

Day :DateClass: 3Section () Unit /lesson: 7-4 Topic: Different activities
 General Outcome / Functions: expressing actions now/ reading and matching sentences with pictures

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To identify new words and phrases and their meanings</p> <p>To use reading strategies to identify short texts</p> <p>To ask and answer questions before, during and after reading</p> <p>To respond to words in instructions, questions and guided exchanges</p>	<p>Warm up</p> <p>P.B page 29 ex. 4</p> <p>A.B page 28 ex.4</p>		Flashcards, Blackboard, Cassette Wall chart	The present cont.	<p>Playing basketball ,taking a photo, writing an email</p> <p>now</p>	<p>Ask ss to look at P.B page 28 ex.3, and say close your books NOW. Ask questions: what's L doing? Is L driving? Who is playing a computer game? Teach the new phrases using the flashcards. Ask what is she/he doing? Ask ss to repeat and read the new words. Point to the picture showing (writing an email) on the wall chart and ask: What is happening? Show the class the flashcards. Ask ss to match them with the pictures and ask What's she/he doing? Say NOW read the sentences and match with the pictures. Ask ss to check answers in pairs.</p> <p>Ask ss questions about the pictures, e.g. What's the boy doing in picture a? Ask ss to listen and point to the correct picture. Play the recording and check ss are pointing to the correct picture. Play the rest of the recording all the way through for ss to think about the answers. Play the recording again ,pause after each sentence to check the answers. End by asking ss to complete some words on the board.</p>	<p>Assessment sheet</p> <p>Check reading</p> <p>Check answers</p>

Transfer of Learning : ...ss ask each other: What are you doing ?

Feedback : **Homework**