Class / Level : 2nd grade

Number of Classes : 2

Lesson plan . Date : From

To :

Unit title : unit 9 Lesson Title :lesson 1

Number of Previous Learning :

Vertical Integration:		Horizontal Integration:				
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
To count up to 21	■ Pupil's Book, page 26 Exercise 1,	1/7,3,10	4/3	2	Pupil's Book, Page 126, Exercise 1 • Say Open your Pupil's Books, please. Turn to page 26. Point to the characters and ask What's his name? •	
To ask and answer short simple questions	Listen and point ■ Cassette, PB, Unit 9, Exercise 1 ■ Flashcards: numbers (1-21)	1/7,9,3	4/3	2	<ul> <li>Tell the pupils in Arabic that the children are going to the count 1-21</li> <li>Ask them to listen and to point to which day they are going.</li> <li>Play the tape once or twice without stopping.</li> <li>Pupils follow in their books. Ask them to cont 1-21. Elicit numbers .</li> <li>Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>	
		3/7	1/5	2	Pupils: cont 1-21	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection : I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes :

Lesson plan Date : From ...... To ......

Previous Learning : flash cards numbers (1-21)

Unit title : unit 9 Lesson Title :lesson 2

Vertical Integration:		Horizo	ntal Inte	gration	:	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
To pronounce sentences with numbers with the correct stress.	<ul> <li>Pupil's Book, page 26 Exercise</li> <li>1, Listen and point Activity</li> </ul>	1/7,3,10	4/3	2	Pupil's Book, Page 26, Exercise 1 • Say Open your Pupil's Books, please. Turn to page ten. • Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the	
To respond in short, simple guided exchanges. To match simple words with their printed form . To add simple numbers up to 21	Book, page1 8 Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards: 11-21	1/7,9,3 3/7	4/3	2 2	next word. • Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. • Ask pupils to practise in pairs and see if they can make up numbers sentence for the last one, for example . Activity Book, Page 18, Exercise 1 • Say Open your Activity Books. Turn to page eighteen, please. • Ask them to say numbers , starting with 11 Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to complete the exercise by writing the	
					missing numbers, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

## **Reflection :**

I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grad Number of Classes : c		weet		on plan : From		
Vertical Integration: Specific Outcomes	Resources & Materials	Horizo Instructio nal Strategie	ntal Inte Asses Strat egy	egration sment Tool	: Previous Learning : Procedures	Dura tion
To pronounce two- syllables words with the correct stress.	<ul> <li>Pupil's Book, page 27 Exercise</li> <li>2, Ask and answer Activity</li> </ul>	1/7,3,10	4/3	2	Pupil's Book, Page 27, Exercise 2 • Say Open your Pupil's Books, please. Turn to page 27. Hold up your book and point to Exercise 2. • Point to each character and ask How many?	
To add simple numbers	Book, page 27 Exercise 2, Listen and circle ■ Cassette, AB, Unit 3, Exercise 2 Flashcards: <b>11-21</b>	1/7,9,3	4/3	2	<ul> <li>• Choose two pupils to count .</li> <li>Help them if necessary by saying the numbers and letting them repeat after you. • Then ask? and elicit the numbers.</li> <li>Ask pairs to practise asking and answering the question, giving numbers.</li> <li>Choose two pupils write the correct numbers .</li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson plan Date : From ……… To …………

Unit title : unit 9 Lesson Title :lesson 4

Previous Learning : cake fig nut olive, sweet

Vertical Integration:		Horizoi	ntal Inte	gration		
Specific Outcomes	Resources &	Instructio	Assessment		Procedures	Dura
	Materials	nal Strategie	Strat egy	Tool		tion
To ask and answer short simple guest ions . To use learn basic words related to food. To fill in blanks to from basic short sentences .	<ul> <li>Activity Book, page 18Exercise</li> <li>2, Look and complete</li> <li>Cassette, PB, Unit</li> <li>5, Exercise</li> <li>5Cassette, AB, Unit 3, Exercise 3</li> <li>Flashcard: park</li> <li>Wall chart 3:</li> </ul>	s 1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2 2	<ul> <li>, • Say Open your Activity Book, please. Turn to page 18.</li> <li>• Choose pupils to read the words in the box.</li> <li>• Explain that they must use the words to complete the sentences .</li> <li>• Go over the exercise orally with the class first.</li> <li>• let them work in pairs to complete the exercise then check the answers</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :....

Number of Classes : Previous Learning : numbers( 1- 21 ) Vertical Integration:			ntal Inte	gration	Lesson Title : lesson 5 Previous Learning :		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion	
To recognise the sounds of the letters (c,f,o) To recognise simple words and phrases. To identify small and capital letters of the alphabet (c,f,o). To fill blanks to from basic short sentences .	■ Pupil's Book, page 27 Exercise 3, Listen and say ■ Activity Book, page 19 Exercise 3, , listen and point ■ Cassette, PB, ■ Flashcards: ( cake ,fig, olive) Wall chart 5( Numbers )	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Pupil's Book, Page 27, Exercise 3</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 27.</li> <li>show them the flash cards and ask What is it?</li> <li>Pupils answer.</li> <li>Write the words on the board Pupils read .</li> <li>point the first letters and say the sound and the words c- cake pupils repeat.</li> <li>Ask them to listen, point to repeat after the tape.</li> <li>Play the tape twice.</li> <li>Activity Book, Page 19 Exercise 3</li> <li>Tell pupils Open your Activity Books, please. Turn to page 19.</li> <li>Remind pupils how to write p by modeling on the board.</li> <li>Pupils trace the letter f.o. Check as they are writing. Repeat with f.o</li> <li>Pupils now write the letters independently.</li> <li>Go round the class as they are writing in pencil so that they can correct any mistakes.</li> </ul>		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Previous Learning : num Vertical Integration:		Date : F	-	To Unit title : unit 9 Lesson Title :lesson 6 I:		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
To respond in short, simple guided exchanges .	<ul> <li>Pupil's Book,</li> <li>page 28Exercise</li> <li>4, ask and answer</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 28, Exercise 4</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 28.</li> <li>Ask them to, point to the letter sound give award beginning with</li> </ul>	
To show understanding of learned basic phrases To show understanding of learned basic words when reading To use simple single adjectives to describe animals	■ Activity Book, page 19 Exercise 4, Match, listen and check ■ Cassette, PB, Unit 9, Exercise 4 ■ Flashcards: (cake, fig, nut, olive, sweet)	1/7,9,3 3/7	4/3	2	<ul> <li>the letter.</li> <li>put flash cards on the board (This is my shop, in my shop there are some cake, figs. Nuts, olives and sweets).</li> <li>Ask (How many would you like ?repeat with a few more pupils .</li> <li>Activity Book, Page 19 Exercise 4 • Tell pupils Open your Activity Books, please. Turn to page 19 <ul> <li>Remind pupils how to write p by modelling on the board.</li> </ul> </li> <li>Pupils read the sentences . Check their reading.</li> <li>Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>pupils listen and match .</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Prepared by :

School principle

Reflection : I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes Previous Learning : numbers Vertical Integration: Lesson plan :Date : From ...... To .....

Unit title : unit 9 Lesson Title :lesson 7

## Horizontal Integration:

Specific Outcomes	Resources & Materials	Instructio nal Strategie	Asses Strat egy			Dura tion
		S	ື່ອງ			
To recognise the numbers 1-21)	<ul> <li>Pupil's Book, page 28Exercise</li> <li>5, ask and answer</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 28, Exercise 5</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 28.</li> <li>Ask them to, show others their shops</li> </ul>	
To participate in an educational game . To write the numbers .	<ul> <li>Project .Make a number game</li> <li>flash cards ( cake, fig, nut, olive, sweet)</li> </ul>	1/7,9,3	4/3	2	<ul> <li>• put flash cards on the board (This is my shop, in my shop there are some cake, figs. Nuts, olives and sweets).</li> <li>• Ask (How many would you like ?repeat with a few more pupils .</li> <li>• pupils cut up seven small pieces of paper each Pupils1 writes 1-7 on the piecies of paper . pupils 2 writes 8-14 pupils writes 16- 20 <ul> <li> • mix up the paper and put them face down on front of pupils 3</li> <li>• Pupils read the numbers . Check their reading.</li> <li>• Now play the game with other pupils</li> <li>• pupils listen and match .</li> </ul> </li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

**Prepared by :** 

School principle

Date :.....

