

# Action Pack 5

## Fifth Grade

Liz Kilbey

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 5 students.

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- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
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- the development of critical thinking skills

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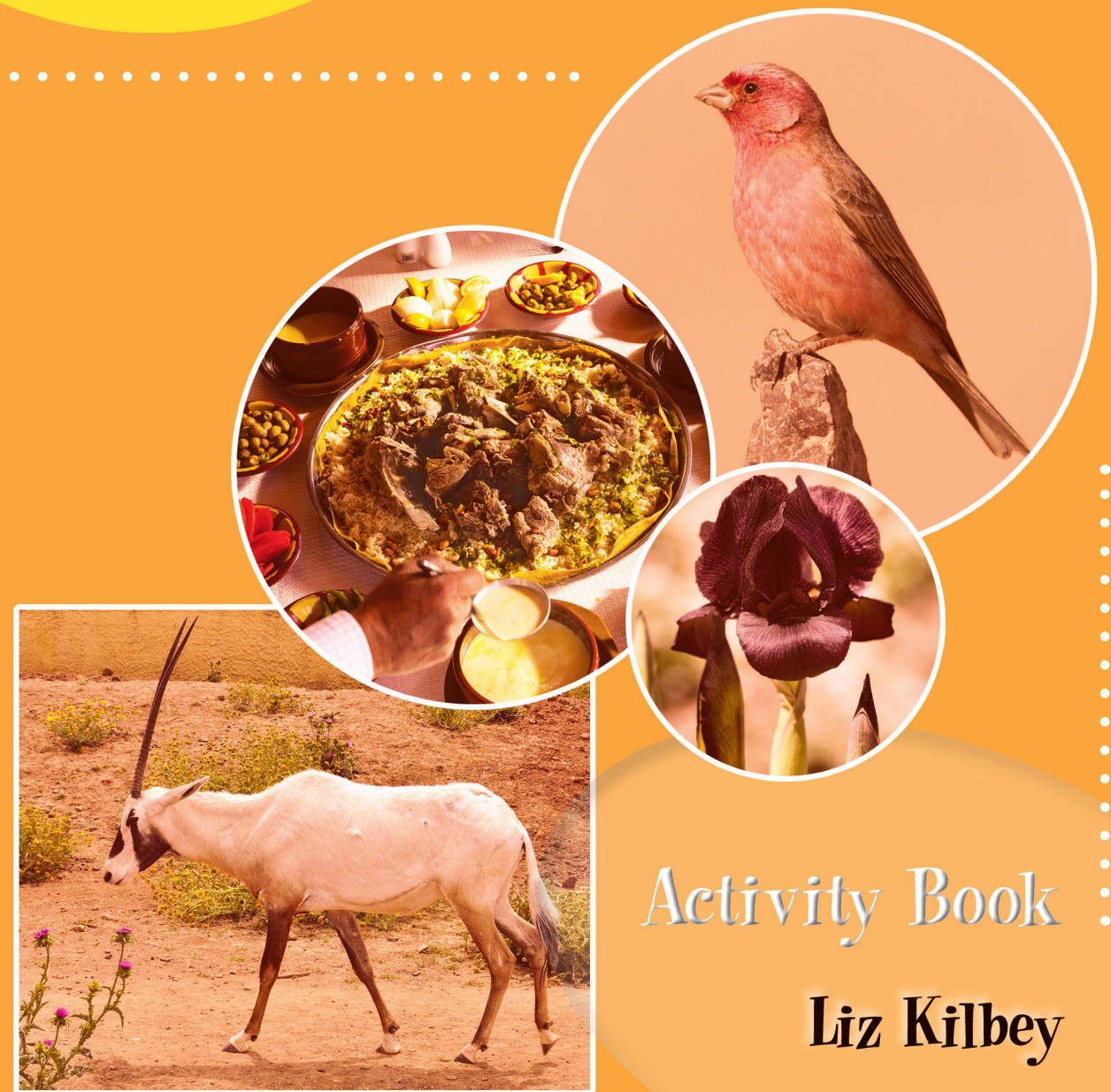


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# Action Pack 5

## Fifth Grade



## Activity Book

Liz Kilbey





إدارة المناهج والكتب المدرسية

# Action Pack



**Fifth Grade  
(New Edition)**

**Activity Book**

**Liz Kilbey**



Educational  
Research  
Center



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### Evaluation and Adaptation Committee

Dr Hamza Ali Al-Omary

Dr Hussein Mohammad Yagi

Dr Saleh Hassan Al-Omary

Malak Mohammad Al-Massad

Manal Fahed Abu Rumman

Nuha Suleiman Al-Tarawneh

Lamia Othman Mohammad

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المراجعة:	ملك محمد المساد

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Tortola,  
British Virgin Islands



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# We usually go to the park

1

Write and match

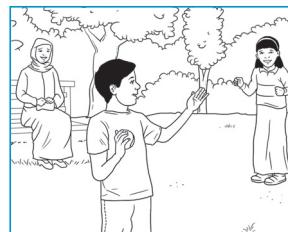
and go help make always

1. The water park is always fun. We sometimes go there in the holidays. C

2. We sometimes play in the park. Mum \_\_\_\_\_ comes too. She sits \_\_\_\_\_ watches us. \_\_\_\_\_

3. We sometimes \_\_\_\_\_ model planes and soft toys. Mum and Dad always \_\_\_\_\_ us. \_\_\_\_\_

a.



b.



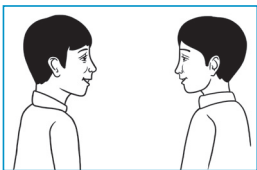
c.



2

Read and order

1.



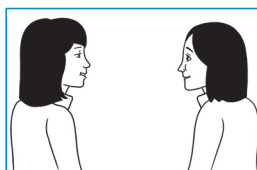
A: Does your sister go to the park too? \_\_\_\_\_

A: What do you usually do in the holidays? I \_\_\_\_\_

B: Yes, she does. She likes the swings. \_\_\_\_\_

B: I do lots of things. I sometimes play football in the park. \_\_\_\_\_

2.



B: We always go to the theme park in the school holidays. \_\_\_\_\_

A: How often do you go to the theme park? I \_\_\_\_\_

B: Yes, they do. \_\_\_\_\_

A: Do your mum and dad go too? \_\_\_\_\_



3

## Complete and answer

	sometimes	usually	always	never
1. How often do you have (you/have) breakfast?			✓	
2. How often  (you/help) your mum and dad?				
3. How often  (you and your friends/go) to the park?				
4. How often  (your mum/cook) a meal?				
5. How often  (you/use) a mobile in the classroom?				

4

## Write your answers

- I always have breakfast
- 
- 
- 
-



5

## Read and match

My name is Ali.

1. I like the school holidays. We always visit our grandparents. \_\_\_\_\_
2. My grandparents usually take me and my brother to the park. \_\_\_\_\_
3. It's nice. We walk and play with our friends in the park. \_\_\_\_\_
4. I usually play football and my brother always plays on the swings. \_\_\_\_\_
5. We sometimes help to prepare a meal. Mum and Dad help too. The holidays are fun! \_\_\_\_\_

a.



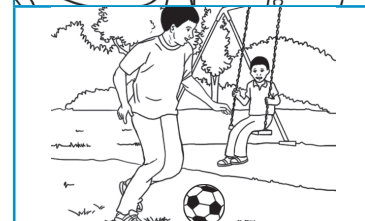
b.



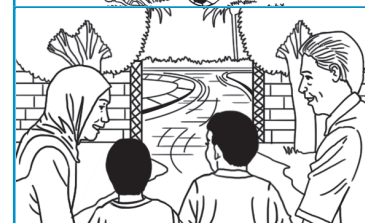
c.



d.



e.



6

## Read and circle

1. Ali and his brother always visit their grandparents in the holidays.
2. Ali's mother and father take him to the park.
3. Children can play football in the park.
4. Ali's brother never plays on the swings.
5. The family always eat in a restaurant.

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

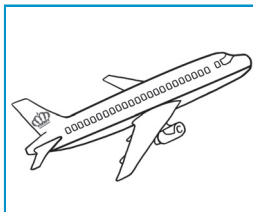
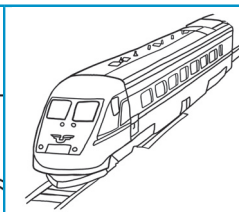


7



Listen and complete

ai ay ey ei a

pl a neholid aytr ai n

8

ei ghtgr ai

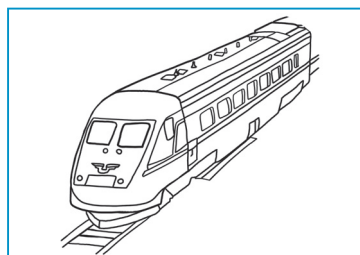
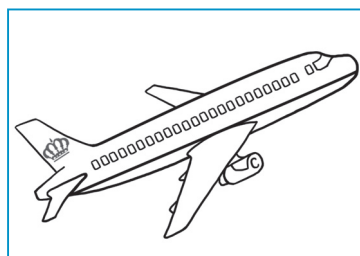
8

Trace, copy and complete

plane

train

I make model planes and trains.



9

Complete

never sometimes usually always

- I \_\_\_\_\_ play basketball.
- My friends and I \_\_\_\_\_ go to the sports centre.
- My family \_\_\_\_\_ go to a water park.
- We \_\_\_\_\_ have a picnic.
- I \_\_\_\_\_ use a computer.
- My friends \_\_\_\_\_ visit the museums.



# The moon was a circle

## 1 Circle and match

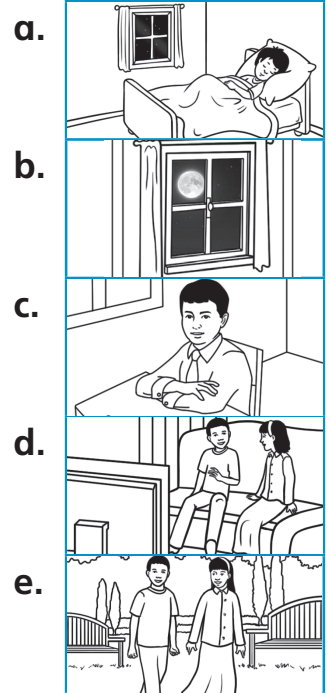
1. The moon *is* / was a circle last night. b

2. Last night, I *is* / *was* in bed. \_\_\_\_\_

3. Ali *is* / *was* at school yesterday. \_\_\_\_\_

4. My friends *are* / *were* in the park yesterday. \_\_\_\_\_

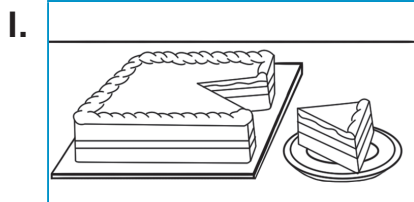
5. They *were* / *are* at home today. \_\_\_\_\_



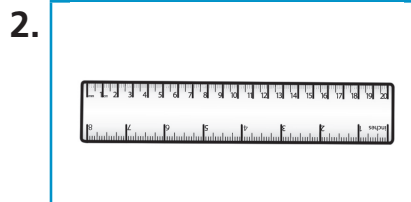
## 2 Complete

is was are were

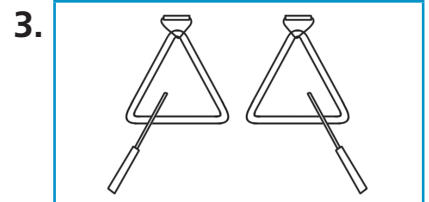
circle hexagon rectangle square squares  
triangles



It was a square.



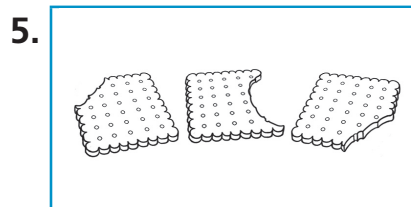
It \_\_\_\_\_ a \_\_\_\_\_.



They \_\_\_\_\_.



It \_\_\_\_\_ a \_\_\_\_\_.



They \_\_\_\_\_.



It \_\_\_\_\_ a \_\_\_\_\_.



3

Read and write *Yes* or *No*

1. It's a rectangle.



Yes

2. It's a hexagon.



No

3. It has four equal sides.



4. It's a square.



5. It's a triangle.



6. It's a circle.



7. It has four sides.



8. It has six sides.



9. It has three sides.



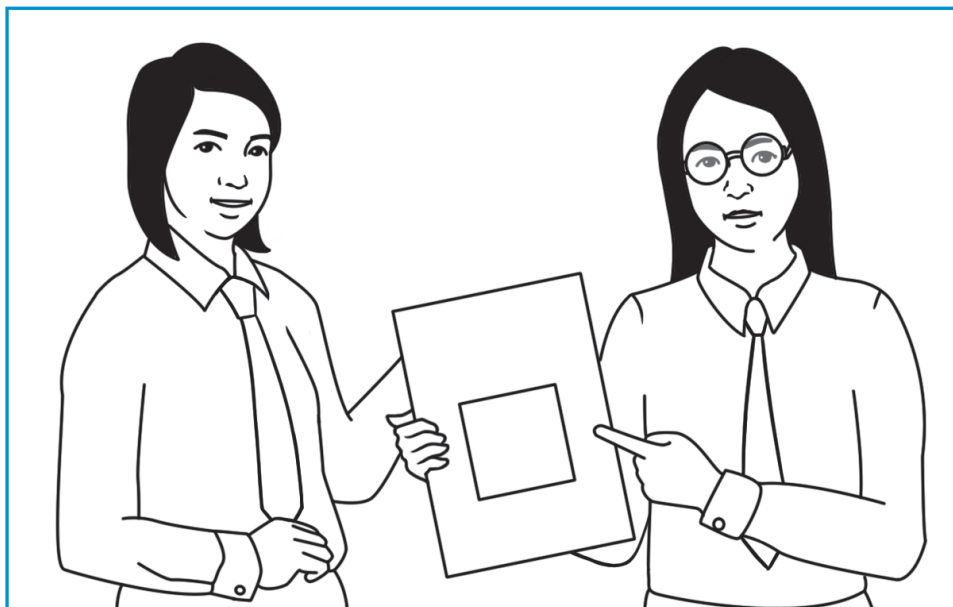
10. It has four equal sides.



