

Nick Beare

# English World

Grammar Practice Book

2



MACMILLAN

# A note to teachers, parents and children

Welcome to the *English World* Level 2 Grammar Practice Book.

In this book you will find a variety of activities which practise the grammar points in Pupil's Book 2 and Workbook 2. There are also activities which practise writing skills and phonics/pronunciation. These activities can be used in class or for homework.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- **Page 1 of each unit** practises the **main grammar point** of the unit.
- **Page 2 of each unit** practises the **Grammar in conversation** point.
- **Page 3 of each unit** has a **Grammar Park** activity, which practises the grammar points from pages 1 and 2; and a **Writing Skills** activity which practises the writing from the Workbook Writing Skills page.

The **Review pages** practise the grammar from the previous three units. Most grammar activities in the Review units have a score out of 5. This gives a total score of 20. The children write their score for the Review pages in a box on the page. They can assess their level of achievement by reading the comments in the **Score Box**.

The phonics and spelling section of each unit in the Pupil's Book is practised at the end of this book.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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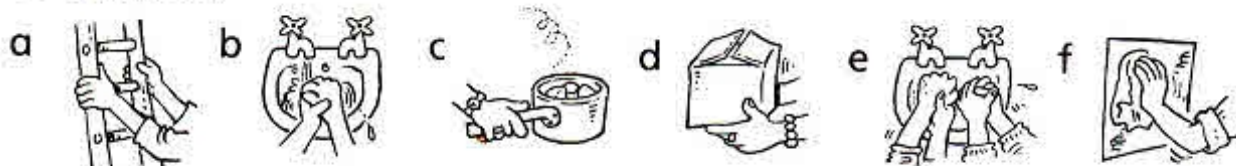
# Unit 1



He is washing the car.  
Is he washing the car? Yes, he is.  
Is he reading? No, he isn't.

I am ...  
You are ...  
We are ...  
They are ...

## 1 Match.



- 1 I'm washing my hands. b
- 2 Is she cooking? Yes, she is. \_\_\_\_\_
- 3 Is she cooking? No, she isn't. She's carrying a box. \_\_\_\_\_
- 4 Are you cleaning the window? Yes, I am. \_\_\_\_\_
- 5 They're washing their hands. \_\_\_\_\_
- 6 He's climbing the ladder. \_\_\_\_\_

## 2 Write questions. Answer Yes or No.

### Picture a

- 1 he / cleaning / his room? Is he cleaning his room? No
- 2 he / climbing / the ladder? \_\_\_\_\_?

### Picture c

- 3 she / reading / a book? \_\_\_\_\_?
- 4 she / cooking / lunch? \_\_\_\_\_?

### Picture e

- 4 they / wash / their hands? \_\_\_\_\_?
- 5 they / brush / their teeth? \_\_\_\_\_?



Who is he talking to?



Where are you sitting?

What are they doing?  
How many boys are eating?



## 1 Choose.

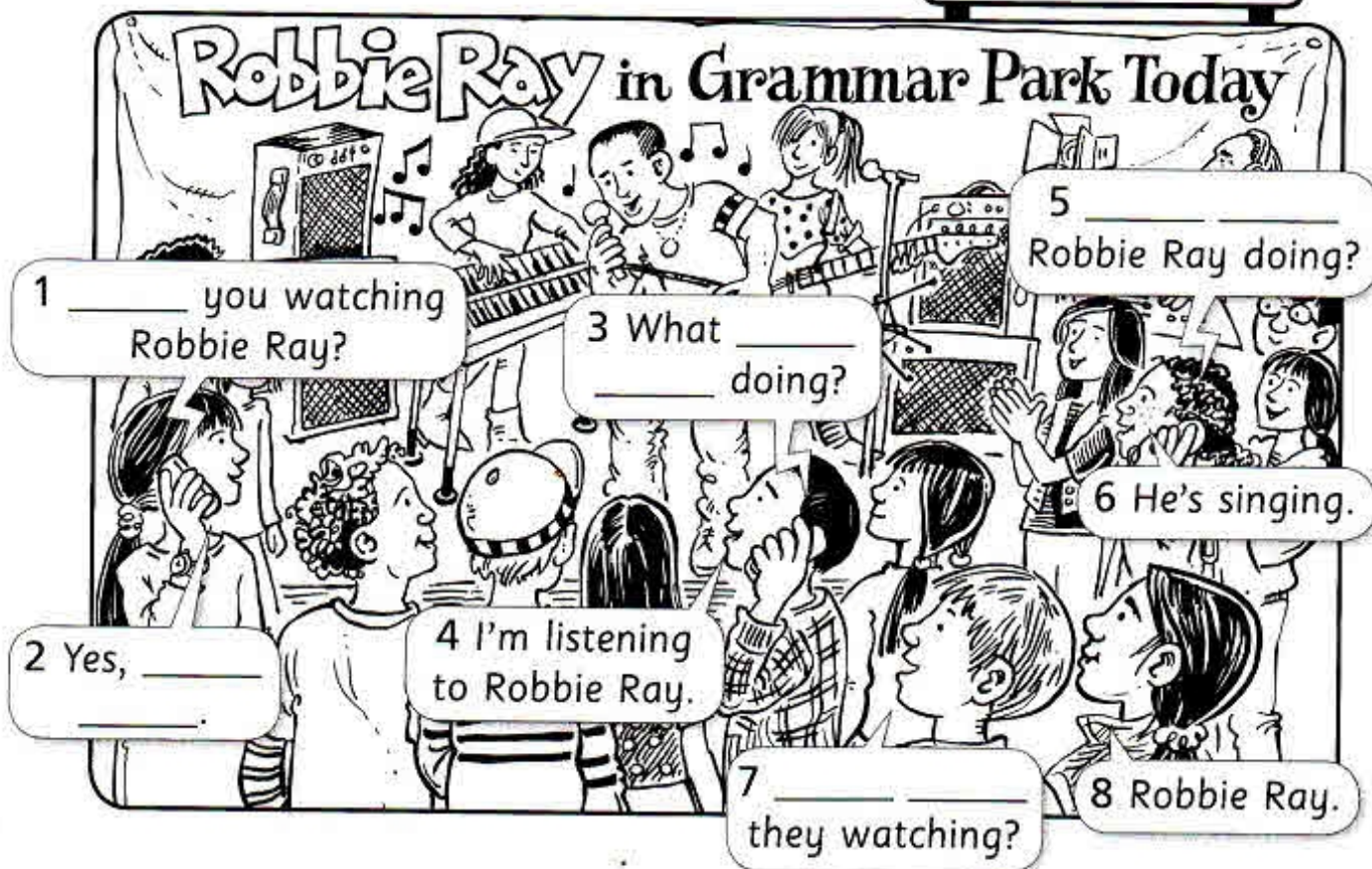
- 1 What <sup>is</sup><sub>are</sub> she doing? She's reading.
- 2 What <sup>is</sup><sub>are</sub> they doing? They're cleaning the living room.
- 3 Who <sup>are</sup><sub>he</sub> you talking to? I'm talking to my brother.
- 4 How <sup>many</sup><sub>Who</sub> boys are playing? Three.

## 2 Write questions. Match with the answers.

- |   |                                     |
|---|-------------------------------------|
| 1 who / they / talking to<br><u>Who are they talking to?</u> <u>d</u> | a I'm eating a sandwich.            |
| 2 where / she / sitting<br>_____?                                     | b They're drinking milk.            |
| 3 what / you / eating<br>_____?                                       | c They're talking to their friends. |
| 4 what / the cats / doing<br>_____?                                   | d She's sitting in the garden.      |

# 1 Write.

## Grammar Park



## Writing skills

### 2 Complete each word with two letters.

1 They are sandwiches.

2 It is iday.

3 She is carrying two boxes.

4 Today is tursday.

5 Put the dishes on the table.

6 They are red buses.

7 wenesday, thnesday and tursday

# Unit 2



What is this?  
It's a book.



What are these?  
They're books.



What is that?  
It's a swing.



What are those?  
They're swings.

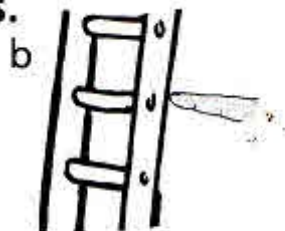
## 1 Match the questions with the pictures.

1 What's this? \_\_\_\_

2 What's that? \_\_\_\_

3 What are these? \_\_\_\_

4 What are those? \_\_\_\_



## 2 Write. Use the words in the box.

1



What are \_\_\_\_?

2



What's \_\_\_\_?

3



What \_\_\_\_ that?

4



What are \_\_\_\_?

5



What is \_\_\_\_?

6



\_\_\_\_ are those?

7



What \_\_\_\_ these?

this

that

these

those

What

are

is





This is my  
crayon.



These are my  
crayons.



That is my bag.



Those are my  
bags.

## 1 Choose.



1 This is my book.  
2 These are my pencils.

3 This is my ruler.  
4 That are my crayons

5 That is my pencil case.  
6 Those is my rubbers.



## 2 Write *this*, *that*, *these* or *those*.

1 \_\_\_\_\_ is your book.



2 \_\_\_\_\_ are her pencils.



3 \_\_\_\_\_ is my pencil case.



4 \_\_\_\_\_ are your rubbers.



5 \_\_\_\_\_ is your ruler.

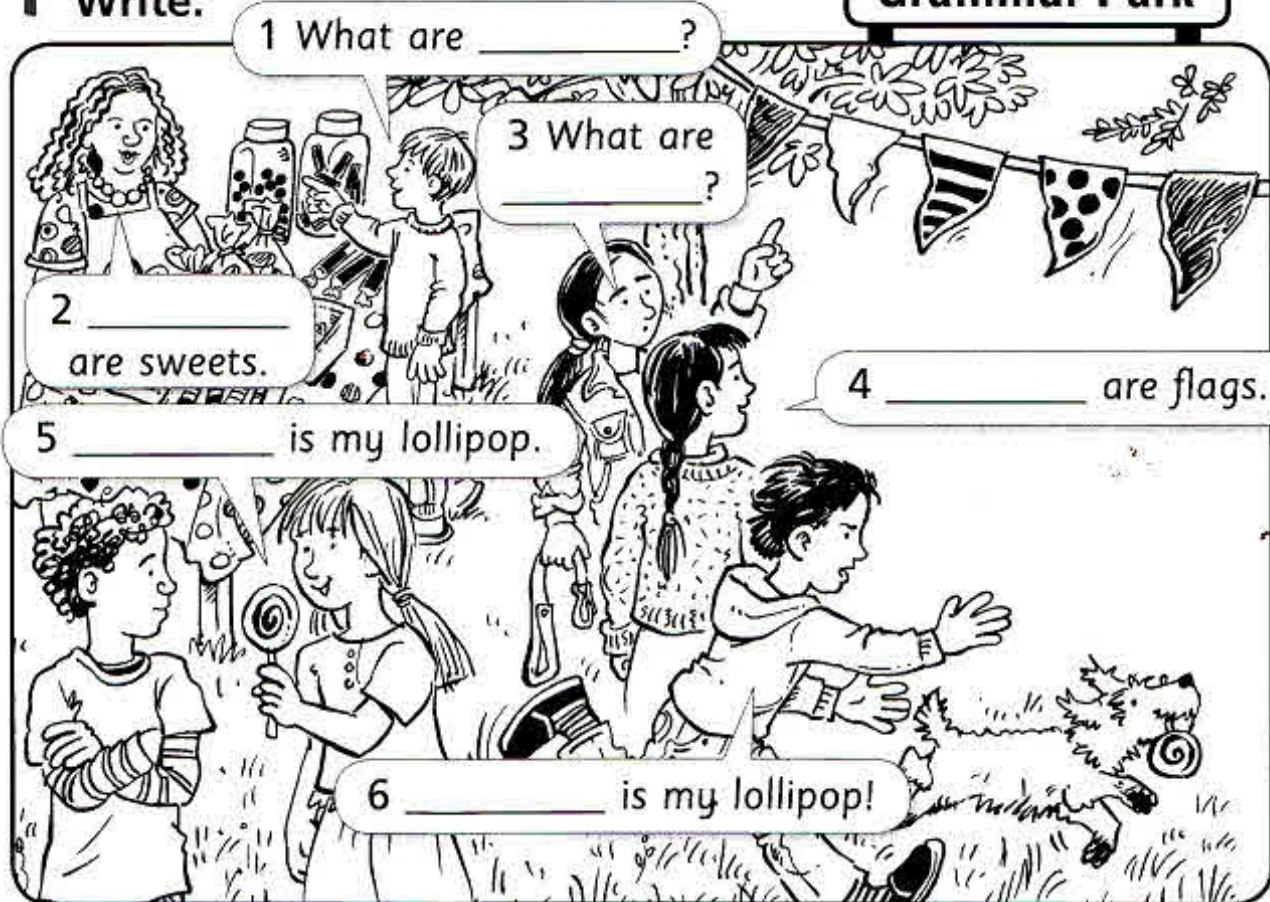


6 \_\_\_\_\_ are my crayons.



# 1 Write.

## Grammar Park



## Writing skills

### 2 Choose the correct verbs. Write a sentence about each picture.



1 hop run He is running.



2 skip sit \_\_\_\_\_



3 run sit \_\_\_\_\_



4 hop skip \_\_\_\_\_



5 skip run \_\_\_\_\_

# Unit 3

I like oranges.



He likes orange juice.



You like ...

We like ...

They like ...

## 1 Choose.

1 He <sup>like</sup> / <sup>likes</sup> cakes.

4 She <sup>like</sup> / <sup>likes</sup> sweets.

2 They <sup>like</sup> / <sup>likes</sup> orange juice.

5 He <sup>like</sup> / <sup>likes</sup> singing.

3 We <sup>like</sup> / <sup>likes</sup> football.

6 You <sup>like</sup> / <sup>likes</sup> swimming.

## 2 Write.

1 She



She likes apples.

2 We



3 They



4 You



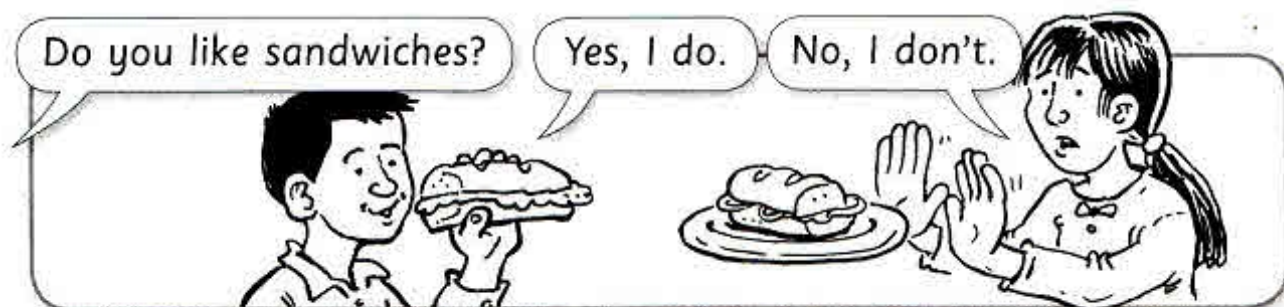
5 He



6 It







## 1 Choose.

1 You do like cakes?  
Do you

2 Do you like ice creams?  
Do

3 Do you like sweets?  
likes

4 Do you like bananas?  
likes




Yes, I do.



No, I don't.

## 2 Write questions with *Do you ...?* Complete the answers.



1  Do you like carrots ? Yes , I do.

2  \_\_\_\_\_ ? \_\_\_\_\_ , I don't.

3  \_\_\_\_\_ ? \_\_\_\_\_ , I do.

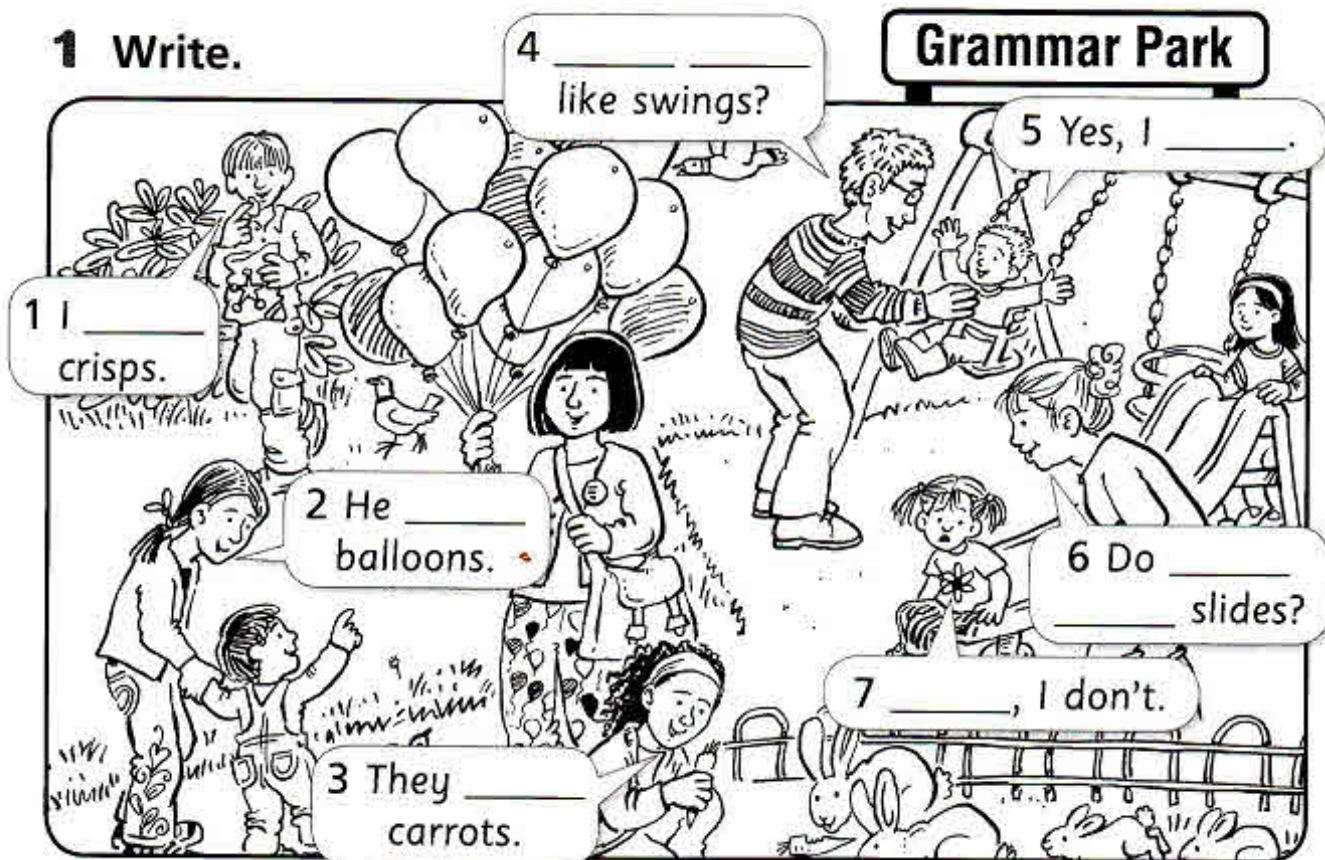
4  \_\_\_\_\_ ? No, \_\_\_\_\_ don't.

5  \_\_\_\_\_ ? Yes, \_\_\_\_\_ .

6  \_\_\_\_\_ ? \_\_\_\_\_ , \_\_\_\_\_ don't.

# 1 Write.

## Grammar Park

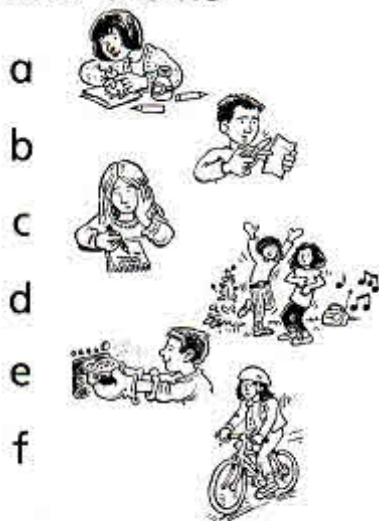


## Writing skills

### 2 Match the words with the pictures. Write a sentence about each picture.

use / scissors  
make / a card  
ride / a bike

b dance / in the garden  
— write / a story  
— bake / a cake  
—



- 1 She is making a card.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# Review 1

I am / He is reading. Are you reading? Yes, I am.  
Is he reading? Yes, he is. / No, he isn't.  
Are they reading? Yes, they are. / No, they aren't.