Date :....

Class / Level : 2nd grade

Classes :2

Lesson plan Date : From

To :

Unit title : unit 10 Lesson Title :lesson 1

**Number of Previous Learning :** half past, lunch, o'clock ,time, visitor, watch **Vertical Integration:** 

Horizontal	Integration:

	Vertical Integration: Horizontal Integration:						
Specific Outcomes	Resources &	Instructio	Asses	sment	Procedures	Dura	
	Materials	nal Strategie s	Strat egy	Tool		tion	
To recognise simple words and phrases.	■ Pupil's Book, page 20 Exercise 1, Listen and point ■ Cassette, PB, Unit 10,	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 29, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name?</li> <li>Tell the pupils in Arabic that the children going to talk about the time . Ask them to listen and to point</li> </ul>		
To use flashcards to understand new words when listening.	Exercise 1 ■ Flashcards: (half past, lunch, o'clock ,time, visitor, watch)	1/7,9,3	4/3	2	<ul> <li>Play the tape once or twice without stopping.</li> <li>Pupils follow in their books. Ask them to tell you the time .</li> <li>Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>		
To show understanding of new words							
		3/7	1/5	2			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : Lesson plan Date : From ……… To …………

## Unit title : unit 10 Lesson Title :lesson 2

Vertical Integration:		Horizo	ntal Inte	gration	:	
Specific Outcomes	Resources & Materials	Instructio nal Strategie	Assessment Strat Tool egy		Procedures	Dura tion
To use pictures cluse to predict meaning of simple words.	<ul> <li>Pupil's Book,</li> <li>page 29 Exercise</li> <li>1, Listen and</li> <li>point          <ul> <li>Activity</li> </ul> </li> </ul>	<b>s</b> 1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 29, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page 29.</li> <li>Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next</li> </ul>	
To show understanding of new words . To show understanding of	Book, page 20 Exercise 1, read and draw ■ Cassette, PB, Unit 10, Exercise	1/7,9,3	4/3	2	<ul> <li>Play it again, pausing after each frame and asking the class and individuals to repeat after the tape.</li> <li>Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on</li> </ul>	
learned words and phrases when reading.	1 ■ Flashcards: lunch, visitor	3/7	1/5	2	<ul> <li>Tuesday. Activity Book, Page 11, Exercise 1</li> <li>Say Open your Activity Books. Turn to page eight, please.</li> <li>read and draw. Explain that they have toread and complete the exercise by writing the missing words, as in the example. Give them enough time to work on their own and complete the activity. Check</li> </ul>	
					as they are working, making sure they are writing correctly and clearly	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson plan Date : From ...... To .....

Unit title : unit 10 Lesson Title :lesson 3

Vertical Integration:		Horizo	ntal Inte	egration	: Previous Learning :	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		Tool	Procedures	Dura tion
To ask and answer short, simple questions . To recognize simple words and phrases related to time	<ul> <li>Pupil's Book, page 30 Exercise</li> <li>2, listen and say</li> <li>Cassette, AB, Unit 10, Exercise</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 30, Exercise 2</li> <li>Say Open your Pupil's Books, please. Turn to page 30. Hold up your book and point to Exercise 2.</li> <li>Point to each character and ask What's the time?.</li> <li>Choose two pupils ask and answer questions. Help them if</li> </ul>	
<ul><li>To recognize simple words.</li><li>To identify small and capital letters of the alphabet.</li><li>To fill in blanks to form basic short sentences.</li></ul>	2	1/7,9,3	4/3	2	<ul> <li>necessary by saying the sentences and letting them repeat after you.</li> <li>Then ask What the time.</li> <li>play the cassette students listen and say.</li> <li>Ask pairs to practise asking and answering the question, giving the time.</li> <li>Play the tape and pause. Show them the circled word.</li> </ul>	
		3/7	1/5	2	• Play the rest of the tape, pausing it so that the pupils can repeat correct sentences and point. Play once again and then check the answers as a class.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection : I feel satisfied with	
Challenges that faced me Suggestion for improvement	

Class / Level : 2nd gradeLesson planNumber of Classes :Date : From ...... To .....Previous Learning :breakfast. Brush teeth, get up, go to bed, go to school, lunch

Unit title : unit :10 Lesson Title :lesson 4

Vertical Integration:		Horizo	ntal Inte	gration	: Previous Learning :	
Specific Outcomes	Resources & Materials	Instructio nal Strategie	Asses Strat egy	Tool	Procedures	Dura tion
To use pictures, flashcards and wall charts to understand new words when listening	<ul> <li>Pupil's Book, page 30 Exercise</li> <li>3, Listen and point</li> </ul>	5 1/7,3,10	4/3	2	Pupil's Book, Page 30 Exercise 3 • Say Open your Pupil's Books, please. Turn to page 30. • Ask pupils to look at the pictures and tell you what they think is happening in each one.	
To use teacher introduction to understand new words when listening	■ Activity Book, page 20Exercise 3, Match and write	1/7,9,3	4/3	2	<ul> <li>Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example.</li> <li>Check pupils are pointing to the correct picture.</li> <li>Play the tape through once and ask pupils to work in pairs to point</li> </ul>	
To demonstrate understanding of basic familiar information when	■ Cassette, PB, Unit 10 Exercise 5Cassette, AB,				to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 20 Exercise 2	
reading To count 1to 5. To make connections	Unit 10, Exercise 3 ■ Flash card: breakfast. Brush teeth, get up, go to bed, go to	3/7	1/5	2	<ul> <li>Say Open your Activity Books, please. Turn to page 20.</li> <li>Choose different pupils to read the caption. They should point to them and say the words.</li> <li>Explain that they match the rest of the captions to the pictures and write in the abuse match.</li> </ul>	
between pictures and simple spoken material	school, lunch				<ul><li>write in the phrases neatly</li><li>Encourage pupils to give full sentence answers.</li></ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Prepared by :** 

School principle

Date :....

**Reflection :** 

I feel satisfied with ..... Challenges that faced me ..... Suggestion for improvement .....

