to

Class / Level : 4th grade Number of Classes : 2

Unite title :10

Lesson title :1

Number of Classes: 2 Date: from

Previous Learning: bright, dark, light, planet, planetarium, star, the Earth, the moon, the sun

Horizontal Integration : Vertical Integration: countable and un countable

N	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Dur
0		Materials	Strategies	Strategy	Tool		atio n
1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SBp40 Flash cards Audio	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise superlative adjective :T: This is the hottest planet ss: ask oral sentences superlative adjective T:ask the same questions about	20
3	To pronounce short, simple English words correctly.	,Pupils,s Book Wall chart	2	Communication		the lesson. T: use flash cards to present new words	20
4	To respond to questions before during and after listening.(Where does she /he live?	(bright, dark, light, planet, planetarium, star, the Earth ,the	3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Observation 1		correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures	
5	To use reading strategies to understand simple reading material.	moon, the sun)				ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the	40
	To participate in simple classroom exchanges		Group Work			questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework	Reflection :	
			Outcomes		1-	I feel satisfied withss participation
	A& B					
					2-	Challenges that faced mesome ss don't follow

Class / Level : 4th grade Number of Classes :2 Previous Learning:

Unite title : 10 Date: from

to

Lesson title :- 2

	ov.oue Loui.iii.g.						
	Horizontal Integration		: Vertic	al Integration: pa	st simple		
N	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Durati
ο.		Materials	Strategies	Strategy	Tool	7	on
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book40	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p40	10
2-	To pronounce learned English words in reading text correctly	Activity Book38	2 3-1 / 3-3	assessment		T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB 38ex1;	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	,Pupil's Book Wall Chart	3-8 4-1 / 4-4 4-8 /4-9	Communication		ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers	Flashcards	k	Observation		ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:						
			Outcomes		3-	I feel satisfied withss participation					
	A&B										
	A& B				4-	Challenges that faced mesome ss don't follow					
						3- Suggestion for					
	improvement good ss check and help their friends										

Prepared by :	School principle	Date :	•••	Signature:	
	S	upervisor	Date :		Signature :

Class / Level : 4 grade Number of Classes :1 Previous Learning: dry, wet

Prepared by:

Unite title: 10

Lesson title :- 3

Date: from :-

to

Horizontal Integration: :

Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce simple answers with correct intonation patterns.	Pupil's Book	1-1 / 1-3	Performance-	Check	Revision and presentation T: writes dry, wet on the board. T:ask questions about them	5
2	To use complete sentences in short ,simple guided exchanges based on familiar .	41 Activity Book 39	1-7 / 1-8	based assessment	list	T: uses a map of Jordan T: lets students open their books p41 T:explain that they will hear four questions about pictures.	30
3	To write short ,simple (completion answering project)sentences and short paragraph on familiar topics	Audio ,Pupils,s Book Wall Chart board Flashcards	3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Communication Observation		ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p39 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			

School principle

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n	۸fi	ection	

Signature:

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Date :.....

to

Class / Level : 4th grade Number of Classes : 1

Unite title :10 Date: from

Lesson title :4

Previous Learning: cities in Jordan ,big ,small, hot, dry, cold

Horizontal Integration

dictated simple s or a a short paragraph mple words to te in short ,simple guided	Materials Pupil's Book 41 Ex2 Activity Book	Strategies 1-1 / 1-3 1-7 / 1-8	Strategy 1 – 3 / 1 – 6	Tool 2	Revision students look at the pictures Ex2	- 15 M
s or a a short paragraph mple words to	41 Ex2			2		- 15 M
mple words to	41 Ex2			2	students look at the pictures Ex2	
•				2		1
•	Activity Rook	1-7 / 1-8		_	T: explain Ex2	
•	Activity Book		2-2/3-2		: Write adjectives on the board	
e in short simple quided	Activity Dook	1 – 9	4-3/5-1		ss:ask oral sentences using	- 15 M
,p garaea	39 Ex 2				superlative .(in pairs)	
es in familiar contexts.	Audio	2			ss: read the sentences and write	
	,Pupils,s				the missing names of the places	- 15 M
semi- cursive English	Book	3-1 / 3-3			near the correct part of pie chart	
rrectly ,legibly and		3 – 8			T: get a few of pairs of pupils to	
	Wall Chart				demonstrate their dialogues .	- 20 M
		4-1 / 4-4			T: check their work.	
t misspelling and use of	board	4-8 /4-9			ss: listen and c	
tion ,period and					complete the missing endings to	
mark with the assistance	Flashcards,				each word.	
and teachers	(big ,small,				T: check answers.	- 25 M
	hot, dry, cold)				T:writes correct answers on the	
					board.	
ì	nd teachers re simple information in chart.	hot, dry, cold) he simple information in	hot, dry, cold) re simple information in	hot, dry, cold) re simple information in	hot, dry, cold) re simple information in	hot, dry, cold) T:writes correct answers on the board.

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 1- 2-	I feel satisfied with
		im	provement		•	3- Suggestion for
Prepared by:	School pr	rinciple	Date :Supervisor		e : Si	gnature :

Class / Level : 4 grade

Day & Date

Section

Period

Number of Classes: 1

Unite title:10 Date: from

to

Lesson title: 5

Previous Learning: cities in Jordan ,big ,small, hot, dry, cold

Fulfilled

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	to demonstrate recognition of simple word in a letter.	Pupil's Book 42 Ex3	1-1 / 1-3	1-3 / 1-6	2	T: uses Flashcards (cities in Jordan ,big ,small, hot, dry, cold) to present new words	- 15 M
2	To use punctuation	Activity Book	1-7 / 1-8 1-9	2-2 /3-2 4-3 /5-1		ss: point to the T: lets pupils open their books(- 15 M
3	To copy English letters in semi-	40 Ex 6+7 Audio	2			p42). T:asks oral questions about the	- 15 M
	cursive handwriting: ab, nt	,Pupils,s Book	3-1 / 3-3			letter. T: lets pupils read the letter by	- 20 M
4	To use reading strategies to understand simple reading material.	Wall Chart	3-8 4-1 / 4-4 4-8 /4-9			themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering.	- 25 M
5	To apply knowledge of simple spelling punctuation and usage .	Flashcards				t: explains Activity book(p40) ss: read and match ss: do Ex 5 complete sentences T: les student draw their costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection :	I feel satisfied with
					2-	Challenges that faced me
						3- Suggestion for
		im	provement	•••••		
						••••••
Prepared by:	School pr	rinciple	Date : Supervisor	0	e : Si	gnature :

Homework

to

Class / Level : 4th grade Number of Classes : 2

Unite title : 10 Date: bvg from Lesson title 6

Previous Learning : day moon, morning, night, sun, turn around

Vertical Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional	Assess	ment	Procedures	Durati
			Strategies	Strategy	Tool		on
1	To recognise the sound of some consonants .	Pupil's Book 43 Ex5+6+7	1-1 / 1-3	1-3/1-		Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use cluses(pictures)to understand new or unfamiliar words when listening	Activity Book 41 Ex 4+5+6 Audio ,Pupils,s Book	1-7 / 1-8 1-9	2-2/3- 2 4-3/5-1	2	T:explain that they will hear five sentences about pictures . ss: describe the pictures orally. T:	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart board	3-1 / 3-3 3-8			Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M
4	To prepare and present a short, simple dialogue to the	Flashcards (day moon, morning,	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 5+6+7. ss: read the activities	- 20 M
5	class	night, sun, turn around)				(in pairs make sure they use appropriate tone of voice	- 25 M
6	To pronounce short simple English words.					(in pairs students ask and answer questions) T: play Play the recording	
,	to use and spell correctly learn vocabulary.					ss:listen and write correct words T: check their writing	
	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 1- 2-	I feel satisfied with	•••••
		im	provement] .	3-	Suggestion for
Prepared by :	School pr	rinciple	Date :Supervisor	0	ıre : Si	ignature :	

Class / Level: 4th grade

Unite title :11 Date: from

to

Number of Classes : 2

Previous Learning: fountain, past, pool, stage, street

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessn		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To develop strategies to demonstrate understanding of spoken words and short ,simple	SB 44	1-1 / 1-3	Performance-		Introduction T:ask oral questions about the lesson	20
	sentences in conversation .	Flash cards Audio ,Pupils,s	1-7 / 1-8 1-9	based assessment	2	T: use flash cards to present new word(fountain, past, pool, stage, street	
2	To respond to questions before ,during and after listening.	Book	2	Communication		Modlethe correct pronunciation of words	20
3	To demonstrate understanding of spoken words and sentences in conversation	Wall chart4 Places	3-1 / 3-3 3-8 4-1 / 4-4	Observation 1		ss: describe peoples characters. T: write their ideas on the board ss: open their books p44 and describe pictures	
4	T o follow short, simple instructions in class		4-8 /4-9			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the	40
5			Group Work			questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

Dafi	ection	

7- I feel satisfied withss participation

Lesson title :1

8- Challenges that faced mesome ss don't follow

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Class / Level : 4th grade Number of Classes :2 Previous Learning: Unite title : 11 Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: I

