

Day : .....Date .....Class: .....Section ( ) Unit /lesson: 7-3.....Topic : Different activities

General Outcome / Functions: talking about activities/expressing actions happening now /matching dialogues with the correct pictures

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To orally describe pictures in short, simple sentences	Warm up		Flashcards, Blackboard, Cassette Wall chart		The present cont.	Revise by playing the miming game from lesson 1 using different actions. Present the new word (garden) using the flash card. Pronounce it correctly; making sure the stress is on the 1 <sup>st</sup> syllable. Ask ss to point to the picture of garden on the wall chart: At home. Point to each picture and ask What is she/he doing? Say listen. Play the 1 <sup>st</sup> conversation Ask ss to point to the correct picture. Ask What's mum doing? And elicit answer. Continue the same with the rest of the recording. Choose two ss to read the conversation. Ask ss to ask and answer the questions in closed then open pairs.	Assessment sheet
To recognize familiar words and phrases	P.B page 28 ex 2						Check answers
To match dialogues with the correct pictures	P.B page 28 ex 3						Check answers
	A.B page 28 ex.3					Ask ss to look at the pictures and tell what is happening. Play the recording while ss listen and say Yes or No according to what they hear. Play it again , pause after each sentence for the ss to provide answers. End by giving the flashcards to different ss and ask What are you doing? What is she/he doing?	

**Transfer of Learning :** ss in pairs :what are you doing?

**Feedback :** .....

**Homework** .....