

TEACHER :

SECOND SEMESTER ANNUAL PLAN (2019 / 2020)

CLASS (8) SECTION/S ()

Time of implementation: February 2020 / Module 4

Module /Unit	Outcomes	Structure	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
<ul style="list-style-type: none"> Module 4 Lesson 1 We will travel to the stars Lessons 2 and 3 There will be problems! Lessons 4 and 5 Skills focus It will guide you! Lesson 6 Communication Workshop Sending a message to outer space Lesson 7 Language Development Lesson 8 Project Make a solar system model 	To use pictures to make guesses • To use context to guess the meaning of new words • To participate in peer and group discussions related to space • To use reading strategies to identify relevant information in an article about a trip to space • To demonstrate understanding of a listening text about Muslim astronomers • To follow instructions to make a model of the solar system	Future Simple I will/won't travel to Mars. Will you travel to Mars?	Expressing opinion • Making predictions • Giving reasons • Describing life on another planet • Using punctuation correctly • <u>Vocabulary</u> The solar system, the planets and the universe: galaxy, Milky Way, planet, Space travel: astronaut, astronomer, catapult, compass, destination,	- Direct instruction. -Brainstorming -Mind mapping -Group work - Activity based learning (Discussion in Groups ; oral presentations) -Problem solving and induction	-Performance Based Assessment - Pencil and paper Communication -Observation -Peers evaluation Project: Make a solar system model	-Critical and creative Thinking -Constructive Learning Communication -Cooperation -Citizenship	- I feel content with.. Challenges..... Suggestions for Improvement.....

Time of implementation: March / Module 5

[illegible]

Time of implementation: April 2020 / Module 6

Module /Unit	Outcomes	Structure	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
<ul style="list-style-type: none"> Module 6 Lesson 1 They have endured centuries! Lessons 2 and 3 The lost city of the Incas Lessons 4 and 5 Skills focus /Have they survived? Lesson 6 Communication Workshop Comparing old and new Lesson 7 Language Development Lesson 8 Project Renovating our school 	<p>To demonstrate understanding of a listening text by matching information with pictures</p> <ul style="list-style-type: none"> To use context to guess the meaning of new words To use dictionaries and glossaries to confirm and clarify word meaning To participate in a group discussion about familiar historical buildings 	<p>Present Perfect Simple I/You/We/They have been in Paris for three weeks. He/She/It has been outside for two hours. Have you ever visited Machu Picchu?</p>	<p>Describing historic places and civilisations • Inquiring about historical sites</p> <ul style="list-style-type: none"> • Reporting activities done • Reporting information about a civilisation and a renovated building • Discussing choices • Comparing cities in ancient and modern times <p>• Vocabulary</p> <p>Buildings and places in a city: carve, citadel, complex, ditch, empire, fortification, forum, growth, heritage,</p>	<p>-Direct instruction. -Brainstorming -Mind mapping -Group work -Activity based learning (Discussion in Groups ; oral presentations) -Problem solving and induction</p>	<p>-Performance Based Assessment - Pencil and paper Communication -Observation -Peers evaluation</p> <p>Project : Renovating our school</p>	<p>-Critical and creative thinking -Constructive Learning Communication -Cooperation -Citizenship</p>	<p>- I feel content with..</p> <p>Challenges.....</p> <p>Suggestions for Improvement.....</p>
<p>Reading for fun B:</p> <p>Hayy Ibn Yaqzan</p>		<p>Expressing opinion</p>		<p>Reading a story about somebody's life Speaking about life on an island Writing information about understanding the world around us</p>			
<p>Revision Modules 4–6</p>		<p>Revision of all structures in Modules 4–6</p>		<p>Making predictions • Expressing obligation and ability • Making guesses</p>		<p>Revision of all the vocabulary in Modules 4–6</p>	