Number of Classes : Vertical Integration:	Horizo	Date : From To Unit title : unit : 10 Lesson Title :lesson 5 Horizontal Integration: Previous Learning :					
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	-	Procedures	Dura tion	
o recognise simple words nd phrases.	<ul> <li>Pupil's Book, page 31 Exercise</li> <li>4, ask and answer</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 31, Exercise 4</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 31.</li> <li>Ask them to listen, point to the correct picture and repeat after the</li> </ul>		
o ask and answer short mple questions	■ Activity Book, page 21 Exercise 3, listen and match ■ Cassette,				<ul> <li>tape. Play the tape twice. (What's the time ?</li> <li>Choose pupils to read the question and answer. pupils work in pairs Activity Book, Page 21 Exercise 3</li> <li>Tell pupils Open your Activity Books, please. Turn to page 21</li> </ul>		
	AB, Unit 10, Exercise 3 ■ Flashcards: breakfast. Brush	1/7,9,3	4/3	2	<ul> <li>point to the clock on the left- hand side and ask What time is it ?</li> <li>pupils replay .</li> <li>Now play the cassette, pausing to allow pupil to repeat the words</li> <li>pupils listen and match the activity with the clock .</li> </ul>		
	teeth, get up, go to bed, go to school, lunch	3/7	1/5	2	•Check the answers as a class .		
	wall chart 6(The time)						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Previous Learning: date Vertical Integration:		ontal Inte		Lesson Title :lesson 6	Unit title : unit 10 Lesson Title :lesson 6	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
To recognise the sounds of letters (d,v, w) To recognise simple words and phrases.	<ul> <li>Pupil's Book, page 31 Exercise</li> <li>5, Listen and say</li> <li>Activity Book, page 21 Exercise</li> <li>4, Trace, listen and write</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 31, Exercise 4 •</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 31.</li> <li>put new words on the board and asks (What is it ?)</li> <li>pupils answer them</li> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice.</li> </ul>	
To identify small and capital letters of the alphabet ( d, v, w) To print small and capital letters of the alphabet ( d, v w)	Cassette, PB, Unit 10, Exercise 5 Cassette, AB, Unit 10, Exercise 4 ■ Flashcards: (dates, visitor,	1/7,9,3	4/3	2	<ul> <li>Activity Book, Page 21 Exercise 4 • Tell pupils Open your Activity Books, please. Turn to page 21</li> <li>. • point the first letter and says the sound • Pupils repeat. Check their listening</li> <li>• Pupils now write the words .</li> <li>• Go round the class as they are writing, making sure that their</li> </ul>	
w )	watch)	3/7	1/5	2	<ul> <li>Go found the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.</li> <li>• Refer to page 128 for writing instructions.</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grade Number of Classes Previous Learning: Vertical Integration:			Date : F	son plan From egration	To Unit title : unit 10 Lesson Title :lesson 7		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion	
To sing a short ,simple song after listening to a tap . To develop a love of listening to short simple rhymes and song in English .	<ul> <li>Pupil's Book, page 31 Exercise</li> <li>6, sing</li> <li>Cassette, PB, Unit 10, Exercise</li> <li>6 Cassette, AB,</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 31, Exercise 6•</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 31.</li> <li>put new words on the board and asks (What is it ?)</li> <li>pupils answer them</li> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, to the song pupils repeat after the tape.</li> <li>Play the tape twice.</li> <li>Check their listening</li> <li>Pupils sing in groups</li> </ul>		
		3/7	1/5	2			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan . Date : From

To :

Unit title : unit :11 Lesson Title :lesson 1

Number of Previous Learning : brown, grey, long, short, tall

Vertical Integration:		Horizontal Integration:				
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
To respond to short, simple questions before and after listening	<ul> <li>Pupil's Book, page 32 Exercise</li> <li>1, Listen and point</li> <li>Cassette, PB,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 32, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page 32.</li> <li>Point to the characters and ask What does your uncle look like ?</li> <li>Tell the pupils in Arabic that the children are going to describe people .</li> </ul>	
To use teacher demonstration to understand new words when listening .	Unit 11, Exercise 1 ■ Flashcards: brown, grey, long, short, tall	1/7,9,3	4/3	2	<ul> <li>Ask them to listen and to point to .</li> <li>Play the tape once or twice without stopping.</li> <li>Pupils follow in their books. Ask them to describe people in the pictures .</li> <li>Play the tape once more, stopping it and asking pupils to repeat after</li> </ul>	
To ask and respond to short, simple questions out colours using short sentences.		3/7	1/5	2	the tape.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : Lesson plan Date : From ...... To .....

Unit title : unit :11

Lesson Title :lesson 2

Specific Outcomes	Resources &	Horizo Instructio	Assessment		Procedures	Dura
	Materials	nal Strategie s	Strat egy	Tool		tion
To pronounce words correctly.	<ul> <li>Pupil's Book, page 32 Exercise</li> <li>1, Listen and</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 32, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page 32</li> <li>Ask pupils to follow the words in their books as they listen.</li> </ul>	
To recognise simple words and phrases. To show understanding of new words,	<ul> <li>point</li> <li>Activity Book,</li> <li>page 22 Exercise</li> <li>1, listen and</li> <li>colur1 ■ Cassette,</li> <li>PB, Unit 11,</li> <li>Exercise 1 ■</li> <li>Flashcards:</li> </ul>	1/7,9,3	4/3	2	<ul> <li>Play the tape again, pausing now and then for a pupil to tell you the next word. • Play it again, pausing after each frame and asking the class and individuals to repeat after the tape.</li> <li>• Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example What does your uncle look like Mazen ?. Activity Book, Page 22, Exercise 1</li> <li>• Say Open your Activity Books. Turn to page eight, please.</li> <li>• Ask them to describing people.</li> </ul>	
	brown, grey, long, short, tall	3/7	1/5	2	Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to colour the exercise. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Vertical Integration: Horizo			Date :	on plan From egration	To Unit title : unit :11 Lesson Title :lesson 3	•••••	
Specific Outcomes	Resources &	Instructio		sment	Procedures	Dur	
	Materials	nal Strategie s	Strat egy	Tool		tio	
Γο recognise the sound of etter (g ,l)	■ Pupil's Book, page 33 Exercise 2, listen and say	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 33, Exercise 2</li> <li>Say Open your Pupil's Books, please. Turn to page 33. Hold up your book and point to Exercise 2</li> </ul>		
Fo recognize simple words. Fo identify small and capital etters of the alphabet.(g l)	<ul> <li>Activity Book, page 22 Exercise</li> <li>2, Trace and write</li> <li>Cassette, AB,</li> </ul>	1/7,9,3	4/3	2	• Point to each character and ask What is this? Asma and Huda. • Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.		
Γο print small and capital etters of the alphabet (g, l)	Unit 11, Exercise 2 ■ flash cards ( grey, long)	177,9,0	4/3	2	<ul> <li>Activity Book, Page 11, Exercise 2 • Say Open your Activity Books. Turn to page 22t, please.</li> <li>Hold up your book and point to Exercise 2.</li> <li>Point to the first picture and ask (What does he look like .</li> <li>Pupils replay /He's got grey hair Model writing grey on the board.</li> </ul>		
		3/7	1/5	2	<ul> <li>Pupils replay files got gits han fileder writing gits on the source pupils write the words</li> <li>Check as they are writing ,helping if necessary.</li> <li>Refer to page 128 for writing instructions</li> </ul>		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson Title :lesson 4 Lesson plan Date : From ……… To …………

Unit title : unit :11

Vertical Integration:		Horizo	ntal Inte	gration	Previous Learning :	
Specific Outcomes	Resources &	Instructio	Asses	sment	Procedures	Dura
	Materials	nal Strategie s	Strat egy	Tool		tior
To use learned basic words to describe something in a picture.	<ul> <li>Pupil's Book, page 33 Exercise</li> <li>3, Listen and point</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 33 Exercise 3</li> <li>Say Open your Pupil's Books, please. Turn to page 33. Ask pupils to look at the pictures and give you a phrase, for example read</li> <li>Tell the pupils to listen and match the sentences to the correct</li> </ul>	
To match simple words with their printed form. To demonstrate understanding of basic familiar information when reading .	<ul> <li>Activity Book, page 23 Exercise</li> <li>3, look and circle</li> <li>Cassette, PB, Unit 11, Exercise</li> <li>3Cassette, AB, Unit 11, Exercise</li> <li>Elachaerd: -</li> </ul>	1/7,9,3	4/3	2	<ul> <li>picture.</li> <li>Play the first one as an example. Check pupils are pointing to the correct picture.</li> <li>Play the tape through once and ask pupils to work in pairs to point to the pictures.</li> <li>Play the tape again and this time stop after each one to check they are pointing to the correct picture.</li> <li>Activity Book, Bage 23Examples 2.</li> </ul>	
	■ Flashcard: ■ Wall chart 3:	3/7	1/5	2	Activity Book, Page 23Exercise 3 • Say Open your Activity Books, please. Turn to page 23. • Choose different pupils to read the days of the week. They should point to them and say the words. • Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. • Play the tape and stop after the example. Tell the class you will play the tape twice. They should listen the first time and write the correct day to every activity. Play the tape twice. Check the answers after they have completed the second listening. • Encourage pupils to give full sentence answers.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes : Vertical Integration:	Horizontal Integrati					
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
To ask and answer short simple questions To fill blanks to from basic sentences. To use capital letters and full stops .	<ul> <li>Pupil's Book, page 33Exercise</li> <li>4, asl and answer</li> <li>Activity Book, page 23 Exercise</li> <li>4, write ,listen, and check</li> <li>Cassette, PB, Unit</li> <li>3, Exercise 4</li> <li>Cassette, AB, Unit 11, Exercise</li> <li>4 Flashcards:</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Pupil's Book, Page 33, Exercise 4</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 33 <ul> <li>Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 23 Exercise 4</li> <li>Tell pupils Open your Activity Books, please. Turn to page 23.</li> <li>Remind pupils how to write p by modelling on the board.</li> <li>Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>Pupils now write the letters independently.</li> <li>Go round the class as they are writing, making sure that their writing is neat.</li> <li>They should all be writing in pencil so that they can correct any mistakes.</li> <li>Now play the cassette, pausing to allow pupil to repeat the words.</li> <li>Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> </ul> </li> <li>Refer to page 128 for writing instructions.</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Vertical Integration:		:Date : From To Horizontal Integration:			Lesson Title :lesson 6	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	1	sment Tool	Procedures	Dura tior
To ask and answer short simple questions To recognise simple words and phrases. To respond to short, simple questions about clothes and colours using short sentences	<ul> <li>Pupil's Book, page 34 Exercise</li> <li>4, Game .Say</li> <li>draw and match</li> <li>Pictures of people</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 34, Exercise 4</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 34.</li> <li>Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice</li> <li>Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>Pupils work in pairs They each draw a person and colour the hair eyes , and clothes .</li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

<b>Prepared by :</b>	
----------------------	--

School principle

Date :....

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grade Number of Classes Previous Learning: Vertical Integration:	e				To Unit title : unit 11 Lesson Title :lesson 7	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		Tool	Procedures	Dura tion
To sing a short ,simple song after listening to a tap . To develop a love of listening to short simple rhymes and song in English .	<ul> <li>Pupil's Book, page 34 Exercise</li> <li>6, sing</li> <li>Cassette, PB, Unit 11, Exercise</li> <li>6 Cassette, AB,</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 34 Exercise 6•</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 31.</li> <li>put new words on the board and asks (What do you look like ?)</li> <li>pupils answer them</li> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, to the song pupils repeat after the tape.</li> <li>Play the tape twice.</li> <li>Check their listening</li> <li>Pupils sing in groups</li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :....

Class / Level : 2nd grade

Classes :2

Lesson plan Date : From

То :

Unit title : unit :12 Lesson Title :lesson 1

Previous Learning : half past, lunch, visitor

Vertical Integration:		Horizontal Integration:							
Specific Outcomes	Resources &	s & Instructio A		sment	Procedures	Dura			
	Materials	nal Strategie s	Strat egy	ΤοοΙ		tion			
T o revise language and letters sound from previous units To pronounce two –syllable words correctly	<ul> <li>Pupil's Book, page 35 Exercise</li> <li>1, Listen and point ■ Cassette,</li> <li>PB, Unit 12,</li> <li>Exercise 1 ■</li> <li>Flashcards:</li> <li>half past, lunch,</li> <li>visitor</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 35, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name?</li> <li>Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which</li> <li>Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday.</li> <li>Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>				
		3/7	1/5	2					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : Lesson plan Date : From ...... To .....

Unit title : unit :12

Lesson Title :lesson 2

Vertical Integration:	Horizontal Integration:							
Specific Outcomes	Resources & Materials	Instructio nal						
	Materials	Strategie S	Strat egy	Tool		tion		
T o revise language and letters sound from previous units. To ask and answer short simple questions	<ul> <li>Pupil's Book, page 35Exercise</li> <li>1, count ,ask and answer</li> <li>Wall chart : numbers</li> </ul>	1/7,3,10 1/7,9,3	4/3 4/3	<b>2</b> 2	Pupil's Book, Page 35, Exercise 1 • Say Open your Pupil's Books, please. Turn to page 35. • Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word. • Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. • Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example			
		3/7	1/5	2				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grade Number of Classes :cake, figs, sweet unit :12

Lesson plan

Date : From ...... To .....

Unit title :

Vertical Integration:		Horizo	ntal Inte	egration	Lesson Title :lesson 3 : Previous Learning :	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		Tool	Procedures	Dura tion
T o revise language and letters sound from previous units. To ask and answer short simple questions . To fill in blanks to form basic short sentences.	<ul> <li>Activity Book, page 24 Exercise</li> <li>1, look ,count and write</li> <li>Wall chart : numbers</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Say Open your Pupil's Books, please. Turn to page 24. Hold up your book and point to Exercise 1</li> <li>Point to each character and ask How many olives are there ?</li> <li>Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.</li> <li>Point to the example. Play the tape and pause. Show them the circled word.  <ul> <li>Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.</li> </ul> </li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Lesson plan Number of Classes : Date : From ....... To ....... Previous Learning : breakfast, get up, go to bed, go to school, half past , lunch, brush teeth, o'clock

Unit title : unit :12 Lesson Title :lesson 4

Vertical Integration:	Horizontal Integration:								
Specific Outcomes	Resources & Materials	Instructi onal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion			
T o revise language and letters sound from previous units. To ask and answer short simple questions . To show understanding of learned words	<ul> <li>Pupil's Book, page 36Exercise 3look, ask and answer</li> <li>Cassette, PB, Unit 10, Exercise 6Cassette, AB, Unit 3, Exercise 3</li> <li>Flashcard: park</li> <li>Wall chart 6:</li> </ul>	3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Pupil's Book, Page 36 Exercise 3</li> <li>Say Open your Pupil's Books, please. Turn to page 36.</li> <li>Ask pupils to look at the pictures and give you a phrase, • Tell the pupils to look and answer. Play the song Unit 10. Check pupils listening • Play the tape through once and ask pupils to work in pairs to point to the pictures.</li> <li>Play the tape again and this time stop after each one to check their listening . Activity Book, Page 15 Exercise 3 •</li> </ul>				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

**Prepared by :** 

School principle

Date :....

Number of Classes : Vertical Integration:		ntal Inte	gration			
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
F o revise language and letters sound from previous units. Fo use learned basic words to describe something in a picture.	<ul> <li>Activity</li> <li>Book, page 24</li> <li>Exercise 2, look</li> <li>and circle</li> <li>Cassette, PB, Unit</li> <li>11, Exercise 4</li> <li>Cassette, AB,</li> <li>Unit 5, Exercise 6</li> <li>Flashcards:</li> </ul>	3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Activity Book, Page 24 Exercise 2 • Tell pupils Open your Activity Books, please. Turn to page 24.</li> <li>Remind pupils how to write p by modelling on the board. • Pupils draw themselves .</li> <li>Go round the class as they are drawing is neat. They should all be d so that they crawing themselves correct any mistakes.</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with Challenges that faced me
Suggestion for improvement

Vertical Integration:	Horizo	ontal Inte	egratior	Lesson Title :lesson 6 n: Previous Learning :		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		Tool	Procedures	Dura tion
T o revise language and letters sound from previous units. To sing a short simple song . To recognise learned simple words . To use simple adjective to describe people	■ Activity Book, page 24Exercise 6 look and circle ■ Cassette, PB, Unit 11, Exercise 6Cassette, AB, ■ Flashcards:	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Tell pupils Open your Activity Books, please. Turn to page 24.</li> <li>Remind pupils how to write p by modelling on the board.</li> <li>Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>Pupils now write the letters independently.  <ul> <li>Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.</li> <li>Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>pupils listen and circle</li> </ul> </li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan Date : From

To :

Unit title : unit :13 Lesson Title :lesson 1

Number of Previous Learning : book, present ,sunglasses

Vertical Integration:	Horizontal Integration:							
Specific Outcomes	Resources &	Instructio	ctio Assessment		Procedures	Dura		
	Materials	nal	Strat	Tool		tion		
		Strategie s	egy					
To respond to short, simple	■ Pupil's Book,	1/7,3,10	4/3	2	Pupil's Book, Page 37 Exercise 1			
questions before and after	page 37Exercise		4/5	2	• Say Open your Pupil's Books, please.			
listening	1, Listen and				Turn to page 37. Point to the characters and ask These are for you			
	point ■ Cassette,				• Tell the pupils they will have presents.			
	PB, Unit 13,				Ask them to listen and to point to which day they are going.			
To use flashcards to	Exercise 1 ■				• Play the tape once or twice without stopping. Pupils follow in their			
understand new words when	Flashcards:	1/7,9,3	4/3	2	books. Ask them to tell you the presents			
listening.		1/7,9,3	4/3	2	• Play the tape once more, stopping it and asking pupils to repeat			
	book, present ,sunglasses				after the tape.			
To respond to offers with								
correct.								
		0/7	A / E					
		3/7	1/5	2				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : football, notebook, pyjamas, tennis racquet

Lesson plan Date : From ...... To .....