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce learned English		1-1 / 1-3			Revision (the verb to be in the past simple	10
	words in reading text correctly		1-7 / 1-8			ex:The Roman Theatre was bigger .	
		Pupil's Book44	1 – 9		Check	Our city wasn't called Amman	
	To use prior knowledge to			Performance-	list	ss: ask oral sentences	
2-	participate in short simple	Activity	2	based		ss:look at the story p44	40
	exchanges	Book42		assessment		T: Play the recording again	
			3-1 / 3-3			T:asks more comprehension questions	
3-	To demonstrate	Audio	3 – 8			ss:read the lesson.	
	understanding of short simple	,Pupils,s				T:describe HB ex1;	20
	reading material	Book	4-1 / 4-4			ss: match the questions(in pairs)	
		Wall Chart	4-8 /4-9			T: check their answering.	
4-	To use context and visual clues			Communication		T:explaine HB ex2	
	to predict or identify meaning of	board	k			ss:read the questions about the text in ex	10
5-	unfamiliar words.	Flashcards		Observation		1	
						ss: can do this individually	
6	To use words to complete sentences on familiar topics for specific purposes and audiences						

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied withss participation					
	A&B										
	A& B				10-	Challenges that faced mesome ss don't follow					
						3- Suggestion for					
	improvement good ss check and help their friends										

Class / Level : 4 grade Number of Classes :1 Unite title: 11

Lesson title :- 3

Previous Learning: different

Date: from:- to

Horizontal Integration:

Vertical Integration: past simple

	nonzonta integration .		•	V Ci ticai i	iiitegiatioii.	past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To demonstrate understanding					Revision and presentation	
	of spoken in presentations.		1-1 / 1-3			T: writes(different) on the board.	5
		Pupil's Book	1-7 / 1-8		Check list	T:ask questions about them and present	
	To participate in simple	45	1 – 9	Performance-		T: lets students open their books p45	
2	classroom exchanges			based		T:explain that they will hear four	30
	_	Activity Book	2	assessment		questions about pictures .	
	To use words and short	42				ss: describe the pictures orally.	
3	sentences to participate in short	Audio	3-1 / 3-3			T: plays the audio and pause after each	
	simple exchanges.	,Pupils,s	3 – 8			picture	
		Book				ss: listen and mach.	
	To use and spell correctly learn		4-1 / 4-4			: Lets pupils to open their Activity Books	
4	vocabulary.	Wall Chart	4-8 /4-9	Communication		p42	
						ss: read and complete with correct word	
5-		board		Observation		ss(work in pairs)	5
						T: chech their answers	
		Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection	: I feel
	A&B					
	A& B				12-	Chall

11- I feel satisfied withss participation

......

12- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by: School principle Date:..... Signature:

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration

Unite title :11 Date: from

to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short, simple quest ions and statement with correct	Pupil's Book	1-1 / 1-3 1-7 / 1-8	4 2 / 4 6	^	Revision the verb to be in the past simple (The sport centre wasn't	- 15 M
2	intonation pattern .	45 Ex3	1 – 9	1-3/1-6 2-2/3-2	2	here students look at the pictures Ex2	
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 43 Ex 4+5 Audio	3-1 / 3-3	4-3/5-1		T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
	To speak alongly with a	,Pupils,s Book	3-8			T: ask pupils what they can ask for the second questions(ss: ask oral	- 15 M
4	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Wall Chart board	4-1 / 4-4 4-8 /4-9			sentences . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
	To arrange jumbled sentences into a very short ,simple story	Flashcards				ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with	
		im	provement			3- St	 uggestion for
Prepared by:	School pi	rinciple	Date :Supervisor	_	re : Si	gnature :	

Class / Level : 4 grade Number of Classes: 1

Day & Date

Unite title:11

Date: from to

Previous Learning: between, mosaic, stone

Horizontal Integration

Vertical Integration

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
140.	opecine outcomes	Materials	Strategies	Strategy	Tool	Troccuares	Duration
1 2	To demonstrate recognition of simple words in a paragraph about Quraysh Street	Pupil's Book 46 Ex4	J. a.o.g.o.o	Ortalogy	1001	T: uses Flashcards (between, mosaic, stone) to present new words	- 15 M
2	To participate in simple	Activity Book	1-1 / 1-3 1-7 / 1-8	1-3 / 1-6 2-2 / 3-2	2	ss: read the text T: lets pupils open their books(- 15 M
3	classroom exchanges	44 Ex 5+6 Audio	1 – 9	4-3/5-1		p46). T:asks oral questions about the	- 15 M
	To ask questions and give answers in an appropriate tone of	,Pupils,s Book	2			text. T: lets pupils read the text r by	- 20 M
4	voice . To express an opinion based on	Wall Chart	3-1 / 3-3 3-8			themselves. ss: read the questions below the letter and answer them in pairs.	- 25 M
5	information from a written source	board	4-1 / 4-4 4-8 /4-9			T: check their answering . t: explains Activity book(p46)	
6	To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	Flashcards (between, mosaic, stone				ss: answer the questions on their notebook ss: do Ex 4 complete sentences T: les student do H.Bp 44 Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with Challenges that faced me		
		im	provement] .	•••••	3-	Suggestion for
							•••••	
Prepared by:	School pri	inciple	Date :Supervisor	8	re : Si	ignature :		

Fulfilled

to

Class / Level : 4th grade Number of Classes : 2

Unite title: 11 Date: from

Lesson title 6

Previous Learning: the same, weekend

Horizontal Integration

Vertical

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short simple					Revision: uses Flashcards	- 15 M
	English words.	Pupil's Book				(the same, weekend).	
		47 Ex5+6+7				ss: open their books p 47T: asks oral	
2	To use complete sentences in		1-1 / 1-3	1-3/1-6	2	questions about pictures .	- 15 M
	short ,simple guided exchanges	Activity Book	1-7 / 1-8	2-2 /3-2			
3	based on familiar .	45 Ex 8+9+10	1 – 9	4-3/5-1		ss: describe the pictures orally. T: Play	- 15 M
		Audio				the recording.	
	To prepare and present a short,	,Pupils,s	2			ss: listen and repeat.	- 20 M
4	simple dialogue to the class	Book				ss: read the list of adjectives	
			3-1 / 3-3			ss: pupils ask about each picture in	
	To participate in the singing of	Wall Chart	3 – 8			Ex5+ 6.	- 25 M
	simple song after listening to tap					ss: read the activities	
5		board	4-1 / 4-4			(in pairs make sure they use	
	To write a short simple sentences		4-8 /4-9			appropriate tone of voice	
	releted to pictures	Flashcards				(in pairs students ask and answer	
		(Dear-sleeve,				questions)	
		women)				T: play Play the recording	
						ss:listen and write correct words	
						T: check their writing	

Day & Date	Section	Period	Outcomes	Homework	Reflection : 3- 4-	I feel satisfied with
		im	provement			3- Suggestion for
		1111	provement	••••••••••		
Prepared by :	School pri	inciple	Date : Supervisor		ature : :Si	gnature :

Class / Level : 4th grade Number of Classes : 2

Unite title :12 Date: from

to

Previous Learning :clothes, desert, sew, tent, bake

Horizontal Integration:

Vertical Integration:

	Tionzontai integration	T	T	+ critical integratio			
No.	Specific Outcomes	Resources &	Instructional	Assessn		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in	SB p 48	1-1 / 1-3			T:Introduction T: present new words (clothes, desert, sew, tent, bake)	20
	listening to conversation.	Flash cards (clothes,	1-7 / 1-8 1-9	Performance- based assessment	2	T:ask the same questions about animals in the pictures .	
2	To demonstrate understanding of simple new	desert, sew, tent, bake) Audio	2	Communication		T: use flash cards to present new words	20
	words in short ,simple instructions, questions and guided exchanges	,Pupils,s Book	3-1 / 3-3	Communication		Modlethe correct pronunciation of words ss: describe animals in the lesson	
3	To use prior knowledge to	Book	4-1 / 4-4	Observation 1		T: write their name on the board ss: open their books p48 and	
3	participate in short ,simple instructions, questions and guided exchanges		4-8 /4-9			describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
			Group Work				

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A& B			

Reflection:	
13-	I feel satisfied withss participation
14-	Challenges that faced mesome ss don't follow
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Lesson title :1

to

Class / Level: 4th grade **Number of Classes:2**

Unite title: 12 Date: from

Lesson title :- 2

Previous Learning: the past simple

Horizontal Integration

Vertical Integration: Instructional No. **Specific Outcomes** Resources & **Assessment Procedures** Duratio Materials **Strategies** Strategy Tool n Revision ask pupils about yesterday 10 1 To use words and short ex:What did you do yesterday? Check ss: answer the questions sentences to participate in short Pupil's Book48 1-1 / 1-3 Performance-1-7 / 1-8 simple exchanges. based list ss:look at the story p48 Activity 1 - 9T: Play the recording again 40 assessment 2-To demonstrate understanding Book46 T:asks more comprehension questions of spoken in presentations. 2 ss:read the lesson. Audio T:describe HB p46 ex1; ss: match the questions(in pairs) ,Pupils,s 3-1 / 3-320 To pronounce short, simple **Book** 3 - 8T: check their answering. **English words and phrases** 3-**Wall Chart** Communication T:explaine HB ex2 4-1 / 4-4 correctly ss:read the questions about the text in ex board 4 - 8 / 4 - 9Observation 1 10 To write semi- cursive English 4-Flashcards ss: can do this individually words correctly ,legibly and k Q uestions with (What did you do last neatly. **Sunday?**

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied withss participation
	A&B					
	A& B				16-	Challenges that faced mesome ss don't follow
						3- Suggestion for
		im	provement good ss ch	eck and help their	friends	•••••

Prepared by: School principle Date :.... **Signature:** Supervisor Date :.....Signature :

