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| --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated activities | Assessment | | Instructional strategies | Resources & material | Outcomes |
| tool | Strategy |
| I feel content with:    Challenges:    Suggestions for improvement: | Homework  Work sheets    Writing reports | Checklist  Rating Scale  Rubric checklist | Observation  Performance based assessment  Communication | Direct instructions  Group Work  Activity based  Learning  Presentation  Discussion  Direct questions | Students' books  Work books  Cassette  White boards | Students are expected to:  - Learn new words using pictures and real objects.  -Read POLLUTION text and answer questions.  -Listen to a dialogue, answer questions and act it out..  - Practice (ADJECTIVES) (MODALS: can/must/may) (ARTICLES: a, an) |

Unit Title: 19 Pages: 101- 107   
 Number of Classes: Duration: