

مدرسه نورانی

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New MY FRIEND

Revision on Units

Final Revision & Exams



First Term

Ministry of Education
ELT Counsellor's Office

Specification For 5th Primary Examination
For Governmental, Distinguished and Private Language Schools

A. Language Functions (4 marks)

1. Supply the missing parts in the following dialogue:

Pupils are asked to complete a dialogue with FOUR (4) missing parts. Two stimuli and Two responses.

(1 mark each)

B. Vocabulary & Structure (15 marks)

2. Underline the correct word(s) in brackets.

(10 marks)

Ten (10) sentences with FOUR (4) options each are provided.

5 vocabulary items and 5 structure ones.

(1 mark each)

3. Rewrite the following sentences using the word(s) in brackets:

(5 marks)

FIVE (5) sentences dealing with the grammar items in the set books. (1 mark Each)

C. Reading Comprehension (6 marks)

4. Read the following passage and answer the questions below:

Pupils are asked to answer Four questions: 2 open-ended (One mark each) and 2 MCQ (1 mark each). An unseen text of about 80-100 words testing the following skills:

* Skimming of the main idea. * Extracting information.

* Understanding reference.

V. The Link Reader (6 marks)

5. A. Answer the following questions:

(3 marks)

Pupils are asked to answer Two (2) questions based on the story studied.

(1 mark and half each)

B. Complete the following sentences:

(3 marks)

Pupils are asked to complete TWO (2) sentences.

(1 mark and half each)

IV. Writing (6 marks)

6. Write a paragraph of SIX sentences describing the picture

A picture is provided with some key words. Pupils are asked to write **SIX** (6) sentences forming a paragraph.

7. Write questions.

Pupils are given THREE statements. They are asked to form a question. (i.e. **Wh. Yes/No questions**). The question word should be provided.

(1 mark each)

Unit (1) - Grammar Summary

Past Continuous

Affirmative statements		
I/ He/ She/ It	was	walking.
We/ You/ They	were	talking.
Negative statements		
I/ He/ She/ It	was not (wasn't)	walking.
We/ You/ They	were not (weren't)	talking.
Question		
Was	I/ he/ she/ it	walking?
Were	we/ you/ they	talking?

We use the past continuous to talk about:

An action which interrupted another action in the past. We use the **past continuous** for the action which has the longest duration, the action which was interrupted. We use the **past simple** for the action which has the shortest duration, the action which interrupted the first action. In this case, we often use the words **while**, **as** and **just as**. While, as and just as are followed by the past continuous.

- * While we **were watching** television, Lamsa and Gharam **arrived**.
- * Lamsa and Gharam **arrived** as we **were watching** television.

Past habits (used to + inf.)

- * **used to + inf.**
- * **didn't use to + inf.**
- * **Did + sub. + use to + inf.?**
- * I **used to drive** very fast. I drive slowly now.
- * He **didn't use to smoke** much in the past.
- * **Did** your father **use to hurt** you when you were young?
- * The weather **used to be** nice in the last few years.

Note

used to + inf.

don't - doesn't/ am not - isn't - aren't

didn't use to + inf.

do - does/ am - is - are.

- * Huda **used to be** fat, but now she **isn't**.
- * Laila **used to eat** desserts, but now she **doesn't**.
- * I didn't **use to sing**, but now I **do**.
- * I **used to stay up** late, but now I **no longer (never) do**.

Revision based on Unit 1

A. Language functions

1. Supply the missing parts in the following dialogue:

Samir :

Nasser: No, I won't come with you to Aswan.

Samir :

Nasser: Because I will visit my uncle.

Samir : Where does he live?

Nasser:

Samir : I love Alexandria. Who will you go with?

Nasser:

1. Supply the missing parts in the following dialogue:

Salim :

Hanan: I went to the zoo yesterday.

Salim : How did you go there?

Hanan:

Salim :

Hanan: I went with my cousin.

Salim : What did you see there?

Hanan:

B. Vocabulary & Structure

2. Underline the correct words in brackets.

1. It's raining. I want my (**umbrella** - whistle - wheel - whale).
2. The captain blows his (**whisper** - wall - whistle - whale).
3. They didn't (**used** - use - uses - using) to listen to music.
4. Just as they were playing, it (**start** - starts - starting - started) to rain.
5. To get away from is to (**come in** - escape - enter - visit).
6. To (**laugh** - save - nod - study) is to move your head up and down.
7. As he (**plays** - was playing - were playing - is playing) football, he fell to the ground.
8. She (**use** - using - uses - used) to like ice cream when she was little.
9. Did you (**use** - using - uses - used) to help your mother on Friday?
10. The (**teacher** - professor - maid - doctor) is the person who serves people at home and looks after the house.

2. Underline the correct words in brackets.

1. I save my money in my (**umbrella** - whistle - moneybox - wheel).
2. The (**explorer** - discoverer - inventor - potter) is the person who has ideas for new things and make them.
3. She used to (**go** - went - goes - gone) to school on foot when she was little.
4. (**But** - While - Why - After) he was doing homework, his friend came in.

5. Robert is (**playing - blowing - packing - backing**) his bag because he'll stay two weeks with his uncle.
6. Granddad (**discovered - explored - cooked - invented**) the mobile phone.
7. While my grandma (**was reading - were reading - is reading - read**) a story, my uncle called her.
8. When my father was young, he used to (**rides - ride - ridden - rode**) his bike.
9. He (**leaned - pack - promised - invented**) towards me to tell me something.
10. When he saw the broken window, the man spoke (**happily - nicely - angrily - prettily**).

3. Rewrite the following sentences using the words in brackets:

1. They saw a bear when they walked in the forest. (While)
.....
2. It was a habit for her to wear glasses. (used to)
.....
3. Granddad used to read history books. (not)
.....
4. Robert was travelling when he thought about Granddad. (just as)
.....
5. He did homework yesterday. (at five o'clock)
.....

3. Rewrite the following sentences using the words in brackets:

1. Cleaning the house every Friday was her habit. (used to)
.....
2. I walked on the beach. At the same time, it started to rain. (While)
.....
3. She used to sleep in a tiny bed when she was young. (not)
.....
4. Meg was cleaning her room, when she found ring. (just as)
.....
5. It was a habit for them to build castles with bricks. (used to)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below.

Most people think we must not drink sea water. They think that we shall be very ill because of the salt in the water. A doctor called Alian Bombard thought that people could live by drinking sea water and eating small fish and sea plants.

On 19th October 1953, he set out in a small boat to cross the Atlantic ocean. He did not take any food or water with him. Every day Dr. Bombard drank

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just a little sea water. He also caught and ate fish and small plants from the sea. D. Bombard became quiet ill, but after 65 days at sea, he was still alive. He lost 20 kilos but showed that people can live on sea water and the fish and plants of the sea.

A. Answer the following questions:

1. Why do most people think we must not drink sea water?

2. How long did Alain Bombard stay at sea?

B. Choose the correct answers.

3. Alain Bombard crossed the Atlantic ocean by (**ship - boat - plane**).

4. This passage shows that Alain Bombard was a (**brave - greedy - lazy**) man.

D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

day - at the gym - yesterday - went - friends - practised - trainer - captain - wore - sport clothes - instructions - lifted - healthy - 3 hours tired - washed - shower.



6. Write questions.

1.?

Yes, I used to play with dolls when I was little.

(**Did**)

2.?

Ali is younger than Mona.

(**Who**)

3.?

I went to the cinema yesterday.

(**Where**)

Model Exam (1)

A. Language functions

1. Supply the missing parts in the following dialogue.

Amal : Would you like to go shopping with me this evening?

Fadia:

Amal : Why not?

Fadia:

Amal : Oh dear!?

Fadia: My father has been ill for two weeks.

Amal :?

Fadia: The doctor said he must stay in bed.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. Adel didn't (~~used~~ - **use** - ~~uses~~ - ~~using~~) to go to school by bus.
2. The mobile phone is a/an (~~invention~~ - **inventor** - ~~explorer~~ - ~~discoverer~~).
3. While they (~~was walking~~ - **walk** - ~~were walking~~ - ~~walked~~), they saw an accident.
4. Well done, Granddad! You are (~~stupid~~ - **lazy** - ~~untidy~~ - **clever**).
5. While I was watching TV, the powder (~~exploded~~ - **exploding** - ~~explodes~~ - ~~explode~~).
6. "It's a mouse." (~~explained~~ - **screamed** - ~~whispered~~ - ~~whistled~~) a lady and jumped on a chair.
7. The elephant stepped (~~prettily~~ - **funnily** - **lightly** - **heavily**) onto the bridge.
8. The blue (~~wall~~ - **whale** - ~~whistle~~ - **whole**) is the biggest animal in the world.
9. The boys (~~use~~ - **using** - ~~used~~ - **uses**) to swim everyday but now they swim once a week.
10. A penguin is a kind (~~off~~ - **on** - ~~at~~ - **of**) sea bird.

3. Rewrite the following sentences using the words in brackets:

1. Fred didn't use to like ice cream. (**hate**)
.....
2. Mum was making a cake, someone knocked on the door. (**While**)
.....
3. They used to go for a walk on Fridays. (**not**)
.....
4. I went to school on foot but now I go by car. (**used to**)
.....
5. The children were playing. They broke a window. (**Just as**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Early on Tuesday morning, last January, a fishing boat left Hurghada. There were three men in the boat. They sailed towards a small island, fifteen

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kilometers north of Hurghada. Suddenly, the engine of the boat stopped. The wind blew and the boat was moving very far from the shore. In the afternoon, the people of Hurghada were worried. They called the police. A police boat looked for the fishing boat. The weather became worse. A police helicopter looking for it, too. The pilot saw the fishing boat. He called the police boat on his radio. The police boat threw a rope to the fishing boat. It came back to Hurghada. An hour later, the three fish men were at home with their families.

A. Answer the following questions:

1. Why did people call the police?

.....

2. How were the three men saved?

.....

B. Choose the correct answers.

3. This story happened in (**summer - winter - spring**).

4. The three men left Hurghada to (**buy some fish - meet the police - catch fish**).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Describe Black Beauty's first home.

.....

2. Where did Black Beauty and the other young horses gallop every day?

.....

B. Complete the following sentences:

3. Those horses, who have no manners when they grow up, will be

4. Black Beauty's master wanted to teach him how to

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

football - popular - play - club - watch - league - TV -
every week - go - stadium - all over the world - like -
kids - hope - famous - players.

.....
.....
.....
.....



7. Write questions.

1.?

I like the red bag.

(Which)

2.?

Granddad was the inventor of the mobile phone.

(Who)

3.?

Yes, she used to live in a big house.

(Did)



Unit (2) - Grammar Summary

Infinitive of Purpose

We use **to + inf.** to answer the questions that begin with **Why** to give a **reason**.

Why do you do sports?

To keep fit and healthy.

Why did they walk slowly?

To keep steady.

Why do you go to the theatre?

To watch plays.

Why did the family go to Paris?

To see the Eiffel Tower.

Why will they go to a restaurant?

To have their lunch.

have to, has to, had to, will have to (+ inf.)

We use **have to** to express obligation in the present, the past or the future.

We use **have/ has to** for the present, **had to** for the past and **will have to** for the future.

- * He **has to** get up at seven every day.
- * We **had to** walk to school yesterday.
- * We **will have to** buy a new television next week.
- * I **have to** study hard.

don't have to, doesn't have to, didn't have to, won't have to (+ inf.)

have to - **don't** have to

has to - **doesn't** have to

had to - **didn't** have to

will have to - **won't** have to

In **negative sentences**, we use **don't have to, doesn't have to, didn't have to, won't have to**: to say that something is not necessary.

You **don't have to** leave now. (*It is not necessary for you to leave now, but you can if that is what you want.*)

A. Language functions

1. Supply the missing parts in the following dialogue:

Billy:

Ben : No, I don't enjoy going to the cinema.

Billy:

Ben : I prefer watching a video film at home.

Billy: When do you like watching it?

Ben :

Billy: Who do you watch with?

Ben :

1. Supply the missing parts in the following dialogue:

Samira : Good evening.

Salesman: Good evening. Can I help you?

Samira :

Salesman: What colour of skirt do you want?

Samira :

Salesman: Here are some blue skirts.

Samira : I like this skirt

Salesman: It's 120 pounds.

Samira :

Salesman: You can pay at the desk over there.

B. Vocabulary & Structure

2. Underline the correct words in brackets.

1. My legs were (~~aching-munching-chopping-chipping~~) from walking for a long time.
2. What does this place remind you (~~on - at - of - in~~)?
3. He is using a camera to (~~took - take - takes - taken~~) photos.
4. I (~~didn't have to-won't have to-don't have to-doesn't have to~~) finish all work yesterday.
5. A (~~meadow - forest - ravine - rock~~) is a deep narrow valley.
6. The water falling straight down the mountains was a very amazing (~~light - kite - right - sight~~).
7. They walk on the bridge (~~quickly - fast - slowly - hurrying~~) to keep steady.
8. Tom was packing his bag to (~~stays - stay - staying - stayed~~) with his aunt.
9. I (~~won't have to - didn't have to- don't have to- doesn't have to~~) get up early tomorrow.
10. The mountain peak is the (~~bottom - under - below - top~~) of the mountain.

2. Underline the correct words in brackets.

1. I'm very tired, that means I'm (~~rested - relaxed - exhausted - relieved~~).
2. She (~~had to - has to - have to - will have to~~) wash her hands after playing in the garden yesterday.

3. The forest was full of shadows, it was (**noisy - burning - shady - splashing**).
4. Lucy wore a scarf to (**keeping - keeps - kept - keep**) warm.
5. We went across the lake (**for - of - at - by**) boat.
6. I (**has to - will have to - had to - have to**) finish my project tomorrow.
7. A (**ravine - hill - cliff - lake**) is a high steep face of a rock.
8. They went to China to (**has - had - having - have**) a holiday.
9. He (**have to - has to - had to - will have to**) study hard today.
10. I can hardly hear the (**near - close - distant - nearer**) roar of the lion.

3. Rewrite the following sentences using the words in brackets:

1. It's necessary to wear a uniform in the school. (**have to**)
.....
2. Grandma is buying eggs to make a cake. (**Why**)
.....
3. He went to the music shop to buy a music CD. (**because**)
.....
4. I went to the bathroom because I wanted to wash my face. (**to**)
.....
5. It was necessary for her to sleep early yesterday. (**She**)
.....

3. Rewrite the following sentences using the words in brackets:

1. They don't have to finish the project today. (**yesterday**)
.....
2. It will be necessary for him to buy a ticket. (**He**)
.....
3. Working hard makes you succeed. (**you**)
.....
4. She had to clean all the house yesterday. (**tomorrow**)
.....
5. Running fast helps you catch the bus. (**She**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Australia is famous for its many unusual animals. If you visit, you might see a kangaroo hop past. Kangaroos use their powerful legs to hop at speeds up to 30 miles per hour (**48 kilometers per hour**)! If you look up an eucalyptus tree, you might see a koala happily munching on leaves. Koalas look like small bears, but they are not related to bears.

Even the names of the animals in Australia are strange. Can you imagine seeing a wallaby, wombat, quokka, bandicoot, dingo, or Tasmanian devil? The most unusual animal might be the platypus. It has a body like an animal and a bill like a duck.

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A. Answer the following questions:

1. What is Australia famous for?
.....
2. How does the platypus look like?
.....

B. Choose the correct answers.

3. Koalas are small (**bears - kangaroos - frogs**).
4. Kangaroos use their powerful legs to hop at speeds up to (**30 kilometers – 48 kilometers - 90 kilometers**) per hour.

D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

picnic - weekend - go - friends - woods - caves
- forest - see - animals - trees - happy - enjoy
- like - return - night



6. Write questions.

1.?
I like the yellow scarf. (**Which**)
2.?
He is munching on chips. (**What**)
3.?
I had to do my homework yesterday. (**When**)

Model Exam (2)

A. Language functions

1. Supply the missing parts in the following dialogue:

Patient: Good afternoon, doctor.

Doctor : Good afternoon.?

Patient: I feel hot and I have a bad flu.

Doctor :?

Patient: It started last night. I didn't feel well.

Doctor : Let me take your temperature. Oh, it's 40c.

Patient: Is it serious, doctor?

Doctor :

Doctor : Take this medicine and you'll feel better.

Patient:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The bells round the goats' necks (~~whispered~~ - ~~tinkled~~ - ~~wore~~ - ~~chopped~~) when they moved.
- The sound of crashing water was (~~massive~~ - ~~shady~~ - ~~incredible~~ - ~~huge~~).
- We (~~has to~~ - ~~have to~~ - ~~had to~~ - ~~will have to~~) do our homework now.
- Karim went to bed to (~~have~~ - ~~has~~ - ~~had~~ - ~~having~~) rest.
- The path climbed steeply towards the mountain (~~bottom~~ - ~~below~~ - ~~under~~ - ~~peaks~~).
- After a long walk, we were (~~comfortable~~ - ~~relaxed~~ - ~~exhausted~~ - ~~powerful~~).
- She boiled water to (~~made~~ - ~~make~~ - ~~makes~~ - ~~making~~) a cup of coffee.
- I (~~have to~~ - ~~has to~~ - ~~had to~~ - ~~will have to~~) visit my grandma last week.
- She has a (~~headache~~ - ~~toothache~~ - ~~pain ache~~ - ~~fly~~). She eats a lot of sweets.
- The boys went to the park to (~~play~~ - ~~plays~~ - ~~playing~~ - ~~played~~) football.

3. Rewrite the following sentences using the words in brackets:

- It's necessary for him to go to hospital. (He)
.....
- Sara bought a new dress because she wanted to go to the party. (to)
.....
- He has to do sports to keep fit. (We)
.....
- Tarek will have to repair the car tomorrow. (not)
.....
- It was necessary for them to practise the piano. (They)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Around the world, people have been experimenting with building homes that are more eco-friendly. Many of these concepts add nothing to the

Unit 2

construction costs, yet they can save the home owner thousands of Euros in energy bills. Some materials are both beautiful and energy efficient. Some homes even generate all their own electricity degree C temperatures. These new builders look at homes as an entire system. The layout of rooms and windows is designed to make full use of the sun. cisterns are built to collect rain water for distribution throughout the house. Natural building materials, like straw and mud, together with high-tech elements, are used to make environments that are a pleasure to live in.