## 1 Write questions and answers.

- 1 Are they eating? No, they aren't. They are drinking.
- 2 Are you reading? No, I'm not. I am painting.
- 3 Is he watching television? No, he isn't. He is playing football.
- 4 Are they talking? No, they aren't. They are running.
- 5 Is she cooking? No, she isn't. She is reading.
- 6 Are you running? No, we aren't. We are walking.

Score     /5

What is he doing? / What are they doing? / What are you doing?  
Who / What / Where / How many

## 2 Write in the correct order.

- 1 doing is she What What is she doing?
- 2 sitting are Where you Where are you sitting?
- 3 people are How many swimming How many people are swimming?
- 4 is Who talking to he Who is talking to him?
- 5 he is What cooking What is he cooking?
- 6 they Where running are Where are they running?

Score     /5

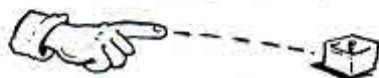


What is this? / What is that? It is a slide.

These / Those are my rulers

What are these? / What are those? They are planes. This / That is my ruler.

### 3 Write *this, that, these or those*.



1 What is that?



2 What are \_\_\_\_\_?



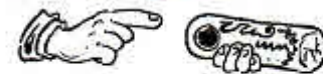
3 What is \_\_\_\_\_?



4 What are \_\_\_\_\_?



5 \_\_\_\_\_ is my cake.



6 \_\_\_\_\_ are my biscuits.

I like / You like / We like / They like / He likes / She likes  
Do you like sandwiches? Yes, I do. / No, I don't.

Score \_\_\_\_ /5

### 4 Write sentences and questions. Complete the answers.

1 he / grapes He likes grapes.

2 you / apples \_\_\_\_\_

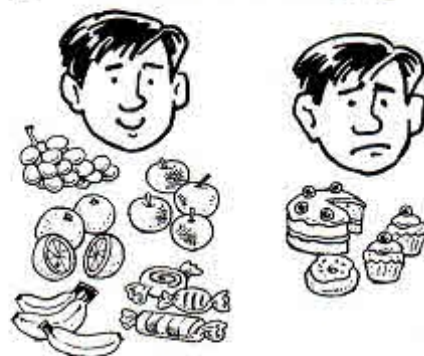
3 I / bananas. \_\_\_\_\_

4 he / oranges \_\_\_\_\_

5 you / apples / ? Do you like apples? Yes, I do.

6 you / cakes / ? \_\_\_\_\_? No, \_\_\_\_\_ don't.

7 you / sweets / ? \_\_\_\_\_? Yes, I \_\_\_\_\_.



My score is \_\_\_\_\_.



10-13



14-17



18-20

Score \_\_\_\_ /5

# Unit 4

Does he like caps?

Yes, he does.

No, he doesn't.

Do they like boots?

Yes, they do.

No, they don't.



## 1 Match.

I like football and swimming.

I like long jump and swimming.

I don't like tennis and high jump.

I don't like basketball and high jump.



1 Does \_\_\_\_\_

a they like high jump?

Yes, he does.

2 Does she \_\_\_\_\_

b he like football?

No, he doesn't.

3 Do \_\_\_\_\_

c like basketball?

Yes, she does.

4 Does \_\_\_\_\_

d like tennis?

No, she doesn't.

5 Does he \_\_\_\_\_

e they like swimming?

Yes, they do.

6 Do \_\_\_\_\_

f she like long jump?

No, they don't.

## 2 Write questions.

1 he / computers Does he like computers? Yes, he does.

2 she / grapes \_\_\_\_\_? No, she doesn't.

3 they / singing \_\_\_\_\_? No, they don't.

4 he / sweets \_\_\_\_\_? No, he doesn't.

5 she / oranges \_\_\_\_\_? Yes, she does.

6 they / apples \_\_\_\_\_? Yes, they do.








## 1 Choose and circle.

- |                                       |                  |
|---------------------------------------|------------------|
| 1 Do / Does you like computer games?  | Yes, we do.      |
| 2 Do / Does he like football?         | No, he doesn't.  |
| 3 Do / Does they like swimming?       | Yes, they do.    |
| 4 Do / Does she like sandwiches?      | No, she doesn't. |
| 5 Do / Does the cat like milk?        | Yes, it does.    |
| 6 Do / Does your friends like tennis? | No, they don't.  |
| 7 Do / Does the teacher like singing? | Yes, she does.   |

## 2 Write *do* or *does*.

- 1  \_\_\_\_\_ they like bananas? Yes, they \_\_\_\_\_
- 2 \_\_\_\_\_ they like milk? No, they don't.

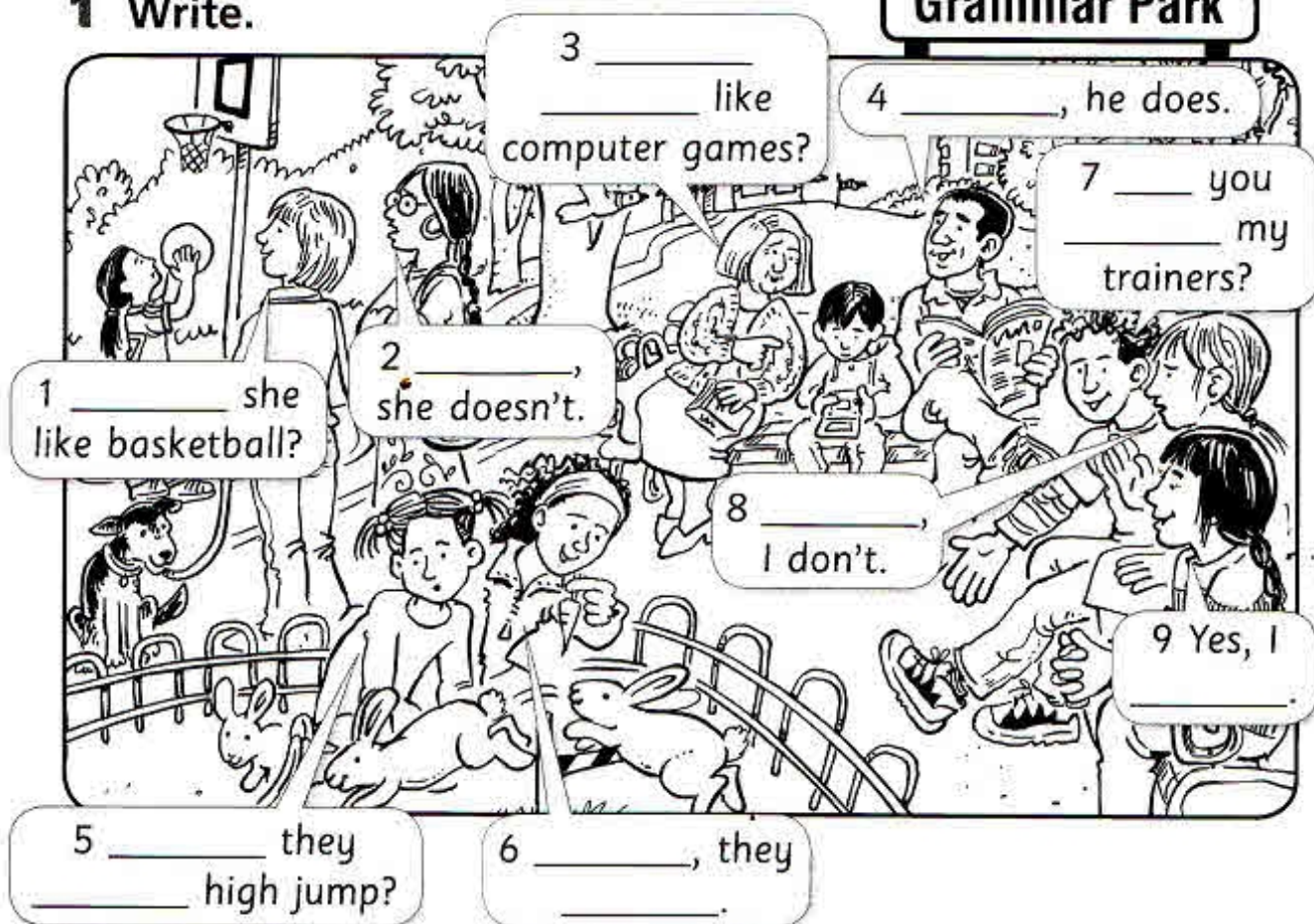
- 3  \_\_\_\_\_ she like singing? Yes, she \_\_\_\_\_
- 4 \_\_\_\_\_ she like football? No, she doesn't.

- 5  \_\_\_\_\_ you like tennis? No, I don't.
- 6 \_\_\_\_\_ you like basketball? Yes, I \_\_\_\_\_



# 1 Write.

## Grammar Park



## Writing skills

### 2 Look at the picture. Choose an adjective for each word.

- |         |       |              |
|---------|-------|--------------|
| 1 rainy | hot   | weather      |
| 2 thick | thin  | shirt        |
| 3 new   | old   | shorts       |
| 4 thin  | thick | sandwich     |
| 5 small | big   | hat          |
| 6 long  | short | dress        |
| 7 hot   | cold  | orange juice |



### 3 Write about the picture.

It is \_\_\_\_\_ weather. He is wearing a \_\_\_\_\_ and \_\_\_\_\_.

He is \_\_\_\_\_. She is \_\_\_\_\_.

She is \_\_\_\_\_.

# Unit 5

He sings in the morning.



Does he sing in the morning?

Yes, he does. / No, he doesn't.

Does he sing in the afternoon?

No, he doesn't.

## 1 Match.

in the morning



in the afternoon



in the evening



1 They don't \_\_\_\_

2 Do they \_\_\_\_

3 Does \_\_\_\_

4 What \_\_\_\_

a does he do in the evening?

b he read in the morning?

c paint in the afternoon.

d play basketball in the afternoon?

5 Do \_\_\_\_

6 He doesn't \_\_\_\_

7 Does she \_\_\_\_

8 They \_\_\_\_

e play basketball in the afternoon.

f they play football in the afternoon?

g read in the evening?

h read in the afternoon.

## 2 Write about the pictures in 1. Use the words in the box.

What play basketball paints Does reads paint Do

1 They \_\_\_\_\_ in the afternoon.

2 He \_\_\_\_\_ in the evening.

3 She \_\_\_\_\_ in the evening.

4 She doesn't \_\_\_\_\_ in the evening.

5 \_\_\_\_\_ he play football in the morning?