4

## Look and say

It's a square. It has four equal sides.



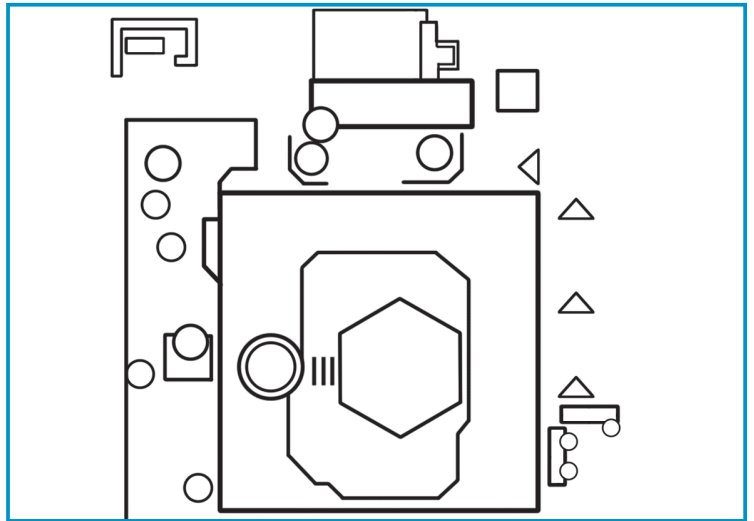


5

**Read and find**

Hi. I'm Laila. This is the market in our town. It's near the river. It's my favourite place. I was there last Saturday. It was a beautiful day. I was happy.

There are a lot of shapes in the market. In the picture, I can see fourteen



\_\_\_\_\_ and \_\_\_\_\_  
triangles too.

There's a big hexagon, and there are

\_\_\_\_\_ rectangles. And there's a  
very big square!

6

**Read and answer**

1. What's Laila's favourite place?

\_\_\_\_\_  
\_\_\_\_\_.

2. What is near the market?

\_\_\_\_\_  
\_\_\_\_\_.

3. Was Laila happy at the market last Saturday?

\_\_\_\_\_  
\_\_\_\_\_.

4. Was the weather nice?

\_\_\_\_\_  
\_\_\_\_\_.

5. Is there a small square in the picture?

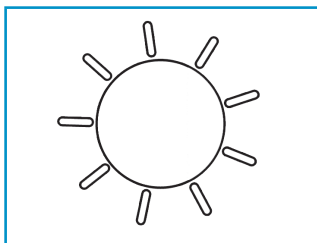
\_\_\_\_\_  
\_\_\_\_\_.



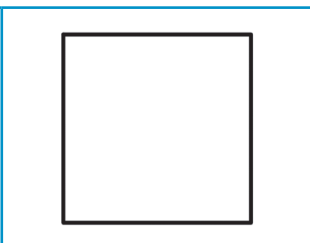
7



Listen and point



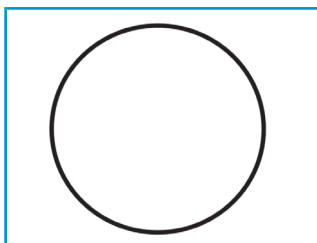
sun



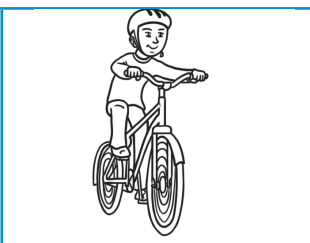
square



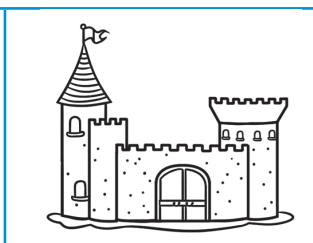
lesson



circle



cycling



castle

8



Listen and write

shape

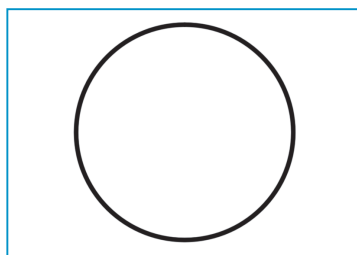
9

Trace and complete

moon

circle

The moon is a circle.





# Did you enjoy school today?

1

## Read and match

Hi, Ibrahim. Did you enjoy school today?

d

Are there any new boys in the class?

Is he nice?

Do you like your new teacher?

Did the teacher give you a new project?

a) Yes, there's one. His name is Raed.

b) Yes, we do. He's very nice, and he's clever too.

c) No, he didn't. We talked about the holidays.

d) Yes, thank you. It was a good day.

e) Yes, he is. He's my new friend.

2

## Read and circle

1. Did Ibrahim enjoy school today?

Yes, he did. / No, he didn't.

2. Is Ibrahim a new boy at the school?

Yes, he is. / No, he isn't.

3. Did Ibrahim make a new friend?

Yes, he did. / No, he didn't.

4. Do the boys like their new teacher?

Yes, they do. / No, they don't.

5. Is the boys' teacher clever?

Yes, he is. / No, he isn't.

6. Did the boys talk about their new project in the lesson?

Yes, they did. / No, they didn't.

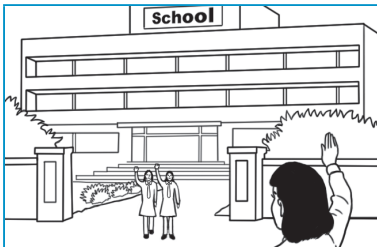


3

## Look and complete

clever friendly happy helpful kind tidy

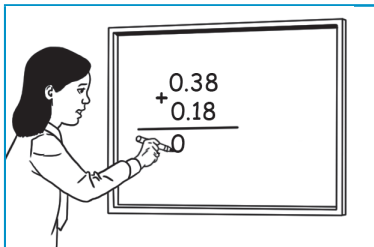
1.



Nadia and Mariam

are friendly.

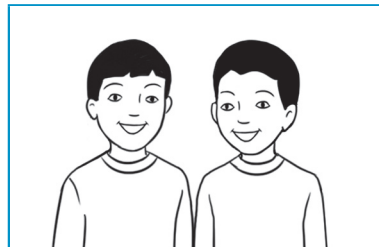
2.



Majeda is

\_\_\_\_\_.

3.



Saleem and Ziad are

\_\_\_\_\_.

4.



Tareq is

\_\_\_\_\_.

5.



Muna is

\_\_\_\_\_.

6.



Suleiman is

\_\_\_\_\_.

4



## Listen and answer

Yes, I did. No, I didn't.  
Yes, I was. No, I wasn't.

Yes, I was.

5



## Listen and complete

1. I was help ful yesterday.

2. Laila is help \_\_\_\_\_ her mother.

3. Tareq help \_\_\_\_\_ his father to wash the car yesterday.

4. Please be care \_\_\_\_\_ on your bike.



6

## Read and circle

Dear Grandma,

We had a nice day at school yesterday. Our new project is about the traditional costumes in Jordan. Our teacher showed us pictures of costumes and we talked about them. I liked the special sewing around the neck, the bottom and the sides of the costumes. The women sewed them. They were very clever. I liked the colours too. They were beautiful. Some costumes had long sleeves. The costumes are in the museum. We can go there in the holidays.

Best wishes,

Laila

- |                                     |   |
|-------------------------------------|---|
| 1. Laila enjoyed school yesterday.  | <input checked="" type="radio"/> Yes / No |
| 2. Laila sewed some costumes.       | Yes / No                                  |
| 3. The costumes were from the past. | Yes / No                                  |
| 4. Laila can go to the museum.      | Yes / No                                  |

7

## Read and complete

colours   museum   pictures   sleeves   special sewing   costumes   triangles

- The class talked about pictures of \_\_\_\_\_.
- Laila liked the \_\_\_\_\_ and the \_\_\_\_\_.
- The \_\_\_\_\_ had long \_\_\_\_\_.
- The costumes are in the \_\_\_\_\_.



8



Listen and complete

c k ck

\_ \_ \_ \_ \_ costume      \_ \_ \_ \_ \_ ind      ja \_ \_ \_ \_ \_ et  
 pi \_ \_ \_ \_ \_ ture      boo \_ \_ \_ \_ \_      chi \_ \_ \_ \_ \_ en

9

Complete and say

enjoyed happy helped kind put tidy

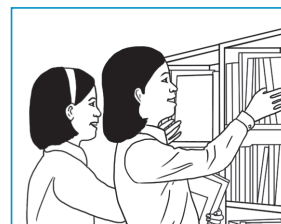
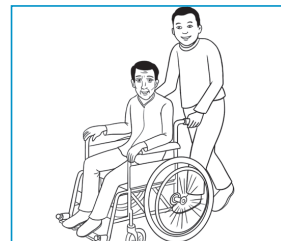
1. Mohammad was kind yesterday.

He \_\_\_\_\_ this man.

2. I was \_\_\_\_\_ yesterday. I \_\_\_\_\_  
school.

3. We were \_\_\_\_\_ yesterday.

We \_\_\_\_\_ our books on the shelf.



10

Trace, copy and complete

Jordan

Samira

Samira is learning about Jordan.





## Review

1

## Read and find the mistakes

Hi Ali. How are you?

My sister and I are visiting our aunt and uncle in Amman.

We usually see them for a week in the holidays. They sometimes visit us, but this year we are visiting them. Last Sunday, we visited a theme park. It was fun, and I liked the shop too. Our aunt was very kind. She bought a book for me and a soft toy for my sister. It was a good day.

See you soon,  
Mahmoud



1. Mahmoud and his sister are visiting their grandparents in Amman.
2. They usually see them for two weeks in the holidays.
3. Last Monday, they visited a theme park.
4. Mahmoud's grandmother was very kind.
5. She bought a book for Mahmoud and a doll for his sister.

2

## Correct the mistakes

1. aunt and uncle

2.

3.

4.

5.



3

## Read and match



1. \_\_\_\_\_ She always helps her mother in the kitchen. She often makes a cake. She visited her grandparents last Saturday and she gave them a present. It was a cake!

2. \_\_\_\_\_ He enjoys school and he likes holidays too. He often plays football with his friends. He is never sad!

3. \_\_\_\_\_ She can speak Arabic and English. She reads a lot of books and she often goes to museums. She is always happy at school!

4. \_\_\_\_\_ He always helps new boys at school. Yesterday, he made three new friends! We all like him.

a. Jaber is always happy.

c. Salma is very clever.

b. Faisal is very friendly.

d. Nadia is helpful and kind.

4

## Write about you and your friend

I am \_\_\_\_\_.

I like \_\_\_\_\_. I always \_\_\_\_\_.

I \_\_\_\_\_.

My friend is \_\_\_\_\_.

He/She likes \_\_\_\_\_. He/She always \_\_\_\_\_.

He/She \_\_\_\_\_.



5



Listen, point and repeat

1. holiday they again table today rain

2. sister circle Saturday pencil glass postcard

3. clever picnic jacket kind music black

6

Read and match

camera glass sign ice juice kite make mosaic neck  
sun swing uncle

s

sign

k

camera

7

Complete

Hi Nadia,

How \_\_\_\_\_?

My family and I had a nice day at \_\_\_\_\_.

I liked \_\_\_\_\_. I liked \_\_\_\_\_.

too. We can go \_\_\_\_\_.



# Are you going to see planes?

1



Match. Then listen and check

**Mum:** Are you going to go on a school trip tomorrow, Huda?

1. B

**Mum:** Where are you going to go?

2. \_\_\_\_\_

**Mum:** What are you going to do at the museum?

3. \_\_\_\_\_

**Mum:** That's good. Are you going to have lunch at the museum?

4. \_\_\_\_\_

**Mum:** What time are you going to come home?

5. \_\_\_\_\_

**A Huda:** No, we aren't going to eat there.

**B Huda:** Yes, we are. We're going to go at half past nine tomorrow morning.

**C Huda:** We're going to come home at a quarter past one.

**D Huda:** We're going to learn about the sun, the moon and the stars.

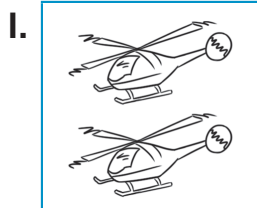
**E Huda:** We're going to visit the Children's Museum. I'm very excited.

2

Look, read and write

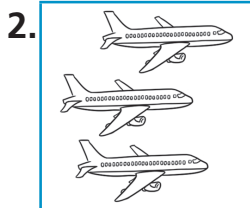
They're going to visit a museum.  
What are they going to see?

planes helicopters cars  
motorbikes lorries



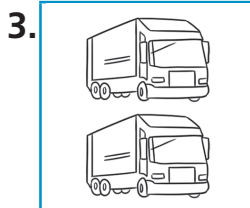
They're going to see

helicopters



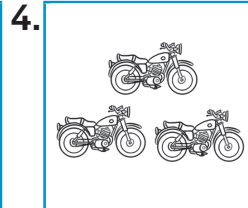
They're going to see

\_\_\_\_\_



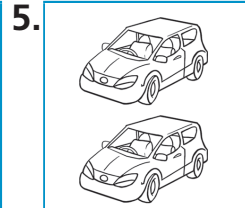
They're going to see

\_\_\_\_\_



They're going to see

\_\_\_\_\_



They're going to see

\_\_\_\_\_



3

## Look, read and complete

	Friday	Saturday
Omar	do his homework – write a story	play with his friends
Abbas and Muna	play in the park	visit grandparents – have lunch with them
Rabab	go to the sports centre	help Mum (make cakes)

1. Is Omar going to do his homework on Friday?

Yes, he is. He's going to write a story.

2. Is Omar going to play with his friends on Friday?

No, he isn't. He's going to play with his friends on Saturday.

3. Are Abbas and Muna going to go to the sports centre on Friday?

\_\_\_\_\_, they \_\_\_\_\_. On Friday, they're going to \_\_\_\_\_.

4. Are Abbas and Muna going to visit their grandparents on Saturday?

\_\_\_\_\_, they \_\_\_\_\_. They're going to \_\_\_\_\_.

5. Is Rabab going to go to the sports centre on Saturday?

\_\_\_\_\_, she \_\_\_\_\_. She \_\_\_\_\_ going to go the sports centre on \_\_\_\_\_.

6. Is Rabab going to help Mum on Saturday?

\_\_\_\_\_, she \_\_\_\_\_. She \_\_\_\_\_ cakes.

4

## Complete and circle

1. Are you going to go to the mosque on Friday?

Yes, I am. / No, I'm not.

2. \_\_\_\_\_ you \_\_\_\_\_ to see your friends on Saturday?

Yes, I am. / No, I'm not.

3. \_\_\_\_\_ you \_\_\_\_\_ help Mum tomorrow?

Yes, I am. / No, I'm not.

4. \_\_\_\_\_ you and your friends \_\_\_\_\_ go to the park on Saturday?

Yes, we are. / No, we aren't.

5. \_\_\_\_\_ your teacher \_\_\_\_\_ give you lots of homework today?

\_\_\_\_\_, \_\_\_\_\_.

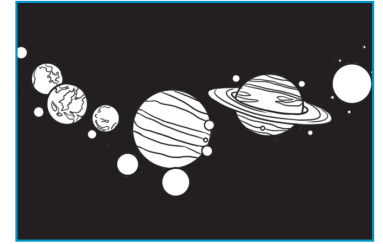


5

## Read and circle

## Our school trip

by Huda



We were at the Children's Museum from nine o'clock to one o'clock. My friends and I enjoyed it very much. My mother and father are going to take me there again in the holidays. I'm going to show them my favourite part of the museum. It's in the 'stars and space' room. You go inside a little planetarium and look up. Then you can see the planets and lots of stars – it's great. I liked the museum shop too. I bought a book about the planets. My favourite planet is Jupiter. It's the biggest planet and it's got more than 50 moons! Jupiter is very colourful but I think the Earth is the most beautiful planet.

We're going to have some lessons about space next week. We're going to learn about the planets and we're going to look at some models and draw some pictures. I like this subject.

1. They stayed at the museum all morning / day.
2. Huda is going to visit it again with her *friends* / parents.
3. Her favourite part of the museum was the *planetarium* / shop.
4. She thinks *Jupiter* / the Earth is more beautiful than the other planets.
5. She's going to study about space at *home* / school.

6

## Write sentences

1. What time did they arrive at the museum?

They arrived at the museum at nine o'clock.

2. When is Huda going to visit the museum again?

She \_\_\_\_\_.

3. What did she buy in the shop?

She \_\_\_\_\_.

4. How many moons has Jupiter got?

Jupiter \_\_\_\_\_.

5. What are they going to learn about next week?

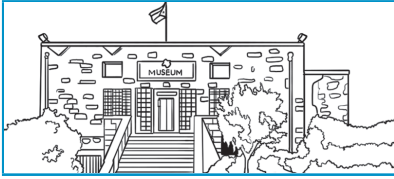
They \_\_\_\_\_.



7



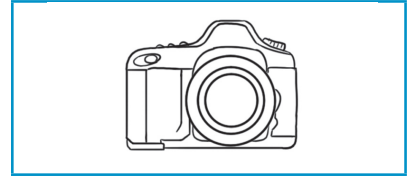
Listen and repeat. Then point and say



museum



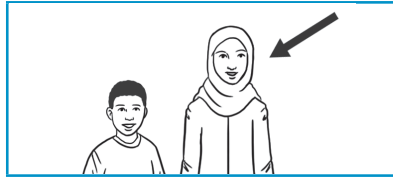
man



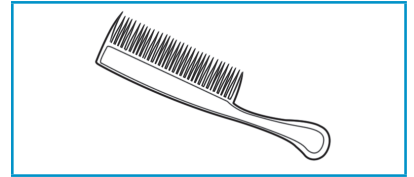
camera



numbers



Mum

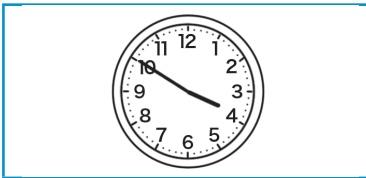


comb

8

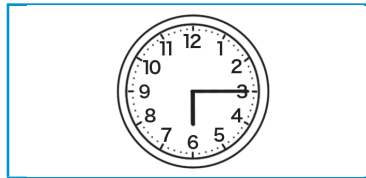
Look and write

1.



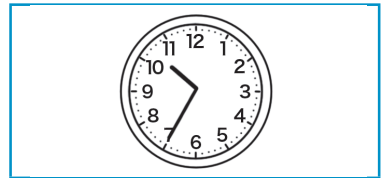
It's *ten to four*.

2.



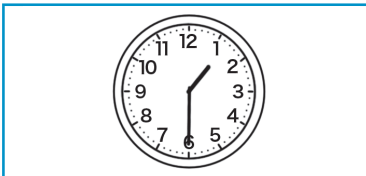
It's \_\_\_\_\_.

3.



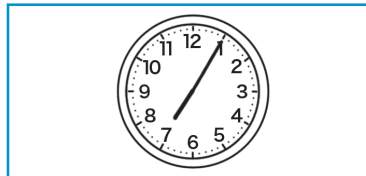
It's \_\_\_\_\_.

4.



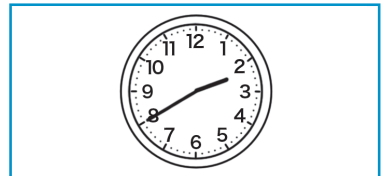
It's \_\_\_\_\_.

5.



It's \_\_\_\_\_.

6.



It's \_\_\_\_\_.

9

Trace and complete

*four*

*lorries*

*We're going to see four lorries.*

4





# Grandpa took this photo

1

## Read and order

1.



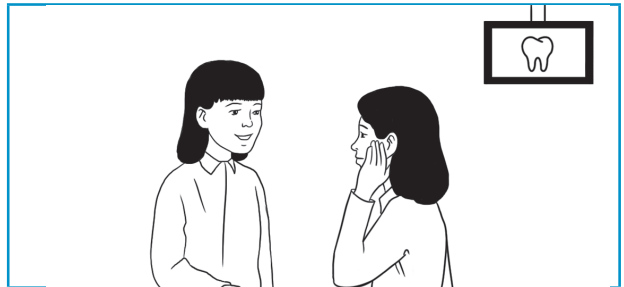
Yes, it was. It was in 2006.  
We were in Egypt.

1 Did you take this photo,  
Dad?

Was it many years ago?

Yes, I did. I was on holiday  
with my friend, Sameer.

2.



Did you have toothache?

I went to the dentist's  
surgery.

Where did you go this  
morning, Nawal?

Yes, I did. I went to see my  
aunt. She works at the  
surgery.

2

## Complete

dentist firefighter scientist teacher

fire station laboratory  
school dentist's surgery

1.



A dentist works in a \_\_\_\_\_.

2.



A \_\_\_\_\_ works in a \_\_\_\_\_.

3.



A \_\_\_\_\_ works in a \_\_\_\_\_.

4.



A \_\_\_\_\_ works in a \_\_\_\_\_.



3

## Read and complete

1. How old were you last year?

I was \_\_\_\_\_ last year.

2. When were you six?

I was six in \_\_\_\_\_.

3. What time did you go to bed yesterday?

I went to bed at \_\_\_\_\_.

4. Who did you come to school with this morning?

I came to school with \_\_\_\_\_.

5. Where did you live five years ago?

I lived in \_\_\_\_\_.

6. Who was your teacher in Grade 1?

\_\_\_\_\_ was my teacher.

4

## Look and complete

ago ago in this on last week

go	went
phone	phoned
play	played
take	took
visit	visited
write	wrote

1. A: When *did* Jaber *phone* his friend?B: He *phoned* his friend ten minutes *ago*.2. A: When *did* Siham *go* to the market?

B: She \_\_\_\_\_ to the market \_\_\_\_\_ Saturday.

3. A: When \_\_\_\_\_ Tareq and Laila \_\_\_\_\_ their grandparents?

B: They *visited* their grandparents \_\_\_\_\_.4. A: When *did* you *take* the photo?

B: I \_\_\_\_\_ the photo a year \_\_\_\_\_.

5. A: When \_\_\_\_\_ you \_\_\_\_\_ tennis?

B: We *played* tennis \_\_\_\_\_ morning.6. A: When *did* your uncle *write* that book?

B: He \_\_\_\_\_ the book \_\_\_\_\_ 2010.



5

## Read and complete

## My favourite holiday

by Yousuf

We went to Petra last year. It's a very interesting place and I learnt a lot. I want to visit it again.

Petra is a very old city and it's very big too. There are lots of beautiful old buildings. The people were very clever when they built the city. They used rock from the mountains. The rock is red, and the buildings are red too. I took a lot of photos with my phone.

We went to the museum at Petra too. It opened in 1994 and there are lots of things to see. I learnt a lot about the history of the city and its people. I bought a book in the shop. It's got lots of pictures. I enjoyed the trip very much.



1. When did Yousuf go to Petra?

He went to Petra last year.

2. What can you see at Petra?

You can see \_\_\_\_\_.

3. What colour are the buildings?

The buildings are \_\_\_\_\_.

4. When did the museum open?

It opened \_\_\_\_\_.

5. What did Yousuf learn at the museum?

He learnt about \_\_\_\_\_.

6

## Circle Yes or No

1. Yousuf wants to go to Petra again.

Yes / No

2. He thinks that the people in Petra were clever.

Yes / No

3. The people in Petra painted the buildings red.

Yes / No

4. Yousuf bought a book and some pictures in the shop.

Yes / No

5. Yousuf thinks that the trip was great.

Yes / No



7

Circle the *f* sounds

a <u>f</u> ternoon	friend	colourful
firefighter	alphabet	giraffe
half	laugh	photo
leaf	phone	helpful

8

## Complete

last Sunday/Monday yesterday ...ago in...

1. We had a History lesson \_\_\_\_\_.
2. I went to the mosque \_\_\_\_\_.
3. I started English lessons \_\_\_\_\_.
4. I was a baby \_\_\_\_\_.
5. I helped Mum \_\_\_\_\_.

9

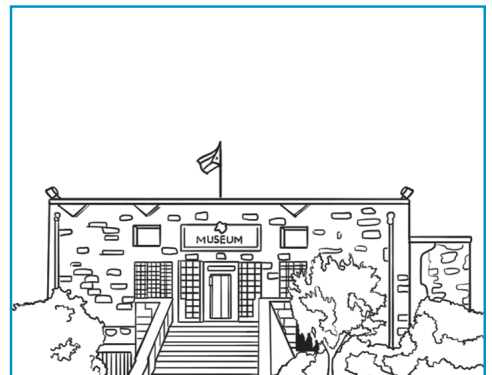
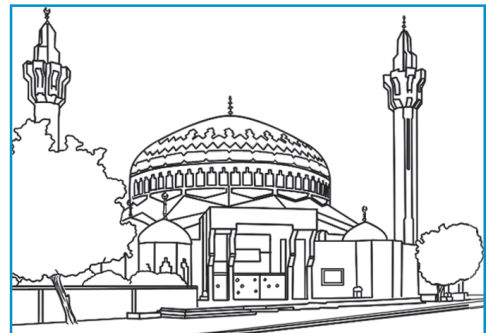
## Trace and copy

mosque

year

When do you go to the mosque?

I visit the museum every year.





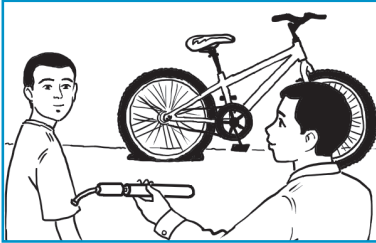
# She is the youngest in the family

1

Look and complete

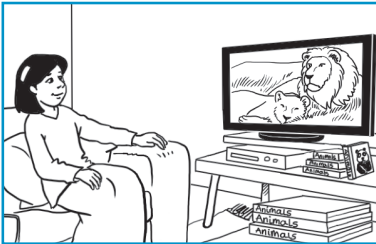
beautiful expensive interesting useful

1.



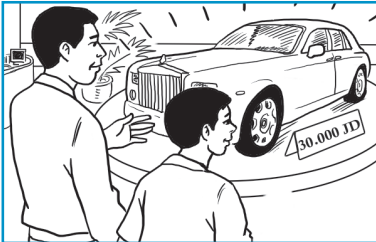
It's useful.

2.



They're

3.



It's

4.



It's

2

Read and write Yes or No

- Samira is younger than her baby cousin.
- The earrings are the most expensive present.
- The rattle is the most colourful toy.
- Samira and Kareem like the earrings and the bracelet.

No



3

## Read and circle

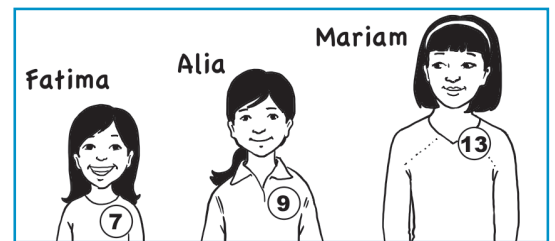
1. A baby is *older* / *younger* than a child.
2. A flower is *more* / *the most* colourful than a seed.
3. Ziad is *good* / *the best* at tennis, but Faisal is better.
4. In my class, Abba is *the best* / *good* at English. Her mother is from Canada.
5. Issa thinks that chicken and rice is *more* / *the most* delicious meal.

4

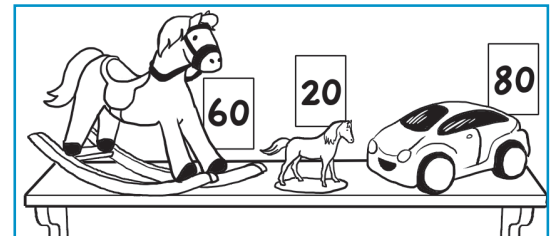
## Look and write

best   most useful   most expensive   youngest

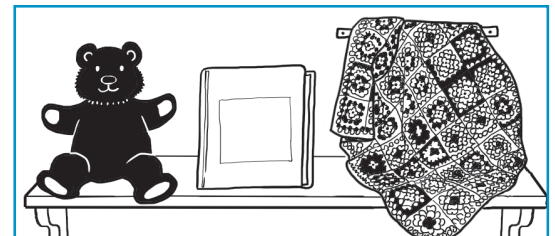
1. Fatima is the youngest girl.



2. The car is the \_\_\_\_\_ toy.



3. The blanket is the \_\_\_\_\_ present.



4. I think that the computer is the \_\_\_\_\_ present for you!





## 5

## Read and find the mistakes

My favourite animal

by Sultan

My favourite animal is the tiger. Tigers are orange, black and white. They are very dangerous. They are the biggest and heaviest cats on Earth. A Siberian tiger weighs 360 kilos. Some tigers are more powerful than lions!

Tigers usually live in forests. They like water and they can swim better than smaller cats. They are very fast. A tiger can run at 65 kilometres an hour! They have big teeth and eat deer and other animals. They sleep in the day when it is the hottest. They hunt in the night because it is colder. I think that they are beautiful and very interesting.



1. Tigers are the fastest and tallest cats on Earth.
2. All tigers are more powerful than lions.
3. Tigers usually live in the mountains.
4. Cats can swim better than tigers.
5. Tigers sleep in the night when it is the hottest.

## 6

## Correct the mistakes

1. biggest and heaviest
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



7

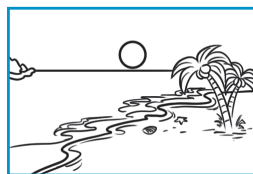


Listen, point and repeat

leaves



beach



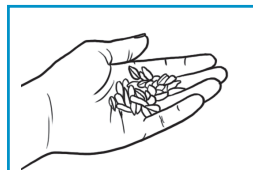
bee



three



seeds



sea



tree



8

Complete

1. I think that \_\_\_\_\_ are the most beautiful places.
2. I think that \_\_\_\_\_ are the most interesting subjects.
3. I think that \_\_\_\_\_ are the most dangerous animals.
4. I think that \_\_\_\_\_ are the most colourful presents.
5. I think that \_\_\_\_\_ are the best!

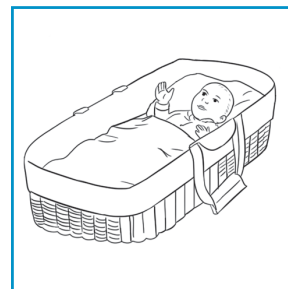
9

Trace and complete

*We have a new baby cousin. It's a girl!*

Can \_\_\_\_\_

or \_\_\_\_\_ ?





# Unit 8

## What were you doing?



1



Listen and write

Ibrahim Abla Omar Laila

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

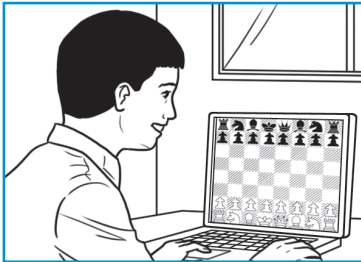


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



Ibrahim

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

Look and complete

was playing was reading was shopping was buying

1. Ibrahim:

I was playing computer games.

2. Abla:

I \_\_\_\_\_ with my mum.

3. Omar:

I \_\_\_\_\_ some clothes.

4. Laila:

I \_\_\_\_\_ my book.



3

### Match and write

market   library   ~~shoe shop~~   sports centre   stadium

1. I was buying some shoes. Su'ad was at the shoe shop.
2. I was playing a big football match. Sameer was at the \_\_\_\_\_.
3. I was playing basketball. Ziad was at the \_\_\_\_\_.
4. I was looking at books. Mariam was at the \_\_\_\_\_.
5. I was looking at apples and oranges. Aishah was at the \_\_\_\_\_.

4

### Read and choose

I was cooking with my mum.

A chocolate cake! It was for my sister's birthday.

Yes, it was delicious!   ~~I was at home in the kitchen.~~

Huda:    Where were you yesterday afternoon, Fatima?

Fatima: 1. I was at home in the kitchen.

Huda:    What were you doing?

Fatima: 2. \_\_\_\_\_

Huda:    What were you making?

Fatima: 3. \_\_\_\_\_

Huda:    Was it nice?

Fatima: 4. \_\_\_\_\_



5

## Read and complete

arrived saw was was helping was making went

Dear Khadija,

Last Saturday at half past twelve, (1) I was helping my mum in the kitchen. I like helping her. (2) I \_\_\_\_\_ salad. My cousins Raed and Nawal (3) \_\_\_\_\_ at one o'clock and we had lunch. The salad (4) \_\_\_\_\_ delicious.

At half past two, we (5) \_\_\_\_\_ to the park and we played with a ball. I (6) \_\_\_\_\_ my friend Huda in the park. She was with her aunt. It was a lovely day.

Please write soon,  
Abeer

6

## Look and complete

cooking sewing writing talking watching

1. A: What were you doing at six o'clock, Nadia?

B: I was sewing.

2. A: What \_\_\_\_\_ at five o'clock, Issa?

B: I \_\_\_\_\_ TV.

3. A: What \_\_\_\_\_ at one o'clock, Mum?

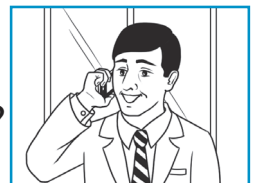
B: I \_\_\_\_\_.

4. A: What \_\_\_\_\_ at eleven o'clock, Dad?

B: I \_\_\_\_\_ to Uncle Faisal.

5. A: What \_\_\_\_\_ at seven o'clock, Muna?

B: I \_\_\_\_\_ a story.





7



Listen, point and repeat

juice



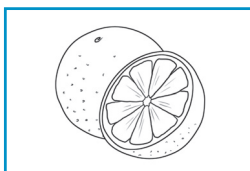
bridge



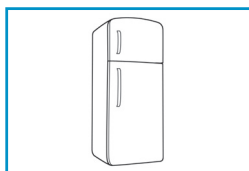
Jordan



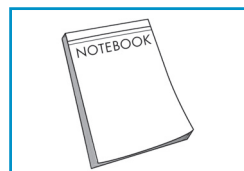
orange



fridge



page



jacket



vegetables



8

Read and answer

eating getting up sleeping studying

1. What were you doing last night at eleven o'clock?

I was sleeping

2. What were you doing at lunchtime yesterday?

I

3. What were you doing this morning at six o'clock?

I

4. What were you doing five minutes ago?

I

9

Complete

We were in the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## Review

1

## Read and complete

going yesterday looked nicer  
played tallest was were

Dear Ali,

My uncle works in a tall building  
in the city. My brother and I  
visited him (1) yesterday.



It's the (2) \_\_\_\_\_ building in the street. We went up to the top  
and we (3) \_\_\_\_\_ at the street. It (4) \_\_\_\_\_ raining and  
the people (5) \_\_\_\_\_ very wet!

My uncle was very kind. He showed us his desk and we (6) \_\_\_\_\_  
a short game of snakes and ladders! Then, he took us to a cafe. Some  
people had ice cream. We chose a fruit salad. I think that a fruit salad is  
(7) \_\_\_\_\_ than ice cream! Then, we went home. It was a good  
day. We're (8) \_\_\_\_\_ to visit my uncle again soon.

See you soon,

Khaled

2

## Read and circle

- |  |   |
|--|---|
| 1. Khaled saw his uncle yesterday.           | <input checked="" type="radio"/> Yes / <input type="radio"/> No |
| 2. Khaled's uncle works in a small building. | <input type="radio"/> Yes / <input type="radio"/> No            |
| 3. The weather was sunny.                    | <input type="radio"/> Yes / <input type="radio"/> No            |
| 4. Khaled's uncle bought ice cream.          | <input type="radio"/> Yes / <input type="radio"/> No            |
| 5. Khaled enjoyed the trip.                  | <input type="radio"/> Yes / <input type="radio"/> No            |



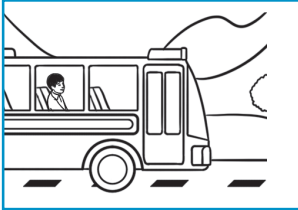
3

Complete

five to ten to twenty-five past twenty past

was was was were

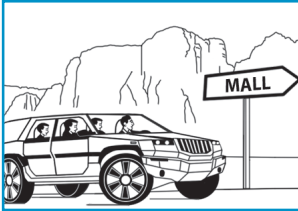
drinking going playing sitting



a. Yesterday, at twenty-five past three,  
I was sitting on a bus.



b. At \_\_\_\_\_ four, I \_\_\_\_\_  
\_\_\_\_\_ with my friend.



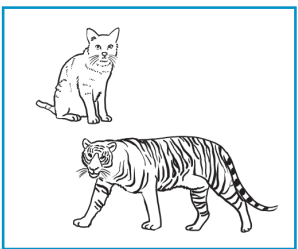
c. This morning at \_\_\_\_\_ ten, I  
\_\_\_\_\_ to the shops with  
Mum and Dad.



d. At \_\_\_\_\_ eleven, we \_\_\_\_\_  
\_\_\_\_\_ orange juice and coffee in a  
café.

4

Write



1. The tiger is stronger and \_\_\_\_\_  
than the cat. (**STRONG POWERFUL**)

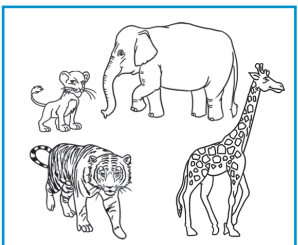
2. The tiger swims \_\_\_\_\_ than the cat.  
(**GOOD**)

3. The giraffe is the tallest. (**TALL**)

4. The elephant is \_\_\_\_\_. (**HEAVY**)

5. The tiger is \_\_\_\_\_. (**DANGEROUS**)

6. The baby lion is \_\_\_\_\_ and \_\_\_\_\_.  
(**YOUNG SMALL**)





5



## Listen, point and repeat

Monday	comb	animal	number	summer
photo	laugh	firefighter	alphabet	giraffe
January	bridge	orange	village	vegetable
tree	see	speak	sea	teacher

6

## Read, correct and order

1. going aunt visit am nadia's i to

*I am going to visit Nadia's aunt.*

2. afternoon were doing what yesterday you

3. three its in past half london

7

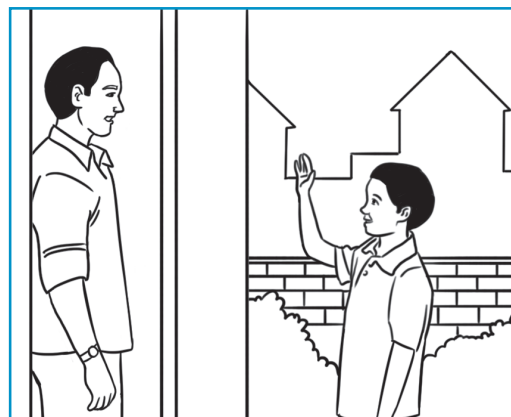
## Complete

A: *Hi! What did you do yesterday?*

B:

A:

B: *Good idea!*





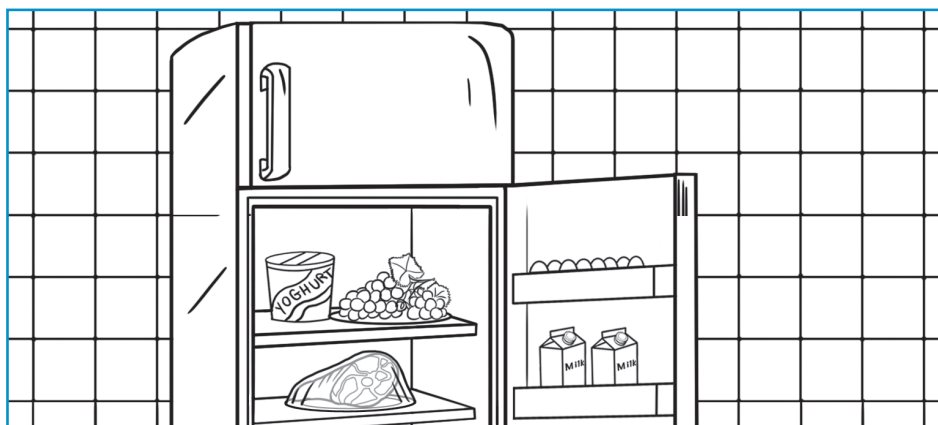
# Unit 10

## Are there any lentils?



1

Look, listen and say *Yes* or *No*

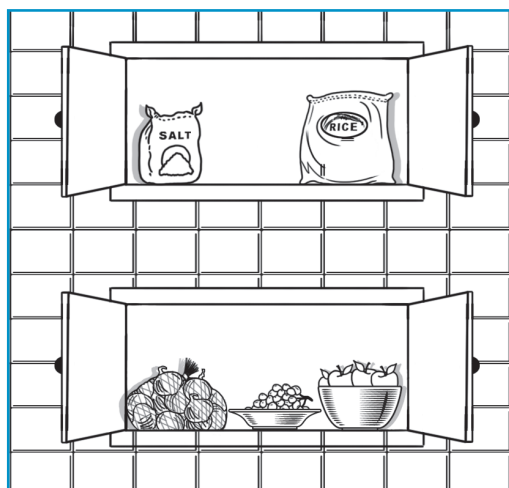


Is there  
any milk?

Yes.

2

Look and complete. Write *Some* or *Any*



A: Is there any rice?

B: Yes, there is. There's \_\_\_\_\_ rice,  
but there isn't \_\_\_\_\_ flour.

A: Are there \_\_\_\_\_ oranges?

B: No, there aren't \_\_\_\_\_ oranges,  
but there are \_\_\_\_\_ apples.

3

Complete

- Mum's going to the market to buy some fruit. (**buy**)
- The boys are going to the stadium \_\_\_\_\_ a match. (**watch**)
- Aishah is going to the chemist \_\_\_\_\_ some medicine. (**buy**)
- Laila is going to the kitchen \_\_\_\_\_ a cake. (**make**)
- They're going to a restaurant \_\_\_\_\_ lunch. (**have**)



4

## Read and order

bananas bread coffee eggs figs fruit grapes juice lamb  
meat milk olives nuts oranges rice tomatoes vegetables water

There is some	There are some
bread.	bananas.

5

## Complete

is isn't are aren't some any Yes No

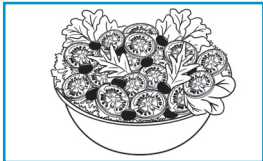
1.



A: Is there any sugar in the coffee?

B: Yes, there is some sugar in the coffee.

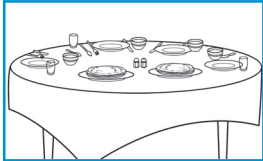
2.



A: Are there olives in the salad?

B: Yes, there are. There are tomatoes, too.

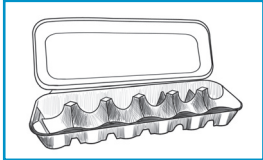
3.



A: Are there fruits on the table?

B: Yes, there are fruits on the table.

4.



A: Are there eggs in the box?

B: Yes, there are eggs. There are eggs.

5.



A: Is there butter on the bread?

B: Yes, there is.



6

## Read and answer

Majeda went to the market on Monday with her mother to buy some flour, some butter, some nuts and some honey. Then she went home and made something delicious. What did she make? She made some baklava.

Majeda put the baklava in a special box. It was a present for her grandfather. He likes baklava very much.

On Friday, Majeda visited her grandfather. She gave him the box and he opened it. He was very happy.

'Thank you, Majeda,' he said, 'You are very kind. Baklava is my favourite sweet, and this baklava is delicious. It's the best!'

1. Where did Majeda go shopping?

She went to the market.

2. What did she buy?

She bought \_\_\_\_\_.

3. What did she make?

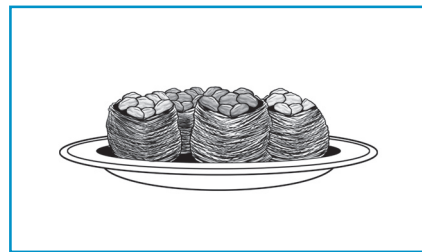
She made \_\_\_\_\_.

4. Who was it for?

It was for \_\_\_\_\_.

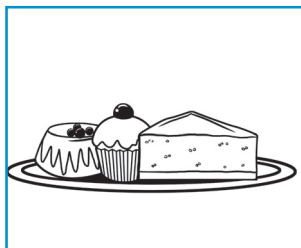
5. Did he like it?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



7

## Read and answer



1. What's your favourite cake?

2. Is there any honey in it?

3. Are there any nuts in it?

4. Can you make it?

My favourite  
cake is...



8

## Point and say

apples bread butter eggs grapes herbs  
meat milk onions orange juice yoghurt



There's some milk in the fridge.

There isn't any butter.

9



## Listen, point and repeat

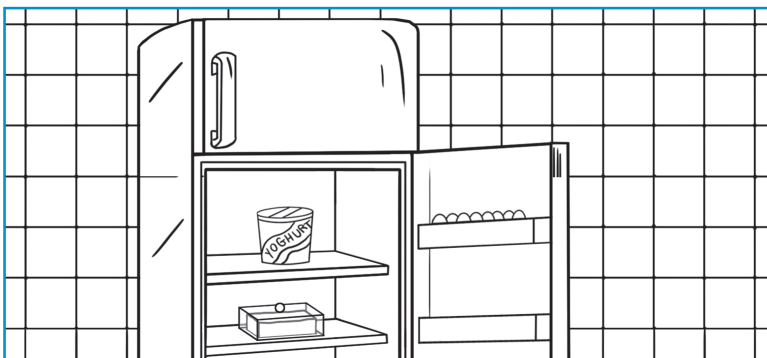
butter	bread	baker's
rubber	cupboard	table
goodbye	football	baby

10

## Complete

fridge yoghurt eggs butter

In the fridge,





# The meal tastes delicious!

1

## Read and order the pictures

**Ziad:** What are you making, Aunt Laila?

**Aunt Laila:** I'm making banana bread!

**Eman:** Banana bread! That sounds funny.

**Aunt Laila:** It's very nice. It's my favourite.

**Ziad:** Please show us.

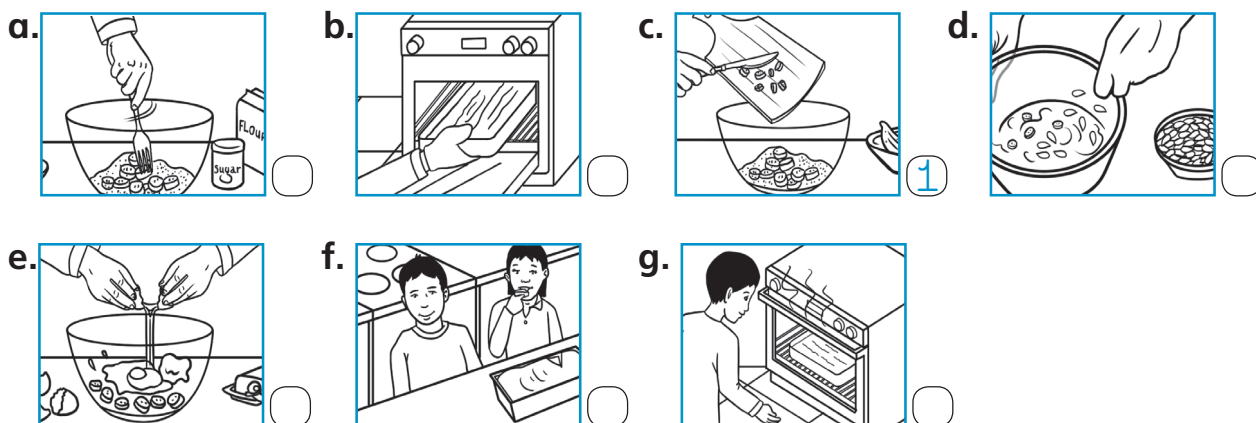
**Aunt Laila:** OK. First, put some bananas in a bowl. Then, mix them with flour and sugar. Next, add some butter and eggs and mix all the things together. Do you like nuts?

**Ziad:** Yes, we do.

**Aunt Laila:** Good. Add some nuts and mix again. Finally, put it in the cooker and bake it.

**Ziad:** It smells very good.

**Eman:** It looks nice too. It tastes delicious.



2



## Look, listen and complete

1. It's a beautiful, *sun* / sunny day.

2. We got very wet in the *rain* / *rainy*.

3. The *wind* / *windy* is very *noise* / *noisy*.

4. The clown in the television programme is very *fun* / *funny*.



3



Look, read and complete. Listen and check



put cook mix serve

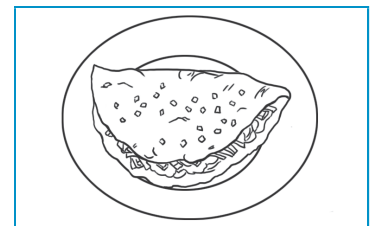
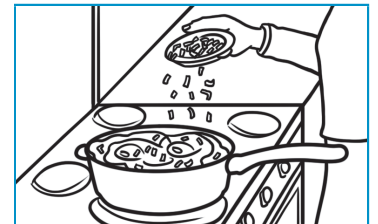
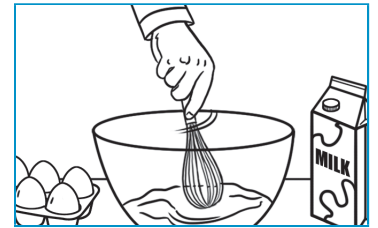
We're going to make our lunch.

First, mix the eggs and the milk in a bowl.

Then, \_\_\_\_\_ them.

Next, \_\_\_\_\_ some cheese in the saucepan.

Finally, \_\_\_\_\_ on a plate.



4

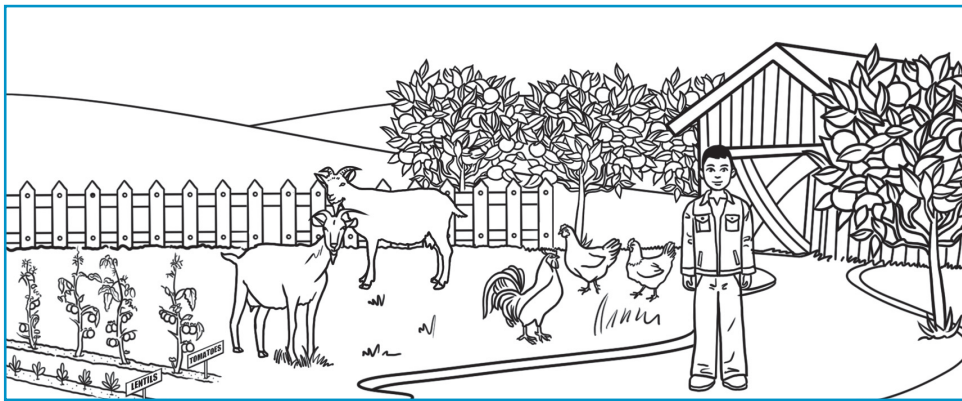
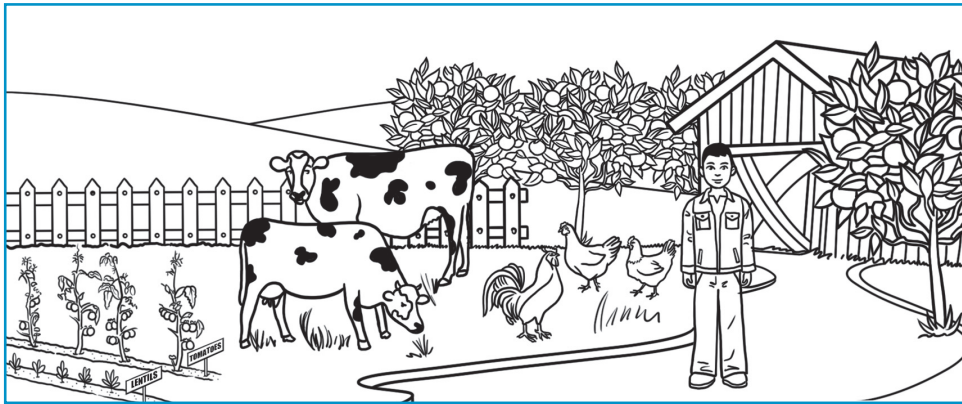
Read and circle

1. Cook / Serve mansaf on a big plate.
2. Mix / Make the flour and sugar together.
3. Make / Put some sauce on the meat.
4. Put / Make some herbs and spices in the saucepan.
5. Make / Put a delicious cake.



**5****Read and choose**

My name is Nader and I live on a farm in Jordan. My father and my uncle are farmers. I often help them in the holidays. We grow lentils, tomatoes and oranges. We've got some goats and chickens, too. We haven't got any flowers. We sell vegetables, fruit, meat and eggs at the market. My mother makes yoghurt, too. She uses the milk from the goats. I like yoghurt. It's delicious.

**6****Read and answer**

He lives on a farm in...

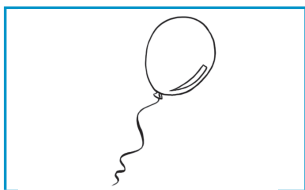
1. Where does Nader live?
2. What is his father's job?
3. What vegetables do they grow?
4. Do they grow any fruit?
5. What do they sell at the market?
6. What does Nader's mother make with the goats' milk?



7



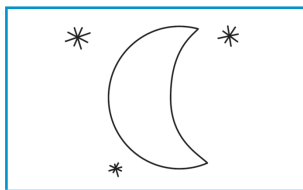
Listen, point and repeat



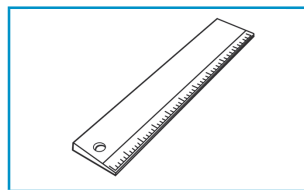
balloon



juice



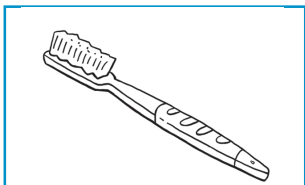
moon



ruler



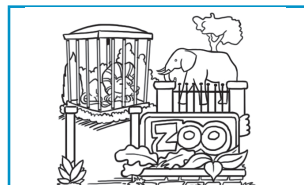
shoe



toothbrush



two

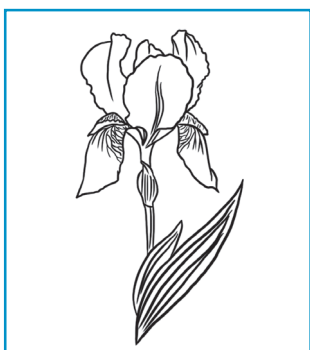


zoo

8

Complete

feels looks smells sounds tastes



1. An iris looks and \_\_\_\_\_ beautiful.
2. A football match \_\_\_\_\_ noisy.
3. A banana \_\_\_\_\_ delicious.
4. It is snowy. It \_\_\_\_\_ cold.

9

Complete

I'm going to show you how to make \_\_\_\_\_.

First, \_\_\_\_\_.

Then, \_\_\_\_\_.

Next, \_\_\_\_\_.

Finally, \_\_\_\_\_.



# Why is Kareem excited?

## 1 Look, read and match

1.

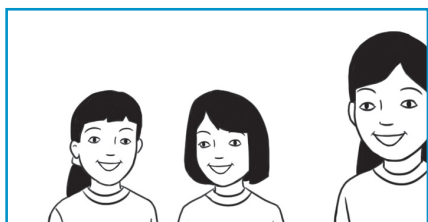


b

Kareem is excited because

a. she's going to make a cake.

2.



Muna is laughing because

b. he's going to watch a football match.

3.



Issa is going to the doctor's because

c. he's got a headache.

4.



Majeda is buying some flour because

d. she's having fun with her friends.

5.



Huda is using the computer because

e. she's got a project for school.



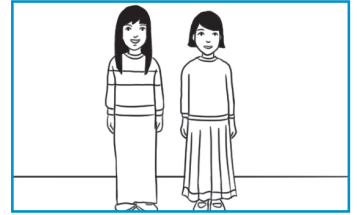
2

## Look, read and write

he isn't wearing a jacket he's got toothache  
it's Eid she likes reading they're hungry

1. Why are Amal and Fatima wearing new clothes?

Amal and Fatima are wearing new clothes because it's Eid.



2. Why is Siham going to the library?



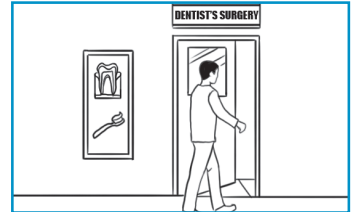
3. Why is Hussein cold?



4. Why are the babies noisy?



5. Why is Dad going to see the dentist?



3

## Read and complete

it/hot we/young it/sweet they/big we/from Jordan

1. Honey is nice because it's sweet.

2. We wear sunhats in the summer because \_\_\_\_\_.

3. Elephants are heavy because \_\_\_\_\_.

4. We speak Arabic because \_\_\_\_\_.

5. We can learn fast because \_\_\_\_\_.



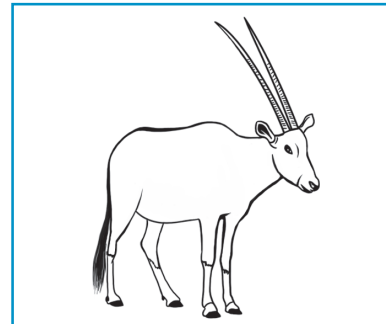
4

## Read and circle

Our trip to the Shaumari Nature Reserve

by Rakan Madi

The Shaumari Nature Reserve opened in 1975. It's near Azraq desert in the east of Jordan. My class visited the reserve last week.



Mr Quadi works at the reserve. He was our guide for the day. He was very friendly. First, he showed us some pictures of the animals and he answered some questions. I asked him about the Arabian oryxes' food. It's interesting because they eat plants and fruit. They don't eat meat.

Then we went to see the animals. We were careful because the animals don't like noisy children! The oryxes were white and they were beautiful. I took some photos.

Next, we had a picnic and we played in the playground. It was good fun. Finally, we went home. It was a great day.

- |   |          |
|---|----------|
| 1. The reserve opened more than thirty years ago. | Yes / No |
| 2. Rakan went to the reserve last week.           | Yes / No |
| 3. Mr Quadi is Rakan's teacher.                   | Yes / No |
| 4. Oryxes eat meat.                               | Yes / No |
| 5. Rakan and his friends were noisy.              | Yes / No |
| 6. They ate some food at the reserve.             | Yes / No |

5

## Read and answer

1. Where does Mr Quadi work?

He works at the Shaumari Nature Reserve

2. What did he show the children?

\_\_\_\_\_

3. What did Rakan ask about?

\_\_\_\_\_

4. Why were the children careful?

\_\_\_\_\_

5. What colour were the oryxes at the reserve?

\_\_\_\_\_



6



Listen, point and repeat

1



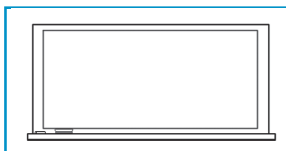
airport

2



autumn

3



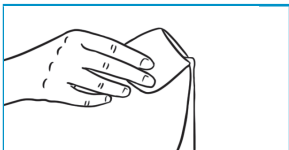
board

4



Jordan

5



sauce

6



walk

7



wardrobe

8



water

7

Read and complete

the lessons are interesting  
I see my friends every day  
the teachers are nice  
...

I like school because

---

---

---

---

---

---

it's sweet  
it's delicious  
it's healthy  
it tastes good  
...

My favourite food is

because

---

---

---

---

---

---

8

Write

balloon happy tired

---

---

---

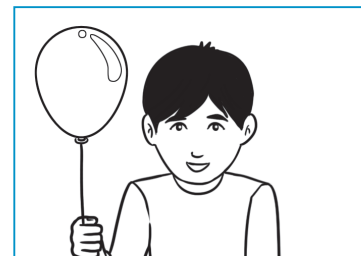
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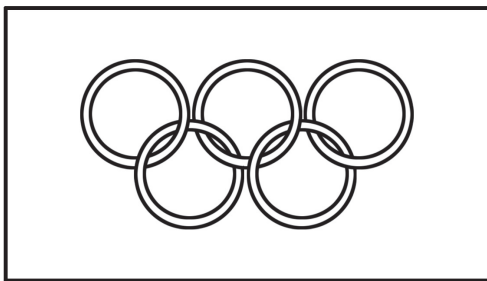
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**1****Look, read and colour**

Everyone knows this flag.  
Let's draw it.  
First, draw five large circles.  
Then colour the circles.  
Start with the circle on the left. It's blue.  
The next circle is yellow, then black,  
then green and finally red. Every country's  
flag has got some of these colours!  
Behind the circles, it is white.

**2****Write****1. come to school/learn**

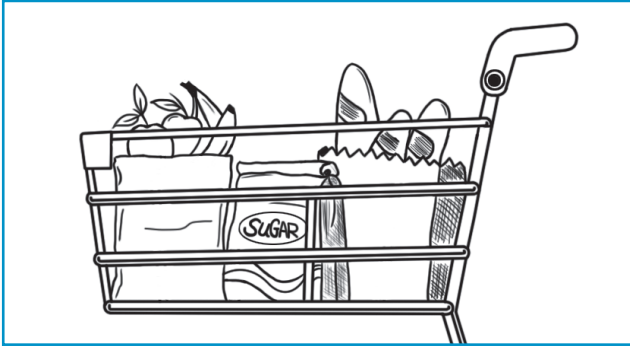
*We come to school to learn.*

**2. go to the sports centre/play sport****3. play games/have fun****4. visit the library/read books****5. use a camera/take photos**



3

## Read and complete



apples bananas bread  
eggs flour juice sugar  
vegetables

1. There are some apples and some \_\_\_\_\_.
2. There is some \_\_\_\_\_ and some \_\_\_\_\_.
3. There aren't any \_\_\_\_\_ and there aren't any \_\_\_\_\_.
4. There isn't any \_\_\_\_\_ and there isn't any \_\_\_\_\_.

4

## Read and order

1. happy / holiday / he's / because / Jaber / is / on  
Jaber is happy because he's on holiday
2. are / tired / early / because / we / got / we / up  
\_\_\_\_\_
3. friend / excited / she's / present / because / my / is / got / a  
\_\_\_\_\_
4. fruit / and / vegetables / lots / of / Tareq / is / because / he / healthy / eats  
\_\_\_\_\_
5. breakfast / am / I / had / a / not / hungry / I / big / because  
\_\_\_\_\_



5

Circle

1. Apples taste / feel delicious.



2. Oranges *smell* / sound nice.



3. Babies sometimes *look* / sound noisy.



4. Be careful. The plate *feels* / tastes hot.



5. I like that painting. It *looks* / smells beautiful.



6



Listen, point and repeat

subject robot number cupboard rubber

June afternoon too you blue

sauce bought talk Jordan short

7

Complete

I went to the market on Friday to buy

---

---

---

---

---

---

---

---





# You should play sports

1

Complete and match

should shouldn't

1. You should go to bed early.

c

a.



2. You \_\_\_\_\_ eat a lot of salad and vegetables.

b.



3. You \_\_\_\_\_ eat a lot of sweet things.

c.



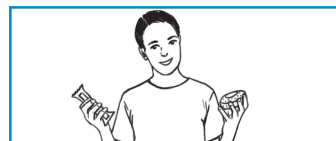
4. You \_\_\_\_\_ watch a lot of television.

d.



5. You \_\_\_\_\_ play sports.

e.



6. You \_\_\_\_\_ shout.

f.



2

Complete

be drink eat have go

1. You should eat a lot of fruit.

2. You should \_\_\_\_\_ breakfast everyday.

3. You should \_\_\_\_\_ friendly.

4. You shouldn't \_\_\_\_\_ a lot of fizzy drinks.

5. You shouldn't \_\_\_\_\_ to bed late.



3

## Read and circle

1. We should help our parents. Yes / No
2. We should sleep all day. Yes / No
3. We should drink a lot of water. Yes / No
4. We should eat sweets and chocolate for breakfast. Yes / No
5. We should be kind to our friends. Yes / No

4

## Write



1. I have a lot of sleep. / I'm not tired at school.

I have a lot of sleep, so I'm not tired at school.

I'm not tired at school because I have a lot of sleep.

2. I eat a lot of fruit and vegetables. / I'm not often ill.

so .

because .

3. We play a lot of sport. / We are strong.

so .

because .

4. We go to school. / We learn a lot.

so .

because .



5

## Read and complete.

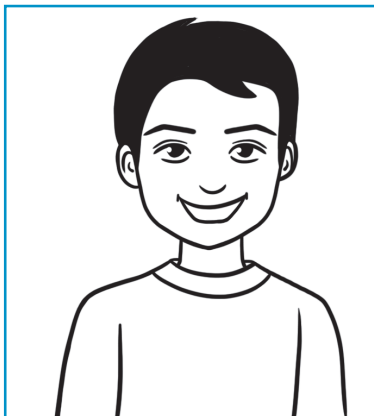
**A (to buy fruit and vegetables)    B (and it teaches us about healthy food)**

~~C (because it makes us strong)~~    D (but I like eating)

## E (so I eat a lot)



My name is Samia. I like sport and I do some exercise every day. I walk in the park and I play tennis at the sports centre. We should all play sport **(1)**           . I like cooking too. My mum and I go to the market **(2)**           . Then we cook delicious meals. Can you cook? You should learn! It's fun, **(3)**           .



Hi! I'm Rakan. I like sport too. I play football in the park, and I watch sport on television. We shouldn't watch a lot of television. I can't cook **(4)**            ! My favourite food is mansaf. My mother makes mansaf for special days. I like apples and bananas too, **(5)**            . They're good for me, and they're healthy too.

6

## Read and answer

## Samia Rakan

## Who...

plays tennis? Samia

plays sport in the park? .....

can cook?

likes fruit? .....



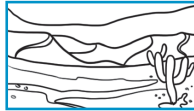
7



Listen, point and repeat



bronze



desert



fizzy



zoo



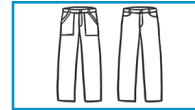
leaves



music



newspaper



trousers

8

Write sentences with *should* and *shouldn't*

watch a lot of television go to bed late be friendly help in the kitchen  
do exercise work hard eat a lot of cakes sleep all day

We shouldn't watch a lot of television

9

Complete

sleep sports fruit and vegetables water

It is important to be healthy



# There was a great celebration!

1

## Read and complete

band fireworks display flags music noise people



On Independence Day, there were a lot of  
(1) people on the streets. They  
were waving (2) \_\_\_\_\_.



The people were talking and laughing. There  
was a lot of (3) \_\_\_\_\_.