A. Answer the following questions:

1. What have people been experimenting with?

.....

2. What are cisterns used for?

.....

B. Choose the correct answers.

3. An eco-friendly house can save its owner's money he pays for his (**food - clothes - energy bills**).

4. The (**layout - bill - air**) of rooms and windows is designed to make full use of the sun.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. How did Samson treat Ginger?

.....

2. Why did Samson dig his sharp metal spurs into Ginger's sides?

.....

B. Complete the following sentences:

4. buzzed around Ginger.

3. Squire Gordon was never to

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

health - splendid treasure - happiness - enjoy - life
- healthy - food - bodies - enable - work hard -
earn living - practice - sport - great joy

.....
.....
.....

7. Write questions.

1. ?

Yes, I can hear a noise.

(**Can**)

2. ?

He has been working since 2002.

(**How**)

3. ?

He is climbing the tree to pick apples.

(**Why**)



Unit (3) - Grammar Summary

Present Simple Passive

A. The Active Voice

1. The Plural Subject (I/ We/ You/ They)

Affirmative Statements	Infinitive الفعل في المصدر
Negative Statements	don't + inf. مصدر. never + inf. مصدر.
Questions	Do + sub. الفاعل + inf. مصدر?

- * We **travel** to Aswan every winter
- * Our teachers **don't** often **shout** at us.
- * **Do** you **have** lunch at 3 o'clock?

2. The Singular Subject (He/ She/ It)

Affirmative Statements	Infinitive + (s/ es/ ies) (s/ es/ ies) الفعل في صيغة المصدر بإضافة
Negative Statements	doesn't + inf. مصدر. never + inf. مصدر + (s/ es/ ies)
Questions	Does + sub. الفاعل + inf. مصدر ?

- * The sun **sets** in the east.
- * A car **doesn't use** as much fuel as a plane.
- * **Does** Mai always **visit** you?

B. The Passive Voice

Affirmative Statements	الفاعل sub. + (am/ is/ are) + P.P .
Negative Statements	الفاعل sub. + (am/ is/ are) + not + P.P .
Questions	(Am/ Is/ Are) + sub. الفاعل + P.P.?

- * Factories **are built** by the government.
- * The wood from trees **is used** for heating.
- * Our bills **aren't paid**.
- * **Are** the walls **painted** by the painter?

*** Adjectives ending -ing and -ed**

- adj. + ed → for people
adj. + ing → for things

Examples

- * I'm **interested** in writing novels.
I think painting is very **interesting**.
- * I don't like that film. I'm **bored**.
That film is **boring**.
- * When he saw the new mobile, he was **excited**.

A. Language functions

1. Supply the missing parts in the following dialogue:

Asmaa : What's the matter with you?

Maram:

Asmaa : Oh! How bad?

Maram: Yes, please. Help me find it.

Asmaa : Did you look for your ring in the playground?

Maram:

Asmaa :?

Maram: Yes, I told the principal.

1. Supply the missing parts in the following dialogue:

Aya : Where will you spend the mid-year vacation?

Marwa:

Aya : Great idea! Aswan is a very interesting place.?

Marwa: I will go with my family.

Aya :?

Marwa: Yes, the weather is good there in winter.

Aya : How will you go there?

Marwa:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- Strong cables support (**beam - suspension - arch - plank**) bridge.
- An (**beam - log - plank - arch**) can support a lot of weight.
- A diagram (**drawn - drew - is drawn - are drawn**) by the engineer.
- I saw an (**excited - exciting - board - interested**) film.
- A tunnel looks an enormous (**log - plank - tube - cable**).
- The swan is walking (**graceful - gracefully - useful - helpful**).
- (**Crane - Tunnel - Lower - Concrete**) is a strong material which is used for buildings.
- I'm very (**interesting - exciting - boring - interested**) in football.
- Corn (**is eaten - ate - eat - are eaten**) by the mice.
- Bridge are built (**of - across - from - with**) the rivers.

2. Underline the correct words in brackets.

- She thinks that collecting stamps is (**bored - excited - boring - interested**).
- Tigers (**is found - are found - find - finds**) in India.
- Engineers can get (**of - with - at - into**) the train tunnels.
- The bridge is made (**on - of - with - at**) stone.
- Children (**is taught - teach - are taught - taught**) by teaches.
- "Not deep" means (**high - enormous - huge - shallow**).
- Fred likes to (**log - plan - paddle - beam**) in the sea.

8. The butterfly is a (**fascinating - fascinated - interested - excited**) insect.
9. Planes are flown by (**farmers - bakers - teaches - pilots**).
10. A cake (**made - is made - are made - makes**) by my mother.

3. Rewrite the following sentences using the words in brackets:

1. The nurse helps the doctor. (by)
.....
2. I think computer games are boring. (bored)
.....
3. The farmer picks the apples. (are)
.....
4. Does he repair the car? (Is)
.....
5. She is interested in cooking. (interesting)
.....

3. Rewrite the following sentences using the words in brackets:

1. He doesn't speak Italian. (is not)
.....
2. She was fascinated when she saw the party. (fascinating)
.....
3. Our teacher doesn't allow us to take a break. (We)
.....
4. Our visit to the museum was very interesting. (interested)
.....
5. The boy finishes the project. (by)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Mr. Kevin had a nice shop in the main street of a small town. He sold jewellery, clocks, watches and other things. All went well for some years, and then Mr. Kevin's shop was broken into at night twice in one month, and a lot of jewellery was stolen each time. The police couldn't catch the thief. Mr. Kevin decided to try to do something about it. He bought a camera, fixed it up in his shop so that it would photograph anyone who breaks in at night, and he also put some very cheap jewellery in front of it. A few nights later, the thief came again, but he didn't touch any of the jewellery that Mr. Kevin had put as bait for him. He took the camera. It was worth 1.500 dollars!

A. Answer the following questions:

1. What did Mr. Kevin sell?
.....
2. What did Mr. Kevin put in front of the camera?
.....

B. Choose the correct answers.

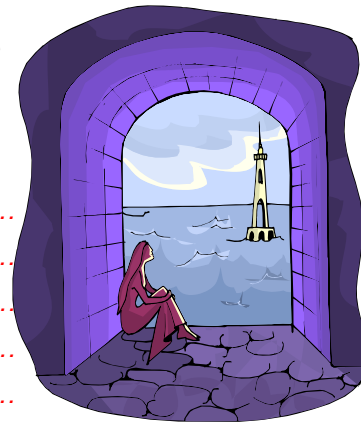
3. He bought a (**book** - camera - bell) and fixed it up in his shop.
4. The police couldn't catch the (**mouse** - cat - thief).

D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

tunnels - enormous - tube - built - by - engineers
 - use - machines - dig - diggers - tubes - lower -
 cranes - tubes - covered - earth - bulldozer -
 tunnels - join - countries



6. Write questions.

1. ?
 Piers support the weight of the bridge. (What)
2. ?
 Bridges are built by engineers. (Who)
3. ?
 People cross water by boat. (How)

Model Exam (3)

A. Language functions

1. Supply the missing parts in the following dialogue:

Sam:

Tom: My favourite hobby is reading.

Sam: What kind of books do you prefer?

Tom:

Sam: Are scientific books exciting?

Tom:

Sam:

Tom: I read them in my spare time.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. I'm interested (~~of~~ - ~~on~~ - ~~in~~ - ~~at~~) collecting stamps.
2. A person that has beauty is (~~useful~~ - ~~graceful~~ - ~~careful~~ - ~~beautiful~~).
3. I don't find football very (~~interested~~ - ~~interesting~~ - ~~bored~~ - ~~excited~~).
4. The baskets (~~is carried~~ - ~~carried~~ - ~~are carried~~ - ~~carry~~) by the lorry.
5. The tubes are covered with earth by (~~diggers~~ - ~~bulldozers~~ - ~~cranes~~ - ~~TBM~~).
6. A long beam bridge (~~support~~ - ~~supported~~ - ~~is supported~~ - ~~are supported~~) by piers at each end.
7. The Bridge of 33 Arches in Iran is (~~fascinated~~ - ~~fascinating~~ - ~~bored~~ - ~~excited~~).
8. Food (~~are grown~~ - ~~grew~~ - ~~grows~~ - ~~is grown~~) by farmers.
9. A person who helps a lot is (~~careful~~ - ~~playful~~ - ~~helpful~~ - ~~watchful~~).
10. An (~~arch~~ - ~~beam~~ - ~~log~~ - ~~plank~~) can support a lot of weight so it can a longer bridge.

3. Rewrite the following sentences using the words in brackets:

1. She feeds the cats every day. (by)
.....
2. I'm interested in chess. (interesting)
.....
3. He is a very careful driver. (carefully)
.....
4. They make journeys. (Journneys)
.....
5. The strange fish was fascinating. (fascinated)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Being healthy is much more than being free of illness. In a truly healthy person all the body's systems and parts work perfectly. Exercise is a way of

Unit 3

keeping the body healthy through being active. Another name for exercise is physical fitness.

Most people exercise in their spare time. Others have jobs that involve exercise. Sports are some of the most popular ways to get exercise. The two main kinds of exercise are aerobic exercise and anaerobic exercise. Sports such as football and basketball are great forms of exercise because they combine both of these types.

A. Answer the following questions:

1. What is the main kinds of exercise?

2. When do most people exercise?

B. Choose the correct answers.

3. Another name of exercise is physical (**brain - fitness - thinking**).

4. Football is a type of (**aerobic - anaerobic - both aerobic and anaerobic**) exercises.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. What crashed to the ground in front of Beauty Sohn and Gordon?

2. Why wasn't the bridge safe?

B. Complete the following sentences:

4. They went to back to the and then down along

3. shook the reins and they set off.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Your pen friend

Guiding words

Canada - used to - write - letters - once visited -
Egypt - pyramids - stayed - my house - parents -
welcomed - happy - returned - country - thanked



7. Write questions.

1. ?

They play with toys.

(**What**)

2. ?

Yes, I rode my bike to school.

(**Did**)

3. ?

The baker makes bread.

(**Who**)

Unit (4) - Grammar Summary

The Present Perfect Tense

1. The Plural Subject : (I/ We/ You/ They)

Affirmative	have + P.P التصريف الثالث
Negative	haven't + P.P التصريف الثالث
Questions	Have + sub. + P.P ? التصريف الثالث

I **have lost** my keys.

* The boys **haven't eaten** their lunch.

* Where **have** they **been**?

2. The Singular Subject : (He/ She/ It)

Affirmative Statements	has + P.P التصريف الثالث
Negative Statements	hasn't + P.P التصريف الثالث
Questions	Has + sub + P.P ? التصريف الثالث

* My sister **has been** to London for two years.

* He **hasn't finished** his homework yet.

* **Has** the bird **fed** their young already?

Usage الاستخدام

1. للتعبير عن حدث انتهى وما زال له تأثير في الحاضر.

* Salma **has cleaned** her room. The room is clean.

2. للتعبير عن أحداث انتهت في الحال.

* My mother **has just arrived**.

3. أحداث تمت في الماضي ولا نعرف متى بالضبط.

* I **have studied** French.

Key words ever, never

ever	من قبل / فيما سبق	بين have/ has و ال P.P	سؤال
never	أبدا	بين have/ has و ال P.P	نفي

* **Have** you **ever visited** the Egyptian Museum?

No, I **have never visited** the Egyptian Museum.

* Soha **has never been** to the Middle East countries.

* I **have never eaten** sausages before =

It's the first time I've **ever eaten** sausages.

* **Have** you **ever seen** a crocodile?

No, I **have never seen** a crocodile.

A. Language functions

1. Supply the missing parts in the following dialogue:

Doctor:

Samar: Yes, I'm very sick.

Doctor:

Samar: I like rice and sweets very much.

Doctor: You should eat less rice and sweets. This medicine may be good for you.

Samar: How often should I take this medicine?

Doctor:

Samar: Ok. Thanks, doctor.

Doctor:

1. Supply the missing parts in the following dialogue:

Salim: Thank you for visiting me.

Adel : You have been ill for a week,

Salim: I'm fine, but I feel bored.

Adel :

Salim: Because I have nothing to do.

Adel : Why don't you read some books?

Salim:

Adel : No problem. I can get you some books. What kind of books do you like?

Salim:

Adel : Tomorrow, I will bring you an adventure story.

B. Vocabulary & Structure

2. Underline the correct words in brackets.

- Salwa (~~doesn't~~ - ~~aren't~~ - ~~isn't~~ - **has never**) bought a car.
- Have you ever (~~act~~ - ~~acting~~ - ~~acted~~ - **acts**) in a film.
- Soldiers fired the (~~guns~~ - ~~buns~~ - ~~fun~~ - **tons**) and they keep the castle safe.
- Sorry! You'll have to wait (~~of~~ - ~~with~~ - ~~for~~ - **at**) the next ride.
- He was (~~amazing~~ - ~~exciting~~ - ~~interesting~~ - **amazed**) when he rode on a camel.
- The (~~camel~~ - ~~ride~~ - ~~thief~~ - **prize**) stole my bag.
- (~~Have~~ - ~~Has~~ - ~~Haven't~~ - **Aren't**) she ever met the president?
- The opposite of "do" (~~uncover~~ - ~~unfold~~ - ~~unwrap~~ - **undo**).
- I (~~has never~~ - ~~has ever~~ - ~~have never~~ - **never have**) been to Dubai.
- I have been to England, Spain and America. Wow! (~~sad~~ - ~~miserable~~ - **lucky** - **unlucky**) you!

2. Underline the correct word(s) in brackets.

- Have you (~~travel~~ - ~~travelled~~ - ~~travels~~ - **travelling**) much?

2. He (**have never - have ever - has never - never has**) been to south America.
3. She bought a present from the (**bookshop - gift shop - bakery - chemist**).
4. The stair cases are made of (**gold - wood - marble - glass**) at the winter palace.
5. Ali hasn't (**finish - finishing - finished - will finish**) his homework yet.
6. I have just (**take - taking - taken - took**) a photo.
7. He is a cruel man. He is (**kind - unkind - friendly - true**).
8. Has she (**ever been - never been - ever be - been never**) to Russia?
9. She has never (**flew - fly - flies - flown**) a kite.
10. A (**leaflet - canopy - pod - fun fair**) is a large piece of cloth that is supported by rods above an object.

3. Rewrite the following sentences using the words in brackets:

1. We have never built a sand castle. (ever)
.....
2. He rises up in a glass pod. (has)
.....
3. When did you start to work as an engineer? (How long)
.....
4. The last time I met him was two weeks ago. (haven't)
.....
5. I haven't been to Cairo Tower up till now. (never)
.....

3. Rewrite the following sentences using the words in brackets:

1. Have you ever sung a song? (never)
.....
2. She has never played the violin. (They)
.....
3. It's the first time he has ever seen a castle. (He has never)
.....
4. No, he has never climbed a mountain. (ever)
.....
5. We have never seen an eagle. (He)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

If you visit a castle, you will see tunnels under the castle walls. You can climb down the tunnels but you have to go carefully. When the soldiers caught somebody they put him in a room deep under the ground. If you visit the castle, you will see this room, too. It is shaped like a bottle. The walls are made of rock. Nobody has ever climbed them. There is a small opening in the roof, like the top of a bottle. It is the only way in. There are no windows.

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Once a person was in the room, he could not get out. People are not put in here now, of course, but visitors can easily imagine what it was like inside - cold, dark and very, very scary!

A. Answer the following questions:

1. What will you see when you visit a castle?

.....

2. What are the walls made of?

.....

B. Choose the correct answers.

3. The room is shaped like a (**cup - bottle - glass**).

4. There is a small opening in the (**roof - wall - rock**), like the top of a bottle.

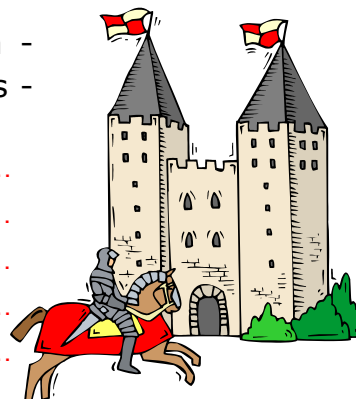
D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

castle - ruin - made - of - stones - walls - high - strong - full of - horses - maid - servants - soldiers - fire - guns - kept - the castle - safe - kings - lived

.....
.....
.....
.....



6. Write questions.

1.?

He went to school by bus.

(**How**)

2.?

I didn't like that film, it was boring.

(**Why**)

3.?

No, I have never seen an eagle.

(**Have**)

Model Exam (4)

A. Language functions

1. Supply the missing parts in the following dialogue:

- Nabil :**?
- Tamer:** I want to be an engineer when I grow up.
- Nabil :** But
- Tamer:** yes, I know it is very difficult but I like it.
- Nabil :**
- Tamer:** Because I want to build tunnels and bridges. It will be useful for my country.
- Nabil :** Well, I hope you all the luck.
- Tamer:** What would you like to be?
- Nabil :**
- Tamer:** Well, a pilot is an interesting job.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The ancient Egyptians are amazing (~~boats~~ - ~~engineers~~ - ~~chambers~~ - ~~canopy~~).
- Have you (~~every~~ - ~~never~~ - ~~ever~~ - ~~ago~~) repaired a computer?
- When you go to the pyramids, you can ride (~~in~~ - ~~of~~ - ~~on~~ - ~~with~~) a camel.
- They have (~~never see~~ - ~~never saw~~ - ~~never sees~~ - ~~never seen~~) the king's boat.
- She has a good shot. She has won a (~~prize~~ - ~~steps~~ - ~~birthday~~ - ~~boat~~).
- (~~How much~~ - ~~When~~ - ~~How long~~ - ~~How many~~) have you been in this job?
- You don't need to go to the shop, you can do (~~offline~~ - ~~online~~ - ~~outline~~ - ~~deadline~~) shopping.
- I haven't (~~saw~~ - ~~see~~ - ~~seen~~ - ~~sees~~) her for two weeks.
- My (~~voyage~~ - ~~flight~~ - ~~ride~~ - ~~dive~~) on that plane was very restful.
- He (~~have never~~ - ~~haven't never~~ - ~~has never~~ - ~~never has~~) bought me a present.

