

Day : .....Date .....Class: 3....Section ( ) Unit /lesson: 8-1.....Topic: Revision

**General Outcome / Functions:** asking and answering questions /talking about activities /expressing actions happening now/talking about food and restaurant/ expressing preferences/ expressing thanks/ talking about the weather and climate

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To use prior knowledge to participate in exchanges</p> <p>To recognize familiar words and phrases</p> <p>To respond to short, simple questions before and after listening</p>	<p>Warm up</p> <p>P.B page 31 ex.1</p>		<p>Wall chart</p> <p>Cassette</p> <p>Blackboard</p> <p>flashcards</p>		<p>Structure: The present simple</p> <p>I like spring</p> <p>Polite offers</p> <p>The present con. Vocabs: Autumn ,cook(v) Garden, Set the table, Meal, Season, Summer, spring, winter, weather</p>	<p>Use picture of food to revise polite offers and answers. Ask a pair of ss to have the conversation.</p> <p>Use the flashcards to revise the seasons by asking what season is it? What is your favorite one?</p> <p>Use the wall charts: At home, Seasons and weather, Food and restaurant and read out the words randomly. Ask ss to point to the correct picture.</p> <p>Ask ss to look at the pictures and ask different questions to help them in describing the pictures.</p> <p>Say listen and read the story.</p> <p>Play the recording and ask ss to point to the words. Elicit the answer to the question: what is mum cooking for lunch?</p> <p>Play the recording again, pause for the ss to repeat as a class then alone.</p> <p>Ask some comprehension questions.</p> <p>Ask ss to act out the story in closed then open groups.</p> <p>End by asking ss to practice the offer would you like...?</p>	<p>Ask and answer questions</p> <p>Check answers</p>

**Transfer of Learning :** ss ask each other: What's your favorite season? What are you doing?.....

**Feedback :** ..... **Homework** .....