

Day : **Date** **Class:** ...3 ... **Section ()** **Unit /lesson:** 8-6..... **Topic:** Revision

General Outcome / Functions: : asking and answering questions /talking about activities /expressing actions happening now/ describing pictures/ talking about food and restaurant/ expressing preferences/reading and choosing the correct picture/ singing a song

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To use prior knowledge to participate in guided exchanges	Warm up		Cassette, wall chart Flashcards		Structures: polite offers with would you like...?	Show the wall chart: Food and restaurant, point to the food items and ask ss to name them. Ask the following questions: what are you having for lunch today? What's your favorite lunch? Do you go to restaurant? What do you have? Hand out the flashcards to the class and ask: Do you like aubergine? Elicit answers: Yes, I do. / No, I don't. Ask some ss to spell some words using the flashcards.	Ask and answer questions
To sing songs with peers	P.B page 33 ex.6				The present cont.	Ask ss to look at the picture and ask What time do you think it is? What food can you see? Would you like this meal? Say Listen. Follow the words. Play the song twice, pause in the 2 nd to let ss join in. Divide the class into groups that each sing a verse.	
To identify meaning of short reading materials	A.B page 32 ex.4					Ask ss to look at the 2 pictures and say what food they can see. Ask ss to do the ex. In pairs. Choose ss to read the conversations and another for the answer. End by giving the flash cards for the class to practice polite offers.	Check answers

Transfer of Learning : ss talk about their favorite food.

Feedback : **Homework**