3. Rewrite the following sentences using the words in brackets:

- Where did you start to work as a doctor? (**How long**)
.....
- Have you ever been to Kuwait? (**No**)
.....
- He has never seen a castle. (**ever**)
.....
- My grandma makes an apple pie. (**has**)
.....
- We haven't eaten seafood. (**never**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Traffic is very heavy in Cairo, the crowded capital of Egypt. It is difficult

Unit 4

for this great number of cars, buses and taxis to move along the busy streets of Cairo. And the problem is becoming worse and worse every year. To solve this problem, the government has built more flyovers and tunnels in Cairo. But this wasn't a very successful solution. It has also built new towns in the deserts near Cairo. This was a more successful solution. Living outside Cairo is cheaper and healthier. So the new towns have attracted lots of people who decided to leave the most crowded city in Egypt. They got cheaper and healthier life and they got new jobs in the new factories there too.

A. Answer the following questions:

1. Where traffic very heavy?
.....
2. Why has the government built more flyovers and tunnels?
.....

B. Choose the correct answers.

3. Living outside cairo is (**expensive - cheaper - unhealthy**) and healthier.
4. The government built new (**towns - castles - palaces**) in the desert near cairo.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who was Dick Towler ?
2. Was it safe smoke a pipe inside a stable?

B. Complete the following sentences:

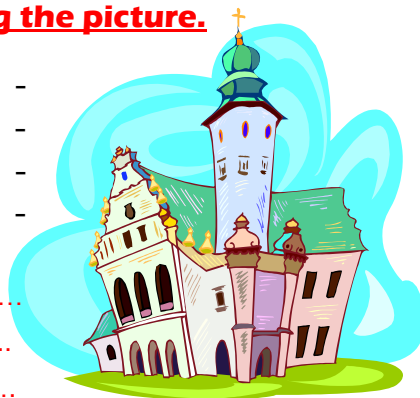
4. handed his whip to
3. Square Gordon is a good and he's very

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

last year - went - Winter Palace - amazing - had -
glittering - halls - marble - stair cases - rooms -
full of - treasure - paintings - colorful - gardens -
amazing - views - over - river Neva - enjoyed -
our visit



7. Write questions.

1. ?
I wore comfortable shoes because I walked a lot. (**Why**)
2. ?
The archaeologists opened the tomb. (**Who**)
3. ?
Yes, there were long queues. (**Were**)

Unit (5) - Grammar Summary

The Present Perfect Tense

1. The Plural Subject : (I/ We/ You/ They)

Affirmative	have + P.P التصريف الثالث
Negative	haven't + P.P التصريف الثالث
Questions	Have + sub. + P.P ؟ التصريف الثالث

I **have lost** my keys.

* The boys **haven't eaten** their lunch.

* Where **have** they **been**?

2. The Singular Subject : (He/ She/ It)

Affirmative Statements	has + P.P التصريف الثالث
Negative Statements	hasn't + P.P التصريف الثالث
Questions	Has + sub. + P.P ؟ التصريف الثالث

* My sister **has been** to London for two years.

* He **hasn't finished** his homework yet.

* **Has** the bird **fed** their young already?

Usage الاستخدام

1. للتعبير عن حدث انتهى وما زال له تأثير في الحاضر.

* Salma **has cleaned** her room. The room is clean.

2. للتعبير عن أحداث انتهت في الحال.

* My mother **has just arrived**.

3. أحداث تمت في الماضي ولا نعرف متى بالضبط.

* I **have studied** French.

Key words just, yet

just	توّاً - حالياً	P.P و الـ have/ has بين	الإثبات
------	----------------	-------------------------	---------

* Samia **has just tidied** the bedroom.

* Hala **has just finished** her study at the university.

yet	بعد / حتى الآن	في نهاية السؤال	السؤال
yet	ليس بعد	في نهاية الجملة	نفي

* **Have** the maids **prepared** dinner **yet**?

* **Haven't** they **come** back **yet**?

* The teacher **hasn't started** the lesson **yet**.

* **Have** they **swept** the floor **yet**?

* Lamsa **hasn't written** the letter **yet**.

A. Language functions

1. Supply the missing parts in the following dialogue:

Ayman:

Ashraf : I have been to my uncle's farm.

Ayman:

Ashraf : It is in a small village near Giza.

Ayman: What does your uncle keep on his farm?

Ashraf :

Ayman: Does he grow vegetables?

Ashraf :

1. Supply the missing parts in the following dialogue:

Fatma :

Rehab: I can't find my watch.

Fatma : Where did you last have it?

Rehab:

Fatma : Well, you should look for it the kitchen.

Rehab:

Fatma: Oh dear!

Rehab: No, I didn't look for it in my bed room.

Fatma: Ok, let me help you look for it.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The monster lives in the (~~hotel~~ - ~~mall~~ - ~~cave~~ - ~~class~~) under those cliffs.
- Have you done your homework (~~just~~ - ~~yet~~ - ~~ago~~ - ~~since~~)?
- I'm very tired, I'm (~~comfortable~~ - ~~restful~~ - ~~relaxing~~ - ~~exhausted~~). I want to have rest.
- They have never (~~go~~ - ~~went~~ - ~~gone~~ - ~~goes~~) on a voyage.
- The (~~sailor~~ - ~~teacher~~ - ~~pilot~~ - ~~baker~~) works in a ship.
- What has (~~happen~~ - ~~happens~~ - ~~happened~~ - ~~happening~~) to you?
- To attack means to (~~bite~~ - ~~fight~~ - ~~right~~ - ~~sight~~).
- He (~~has~~ - ~~have~~ - ~~is~~ - ~~was~~) just reached the island.
- The men (~~have~~ - ~~has not~~ - ~~have not~~ - ~~has~~) escaped yet.
- I haven't revised (~~to~~ - ~~on~~ - ~~in~~ - ~~for~~) the test.

2. Underline the correct words in brackets.

- Have you (~~find~~ - ~~found~~ - ~~finds~~ - ~~finding~~) my phone yet?
- I haven't (~~do~~ - ~~did~~ - ~~does~~ - ~~done~~) my homework yet.
- To go from view means to (~~appear~~ - ~~disappear~~ - ~~dislike~~ - ~~trust~~).

4. I've (**trusted - eaten - written - baked**) my composition.
5. (**Has - Is - Are - Have**) you ever put on a play?
6. She (**has just - have just - have ever - has yet**) arrived at the airport.
7. You should never (**obey - disobey - trust - like**) your teacher.
8. Dreadful is the same meaning of (**friendly - safe - awful - kind**).
9. We (**have - haven't - has - hasn't**) finished our lesson yet.
10. A (**valley - desert - hill - cliff**) is a rock on the side of the sea.

3. Rewrite the following sentences using the words in brackets:

1. He has just eaten an apple. (yet)
.....
2. I haven't handed in my composition. (He)
.....
3. Yes, we have revised for Maths test. (Have)
.....
4. She has never been to the airport. (ever)
.....
5. He sent me a message a moment ago. (just)
.....

3. Rewrite the following sentences using the words in brackets:

1. It's the first time I have made a project. (never)
.....
2. He has just dropped the balls. (yet)
.....
3. I have made a cake. (She)
.....
4. When did you start to work as a sailor? (How long)
.....
5. She knocked the door a moment ago. (just)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

People exercise to keep healthy. They exercise to lose weight or to stay fit. They exercise to make their muscles bigger and stronger. May be you play soccer or some other sport for exercise. Getting exercise can be fun and can make you feel good.

Exercise is a big part of staying physically fit. People who are physically fit are alert and full of energy. Exercise can also help people handle stress. Exercise is especially good for children, teens, and older person.

A. Answer the following questions:

1. Why do people exercise?
.....

2. How does exercise help muscles?

B. Choose the correct answers.

3. Exercise is a big part of staying physically (**fat - fit - ill**).

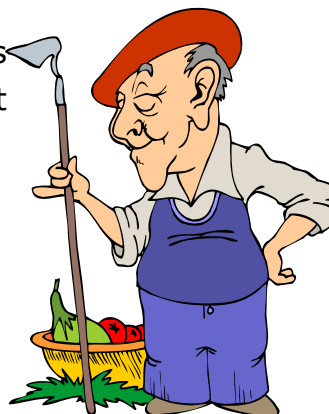
4. Exercise is especially (**bad - worse - good**) for children, teens and older persons.

D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

farmer - work - farm - use - tractors - plough - fields
- grow vegetables - fruit - keep - animal - get - meat
- wall - enjoy - healthy - food.



6. Write questions.

1.?

He has just opened the window.

(**What**)

2.?

I have done all my homework for two hours.

(**How long**)

3.?

They went to the theatre to see an interesting play.

(**Why**)

Model Exam (5)

A. Language functions

1. Supply the missing parts in the following dialogue:

- Manal:**?
- Omar :** My favourite hobby is travelling.
- Manal:** How do you usually travel?
- Omar :**
- Manal:**?
- Omar :** I don't travel by plane because it's expensive.
- Manal:** How long do you usually spend each place?
- Omar :**

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- (**Has you seen** - **Have you seen** - **Have you see** - **Are you seen**) the new film at the cinema yet?
- Sara has not (**buy** - **bought** - **buys** - **buying**) a new camera.
- The monster was very big, it was (**giant** - **small** - **tiny** - **little**).
- The storm was very strong and all the sailors (**flown** - **grown** - **drowned** - **blown**).
- You can't go swimming today, the (**leaves** - **waves** - **caves** - **braves**) are so high.
- I have already (**study** - **studies** - **studying** - **studied**) all the lesson.
- Have you packed your bag (**just** - **yet** - **ago** - **since**)?
- He (**hasn't never** - **have never** - **haven't never** - **has never**) seen a penguin.
- She's so funny. She is always (**working** - **joking** - **crying** - **shouting**).
- They (**blow** - **grow** - **row** - **flew**) their boat quickly to the shore.

3. Rewrite the following sentences using the words in brackets:

- She has sent me an invitation. (They)
.....
- We haven't left school yet. (just)
.....
- He hasn't repaired his car yet. (already)
.....
- I have already cleaned my room. (yet)
.....
- Have you ever been to the castle? (never)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

If a pig weighed as much as a pickup truck it might look something like a river hippopotamus. A hippopotamus, or hippo, is an animal that lives in Africa. Like a pig, it has a tubby body, big head, and short, thick neck. In fact,

Unit 5

the hippopotamus is a distant relative of the big.

There are two kinds of hippos. The pygmy hippopotamus stands no more than waist-high to an adult human. It is about 6 feet (**about 2 meters**) long and weighs about 600 pounds (**about 270 kilo grams**). This hippopotamus has greenish-black skin. It lives in the forest, on or near river banks.

A. Answer the following questions:

1. What is a hippopotamus?

.....

2. How tall is the pygmy hippopotamus?

.....

B. Choose the correct answers.

3. There are (**two - three - five**) kind of hippos.

4. The (**green-black skin - pygmy - white skin**) hippo lives in the forest.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. **Who saved Ginger and Beauty from the fire?**

.....

2. **Who was Dick Towler?**

.....

B. Complete the following sentences:

4. The stable was on

3. Beauty heard Ginger and her feet.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

computers - most - important - invention - useful -
doctors - students - do - homework - projects -
helpful - factories - banks - information - fast -
accurate - save - data.

.....
.....
.....
.....
.....



7. Write questions.

1.?

I have been living here for six years.

(**How long**)

2.?

Anna was born in London.

(**Where**)

3.?

No, I have never played a piano.

(**Have**)



Unit (6) - Grammar Summary

Relative Pronouns

Relative pronouns are words that refer to specific **people**, **animals** or **things** that we have mentioned before.

We use them in relative clauses.

which: We use **which** to refer to things or animals.

* Spiders and scorpions are animals **which** have eight legs.

that: We use **that** instead of **which**.

* Spiders and scorpions are animals **that** have eight legs.

so & such

The following rules explain the difference between **so** and **such** in English.

To show extreme feelings or an opinion about something

George is **such a silly boy that** he doesn't even know the capital of his own country.

such + nouns

such + a + (adjective) + singular noun + that + result

(It is common to put an adjective before the noun)

Abdullah is **such a handsome man that** all the ladies want him.

She had **such a long speech that** everyone stopped paying attention to her.

so/ such in exclamations

In exclamations we drop the word '**that**' and use:

a. **such + noun** (singular/plural)

b. **so + adjective**

Chocolate has **such weird tastes!** (noun)

You are **so** stupid! (adjective)

Revision based on Unit 6

A. Language functions

1. Supply the missing parts in the following dialogue:

Maha:

Mona: Yes, I have a pen friend.

Maha:

Mona: She comes from France.

Maha: Do you send her emails?

Mona:

Maha: What is her hobby?

Mona:

Maha: I think collecting stamps is boring.

1. Supply the missing parts in the following dialogue:

Khaled :

Bassem: Yes, this is my first visit to Egypt.

Khaled :

Bassem: Yes, I like it a lot. We all call Egypt the land of bright.

Khaled : What places are you going to visit?

Bassem:

Khaled : How long will you stay in Egypt?

Bassem:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. The stories, (**who - which - whose - where**) grandpa tells us, are interesting.
2. The birthday was (**ugly - boring - incredible - noisy**). I loved it.
3. The play (**who - whose - what - that**) we watch is boring.
4. He is a great actor. His acting is (**boring - bad - ugly - amazing**).
5. The army was (**such - so - such a - such an**) victorious!
6. The (**swimmer - dancer - runner - builder**) is the person who runs.
7. They are afraid of the snake, it looks (**funny - friendly - kind - dangerous**)!
8. It was (**so - such - such a - such an**) fantastic day!
9. The jacket is too (**cheap - in expensive - poor - expensive**). I can't buy it.
10. The cake (**which - who - whose - what**) mum made is delicious.

2. Underline the correct words in brackets.

1. Our house is (**dragged - surrounded - twitched - despaired**) by a garden.
2. He bought new (**watch - ring - trainers - necklace**) to go running.
3. The house (**who - which - what - whose**) they live in, is very big.
4. The Trojan Horse legend is (**such - such a - so - such an**) interesting!
5. I liked the special (**desert - effects - space - ocean**) in that film.
6. The (**winner - soldier - loser - jumper**) won a wonderful prize in the competition.

7. The bag (**who - that - whose - what**) is on the desk is mine.
8. She is (**such - such an - so - such a**) pretty girl.
9. The soldiers attacked without any (**size - warning - pretty - hideous**).
10. The horse, (**who - whose - which - what**) they made, was so vast.

3. Rewrite the following sentences using the words in brackets:

1. They opened the gate. It was very high. (that)
.....
2. The party was so incredible! (such)
.....
3. They took pictures. They were beautiful! (so)
.....
4. The box was very heavy. Grandpa carried it. (which)
.....
5. The clown is so funny! (such)
.....

3. Rewrite the following sentences using the words in brackets:

1. The car is so fast! (such)
.....
2. The apple pie will be delicious. Mum is making it. (which)
.....
3. It was such a fascinating statue! (so)
.....
4. The goal was fantastic. Fred scored it. (that)
.....
5. The present was amazing. Dad bought it. (which)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Many things, we use every day to go from a place to another, move on wheels. For example, the bus, the motor bike, the car and many others move on wheels. One of the things that move on wheels is the bicycle. Bicycles are important for both young people and grown-ups. People use them for fun and for work all over the world.

Using the bicycle to go to school or work is a clean way of moving around. Unlike other means of transport, the bicycle doesn't use petrol. This means keeps the air clean. Another good thing about the bicycle is that it doesn't need a big space to park. This is why in some big cities in the world, people can only ride bicycles.

A. Answer the following questions:

1. What do people use bicycle for?
.....

Unit 6

2. How does a bicycle move?

B. Choose the correct answers.

3. In big cities, bicycles are widely used because they (**can be parked in a small space - are faster than the other means - are less dangerous than cars**).
4. A bicycle is a "clean" means of transport because it (**has two wheels - doesn't use petrol - isn't fast**).

D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

last weekend - visited - zoo - saw - different -
kinds - animals - zoo keepers - collected -
rubbish - fed the monkeys - brushed the
zebras - played - spent - happy - enjoyed a lot.



6. Write questions.

1. ?
We went to the winter Palace. (Where)
2. ?
She is visiting her uncle. (Who)
3. ?
Yes, I have been to America. (Have)

Model Exam (6)

A. Language functions

1. Supply the missing parts in the following dialogue:

Amir : How do you go to school?

Omar:

Amir : What is your favourite subject?

Omar:

Amir :?

Omar: Mr. Khalid teaches me English.

Amir :?

Omar: I have nine lessons a week.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. The film (~~who~~ - ~~which~~ - ~~whose~~ - ~~what~~) I saw last week is very exciting.
2. The wolf was (~~such~~ - ~~such a~~ - ~~so~~ - ~~such an~~) hideous!
3. They (~~dragged~~ - ~~despaired~~ - ~~twitched~~ - ~~wrote~~) the horse through the gate.
4. I can't hear him. He is talking in a (~~loud~~ - ~~faint~~ - ~~noisy~~ - ~~high~~) voice.
5. The train (~~who~~ - ~~whose~~ - ~~what~~ - ~~that~~) they travelled by was very fast.
6. He is (~~so~~ - ~~such~~ - ~~such an~~ - ~~such a~~) intelligent man!
7. Don't (~~happy~~ - ~~worry~~ - ~~joyful~~ - ~~cheerful~~), everything will be all right.
8. The police (~~wondered~~ - ~~amazed~~ - ~~honored~~ - ~~captured~~) the thief who stole the woman's bag.
9. The wooden horse was (~~intriguing~~ - ~~ugly~~ - ~~tiny~~ - ~~despaired~~) because it was full of soldiers and people thought it was empty.
10. The ring (~~who~~ - ~~whose~~ - ~~which~~ - ~~that~~) she bought was magnificent.

3. Rewrite the following sentences using the words in brackets:

1. The roller coaster is fast. The children rode it last week. (which)
.....
2. The suit case is very heavy. The man is carrying it. (that)
.....
3. It is such a delicious pizza. (so)
.....
4. The actor is so good. (such)
.....
5. The computer is very expensive. My Dad bought one. (which)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

When Jenny was very small, she was too young to play chess but she like playing with her mother's chess set. She likes the chess piece because they were pretty. Her favourite pieces were the kings, the queens, the horses and the castles. When she was five, her mother taught her how to play.

Unit 6

Jenny plays chess with her mother. She also plays with her friends, but she is too good for them and usually she wins. She can't play with her little sister because her little sister isn't old enough yet. She doesn't like playing with her brother because he is not good enough. She has just played a game with him and she has won-again!

A. Answer the following questions:

1. When did Jenny learn to play chess?

2. Why can't Jenny play with her sister?

B. Choose the correct answers.

3. When Jenny was five, her (~~father~~ - ~~brother~~ - ~~mother~~) taught her how to play chess.

4. Jenny doesn't like playing with her brother because he isn't (~~old~~ - ~~clever~~ - ~~young~~).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Where is James going to begin his new job?

2. Describe Beauty when he arrived at Dr. White's house.

B. Complete the following sentences:

4. The doctor was a man. He wasn't such a good as John.

3. Beauty lay down in the and tried to

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

want to be - grow up - teaching - interesting, but
tiring - classroom control - planning lessons well
- flexible and helpful - like - teachers - help -
treat



7. Write questions.

1.?

She is wearing a dress.

(What)

2.?

No, I have never seen a monster.

(Have)

3.?

They have been to Cairo tower.

(Where)

Final Revision on the First Term

A. Language functions

1. Supply the missing parts in the following dialogue:

Salwa:

Rehab: My favourite subject is English.

Salwa: What is your favourite hobby?

Rehab:

Salwa:

Rehab: I have been playing chess for six years.

Salwa: Can you teach me how to play it?

Rehab:

1. Supply the missing parts in the following dialogue:

Magdy: We come to Egypt.?

Tourist: No, this is my second visit to Egypt.

Magdy:

Tourist: Because Egypt is full of wonderful places to visit.

Magdy: What places will you visit?

Tourist:

Magdy: How long will you stay here in Egypt?

Tourist:

1. Supply the missing parts in the following dialogue:

Rania:

Asmaa: Yes, I have been to a broad.

Rania: Where have you been?

Asmaa:

Rania: How long have you stayed in America?

Asmaa:

Rania:

Asmaa: Yes, I enjoyed my time there.

1. Supply the missing parts in the following dialogue:

Nabila: Where did you go last weekend?

Mona:

Nabila: Who went with you to the funfair?

Mona:

Nabila:

Mona: We went by car.

Nabila:

Mona: Yes, we rode the roller coaster.

1. Supply the missing parts in the following dialogue:

Doaa :

Hadeer: I'm reading an English story.

Doaa : Are you good at English?

Hadeer:

Doaa :?

Hadeer: Mr. Hassan encourages me to learn English.

Doaa : Do you read many English magazines and stories?

Hadeer:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. She (**have just - just has - has just - just have**) done her homework.
2. Strong cables support a (**beam - arch - suspension - log**) bridge.
3. I didn't (**has - have - had - having**) to take a taxi.
4. He studied hard (**so - as - for - to**) succeed.
5. She bought a present for her friend from the (**theatre - museum - gift shop - canopy**).
6. I haven't visited my aunt (**just - yet - already - since**).
7. A (**swan - butterfly - dragon - peacock**) can breathe out fire.
8. She is (**such - such a - so - such an**) fat woman!
9. The (**builder - baker - dancer - ride**) is builds houses and other buildings.
10. He wants a (**quiet - noisy - loudly - scary**) play to sleep and have a rest.

2. Underline the correct words in brackets.

1. The (**armchair - explorers - bag - book**) used to sail across the oceans and travel across deserts to distant lands.
2. A (**ravine - glacier - breeze - meadow**) is a large area of grass.
3. While the children were (**walk - walks - walking - walked**) in the forest, they met a bear.
4. The bridge is (**make - makes - making - made**) of stone.
5. The dictionary is very (**playful - beautiful - useful - thankful**) in finding lots of new words.
6. They have never (**is - are - be - been**) to Russia.
7. You must never be (**kind - friendly - unlike - good**) to little children.
8. Those (**phones - umbrellas - soldiers - bags**) look very fierce.
9. The clown has not dropped the balls (**already - yet - just - since**).
10. The test (**where - who - which - whose**) we had was very difficult.

2. Underline the correct words in brackets.

1. Look (**after - on - out - in**)! The soldiers are coming.
2. This story (**remembered - walked - stayed - reminded**) me of my good memories.
3. The clown is (**such - so - such a - such an**) funny!
4. A crane (**is used - are used - used - uses**) for lifting things.

5. I couldn't find my cat, it (~~disliked~~ - ~~disagree~~ - ~~distrusted~~ - ~~disappeared~~).
6. A (~~roar~~ - ~~cliff~~ - ~~glacier~~ - ~~meadow~~) is a high steep face of a rock.
7. Films are (~~show~~ - ~~shows~~ - ~~shown~~ - ~~showing~~) at cinema.
8. She (~~has to~~ - ~~have to~~ - ~~will have to~~ - ~~had to~~) study hard yesterday.
9. The (~~cave~~ - ~~whirl~~ - ~~poor~~ - ~~rock~~ - ~~cliff~~) will pull the ship under the sea.
10. While Jim (~~swam~~ - ~~swim~~ - ~~was swimming~~ - ~~swims~~), he saw a shark.

2. Underline the correct words in brackets.

1. If I fail in the exam, I (~~will have to~~ - ~~has to~~ - ~~had to~~ - ~~have to~~) take it again next month.
2. We have (~~yet~~ - ~~just~~ - ~~any~~ - ~~since~~) cleaned the house.
3. I don't like oranges, I (~~disobey~~ - ~~disappear~~ - ~~dislike~~ - ~~disagree~~) them.
4. She was (~~crying~~ - ~~laughing~~ - ~~screaming~~ - ~~shouting~~) when she heard the joke.
5. They walked slowly to (~~kept~~ - ~~keeps~~ - ~~keep~~ - ~~keeping~~) steady.
6. The son or daughter of your aunt or uncle is your (~~granddad~~ - ~~grandma~~ - ~~sister~~ - ~~cousin~~).
7. The (~~guards~~ - ~~flowers~~ - ~~chairs~~ - ~~lights~~) surrounded the castle to keep it safe.
8. The trainers (~~who~~ - ~~which~~ - ~~whose~~ - ~~what~~) I bought were very expensive.
9. The wind is tearing the (~~cliff~~ - ~~sail~~ - ~~rock~~ - ~~island~~).
10. We (~~have~~ - ~~has~~ - ~~hasn't~~ - ~~haven't~~) finished our project yet.

2. Underline the correct words in brackets.

1. They (~~have to~~ - ~~has to~~ - ~~will have to~~ - ~~had to~~) take their French exam today.
2. He is not polite, he always (~~dislikes~~ - ~~disobeys~~ - ~~distrusts~~ - ~~disappear~~) his parents.
3. Have you (~~ever play~~ - ~~play ever~~ - ~~ever played~~ - ~~play never~~) chess?
4. I love eating ice cream, it is (~~ugly~~ - ~~delicious~~ - ~~bad~~ - ~~nasty~~).
5. The (~~builder~~ - ~~swimmer~~ - ~~runner~~ - ~~baker~~) is the person who bakes bread.
6. An email (~~sent~~ - ~~sends~~ - ~~is sent~~ - ~~are sent~~) by my brother.
7. A (~~trench~~ - ~~concrete~~ - ~~bulldozer~~ - ~~beam~~) is a big machine which can move earth.
8. The tunnel is an enormous (~~tube~~ - ~~log~~ - ~~beam~~ - ~~plank~~).
9. They used to (~~rides~~ - ~~rode~~ - ~~ridden~~ - ~~ride~~) bikes every day.
10. While we were having a picnic, it (~~start~~ - ~~starts~~ - ~~started~~ - ~~starting~~) to rain.

3. Rewrite the following sentences using the words in brackets:

1. They have decorated the class. (she)
.....
2. It was a habit for her to go to the swimming club every week. (used to)
.....
3. The food is so delicious! (such)
.....
4. Studying hard makes you get high marks. (to)
.....
5. Mum was cooking. Guests came in. (just as)
.....

3. Rewrite the following sentences using the words in brackets:

1. The museum was very amazing. They visited it. (which)
.....
2. Ahmed was playing computer games, when the telephone rang. (while)
.....
3. Larry sends a letter to Bill. (by)
.....
4. I haven't seen a crocodile up till now. (never)
.....
5. I have just arrived. (ago)
.....

3. Rewrite the following sentences using the words in brackets:

1. The teacher chooses the best project. (by)
.....
2. He has repaired a car. (ever)
.....
3. Tom liked apples but not he hates them. (used to)
.....
4. She has watched this film before. (already)
.....
5. It's necessary to do sports to keep fit. (You)
.....

3. Rewrite the following sentences using the words in brackets:

1. The story was very exciting. I read it yesterday. (that)
.....
2. I was doing my homework when my father arrived. (Just as)
.....
3. My first flight in a plane was really exciting. (excited)
.....
4. It was such a delicious cake! (so)
.....
5. He takes some photos. (are)
.....

3. Rewrite the following sentences using the words in brackets:

1. Ali was playing football when he hurt his ankle. (While)
.....
2. He phoned me a moment ago. (just)
.....
3. Johan is interested in computer games. (interesting)
.....
4. Mum bought eggs for making cakes. (to)
.....

5. The story can't be true. She told it to us.

(which)

C. Reading comprehension

4. Read the following passage and then answer the questions:

Hana and three of her friends came first at the mid-year exams. The headmaster and the teacher congratulated them. The school made them a journey to Aswan. Hana and her friends prepared everything for the journey. They were both happy and proud. They arrived at Aswan railway station on Saturday at 3 o'clock p.m. Then they took a bus to a wonderful hotel overlooking the Nile. Hana and her friends were happy about the places they had visited in Aswan. They visited Abu Simbel Temple and plant Island. They enjoyed having their lunch at a fish restaurant. They also visited the High Dam and Aswan Dam. On the seventh day, the group left for Cairo again. The all decided that they should work hard to come always first at their other exams.

A. Answer the following questions:

1. Who came first at the mid-year exams?

2. Where was the school journey?

B. Choose the correct answers.

3. They arrived at Aswan railway station on (**Saturday - Monday - Tuesday**) at 3 o'clock.

4. They enjoyed having their (**breakfast - lunch - dinner**) at a fish restaurant.

4. Read the following passage and then answer the questions:

Goha used to go to the village market to sell donkeys. One day, on his way home with his donkeys, he felt tired. He decided to ride one of the donkeys. He counted the donkeys, but there were only nine. He got off the donkey and counted them again. This time there were ten. He got back on his donkey and counted them again more. He was surprised. There were only nine. He decided to get off his donkey. He preferred to walk with ten donkeys rather than ride with nine.

A. Answer the following questions:

1. Why did Goha decide to ride one of his donkeys?

2. Where was Goha going?

B. Choose the correct answers.

3. Goha's story is (**funny - silly - sad**).

4. There were (**nine - ten - eleven**) donkeys with Goha.

4. Read the following passage and then answer the questions:

The great albatross has the longest wings in the world and it can fly 400 kilometres in a day. Albatrosses can grab fish from the sea easily because they have hooked beaks. They can dive under the water and some of them can dive down 12 metres.

Albatrosses live for 50-60 years. Unfortunately, these beautiful birds are in danger. Fishing boats pull huge nets through the ocean. The nets trap many albatrosses when they dive in the water and the birds drown. More than 100,000 albatrosses die in this way every year.

A. Answer the following questions:

1. Which bird has the longest wings in the world?

.....

2. How long do albatrosses live?

.....

B. Choose the correct answers.

3. Albatrosses can fly (600 - 400 - 500) kilometres in a day.

4. Albatrosses can grab fish from the sea easily because they have (**booked** - **knocked** - **hooked**) beaks.

4. Read the following passage and then answer the questions:

One day I was walking in the forest with my friend Nady. The weather was cloudy, but it wasn't raining, so my friend suggested taking a rest under the trees to have some sandwiches and soft drink. We were happy to watch birds and animals like elephants, monkeys and giraffes. It started to rain and I told Nady that we had to hide in a cave till the rain stopped and then we could return home. When we entered the cave, we saw a tiger. It was very big. We cried and ran away. While we were running, I fell down and the tiger attacked me. I heard the alarm clock clicking. I opened my eyes to find myself in bed. It was a bad dream.

A. Answer the following questions:

1. Why were the two friends happy?

.....

2. What did Nady suggest?

.....

B. Choose the correct answers.

3. Nady and his friend were afraid of (**fox** - **wolf** - **tiger**).

4. The writer found himself in (**bed** - **cave** - **tree**) when he woke up.

4. Read the following passage and then answer the questions:

Mr. Michael left his car outside his house one night as usual. When he came down the next day morning to go to his office, he discovered that the car wasn't there. He called the police and told them what had happened and

they said that they would try to find the car. When Mr. Michael came from his office that evening, the car was back again in its usual place in front of his house.

He examined it carefully and found two cinema tickets on one of the seats and a letter which said: "We are very sorry. We took your car to carry a sick man to a hospital." Mr. and Mrs. Michael went to the cinema with the two tickets, and enjoyed themselves very much. When they got home, they found that the thieves had taken almost everything they had in their flat.

A. Answer the following questions:

1. When did Mr. Michael discover that his car wasn't there?

.....

2. Why did the thieves leave the tickets to Mr. Michael?

.....

B. Choose the correct answers.

3. Mr. Michael used to leave his car (**in a garage - near his office - outside his house**).

4. Mr. Michael found (**one letter and two tickets - one ticket and two letters - two tickets and two letters**).

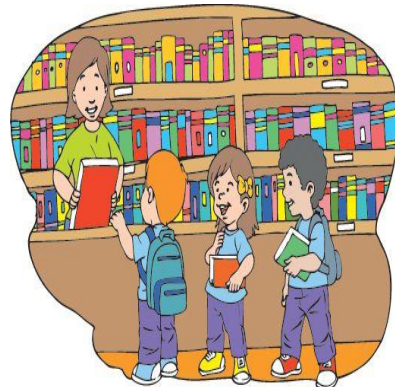
D. Writing

5. Write a paragraph of six sentences describing the picture.

Guiding words

always - go - school library - free periods -
permission - teachers - read - enjoy - librarian
- help - a lot of - books - information - like

.....
.....
.....
.....



5. Write a paragraph of six sentences describing the picture.

Guiding words

yesterday - big - accident - see - car - afraid -
father - call - ambulance - hurry - save -
injured - police

.....
.....
.....
.....



5. Write a paragraph of six sentences describing the picture.

Guiding words

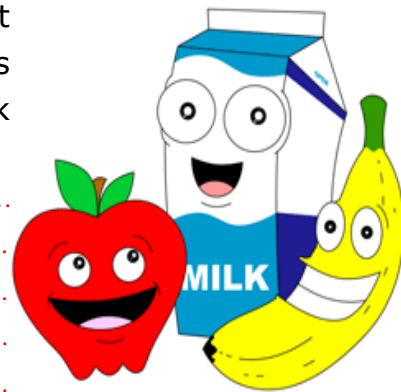
every summer - holiday - high marks - go -
Alexandria - spend - cinema - beach - like -
enjoy - visit - museums - happy - return



5. Write a paragraph of six sentences describing the picture.

Guiding words

health - food - important - our health should - eat
- healthy food - such as - milk - fruit - vegetables
- shouldn't - eat - sweets - not drink - fizzy drink
- do - exercise - improve your body



5. Write a paragraph of six sentences describing the picture.

Guiding words

last week - visited - uncle's farm - big -
farmers - work - grow - vegetable - fruit -
water - plant - keep animals - to get milk and
meat - keep hens and ducks - collect eggs -
enjoyed - fine weather.



6. Write questions.

1.?

I saw animals at the zoo.

(What)

2.?

Yes, I have finished my homework.

(Have)

3.?

He went to school on foot.

(How)

6. Write questions.

1.?
She was born on 6th February. (When)
2.?
Ahmed broke the pencil. (Who)
3.?
He drank some tea. (What)

6. Write questions.

1.?
I was at the library yesterday. (Where)
2.?
Yes, we have a wonderful time there. (Do)
3.?
She bought a new bag. (What)

6. Write questions.

1.?
I have been studying English for five years. (How long)
2.?
My mum made a delicious cake. (Who)
3.?
Yes, she has answered all the questions. (Has)

6. Write questions.

1.?
I went to the post office to buy stamps. (Why)
2.?
He liked the green shirt. (Which)
3.?
She has been to England for two years. (How long)

Answers



Revision based on Unit 1

(A. Language functions)

1. Supply the missing letters.

1. Will you come with me to Aswan?
2. Why will you go there?
3. He lives in Alexandria.
4. I'll go with my family.

1. Supply the missing letters.

1. Where did you go yesterday?
2. By bus 3. Who did you go with?
4. I saw a lot of animals.

(B. Vocabulary & Structures)

2. Underline the correct words in brackets.

1. umbrella 2. whistle 3. use 4. started
5. escape 6. nod 7. was playing 8. used
9. use 10. maid

2. Underline the correct words in brackets.

1. moneybox 2. inventor 3. go 4. While
5. playing 6. invented 7. was reading
8. ride 9. leaned 10. angrily

3. Rewrite the sentences using the words.

1. While they were walking they saw a bear.
2. She used to wear glasses.
3. Granddad didn't use to read history books.
4. Robert thought about Granddad just as he was travelling.
5. He finished his homework at five o'clock yesterday.

3. Rewrite the sentences using the words.

1. She used to clean the house every Friday.
2. While I was walking on the beach it started to rain.
3. When she was young she didn't use to sleep in a tiny bed.
4. Meg found a ring just as she was cleaning her room.
5. They used to build castles with bricks.

(C. Reading comprehension)

4. A. Answer the following questions:

1. Because of the salt in the water.
2. He stayed at the sea for 65 days.

B. Choose the correct answer.

3. boat 4. barve

5. Writing.

A day at the gym

Yesterday I spent the day at the gym. I went there with my friends. We went there to practice and build our muscles. The trainers helped us a lot. The captain led us to the right way to practice. He asked us to wear our sports clothes. We were very tired after three

hours of practicing. We went back home and took a shower. Practicing at the gym makes us very healthy.