6 \_\_\_\_\_ they paint in the afternoon?

7 \_\_\_\_\_ do they do in the evening?



What is the time?  
It is 2 o'clock.



What time do you get up in the morning?



I get up at 7 o'clock.

## 1 Choose.

1 He <sup>do</sup>  
does his homework at 5 o'clock.



2 I <sup>sleep</sup>  
sleeps at nine o'clock.



3 What time <sup>do</sup>  
does you go to school? At <sup>To</sup> seven o'clock.



4 What <sup>the time?</sup>  
What is It's five o'clock.



5 What time <sup>do</sup>  
does he come home? At three o'clock.



## 2 Write *What time ...?* questions. Complete the answers.



/ you / get up /

What time do you get up? \_\_\_\_ six o'clock.

2



/ you / come home /

\_\_\_\_? At \_\_\_\_ o'clock.

3



/ what / the time /

\_\_\_\_? It's \_\_\_\_ o'clock.

4



/ he / go to school /

\_\_\_\_? At seven \_\_\_\_.

5



/ he / sleep /

\_\_\_\_? \_\_\_\_ ten \_\_\_\_.

# 1 Write.

## Grammar Park



## Writing skills

### 2 Read the man's answers. Write the questions. Use the question words in the box.

Where When ~~Who~~ How many What

1 I'm talking to my friends.

2 I'm drinking orange juice.

3 My birthday is today!

4 I've got three mobile phones.

5 My computer is in my bag.

- 1 \_\_\_\_\_ Who are you talking to \_\_\_\_\_ ?
- 2 \_\_\_\_\_ ?
- 3 \_\_\_\_\_ ?
- 4 \_\_\_\_\_ ?
- 5 \_\_\_\_\_ ?





# Unit 6

This is his cap.



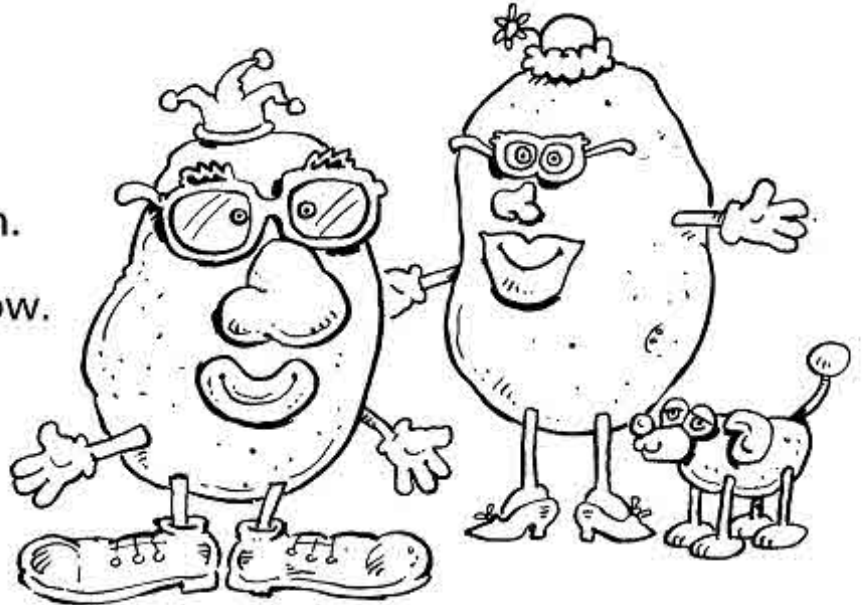
This is her cap.






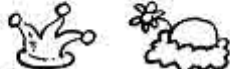


What colour are their caps?  
They are white.

## 1 Read and colour.

- 1 Their hats are red.
- 2 His glasses are green.
- 3 Her glasses are yellow.
- 4 His nose is blue.
- 5 Her nose is pink.
- 6 Their dog is brown.



## 2 Write. Use *his*, *her* or *their*.

- 1  big His shoes are big.
- 2  small \_\_\_\_\_
- 3  funny \_\_\_\_\_
- 4  small \_\_\_\_\_
- 5  small \_\_\_\_\_
- 6  pretty \_\_\_\_\_

Whose cap is this?  
It is Tom's cap.



It is my cap.



+ your / our / its

Ben

Lily



## 1 Choose.

1 Whose trousers <sup>is</sup> are they? They're Ben's trousers.



2 Who Whose T-shirt is it? It's Lily's T-shirt.




3 Whose trainers <sup>are</sup> it they? They're my your trainers



4 Who's Whose hats are they? They're your our hats.



## 2 Write questions with *Whose*. Completê the answers.

1  Whose shorts are they? They are Lily's shorts.

2  \_\_\_\_\_? Ben's

3  \_\_\_\_\_? Lily's



## Grammar Park

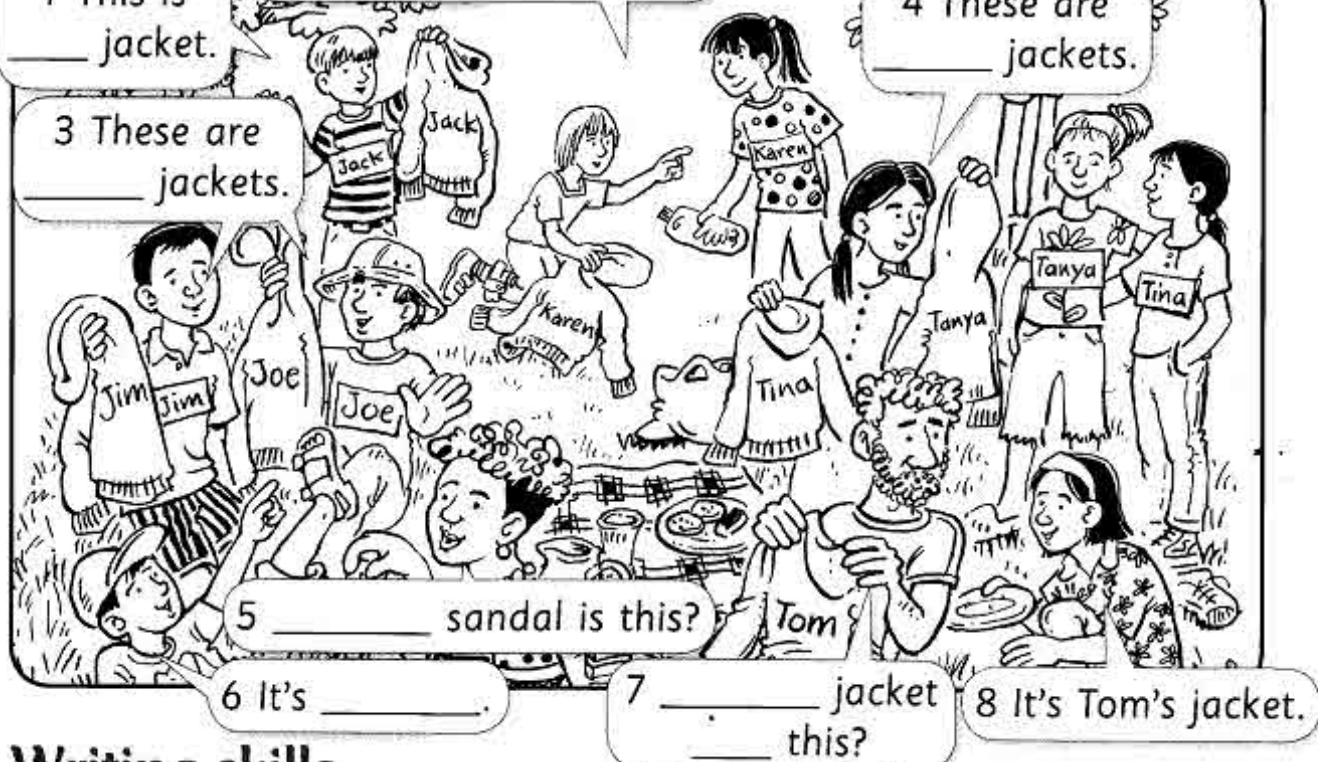
### 1 Write.

1 This is \_\_\_\_\_ jacket.

2 This is \_\_\_\_\_ jacket.

3 These are \_\_\_\_\_ jackets.

4 These are \_\_\_\_\_ jackets.



5 \_\_\_\_\_ sandal is this?

6 It's \_\_\_\_\_.

7 \_\_\_\_\_ jacket \_\_\_\_\_ this?

8 It's Tom's jacket.

## Writing skills

### 2 Choose the correct short forms.

1 He's got a blue shirt

He hasn't got a red shirt.  
haven't

2 They're wearing trainers.

They isn't wearing sandals.  
aren't

3 I've got a watch.

I hasn't got a CD player.  
haven't

4 There's a ruler in the pencil case.

There isn't a pen in the pencil case.  
aren't

5 She can sing.

She can't paint.  
don't

6 I like grapes

I don't like apples.  
doesn't

7 He likes computer games.

He don't like swimming.  
doesn't

## Review 2

Do you like swimming? Yes, we do. / No, we don't.

Does she like the dress? Yes, she does. / No, she doesn't.

Do they like the boots? Yes, they do. / No, they don't.

### 1 Write.

you Do you like long jump? No, I don't.

1 you \_\_\_\_\_ football? Yes, I do.

2 they \_\_\_\_\_ tennis? No, they don't.

3 she \_\_\_\_\_ computer games? Yes, she does.

4 he \_\_\_\_\_ bananas? No, he doesn't.

5 they \_\_\_\_\_ cakes? Yes, they do.

Does he sing in the morning? Yes, he does. / No, he doesn't.

What does he do in the morning? He plays tennis.

Score \_\_\_\_ /5

### 2 Write in the correct order.

they football play do

Do they play football? Yes, they do.

1 in he does watch the television morning?

\_\_\_\_\_? No, he doesn't.

2 in you the play do evening football?

\_\_\_\_\_? No, I don't.

3 does she in what do afternoon the

\_\_\_\_\_? She reads.

4 evening do you the what do in

\_\_\_\_\_? I watch television.

Score \_\_\_\_ /4



What is the time? It is 2 o'clock.

What time do you get up in the morning? I get up at 7 o'clock.

### 3 Write.

What is the time? It is 3 o'clock.

- 1        time do you go to school in the morning?  
I go to school        eight o'clock.
- 2 What is the time? It        nine o'clock.
- 3 What time        your brother get up in the morning?  
He        up at seven o'clock.
- 4        time        your friends go to bed?  
They        to bed at ten o'clock.

Score     /8

Whose jacket is this? It is Ben's jacket.

It's my / your / his / her / its / our / their bicycle.

### 4 Write. Use the words in the box.

their    Whose    ~~shoes~~    mine    are

These are Biffo's shoes.

- 1        shoes are these? They        Lucy's.
- 2 This is my watch. It's
- 3 This is        bicycle.

Score     /3

My score is       .



10-13



14-17



18-20

# Unit 7



There is water in the jug.  
There are sandwiches on the plate.  
Is there juice in the bottle? Yes, there is.  
Are there cakes in the basket? No, there aren't.

## 1 Choose.

- 1 There <sup>is</sup>  
are cheese on the plate.
- 2 There <sup>is</sup>  
are apples in the basket.
- 3 Is <sup>they</sup>  
there milk? No, there isn't.
- 4 Are there <sup>cake?</sup>  
cakes? Yes, there are.
- 5 Is there  
Are there bread? Yes, there is.
- 6 Is there  
Are there biscuits? No, there aren't.



## 2 Write.

- 1 There \_\_\_\_\_ butter on the plate.
- 2 There \_\_\_\_\_ bananas in the basket.
- 3 Are \_\_\_\_\_ cakes? No, there aren't.
- 4 \_\_\_\_\_ there water in the jug? No, \_\_\_\_\_ isn't.
- 5 \_\_\_\_\_ there jam? Yes, there \_\_\_\_\_.
- 6 \_\_\_\_\_ there apples? Yes, there \_\_\_\_\_.





Monday



Tuesday

I always eat sandwiches for lunch.  
I sometimes eat apples.  
I never drink milk.

## 1 Make sentences.

- 1 He milk drinks sometimes.  
sometimes milk milk.
- 2 They in the morning always never  
usually swim in the morning.
- 3 She never usually cheese.  
yes eats always.
- 4 I always never now.  
up get up early.

## 2 Choose four words in each box to make a sentence.

- 1 
 plays he buys  
 clothes they never

He never buys clothes.

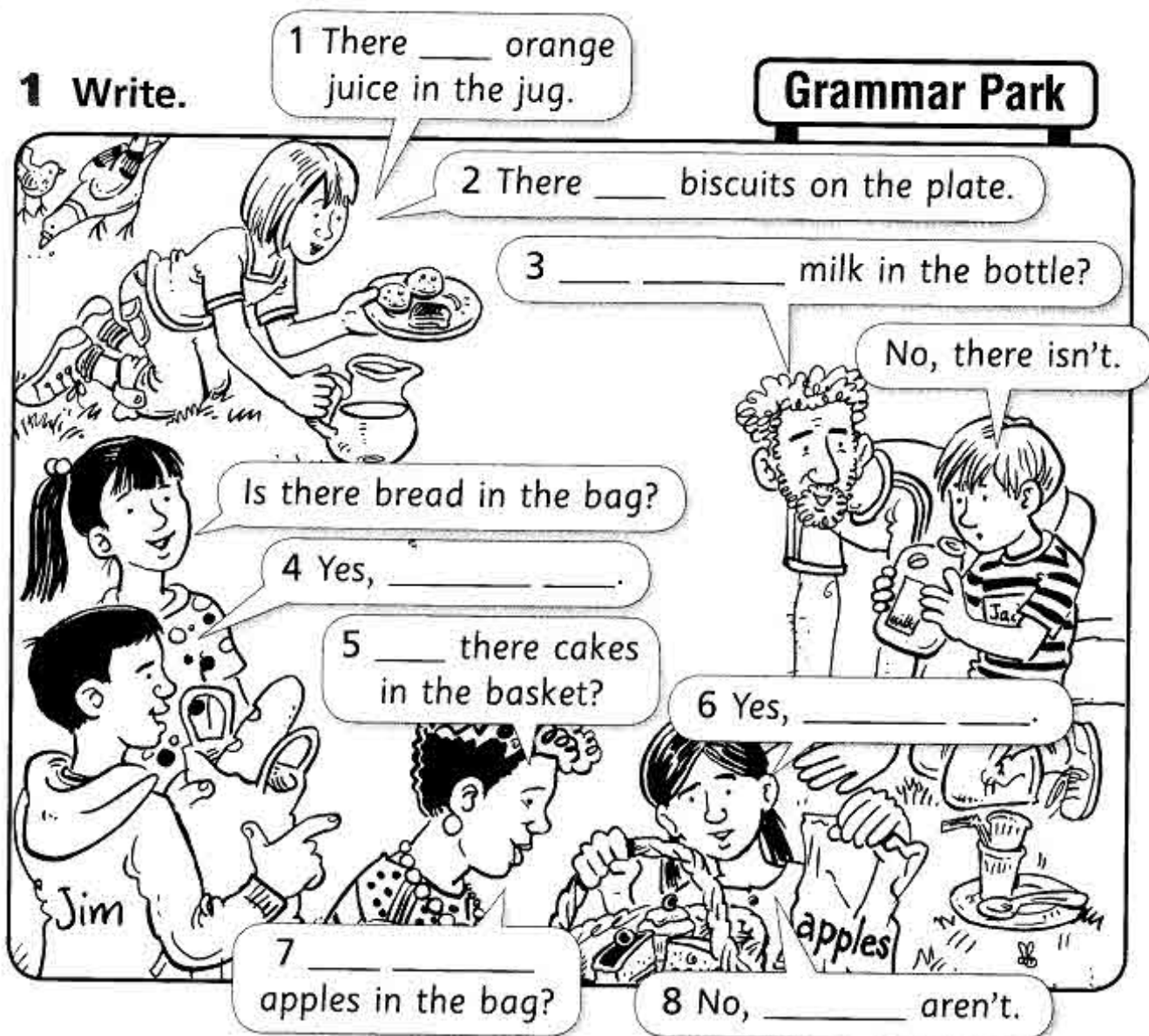
- 2 
 usually  
 he play oranges  
 they football

- 3 
 always they  
 watch he teeth  
 brush

- 4 
 plays read  
 she tennis  
 never they



## Grammar Park



## Writing skills

**2 Complete the months. Write a birthday list.**

January  
my brother  
February  
Emma  
March  
my father

\_\_anuary

\_ebruary

\_\_arch

\_\_pril

\_\_ay

une

July

\_\_ugust

\_\_eptember

\_\_ctober

November

ecember

# Unit 8

I was happy.



They were sad.



+ You were ... / He was ... / We were ...

## 1 Write was or were.

At the beach – 2 o'clock

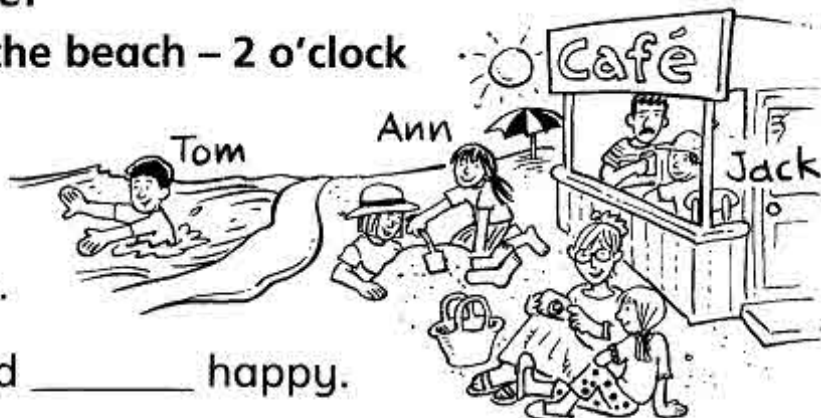
1 It \_\_\_\_ hot.

2 Tom \_\_\_\_ in the sea.

3 Anne and her friend \_\_\_\_ happy.

4 Jack and his dad \_\_\_\_ in the cafe.

5 Lucy and her mum \_\_\_\_ on the beach.



## 2 Write.

At the beach – 3 o'clock

1 it / cold

2 Tom and Anne / cold

3 Jack and his dad / in the car

4 the fish / happy

5 I / in the cafe

6 we / at home



It was cold.



What is the time? It is half past two.

## 1 Match.



1 What's the time? \_\_

a It's half past five.



2 What's the time? \_\_

b It's ten o'clock.



3 What's the time? \_\_

c It's half past three.



4 What's the time? \_\_

d It's five o'clock.



5 What's the time? \_\_

e It's half past seven.



6 What's the time? \_\_

f It's half past ten.

## 2 Write.



1 What's the time?

It's half past seven.



2 What \_\_\_\_ the time?

It's \_\_\_\_ o'clock.



3 What's the \_\_\_\_?

It's half past \_\_\_\_



4 \_\_\_\_ is the time?

It's half \_\_\_\_ eight.



5 What's the time?

\_\_\_\_ is \_\_\_\_ past two.



