

Day : **Date** **Class:** 3.... **Section (** **)** **Unit /lesson:** 7-6..... **Topic:** Different activities

General Outcome / Functions: singing a song / talking about activities

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To pronounce sounds, words and sentences correctly To learn a new sound</p> <p>To show enjoyment of simple rhymes and songs</p> <p>To use and spell correctly learned vocabulary</p>	<p>Warm up</p> <p>P.B page30 ex.6</p> <p>P.B page 30 ex.7</p> <p>P.B page 30 ex.8</p> <p>A.B page 29 ex. 6</p>		Cassette blackboard	The present cont.		<p>Say different verbs to the class and ask ss to give a sentence using each one.</p> <p>Ask ss to look at the pictures and listen. Play the recording and ask ss to repeat each word. Write the words on the board and underline the sound (ing). Say the sound then say the words for ss to repeat.</p> <p>Ask ss to give sentences about their parents. Ask ss to work in pairs to talk about their family. Choose ss to tell the class about their relatives. Ask ss to look at the picture and describe what they can see using I can see ... Say listen and follow the words. Play the song. Play it again verse by verse to let ss sing along.</p> <p>Ask ss to listen, play the 1st sentence, ask them to read it. Ask ss to listen and write the words. Ask ss to compare spelling in pairs.</p> <p>End by asking ss to spell -ing words in this unit.</p>	<p>Check pronunciation</p> <p>Check spelling</p>

Transfer of Learning : ss tell what their relatives are doing now.

Feedback :

Homework