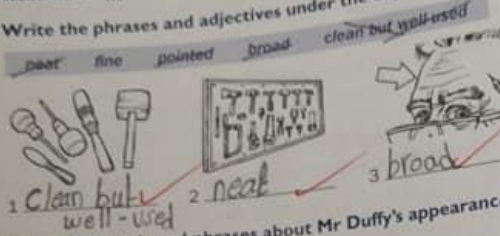


6 What a character!

Reading comprehension

Read Mr Duffy's workshop again.

Write the phrases and adjectives under the objects they describe.



1 clean but well-used

2 neat

3 broad

4 pointed

5 fine

Write the words and phrases about Mr Duffy's appearance and personality under the correct heading.

Mr Duffy's appearance
clean but well-used tools
extremely tall
neat racks
thoughtful
pointed chin
extremely thin
broad forehead
fine, delicate brushes
long green apron
wise

Mr Duffy's appearance
extremely tall
pointed chin
broad forehead
long green apron
extremely thin

Mr Duffy's personality
clean but well-used
neat racks
thoughtful
fine - delicate brushes
wise

Each paragraph in the story tells the reader about something different. Match the phrases to the six paragraphs in the story.

- the courtyard of Mr Duffy's house
- Sally's present
- what Mr Duffy looked like
- why George went to Mr Duffy's house
- what Mr Duffy was doing in his workshop
- Mr Duffy's house

- paragraph 1 D
- paragraph 2 F
- paragraph 3 A
- paragraph 4 E
- paragraph 5 C
- paragraph 6 B

Number the sentences in the correct order.

- a 7 Mr Duffy beckoned George to a table against one wall.
- b 2 Grandpa asked George to collect Sally's present.
- c 9 George laughed.
- d 6 Mr Duffy turned towards him with a welcoming smile.
- e 5 George stepped inside Mr Duffy's workshop.
- f 4 A delicious smell of simmering fruit wafted past his nose.
- g 1 Mr Duffy phoned Grandpa.
- h 3 George knocked on the old wooden door.
- i 8 Mr Duffy lifted out one of the sailors and showed it to George.

Vocabulary

Label the picture.

folded sheets
mousetraps

Name the tools.



1 screwdriver

Match the words.



1 rack

Read these expressions.

They are not

Write the

- 1 the power
- 2 the look
- 3 a pleasant
- 4 a very

Read about

Some no

- 1 work
- These o
- 2 work
- 3 screw
- 4 pen

These

- 1 col
- 3 pa

Vocabulary

Label the picture.

forehead
cheek
chin
moustache
eyebrow

forehead

moustache

chin

eyebrow

cheek

Name the tools.



pliers
screwdriver
penknife
chisel
hammer

1 screwdriver 2 chisel

3 pliers

4 hammer

5 penknife

Match the words with the pictures.



tools
rim
rack
varnish
screw

1 rock

2 rim

3 screw

4 tools

5 varnish

Read these nouns.

expression

concentration

glimpse

satisfaction

They are not illustrated because they are abstract nouns.

Write the nouns in Exercise 4 next to the correct definition.

1 the power to give full attention to something

concentration

2 the look on someone's face

expression

3 a pleased feeling that something is good

satisfaction

4 a very quick look at something

glimpse

Read about compound nouns. Write the words.

Some nouns are made of two nouns put together to make a new word.

1 work + bench = workbench

a bench for doing work on

These compound nouns were in the story:

2 work + shop = workshop

a building for making things in

3 screw + driver = screw driver

a tool for driving in (pushing in) screws

4 pen + knife = penknife

a small knife for sharpening pencils

These words were in the story. Write the two nouns that make up each word.

1 courtyard court yard

2 doorway door way

3 passageway passage way

4 sunlight sun light

Unit 6 Vocabulary: naming objects; definitions; compound nouns 49

Working with words

- 1 Complete the sentences with the verbs and adjectives in the box. Make changes to the verbs as necessary.

~~motivate~~ ~~dedicate~~ ~~separate~~ ~~chocolate~~ ~~intricate~~ ~~fortunate~~ ~~concentrate~~
~~educate~~ ~~insulate~~ ~~separate~~ ~~celebrate~~ ~~fascinate~~ ~~illustrate~~

- 1 A butterfly's wings are thin and delicate.
- 2 The teacher separated Anna and Milly because they wouldn't stop talking.
- 3 Let's celebrate your birthday with a big chocolate cake.
- 4 She told them to sit at separate tables.
- 5 Ben is fortunate because he can concentrate very well and always finishes his homework.
- 6 Please illustrate your project with some good pictures.
- 7 Nowadays, most children are educated in schools.
- 8 The polar bear's fur insulate it from the cold.
- 9 The class was motivated by the lesson and they wanted to start their projects straight away.
- 10 Nina was fascinated by the colourful silk and its intricate patterns.