Write questions.

1. Did you use to play with dolls when you were young?
2. Who is younger Ali or Mona?
3. Where did you go yesterday?

Model Exam (1)

1. Supply the missing letters.

1. Sorry I couldn't.
2. Because my father is in hospital.
3. How long has he been ill?
4. What did the doctor say?

2. Underline the correct words in brackets.

1. use 2. invention 3. were walking 4. clever
5. exploded 6. screamed 7. heavily
8. whale 9. used 10. of

3. Rewrite the sentences using the words.

1. Fred used to hate ice cream.
2. While Mum was making a cake, someone knocked on the door.
3. They didn't use to go for a walk on Fridays.
4. I used to go to school on foot.
5. Just as the children were playing, they broke a window.

4. Reading comprehension

A. Answer the following questions:

1. Because the engine stopped suddenly.
2. When the police threw a rope over the fishing boat.

B. Choose the correct answer.

3. winter 4. catch fish

6. Writing.

Football

Football is my favourite sport. It is the most popular sport in the world. I play football every weekend. I play it in the club. I go there with my friends. I like going to the stadium to see my favourite team's match. I hope to be a famous player when I get older.

Write questions.

1. Which bag do you like?
2. Who was the inventor of the mobile phone?
3. Did she use to live in a big house?

Revision based on Unit 2

(A. Language functions)

1. Supply the missing letters.

1. Do you enjoy going to the cinema?
2. What do you prefer to do at home?
3. I like watching it at night.
4. I watch it with my sister.

1. Supply the missing letters.

1. Yes, please.
2. I want a blue skirt.

3.How much is it? 4.Where can I pay?

2. Underline the correct words in brackets.

1.aching 2.of 3.take 4.didn't have to
5.ravine 6.sight 7.slowly 8.stay
9.won't have to 10.top

2. Underline the correct words in brackets.

1.exhausted 2.had to 3.shady 4.keep
5.by 6.will have to 7.hill 8.had
9.has to 10.distant

3. Rewrite the sentences using the words.

1.The students have to wear a uniform in the school. 2.Why is grandma buying eggs? 3.He went to the music shop to buy a music CD.

4.I went to the bathroom because I wanted to wash my face.

5.She had to sleep early yesterday.

3. Rewrite the sentences using the words.

1.They didn't have to finish the project yesterday. 2.He will have to buy a ticket tomorrow. 3.You have to work hard.

4.She will have to clean the house tomorrow.

5.She has to run fast to catch the bus.

(C.Reading comprehension)

4. A. Answer the following questions:

1.Australia is famous for its many unusual animals. 2.It looks like animal and a bill like a duck.

B. Choose the correct answer.

3.bear 4. 48kilometres

5.Writing.

Last weekend I went for a picnic. I went with my friends. We went through the woods. We saw many animals there. We saw many caves. There were many trees. We were very happy. We enjoyed ourselves. We return back home at night. It was an amazing picnic.

6.Write questions.

1.Which scarf do you like?

2.What is he doing?

3.When did you have to do homework?

Model Exam (2)

1.Supply the missing letters.

1.What's wrong with you?

2.When did it start? 3.No, it isn't.

4.Thank you doctor.

2. Underline the correct words in brackets.

1.tinkled 2.incredible 3.have to 4.have

5.peaks 6.exhausted 7.make 8.had to

9.toothache 10.play

3. Rewrite the sentences using the words.

1.He has to go to hospital.

2.Sara bought a dress to go to the party.

3.We have to do sports to keep fit.

4.Tarek won't have to repair the car tomorrow.

5.They had to practise the piano.

(C.Reading comprehension)

4. A. Answer the following questions:

1.People have been experimenting with building homes are more eco-friendly.

2.Cisterns are built to collect rain water for distribution throughout the house.

B. Choose the correct answer.

3.energy bills 4.layout

6.Writing.

Health is an splendid treasure in our life. To be healthy that's mean your life filled with happiness. You can enjoy your life too. To be healthy you have to eat the right food. You have to do some sports which can make you more healthy. Sports and food make you more healthy.

Write questions.

1.Can you hear a noise?

2.How long has he been working?

3.Why is he climbing the tree?

Revision based on Unit 3

(A.Language functions)

1.Supply the missing letters.

1.I lost my ring. 3.Sure.

3.Did you tell the principal?

1.Supply the missing letters.

1.In Aswan. 2.Who will you go with?

3.Is the weather good there in winter?

4.We will go there by train.

2. Underline the correct words in brackets.

1.plank 2.plank 3.is drawn 4.exciting

5.tube 6.gracefully 7.concrete

8.intersted 9.is eaten 10.across

2. Underline the correct words in brackets.

1.boring 2.are found 3.into 4.of

5.are taught 6.shallow 7.paddle

8.fascinating 9.pilots 10.is made

3. Rewrite the sentences using the words.

1.The doctor is helped by the nurse.

2.I'm bored with computer games.

3.The apples are picked by the farmer.

4.Is he repaired the car?

5.Cooking is interesting.

3. Rewrite the sentences using the words.

1.He is not speaking Italian.

- 2.The party was fascinating.
- 3.We won't have a break.
- 4.We are interested in visiting museum.
- 5.The project is finished by the boy.

Reading comprehension

4. A. Answer the following questions:

- 1.He sold jewellery, clocks, watches and other things.
- 2.He put some very cheap jewellery

B. Choose.

- 3.camera 4.thief

Write questions.

- 1.What support the weight of the bridge?
- 2.Who built bridges?
- 3.How people cross water?

Model Exam (3)

1. Supply the missing letters.

- 1.What is your favourite hobby?
- 2.Scientific books. 3.Yes, they are.
- 4.When do you read them?

2. Underline the correct words in brackets.

- 1.in 2.beautiful 3.intersting 4.are carried
- 5.TBM 6.is supported 7.fascinating
- 8.is grown 9.helpful 10.plank

3. Rewrite the sentences using the words.

- 1.The cats are fed by her.
- 2.Chess is an interesting game.
- 3.He drives carefully.
- 4.Journeys are made by them.
- 5.I'm fascinated with the strange fish.

Reading comprehension

4. A. Answer the following questions:

- 1.There is two main kinds of exercises which are aerobic and anaerobic.
- 2.In their spare time.

B. Choose.

- 3.fitness 4.both aerobic and anaerobic.

6. Writing.

I have a pen friend. He is from Canada. We used to write each other every week. He visited Egypt once before. I invited him to visit it again. And asked him to stay at my house. My parents were very happy and welcomed the idea. We were very happy. We went to the Pyramids with my family. He thanked my parents for the good time he spent with us. He returned back to his country after a week.

7. Write questions.

- 1.What do they play with?
- 2.Did you ride your bike to school?
- 3.Who makes bread?

Revision based on Unit 4

(A. Language functions)

1. Supply the missing letters.

- 1.Are you sick? 2.What do you like to eat? 3.twice aday. 4.You're welcome.

1. Supply the missing letters.

- 1.haven't you? 2.Why do you feel bored?
- 3.Because I don't have any books.
- 4.I like adventure stories.

2. Underline the correct words in brackets.

- 1.has never 2.acted 3.guns 4.for
- 5.amazed 6.thief 7.Has 8.undo
- 9.have never 10.lucky

2. Underline the correct words in brackets.

- 1.travelled 2.has never 3.gift shop
- 4.marble 5.finished 6.taken 7.unkind
- 8.ever been 9.flown 10.canopy

3. Rewrite the sentences using the words.

- 1.Have you ever built a sand castle?
- 2.He has been rise duo in a glass pod.
- 3.How long have you been an engineer?
- 4.I haven't seen him for to weeks.
- 5.I have never been to Cairo Tower.

3. Rewrite the sentences using the words.

- 1.I have never sung a song.
- 2.They have never played the violin.
- 3.He has never seen a castle.
- 4.He has never climbed a mountain.
- 5.He has never seen an angle.

Reading comprehension

4. A. Answer the following questions

- 1.I will see tunnels under the castle walls.
- 2.The walls are made of rock.

B. Choose.

- 3.bottle 4.roof

7. Write questions.

- 1.How did he go to school?
- 2.Why didn't you like that film?
- 3.Have you ever seen an eagle?

Model Exam (4)

1. Supply the missing letters.

- 1.What do you want to be when you grow up? 2.It's very difficult.
- 3.Why do you want to be an engineer?
- 4.it's very difficult.

2. Underline the correct words in brackets.

- 1.engineers 2.ever 3.on 4.never seen
- 5.prize 6.How long 7.online 8.seen
- 9.flight 10.has never

3. Rewrite the sentences using the words.

- 1.How long have you been a doctor?
- 2.No, I haven't been to Kuwait.
- 3.He hasn't ever seen a castle.
- 4.My grandma has been made an apple pie

5. We have never eaten seafood.

Reading comprehension

4. A. Answer the following questions:

1. In Cairo. 2. To solve the problem of the crowd. 3. cheaper 4. towns

7. Write questions.

1. Why did you wear comfortable shoes?
2. Who opened the tomb?
3. Were there any queues?

Revision based on Unit 5

(A. Language functions)

1. Supply the missing letters.

1. Where have you been? 2. Where is it?
3. He keeps a lot of animals.
4. No, he doesn't.

1. Supply the missing letters.

1. What's wrong with you?
2. I last had it in the living room.
3. I did.
4. Did you look for it in your bed room?

2. Underline the correct words in brackets.

1. cave 2. yet 3. exhausted 4. gone
5. salor 6. happened 7. fight 8. has
9. have not 10. for

2. Underline the correct words in brackets.

1. found 2. done 3. disappear 4. written
5. Have 6. has just 7. disobey 8. awful
9. haven't 10. cliff

3. Rewrite the sentences using the words.

1. He hasn't eaten an apple yet.
2. He hasn't handed in his composition.
3. Have you revised for Maths test?
4. Has she ever been to the airport?
5. He has just sent me a message.

3. Rewrite the sentences using the words.

1. I have never made a project.
2. He hasn't dropped the balls yet.
3. She has made a cake.
4. How long have you been a sailor?
5. She has just knocked the door.

Reading comprehension

4. A. Answer the following questions:

1. To keep healthy. 2. It helps muscles to be bigger and stronger.
3. fit 4. good

6. Writing.

My grandpa is a farmer. All of his friends are farmers, too. He uses tractors to plough the fields. He grows vegetables. Some of his friends grow fruits. Farmers used to keep animals in their farms. There were many animals there. They get milk and meat from it. I enjoy going to the farm and feed animals.

7. Write questions.

1. What has he done? 2. How long have you been doing your homework?
3. Why did they go to the theatre.

Model Exam (5)

1. Supply the missing letters.

1. What is your favourite hobby?
2. I travel by train.
3. Why don't you travel by plane?
4. About three hours.

2. Underline the correct words in brackets.

1. Have you seen 2. bought 3. gaint
4. flown 5. waves 6. studied 7. yet
8. has never 9. working 10. row

3. Rewrite the sentences using the words.

1. They have just sent me an invitation.
2. We have just left school.
3. He has already repaired his car.
4. I haven't cleaned my room yet.
5. I have never been to the castle.

Reading comprehension

4. A. Answer the following questions:

1. It is an animal that lives in Africa.
2. It is 6 feet (about 2 meters) long.
3. two 4. green-black skin

6. Writing.

Computers are the most important invention in our life. It can be used in many things. It is very useful. Doctors always use it in their career. It helps students to do their homework and search for the information they need. Also factories use it in their projects.

7. Write questions.

1. How long have you been living here?
2. Where was Anna born?
3. Have you ever played a piano?

Revision based on Unit 6

(A. Language functions)

1. Supply the missing letters.

1. Do you have a pen friend?
2. Where does she come from?
3. Yes, I do. 4. What do you think about collecting stamps?

1. Supply the missing letters.

1. Is this your first visit to Egypt?
2. Do you like your visit?
3. I'm going to visit The Pyramids and the Egyptian Museum.
4. I will stay for two weeks.

2. Underline the correct words in brackets.

1. which 2. incredible 3. that 4. amazing
5. such a 6. runner 7. dangerous 8. such a

9.expensive 10.which

2. Underline the correct words in brackets.

1.surrounded 2.trainers 3.which 4.so
5.effects 6.winner 7.that 8.such a
9.warning 10.which

3. Rewrite the sentences using the words.

1.They opened the gate that was very high. 2.It was such an incredible party.
3.They took pictures which were so beautiful. 4.The box which was very heavy, grandpa carried it.
5.It is such a funny clown.

3. Rewrite the sentences using the words.

1.It is such a fast car.
2.The apple pie which mum is making it, will be delicious. 3.The statue was so fascinating. 4.The goal that Fred scored was fantastic. 5.The present which dad bought was amazing.

Reading comprehension

4. A. Answer the following questions:

1.For fun and for walk.
2.It moves on wheels.
3.can be parked in a small place.
4.doesn't use petrol.

5.Writing.

I went to the zoo last weekend. I went there with my family. We went there by bus. We saw many different kinds of animals. I fed the giraffe. We were very happy. My sister fed the monkey. We played there a lot. I spent a good time with my family.

6.Write questions.

1.Where did you go?
2.Who is visiting his uncle?
3.Have you ever been to America?

Model Exam (6)

1.Supply the missing letters.

1.I go to school by bus. 2.English
3.Who teaches you English. 4.How many lessons do you have in a week?

2. Underline the correct words in brackets.

1.which 2.so 3.dragged 4.loud 5.that
6.so 7.worry 8.captured 9. 10.which

3. Rewrite the sentences using the words.

1.The roller coaster which the children rode last week, is fast.
2.The suit case that the man is carrying it is very heavy. 3.The pizza is so delicious.
4.He is such a good actor.
5.The computer which my dad bought is very expensive.

Reading comprehension

4. A. Answer the following questions:

1.When she was five.
2.Because she isn't old enough yet.
3.mother 4.old

7.Write questions.

1.What is she wearing?
2.Have you ever seen a monster?
3.Where have they been?

Final Revision on the First Term

(A. Language functions)

1.Supply the missing letters.

1.What is your favourite subject?
2.My favourite hobby is chess.
3.How long have you been playing chess?
4.Of course.

1.Supply the missing letters.

1.Is this your first visit to Egypt?
2.Why do you come to Egypt?
3.I will visit The Egyptian Museum and the Pyramids. 4.I will stay for two weeks.

1.Supply the missing letters.

1.Have you ever been abroad?
2.I have been to America.
3.I stayed for four days.
4.Did you enjoy your time there?

1.Supply the missing letters.

1.I went to the funfair.
2.I went with my family.
3.How did you go there?
4.Did you ride the roller coaster?

1.Supply the missing letters.

1.What are you doing? 2.Yes, I am.
3.Who encourages you to learn English?
4.Yes, I do.

2. Underline the correct words in brackets.

1.has just 2.log 3.have 4.for 5.gift shop
6.yet 7.dragon 8.such a 9.builder
10.quiet

2. Underline the correct words in brackets.

1.explorers 2.meadow 3.walking 4.made
5.useful 6.been 7.unlike 8.soldiers
9.yet 10.which

2. Underline the correct words in brackets.

1.out 2.reminded 3.so 4.is used
5.disappeared 6.cliff 7.shown 8.had to
9.whirlpool 10.was swimming

2. Underline the correct words in brackets.

1.will have to 2.just 3.dislike 4.laughing
5.keep 6.cousin 7.guards 8.which
9.island 10.haven't

2. Underline the correct words in brackets.

1.will have to 2.disobeys 3.ever played

4.delicious 5.baker 6.is sent 7. Bulldozer
8.tube 9.ride 10.started

3. Rewrite the sentences using the words.

1.She has decorated the class.
2.She used to go to the swimming club every week. 3.It is such a delicious food.
4.Study hard to get high marks. 5.Mum was cooking just as guests had come.

3. Rewrite the sentences using the words.

1.The museum which they visited was very amazing. 2.While Ahmed was playing computer games, the telephone rang.
3.The letter is sent to Bill by Larry.
4.I have never seen a crocodile.
5.I have arrived a few moments ago.

3. Rewrite the sentences using the words.

1.The best project is chosen by the teacher.
2.Has he ever been repaired a car?
3.Tom used to like apples.
4.She has already watched this film.
5.You have to do sports to keep fit.

3. Rewrite the sentences using the words.

1.The story that I read yesterday was very exciting. 2.Just as I was doing my homework, my father arrived.
3.I was excited for my flight in a plane.
4.The cake was so delicious.
5.They take some photos.

3. Rewrite the sentences using the words.

1.While Ali was playing football he hurt his ankle. 2.He just phoned me.
3.Computer games are interesting.
4.Mum bought eggs to make cakes.
5.The story which she told us, can't be true.

Reading comprehension

4. A. Answer the following questions:

1.Hana and three of her friends.
2.It was to Aswan. 3.Saturday 4.lunch

4. A. Answer the following questions:

1.Because he felt tired. 2.To home
3.funny 4.ten

4. A. Answer the following questions:

1.The great albatross.
2.Albatrosses live for 50-60 years.
3. 400 4.hooked

4. A. Answer the following questions:

1.They were happy to watch birds and animals. 2.He suggested taking a rest under the trees. 3.tiger 4.bed

4. A. Answer the following questions:

1.When he came down the next day morning to go to his office.

2.To let them go to the cinema.

3.outside his house.

4.one letter and two tickets.

5.Writing.

The school library

I have a big library in our school. It's in the first floor. I go there once a week. I can find all the information that I'm searching for. The librarian helps me a lot to find the book that I want. It has many shelves filled with many kinds of books. I like spending my reading time there.

5.Writing.

A car accident

Yesterday I saw a big car accident. My father saw the car moving so fast. We were afraid. My father called the ambulance. He went through the crowd to save the injured people. The police came and my father helped them in saving.

5.Writing.

My summer holiday

We go to Alexandria every summer. When I get high marks only. We always spend good time there. Sometimes we walk on the beach. At night we go to watch a movie in the cinema. We go to visit some museums. We enjoy our time there. I like Alexandria so much. We are very happy. We return back home after three weeks.

5.Writing.