Date: from :-

Class / Level : 4 grade

Unite title: 12

Lesson title :- 3

to

Number of Classes:1

Previous Learning: the past simple **Horizontal Integration:**

Vertical Integration: guestions using Why ?and---because

	nonzoniai integration .		•	v c i ticai i	iiitegration.	questions using with failubecause	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To respond to questions before					Revision and presentation	
	during and after listening.					T: writes,(clothes, desert, sew, tent,	5
		Pupil's Book	1-1 / 1-3	Performance-	Check	bake. Play handball. Play the piano,	
	To demonstrate understanding	49	1-7 / 1-8	based	list	wave goodbye) on the board .	
2	of spoken in presentations.		1 – 9	assessment		T:ask questions about them and present	30
		Activity Book				new words	
	To write short simple	47	2			T: lets students open their books p49	
3	sentences and short paragraph	Audio				T:explain that they will hear four	
	on familiar topics	,Pupils,s	3-1 / 3-3			questions about pictures .	
		Book	3 – 8			ss: listen and match	
	To pronounce short simple			Communication		ss: describe the pictures orally.	
4	English words.	Wall Chart	4-1 / 4-4			T: plays the audio and pause after each	
			4-8 /4-9	Observation		picture	
5-	To use complete sentences in	board				ss: listen and mach.	5
	short ,simple guided exchanges					: Lets pupils to open their Activity Books	
	based on familiar .	Flashcards				p49	
						ss(work in pairs)(using the past simple	
						T: chech their answers	
							1

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection :	I feel satisfied withss participation
	A&B]	
	A& B				18-	Challenges that faced mesome ss don't follow
]	3- Suggestion for

improvement good ss check and help their friends

Prepared by :	School principle	Date :	Signature
Prepared by :	School principle	Date :	Signatur

Class / Level: 4th grade

Unite title :12 Date: from

to

Lesson title :4

Number of Classes : 1

Previous Learning: hunt, iris, rose finch, point, soil, star, wild

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short simple					Revision	- 15 M
	English words.	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures Ex2	
		49 Ex3	1-7 / 1-8	2-2/3-2	2	T: explain Ex3	
2	To use complete sentences in		1 – 9	4-3/5-1		ss:ask each other questions using	
	short ,simple guided exchanges	Activity Book				words in the book.(in pairs)	- 15 M
	based on familiar .	47 Ex 4+5	2			T: ask pupils what did they do?	
		Audio				for the second questions(Way is	
		,Pupils,s	3-1 / 3-3			Ramzi climbing the tower?)	- 15 M
	To write English sentences about	Book	3 – 8			ss: answer with past simple)	
3	pictures in semi-cursive					pupils work in pairs	
	handwriting correctly legibly and	Wall Chart	4-1 / 4-4			T: get afew of pairs of pupils to	- 20 M
	neatly.		4-8 /4-9			demonstrate their dialogues .	
		board				T: check their work.	
						ss: listen and c	
		Flashcards				complete the missing endings to	
						each word.	- 25 M
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 5-6-	: I feel satisfied with Challenges that faced me
		im	provement			3- Suggestion for
Prepared by:	School pr	rinciple	Date : Supervisor	_	ture :	Signature :

Class / Level : 4 grade

Number of Classes: 1

Unite title :12

Date: from

to

Previous Learning: camel, carry, drink, neck, ship, story

Horizontal Integration

Vertical Integration

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate understanding of					T: uses Flashcards	- 15 M
	simple words	Pupil's Book				(camel, carry, drink, neck, ship,	
	-	50 Ex4	1-1 / 1-3		2	story) to present new words	
	To use reading strategies to		1-7 / 1-8	1-3/1-6		ss: use them in oral sentences	- 15 M
2	understand simple reading	Activity Book	1 – 9	2-2 /3-2		T: lets pupils open their books(
	material.	48 Ex 6+7		4-3/5-1		p50).	- 15 M
		Audio	2			T:asks oral questions about the	
3	To retell a short ,simple story .	,Pupils,s				letter.	- 20 M
		Book	3-1 / 3-3			T: lets pupils read the letter by	
4	To copy capital and small English		3 – 8			themselves.	
	letters in in semi-cursive	Wall Chart				ss: read the questions below the	- 25 M
	handwriting		4-1 / 4-4			letter and answer them in pairs.	
	_	board	4-8 /4-9			T: check their answering .	
						t: explains Activity book(p48)	
		Flashcards				ss: read and answer the questions	
		camel, carry,				ss: do Ex 4	
		drink, neck,				complete sentences	
		ship, story				T: les student do H.Bp 48	

Day & Date	Section	Period	Fulfilled Outcomes	Homewo		lection : 5- 6-	I feel satisfied with
		im	provement			••	3- Suggestion for
Prepared by :	School pr	rinciple	Date :Supervisor		ature :	Si	gnature :

to

Class / Level : 4th grade Number of Classes : 2

Unite title: 12 Date: from

Lesson title 6

Previous Learning: cut down, furniture

Vertical

No.	Integration: Ho	orizontal Integra	Instructional	Assess	ment	Procedures	Duration
	•	Materials	Strategies	Strategy	Tool		
1	To pronounce double letter					Revision: uses Flashcards	- 15 M
	consonant sound correctly ://	Pupil's Book				(cut down , furniture).	
2		51 Ex5+6+7		1-3/1-6	2	T:explain that they will hear three	
	To recognise the sound of some		1-1 / 1-3	2-2 /3-2		words about pictures .	- 15 M
	consonants.	Activity Book	1-7 / 1-8	4-3/5-1			
		49 Ex 8+9+10	1 – 9			ss: describe the pictures orally. T: Play	- 15 M
3	To use complete sentences in	Audio				the recording .	
	short ,simple guided exchanges	,Pupils,s	2			ss: listen and repeat.	- 20 M
	based on familiar .	Book				ss: read the list of adjectives	
			3-1 / 3-3			ss: pupils ask about each picture in Ex	
4	To ask questions while reading	Wall Chart	3 – 8			6.	- 25 M
	and answer .					ss: read the activities	
	To down an atracta was done to a discuss of	board	4-1 / 4-4			(in pairs make sure they use	
E	To demonstrate understanding of	T7111 -	4-8 /4-9			appropriate tone of voice	
5	short, simple reading material.	Flashcards				(in pairs students ask and answer	
		(questions)	
6	To identify and write examples of					T: play the recording ss:listen and write correct answers	
U	simple words that sound the same(T: check their writing	
7	e.g. eye/I)					ss: write about themselves	
'	c.g. cycl j					ss. write about themselves	

Prepared by :	School prin	ıciple	Date :Supervisor			
		im	provement			3- Suggestion for
Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 5- 6-	I feel satisfied with

Lesson Plan Unite title :13 (Review) Date: from

Number of Classes : 2 Previous Learning :first, then, Finally

horizontal Integration :

Class / Level : 4th grade

Vertical Integration: going to

to

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	SBp52 Flash cards	1-1 / 1-3 1-7 / 1-8	Performance- based assessment		T:revise questions about the pictures T: Are you going to listen and read ss:	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	helicopter, lorry, motorbike	1-9 2 3-1 / 3-3	Communication	2	read listen and answer the questions Modlethe correct pronunciation of words ss: describe our flag.	20
3	To use words and short sentences to participate in short simple exchanges.	,Pupils,s Book	3-8 4-1 / 4-4 4-8 / 4-9	Observation 1		T: write their ideas on the board ss: open their books p52 and describe pictures ss: listen and read the lesson.	
4	To demonstrate understanding of simple words in short					T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	40
			Group Work				

Day & Date	Section	Period	Fulfilled	Homework
-			Outcomes	
	A& B			

Reflection:	
19-	I feel satisfied withss participation
20-	Challenges that faced mesome ss don't follow

Lesson title :1

Class / Level : 4th grade Number of Classes :2 **Previous Learning: Horizontal Integration**

Unite title: 13 Date: from

to

Lesson title :- 2

Duratio

n

Vertical Integration: going to Specific Outcomes No. Resources & Instructional Assessment Procedures Materials Strategies Strategy Tool

			1-1 / 1-3			Revision ask pupils about lesson p52y	10	
1	To follow simple oral		1-7 / 1-8			ex: What laila going to tell us ?.		
	instructions.	Pupil's Book52	1 – 9	Performance-	Check list	ss: answer the questions		
				based		ss:look at the story p52		
2-	To participate in simple	Activity	2	assessment		T: Play the recording again	40	
	classroom exchanges.	Book50				T:asks more comprehension questions		
			3-1 / 3-3			ss:read the lesson.		
3-	To use words and short	Audio	3 – 8			T:describe HB p50ex1;		
	sentences to participate in short	,Pupils,s				ss: match the questions(in pairs)	20	
	simple exchanges.	Book	4-1 / 4-4			T: check their answering.		
		Wall Chart	4-8 /4-9	Communication		T:explaine HB ex2		
4-	To demonstrate understanding	(shopping)				ss:read the questions about the text in ex		
	of spoken in presentations.	board	k	Observation		1+2	10	
		Flashcards				ss: can do this individually.		
5-	To speak clearly with the							
	reasonable speed and volume.							
6	To write a short paragraph							
	having words as prompts							