2 Read.

You read this word in Unit 1 and learned how to add the -tion suffix to make it into a noun.

motivate motivation

All the verbs in Exercise 1 follow the same pattern and can be made into nouns by adding -tion.

- 3 Rewrite the verbs from Exercise 1 to make nouns. Check the spelling in your dictionary if you need to.

- | | | | |
|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|
| 1 illustrate
<u>illustration</u> | 2 concentrate
<u>concentration</u> | 3 separate
<u>separation</u> | 4 celebrate
<u>celebration</u> |
| 5 educate
<u>education</u> | 6 fascinate
<u>fascination</u> | 7 insulate
<u>insulation</u> | <u>Excellent</u> |

- 4 abc Spelling: write the c in each of these words. Write the complete word.

- | | | | |
|--------------------------------------|--|--------------------------------------|------------------------------------|
| 1 des <u>c</u> end
<u>descend</u> | 2 s <u>c</u> issors
<u>scissors</u> | 3 s <u>c</u> ience
<u>science</u> | 4 as <u>c</u> end
<u>ascend</u> |
| 5 s <u>c</u> ent
<u>scent</u> | 6 cres <u>c</u> ent
<u>crescent</u> | | |

- 5 abc Choose three words and use them in sentences of your own.

I hate science.
I like flowers' scent.
Don't give children sharp things like knife or scissors.

Grammar

Complete the sentences with a, an or the.

- 1 In Mrs Duffy's kitchen there was a pretty bowl on the table. The bowl was full of plums.
- 2 In Mr Duffy's workshop there was a screwdriver and a chisel on the workbench. The screwdriver was old but the chisel was new.
- 3 Behind Mr Duffy's house there was a courtyard. In the courtyard stood a old peach tree.
- 4 Sally's present was a blue and white boat. Across the middle of the boat little sailors sat on benches. Mr Duffy picked up a sailor and showed it to George. The sailor had dark hair.

Look at the picture. Complete the sentences with a, an or the.

Clara arrived at the last house on the street.
The garden gate creaked as she opened it.
The garden was untidy and neglected. There
 were two white birds on the roof and smoke was
 rising from the chimney. Someone was at home.
 Clara walked up the path and knocked on the
 front door.



Complete the sentences with the or no article at all. If you think there should be no article, write X.

- 1 This bakery usually sells X delicious cakes but the cakes which I bought today were horrible.
- 2 That factory makes X boots from X high quality leather but the leather of the boots in this shop is poor quality.
- 3 Have you tried the peaches from Mr Duffy's tree? No? Why not? Don't you like X peaches?
- 4 Professor Brown is very interested in X education. He is especially concerned with the education of teenagers.

Write your own sentences using the words below.

- 1 music the music

I love music but the music on this CD is really terrible.

- 2 snakes the snakes

I hate snakes but the snakes in this cage is nice.

- 3 fruit the fruit

I love fruit but especially the fruit from grandparent's courtyard

- 4 tools the tools

Tools are new but the tools in Mr Duffy's workshop are ancient.

- 5 flowers the flowers

I like flowers but especially the flowers scent

Grammar in use

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 Sally doesn't mind getting up early. (get up)
- 2 She is looking forward to going to college. (go)
- 3 How are you planning to spend the weekend? (spend)
- 4 Which subject do you enjoy studying most? (study)
- 5 John needs to revise for the maths test. (revise)
- 6 Have you managed to finish your science homework? (finish)
- 7 Joe is very good at swimming. (swim)
- 8 Billy's mother helped him to complete his art project. (complete)

2 Complete the sentences in a suitable way using the infinitive or the gerund (-ing form of the verb).

- 1 It's very cold in here. Would you mind giving me your jacket?
- 2 Sam looks very happy. He enjoys playing football.
- 3 The students have gone to the library. They have decided to study.
- 4 It's such a hot day. Would you like to buy ice-cream?
- 5 It's the last day of school and Meg is looking forward to going with her friends.
- 6 Because he worked hard, Freddie managed to sleep.
- 7 The students are very interested in eating shawarma.
- 8 Lucy wants to be an astronomer so she's planning to study astronomy.

3 Write about yourself.

- 1 What do you love doing? I love eating cakes.
- 2 What do you hate doing? I hate playing basketball.
- 3 What don't you mind doing? I don't mind cooking.
- 4 What are you looking forward to doing? I'm looking forward to going home.

