



School :

Date :/...../ 20.....

Time : one hour

Name : **Grade 9**
A B C D

	100
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I) Reading : [_____ / 28]

¹ Many great discoveries were made while scientists were researching something else. We say they happened by accident. But the scientists were clever enough to recognize the importance of something strange or unusual. They used a combination of imagination and knowledge to understand the importance of what they found.

Penicillin (Alexander Fleming, Scottish scientist, 1881-1955)

² In 1922 Fleming was doing some research into diseases. He noticed that one of his dishes had mould on it. Mould is a soft brown or green substance that grows on old food. Normally Fleming would throw mouldy dishes away. But instead he decided to experiment. Under the microscope he saw that the mould was killing some very dangerous bacteria. Alexander discovered that it produced a chemical that killed the bacteria. Today we can treat serious illnesses because of Fleming's accidental discovery.

A) Answer the following questions: (8 pts.)

- 1- When was Alexander Fleming born?
- 2. What is mould?
- 3. Can we treat illnesses nowadays?
- 4. Give the passage a suitable title.

B) True or False: (6 pts.)

- 5- All the great discoveries were made by accident. **T F**
- 6- Fleming was a Scottish inventor. **T F**
- 7- The mould produced a chemical that killed the bacteria. **T F**

C) 8-The underlined pronoun (they) refers to (2 pts.)

D) From the text , find words that mean: (4 pts.)

- 9- the ability to form pictures or ideas in your mind.
- 10- Very small living things.

E) Complete the sentences. Use one of the following words: (8 pts.)

creativity – island – cacti – tomb - imitating

- 1-The of the young King Tutankhamen was discovered in 1922.
- 2- is the ability to invent or imagine something new.
- 3- We learn to communicate by people around us.
- 4- An is a piece of land that is surrounded by water.

II) Language Skills:

[_____ / 72]

A) Match the sentences to the replies:

(10 pts.)

1. I'm hungry. (.....)	a. Shall I help you carry it?
2. I've lost my pencil. (.....)	b. I'll get you a pen.
3. This bag is heavy. (.....)	c. Yes, I am.
4. I am not going out tonight. (.....)	d. I'll make you lunch.
5. Are you studying English tomorrow? (.....)	e. Neither am I.

B) Complete the sentences with an appropriate preposition:

(10 pts)

between - to - in - above - of

- 1- The hawk flew _____ them in the blue sky.
- 2- I like listening _____ music.
- 3- He has a computer _____ his room.
- 4- The school is _____ the bank and the restaurant.
- 5- She took a photo _____ her friend.

C) Complete the table with these words:

(8 pts)

south - coast - coat - round - town - rose - pounds - cow

house /aʊ/	road /əʊ/

D) Choose an adjective / adverb to complete the sentences.

(8 pts)

- 1- My father speaks four languages _____. (**fluent / fluently**)
- 2- Ahmad is an _____ student. (**intelligent / intelligently**)
- 3- He spoke to me very _____. (**quick / quickly**)
- 4- I play football very _____. (**good / well**)

E) Match the structures with the functions:

(6 pts)

<u>Structure/form</u>	<u>Function</u>
1. I'll e-mail my best friend. (.....)	a) Making guesses.
2. I'm going to go swimming. (.....)	b) Talking about decision.
3. He could be French. (.....)	c) Talking about future plan