Unit title : unit :13 Lesson Title :lesson 2

trat gy	у		Dura tion
3 2	2	Pupil's Book Page 37 Exercise 1	
		Say Open your Pupil's Books, please. Turn to page $37 \bullet$ Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word.	
'3 ž	2	<ul> <li>Play it again, pausing after each frame and asking the class and individuals to repeat after the tape.</li> <li>Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 25 Exercise 1</li> <li>Say Open your Activity Books. Turn to page eight, please.</li> </ul>	
′5 ž	2	to the words in the exercise and ask pupils to read them aloud. Explain that they have to write the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly.	
			<ul> <li>Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example The school trip to Petra is on Tuesday. Activity Book, Page 25 Exercise 1</li> <li>Say Open your Activity Books. Turn to page eight, please. Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to write the exercise by writing the missing days, as in the example. Give them enough time to work on their own and complete the activity. Check as they are working, making sure</li> </ul>

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grad Number of Classes :			on plan From .	To Unit_title : unit :13 Lesson Title :lesson 3		
Vertical Integration: Specific Outcomes	Resources & Materials	& Instructio		egration sment Tool	n: Previous Learning : Procedures	Dura tion
To ask and answer short, simple questions . To show understanding of learned words To recognize	<ul> <li>Pupil's Book, page 38 Exercise</li> <li>2, look and say</li> <li>Activity Book, page 25Exercise</li> </ul>	<b>s</b> 1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 38, Exercise 2</li> <li>Say Open your Pupil's Books, please. Turn to page 38. Hold up your book and point to Exercise 2.</li> <li>Point to each character and ask This is a notebook.</li> <li>Choose two pupils to read the speech bubbles.</li> </ul>	
simple words. To identify small and capital letters of the alphabet. To demonstrate	<ul> <li>2, look and circle</li> <li>Cassette, AB,</li> <li>Unit 13, Exercise</li> <li>2</li> <li>Iflash cards</li> </ul>	1/7,9,3	4/3	2	Help them if necessary by saying the sentences and letting them repeat after you. • Then ask What day is it today? and elicit the name of the day. Ask pairs to practise asking and answering the question, giving today's day. Activity Book, Page 25 Exercise 2 • Say Open your Activity Books. Turn to page 25t, please. Hold up	
understanding of basic familiar information when reading .	football, notebook, pyjamas, tennis racquet	3/7	1/5	2	<ul> <li>your book and point to Exercise 2.</li> <li>Point to the example. Play the tape and pause. Show them the circled word.</li> <li>Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection : I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : hat , t-shirt Lesson plan Date : From ...... To .....

## Unit title : unit :13 Lesson Title :lesson 4

Specific Outcomes	Resources & Instructio		Assessment		Procedures	Dura
	Materials	nal Strategie s	Strat egy	ΤοοΙ		tion
To recognise simple words and phrases .	<ul> <li>Pupil's Book, page 38Exercise</li> <li>3, look and say</li> <li>Activity Book,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 38 Exercise 3</li> <li>Say Open your Pupil's Books, please. Turn to page 38.</li> <li>Ask pupils to look at the pictures and give you a phrase, for example giving presents, etc.</li> </ul>	
To fill in a chart	page 25Exercise 3, look and circle ■ Cassette, PB, Unit 13, Exercise 2Cassette, AB, Unit 13, Exercise 3 ■ Flashcard: hat, t-shirt ■ Wall chart 3:	1/7,9,3 3/7	4/3	2 2	<ul> <li>Plays the first one as an example. Check pupils are pointing to the correct picture.</li> <li>Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 15 Exercise 3 • Say Open your Activity Books, please. Turn to page nine. • Choose different pupils to read the days of the week. They should point to them and say the words. • Explain that they have to listen and write the day of the week to an activity. Look through the pictures with them. • Play the tape and stop after the example. Tell</li> </ul>	
					the class you will play the tape twice. They should listen the first time and circle . Play the tape twice. Check the answers after they have completed the second listening. • Encourage pupils to give full sentence answers.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :....

Resources &	Instructio	1	gration		
Materials	nal Strategie s	Asses Strat egy	sment Tool	: Previous Learning : Procedures	Dura tion
■ Pupil's Book, page 39 Exercise 4, Listen and say	1/7,3,10	4/3	2	Pupil's Book, Page 39 Exercise 4 • Tell pupils Open your Pupil's Books, please. Turn to page 39. • Ask them to listen, point to the correct picture and repeat after the tape.	
<ul> <li>Activity Book, page 26 Exercise</li> <li>4, Trace, listen</li> <li>and write ■</li> </ul>				Play the tape twice. Activity Book, Page 26 Exercise 4 • Tell pupils Open your Activity Books, please. Turn to page 26.	
Cassette, PB, Unit 13, Exercise 4 Cassette, AB, Unit 13 Exercise	1/7,9,3	4/3	2	<ul><li>the letter on the board ,pupils trace in the correct way .</li><li>Repeat with the other letter.</li><li>Pupils complete the sentences .</li></ul>	
4 ■ Flashcards: football, notebook, pyjamas, tennis racquet	3/7	1/5	2	• Refer to page 128 for writing instructions.	
	page 39 Exercise 4, Listen and say ■ Activity Book, page 26 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 13, Exercise 4 Cassette, AB, Unit 13, Exercise 4 ■ Flashcards: football, notebook, pyjamas, tennis	■ Pupil's Book, page 39 Exercise 4, Listen and say ■ Activity Book, page 26 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit 13, Exercise 4 Cassette, AB, Unit 13, Exercise 4 ■ Flashcards: football, notebook, pyjamas, tennis	ss■ Pupil's Book, page 39 Exercise1/7,3,104/34/34, Listen and say4/3■ Activity Book, page 26 Exercise44, Trace, listen and write1/7,9,34/31/7,9,3Cassette, PB, Unit 13, Exercise 41/7,9,3Cassette, AB, Unit 13, Exercise1/7,9,34 ■ Flashcards: football, notebook, pyjamas, tennis3/7	ss■ Pupil's Book, page 39 Exercise1/7,3,104/324, Listen and say4/3■ Activity Book, page 26 Exercise4, Trace, listen and write1/7,9,34/32Cassette, PB, Unit 13, Exercise 4 Cassette, AB, Unit 13, Exercise1/7,9,34/324 ■ Flashcards: football, notebook, pyjamas, tennis3/71/52	soPupil's Book, page 39 Exercise1/7,3,104/32Pupil's Book, Page 39 Exercise 4 • Tell pupils Open your Pupil's Books, please. Turn to page 39. • Ask them to listen, point to the correct picture and repeat after the tape.Activity Book, page 26 Exercise4/32Activity Book, page 26 ExercisePlay the tape twice. Activity Book, Page 26 Exercise 4 • Tell pupils Open your Activity Books, Please. Turn to page 39. • Ask them to listen, point to the correct picture and repeat after the tape.and write I Cassette, PB, Unit 13, Exercise 41/7,9,34/32Unit 13, Exercise 4 Unit 13, Exercise1/7,9,34/32Inotebook, pyjamas, tennis3/71/52

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd gra Number of Classes	Lesson plan :Date : From To Unit_title : unit 13 Lesson Title :lesson 6						
Vertical Integration: Specific Outcomes	Resources &	Horizontal Integration:					
Specific Outcomes	Materials	nal Strategie s	Strat egy	Tool	Frocedures	Dur tior	
To use pictures to make a imple dialogue about the offering with a partner	<ul> <li>Pupil's Book, page 39 Exercise</li> <li>5, look and say</li> <li>Flashcards: football, notebook, pyjamas, tennis racquet</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2 2	<ul> <li>Pupil's Book, Page 39, Exercise 5 • Tell pupils Open your Pupil's Books, please. Turn to page 39.</li> <li>Ask them to read the part of Asma and Huda .</li> <li>Ask pupils to get three small pieces of paper and write on each one something that they want to give their partner .</li> <li>pupils practise the conversation in pairs giving their presents, to their partners</li> </ul>		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :.....