4 Complete the sentences with the phrasal verbs in the box. Make any necessary changes.

stand up stand in for stand out stand by stand up for

- 1 A true friend will stand up for you no matter what you do.
- 2 With his red hair and bright clothes, Colin stood out from the crowd.
- 3 The lion was lying under a tree. When it saw the hunters, it stood up and faced them.
- 4 When the famous actor, Judd Burns, was ill and had to leave the play, an unknown member of the cast stood in for him until he was well again.
- 5 Don't let the bullies upset you. You must stand up for yourself.

7 This is what to do

Reading comprehension

Read Brilliantly Healthy Beefburgers again.

Find five ingredients for the burgers. Find five items for serving with the burgers. Write the items in the correct lists.



Ingredients onion tomato sauce herbs garlic minced beef
for serving tomato tomato sauce garlic mayonnaise salt roll

Read the sentences. Write the person whose recipe it came from.

- You don't need much salt but remember to heat the oil before you start to cook. Bella
- Heat the oil in a pan, add the onion, garlic and some salt and fry gently until soft. Ben
- You can put them all in a bowl and also put in the onion and garlic mixture that you've just cooked. Bella
- Put the mince into a bowl and add the fresh parsley or thyme, egg, tomato ketchup, a little salt and pepper and the fried onion and garlic. Ben
- Mix the ingredients well with a fork. Ben
- You can use a fork to mix everything up or you could use a spoon. Bella
- Form the mixture into four burgers and refrigerate for five minutes. Ben
- To make four beefburgers, you need to divide the mixture into four parts then use your hands to make four beefburgers. Bella
- Put the burgers in the rolls with some salad and the sauces but leave them for a minute first. Bella
- Put the burgers in the rolls with your salad and favourite sauces. Ben

Vocabulary

Match the verbs with the pictures.

beat mince crush chop grind



1 chop



2 crush



3 beat



4 grind



5 mince

Match the adjectives with the definitions. Write the ingredients from Ben's recipe that were prepared by each method.

minced ground crushed chopped beaten

- 1 broken into tiny pieces by pressing between turning metal plates or stone ground pepper
- 2 cut into very small pieces by a machine minced beef
- 3 cut into pieces with a sharp knife chopped herbs
- 4 mixed together very hard beaten egg
- 5 squashed between two spoons or pieces of metal crushed garlic

Write the verbs next to the correct definition.

form serve fry prepare refrigerate preheat

- 1 to get ready before
- 2 to make hot before
- 3 to put in the fridge
- 4 to make into a shape
- 5 to cook gently in oil
- 6 to present for eating

prepare
preheat
refrigerate
form
fry
serve

Choose the best words to complete the sentences.

fridge fresh filling filling freshly fell apart

- 1 These apples were picked this morning so they are very fresh.
- 2 What filling do you want in your sandwich, salad or cheese?
- 3 Let's put the jug of juice in the fridge to keep it cool.
- 4 Bella pressed the burger mix together but the burgers fell apart when she cooked them.
- 5 The cakes in the baker's are always freshly made every day.

Working with words

- Write phrases to describe the objects. Use a past participle as the adjective.
The verbs in the box may help you.

chop paint wrap break fall polish



1 broken window



2 fallen tree



3 chopped logs



4 wrapped gift



5 painted door



6 polished table

- Read these pairs of sentences. Write them as one sentence. Use the past participle as an adjective to describe a noun.

- 1 Anna picked up the box. It was painted. Anna picked up the painted box.
- 2 The boy was crying. He was lost. The lost boy was crying.
- 3 The thieves hid the car. It was stolen. The thieves hid the stolen car.
- 4 The man smiled happily. He was rescued. The rescued man smiled happily.
- 5 Mum looked at the cakes. They were burned. Mum looked at the burned cakes.

- Complete the sentences. Use the words in the box. Make any necessary changes.

preheat precede predict prepare preview

- 1 You should always prepare well before an exam.
- 2 We watched a preview of a film on TV. Very good!
- 3 Queen Victoria preceded her son Edward as the ruler of the United Kingdom.
- 4 It's impossible to predict who will win the semi-final tonight.
- 5 If you preheat the pan, the burger will cook better.

- 4 abc Spelling: complete the words ending -ture. Use the words to complete the sentences.

- 1 a.d.v.e.n.t.u.r.e
- 2 f.u.r.n.i.t.u.r.e
- 3 f.u.t.u.r.e
- 4 p.i.c.t.u.r.e
- 5 s.c.u.l.p.t.u.r.e
- 6 c.u.l.t.u.r.e

- a This is my favourite picture in the museum and that's my favourite sculpture. Excellent!
- b This new adventure story is set in the future.
- c In some cultures, people don't have much furniture and they sit on the floor.

Grammar

Complete the sentences with the words in the box. Use the present simple.