There was (4) \_\_\_\_\_ too,  
because a (5) \_\_\_\_\_ was  
playing.



There was a (6) \_\_\_\_\_  
at night. It was beautiful.

2

## Complete

was were

1. The people were listening to the band.
2. My father \_\_\_\_\_ taking photos.
3. My sister \_\_\_\_\_ enjoying the music.
4. We \_\_\_\_\_ having a great time.





There wasn't    There were    There were  
were enjoying    were running

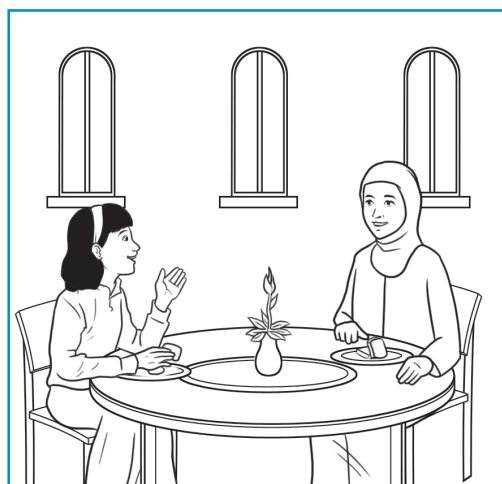
1. Yesterday, we went to the sports stadium.  
 There were a lot  
 of people there. They  
 the sports. A  
 lot of people were shouting. It  
 was very noisy.

A.



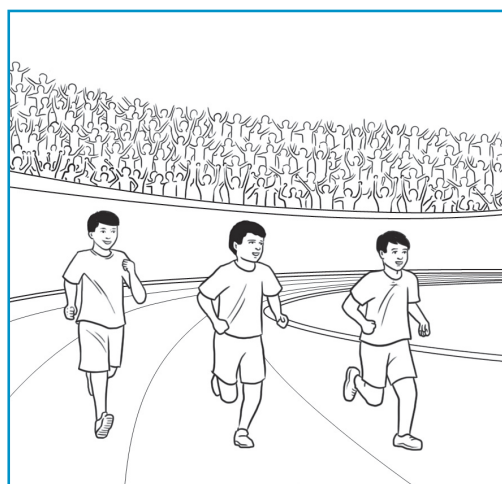
2. My Aunt Huda took me to a café yesterday to have some cake. any  
 chocolate cake so I chose  
 lemon cake. It was delicious  
 and now it's my favourite! My  
 aunt is very kind to me.

B.



3. We went to the zoo last  
 Sunday.  
 some lions and tigers, and I  
 saw some ostriches too. The  
 ostriches  
 very fast.

C.





## 4

## Read and match the questions and answers

Hi, Ali! How are you?

Last summer, we went to Aqaba. It was a very good holiday. There were a lot of people on the beach. Some people were swimming and some people were diving. At lunchtime, we sat on the beach and we had a picnic.

We went to see the castle. I took a lot of photos. Then, we went to the museum. There were a lot of interesting things in the museum. I enjoy visiting museums because I like studying History. Then, we went to a restaurant. We ate some delicious fish. We all enjoyed the meal. We want to go to Aqaba again next summer!

Write soon,

Suleiman

1. Where did Suleiman's family go last summer? C

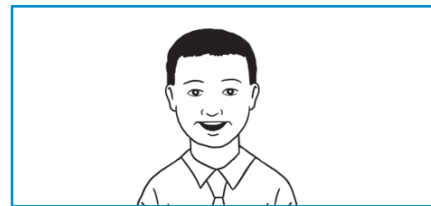
2. Were there any people in the sea? \_\_\_\_\_

3. Where did they have lunch? \_\_\_\_\_

4. What did Suleiman do at the castle? \_\_\_\_\_

5. Why did he like the museum? \_\_\_\_\_

6. What did they eat at the restaurant? \_\_\_\_\_



a. He liked it because he likes History.

b. He took some photos.

c. They went to Aqaba.

d. They ate on the beach.

e. They had some fish.

f. Yes, there were. Some people were swimming.

## 5

## Write

Hi Suleiman,

Thank you for the email. I'm fine, thank you.

Last summer, we ....

Write again soon!



6



Listen, point and repeat

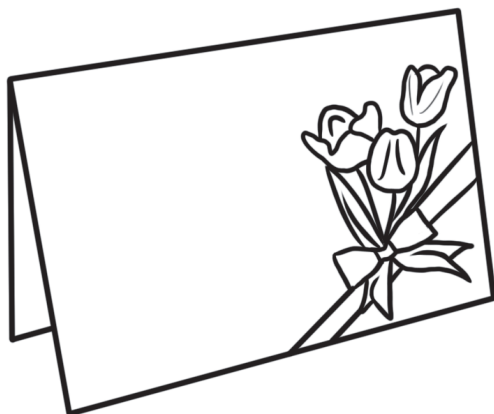
aubergine    banana    dinner    knee    mountain    necklace  
notebook    pencil    plane    sunny

7

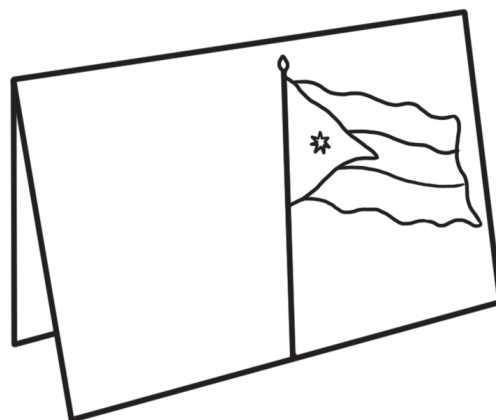
Look and complete

Happy Independence Day!    Happy Mother's Day!

a.

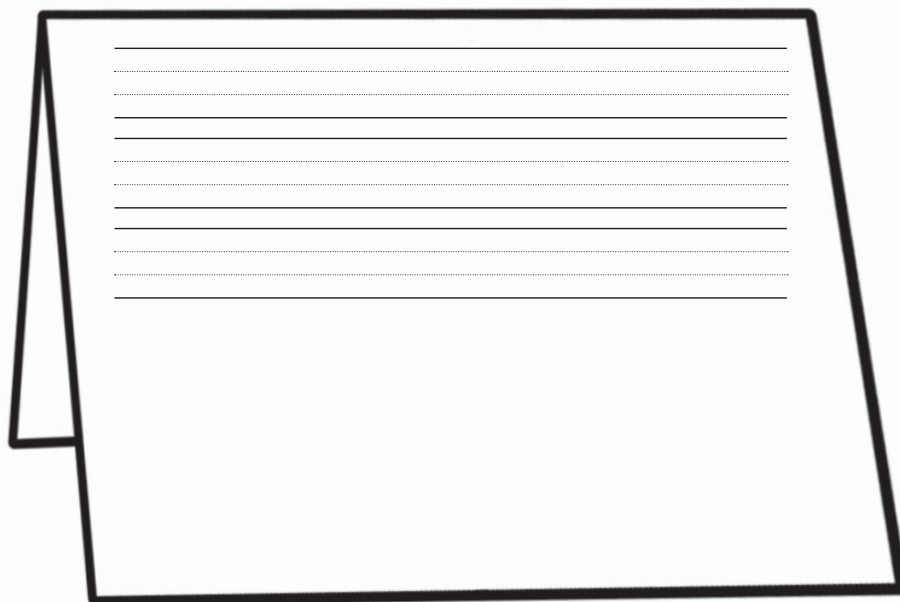


b.



8

Write





# Unit 16

## Life will be different

1

### Order and match

1. cities. I more live in people think that will

I think that more people will live  
in cities.

2. happy. will think be I everyone that

3. will think people that fly. I

4. people I think that wear computers. will

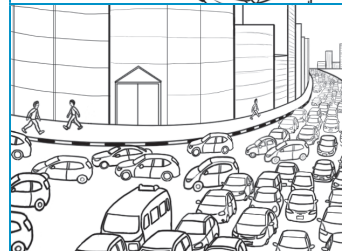
a.



b.



c.



d.



2

### Read and answer

Yes, I do. No, I don't.

Do you think that...

1. people will live on the moon one day?
2. robots will cook our meals in twenty years?
3. there will be more people in a hundred years?
4. you will have a car that can fly?
5. you will live in a skyscraper?



3

## Read and match

1. I think that I will be a teacher.	a. I will make delicious cakes and bread.
2. I think that I will work in a shop.	b. I will work in a hospital.
3. I think that I will be a baker.	c. I will help children with their work.
4. I think that I will be a nurse.	d. I will play in a big stadium.
5. I think that I will be a pilot.	e. I will sell books.
6. I think that I will play football for Jordan.	f. I will fly helicopters and planes.

4

## Write about you

When I grow up, I think

that I will \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I will \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5

## Read, point and circle

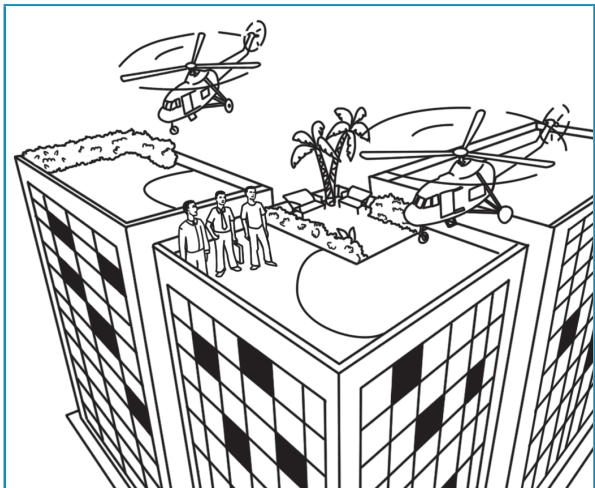
a.



I think that in fifty years everyone will live and work in skyscrapers. The skyscrapers will be cities! There will be homes, schools, offices and shops in them. There will be hotels and restaurants too, and sports centres. There will be gardens and swimming pools on the top of the buildings. Helicopters will carry people from building to building.

Khadija

b.



I think that one day some people will live on the moon. Their friends will go to the moon to visit them for a holiday. Then they will come back to Earth. On the moon, people will wear special clothes because there isn't any air. I want to go to the moon one day but I want to live in Jordan!

Amal

1. Khadija thinks that there will be a lot of small buildings.

Yes / ☒ No

2. Khadija thinks that pupils will have lessons and play sports in skyscrapers.

Yes / No

3. Khadija thinks that people will walk around the city.

Yes / No

4. Amal thinks that everyone will live on the moon.

Yes / No

5. Amal wants to travel to the moon.

Yes / No

6. Amal wants to live on Earth.

Yes / No

6

## Say

Do you like Khadija's idea? Do you like Amal's idea? Why?





## 7 Listen, point and repeat

bike

design

kite

tiger

climb

firefighter

light

triangle

skyscraper

ice

nine

## 8 Write

I think that my friend Omar will be an architect.  
He will design skyscrapers and they will be very big.

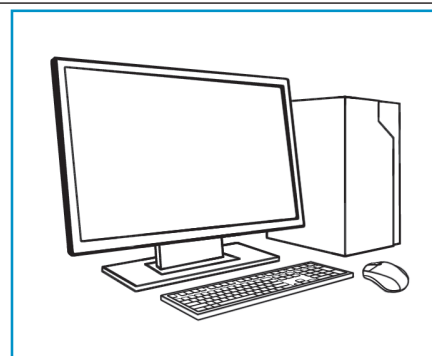
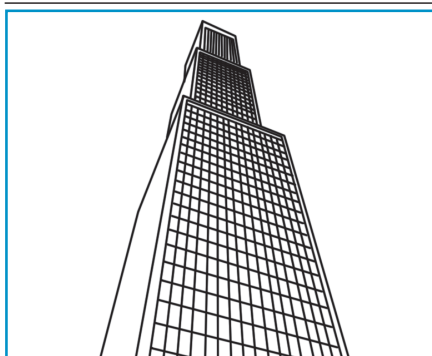
I think that

will be a/an

He/She will

## 9 Complete

Next year, I think that





# Have you ever climbed a mountain?

1

Read, complete and match

cooked ever have Have haven't No played visited Yes

1. A: Have you ever visited Petra?

B: Yes, I have. It's very interesting.

2. A: Have you ever played in a football match?

B: Yes, I have. I like football!

3. A: Have you ever visited mansaf?

B: No, I haven't, but I like eating it!

4. A: Have you ever climbed the Dead Sea?

B: No, I haven't, but we're going to go there next year.

5. A: Have you ever walked twenty kilometres?

B: Yes, I have. It's a long way!

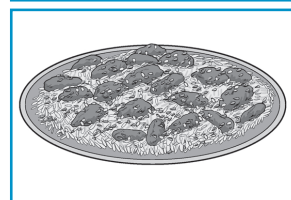
a.



b.



c.



d.



e.



2

Read and circle

1. Have you ever played volleyball?

Yes, I have. / No, I haven't.

2. Have you ever visited Egypt?

Yes, I have. / No, I haven't.

3. Have you ever stayed in a hotel?

Yes, I have. / No, I haven't.

4. Have you ever baked bread?

Yes, I have. / No, I haven't.

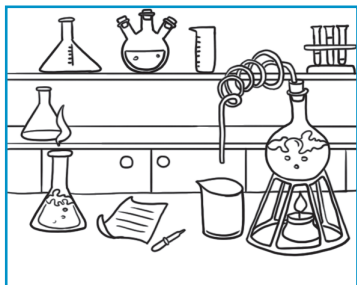
5. Have you ever sailed in a big ship?