Food is one of the most important things to be healthy. To be healthy we should eat healthy food. Such as fruits and vegetables. We shouldn't eat a lot of sweets. We have to stop drinking fizzy drinks. To improve our health we should do more exercises. All of that will help us to have a strong healthy body.

5.Writing.

Last week we visited our uncle. He has a big farm. A lot of farmers work with him. They grow a lot of vegetables and fruits. They always water the plants. They keep animals to get milk and meat. They keep hens and ducks. Every morning they collect eggs. We enjoyed our time there. We were very happy. We enjoyed the fine weather the most.

6.Write questions.

1.What did you see at the zoo?
2.Have you finished your homework?
3.How did he go to school?

New **MY FRIEND**

Exam Papers



First Term

Model Exam (1)

A. Language functions

1. Supply the missing parts in the following dialogue:

Nada : I telephoned you yesterday, but nobody answered.

Malak: What time did you telephone me?

Nada :

Malak: That's right. I wasn't at home at nine o'clock.

Nada :?

Malak: I went to the cinema.

Nada : Did you enjoy your time?

Malak: Yes, I enjoyed the film a lot.

B. Vocabulary & Structures

2. Underline the correct word(s) in brackets.

1. A (**border - order - folder - boulder**) is a very large, round rock.
2. The Trojans walked out (**on - of - with - for**) their city.
3. Huge tubes (**is lowered - lowers - are lowered - lower**) by cranes.
4. We sat on the rocks (**for - to - at - from**) lunch.
5. The (**painter - swimmer - runner - baker**) is the person who paints pictures.
6. A headache is a pain or ache in the (**leg - head - ear - nose**).
7. Strong white lights in tunnels help drivers to (**see - sleep - rest - relax**) well.
8. English is my favourite (**sport - subject - food - pet**).
9. She likes the clothes (**which - who - whose - what**) are sold in this shop.
10. He is wearing glasses (**see - to see - seen - saw**) better.

3. Rewrite the following sentences using the words in brackets:

1. The doctor examines the patients. (by)
.....
2. Dan was playing football when he hurt his ankle. (While)
.....
3. It was such an interesting story! (so)
.....
4. Have you ever been to London? (No)
.....
5. The film was very scary. I saw it. (that)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

My favourite place in my town is the cinema where you can see all of the newest films. Beside the cinema is the hospital. This is where my mum works. She is an X-ray technician. She uses An X-ray machine. There is also a park where you can play football or basketball. Sometimes there is a man in the park who will rent you rollerblades for the afternoon. There is also a

public library. This is where I borrow books. The librarian who helps me knows my name because I go there often.

A. Answer the following questions:

1. Where can you see films?

.....

2. Where does the writer play football?

.....

B. Choose the correct answers.

3. Hi mother is an (~~X-ray technician~~ - doctor - nurse).

4. The librarian knows his name because (~~he goes there often~~ - he is his friend - he is his neighbour).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who would the new stable boy be?

.....

2. Was it safe to smoke a pipe inside a stable?

.....

B. Complete the following sentences:

3. Beauty always enjoyed pulling the small It was a

4. If you a horse badly, it will treat you

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

weekend - go - picnic - friends - woods -
friends - caves - forest - see - animals - trees -
happy - enjoy - like - return - night

.....
.....
.....
.....
.....



7. Write questions.

1.?

No, I have never seen your uncle.

(Have)

2.?

Reading is my favourite hobby.

(What)

3.?

She is thirteen years old.

(How old)

Model Exam (2)

A. Language functions

1. Supply the missing parts in the following dialogue:

Sarah :

Salma: Yes, I have got a pet.

Sarah :

Salma: It's name is Debi. And

Sarah : Yes, I like animals very much. And I have got a canary.

Salma: Does it sing sweetly?

Sarah :

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The winter palace is an amazing (**information - structure - café - bridge**).
- Engineers use different (**colours - string - wax - machines**) to build tunnels.
- This is the parrot (**who - where - what - whose**) can talk.
- He (**has never - have never - have ever - never has**) eaten fish since he was in Alexandria.
- I've never climbed a (**sky - sun - cloud - mountain**).
- They had a (**powerful - wonderful - watchful**) holiday in London.
- A soldier (**screamed - asked - shouted - whistled**) "Stop whispering".
- She looked at him (**happily - cheerfully - angrily - usefully**) because he stole the money.
- The boys (**didn't have to - don't have to - will have to - has to**) take a test yesterday.
- They have never (**hear - hears - heard - hearing**) an orchestra.

3. Rewrite the following sentences using the words in brackets:

- We were climbing the mountain when we saw an eagle. (**While**)
.....
- They go shopping for buying new clothes. (**to**)
.....
- The book is very interesting. I read it yesterday. (**that**)
.....
- I was really amazed with the new job. (**amazing**)
.....
- They have never visited the museum. (**ever**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

The Earth spins round and round in space. While the sun is shining on one side of the Earth, it is dark on the other side. It is day in Europe and night in Australia. The Earth takes twenty-four hours to spin right round.

There are twenty-four time zones in the world. The time is different in each zone. When it is midday in London, it is two o'clock in the afternoon in Cairo. In New York, it is seven o'clock in the morning. If you travel round the world, you must change the time on your watch. If you travel east, you must put your watch forwards. If you travel west, you must put your watch backwards.

A. Answer the following questions:

1. How many time zones are there in the world?
.....
2. How long does the Earth take to Spin right round?
.....

B. Choose the correct answers.

3. The (sun - Earth - moon) Spins round and round in space.
4. If you travel east, you must put your watch (backwards - as it is - forwards).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Why did Samson dig his sharp metal spurs into Gingers sides?
.....
2. When did the coachman whip Ginger?
.....

B. Complete the following sentences:

3. Squire Gordon lived at
4. is a tall brown mare with a nasty

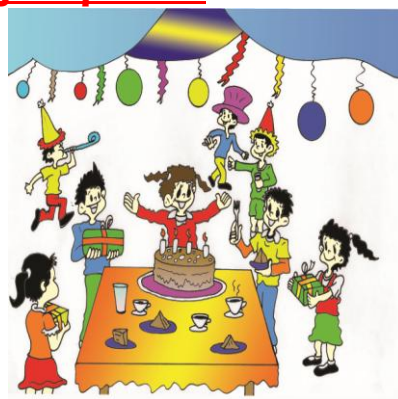
E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

Friday - birthday - complete - ten years - invite
- family - friends - mother - prepare - cakes -
sandwich - juice - dance - have fun - sing - eat -
drink - happy.

.....
.....
.....
.....



7. Write questions.

1. ?
He was born in 1985. (When)
2. ?
The thief stole my wallet. (What)
3. ?
I have never made a cake. (Have)

Model Exam (3)

A. Language functions

1. Supply the missing parts in the following dialogue:

Ahmed: Do you like playing games?

Hassan:

Ahmed:?

Hassan: Basketball.

Ahmed:?

Hassan: I usually play it on Friday.

Ahmed: Where do you play it?

Hassan:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The (**new - modern - ancient - recent**) Egyptians built the Pyramids and many temples.
- A huge frozen river of ice is called a (**grimace - roar - cliff - glacier**).
- The bag (**who - that - where - what**) my sister is carrying is very heavy.
- Have you (**never - every - ever - other**) been to the zoo?
- Mum was putting a (**lunch - bunch - much - chip**) of flowers in a vase.
- She (**undo - unfold - wrap - unwrap**) the present to see what was in it.
- They are swimming in the swimming (**food - mall - wool - pool**).
- The pyramids are (**tiny - little - small - huge**).
- Our window (**broke - is broken - break - are broken**) by a ball.
- (**Has you finished - Are you finished - Have you finished - Do you finish**) your home work yet?

3. Rewrite the following sentences using the words in brackets.

- It is such a good film! (so)
.....
- The dog chases the child. (by)
.....
- He used to ride a motorbike. (not)
.....
- She travelled to America and she is still there. (has)
.....
- My first trip in a plane was really exciting. (excited)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Tigers are the biggest cats in the world and there are only about 700 tigers left in the wild. They live in many Asian countries, from the hot jungles to the cold forests. Tigers like to live alone, except for mothers and their

babies. This is because it is easier to catch food in forests if they are alone. They can eat 25 Kg of meat in one meal, then they don't eat for days. Young tigers live with their mothers until they are two or three years old, then they have to find their own part of the forest to live in. Tigers usually live about ten years old.

A. Answer the following questions:

1. Where do tigers live?

.....

2. Why do tigers like to live alone?

.....

B. Choose the correct answers.

3. Tigers usually live about (**ten - two - twenty five**) years.

4. Tigers eat (**grass - leaves - meat**).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who did Black Beauty become good friends with?

.....

2. When did Squire Gordon and his wife study at home?

.....

B. Complete the following sentences:

3. When Black Beauty grew older, his woolly fur turned into a

4. The blacksmith nailed to Black Beauty's feet to

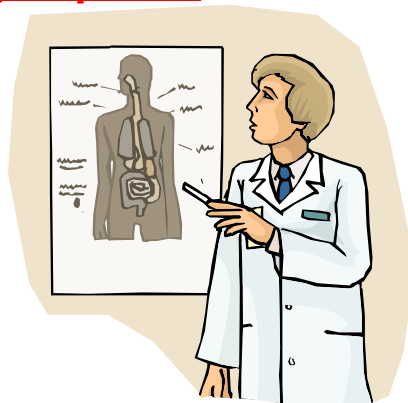
E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

would like - in the future - look forward to -
passing - final exam - getting high marks - join -
faculty of medicine - be a doctor - helping sick
people

.....
.....
.....
.....
.....



7. Write questions.

1.?

The ducks are swimming in the pond.

(Where)

2.?

Engineers build tunnels and bridges.

(Who)

3.?

Cows give us meat and milk.

(What)

Model Exam (4)

A. Language functions

1. Supply the missing parts in the following dialogue.

Adel : Welcome to Egypt! Where do you come from?

Tourist:

Adel : France is so beautiful!?

Tourist: No, I visited Egypt twice before.

Adel :?

Tourist: I've visited the Egyptian Museum and the citadel.

Adel : Where are you going to go next?

Tourist:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. He is very (~~unknown~~ - ~~hidden~~ - ~~famous~~ - ~~mysterious~~) everybody knows him.
2. Tunnels make journeys (~~slow~~ - ~~slower~~ - ~~delayed~~ - ~~quicker~~).
3. I (~~have to~~ - ~~has to~~ - ~~will have to~~ - ~~had to~~) study for hours last night.
4. He has never (~~write~~ - ~~wrote~~ - ~~written~~ - ~~writing~~) a composition.
5. (~~Which~~ - ~~When~~ - ~~Why~~ - ~~Who~~) shirt do you like?
6. To go from view means to (~~obey~~ - ~~like~~ - ~~appear~~ - ~~disappear~~).
7. There's no money in my moneybox. It's too (~~heavy~~ - ~~light~~ - ~~weighty~~ - ~~heavier~~).
8. The clown walked (~~greedily~~ - ~~angrily~~ - ~~funnily~~ - ~~noisily~~) and everyone laughed.
9. I'm reading (~~so~~ - ~~such an~~ - ~~such a~~ - ~~such~~) interesting book!
10. When I was a baby, I (~~use~~ - ~~using~~ - ~~uses~~ - ~~used~~) to sleep in a tiny bed.

3. Rewrite the following sentences using the words in brackets:

1. Tom liked apple pies but now he doesn't. (~~used to~~)
.....
2. My mum bought eggs for making cakes. (~~to~~)
.....
3. Does Tom steal their rings? (~~Are~~)
.....
4. It's the first time I have ever been a broad. (~~never~~)
.....
5. The ring was so expensive. (~~such~~)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Last Friday I went to the zoo with my family. It was a lovely day as we enjoyed seeing different kinds of animals. When we passed in front of the monkeys, baboons, and gorillas. We were amused by their funny movements; jumping, running and going from one branch to another. The gorilla sits and feeds her baby as our mothers do. When we went to the hippo lake, we saw

several hippos bathing in the water. The guard made one of them open its mouth while my sister quickly threw some grass into it. In the lion house, several lions were roaring and one of them was eating meat. In the end, we got tired and sat in the tea island where we ate sandwiches and had drinks. The swans were beautifully moving around us in flocks.

A. Answer the following questions:

1. Where did the family go last Friday?
.....
2. Which animal were doing funny movements?
.....

B. Choose the correct answers.

3. Several lions were (**jumping - swimming - roaring**) and one of them was eating meat.
4. The (**swans - sheep - ponies**) were beautifully moving around in flocks.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Why did Samson dig his sharp metal spurs into Gingers sides?
.....
2. What did Samson's father fill Ginger's bucket with?
.....

B. Complete the following sentences:

4. Ginger needs, the poor thing." Said John the groom to
3. shook the reins and they set off

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

school - big building - clean - tidy - surrounded by - beautiful - garden - play ground - practise - activities - games - teachers - helpful - library - read



7. Write questions.

1.?
He has been to Greece. (Where)
2.?
I went to Aswan by train. (How)
3.?
She played with her friends. (Who)

Model Exam (5)

A. Language functions

1. Supply the missing parts in the following dialogue.

Tom: What sport do you do?

Bill :

Tom:?

Bill : I play basketball at the sports club.

Tom: How often do you play it?

Bill :

Tom:?

Bill : I play it with my friends.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The engineer built a (**stream - bridge - paddle - crane**) across the river.
- The telephone (**came - rang - took - knocked**) noisily.
- While she was packing her bag, the telephone (**rings - rang - rung - is ringing**).
- (**Have - Has - Is - Was**) he found his glasses yet?
- The (**runner - swimmer - baker - fighter**) is the person who fights.
- Albatross is the most (**playful - graceful - powerful - thankful**) bird in the world.
- A (**cygnet - duckling - kitten - puppy**) is a baby duck.
- I don't spend my money. I (**leave - spent - save - throw**) it.
- While the thief (**is running - was running - run - runs**), the police caught him.
- He (**just have - have just - has just - just has**) written a letter.

3. Rewrite the following sentences using the words in brackets:

- He was fascinated when he saw the dolphins. (**fascinating**)
.....
- The peacock is so fascinating. (**such**)
.....
- Helen played the piano but now she plays the violin. (**used to**)
.....
- They have done their projects. (**She**)
.....
- He has played this game before. (**already**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

The boy was taking care of some sheep in a field. He was bored. "I'm going to have some fun!" He thought. He ran into the village. "There's a wolf!" he shouted. The people from the village were very busy. They were working but they stopped working and ran to help the boy. When they got to the field, all the sheep were eating grass quietly. There was no wolf! "You were lying."

They said to the boy angrily. The next day, the boy was taking care of the sheep again when he saw a wolf. It was attacking the sheep. The boy was scared. He ran into the village again. "There's a wolf!" he shouted. But this time the villagers didn't believe him. They didn't run to the field to help, and the wolf ate all the sheep.

A. Answer the following questions:

1. What was the boy doing in the field?

2. What was the wolf attacking?

B. Choose the correct answers.

3. The people from the village were very (**bored - busy - quiet**).

4. The boy was scared when he saw the (**sheep - wolf - villagers**).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Was Squire Gordon a good rider?

2. Who saved Ginger and Beauty from the fire?

B. Complete the following sentences:

4. handed his whip to

3. Squire Gordon and went inside the inn for their

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

saving - water - important - vital - health -
reduce - bath - shower - close - taps - no life -
tell - save



7. Write questions.

1. ?

We will go to Alexandria next week.

(When)

2. ?

I was doing my home when you called me.

(What)

3. ?

I have never been to Cairo tower.

(Have)

Model Exam (6)

A. Language functions

1. Supply the missing parts in the following dialogue:

Fady : Have you got a farm?

Farmer:

Fady : When do you go to the farm?

Farmer:

Fady :

Farmer: I plough the field, feed the animals and water the plants.

Fady :

Farmer: My son, Ali, helps me on the farm.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. He is going to stay with his grandfather (~~in~~ - ~~on~~ - ~~of~~ - ~~at~~) the weekend.
2. You can't go swimming. The (~~tears~~ - ~~waves~~ - ~~cliffs~~ - ~~caves~~) are getting higher.
3. While he (~~do~~ - ~~did~~ - ~~was doing~~ - ~~does~~) his homework, his mother came in.
4. Uncle Bob's car is (~~so~~ - ~~such~~ - ~~such a~~ - ~~such an~~) fast!
5. That dress is awful. I really (~~disobey~~ - ~~dislike~~ - ~~distrust~~ - ~~disagree~~) it.
6. I've got a (~~headache~~ - ~~stomachache~~ - ~~toothache~~ - ~~backache~~). I have to go to the dentist.
7. They boy was scared so he ran (~~down~~ - ~~up~~ - ~~away~~ - ~~upwards~~).
8. The soldiers opened the city (~~rock~~ - ~~gate~~ - ~~wind~~ - ~~sun~~).
9. I think reading newspapers is (~~bored~~ - ~~excited~~ - ~~boring~~ - ~~fascinated~~).
10. He has got (~~so~~ - ~~such an~~ - ~~such~~ - ~~such a~~) tiny hat!

3. Rewrite the following sentences using the words in brackets:

1. Mum was making a cake when someone knocked on the door. (**While**)
.....
2. Having holidays make you rest and have fun. (**to**)
.....
3. The garden was very amazing. The children visited it. (**Which**)
.....
4. He has fixed his computer. (**ever**)
.....
5. I didn't watch the play because I got bored. (**boring**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

People all over the world speak thousands of different languages. Millions of people speak one language as a first language. There are three thousand different languages in the world, and Chinese is one of the most important

languages. Russian, Spanish, Portuguese, French and Arabic are also very important world languages. By learning foreign languages, people are able to read the world newspapers and magazines. It is important to learn foreign languages because they are ways of connection too many people.

A. Answer the following questions:

1. How many different languages are there in the world?

.....

2. Where is French spoken?

.....

B. Choose the correct answers.

3. Arab countries speak (**Russian - Spanish - Arabic**).

4. It's important to (**learn - be - steal - find**) foreign languages.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who would the new stable boy be?

.....

2. Did Joe love horses?

.....

B. Complete the following sentences:

4. Beauty and John can rest at the

3. Beauty lay down in the and tried to

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

Yesterday - day - spend - beach - sit - look -
building - mother - sitting - swimming -
weather - sun shining - playing - have fun

.....
.....
.....
.....