Number of Classes Previous Learning : Vertical Integration:		-		From	To Unit title : unit 13 Lesson Title :lesson 7 I:	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
To sing a short ,simple song after listening to a tap . To develop a love of listening to short simple rhymes and song in English .	<ul> <li>Pupil's Book, page 39 Exercise</li> <li>6, sing</li> <li>Cassette, PB, Unit 13, Exercise</li> <li>6 Cassette, AB,</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 39 Exercise 6•</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 39</li> <li>put new words on the board and asks (What do you look like ?)</li> <li>pupils answer them</li> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, to the song pupils repeat after the tape.</li> <li>Play the tape twice.</li> <li>Check their listening</li> <li>Pupils sing in groups</li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Prepared by :

School principle

Date :.....

Class / Level : 2nd grade

Classes :2

Lesson plan Date : From

To :

Unit title : unit :14 Lesson Title :lesson 1

Number of Previous Learning : cycling, reading, football, tennis

Vertical Integration:	Horizontal Integration:							
Specific Outcomes	Resources &	Instructio	Assessment		Assessment		Procedures	Dura
	Materials	nal Strategie s	Strat egy	ΤοοΙ		tion		
To respond to short, simple questions before and after listening	■ Pupil's Book, page 40 Exercise 1, Listen and point ■ Cassette, PB, Unit 14	1/7,3,10	4/3	2	Pupil's Book, Page 40, Exercise 1 • Say Open your Pupil's Books, please. Turn to page 40. Point to the characters and ask What's his name? • Tell the pupils in Arabic that the children are going to play games. Ask them to listen and to point to the pictures.			
To use flashcards to understand new words when listening.	Exercise 1 ■ Flashcards: cycling, reading, football, tennis	1/7,9,3	4/3	2	<ul> <li>Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the game they are going to.</li> <li>Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>			
To use picture clues to predict the meaning of simple words when reading		3/7	1/5	2				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : painting, running Lesson plan Date : From ...... To .....

Unit title : unit :14 Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:								
Specific Outcomes	Resources & Materials	Instructio nal	Strat Tool		nal Strat Tool		Procedures	Dura tion
		Strategie s	egy					
To respond to short, simple questions before and after listening	<ul> <li>Pupil's Book, page 40 Exercise</li> <li>1, Listen and point</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 40, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page 40.</li> <li>Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a pupil to tell you the next word.</li> </ul>			
To show understanding of new words .	■ Activity Book, page 27 Exercise 1, Match and write ■ Cassette, PB, Unit 14,	1/7,9,3	4/3	2	Play it again, pausing after each frame and asking the class and individuals to repeat after the tape. • Ask pupils to practise in pairs and see if they can make up a new sentence for the last one, for example. Activity Book, Page 27 Exercise 1 • Say Open your Activity Books.			
To pronounce plural words correctly when talking about animals	Exercise 1 ■ Flashcards: painting, running	3/7	1/5	2	Turn to page 27, please. • Ask them to say the days of the week in order, starting with Sunday. Point to the words in the exercise and ask pupils to read them aloud. Explain that they have to match the exercise by writing the missing days, as in the example. Give them			
					enough time to work on their own and complete the activity. Check as they are working, making sure they are writing correctly and clearly			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grad Number of Classes : Previous Learning : salad Vertical Integration:		Horizo	Less Date : ntal Inte	To Unit_title : unit :14 Lesson Title :lesson 3 : Previous Learning :		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	sment Tool	Procedures	Dura tion
To recognise the sound of letters ( e, s) To recognise simple words and phrases .	<ul> <li>Pupil's Book, page 41 Exercise</li> <li>2, listen and say</li> <li>Activity Book, page 27 Exercise</li> <li>2, trace and write</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 41, Exercise 2</li> <li>Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2.</li> <li>Point to each character and ask What is it is this?.</li> <li>Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.</li> </ul>	
To identify small and capital letters of the alphabet. To print small and capital letters of the alphabet .	■ Cassette, AB, Unit 14, Exercise 2 flash cards ■ cycling, reading, football, tennis	1/7,9,3	4/3	2	<ul> <li>Activity Book, Page 27, Exercise 2</li> <li>Say Open your Activity Books. Turn to page eight, please. Hold up your book and point to Exercise 2.</li> <li>Point to the example. Play the tape and pause. Show them the circled word.</li> <li>Play the rest of the tape, pausing it so that the pupils can listen trace and write.</li> </ul>	
					. Play once again and then check the answers as a class.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson Title :lesson 4 **Previous Learning :** 

Lesson plan Date : From ...... To .....

Unit title : unit :14

Vertical Integration:				egration		Dura
Specific Outcomes	Resources &	Instructio		sment	Procedures	Dura
	Materials	nal Strategie s	Strat egy	Tool		tion
To show understanding of learned words and phrases.	<ul> <li>Pupil's Book, page 41 Exercise</li> <li>3, Listen and match</li> <li>Cassette, PB,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 41 Exercise 3</li> <li>Say Open your Pupil's Books, please. Turn to page 41.  <ul> <li>Ask pupils to look at the pictures and give you a phrase, for example cycling, reading, football, tennis etc.</li> <li>Tell the pupils to listen and match the sentences to the correct picture.</li> </ul> </li> </ul>	
To make connections between illustrations and simple written materials	<ul> <li>■ Cussette, 1 B,</li> <li>Unit 14, Exercise</li> <li>4Cassette, AB,</li> <li>Unit 14, Exercise</li> <li>3 ■ Flashcard:</li> <li>cycling, reading,</li> <li>football, tennis</li> <li>■ Wall chart:</li> </ul>	1/7,9,3	4/3	2	Play the first one as an example. Check pupils are pointing to the correct picture. • Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture.	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

**Prepared by :** 

**School principle** 

Date :....

**Reflection :** 

I feel satisfied with ..... Challenges that faced me ..... Suggestion for improvement .....

Number of Classes :	Date : From To Unit title : unit : 14 Lesson Title :lesson 5					
Vertical Integration:	<b></b>			gration		
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
To ask and answer short imple questions about like nd dislike ,	<ul> <li>Pupil's Book, page 42 Exercise</li> <li>4, ask and answer</li> <li>Activity Book, page 28 Exercise</li> <li>4, look, ask, answer and circle</li> <li>4 Flashcards:</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Pupil's Book, Page 42, Exercise 4</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 42</li> <li>Ask them to listen, point to the correct picture and repeat after the tape. Play the tape twice. Activity Book, Page 28 Exercise 4</li> <li>Tell pupils Open your Activity Books, please. Turn to page 28.</li> <li>Remind pupils how to write p by modelling on the board.</li> <li>Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>Pupils now write the letters independently.</li> <li>Go round the class as they are</li> </ul>	
o use picture clues to redict the meaning of simple rords when reading	cycling, reading, football, tennis	3/7	1/5	2	writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. • Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Previous Learning : Vertical Integration:			Date : F		To Unit title : unit 13 Lesson Title :lesson 6 n:			
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		Tool	Procedures	Dura tion		
To sing a short ,simple song after listening to a tap . To develop a love of listening to short simple rhymes and song in English .	<ul> <li>Pupil's Book, page 45Exercise</li> <li>5, sing</li> <li>Cassette, PB, Unit 15, Exercise</li> <li>6 Cassette, AB,</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Pupil's Book, Page 45Exercise 5•</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 45</li> <li>put new words on the board and asks</li> <li>pupils sing the song.</li> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, to the song pupils repeat after the tape.</li> <li>Play the tape twice.</li> <li>Check their listening</li> <li>Pupils sing in groups</li> </ul>			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Prepared	by :	
----------	------	--

School principle

Date :.....