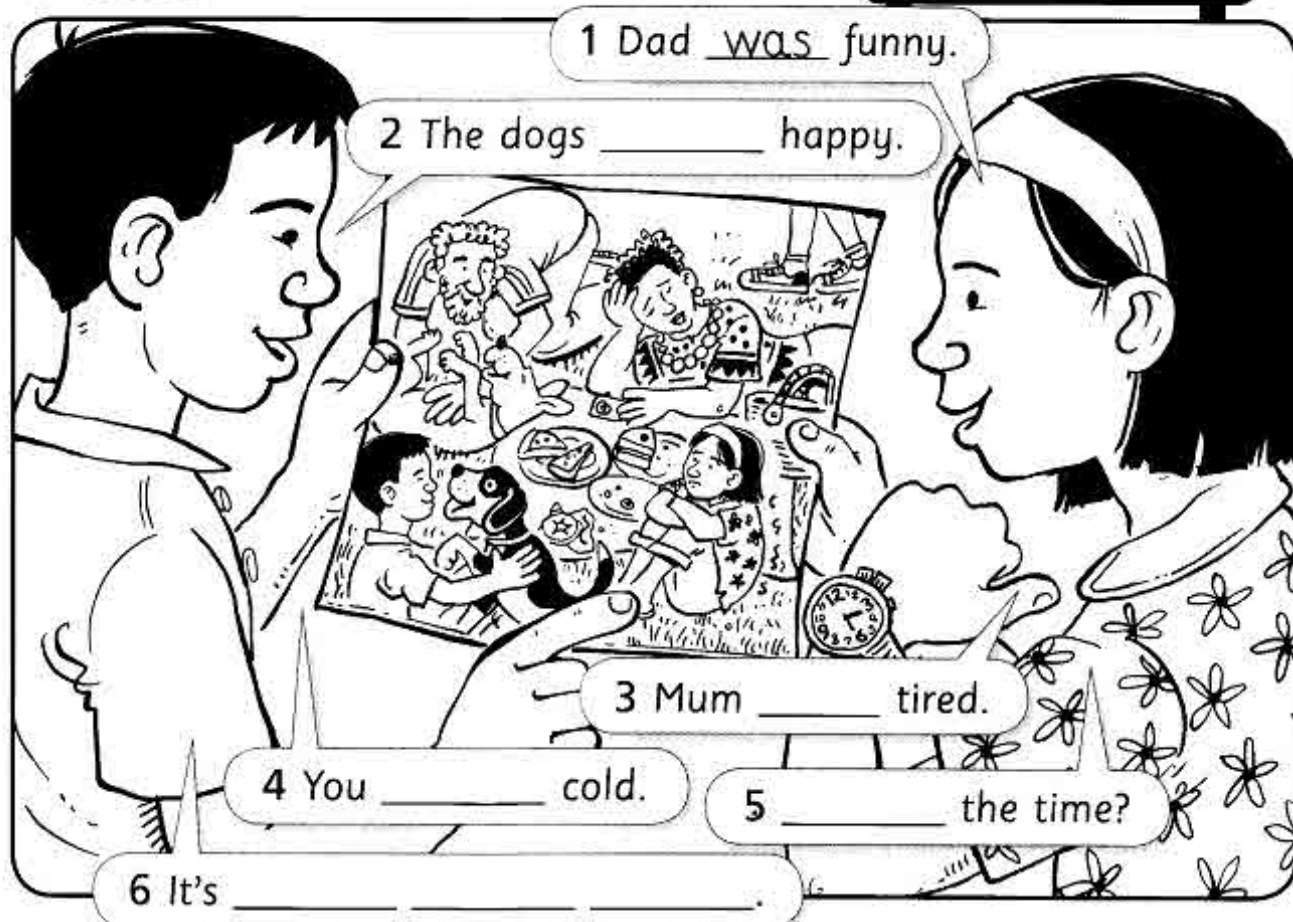
6 What's the time?

It \_\_\_\_ three \_\_\_\_



# 1 Write.

## Grammar Park



## Writing skills

### 2 Write sentences with *but*.

- I was sad. My friend / happy  
\_\_\_\_\_ I was sad but my friend was happy.
- He drinks orange juice. He / never / milk  
\_\_\_\_\_
- She's got a big watch. I / small / watch  
\_\_\_\_\_
- His jacket is new. His shoes / old  
\_\_\_\_\_
- You are ten. Your friend / eight.  
\_\_\_\_\_
- My friend is tall. His brother / short.  
\_\_\_\_\_

# Unit 9

Where is the girl?



She is next to the chair.

+ behind... / in front of ... / between

## 1 Choose.

1 The boy is <sup>behind</sup> the boat.

2 The girl is <sup>between</sup> the boat.

3 The jellyfish is <sup>between</sup> the girl and the shark.

4 The dolphin is <sup>next to</sup> the boat.

5 The rock is <sup>behind</sup> the boat.

6 The rock is <sup>in front of</sup> the boat and the island.



## 2 Write.



1 The boy is in front of the boat.



2 The jellyfish \_\_\_\_\_ the boat.



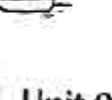
3 The boat \_\_\_\_\_ the jellyfish and the shark.



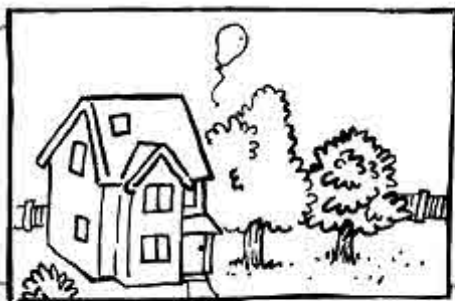
4 The shark \_\_\_\_\_ the jellyfish.



5 The boy \_\_\_\_\_ the girl.



6 The rock \_\_\_\_\_ the boat.

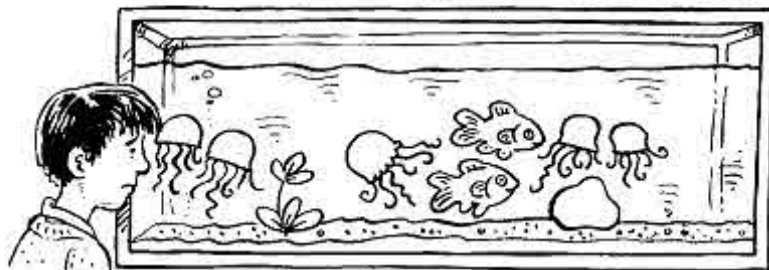


There was a balloon in the sky.

There were two trees next to the house.

## 1 Choose and colour.

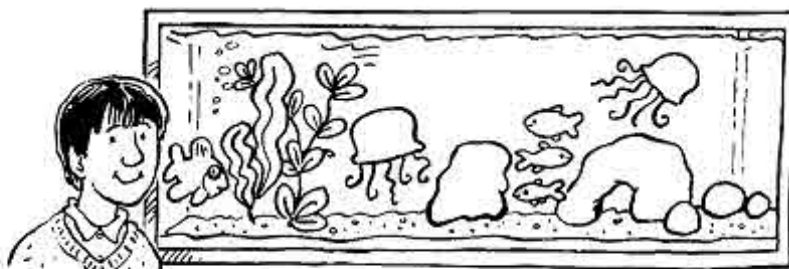
On Saturday



- 1 There <sup>was</sup> ~~were~~ two grey fish next to the rock.
- 2 There <sup>was</sup> ~~were~~ a brown rock.
- 3 There <sup>was</sup> ~~were~~ two red jellyfish next to the plants.  
Their
- 4 There <sup>was</sup> ~~were~~ two blue jellyfish near the rock.
- 5 They're <sup>was</sup> ~~were~~ a green jellyfish between the rock and the plants.  
There

## 2 Write and colour.

Yesterday

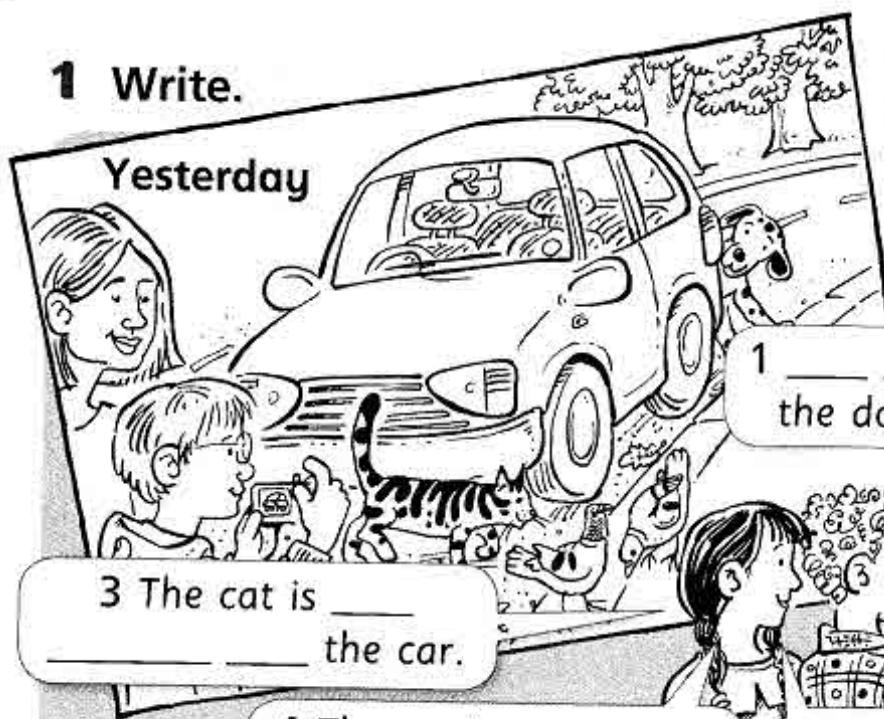


- 1 There \_\_\_\_ two big brown rocks.
- 2 There \_\_\_\_ three red fish \_\_\_\_ the rocks.
- 3 There \_\_\_\_ an orange fish \_\_\_\_ the plants.
- 4 There \_\_\_\_ a purple jellyfish \_\_\_\_ the plants and the rocks.
- 5 There \_\_\_\_ a blue and yellow jellyfish \_\_\_\_ the rocks.
- 6 There \_\_\_\_ three small grey rocks.



# 1 Write.

## Grammar Park



1 \_\_\_\_\_  
the dog?

2 It's \_\_\_\_\_  
the car.

3 The cat is \_\_\_\_\_  
the car.

4 The car is \_\_\_\_\_  
the dog and the cat.

5 The cat is \_\_\_\_\_  
the birds.

6 There \_\_\_\_\_ a dog  
the car.

7 There \_\_\_\_\_ two birds  
the car.

## Writing skills

### 2 Cross out and write. Use the words in the box.

It He It We ~~They~~ She

1 My friends visited my house. ~~My friends~~ were happy.

They

2 Tom is Tina's sister. ~~Tom~~ is eight.

3 A frog can jump. ~~A frog~~ can't talk.

4 This is my pencil case. ~~My pencil case~~ is new.

5 Tina likes bananas. ~~Tina~~ doesn't like apples.

6 Tom and I walked to the beach. ~~Tom and I~~ talked to our friends.

# Review 3

There is water in the jug.

There are sandwiches on the plate.

Is there juice in the cup? Yes, there is.

Are there cakes in the basket? No, there aren't.

## 1 Write *is* or *are*.

There is jam on the table.

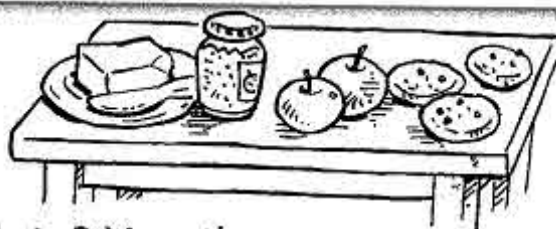
1 There     three biscuits.