7. Write questions.

1.?

The thief stole the woman's bag.

(Who)

2.?

I have been working as an astronaut for ten years.

(How long)

3.?

No, I don't like apple pies.

(Do)

Model Exam (7)

A. Language functions

1. Supply the missing parts in the following dialogue:

Retaj: Have you ever been to the theatre?

Aysel:

Retaj:?

Aysel: I went there last month.

Retaj: What did you see?

Aysel:

Retaj:?

Aysel: Yes, I enjoyed it very much.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. My grandma always (~~sees~~ - ~~nods~~ - ~~tells~~ - ~~shakes~~) us interesting stories.
2. The (~~new~~ - ~~modern~~ - ~~ancient~~ - ~~recent~~) Egyptians built the pyramids and many temples.
3. My mother (~~has made~~ - ~~hasn't made~~ - ~~have made~~ - ~~makes~~) the cake yet.
4. The watch (~~where~~ - ~~who~~ - ~~which~~ - ~~what~~) I bought was very expensive.
5. We always (~~has to~~ - ~~have to~~ - ~~had to~~ - ~~will have to~~) wear our uniform to school.
6. The story of Jack and the Bean stalk is (~~happy~~ - ~~true~~ - ~~kind~~ - ~~untrue~~). It didn't really happen.
7. Dad is changing a (~~glasses~~ - ~~wheel~~ - ~~whale~~ - ~~wall~~) on his new car.
8. To go from view means to (~~obey~~ - ~~like~~ - ~~appear~~ - ~~disappear~~).
9. While the boys were playing football, they (~~breaks~~ - ~~broke~~ - ~~broken~~ - ~~breaking~~) the window.
10. This pot (~~made~~ - ~~makes~~ - ~~is made~~ - ~~are made~~) of clay.

3. Rewrite the following sentences using the words in brackets:

1. They were riding bikes when it started to rain. (while)
.....
2. I have never written a poem. (ever)
.....
3. He returns the books to the library. (are)
.....
4. He didn't use to hate cheese. (like)
.....
5. She took a taxi because she wants to arrive on time. (to)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

In 1877, Thomas Edison, a U.S. inventor, made the first device for recording and playing back sound. It was a phonograph made up of a card

board cylinder wrapped in tinfoil. It recorded sound with a small needle that formed a track in the tinfoil. Ten years later, an inventor named Emil Berliner improved Edison's device by replacing the cylinder with a flat phonograph record. Berliner also invented a way to make copies of records. By the early 1900s records had become a popular form of home entertainment. By the early 1980s music cassette tapes had become more popular than phonograph records.

A. Answer the following questions:

1. Who was Emil Berliner?
2. What did he do?

B. Choose the correct answers.

3. Thomas Edison made the (**second - first - only**) device for recording and playing back sound.
4. By the early 1980s music cassette (**bags - tips - tapes**) had become more popular than phonograph records.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Where was Merry legs going to live?
.....
2. What did Mr York warn his mistress about?
.....

B. Complete the following sentences:

4. Earlshall Park was very and there were lots of
3. Mr put on their harness and hitched and

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

spend - free - time - like (reading/ drawing/ watching TV/ computer games) - practice - free time - alone - with friends - enjoy - very much.



7. Write questions.

1.?
They went to the park. (Where)
2.?
I want the blue jacket. (Which)
3.?
She used to go to work by bus. (What)

Model Exam (8)

A. Language functions

1. Supply the missing parts in the following dialogue:

Reporter:

Farmer : I plough the field.

Reporter:

Farmer : I use a wooden plough and a cow.

Reporter: Who do help you with your work?

Farmer :

Reporter: I wish you good luck with your harvest.

Farmer :

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. I couldn't see her. She (~~appeared~~ - came - sang - disappeared).
2. The driver started the engine and the car moved (~~forwards~~ - shallow - paddle - concrete).
3. She (~~don't~~ - doesn't - didn't - do) use to wear glasses when she was little.
4. Dinner (~~served~~ - are served - serves - is served) by our maid.
5. (~~Have~~ - Has - Do - Did) she ever visited the winter Palace?
6. It is not polite to (~~whisper~~ - whale - wheel - wall) in class.
7. You must be (~~useful~~ - beautiful - careful - playful) when you cross the road.
8. The person who wins is called the (~~runner~~ - winner - baker - swimmer).
9. Look! Someone (~~has steal~~ - have stole - has stolen - stolen) my bag.
10. The present (~~who~~ - where - what - which) my friend bought was very expensive.

3. Rewrite the following sentences using the words in brackets:

1. She was cleaning the house when the bell rang. (While)
.....
2. The waiter brings us the bill. (is)
.....
3. She has bought a music CD. (I)
.....
4. The film was very boring. I saw it. (that)
.....
5. She has to buy a new mobile. (not)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Corals are tiny animals that live in warm seas. Each coral animal makes a little cup and lives inside it. When the coral animal dies, another coral grows on the cup. Slowly they get bigger and bigger. They make wonderful shapes. Some like trees, others look like the flowers.

When many corals grow in the same place, they make a coral reef. Lots of sea animals live on a coral reef. Sea anemones wave their arms in the water. Beautiful starfish look for food. There are shells, too. Sometimes crabs live inside them.

A. Answer the following questions:

1. What are corals and where do they live?

.....

2. What happens when a coral animal dies?

.....

B. Choose the correct answers.

3. Corals make wonderful shapes. Some look like trees other look like (apples - flowers - oranges).

4. (Anemones - starfish - crabs) wave their arms in the water.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Describe Ginger's bearing rein.

.....

2. What did Ginger do to the groom?

.....

B. Complete the following sentences:

3. Ginger hated Samson. His father was a man, but he was very

4. buzzed around Ginger.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

last Friday - park - played football - rode - a bike
- park keeper - not to - flowers - walk - grass -
feed - ducks

.....
.....
.....
.....
.....



7. Write questions.

1.?

She comes from America.

(Where)

2.?

No, I have never been to France.

(Have)

3.?

A trench is dug by diggers.

(How)

Model Exam (9)

A. Language functions

1. Supply the missing parts in the following dialogue:

Reda :, Marwa?

Marwa: I was ill so that I couldn't go to school yesterday.

Reda :?

Marwa: I had a sore throat.

Reda : Did you go to the doctor?

Marwa:

Reda : What did he give you?

Marwa:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. It is not an ordinary phone. It is a (**usual** - old - special - ordinary) one.
2. They walked on the river to enjoy the (**smoke** - gas - breeze - dust).
3. The clown has not dropped the balls (**just** - yet - already - since).
4. He has got (**such** - such an - so - such a) huge shoes!
5. She sat on the table (**do** - did - does - to do) her homework.
6. He was a slow and a (**beautiful** - colourful - careful - graceful) driver.
7. (**English** - Tom - Red - Pizza) is my favourite subject.
8. Have you (**done** - made - tasted - revised) your bed yet?
9. This story (**write** - is written - are written - wrote) by the author.
10. They (**have to** - has to - had to - will have to) join the Music club next week.

3. Rewrite the following sentences using the words in brackets:

1. It's necessary for him to take a test today. (He)
.....
2. The ship was very huge. They saw it. (Which)
.....
3. I will have to finish my project tomorrow. (not)
.....
4. It was a habit for him to walk every day. (used to)
.....
5. We have just cleaned the house. (She)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

People around the world celebrate the start of a year on New Year's Day. It is one of the oldest holidays. In Europe, North America, and South America most people celebrate New Year's Day on January 1. People of other places and cultures observe the New Year at other times depending on their

different calendars. The Chinese New Year, for example, is celebrated for a month beginning in late January or early February. In Iran New Year's Day is in March, on the first day of spring.

A. Answer the following questions:

1. When do most people celebrate New Year's Day?

.....

2. When do Chinese people celebrate New Year?

.....

B. Choose the correct answers.

3. In (**America - China - Iran**) New Year's Day is in March, on the first day of spring.

4. The start of a year on New Year's is one of the (**newest - modern - oldest**) holidays.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. What's the difference between Black Beauty's new home and first home?

.....

2. Who gave Black Beauty this name?

.....

B. Complete the following sentences:

3. Those horses who have no manners, when they grow up be

4. When Black Beauty was old, Squire Gordon come to

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

last Friday - went - pyramids - sphinx - Giza -
saw - visit - tourists - taking photographs -
riding on - camel - horse - nice day - enjoyed a
lot

.....
.....
.....
.....



7. Write questions.

1.?

They are playing football next week.

(When)

2.?

I have known Marwa for a long time.

(How long)

3.?

Yes, the baby has slept.

(Has)

Model Exam (10)

A. Language functions

1. Supply the missing parts in the following dialogue.

Sama: Where will you spend the next summer holiday?

Heba:

Sama: Marsa Matrouh?

Heba: Because it is a very nice and quiet place.

Sama:?

Heba: I will go there with my family.

Sama: I hope you enjoy your holiday there.

Heba:

B. Vocabulary & Structures

2. Underline the correct words in brackets.

1. We are going to Spain on holiday! It's a big (**chapter** - **surprise** - **kind** - **phone**).
2. The lights are hanged from the (**floor** - **tomb** - **ceiling** - **stairs**).
3. The hat (**where** - **that** - **what** - **who**) my father bought was too big.
4. The animals (**kept** - **keep** - **keeps** - **are kept**) on a farm.
5. They have (**ever been** - **never been** - **been ever** - **been never**) to Russia.
6. The first (**scene** - **wave** - **whirl pool** - **cliff**) of the play amazing.
7. While we were watching, the powder (**screamed** - **exploded** - **shouted** - **explained**).
8. The (**teacher** - **baker** - **sailor** - **singer**) sailed the ship.
9. She (**have just** - **has just** - **just has** - **just have**) eaten an apple.
10. His grandma (**used** - **use** - **uses** - **using**) to look after him.

3. Rewrite the following sentences using the words in brackets:

1. She is such a beautiful girl. (so)
.....
2. The robber steals all the diamonds. (are)
.....
3. He doesn't have to sleep early. (yesterday)
.....
4. It's the first time I have seen the pyramids. (never)
.....
5. He was playing basketball when he fell down. (While)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

One morning a letter arrived by post and puzzled me. The envelope was type written and **it** contained just a single ticket of one of Adel Emam's plays for the same evening. There was no letter or card to say who it was from. It was clear that somebody has sent it to me quite for getting to put a note with

it. He would probably meet me up during the morning. However, none telephoned. I naturally decided to go and see the play. I got there early but I didn't recognise anyone. During the play the seat next to me was empty. The mystery was solved when I returned home. I found that thieves had broken into my flat and stolen many valuable things. It was an evil trick and easily fooled but it gave me a good lesson.

A. Answer the following questions:

1. What was strange about the envelope?

2. What does the underlined word "it" refer to?

B. Choose the correct answers.

3. Inside the letter, there was a (card - ticket - letter).

4. (A friend - A stranger - Nobody) was sitting beside the writer during the play.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. When did Squire Gordon and his wife study at home?

2. What did the smart man from London need Ginger for?

B. Complete the following sentences:

3. If you a horse badly, it will treat you

4. If Ginger didn't the coachman her.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

house chores - doing - helping - home - mother -
ironing - sweep - floor - tidying the rooms - back
hurts - feed the dog - father - laundry



7. Write questions.

1.?

I have lived in Cairo for seven years.

(How long)

2.?

She went to the beach.

(Where)

3.?

No, I can't carry this box.

(Can)

Model Exam (11)

A. Language functions

1. Supply the missing parts in the following dialogue:

Waiter:, Sir?

Walid : I want my fish grilled, please.

Waiter:?

Walid : I want some rice and green salad with it.

Waiter: What do you want after that?

Walid :

Waiter: Do you want anything else, Sir?

Walid :

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The person who serves us at home is called (~~seed~~ - ~~reed~~ - ~~maid~~ - ~~raid~~).
- He never tell lies. He always tells the (~~lie~~ - ~~trick~~ - ~~untruth~~ - ~~truth~~).
- Sam used to (~~go~~ - ~~went~~ - ~~goes~~ - ~~going~~) to his grandmother's house every day.
- They have (~~yet~~ - ~~just~~ - ~~since~~ - ~~for~~) eaten their lunch.
- Bread (~~are made~~ - ~~make~~ - ~~makes~~ - ~~is made~~) by the baker in a bakery.
- Some trains (~~dive~~ - ~~dig~~ - ~~drown~~ - ~~carry~~) lorries only.
- The soldiers opened the city (~~rock~~ - ~~gate~~ - ~~wind~~ - ~~sun~~).
- He was not happy, he was talking (~~funnily~~ - ~~happily~~ - ~~sadly~~ - ~~cheerfully~~).
- The children are going to the beach (~~swim~~ - ~~to swim~~ - ~~swam~~ - ~~swum~~).
- (~~Have you visit~~ - ~~Have you visited~~ - ~~Has you visited~~ - ~~Hasn't you visited~~) Cairo Tower yet?

3. Rewrite the following sentences using the words in brackets:

- They have to make a project. (tomorrow)
.....
- Someone breaks the jewellery shop. (is)
.....
- He has played this game before. (already)
.....
- The bus was very crowded. I took it this morning. (Which)
.....
- She taught French but now she teaches English. (used to)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

We have got a computer at home with a colour printer. It's about three years old now. I use it most days. I sometimes use it to do my homework because my work looks good and it's fast and I can find out about different

things on the internet. I like making invitations and cards on-screen and printing them out. I often send e-mails to my friends.

I think computers are great. They help do things quickly. They are fun you can play lots of games on screen. I guess there are bad things too my mum says I spend too much time on our one. And when it doesn't work, it's a real problem.

A. Answer the following questions:

1. How often does the writer use his computer?
.....
2. Why does writer use the computer to do his homework?
.....

B. Choose the correct answers.

3. The writer likes making invitations and cards (**on-screen - using the printer - using the speakers**).
4. The writer's computer is about (**3 - 4 - 5**) years old now.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who rubbed Beauty dry and gave him lots of oats?
.....
2. What was wrong with Sir Clifford's old groom?
.....

B. Complete the following sentences:

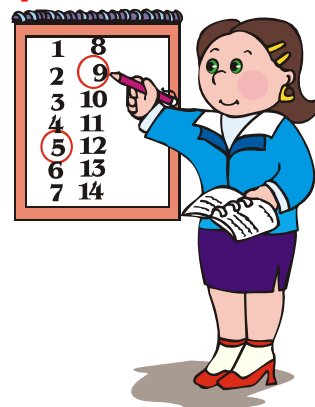
3. The old..... locked the
4. Squire Gordon and went inside the inn for their

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

want to be - when - grow up - teaching -
interesting but tiring - class room control - planning
lessons - well - flexible and helpful - like - teachers
- help - treat



7. Write questions.

1.?
I was at the club yesterday. (Where)
2.?
Football is my favourite sport. (What)
3.?
No, I didn't study well. (Did)

Model Exam (12)

A. Language functions

1. Supply the missing parts in the following dialogue:

Receptionist:, Sir?

Ahmed : Yes, I want to book a room, please.

Receptionist:?

Ahmed : I want it single.

Receptionist: What is your name?

Ahmed :

Receptionist: How long will you stay?

Ahmed :

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- Both Samy and Tarek are ten years old. They are the same (~~tall~~ - ~~width~~ - ~~height~~ - ~~age~~).
- I was (~~exciting~~ - ~~astonished~~ - ~~amazing~~ - ~~interesting~~) by the gold bull.
- The special effects are (~~such a~~ - ~~so~~ - ~~such an~~ - ~~such~~) amazing!
- Fred (~~has to~~ - ~~had to~~ - ~~have to~~ - ~~will have to~~) practise the piano every day.
- While he was swimming, he (~~see~~ - ~~sees~~ - ~~saw~~ - ~~seen~~) a shark.
- I haven't got any money. I (~~save~~ - ~~keep~~ - ~~safe~~ - ~~spend~~) it.
- Everyone heard the plane and looked (~~down~~ - ~~under~~ - ~~upwards~~ - ~~under neath~~).
- They (~~flew~~ - ~~wrote~~ - ~~dragged~~ - ~~leaped~~) the horse into the city.
- The children (~~is taught~~ - ~~are taught~~ - ~~teach~~ - ~~teaches~~) French.
- The train (~~have just~~ - ~~just has~~ - ~~has just~~ - ~~have just~~) left.

3. Rewrite the following sentences using the words in brackets:

- Tom bought some trainers. They were very expensive. (that)
.....
- He was fascinated when he saw the dolphins. (fascinating)
.....
- He left the room a few seconds ago. (just)
.....
- The football team won every game but now they always lose. (used to)
.....
- I will have to finish my project tomorrow. (not)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

People saw the first real films in Kinetoscope machines. You put a coin in a slot and looked through a hole. You could see a film which lasted about 15 seconds. Later, people went to the cinema to see films. The first films were black and white. They were silent; the actors and actresses did not speak and

there was no music. Sometimes a person played the piano in the cinema while you were watching the film.

Perhaps the most famous actor in silent films was Charlie Chaplin. Everyone liked this little man with his black hat, old coat, baggy trousers, big old shoes and his walking stick.

A. Answer the following questions:

1. How long could a film in Kinetoscope machine last for?

.....

2. Who was the most famous actor in silent films?

.....

B. Choose the correct answers.

3. Later, people went to the (**shops - cinemas - malls**) to see films.

4. The first films were black and (**white - red - blue**).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Did Joe love horses?

.....

2. Why did John go to Dr White?

.....

B. Complete the following sentences:

3. John knocked on the and when he reached Dr white's house.

4. rubbed Beauty down and gave him some and some water.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

cinema - holiday - weekend - watch - films -
fun - interesting - screen - relatives - friends -
popcorn - relax

.....
.....
.....
.....
.....



7. Write questions.

1.?

My birthday is on February 2nd.

(When)

2.?

I bought six pencils.

(How many)

3.?

I couldn't catch the train because I got up late.

(Why)

Model Exam (13)

A. Language functions

1. Supply the missing parts in the following dialogue:

Nadia: Would you like to have a cup of tea?

Rasha:

Nadia: How much sugar do you want?

Rasha:

Nadia:?

Rasha: No, thanks. I don't like milk with it.

Nadia:?

Rasha: Yes, please. I don't mind a piece of cake.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The mobile phone is an (~~exploration~~ - invitation - ~~discovery~~ - invention).
- Joe (~~shouted~~ - sat down - ~~grimaced~~ - dropped) when he tasted the lemon juice.
- While he (~~is sweeping~~ - was sweeping - swept - sweep), he found a ring.
- My uncle has not (~~arrive~~ - arrives - arrived - arriving) yet.
- Lucy go to the mall (~~buys~~ - to buy - bought - buy) a new dress.
- Safety lines help drivers to be (~~graceful~~ - careful - colourful - beautiful).
- You can go inside the Great pyramid to see the king's (~~chamber~~ - river - lake - stream).
- The vehicle that transports good is called a (~~lorry~~ - log - plank - paddle).
- When I was a baby, I (~~use~~ - used - using - uses) to crawl.
- This is the wolf (~~who~~ - when - which - what) lives in the forest.

3. Rewrite the following sentences using the words in brackets:

- She hasn't gone shopping yet. (They)
.....
- The soup was salty. I drank it. (Which)
.....
- I was doing my homework when my cousin arrived. (just as)
.....
- The engineer designs the bridge. (by)
.....
- Studying hard makes you get high marks. (He)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Many people like to collect stamps. Some stamp collections are very valuable. Usually the fewer number of people who have a stamp in their collections, the more valuable that stamp is. Some very rich people collect works of art. They often pay millions of dollars for a painting by a famous artist. These paintings

usually become more valuable as time passes, so people buy them hoping to sell them at a later date for more than they paid for them. There are many interesting things all round us that are useful to collect. Some people, for example, collect menus from restaurants or even bus tickets. These collections will be valuable to historians in the future. They will tell them about the way we lived in the twentieth and twenty first centuries.

A. Answer the following questions:

1. Why people sometimes pay millions of dollars for a painting?
.....
2. What makes a painting more valuable?
.....

B. Choose the correct answers.

3. (**Needy - Rich - Poor**) people many pay millions of dollars for a painting.
4. Some people collect (**menus - plates - spoons**) from restaurants.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Why did Joe lead Merry legs out to the paddock?
.....
2. Was Lizzie a slow horse?
.....

B. Complete the following sentences:

3. The master and mistress were going to live in a
4. Earlshall Park was very and there were lots of

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

summer holiday - after exams - happy - succeed
- beach - cinema - enjoy - parents - brothers -
sisters - family - visit



7. Write questions.

1.?
I have been to Cairo three times. (How often)
2.?
School starts at 7 in the morning. (What time)
3.?
Yes, she has finished her project. (Has)

Model Exam (14)

A. Language functions

1. Supply the missing parts in the following dialogue:

Salesman: Good afternoon, sir

Customer: Yes, please! I want

Salesman: Which colour do you want?

Customer: I want a blue sweater.

Salesman: What about this one?

Customer:

Salesman: Oh! I think you are right. Here's a larger one.

Customer:?

Salesman: Only ninety pounds.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- I (**invent** - **shook** - **nod** - **promise**) you I will not tell anyone about the secret.
- The strong wind broke the (**rock** - **cloth** - **mast** - **cliff**) of the ship.
- Has he (**ever met** - **ever meet** - **never met** - **never meet**) the president?
- Some apples (**pick** - **are picked** - **is picked** - **picks**) by the children.
- Camels are animals (**where** - **what** - **which** - **who**) are found in deserts.
- A (**leave** - **leaf** - **loaf** - **leaflet**) is a piece of paper that gives information about something.
- The telephone rang (**greatly** - **noisily** - **funnily** - **angrily**).
- He held the rope (**playful** - **usefully** - **watchful** - **tightly**).
- They have already (**visit** - **visited** - **visits** - **visiting**) the London Eye.
- The room (**paint** - **painted** - **is painted** - **paints**) by my uncle.

3. Rewrite the following sentences using the words in brackets:

- The football match was exciting. (excited)
.....
- The monster is so terrifying! (such)
.....
- I have never fought with my brother. (ever)
.....
- Billy went to school by car but now he goes by bus. (used to)
.....
- She gets up early because she wants to catch the bus. (to)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

One of the most well-known images of ancient Egypt is the Pyramid. They are huge structures, built as tombs for kings and other important people.

Although they are most often associated with the ancient Egyptians, many different peoples throughout the world have built pyramids. They were usually built of stone or brick with a square base and four sloping triangular sides that meet at the top. Pyramids can be found in Central and South America, Sudan, South west Asia, and Greece. The American pyramids were topped with a plat form or temple.

A. Answer the following questions:

1. Who were most famous of pyramids?

2. What are pyramids usually made of?

B. Choose the correct answers.

3. The (**Egyptian - Asian - American**) pyramids were topped with a plat form or temple.

4. Pyramids were usually used as (**tombs - holidays - houses**) for rulers.

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Could Ginger throw Samson off her back?

2. Why did Squire Gordon shout at Sawyer?

B. Complete the following sentences:

3. Samson's father..... Ginger and fed her some

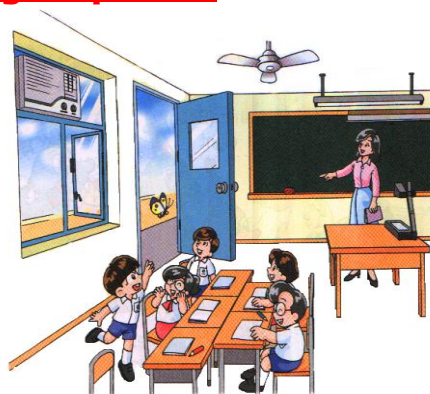
4. The at the new place was as as Samson.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

classroom - large and airy - teacher - clever
and helpful - boys and girls - sitting - desks -
black board - map - book case



7. Write questions.

1.?
A bus has got four wheels. (**How many**)

2.?
We go to the library to read books. (**Why**)

3.?
I was at the funfair last weekend. (**Where**)

Model Exam (15)

A. Language functions

1. Supply the missing parts in the following dialogue:

Amar : Hi, Ghada!

Ghada: I'm going to visit my uncle at the weekend.

Amar :

Ghada: He lives in Qena.

Amar : Who are you going to go with?

Ghada:

Amar : How will you go?

Ghada:

Amar : I hope you enjoy your weekend.

B. Vocabulary & Structures

2. Underline the correct words in brackets.

- The army (**helped** - liked - fought - trusted) the attackers.
- The trench is (**paddled** - dug - swan - flown) by diggers.
- There were (**such a** - such an - such - so) good actors in the film!
- This book (**written** - is written - wrote - are written) by Ali.
- The children didn't (**has to** - had to - have to - will have to) walked to school.
- A (**land** - ground - ceiling - floor) is a part of a room that is above your head.
- The naughty children grabbed the cakes and ate them (**greedily** - lazily - angrily - prettily).
- You can't go out because it's (**sunny** - clear - windy - fine) today.
- (**Have** - Haven't - Has - Were) he ever been to South Africa?
- She is wearing a scarf (**keep** - kept - keeps - to keep) warm.

3. Rewrite the following sentences using the words in brackets:

- She rings the church bells. (by)
.....
- It was a habit for them to swim every day. (used to)
.....
- They have met the chief a moment ago. (just)
.....
- He went to the cinema because he wanted to see a film. (to)
.....
- The film was interesting. They saw it. (which)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

A doctor was called to treat a rich man's son. He was skillful enough to save the boy. The rich man was very grateful to the doctor. To show his thanks to the doctor, he offered him a small but beautiful bag. When the

doctor saw the bag, he became very angry as he had expected a large sum of money. He said angrily; "A bag is a suitable present for a friend but I'm a doctor and I need money to get my needs." The father quietly asked the doctor to tell him about the money he wanted. The doctor replied; "fifty pounds." The rich man opened the bag and took out a hundred pounds which he had placed inside. He handed fifty pounds to the doctor and placed the rest of money in his pocket. You can imagine the doctor's sorrow when the boy's father kept the bag and the rest of money for himself.

A. Answer the following questions:

1. Why was the rich man grateful to the doctor?
2. How much money did the doctor want?

B. Choose the correct answers.

3. The doctor was angry because he believed (**the bag was not worth much - the bag was small - the bag with money in it wasn't enough**).
4. The doctor was sorry because he lost (**100 pounds - 50 pounds and a bag - nothing**).

D. The Link Reader (Black Beauty)

5. A. Answer the following questions:

1. Who sent the letter to Squire Gordon?
.....
2. Did Sames learn how to drive on busy roads?
.....

B. Complete the following sentences:

3. called out, "The river is very, sir. There's water on the"
4. Grant wore a long grey and a hat.

E. Writing

6. Write a paragraph of six sentences describing the picture.

Guiding words

zoo - last Sunday - visited - went - family - car -
saw - animals - hungry - sandwiches - played -
happy - home - evening - nice



7. Write questions.

1.?
This man is 170 cm tall.
2.?
No, I have never been to Aswan.
3.?
Nabila visited me yesterday.

(How tall)

(Have)

(Who)

Model Exams on the First Term

Model Exam (1)

1. Supply the missing letters.

1. answered 2. At nine o'clock.
3. Where did you go?
4. Did you enjoy your time?

2. Underline the correct words in brackets.

1. boulder 2. of 3. are lowered 4. for
5. painter 6. head 7. see 8. subject
9. which 10. to see

3. Rewrite the sentences using the words.

1. The patients are examined by the doctor. 2. While Dan was playing football, he hurt his leg.
3. The story was so interesting.
4. No, I haven't been to London.
5. The film that I saw it was very scary.

4. A. Answer the following questions

1. I can see films in the cinema.
2. He plays football in the park.

B. Choose.

3. X-ray technician 4. he goes there often

6. Writing

My weekend

I went for a picnic last weekend. I went with my friends. We went to the forest, too. We saw many caves. They were scary. There were a lot of trees and animals. we were happy. We had a good time there. We return home at night.

7. Write questions.

1. Have you ever seen your uncle?
2. What is your favourite hobby?
3. How old is she?

Model Exam (2)

1. Supply the missing letters.

1. Have you got a pet?
2. What is it's name? 3. do you have a canary? 4. Yes, it does.

2. Underline the correct words in brackets.

1. structure 2. machines 3. who
4. has never 5. mountain 6. wonderful
7. shouted 8. angrily 9. didn't have to
10. heard

3. Rewrite the sentences using the words.

1. While we were climbing a mountain we saw an eagle. 2. They go shopping to buy new clothes. 3. The book I read yesterday was very interesting.
4. The new job was really amazing.
5. Have they ever visited the museum?

4. A. Answer the following questions:

1. There are twenty-four time zones.
2. Twenty-four hours.

B. Choose.

3. Earth 4. forwards

6. Writing.

My birth day party

Last Friday was my birthday. I complete ten years. I invite all my family and friends. My mother made an amazing big cake, sandwiches and juice. We were having fun and dancing. One of my friends sang a beautiful song. We enjoyed our time and we were happy.

7. Write questions.

1. When was he born?
2. What did the thief steal?
3. Have you ever made a cake?

Model Exam (3)

1. Supply the missing letters.

1. Yes, I do. 2. What is your favourite sport? 3. When do you usually play it? 4. I play it in the club.

2. Underline the correct words in brackets.

1. ancient 2. glacier 3. that 4. ever
5. bunch 6. unwrap 7. pool 8. huge
9. is broken 10. Have you finished

3. Rewrite the sentences using the words.

1. The film was so good.
2. The child is chased by the dog.
3. He didn't use to ride a motorbike.
4. She has been to America.
5. I was excited on my first plane.

4. A. Answer the following questions:

1. They live in many Asian countries.
2. Because it's easier to catch food.

B. Choose.

3. ten 4. meat

6. Writing

I would like to be a doctor in the future. I look forward to passing my final exams and get high marks to join the faculty of medicine. I want to be a doctor to help sick people. It's really an important message of a doctor to save people's life.

7. Write questions.

1. Where are the ducks swimming?
2. Who build tunnels and bridges?
3. What do cows give us?

Model Exam (4)

1. Supply the missing letters.

1. France. 2. Is this your first visit?
3. What did you visit? 4. Pyramids

2. Underline the correct words in brackets.

1. famous 2. quicker 3. had to 4. written
5. Which 6. disappear 7. light 8. funnily

9. such an 10. used

3. Rewrite the sentences using the words.

1. Tom used to like apple pies.
2. My mum bought eggs to make cake.
3. Are you stealing their rings?
4. I never been abroad.
5. It was such an expensive ring.

4. A. Answer the following questions:

1. The family went to the zoo.
2. Monkeys, baboons and gorillas

B. Choose.

3. roaring 4. swans

6. Writing.

I like my school. There is a big building in my school. It's clean and tidy. My school is surrounded by a beautiful garden. Students can practice sports in the playground. We can read and borrow books from the school library. We love our teachers.

7. Write questions.

1. Where has he been?
2. How did you go to Aswan?
3. Who did she play with?

Model Exam (5)

1. Supply the missing letters.

1. Basketball. 2. Wher do you play basketball? 3. Who do you play it with?

2. Underline the correct words in brackets.

1. bridge 2. rang 3. rang 4. Has 5. fighter
6. graceful 7. duckling 8. save
9. was running 10. has just

3. Rewrite the sentences using the words.

1. The dolphins were fascinating.
2. It is such a fascinating peacock.
3. Helen used to play the piano.
4. dhe has done her project.
5. He has already played this game.

4. A. Answer the following questions

1. He was taking care of some sheep.
2. It was attacking the sheep.

B. Choose.

3. busy 4. wolf

6. Writing.

Water is the most important thing to stay alive. We need to save water. We mustn't waste water. We need to close taps when we're brushing our teeth. We mustn't waste much water in bathing. No water means no life. We need to tell everybody that we need to save water.

7. Write questions.

1. When will you go to Alexandria?
2. What were you doing when I called you?

3. Have you ever been to Cairo?

Model Exam (6)

1. Supply the missing letters.

1. Yes, I have. 2. I go to the farm very Friday. 3. What do you do there?
4. Who helps you in the farm?

2. Underline the correct words in brackets.

1. While mum was making a cake, someone knocked the door.
2. We are having holidays to rest and have fun. 3. The garden which the children visited was very amazing.
4. He hasn't ever fixed his computer.
5. The play was boring.

4. A. Answer the following questions:

1. Three thousand. 2. In France

B. Choose.

3. Arabic 4. learn

6. Writing

Yesterday I went to the beach. I went there with my family. We were sitting on the beach. My mother was looking at the sun shining. I was playing, swimming and having fun. We were very happy.

7. Write questions.

1. Who stole the woman's bag?
2. How long have you been an astronaut?
3. Do you like apple pies?

Model Exam (7)

1. Supply the missing letters.

1. Yes, I have. 2. When did you go there?
3. I saw an amazing play.
4. Did you enjoy it?

2. Underline the correct words in brackets.

1. tells 2. ancient 3. hasn't made 4. which
5. have to 6. untrue 7. wheel 8. disappear
9. broke 10. made

3. Rewrite the sentences using the words.

1. It started to rain, while they were riding bike. 2. I haven't ever written a poem.
3. The books are returned by him.
4. He used to like cheese.
5. She took a taxi to arrive on time.

4. A. Answer the following questions

1. An inventor. 2. He invented a way to make copies of records.

B. Choose.

3. first 4. tapes

6. Writing.

I like to spend my free time doing many things. I like reading some poems. I like drawing in my free time. At night I go to watch a movie on TV. In the morning I practice some sports. I go to the club with

friends, too.

7. Write questions.

1. Where did they go?
2. Which jacket do you want?
3. What did she use to do?

Model Exam (8)

1. Supply the missing letters.

1. What do you do?
2. What do you use?
3. Farmers.

2. Underline the correct words in brackets.

1. disappeared 2. forwards 3. didn't
4. is served 5. Has 6. whisper 7. careful
8. winner 9. has stolen 10. which

3. Rewrite the sentences using the words.

1. While she was cleaning the house, the bell rang.
2. The bill is brought by the waiter.
3. I have bought a music CD.
4. The movie that I saw it was very boring.
5. She hasn't to buy a new mobile.

4. A. Answer the following questions

1. Corals are tiny animals that live in warm seas.
2. Another coral grows in the cub.

B. Choose.

3. flowers 4. Anemones

6. Writing.

Last Friday I went to the park. I went with my family. We played football. I rode my bike. My father asked me not to walk on the grass. My sister fed ducks. We were very happy and charming.

7. Write questions.

1. Where does she come from?
2. Have you ever been to France?
3. how is a trench dug?

Model Exam (9)

1. Supply the missing letters.

1. Why didn't you go to school yesterday?
2. What had happened?
3. Yes, I did.
4. He gave me some medicine.

2. Underline the correct words in brackets.

1. special 2. breeze 3. yet 4. such a
5. to do 6. careful 7. English 8. made
9. is written 10. will have to

3. Rewrite the sentences using the words.

1. He must take a test today.
2. The ship which they saw it was very huge.
3. I won't have to finish my project tomorrow.
4. He used to walk every day.
5. She has just cleaned the house.

4. A. Answer the following questions:

1. On January 1.
2. In late January or early February.

B. Choose.

3. Iran 4. oldest

6. Writing.

Last Friday I went to the Pyramids. I went with my friends. We went there by taxi. We saw many tourists. We took photos with them. We had a nice day. We were very happy. I ride a horse. Many people were riding on a camel.

7. Write questions.

1. When are they playing football?
2. How long have you known Marwa?
3. Has the baby slept?

Model Exam (10)

1. Supply the missing letters.

1. In Marsa Matrouh.
2. Why?
3. Who will you go with?
4. Thank you.

2. Underline the correct words in brackets.

1. She is so beautiful.
2. The diamonds are stolen by the robber.
3. He didn't have to sleep early yesterday.
4. I have never seen the Pyramids.
5. While he was playing basketball, he fell down.

4. A. Answer the following questions:

1. There was no letter or card to say who it was from.
2. It refers to the envelope.

B. Choose.

3. ticket 4. Nobody.

7. Write questions.

1. How long have you lived in Cairo?
2. Where did she go?
3. Can you carry this box?