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Vertical Integration:		Date : From Horizontal Integration			Lesson Title :lesson 7	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Assess		Procedures	Dura tion
To show understanding of learned basic words when reading To fill in chart . To understand short, simple exchanges	<ul> <li>Pupil's Book, page 42</li> <li>Exercise 5 : project</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3	<b>2</b> 2 2	<ul> <li>Pupil's Book, page 42</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 42</li> <li>Remind pupils how to write p by modelling on the board.</li> <li>Pupils complete the form for the members of group . Check as they are writing. Repeat with.</li> <li>Pupils now write the letters independently.</li> <li>Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes. Pupil's Book, Page 42, Exercise 5 • Tell pupils Open your Pupil's Books, please. Turn to page 42.</li> <li>Pupil's ask and answer oral questions</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

School principle

Date :....

Class / Level : 2nd grade

Classes :2

Lesson plan Date : From

To :

Unit title : unit :15 Lesson Title :lesson 1

Number of Previous Learning : letter, surname, their

Vertical Integration:		Horizontal Integration:				
Specific Outcomes	Resources &	Instructio	Asses	sment	Procedures	Dura
	Materials	nal Strategie s	Strat egy	Tool		tion
To use picture clues to predict the meaning of simple words when reading	<ul> <li>Pupil's Book, page 43 Exercise</li> <li>1, Listen and point          Cassette,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 43, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page 43. Point to the characters and ask What's his surname?</li> <li>Tell the pupils in Arabic that the children are going to talk about</li> </ul>	
To pronounce the letters of the alphabet correctly .	PB, Unit 15, Exercise 1 ■ Flashcards: letter, surname, their	1/7,9,3	4/3	2	their surnames. Ask them to listen and to point to which day they are going. • Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday. • Play the tape once more, stopping it and asking pupils to repeat after the tape.	
To ask and answer basic ,short simple questions about the surnames	unen	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Previous Learning : Lesson plan Date : From ……… To …………

Unit title : unit :15 Lesson Title :lesson 2

Vertical Integration:		Horizo	ntal Inte	egration	:	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
To pronounce the letters of the alphabet correctly .	<ul> <li>Pupil's Book, page 44 Exercise</li> <li>Listen and</li> </ul>	1/7,3,10	4/3	2	Pupil's Book, Page 44, Exercise 1 • Say Open your Pupil's Books, please. Turn to page 44. • Ask pupils to follow the words in their books as they listen. Play the tape again, pausing now and then for a	
To identify small and capital letters of the alphabet. To pronounce letters correctly	point ■ Activity Book, page 29Exercise 1, Say and write ■ Cassette, PB, Unit 3, Exercise 1 ■ Flashcards:	1/7,9,3	4/3	2	<ul> <li>pupil to tell you the next word. • Play it again,.</li> <li>Activity Book, Page 29, Exercise 1 • Say Open your Activity Books.</li> <li>Turn to page 29, please. • Ask them to say the alphabet</li> <li>Point to the words in the exercise and ask pupils to sing them aloud.</li> </ul>	
	letter, surname, their	3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson plan Date : From ...... To .....

Unit title : unit :15 Lesson Title :lesson 3

					Lesson Title :lesson 3	
Vertical Integration:	•	Horizo	ntal Inte	gration	Previous Learning :	
Specific Outcomes	Resources &	Instructio	Asses	sment	Procedures	Dura
	Materials	nal Strategie s	Strat egy	ΤοοΙ		tion
To ask and answer basic, short simple questions. To recognize sounds of the letters. To pronounce the letter of the alphabet correctly To print the English alphabet	■ Activity Book, page 29 Exercise 2, Listen and circle ■ Cassette, AB, Unit 15, Exercise 2 ■	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2	Pupil's Book, Page 29, Exercise 2 c● Say Open your Pupil's Books, please. Turn to page eleven. Hold up your book and point to Exercise 2. ● Point to each character and ask Who is this? Asma and Huda. ● Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you. ●. Activity Book, Page 11, Exercise 2 ● Say Open your Activity Books. Turn to page 29, please. Hold up your book and point to Exercise 2. ● Point to the example. Play the tape and pause. Show them ● Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson plan Date : From ……… To …………

Unit title : unit :15 Lesson Title :lesson 4

Vertical Integration: Specific Outcomes	Resources &	Instructio Assessment		sment	Procedures	
	Materials	nal Strategie s	Strat egy	Tool		Dur tior
To pronounce the letter of the alphabet correctly To match simple words with their printed form	<ul> <li>Pupil's Book, page 44 Exercise</li> <li>3, Listen and point Activity</li> <li>Book, page</li> <li>30Exercise 3,</li> <li>Listen, write and</li> <li>say Cassette,</li> <li>PB, Unit 15,</li> <li>Exercise</li> <li>15Cassette, AB,</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	Pupil's Book, Page 44 Exercise 3 • Say Open your Pupil's Books, please. Turn to page eleven. • Ask pupils to pronounce the letters • Tell the pupils to listen and match the sentences to the correct picture. Play the first one as an example. Check pupils are pointing to the correct picture. • Play the tape through once and ask pupils to work in pairs to point to the pictures. Play the tape again and this time stop after each one to check they are pointing to the correct picture. Activity Book, Page 30 Exercise 3 • Say Open your Activity Books, please. Turn to page 30. • plays the tape pupils listen and circle	
	Unit 3, Exercise 3	3/7	1/5	2		
Day & Date Section I	Period Fulfilled Outcomes	_	nework	<u> </u>	Reflection : I feel satisfied with Challenges that faced me Suggestion for improvement	
repared by :	School principle			Date ·	Challenges that faced me	

arning :	
ocedures	Dura
	tior
<ul> <li>• 4 • Tell pupils Open your Pupil's</li> <li>• Ask them to listen, point to the he tape. Play the tape twice. Activity</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes Previous Learning : Vertical Integration:		Date : From To To Unit title Lesson T Horizontal Integration:						
Specific Outcomes	Resources & Materials	Instructio nal Strategie s	Assess Strat egy	-	Procedures	Dura tion		
Fo sing a short ,simple song after listening to a tap .	<ul> <li>Pupil's Book, page 45Exercise</li> <li>5, sing</li> <li>Cassette, PB,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 45Exercise 5•</li> <li>Tell pupils Open your Pupil's Books, please. Turn to page 45</li> <li>put new words on the board and asks pupils sing the song.</li> </ul>			
To develop a love of listening to short simple rhymes and song in English .	Unit 15, Exercise 6 Cassette, AB,	1/7,9,3	4/3	2	<ul> <li>says w-window .pupils repeat .</li> <li>Ask them to listen, to the song pupils repeat after the tape.</li> <li>Play the tape twice.</li> <li>Check their listening</li> <li>Pupils sing in groups</li> </ul>			
		3/7	1/5	2				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

School principle

Date :....

