

Day : Date Class: 3 Section () Unit /lesson: 8-2 ... Topic: Revision

General Outcome / Functions: : asking and answering questions / talking about the weather and climate

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To follow simple instructions to work in class	Warm up		Wall chart Cassette Blackboard		Structure: Questions with to be and like: what's the weather like today? It's hot and sunny. Vocabs: Canada , Cold, rainy, snowy, windy	Use the wall charts: Seasons and the weather to ask ss to describe seasons. Ask ss about their preferences.. Ask what's the weather like in ... in winter? Would you like to live there? Why? Why not? Play the recording while ss read. Give ss some sentences to correct, e.g. Huda's favorite season is autumn. Choose a couple of ss to act out the story.	Ask and answer questions
To use reading strategies to identify meaning of short texts	P.B page 31 ex.1						Check reading
To pronounce questions and answers with the correct intonation patterns	P.B page 31 ex.2					Ask two ss to read the dialogue. Check the use of the correct intonation pattern. Ask ss to practice in pairs.	Check pronunciation
To use simple words in sentences	A.B page 31 ex.1 A.B page 31 ex.2					Ask ss to describe the pictures. Ask ss to read the dialogues aloud and match them with the correct picture. Say NOW look at ex.2. Play the 1 st word while ss point to the correct picture. Do the same with the rest of the words. End by asking different ss to spell the words related to the weather.	Check answers

Transfer of Learning : ...talk about the weather in Jordan

Feedback : **Homework**