2     there butter on the plate? Yes, there    .

3     there bread on the plate? No, there isn't.

4     there apples on the table? Yes, there    .

5     there grapes on the table? No, there aren't.



I always eat sandwiches.

I sometimes eat apples.

I never drink milk.

Score     /5

## 2 Write in the correct order.

never he gets up early He never gets up early.

1 sometimes computer games I play

2 always orange juice My brother drinks

3 my mother never is sad

4 slowly my friend always walks

5 sometimes walk I to school

Score     /5

I was cold. We were happy. There was a balloon in the sky.  
There were two trees next to the house.

### 3 Write about the picture.



- I / happy  
1 My sister / cold  
2 My mother and father / tired  
3 There / a bird / table  
4 There / two balls / table

I was happy

What is the time? It's half past two.  
Where is the whale? The whale is next to / behind /  
in front of the boat. / between the boat and the rock.

Score \_\_\_\_ /4

### 4 Complete.



Where \_\_\_\_ is \_\_\_\_ the girl? \_\_\_\_ She \_\_\_\_ is next to the sofa.

1 What \_\_\_\_ is it? It's \_\_\_\_.

2 Where \_\_\_\_ the dog? It's \_\_\_\_ the girl and  
the boy.

3 \_\_\_\_ is the boy? He's \_\_\_\_ the lamp.

4 Where \_\_\_\_ the sofa? It's \_\_\_\_ the dog.

5 \_\_\_\_ is the dog? It's \_\_\_\_  
\_\_\_\_ the girl.

My score is \_\_\_\_.



10-13



14-17



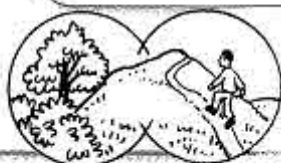
18-20

Score \_\_\_\_ /5



# Unit 10

I can see him.



+ her / you / them / us / me / it

## 1 Choose.

- 1 She's sad. Talk to <sup>her.</sup><sub>him.</sub>
- 2 This is my new song. Listen to <sup>it.</sup><sub>them.</sub>
- 3 Hello, Jack. Can I sit next to <sup>you?</sup><sub>me?</sub>
- 4 We're hungry. Please give <sup>us</sup><sub>them</sub> a sandwich.
- 5 The dog is thirsty. Give <sup>it</sup><sub>you</sub> some water.
- 6 These biscuits are delicious. I like <sup>them.</sup><sub>it.</sub>

## 2 Write. Use the words in the box.

you me her him it them us

1 I like \_\_\_\_.



2 Do you like \_\_\_\_?

3 He likes \_\_\_\_.

4 She likes \_\_\_\_.



5 He doesn't like \_\_\_\_.



6 He doesn't like \_\_\_\_.



7 It doesn't like \_\_\_\_.





Don't touch it.

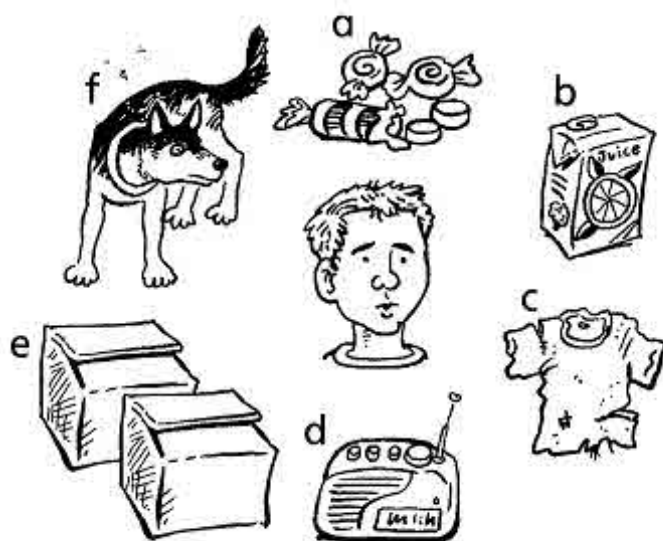
## 1 Match.

1		d
2		—
3		—
4		—
5		—
6		—

- a Don't talk to them.
- b Don't climb it.
- c Don't open them.
- d Don't talk to her.
- e Don't open it.
- f Don't climb them.

## 2 Match the verbs with the pictures. Write sentences.

- |                      |                  |                 |
|----------------------|------------------|-----------------|
| 1 play with <u>f</u> | 2 drink <u>—</u> | 3 eat <u>—</u>  |
| 4 listen to <u>—</u> | 5 wear <u>—</u>  | 6 open <u>—</u> |



- |   |                             |
|---|-----------------------------|
| 1 | <u>Don't play with it</u> ! |
| 2 | _____ !                     |
| 3 | _____ !                     |
| 4 | _____ !                     |
| 5 | _____ !                     |
| 6 | _____ !                     |

## Grammar Park

### 1 Write.

1 Where are Tom and Tina?  
I can't see \_\_\_\_\_.

2 Where are you, Tom?  
I can't see \_\_\_\_\_.

3 Tina is in the tree.  
I can see \_\_\_\_\_.

4 Tom is in the river!  
I can see \_\_\_\_\_.

5 Don't \_\_\_\_\_!  
\_\_\_\_\_!

6 \_\_\_\_\_ climb \_\_\_\_\_!

### Writing skills

#### 2 Make sentences with or ...

1 My friend does not like \_\_\_\_\_ cakes / biscuits.

My friend does not like cakes or biscuits.

2 My friend has not got \_\_\_\_\_ a computer / a mobile phone

3 I do not play \_\_\_\_\_ football / basketball.

4 There is not \_\_\_\_\_ a pen / a pencil

5 She does not watch television \_\_\_\_\_ in the morning / in the afternoon

6 You do not like \_\_\_\_\_ cats / dogs



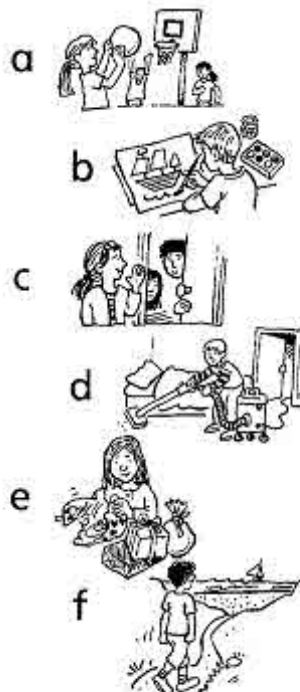
# Unit 11

I walked on the beach.



## 1 Match with the pictures.

- 1 In the morning, he cleaned his room. —
- 2 In the afternoon, he walked to the beach. —
- 3 In the evening, he painted a boat. —
- 4 In the morning, she visited her friends. —
- 5 In the afternoon, she played basketball. —
- 6 In the evening, she opened her presents. —



## 2 Write.

Tom morning, play, football

- 1 In the morning, he played football.
- afternoon, mend, CD player

- 2 \_\_\_\_\_.
- evening, wash, clothes

- 3 \_\_\_\_\_.

Suzie morning, walk, the park

- 4 \_\_\_\_\_.
- afternoon, play, tennis

- 5 \_\_\_\_\_.
- evening, watch, television

- 6 \_\_\_\_\_.



What happened?  
First I played football.  
Then I ...  
Next ...  
Last ...

## 1 Match.

1 First she c

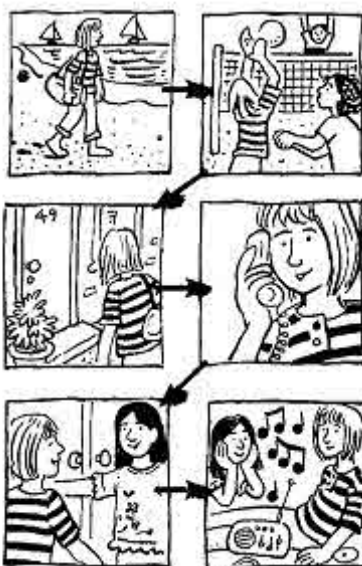
2 Then she —

3 Next she —

4 Then she —

5 Next she —

6 Last she —



a played volleyball.

b phoned her friend.

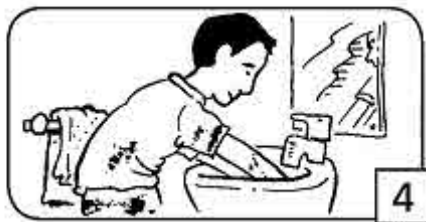
c walked to the beach.

d listening to music.

e visited her friend.

f walked home.

## 2 Write the story.



walk visit play wash open watch

First I went to the shops. Then \_\_\_\_\_.

\_\_\_\_\_.

## 1 Write.

## Grammar Park

What happened?



1 First I \_\_\_\_\_ to the park.

2 \_\_\_\_\_ I \_\_\_\_\_ football.

3 \_\_\_\_\_ I \_\_\_\_\_ a boat.

4 \_\_\_\_\_ I \_\_\_\_\_ my lunch.

5 \_\_\_\_\_ I \_\_\_\_\_ home.

## Writing skills

### 2 Write sentences with *too*.

1 I am ten \_\_\_\_\_ my friend

I am ten and my friend is ten, too.

2 He likes sweets. \_\_\_\_\_ his brother

3 My sister tall. \_\_\_\_\_ my brother

4 A fish can swim. \_\_\_\_\_ a jellyfish

5 A frog can jump. \_\_\_\_\_ a rabbit

6 I've got a bike. \_\_\_\_\_ my sister





# Unit 12



I walked across the road.