Vertical Integration:		Horizontal Integration:			Lesson Title :lesson 7 Previous Learning :	
Specific Outcomes	Resources & Materials	Instructio nal Strategie s		sment Tool	Procedures	Dura tion
To use learned basic words to describe something in a picture.	<ul> <li>Pupil's Book, page 45Exercise</li> <li>4, Listen and say</li> <li>Activity Book,</li> </ul>	1/7,3,10	4/3	2	<ul> <li>Pupil's Book, Page 15, Exercise 4 • Tell pupils Open your Pupil's Books, please. Turn to page 45.</li> <li>•sing the song</li> <li>• Tell pupils Open your Activity Books, please. Turn to page 30 •</li> </ul>	
To match simple words with their printed form	page 30 Exercise 4, Trace, listen and write ■ Cassette, PB, Unit	1/7,9,3	4/3	2	Remind pupils how to write p by modelling on the board. • Pupils ask oral questions What is your surname?	
To show understanding of learned basic words when reading To use simple single	<ul> <li>15, Exercise 4</li> <li>Cassette, AB,</li> <li>Unit 15, Exercise</li> <li>4 ■ Flashcards:</li> </ul>					
adjectives to describe animals		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

School principle

Date :....

## Class / Level : 2nd grade

Classes :2

Previous Learning : letter. Reading

Vertical Integration:	Horizontal Integration:							
Specific Outcomes	Resources & Materials	Instructio nal Strategie	Asses Strat egy	sment Tool	Procedures	Dura tion		
To recognize simple words and phrases the letters. To pronounce two –syllable words correctly To use learned words to describe something in a picture .	■ Pupil's Book, page 46 Exercise 1, Listen and point ■ Cassette, PB, Unit 12, Exercise 1 ■ Flashcards: half past, lunch, visitor	s 1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2	<ul> <li>Pupil's Book, Page 46, Exercise 1</li> <li>Say Open your Pupil's Books, please. Turn to page ten. Point to the characters and ask What's his name?</li> <li>Tell the pupils in Arabic that the children are going to the zoo this week on a school trip. Ask them to listen and to point to which</li> <li>Play the tape once or twice without stopping. Pupils follow in their books. Ask them to tell you the day they are going to the zoo. Elicit Thursday.</li> <li>Play the tape once more, stopping it and asking pupils to repeat after the tape.</li> </ul>			

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

To :

Unit title : unit :16 Lesson Title :lesson 1

Form # Qf71-14rev.a

Lesson plan Date : From Class / Level : 2nd grade Number of Classes : Previous Learning : Lesson plan Date : From ...... To .....

Unit title : unit :16 Lesson Title :lesson 2

Horizontal Integration: Vertical Integration: **Specific Outcomes** Resources & Assessment Instructio **Procedures** Dura Materials nal Strat Tool tion Strategie egy S 1/7,3,10 Pupil's Book, Page 47, Exercise 1 • Say Open your Pupil's Books, ■ Pupil's Book, 4/3 2 please. Turn to page 47. • Ask pupils to follow the words in their T o revise language and letters page 47Exercise sound from previous units. books as they listen. Play the tape again, pausing now and then for a 1, count ,ask and pupil to tell you the next word. • Play it again, pausing after each answer To ask and answer short frame and asking the class and individuals to repeat after the tape. Wall chart : simple questions Ask pupils to practise in pairs and see if they can make up a new numbers sentence for the last one, for example 1/7,9,3 2 4/33/7 2 1/5

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level :2nd grade Number of Classes : cake, figs, sweet			Lesson plan		Date : From To Unit_title : unit :10 Lesson Title :lesson 3	6
Vertical Integration: Specific Outcomes	Resources &	Horizo Instructio		egration: sment	Previous Learning :	
Specific Outcomes	Materials	nal Strategie s	Strat egy	Tool	Tiocedules	Dura tion
To ask and answer short simple questions . To fill in blanks to form basic short sentences. To make connections between illustrations and simple written material .	<ul> <li>Activity Book, page 31 Exercise</li> <li>1, look ,count and write</li> <li>Wall chart : numbers</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3 4/3	<b>2</b> 2	<ul> <li>Say Open your Pupil's Books, please. Turn to page 31. Hold up your book and point to Exercise 1</li> <li>Point to each character and ask How many olives are there ?</li> <li>Choose two pupils to read the speech bubbles. Help them if necessary by saying the sentences and letting them repeat after you.</li> <li>Point to the example. Play the tape and pause. Show them the circled word. Play the rest of the tape, pausing it so that the pupils can circle the correct day of the week. Play once again and then check the answers as a class.</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Class / Level : 2nd grade Number of Classes : Lesson plan Date : From ……… To …………

Previous Learning : breakfast, get up, go to bed, go to school, half past , lunch, brush teeth, o'clock

Unit title : unit :16 Lesson Title :lesson 4

Vertical Integration:		Horizo	ontal Inf	tegratio	n:	
Specific Outcomes	Resources & Materials	Instructi onal Strategie s	Asses Strat egy	Tool	Procedures	Dura tion
T o ask and answer short simple questions To ask and answer short simple questions . To pronounce the letters of the alphabet correctly	<ul> <li>Pupil's Book, page 48Exercise 3look, ask and answer</li> <li>Cassette, PB, Unit 16, Exercise 6Cassette, AB, Unit 16, Exercise 3 Flashcard: park Wall chart:</li> </ul>	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2 2	<ul> <li>Pupil's Book, Page 48 Exercise 3</li> <li>Say Open your Pupil's Books, please. Turn to page 48</li> <li>Ask pupils to look at the pictures and give you a phrase, • Tell the pupils to look and answer. Play the song Unit 14. Check pupils listening • Play the tape through once and ask pupils to work in pairs to point to the pictures.</li> <li>Play the tape again and this time stop after each one to check their listening . Activity Book, Page 16 Exercise 4 •</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

**Prepared by :** 

School principle

Date :.....

Vertical Integration: Specific Outcomes	Resources &	Date : From To				
Specific Outcomes	Materials	Instructio nal Strategie s	Strat egy	Tool	Procedures	Dur tior
To use learned basic words to describe something in pictures, To pronounce the letters of the alphabet correctly	<ul> <li>Pupil's Book, page 48Exercise</li> <li>Activity Book, page 24 Exercise</li> <li>2, look and circle</li> <li>Cassette, PB, Unit</li> <li>16, Exercise 4</li> <li>Cassette, AB,</li> <li>Unit 5, Exercise 6</li> <li>Flashcards:</li> <li>Wall chart1</li> </ul>	1/7,3,10	4/3 4/3	<b>2</b> 2	<ul> <li>Activity Book, Page 24 Exercise 2 • Tell pupils Open your Activity Books, please. Turn to page 24.</li> <li>Remind pupils how to write p by modelling on the board. • Pupils draw themselves .</li> <li>Go round the class as they are drawing is neat. They should all be d so that they crawing themselves correct any mistakes. Pupils make a family tree</li> </ul>	
		3/7	1/5	2		

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

Number of Classes			:Date : From To		Lesson Title :lesson 6	
Vertical Integration: Specific Outcomes	Resources & Materials	Instructio nal Strategie s	1	sment Tool	n: Previous Learning : Procedures	Dur tior
T o ask and answer short simple questions To use learned basic words to describe something in pictures, To pronounce the letters of the alphabet correctly,	■ Pupil's Book, page 48Exercise	1/7,3,10 1/7,9,3 3/7	4/3 4/3 1/5	<b>2</b> 2 2	<ul> <li>Tell pupils Open your Pupil's Book, page 48Exercise Books, please. Turn to page 48</li> <li>Remind pupils how to write p by modelling on the board.</li> <li>Pupils trace the letter p. Check as they are writing. Repeat with z.</li> <li>Pupils now write the letters independently. • Go round the class as they are writing, making sure that their writing is neat. They should all be writing in pencil so that they can correct any mistakes.</li> <li>Now play the cassette, pausing to allow pupil to repeat the words. Correct any pronunciation problems here and ask pupils to repeat the words several times to improve their pronunciation of the letter sounds within the words.</li> <li>pupils listen and circle</li> </ul>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
I feel satisfied with
Challenges that faced me
Suggestion for improvement

School principle

Date :.....