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 21- I feel satisfied withss participation
	A&B				
	A& B				22- Challenges that faced mesome ss don't follow
					3- Suggestion

improvement good ss check and help their friends

Class / Level : 4th grade Unite title : 13 Lesson title :- 3

Number of Classes :1 Date: from :- to Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration : : Vertical Integration: past simple

	nonzoniai integration .		•	v ei ticai i	iii e gration.	pasi siiripi e	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To participate in simple		1-1 / 1-3			Revision of the verb going to for future	
	classroom exchanges.		1-7 / 1-8			plans and practice the negative f	5
	_	Pupil's Book	1 – 9	Performance-	Check	T: writes(butter, flour, herb, onions,	
	To prepare and present ashort	53		based	list	salt, spices, yoghurt)	
2	simple dialogue .		2	assessment		T:ask questions about them and present	30
		Activity Book				T: lets students open their books p53	
	To use words and short	51	3-1 / 3-3			T:explain that they will hear four	
3	sentences to participate in short	Audio	3 – 8			questions about pictures .	
	simple exchanges.	,Pupils,s				ss: describe the pictures orally.	
		Book	4-1 / 4-4			T: plays the audio and pause after each	
	To pronounce short simple		4-8 /4-9	Communication		picture	
4	English words.	Wall Chart				ss: listen and mach.	
				Observation		: Lets pupils to open their Activity Books	
5-	To use and spell correctly learn	board				p51	5
	vocabulary.					ss: read and complete with correct word	
		Flashcards				ss(work in pairs)	
						T: chech their answers	
		•		•			

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 23-	I feel satisfied withss participation
	A&B]	
	A& B				24-	Challenges that faced mesome ss don't follow
						3- Suggestion for

improvement good ss check and help their friends

Prepared by: School principle Date:..... Signature:

Class / Level : 4th grade Number of Classes : 1

Unite title :13

Date: from

to

Lesson title :4

Previous Learning: camel, carry, desert, drink, help, neck

Horizontal Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
	-	Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
	To use reading strategies to	Pupil's Book	1-1 / 1-3			students look at the pictures Ex5	
	understand simple reading	54 Ex5	1-7 / 1-8	1-3/1-6	2	T: explain Ex5	
	material.		1 – 9	2-2/3-2		ss:ask each other questions using	
		Activity Book		4-3/5-1		words in the book.(in pairs)	- 15 M
	To use complete sentences in	52 Ex 5+ 6+7	2			T: presents new words(camel,	
	short ,simple guided exchanges	Audio				carry, desert, drink, help, neck)	
	based on familiar situation .	,Pupils,s	3-1 / 3-3			ss: read them loudly .	- 15 M
		Book	3 – 8			pupils work in pairs	
	To retell a short ,simple story .					T: get a few of pairs of pupils to	
			4-1 / 4-4			demonstrate their dialogues .	- 20 M
	To write dictated simple	board	4-8 /4-9			T: check their work.	
	sentences.					ss: Read and match	
		Flashcards				complete the missing endings to	
	To find information on a favourite					each word.	
	topic					T: check answers.	- 25 M
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Outcomes	Home	work	Reflection : 7- 8-	I feel satisfied with
		im	provement			•	3- Suggestion for
		•					
Prepared by:	School prin	nciple	Date : Supervisor		Signature Date :	: : Si	gnature :

Class / Level : 4th grade Number of Classes : 1 Previous Learning:

Previous Learning:
Horizontal Integration

Unite title :13
Date: from

Lesson title: 5

Vertical Integration

to

Materials Strategies Strategy Tool To follow simple oral instructions Pupil's Book 55 Ex7 1-1 / 1-3 1-3 / 1-6 2 Tool Tr: uses Flashcards (camel, carry, desert, drink, help neck) to present new words	
To follow simple oral instructions Pupil's Book 55 Ex7 1-1 / 1-3 1-3 / 1-6 (camel, carry, desert, drink, help neck) to present new words	
To ask and answer questions To research for information about one's town or city. To work in a group cooperative Flashcards To work in a group cooperative To work in a group cooperative	- 15 M - 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 7-8-	I feel satisfied with
		im	provement] '	3- Suggestion for
Prepared by:	School pr	rinciple	Date :Supervisor	U	re : Si	gnature :

Class / Level : 4th grade Number of Classes : 2

Previous Learning : good at

Horizontal Integration

Unite title: 13 Date: from

to

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
	-	Materials	Strategies	Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book 55 Ex5+6+7	1-1 / 1-3			Revision: uses Flashcards (camel, carry, desert, drink, help, neck).	- 15 M
2	To work in a group cooperatively.	Activity Book	1-7 / 1-8	1-3/1-6 2-2/3-2	2	T:explain that they will hear four questions about pictures .	- 15 M
		80 Ex 7+8+9 Audio	2	4-3/5-1		ss: describe the pictures orally. T: Play	- 15 M
3	To present the project the class.	,Pupils,s Book	3-1 / 3-3 3-8			the recording . ss: listen and repeat. ss: read the list of adjectives	- 20 M
4	To gather information about what they can do	Wall Chart board Flashcards (camel, carry, desert, drink, help, neck)	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 7. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:write about my city in the past T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 7- I feel satisfied with
					8- Challenges that faced me
					3-
		im	provement	•••••	

	3-	Suggestion for
--	----	----------------

Class / Level : 4th grade

Unite title:14 Date: from

to

Number of Classes: 2

Previous Learning: CD,DVD, mobile phone, radio, village

Horizontal Integration :: the modal verb

Lesson title :1

should

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4 5	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation. To demonstrate understanding of simple words in short simple instructions questions and guided exchanges. To pronounce short simple English words.	Materials SB p56 Flash cards (CD,DVD, mobile phone, radio, village) Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Performance-based assessment Communication Observation 1	2	T:revise questions the modal verb should (affirmative and negative for advice(Do you live in a city? ss: answer with Yes –or No, T:ask the questions. T: use flash cards to present new words Modulate correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p56 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. T: Do you live in a city? ss:	20 20 40
						ss:	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 25-	I feel satisfied wi
	A& B]	
					26-	Challenges that f
						•••••

vithss participation

faced mesome ss don't follow

Class / Level : 4th grade Number of Classes :2

Prepared by:

Previous Learning: live in the past

Unite title : 14 Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: sport

No.	Specific Outcomes	Resources &	Instructional	Assessm	•	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
						Revision ask pupils about live in the past	10
1	To pronounce short simple		1-1 / 1-3			We didn,t live in a city .	
	English words.	Pupil's Book56	1-7 / 1-8	Performance-	Check	ss: comparing past and present	
			1 – 9	based	list	ss:look at the story 56	
2-	To demonstrate understanding	Activity		assessment		T: Play the recording again	40
	of spoken in presentations	Book53	2			T:asks more comprehension questions	
						ss:read the lesson.	
3-	To use punctuation at the end of	Audio	3-1 / 3-3			T:describe HB ex1;	
	sentences (e.g.	,Pupils,s	3 – 8			ss: match the questions(in pairs)	20
		Book				T: check their answering.	
	To write English sentences		4-1 / 4-4	Communication		T:explaine HB p 53E x2	
4-	about pictures in semi-cursive	board	4-8 /4-9			ss:read the questions about the text in ex	
	handwriting correctly legibly and	Flashcards		Observation		1	10
	neatly.		k			ss: can do this individually	
5-		(CD,DVD,					
	To use reading strategies to	mobile					
	understand simple reading	phone, radio,					
	material.	village)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 27-	I feel satisfied withss participation
	A&B					- 100 suitant with the second
	A& B				28-	Challenges that faced mesome ss don't follow
						3- Suggestion for
		imi	provement good ss ch	eck and help their	friends	

School principle	Date :	Signature :
	Supervisor	Date :Signature :

Class / Level : 4 grade Number of Classes :1 Previous Learning: Unite title: 14

Lesson title :- 3

Date: from :-

to

Horizontal Integration:

Vertical Integration: Health

	Horizontal Integration:		:	verticai	integration:	Health	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1						Revision and presentation	
	To pronounce learned English				Check list	T: We didn't use computers	5
	words correctly.	Pupil's Book	1-1 / 1-3	Performance-		T:ask questions about live in the past	
		57	1-7 / 1-8	based			
2	To use complete sentences in		1 – 9	assessment		T: lets students open their books p57	30
	short ,simple guided exchanges	Activity Book				T:explain that they will hear four	
	based on familiar situation .	54	2			questions about pictures .	
3		Audio				ss: describe the pictures orally.	
	To demonstrate	,Pupils,s	3-1 / 3-3			T: plays the audio and pause after each	
	understanding of short simple	Book	3 – 8			picture	
	reading material			Communication		ss: listen and say .	
4		Wall Chart	4-1 / 4-4			: Lets pupils to open their Activity Books	
	To pronounce short ,simple		4-8 /4-9	Observation		p54	
	questions and statements with	board				ss: read and complete with correct word	5
5-	correct intonation patterns					ss(work in pairs)	
		Flashcards				T: chech their answers	
6							

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection :	I feel satisfied withss participation
	A&B					
	A& B				30-	Challenges that faced mesome ss don't follow
						3- Suggestion for

improvement good ss check and help their friends

Prepared by :	School principle	Date :	Signature:
- repure a aj t	~ through primerpre	2	2-9

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :14
Date: from

to

Lesson title :4

Vertical Integration

:

1 To		Materials	Strategies	Strategy	Tool		
1 To							
se si	o use words and short entences to participate in short imple exchanges. o use complete sentences in hort ,simple guided exchanges ased on familiar situation . o pronounce learned English yords correctly. o find information on a favourite opic	Pupil's Book 57 Ex3 Activity Book 54 Ex 4+5 Audio ,Pupils,s Book board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: give advice to others pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the	- 15 M - 15 M - 15 M - 20 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 9- 10-	I feel satisfied with
		im	provement] '	3- Suggestion for
Prepared by:	School pi	rinciple	Date :Supervisor		re : Si	ignature :

Class / Level : 4th grade Number of Classes: 1

Day & Date

Section

Period

Previous Learning: enjoy, laugh, last year

Horizontal Integration

Unite title :14 Date: from Lesson title: 5

Vertical Integration:

to

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate recognition					T: uses Flashcards	- 15 M
	of simple words in a diary	Pupil's Book	1-1 / 1-3	2-2/3-2		enjoy, laugh, last year) to present	
		58 Ex4	1-7 / 1-8	4-3/5-1		new words	
	To use picture clues to make		1 – 9		2	ss: demonstrate (laugh)	- 15 M
2	predictions about content while	Activity Book				T: lets pupils open their books(
	reading independently.	55 Ex 5+6	2			p58).	- 15 M
3		Audio				T:asks oral questions about the	
	To use punctuation .	,Pupils,s	3-1 / 3-3			letter.	- 20 M
	-	Book	3 – 8			T: lets pupils read the letter by	
4	To use reading strategies to					themselves.	
	understand simple reading	Wall Chart	4-1 / 4-4			ss: read the questions below the	- 25 M
	material.		4-8 /4-9			letter and answer them in pairs.	
5		board				T: check their answering .	
	To copy English letters in semi-					t: explains Activity book(55	
	cursive handwriting la,be	Flashcards				ss: say : right or wrong	
		(hard, heart,				ss: do Ex 5+6 Trace and copy	
6	To write short ,simple sentences on	muscle,				T: check their answering	
	pictures.	Olympic					
		game)					
		,					
		game)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with
					10-	Challenges that faced me
						3- Suggestion for
		im	provement	•••••		
						••••••
Prepared by :	School pri	inciple	Date :Supervisor		e : Si	gnature :

Homework

Fulfilled

Class / Level : 4th grade Number of Classes : 2

Previous Learning: last week

Horizontal Integration

Unite title: 14 Date: from

to

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To recognise the sound of some					Revision: uses Flashcards	- 15 M
	consonants.	Pupil's Book	1-1 / 1-3			(CD,DVD, mobile phone, radio,	
		59 Ex5+6+7	1-7 / 1-8	1-3/1-6	2	village)	
2	T o develop strategies to		1 – 9	2-2 /3-2		T:explain that they will hear words	- 15 M
	understand spoken words and	Activity Book		4-3/5-1		questions about pictures .	
	short ,simple sentences in	56 Ex 8+9+10	2				- 15 M
	listening to conversation.	Audio				ss: describe the pictures orally. T: Play	
3		,Pupils,s	3-1 / 3-3			the recording.	- 20 M
	To use complete sentences in	Book	3 – 8			ss: listen and repeat.	
	short ,simple guided exchanges					ss: read the list of adjectives	
	based on familiar situation	Wall Chart	4-1 / 4-4			ss: pupils ask about each picture in Ex	- 25 M
			4-8 /4-9			5.	
4	To apply knowledge of simple	board				ss: read the the numbers,60,	
	spelling punctuation, and usage					70,80,90,100	
	in writing sentences .	Flashcards				(in pairs students look and answer	
		(hard, heart,				questions)	
5	T o distinguish between formal	muscle,				T: play Play the recording	
	and information use of some	Olympic				ss:listen and write correct words	
	words	game)				T: check their writing	
6	To recognise numbers 70,80,90.						
	And 100						
							1

Day & Date	Section	Perioa	Outcomes	Home	work	Reflection: 9- 10-	I feel satisfied with
						••	3- Suggestion for
		im	provement	•••••	•••		3- Suggestion for
Prepared by:	School prin	nciple	Date :Supervisor		Signature Date :	e : Si	gnature :

to

Class / Level : 4th grade Number of Classes : 2

Unite title :15

mber of Classes : 2 Date: from

Lesson title :1

Horizontal Integration ::

Previous Learning: arrive, canyon, cave, carve, rocks, tunnel

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in	SB p60	1-1 / 1-3	Performance-		T:revise questions in the past - simple. ss: answer with Yes ,we do or No we don't.	20
	listening to conversation.	Audio ,Pupils,s	1-9	based assessment	2	T:ask the same questions in the past -simple.	
2	To pronounce short simple English words.	Book flash cards(3-1 / 3-3	Communication		T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel)	20
3	To respond to questions before during and after listening.	arrive ,canyon, cave, carve,	3-8	Observation 1		Modlethe correct pronunciation of words ss: describe peoples,s characters.	
4	To ask and answer short, simple questions using WH- words	rocks, tunnel)	4-8 /4-9			T: write their ideas on the board ss: open their books p60 and describe pictures ss: listen and read the lesson.	40
			Group Work			T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 31-	I feel satisfied withss participation
		A& B					
Ī						32-	Challenges that faced mesome ss don't follow
							•

to

Class / Level : 4th grade Number of Classes :2

Unite title : 15 Date: from Lesson title :- 2

Previous Learning: live in the past

Horizontal Integration :

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duratio
	-	Materials	Strategies	Strategy	Tool		n
1	To ask and answer short, simple questions using WH- words	Pupil's Book60	1-1 / 1-3 1-7 / 1-8	Performance- based	Check list	Revision ask pupils about the past simple (What time did you arrive? ss: answer the questions	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book56	1-9	assessment		ss:look at the story p60 T: Play the recording again T:asks more comprehension questions	40
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and	Audio ,Pupils,s	3-1 / 3-3 3-8			ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs)	20
	neatly.	Book Wall Chart	4-1 / 4-4	Communication		T: check their answering. T:explaine HB ex1+2	
4-	To respond to questions before during and after listening.	board Flashcards	4-8 /4-9 k	Observation		ss:read the questions about the text in ex 1 ss: can do this individually	10
5-	To write short ,simple sentences on pictures.						

	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 33-	I feel satisfied withss participation
ĺ		A&B					F
		A& B				34-	Challenges that faced mesome ss don't follow
							3- Suggestion for
			im	provement good ss ch	eck and help their	friends	

Prepared by :	School principle	Date :	Signature :
		Supervisor	Date :Signature :

Class / Level: 4th grade Number of Classes:1 Previous Learning: Unite title: 15
Date: from:-

Lesson title :- 3

Horizontal Integration :

Vertical Integration: past simple

to

	nonzoniai integration .		•	v ei ticai i	integration.	. past silliple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To use prior knowledge		1-1 / 1-3			Revision and presentation	
	participate in short, simple		1-7 / 1-8	Performance-	Check	T: writes, What did you visit?	5
	guided exchange.	Pupil's Book	1 – 9	based	list	How did you travel?	
		61		assessment		Where did you stay?	
2	To demonstrate understanding		2			on the board .	30
	of simple words in short ,simple	Activity Book				T:ask questions and answer questions	
	instructions questions and	58	3-1 / 3-3			T: lets students open their books p61	
	guided exchanges	Audio	3 – 8			T:explain that they will hear six	
		,Pupils,s				sentences about pictures.	
3	To ask peer for help (How can I	Book	4-1 / 4-4	Communication		ss: listen	
	do this part of the exercise?		4-8 /4-9			T: plays the audio and pause after each	
		Wall Chart		Observation		picture	
	To find information on a					ss: listen and choose .	
4	favourite topic .	board				: Lets pupils to open their Activity Books	5
						p58	
5-	To apply knowledge of simple	Flashcards				ss: read and complete with correct word	
	spelling punctuation,					ss(work in pairs)	
	To use end punctuation correctly.					T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied withss participation
	A&B]	
	A& B				36-	Challenges that faced mesome ss don't follow
]	3- Suggestion for

improvement good ss check and help their friends

Prepared by: School principle Date:..... Signature:

to

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :15
Date: from

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics.	Pupil's Book 61 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision T:asks What did you visit? How did you travel? Where did you stay?	- 15 M
2	To ask and answer short simple questions using Wh –words .	classroom objects	2			on the board . students look at the pictures Ex2	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	board Flashcards	3-1 / 3-3 3-8 4-1 / 4-4			T: explain Ex3 ss:ask each other questions using /(comparing the present simple and past simple tenses .(in pairs) there	- 15 M - 20 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Fiasicalus	4-8 /4-9			were crowds in the street . There aren't any crowd today pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues .	- 25 M
5	To use punctuation at the end of sentences (e.g .					T: check their work. ss: listen say ss: look at their books and T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Home	ework	Reflection :	: I feel satisfied with
						12-	Challenges that faced me
						•	3- Suggestion for
		im	provement	•••••	••••		
Prepared by :	School pri	nciple	Date : Supervisor		Signature Date :	e : S	ignature :

Class / Level : 4th grade Number of Classes : 1

Previous Learning: decide, famous Horizontal Integration

Unite title :15
Date: from

to

Lesson title: 5

Vertical Integration	n

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate understanding of						- 15 M
	simple words in short ,simple	Pupil's Book				T: uses Flashcards	
	instructions questions and guided	62 Ex4	1-1 / 1-3			(decide, famous) to present new	
	exchanges.		1-7 / 1-8	1-3/1-6	2	words	
	_	Activity Book	1 – 9	2-2/3-2		ss: read them orally and use them	- 15 M
2	To use reading strategies to	59 Ex 4		4-3/5-1		in oral sentences	
	understand simple reading	Audio	2			T: lets pupils open their books(62.	
	material.	,Pupils,s				T:asks oral questions about the	- 15 M
		Book	3-1 / 3-3			letter.	
3	To demonstrate understanding of		3 – 8			T: lets pupils read the letter by	
	short, simple reading material	Wall Chart				themselves.	
			4-1 / 4-4			ss: read the questions below the	- 20 M
4	To ask peer for help .	board	4-8 /4-9			text and answer them in pairs.	
						T: check their answering .	
5	To copy English letters in semi-	Flashcards				t: explains Activity book(p59)	
	cursive handwriting.	(decide,				ss: match pictures	- 25 M
		famous)				ss: do Ex 4 complete sentences	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with	•••••
		im	provement	•••••] "	3-	Suggestion for
		•					
Prepared by :	School pr	rinciple	Date :Supervisor		re : Si	gnature :	

to

Class / Level : 4th grade Number of Classes : 2

Previous Learning:

Unite title: 15 Date: from

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce double letter	D 111 D 1	4 4 4 4 2			Revision: uses Flashcards	- 15 M
	consonants sound correctly.	Pupil's Book	1-1 / 1-3	4 2 / 4 6	•	(decide, famous).	
2	To portioinate in the regitation of	63 Ex5+6+7	1-7 / 1-8	1-3/1-6 2-2/3-2	2	T:explain that they will hear words	
_	To participate in the recitation of simple rhymes after listening to a	Activity Book	1-9	4-3/5-1		about pictures .	- 15 M
	tap.	60 Ex 6+7+8	2	4-3/5-1		ss: describe the pictures orally. T: Play	- 13 W
		Audio				the recording.	
3	To use complete sentences in	,Pupils,s	3-1 / 3-3			ss: listen and repeat.	- 15 M
	short ,simple guided exchanges	Book	3 – 8			ss: read the list of adjectives	
	based on familiar situation .					ss: pupils ask about each picture in Ex	
			4-1 / 4-4			6.	- 20 M
4	To write short ,simple questions	board	4-8 /4-9			ss: read the song	
	to answers					(in pairs make sure they	
		Flashcards				(in pairs students ask and answer	- 25 M
_						questions)	
5	To identify the topic of short					T: play Play the recording	
	song.					ss: listen and sing correct words	
						T: check their writing	

Prepared by :	School pri		Date:			
		im	provement		• 1	3- Suggestion for
Day & Date	Section	Period	Outcomes	Homework	Reflection: 11- 12-	I feel satisfied with

Class / Level : 4th grade Number of Classes : 2

Integration ::

Previous Learning: coin, mosaic, story

Unite title :16 Date: from

to

Lesson title:1

Horizontal

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1						T:revise the past simple (irregular	20
	To respond to questions before	SB 64		Performance-		verbs)	
	during and after listening.		1-1 / 1-3	based assessment	2	T: ask oral sentences T:We drove	
		Flash cards	1-7 / 1-8			to Madaba.	
2	To use textbook illustrations and	Audio	1 – 9			We saw mosaics	
	Pictionary to understand new or	,Pupils,s		Communication		ss: ask oral sentences using	
	unfamiliar words when listening	Book	2			simple past	20
3						T: use flash cards to present,(
			3-1 / 3-3	Observation 1		coin, mosaic, story)	
	To demonstrate understanding		3 – 8			Modlethe correct pronunciation of	
	of simple words in short ,simple					words	
4	instructions questions and		4-1 / 4-4			ss: describe peoples characters.	
	guided exchanges.		4-8 /4-9			T: write their ideas on the board	
						ss: open their books p64 and	40
						describe pictures	
						ss: listen and read the lesson.	
			Group Work			T: ask oral questions about the	
						lesson	
						ss: listen and read the lesson	
						ss: read the lesson correctly.	
						•	
						1	I

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection:

37- I feel satisfied withss participation

•••••

38- Challenges that faced mesome ss don't follow

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Class / Level : 4th grade Number of Classes :2 Previous Learning: Unite title : 16 Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
							10
1	To understand the use of punctuation (e.g. !)	Pupil's Book64	1-1 / 1-3	Performance- based	Check	Revision (simple past) ss: ask oral sentences using simple	
2-	To use reading strategies to understand simple reading	Activity Book61	1-7 / 1-8 1-9	assessment	list	past ss:look at the story p64	40
3-	material.	Audio	2			T: Play the recording again T:asks more comprehension questions	
	To demonstrate recognition of simple words in a story.	,Pupils,s Book Wall Chart	3-1 / 3-3 3-8	Communication		ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs)	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4-1 / 4-4 4-8 /4-9 k	Observation		T: check their answering. T:explaine HB ex2 ss:read and complete, ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled	Homework	Reflection :	
			Outcomes		39-	I feel satisfied withss participation
	A&B					
	A& B				40-	Challenges that faced mesome ss don't follow
						3- Suggestion for

improvement good ss check and help their friends

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature

Class / Level : 4th grade Unite title : 16 Lesson title :- 3

Number of Classes :1 Date: from :- to Previous Learning: bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duratio
	·	Materials	Strategies	Strategy	Tool		n
1			1-1 / 1-3			Revision and present new words	
	To demonstrate recognition of		1-7 / 1-8	Performance-	Check list	T: hold pictures, on the board.	5
	basic English ,simple words and	Pupil's Book	1 – 9	based		T:ask questions about them	
	phrases.	65		assessment		T: lets students open their books p65	
2			2			T:explain that they will hear five questions	30
	To respond to questions before	Activity Book				about pictures .	
	during and after listening.	62	3-1 / 3-3			ss: describe the pictures orally.	
3	, 3	Audio	3 – 8			T: plays the audio and pause after each	
_	To use complete sentences in	,Pupils,s				picture	
	short ,simple guided exchanges	Book	4-1 / 4-4	Communication		ss: listen and mach.	
	based on familiar topic		4-8 /4-9	001111111111111111111111111111111111111		: Lets pupils to open their Activity Books	
		board		Observation		p62	
4	To pronounce short simple	Dour u		Observation		ss: read and complete with correct word	
•	English words.	Flashcards				ss(work in pairs)	5
	Liighon words.	(bronze				T: chech their answers	•
5-	To use textbook illustrations and	,colourful,				1. enech then answers	
J	Pictionary to understand new or	gold,					
	unfamiliar words when listening	lunchtime,					
	dinaminal words when listening	rug, sheep,					
		silver, tower,					
		l					
		wool					

Day & Date	Section	Period	Fulfilled	Homework	Reflection :	
			Outcomes		41-	I feel satisfied withss participation
	A&B					
	A& B				42-	Challenges that faced mesome ss don't follow
]	3- Suggestion for

improvement good ss check and help their friends

Prepared by: School principle Date:..... Signature:

Lesson Plan Unite title :16 Date: from

to

Lesson title :4

Class / Level : 4th grade Number of Classes : 1 **Previous Learning: Horizontal Integration**

Vertical Integration

Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
	Materials	Strategies	Strategy	Tool		
					Revision	- 15 M
To pronounce short ,simple	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures Ex2	
English words correctly.	65 Ex3	1-7 / 1-8	2-2/3-2	2	T: explain Ex3	
		1 – 9	4-3/5-1		ss:ask each other questions using	
To ask and answer short simple	Activity Book				words in the book.(in pairs)	- 15 M
questions using Wh -words.	62 Ex 4+	2			T: ask pupils what they can ask for	
	Audio				the (I Think)	
To use simple words to	,Pupils,s	3-1 / 3-3			ss: write some sentences on the	- 15 M
participate in short questions	Book	3 – 8			board .	
using Wh-words (where ,what,					pupils work in pairs	
when).	Wall Chart	4-1 / 4-4			T: get afew of pairs of pupils to	- 20 M
		4-8 /4-9			demonstrate their dialogues .	
To use complete sentences in	board				T: check their work.	
short ,simple guided exchanges					ss: listen and c	
based on familiar situation	Flashcards				complete the missing endings to	
					each word.	- 25 M
					T: check answers.	
					T:writes correct answers on the	
					board.	
	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). To use complete sentences in short ,simple guided exchanges	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). To use complete sentences in short ,simple guided exchanges Materials Pupil's Book 65 Ex3 Activity Book 62 Ex 4+ Audio ,Pupils,s Book Wall Chart	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). Wall Chart Materials Strategies Pupil's Book 65 Ex3 1-7 / 1-8 1-9 Activity Book 62 Ex 4+ Audio ,Pupils,s Book 3-8 Wall Chart 4-1 / 4-4 4-8 / 4-9 To use complete sentences in short ,simple guided exchanges	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). Materials Strategies Strategy 1 - 1 / 1 - 3	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). Materials Pupil's Book 65 Ex3 1-1 / 1-3 1-3 / 1-6 2-2 / 3-2 4-3 / 5-1 Activity Book 62 Ex 4+ Audio ,Pupils,s Book 3-8 Wall Chart Wall Chart 4-1 / 4-4 4-8 / 4-9 To use complete sentences in short ,simple guided exchanges	To pronounce short ,simple English words correctly. To ask and answer short simple questions using Wh –words. To use simple words to participate in short questions using Wh-words (where ,what, when). To use complete sentences in short ,simple guided exchanges based on familiar situation Materials Strategy Strategy Tool Revision 1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1 Activity Book 62 Ex 4+ Audio 3 - 8 Book 3 - 8 Wall Chart Vall Chart Vall Chart Flashcards Strategy Tool Revision Students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the (I Think) ss: write some sentences on the board. pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T: writes correct answers on the

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 13- 14-	I feel satisfied with
		im	provement	•••••		3- Suggestion for
Prepared by:	School pr	rinciple	Date :Supervisor		re :	Signature :

Lesson Plan Unite title :16 Date: from

Number of Classes: 1
Previous Learning: map
Horizontal Integration

Class / Level : 4th grade

to

Lesson title: 5

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and	Pupil's Book 66 Ex4	1-1 / 1-3	1-3/1-6	2	T: uses Flashcards (map) to present new words ss: point to the sleeves	- 15 M
	phrases .	Activity Book	1 – 9	2-2 /3-2 4-3 /5-1	_	T: lets pupils open their books(66 T:asks oral questions about the	- 15 M
2	To recognise and name some	63 Ex 6+ Audio	2			letter. T: lets pupils read the letter by	- 15 M
	basic kinds of short, simple reading material	,Pupils,s Book	3-1 / 3-3 3-8			themselves. ss: read and complete the letter and answer them in pairs.	- 20 M
3	To use reading strategies to	Wall Chart	4-1 / 4-4 4-8 /4-9			T: check their answering . t: explains Activity book(p63)	- 25 M
	understand simple reading material.	board				ss: choose the correct picture ss: do Ex 6 complete sentences	
		Flashcards				T: les student draw life in the future	
	To use capitalization appropriately .	(map)				as they think.	
	To copy English letters in semi- cursive handwriting.						

Day & Date	Section Per	riod Fulfilled Outcomes	Homework	Reflection: 13- I feel satisfied with
		improvement		3- Suggestion for
				••••••
Prepared by:	School princip	ole Date : Supervisor		ture : :Signature :

Class / Level : 4th grade Number of Classes : 2

Previous Learning :shells

Horizontal Integration

Unite title : 16
Date: from

to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision: uses Flashcards	- 15 M
1	To recognise the sound /kn/ ph	Pupil's Book	1-1 / 1-3	1-3/1-6	2	(shells).	
	wr.	67 Ex5+6+7	1-7 / 1-8	2-2 /3-2		T:explain that they will hear four	
			1 – 9	4-3/5-1		questions about pictures .	- 15 M
	To take part in short, simple	Activity Book					
2	prepared presentation on familiar	64 Ex 8+9+10	2			ss: describe the pictures orally.	- 15 M
	topics.	Audio				T: Play the recording.	
		,Pupils,s	3-1 / 3-3			ss: listen and say .	- 20 M
3	To retell a short, simple story.	Book	3 – 8			ss: read the list of adjectives	
						ss: pupils ask about each picture in Ex	
	To ask and answer short simple	Wall Chart	4-1 / 4-4			6.	- 25 M
4	questions using Wh -words.		4-8 /4-9			ss: read the activities	
		board				(in pairs make sure they use	
5	To pronounce short simple					appropriate tone of voice	
	English words.	Flashcards				(in pairs students ask and answer	
		(shells				questions)	
6	To demonstrate understanding of					T: read and complete.	
	short ,simple reading material					ss: listen and write correct words	
						T: check their writing	
Ì							

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 13- 14-	: I feel satisfied with Challenges that faced me	•••••	•••••
		im	provement				3-	Suggestion for
		•	•				•••••	
Prepared by :	School pri	inciple	Date : Supervisor		ıre : S	ignature :		

Class / Level : 4th grade Number of Classes : 2

Unite title:17 Date: from

Lesson title :1

Previous Learning: dig, gentle, ground, grow, hole leaf, leaves. roots, warter

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	I Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases . To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening To respond to questions before ,during and after listening. (Where does she/he live?					T:revise the modal verbs must ,mustn't T: asks oral sentences using must ,mustn't ss: ask oral sentences T:ask the same questions about we must /we mustn't T: use flash cards to present (dig, gentle, ground, grow, hole leaf, leaves. roots, warter) Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the	20 20 40
			Group Work			lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 43-
	A& B				
					44-

43-	I feel satisfied withss participation
44-	Challenges that faced mesome ss don't follow

Class / Level : 4th grade Number of Classes :2 Previous Learning: Horizontal Integration Unite title : 17 Date: from

to

Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1 2- 3- 4-	To pronounce short simple English words correctly. To demonstrate recognition of ,simple words in reading text. To use complete sentences in short ,simple guided exchanges based on familiar situation To write semi- cursive English words correctly ,legibly and neatly.	Pupil's Book68 Activity Book65 Audio ,Pupils,s Book Wall Chart board Flashcards a map of Jordan	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9 k	Performance- based assessment Communication Observation	Check list	Revision ask pupils :revise the modal verbs must ,mustn't ,have to, don't have to. T: Do we have to water our trees every day? ss: ask oral sentences ss:look at the story p68 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB p65 ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First	10 40 20 10

Day & Date	Section	Period	Fulfilled	Homework	Reflection :	
			Outcomes		45-	I feel satisfied withss participation
	A&B					
	A& B				46-	Challenges that faced mesome ss don't follow
						3- Suggestion for

improvement good ss check and help their friends

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature

Lesson title :- 2

Class / Level : 4th grade **Number of Classes:1**

Unite title: 17 Date: from :- Lesson title :- 3

Previous Learning: careful. spade

to

Horizontal Integration: Vertical Integration: past simple

	nonzoniai integration .		•	VOI tioui i	incegration.	past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation. To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Pupil's Book 69 Activity Book 66 Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8	Performance- based assessment	Check list	Revision and presentation T: uses pictures (careful. spade) T:asks questions about them and present T: lets students open their books p69 T:explain that they will hear four sentences about pictures. ss: describe the pictures orally. T: plays the audio and pause after	30
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	board Flashcards	4-1 / 4-4 4-8 /4-9	Communication Observation		each picture ss: listen and mach. : Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Section	Period	Fulfilled Outcomes	Homework	Reflection :	I feel satisfied withss participation
A&B]	ss participation
A& B				48-	Challenges that faced mesome ss don't follow
					3- Suggestion for

improvement good ss check and help their friends

Prepared by :	School principle	Date :	Signature:

to

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :17 Date: from Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision (- 15 M
1	pronounce short ,simple English	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the p revise the	
	words and phrases correctly.	70 Ex3	1-7 / 1-8	2-2 /3-2	2	modal verbs must ,mustn't ,have to,	
			1 – 9	4-3/5-1		don't have to.)	
	To use simple words to	Activity Book				pictures Ex2	- 15 M
2	participate in short, simple guided	67 Ex 4+5	2			T: explain Ex3	
	exchanges in familiar context.	Audio				ss:use must ,mustn't ,have to,	
3		,Pupils,s	3-1 / 3-3			don't have to.) in sentences .	- 15 M
	To use complete sentences in	Book	3 – 8			•	
	short ,simple guided exchanges					T: write some sentences on the	
4	based on familiar situation /		4-1 / 4-4			board	- 20 M
		board	4-8 /4-9			T: get a few of pairs of pupils to	
	To write answers to short ,simple					demonstrate their dialogues .	
5	questions on different topics.	Flashcards				T: check their work.	
	4					ss: read and match	
						T: check answers.	- 25 M
						T:writes correct answers on the	
						board.	
						10 2 200 200	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 15- 16-	I feel satisfied with
						3- Suggestion for
		im	provement	•••••		
Prepared by:	School pr	rinciple	Date :Supervisor	_	ture :	Signature :

Class / Level : 4th grade Number of Classes : 1

Previous Learning: air, clean, shade, wood

Unite title :17 Date: from

to

Lesson title: 5

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
	-	Materials	Strategies	Strategy	Tool		
1	To use dictionaries to help understand unfamiliar words in short reading materials.	Pupil's Book 71 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards (air, clean, shade, wood) to present new words	- 15 M
2	To ask and answer short simple	Activity Book 68 Ex 6+7	2			ss: point to the new words ss: read them and use them in oral sentences.	- 15 M - 15 M
	questions using (Does this sound correct? To use reading strategies to	Audio ,Pupils,s Book	3-1 / 3-3 3-8			T: lets pupils open their books(p71). T:asks oral questions about the	- 20 M
3	understand simple reading material.	Wall Chart	4-1 / 4-4 4-8 /4-9			letter. T: lets pupils read the letter by themselves.	- 25 M
	To produce a poster in English for a school activity .	board Flashcards				ss: read the questions below the letter and answer them in pairs. T: check their answering.	
	To copy English letters in semi- cursive handwriting.	(air, clean, shade, wood)				t: explains Activity book(p68) ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homewor	Reflection 15- 16-	: I feel satisfied with Challenges that faced me	
		im	provement	•••••		3- Suggestion for	r
Prepared by :	School pr	rinciple	Date :Supervisor		nture :	Signature :	

Class / Level: 4th grade Number of Classes: 2 Previous Learning Horizontal Integration

Unite title : 17 Date: from

to

Lesson title 6

Vertical Integration:

Specific Outcomes	Specific Outcomes Resources &		Assess	ment	Procedures	Duration
	Materials	Strategies	Strategy	Tool		
To recognise the sound of consonant.	Pupil's Book 71 Ex+6+7	1-1 / 1-3		2	Revision: modal verbs must ,mustn't ,have to, don't have to.)	- 15 M
To pronounce short simple	Activity Book	1-7 / 1-8 1-9	1-3 / 1-6 2-2 / 3-2		T:explain that they will hear three sentences about pictures.	- 15 M
English words.	68 Ex 8+9+10 Audio	2	4-3/5-1		ss: describe the pictures orally.	- 15 M
To use complete sentences in short ,simple guided exchanges based on familiar situation /	,Pupils,s Book	3-1 / 3-3 3-8			T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 20 M
To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sentences	- 25 M
To identify and write examples of simple words that sound the the same e.g.(flour/ for)	Flashcards				(in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	
	To recognise the sound of consonant. To pronounce short simple English words. To use complete sentences in short ,simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. To identify and write examples of simple words that sound the the	To recognise the sound of consonant . To pronounce short simple English words. To use complete sentences in short ,simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. To identify and write examples of simple words that sound the the	To recognise the sound of consonant . To pronounce short simple English words. To use complete sentences in short ,simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. Materials Pupil's Book 71 Ex+6+7 1-1 / 1-3 1-7 / 1-8 1-9 Activity Book 68 Ex 8+9+10 Audio 2, Pupils,s Book 3-1 / 3-3 3-8 Wall Chart Flashcards Flashcards	To recognise the sound of consonant . Pupil's Book 71 Ex+6+7 To pronounce short simple English words. To use complete sentences in short ,simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. Materials Pupil's Book 71 Ex+6+7 Activity Book 68 Ex 8+9+10 Audio 2 ,Pupils,s Book 3-1 / 3-3 3-8 Wall Chart Vall Chart Flashcards Flashcards	To recognise the sound of consonant . Pupil's Book 71 Ex+6+7 To pronounce short simple English words. To use complete sentences in short ,simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. Materials Strategy Tool Pupil's Book 71 Ex+6+7 1-1 / 1-3 1-3 / 1-6 2-2 / 3-2 4-3 / 5-1 Audio 2 Pupil's Book 71 Ex+6+7 1-1 / 1-3 1-3 / 1-6 2-2 / 3-2 4-3 / 5-1 Wall Chart Wall Chart board Flashcards Flashcards	To recognise the sound of consonant . Pupil's Book 71 Ex+6+7 To pronounce short simple English words. To use complete sentences in short , simple guided exchanges based on familiar situation / To write semi- cursive English words correctly ,legibly and neatly. Wall Chart To identify and write examples of simple words that sound the the same e.g.(flour/ for) Materials Strategy Strategy Tool Revision: modal verbs must ,mustn't ,have to, don't have to.) Ti- 1 - 3

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection	: I feel satisfied with	
					16-	Challenges that faced me	
						•••••	
						3- Suggestion	n for
		im	provement	•••••			
Prepared by :	School p	rinciple	Date :	Signatur	e :		

to

Class / Level : 4th grade Number of Classes: 2

Unite title:18 Date: from

Lesson title:1

Previous Learning: bronze, colourful, gold, lunchtime, rug, sheep, silver, tower, wool

Horizontal Integration :: past continuous tense

Vertical:

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges To follow simple oral instructions. To pronounce short ,simple English words and phrases correctly	Flash cards bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool Audio ,Pupils,s Book p62 flashcards(Strategies 1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9 Group Work	Performance-based assessment Communication Observation 1		T:revise (bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool ss: in pairs says a true or false sentences about the text. T:asks questions about the lesson (We must	20 20

Day & Date	Section	Period	Fulfilled	Homework	
			Outcomes		Reflection ·

- I feel satisfied withss participation 1-
- Challenges that faced mesome ss don't follow 2-

3-Suggestion for improvement good ss check and help their

friends

Class / Level : 4th grade Number of Classes :2 Unite title : 18 Date: from

to

Previous Learning: CD. DVD, lunchtime ,mobile phone, radio, shell,

Horizontal Integration past simple : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
	To pronounce short ,simple		1-1 / 1-3	Performance-		Revision ask pupils about past simple	10
	English words and phrases		1-7 / 1-8	based	Check	tense (Where did you plant the tree ?	
	correctly	Pupil's Book72	1 – 9	assessment	list	ss: read the first sentence.	
	-	•				T: play the first sentence	
	To use simple words to	Activity	2			T:ask oral questions about it.	40
<u>2</u> -	participate in short, simple	Book69				ss: answer the questions	
	guided exchanges in familiar		3-1 / 3-3			T: divide the class into groups to act the	
	context.	Audio	3 – 8			story.	
		,Pupils,s		Communication		ss:look at the story p72	20
3-	To use complete sentences in	Book	4-1 / 4-4			T: Play the recording again	
	short ,simple guided exchanges	Wall Chart	4-8 /4-9	Observation		T:asks more comprehension questions.	
	based on familiar situation /					ss:read the lesson.	
		board				T:describe HB ex1;	10
1-	To use capitalization	Flashcards				ss: match the questions(in pairs)	
	appropriately.					T: check their answering.	
	To end punctuation correctly .					T:explaine HB ex2	
						ss:read the questions about the text in ex	
5-	To write answers to short simple					1	
	questions on different topics					ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection :	I feel satisfied withss participation
	A&B				4 9-	ss participation
	A& B				50-	Challenges that faced mesome ss don't follow
]	3- Suggestion for

improvement good ss check and help their friends

Lesson title :- 2

Class / Level : 4th grade Number of Classes :1 **Previous Learning:**

Unite title: 18

Lesson title :- 3

Date: from :to

Horizontal Integration: Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance-	Check	Revision: past simple	
1	To demonstrate recognition of		1-7 / 1-8	based	list	T: ask and ask them to mime an action e.g	5
	basic English sounds and their	Pupil's Book	1 – 9	assessment		run, ate drank .	
	combination in short ,simple	73				ss: guess what each one doing ,ex you were	
	words and phrases .		2			running .and so on.	30
		Activity Book				ss: open their books p73 and describe	
2	To use words and short	70	3-1 / 3-3			what they can see in the pictures	
	sentences to participate in short	Audio	3 – 8			T:ask questions about them	
	simple guided exchanges in	,Pupils,s		Communication		T: lets students open their books p73	
	familiar contexts.	Book	4-1 / 4-4			T:explain that they will hear four	
			4-8 /4-9	Observation		questions about pictures .	
3	To use complete sentences in	Wall Chart 2				ss: describe the pictures orally.	
	short ,simple guided exchanges					T: plays the audio and pause after each	
	based on familiar situation /	board				picture	5
						ss: listen and mach.	
4	To write semi- cursive English	Flashcards				ss: compare answers in pairs	
	words correctly ,legibly and					: Lets pupils to open their Activity Books	
	neatly.					p70	
						ss: read and complete with correct word	
						ss(work in pairs)	
						T: check their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

TD 01 41	
Reflection	•
KCHCCHOH	•

I feel satisfied withss participation 3-.....

4-Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Lesson Plan

to

Unite title :18 Date: from

Lesson title :4

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Horizontal Integration

Vertical Integration

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No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
1	To ask and answer short simple	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures(the	
	questions using (Does this sound	74 Ex3	1-7 / 1-8	2-2/3-2	2	wall chart)	
2	correct?		1 – 9	4-3/5-1		T: explain Ex3 p33	
	To demonstrate recognition of	Activity Book				ss:ask each other questions using	- 15 M
	simple words in paragraphs.	71 Ex 4	2			words in the book.(in pairs)	
3		Audio				T: ask pupils what they can ask for	
	To demonstrate understanding of	,Pupils,s	3-1 / 3-3			the second questions(What did you	- 15 M
	short simple of reading material.	Book	3 – 8			do on Saturday ?.	
4						ss:ask and answer oral questions.	
			4-1 / 4-4			pupils work in pairs	- 20 M
	To write semi- cursive English	board	4-8 /4-9			T: get a few of pairs of pupils to	
	words correctly ,legibly and					demonstrate their dialogues .	
	neatly.	Flashcards				T: check their work.	
5						ss: listen and c	
						complete the task.	- 25 M
	To pronounce double letter					T: check answers.	
6	consonant sound correctly.					T:writes correct answers on the	
						board.	
7							
8							

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

TO P	
L AT	lection

17-	I feel satisfied with
10	Challer and that for all and

18- Challenges that faced me

3- Suggestion for

Form # Qf71-14rev.a

	in			
Prepared by :	School principle	Date :	Signature :	

Class / Level : 4th grade Number of Classes : 1 Previous Learning: Unite title :18
Date: from to

Lesson title: 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3	To follow simple oral instructions To write a diary. To work in a group cooperatively	Pupil's Book 75 Ex7 Wall Chart board Flashcards (grow up ,heart, invent	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards to present words T: revise morning afternoon .evening, at night) T: lets pupils open their books(75. ss: describe the picture and text T: ask what are they going to do in the future T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday ? ss: do Ex 7 complete sentences	- 15 M - 15 M - 15 M - 20 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 17-	: I feel satisfied with
					18-	Challenges that faced me
						3- Suggestion for
		im	provement	•••••		

Lesson Plan Unite title : 18

Date: from to

Lesson title 6

Vertical Integration:

Class / Level : 4th grade Number of Classes : 2 Previous Learning Horizontal Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment Procedures		Duration
		Materials	Strategies	Strategy	Tool		
							- 15 M
1	To work in a group cooperatively	Pupil's Book				Revision: I do/ go to/ I like reading /	
		75 Ex5+6+7	1-1 / 1-3	1-3/1-6	2	playing/ I'm good at	
			1-7 / 1-8	2-2 /3-2			- 15 M
2	To present the project to the class	Activity Book	1 – 9	4-3/5-1		T:explain that what they did?	
		77Ex 8+9+					- 15 M
		77/78	2			ss: describe the pictures orally.	
3	To gather information about what	Audio					- 20 M
	they can do	,Pupils,s	3-1 / 3-3			ss: read the list of text	
		Book	3 – 8			ss: pupils ask about each picture in Ex	
						6.	- 25 M
		board	4-1 / 4-4			ss: read the activities	
		photo of	4-8 /4-9			(in pairs write about their life in the	
		activities				future	
		project				T: check their writing	
		worksheet					

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 17- I feel satisfied with		
improvement							

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Suggestion for