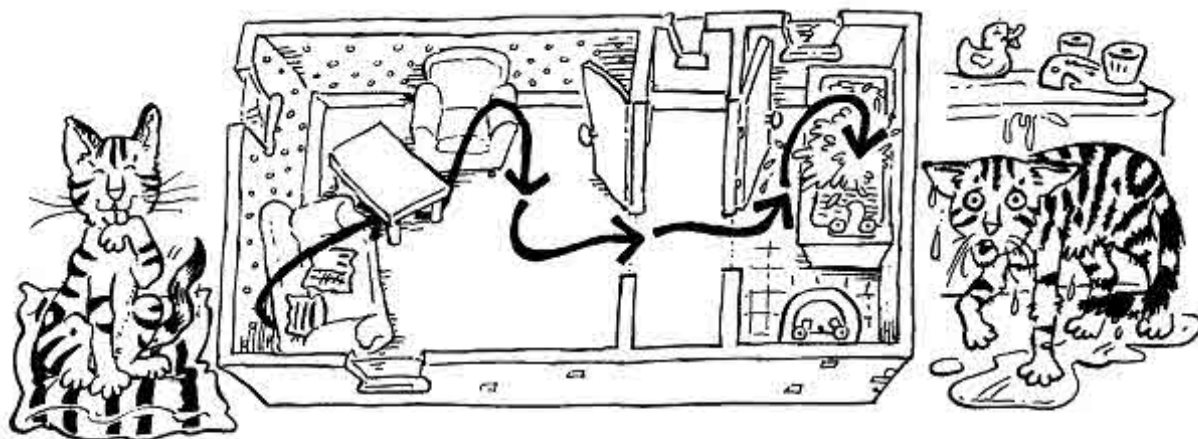
+ under ... / through ... / over ... / into ...

## 1 Read and draw. Choose the correct picture for the end



It was very hot. I walked under the bridge. I walked across the road. Then I climbed over the wall. I walked through the trees. I jumped into the sea. It was very cold!

## 2 Look at the cat's path. Write.



The cat jumped \_\_\_\_\_ the sofa. It walked \_\_\_\_\_ the table.  
It jumped \_\_\_\_\_ the chair. It walked \_\_\_\_\_ the living  
room. It walked \_\_\_\_\_ the door. It walked \_\_\_\_\_ the  
bathroom. It jumped \_\_\_\_\_ the bath.

Yesterday I walked up the hill.

I walked down the hill.



## 1 Write. Use the verb and *up* or *down*



walk

In the morning they walked up the hill.

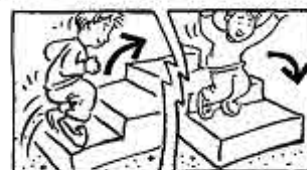
In the evening they \_\_\_\_\_ the hill.



climb

In the morning the cat \_\_\_\_\_ the tree.

In the afternoon the cat \_\_\_\_\_ the tree.



jump

First he \_\_\_\_\_ the stairs.

Then he \_\_\_\_\_ the stairs.

## 2 Write. Use the words in the box and change the verbs.

Yesterday morning

Yesterday afternoon

Yesterday evening



walk play bake

1 Yesterday morning I walked to the town.



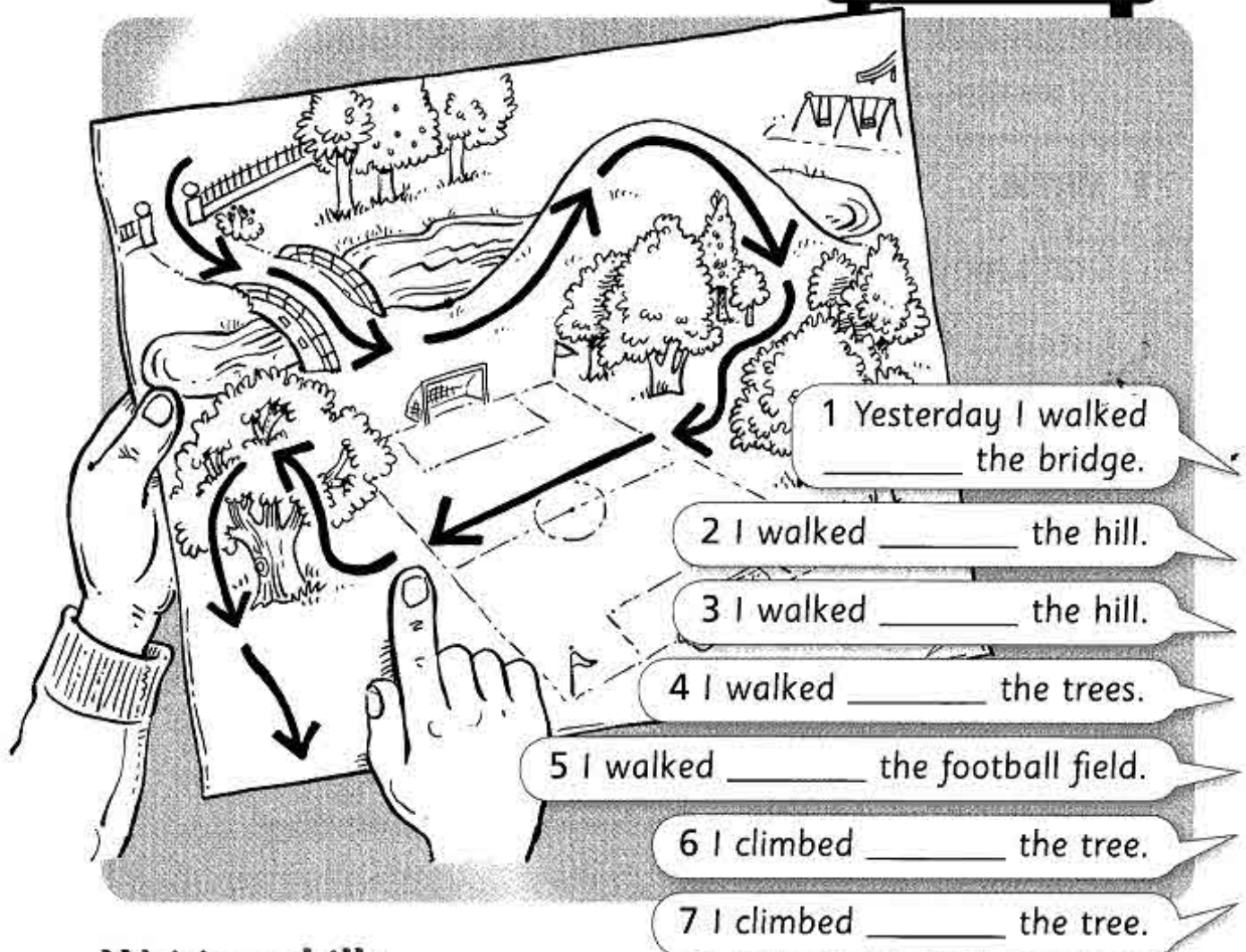
2 \_\_\_\_\_ I \_\_\_\_\_ on the beach.



3 \_\_\_\_\_ I \_\_\_\_\_ a cake.

## 1 Write.

## Grammar Park



## Writing skills

## 2 Write about you.

I like bananas, apples  
and cakes.  
I have got a watch,  
a bicycle and

I like \_\_\_\_\_.

I have got \_\_\_\_\_.

I can see \_\_\_\_\_.

I play \_\_\_\_\_.

I am wearing \_\_\_\_\_.



# Review 4

I can see him / her / you / them / us / me / it

## 1 Write.

Don't move, Tom! I am painting you.

1 Listen to the girls. Can you hear \_\_\_\_\_?

2 Where's the car? I can't see \_\_\_\_\_.

3 I like talking to you. Talk to \_\_\_\_\_.

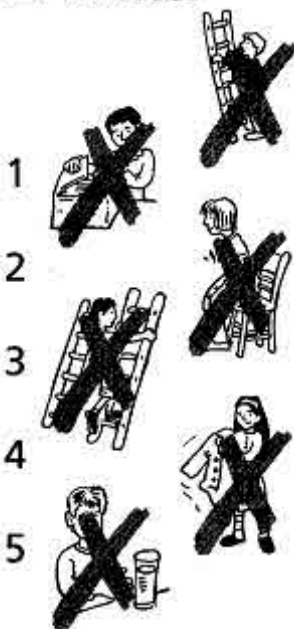
4 My sister is in the car. Can you see \_\_\_\_\_?

5 Tom can't climb the tree. Help \_\_\_\_\_.

Score \_\_\_\_ /5

Don't touch it.

## 2 Write.



Don't climb it.

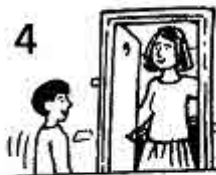
Score \_\_\_\_ /5

I walked on the sand.

What happened?

First I played football. Then I .... Next .... Last ....

### 3 Write. Use *first*, *next*, *then* and *last*.



(walk) First he walked to the shop.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Score \_\_\_\_ /5

I walked across the road. / under the bridge / through the trees / over the bridge / into the school. Yesterday I walked up / down the hill

### 4 Write about Susan.

She walked under the bridge.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



Score \_\_\_\_ /5

My score is \_\_\_\_\_.



10-13









14-17









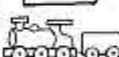




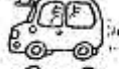

18-20

# Phonics and spelling

## 1 Write and say.

- |    |       |   |      |
|----|-------|---|------|
| 1  |       |  | cake |
| 2  | a...e |  |      |
| 3  |       |  |      |
| 4  | i...e |  |      |
| 5  |       |  |      |
| 6  | o...e |  |      |
| 7  |       |  |      |
| 8  | u...e |  |      |
| 9  |       |  |      |
| 10 | ue    |  |      |











## 2 Write and say.

- |    |    |   |       |
|----|----|---|-------|
| 1  | cl |  | clock |
| 2  | fl |  |       |
| 3  | pl |  |       |
| 4  | bl |  |       |
| 5  | gr |  |       |
| 6  | br |  |       |
| 7  | tr |  |       |
| 8  | st |  |       |
| 9  | sn |  |       |
| 10 | sw |  |       |
| 11 | sm |  |       |
| 12 | sl |  |       |
| 13 | sp |  |       |

## 3 Write and say.

- |    |    |   |       |
|----|----|---|-------|
| 1  | nk |   | drink |
| 2  | nd |  |       |
| 3  | nt |   |       |
| 4  | ld |  |       |
| 5  | lk |   |       |
| 6  | lp |  |       |
| 7  | lt |   |       |
| 8  | ee |   |       |
| 9  |    |   |       |
| 10 |    |  |       |

## 4 Write and say.

- |    |    |   |       |
|----|----|---|-------|
| 1  | oo |   | spoon |
| 2  |    |   |       |
| 3  |    |  |       |
| 4  |    |   |       |
| 5  | ai |   |       |
| 6  |    |   |       |
| 7  |    |   |       |
| 8  | ea |   |       |
| 9  |    |  |       |
| 10 |    |  |       |