**Table of analysis of final exam content**

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**Eighth grade**

**Subject: English language**

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| **notes** | **results** | **Module name** | module number |
|  | -To predict the meanings of new vocabulary items.  -To talk about people’s jobs, sports and routines.  -To listen to people talk about their jobs.  -To read about people’s reasons for choosing dangerous jobs  or sports.  -To review the time and the days of the week.  -To practise the Present Simple tense to talk about your own routines and sports. | **Starting out** | **Module**  **1** |
|  | -To predict the meanings of new vocabulary items.  -To talk about global warming using adverbs of time and  Frequency.  -To listen to people talking about global warming.  -To read an article about things you can do to save the Earth.  -To practise the Imperative to prepare a list of actions. | **Different cultures, different lifestyles** | **Module**  **2** |
|  | -To predict the meanings of new vocabulary items.  -To describe a place using ***There is/There are*** and countable/  uncountable nouns.  -To give directions to get to a place.  -To read an article about the British Museum.  -To listen to a radio commentary about Souk Jara.  -To write a brochure about a famous or popular place in your town. | **What’s a hero?** | **Module**  **3** |