- 1 Wood burns easily if you keep it dry.
- 2 If you heat water to 100° Celsius, it boils.
- 3 Water freezes if the temperature drops to zero degrees.
- 4 A rainbow appears if the sun shines through rain.
- 5 If you mix yellow paint with blue, it become green.
- 6 If you add salt and pepper to food, it usually tastes better.

become	keep
heat	freeze
add	boil
taste	appear
mix	burn
drop	shine

Write the sentences correctly.

- 1 a it chopped soft. fry oil, becomes in onion you if
If you fry a chopped onion in oil, it becomes soft.
- 2 a time burger it if cook. is takes to thin, less
If a burger is thin, it takes less time to cook.
- 3 hard them Eggs for you boil too become if long.
Eggs become hard if you boil for too long.
- 4 a room. melts you if in warm Butter it leave
Butter melts if you leave it in a warm room.

Write one or two sentences. Use the present simple.

You may need to use your dictionary.

- 1 What happens to water if the sun shines on the sea?
if the sun shines on the sea, it evaporates.
- 2 What happens if you breathe on a cold mirror? Can you explain why?
- 3 What happens if lightning strikes a tree?
- 4 What happens if you don't keep milk in a refrigerator?
if you don't keep milk in the refrigerator, it spoils.

Grammar in use

Jod AED Dollar

SARAH ALAA Yaseen

countable

Complete the sentences with **How much**, **How many**, **a little** and **a few**.

- 1 How much money have you got? I've only got a little money.
- 2 How many people are in the lift? Only a few.
- 3 How many shops are there in this street? There are only a few.
- 4 How much traffic is there in the street? There is only a little traffic.
- 5 How many students passed the exam? a few students passed.
- 6 How much time have we got? We've only got a little time.
- 7 How much luggage are you taking? I'm only taking a little.
- 8 How many escalators are there in the shopping centre? There are only a few.

SARAH

Complete the sentences with the correct words in brackets.

- 1 a lot of glass was used in the construction of this building. (Many / A lot of)
- 2 Not many waitresses are working in the café today. (much / many)
- 3 There are some stairs which lead to the top floor. (some / any)
- 4 We bought lots of clothes in a new shop in the shopping centre. (much / lots of)
- 5 Lots of jewellery was stolen from that shop. (Many / lots of)
- 6 I haven't seen any good films recently. (some / any)
- 7 We haven't received much news about the school trip. (much / many)
- 8 The students are keen to visit a lot of different places. (much / a lot of)



Remember! **a lot of** and **lots of** are the same. We can use them with both countable and uncountable nouns.

SARAH ALAA Yaseen Ali

Complete the sentences with the phrasal verbs in the box. Make any necessary changes.

turn over turn up turn into turn down turn out

- 1 My uncle was offered a job in Paris but he turned it down.
- 2 A small crowd was expected for the opening of the new shopping centre but hundreds of people turned up.
- 3 The day started cold and wet but it turned out warm and sunny.
- 4 That tiny tadpole is going to turn into a huge frog.
- 5 John turned the photo over and read the words on the back.

Listening and speaking

Complete the dialogue. Use the words and expressions from the boxes.

many much a few a little some any
lots of afford split up earrings crowded
jeweller's top floor display escalator

I'm afraid OK Don't worry! Great! See you later! Good thinking
hurry up!

Jack: Gosh! There are so many people here today!
Laura: Yes, it's always crowded at weekends.
Jack: We must be quick. We've only got a little time.
Laura: I want to go to the music shop to get a CD.
Jack: OK. And I need to buy some new swimming shorts.
Laura: The sports shop's over there. It's got a brilliant window display.
They've got lots of nice stuff.
Jack: Have they got any shorts? Can you see?
Laura: Why don't we split up? You go to the sports shop and I'll take the escalator up to the music shop on the top floor?
Jack: Good thinking. We can meet later and try to find a birthday present for Mum.
Laura: She'd like some earrings, I'm sure. I've seen a few nice pairs at the jeweller's.
Jack: I hope they're not expensive. I haven't got much money, I'm afraid.
Laura: Don't worry! You can afford them.
Jack: Great!
Laura: Now go to the sports shop and hurry up!
Jack: OK. See you later!



Individual speaking

Think about your favourite shop. Make notes.

Name: Persta
Location: at city mall

What you can buy: clothes
Cheap or expensive: both
Why I like it: I don't know why I like it

My last visit
When: Last week
What I bought: nothing
How much I spent: nothing

My next visit
When: I think next week
What I plan to buy: I don't know but when I see a nice shirt I will buy it

Write sentences about your favourite shop. Use your notes.

Talk about your favourite shop.

Listening and speaking: completing a dialogue; individual speaking: my favourite shop