Yes, I have. / No, I haven't.



3

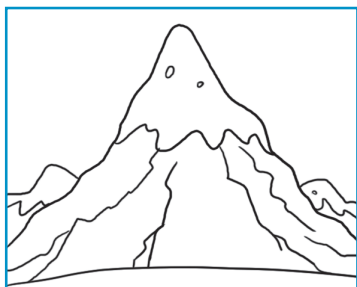
# Write, ask and answer



1. /you/ever/study/in a laboratory?

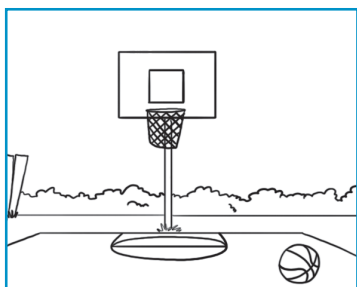
Have you ever studied in a laboratory?

Yes, I have.



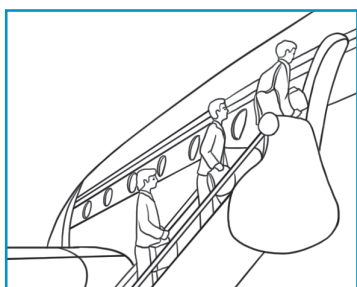
2. /you/ever/climb/a mountain?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_.



3. /you/ever/play/basketball?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_.



4. /you/ever/travel/to a different country?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_.



5. /you/ever/visit/a planetarium?

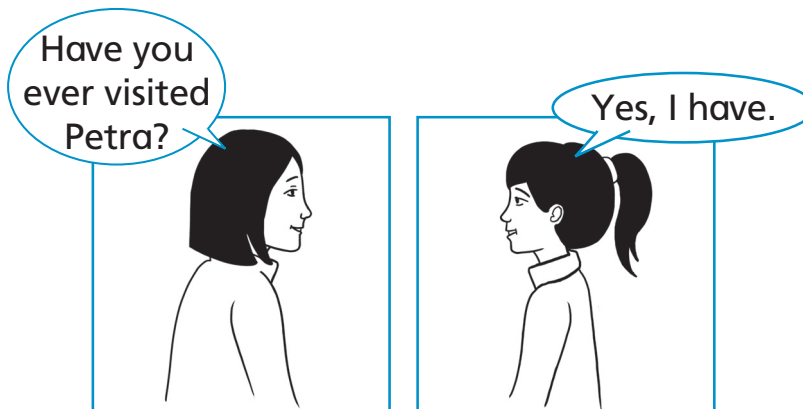
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_.



4

## Ask, answer and circle

Names	visited Petra?	watched a football match?	cooked a meal?
_____	Yes. / No.	Yes. / No.	Yes. / No.
_____	Yes. / No.	Yes. / No.	Yes. / No.
_____	Yes. / No.	Yes. / No.	Yes. / No.
_____	Yes. / No.	Yes. / No.	Yes. / No.



5

## Write, ask and answer

YOU: Have you ever \_\_\_\_\_ ?

YOUR PARTNER: \_\_\_\_\_ , \_\_\_\_\_ .

YOUR PARTNER: Have you ever \_\_\_\_\_ ?

YOU: \_\_\_\_\_ , \_\_\_\_\_ .

YOU: Have you ever \_\_\_\_\_ ?

YOUR PARTNER: \_\_\_\_\_ , \_\_\_\_\_ .

YOUR PARTNER: Have you ever \_\_\_\_\_ ?

YOU: \_\_\_\_\_ , \_\_\_\_\_ .





## Listen, point and repeat

country      cousin      discover  
hundred      jump      Monday  
mother      sun

## 7 Complete and answer

Yes, I have.      No, I haven't.

1. A: Have you ever travelled in a plane?

B: \_\_\_\_\_

2. A: \_\_\_\_\_ visited a different city?

B: \_\_\_\_\_

3. A: \_\_\_\_\_ lived in a different house?

B: \_\_\_\_\_

## 8 Complete

A: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B: Yes, we enjoyed our visit!

A: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Unit 18

## Review

1

Read and complete

are because ever is north should so there were will

Hi Mahmoud,

Have you (1) ever visited

Jerash? It's in the (2) \_\_\_\_\_ of

Jordan, and it's very old. There

(3) \_\_\_\_\_ buildings there 6,500 years ago! (4) \_\_\_\_\_ are a lot of

beautiful buildings and some old theatres too. A lot of people live in

Jerash and there (5) \_\_\_\_\_ always a lot of visitors, too, (6) \_\_\_\_\_

it's very interesting. It's near Amman, (7) \_\_\_\_\_ people can travel

there for a day trip. In July, there (8) \_\_\_\_\_ a special festival. People

sing and tell stories. There is always a lot of traditional music too. It's

great. Everyone (9) \_\_\_\_\_ visit Jerash! It's my favourite place, and I

think that one day I (10) \_\_\_\_\_ go and live there.

See you soon,

Ali



2



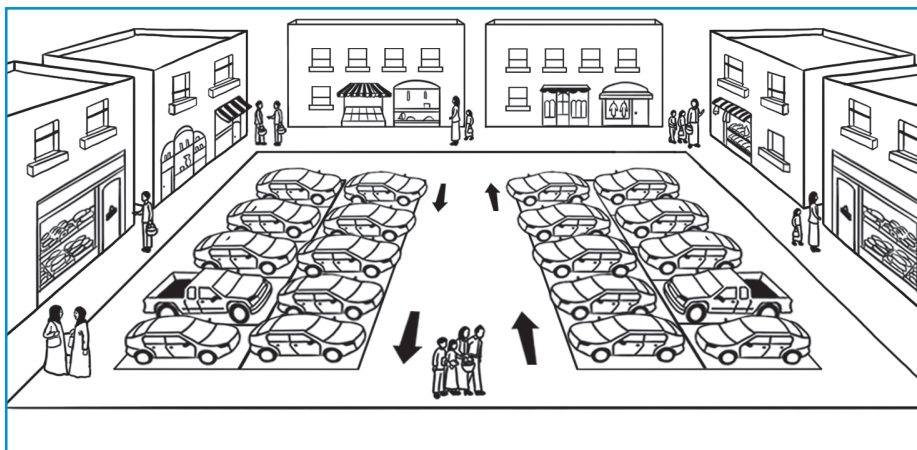
Listen and write

1. Exercise is \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .

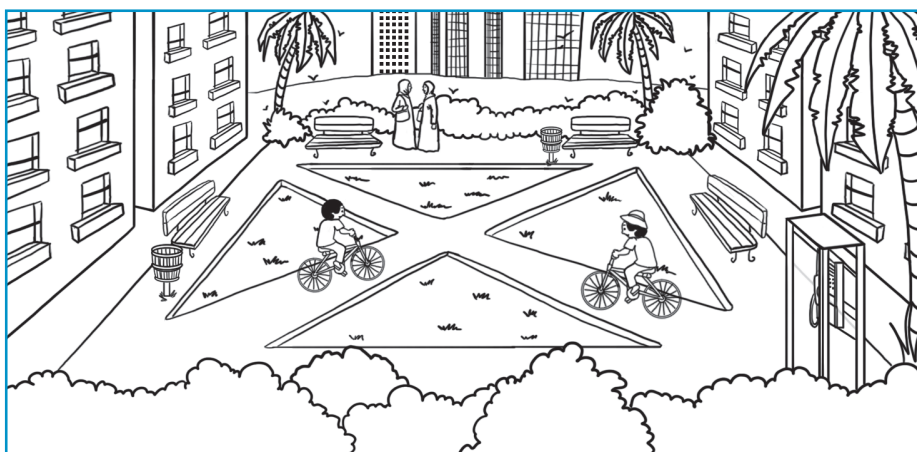


3

# Look and write



TWENTY YEARS  
AGO



NOW

birds cars children flowers plants people  
shops skyscrapers trees phone

Twenty years ago, there were a lot of ...

---

---

---

---

---

---

---

---

Now, there ...

---

---

---

---

---

---

---

---



4



Read and order. Then listen and check

boys friends elephant fizzy kite knock my north some  
touch twice up why windy young zoo

1. zoo boys
2. windy
3. kite
4. up

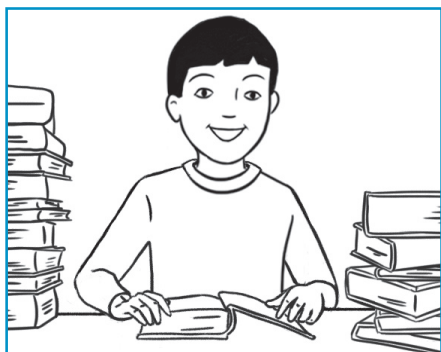
5

Complete

I think that I learned

I want to learn more about

I'm going to





# Handwriting Practice

I sometimes make model planes and Samira sews soft toys for our cousins.

We usually go to the water park once in the holidays.

A square has four equal sides. This stamp is a square.

There are lots of shapes all around us every day.

Miss Zeinab is very nice and she's friendly. She's clever!

Did you see the special sewing on the costumes?

Yes, we did.



Our new project is about the traditional costumes of Jordan.

Miss Zeinab showed us pictures of costumes in a museum.

Aunt Muna is always kind. She bought this present for me.

Look! It's a doll in traditional costume.

Uncle Hassan and Aunt Muna looked at some traditional costumes from Salt.

The costumes are black with a rectangle of special sewing around the neck.



We're going to see King Hussein's collection of cars and motorbikes.

We're going to talk about King Hussein's collection at school next week.

The oldest car in the museum is more than one hundred and twenty years old.

The oldest motorbike is more than one hundred years old.

Dad went to the Jordan Museum this morning. Jaber works at the museum.

He's going to show Dad around!



My father learned about the history of the people in Jordan.  
He read about the history of writing.

Thank you, Samira and Kareem. You are the kindest children I know!

A baby elephant is one of the heaviest baby animals.  
It weighs more than a hundred kilos!

At one o'clock, I was at the shopping centre with my mother.  
I was looking at the books in the bookshop.

I went to the beach with my family. We enjoyed our day very much.



Your grandparents are going to visit us next week. I am going to make mujaddara.

Mansaf is a very special meal in Jordan. People eat mansaf on special days.

Cook the lentils in water with salt and pepper.  
Then, put the rice and spices in the saucepan.

In the Jordan Valley, there are tomatoes, potatoes and onions.  
Oranges and bananas grow on the trees, too.



Kareem is excited because we're going to Shaumari Nature Reserve tomorrow.

We're going to see foxes, eagles, ostriches and wild cats.

The beautiful black iris is the national flower of Jordan.

We can see it in the spring.

You should eat fruit and vegetables.

You shouldn't eat a lot of ice cream.

We enjoyed Independence Day. There were crowds on the streets.



I think that I will be an architect when I grow up.

I think that I will design skyscrapers.

In the past, the buildings of Amman weren't very tall.

They didn't have more than four floors.

Have you ever visited the Dead Sea, Dad? It's in the west of Jordan.

The Dead Sea is big and salty.

The Jordan River goes into the Dead Sea from the north.

My grandfather lived in the north-east when he was a boy.



# Assessment

## Unit 4 Review (1–3)

I can understand a conversation about leisure activities.
I can comprehend descriptions of shapes.
I can understand dialogues with personality adjectives.
I can talk about everyday activities and how often I and other people do these activities.
I can ask and answer questions about the past.
I can compare past and present activities.
I can say words correctly with the sounds presented in units 1–3.
I can match sentences with pictures in a reading text.
I can answer questions correctly about texts.
I can write complete sentences.
I can write words correctly in a dictation exercise.

- a. Fair**
- b. Good**
- c. Excellent**

## Unit 9 Review (5–8)

I can understand constructions used for talking about the future.
I can comprehend when events happened in the past.
I can understand sentences with comparative and superlative forms.
I can compare animals and toys.
I can talk about transport.
I can describe pictures.
I can say words correctly with the sounds presented in units 5–8.
I can read a text and complete sentences with the correct words.
I can decide whether sentences about a reading text are true or false.
I can match paragraphs with the correct pictures.
I can write answers to questions about events in the future.
I can write the correct words to complete information.
I can use picture prompts to write sentences.

- a. Fair**
- b. Good**
- c. Excellent**



# Assessment

## Unit I3 Review (I0–I2)

I can determine the quantity of items in a conversation.
I can identify the order of events in a conversation.
I can determine reason for behaviour in a conversation.
I can describe pictures.
I can give instructions.
I can ask and answer questions about the quantity of items.
I can say words correctly with the sounds presented in units I0–I2.
I can match the beginning and the end of sentences based on a reading text.
I can answer questions about a reading text.
I can match paragraphs with the correct pictures.
I can complete sentences with the correct word or words.
I can write sentences with the correct punctuation.

- a. Fair**
- b. Good**
- c. Excellent**

## Unit I8 Review (I4–I7)

I can identify food items in a conversation.
I can determine when events occurred in a conversation.
I can understand a conversation about predictions for the future.
I can comprehend questions and answers about events at a non-specific time in the past.
I can give advice about a healthy lifestyle.
I can identify the differences between pictures.
I can give predictions about life in the future.
I can sing a song.
I can say words correctly with the sounds presented in units I4–I7.
I can identify whether sentences are true or false about a reading text.
I can answer questions about a reading text.
I can complete sentences about a reading text with the correct word or words.
I can write sentences correctly using conjunctions.
I can write an email to a friend.
I can order words correctly in a sentence.
I can complete a dialogue with the correct missing words.

- a. Fair**
- b. Good**
- c. Excellent**