## UNRWA

## **DEPARTMENT OF EDUCATION / IRBID AREA**

## SECOND SEMESTER ANNUAL PLAN ( 2019 / 2020 ) TEACHER : .....

CLASS (3) SECTION/S (

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Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Song/Project Game	Assessment	Competency	Self-assessment
Unit 9 There is a big museum	To use picture clues to make predictions about the content of reading material To participate in acting out a story To say two- syllable words with the correct stress	Structure The present simple with to be There is/are: There is a very big museum. Prepositions of place Pronunciation The sound /el/ train station, plane	Functions Talking about towns and cities; expressing location; Talking about history Vocabulary building, city, hill,hotel, market, next museum, Roman,	vns s; ng Direct instruction. ( Work book ; Exercises ; Elash cards )	Project: Make a poster about your town or city	-Performance Based	-Critical and creative Thinking	- I feel content with Challenges
Unit 10 You must sit down	To respond to short, simple questions before and after listening To use flashcards to identify new or unfamiliar words and their meaning when listening To pronounce short English learned words and sentences correctly	Structure The modal verb must for obligation: You must drink a lot of water. Pronunciation The sound /aU/ shout, mountain	Functions Expressing obligation; asking and answering questions; describing a picture Vocabulary a lot of, do homework drink forget guide mountain	-Group work ( Discussion ; Interview ; Pair work ) - Activity based learning (Discussion in Groups ; oral presentations	<b>Project:</b> Write a timetable	Assessment - Pencil and paper -Communication -Observation	Constructive Learning Communication Cooperation Citizenship	Suggestions for Improvement

Unit 11 Is the cat jumping ?	To respond to short, simple questions before and after listening To learn new words through direct instruction and assigned, independent language	Structure The present continuous: Is it sitting in the tree? Yes, it is./No, it isn't.	<u>Functions</u> Asking and answering questions; identifying animals; talking about a nature reserve; appreciatin g nature	Direct instruction.	Song: Are you listening to the guide?			- I feel content with Challenges
Unit 12 Review	To respond to short, simple questions before and after listening To use prior knowledge to participate in short, simple guided exchanges To orally describe pictures, places and people in short, simple sentences	Pronunciation The sound / Iə/ hear, ear Structure The present continuous: The modal verb must for obligation: The present simple with to be There is/are: Pronunciation Revision on previous sounds	Vocabulary cat, eagle, eat , frog, goat, hear , leopard, owl, river, Functions Asking and answering questions; identifying animals; talking about a nature reserve Vocabulary building,cat, city, drink, eat, eagle, frog, goat, guide, hill, hotel,	( Work book ; Exercises ; Flash cards ) Brainstorming Mind mapping -Group work ( Discussion ; Interview ; Pair work ) - Activity based learning (Discussion in Groups ; oral presentations	Song : Are there any markets near home?	-Performance Based Assessment - Pencil and paper -Communication -Observation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	Suggestions for Improvement

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11.4.10		Structure The yearb	Functions					- I feel content
Unit 13	To acquire	The verb <i>want</i> plus	Talking					with
	new words	infinitive:	about					
Нарру	through direct	The verb do	special					
Mother's	instruction and	plus infinitive	days;					
Day	assigned	to ask	expressing					
The	independent	questions:	wishes;					
	language	Present	asking and		Project:			Challenges
	exercises	simple for	answering		-			Chancingeo
	To use	regular	questions		Make a			
	reading	Events.			Mother's			
	strategies to	Pronunciation	Vocabulary	Direct	Day card			
	identify the	The	buy, card,	instruction.				
	meaning in	sound	flag,flower,	( Work book ;				
	short, simple	/ <i>a:</i> / March,	important,	Exercises ;				
	texts	card	months of	Flash cards )			-Critical and	
	To use short		the year	Brainstorming		-Performance	creative	
	sentences to		5	•		Based	Thinking	Suggestions for
	participate in			Mind mapping		Assessment		Improvement
	simple			-Group work		- Pencil and	Constructive	
	exchanges			(Discussion;		paper	Learning	
	To respond to	Structure	Functions	Interview ;		-Communication	Communication	
Unit 14	simple	Adverbs to	Expressing	Pair work )		-Observation	Cooperation	
	questions	express order:	the order of	- Activity		• • • • • • • • • • • • • • • • • • • •	Citizenship	
Where	before and	First/Next/Then	events;talki	based				
is the	after listening	Imperatives	ng about	learning				
booksho	To recognise	for giving	shops and	(Discussion in	Song:			
p?	the	directions:	shopping;	Groups ; oral				
F.	components of	Asking for	asking for	presentations	Excuse			
	compound	direction	and giving	p	me,			
	words to	Due un un alter the s	directions;		where's			
	understand	Pronunciation	Vocabulary		the Butcher's 2			
	their meaning	The sound	baker's, bookshop,		Butcher's?			
	To use	/ɔI/ boy,	butcher's,					
	reading	toy	chemist's,					
	strategies to	,	excuse me,					
	understand		fruit,					
	short, simple		,					
	reading texts							
	reading lexis							

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Song/Project Game	Assessment	Competency	Self-assessment
Unit 15 Eat a lot of fruit	To use flashcards to identify unfamiliar words when listening To pronounce short, simple statements with	<u>Structure</u> Imperatives: Have breakfast every day <u>Pronunciation</u>	Functions Giving instructions; talking about a healthy diet; asking and answering questions Vocabulary		Project: Make a poster			- I feel content with Challenges
	correct intonation patterns To use prior knowledge to participate in short, simple guided exchanges	The before, brush , do exercise, good, healthy,me	brush , do exercise, good, healthy,meat	Hash cards ) Brainstorming Mind mapping -Group work (Discussion ; Interview ;	about being healthy	-Performance Based Assessment - Pencil and paper -Communication -Observation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	Suggestions for Improvement
Unit 16 Review	To use prior knowledge to participate in short, simple guided exchanges To recognise short, simple, familiar words	<u>Structure</u> Imperatives: The verb <i>want</i> plus infinitive Imperatives for giving directions: Asking for direction:	<u>Functions</u> Giving instructions; talking about a healthy diet; talking about shops		Song: Turn left, turn right			
	and phrases To use knowledge of punctuation to identify the meaning of what is being read	Pronunciation Revision of sounds	Vocabulary baker's, before, bookshop, butcher's, buy,chemist 's, do exercise					