Ministry of Education		Ach	ievement Test
			Diagnostic Purposes
School:			
Date:/ 20			Time : one hour
	Grade 9	<u>)</u>	100
Name : A	ВС	D	100
I) Reading:		ı	/ 28]
Many great discoveries were made while scientic else. We say they happened by accident. But the scient recognize the importance of something strange or unusum imagination and knowledge to understand the importance of something strange or unusum imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the importance of the imagination and knowledge to understand the imagination and knowledge to understand the imagination and knowledge the imaginati	tists wersual. <u>The</u> nce of wash scient eases. He substance ut instead was kied a che	re cleve very used what the ntist, 18 e notice the that grad ad he de- defilling so mical th	r enough to a combination of y found. 81-1955) d that one of his rows on old food. cided to me very nat killed the
A) Answer the following questions: 1- When was Alexander Fleming born?			
2. What is mould?			
3. Can we treat illnesses nowadays?4. Give the passage a suitable title			
B) <u>True or False:</u> 5- All the great discoveries were made by accident. 6- Fleming was a Scottish inventor. 7- The mould produced a chemical that killed the back		(6 pts T T	
C) 8-The underlined pronoun (they) refers to		_	(2 pts.)
D) From the text, find words that mean:			(4 pts.)
9- the ability to form pictures or ideas in your mind. 10- Very small living things.			
E) Complete the sentences. Use one of the following word	ds:		(8 pts.)
creativity – island – cacti – tomb	b - imi	tating	
1-The	imagine p	someth	ing new. ound us.

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A) Match the sentences to the replies: (10 pts.)			
)		
1. I'm hungry. () a. Shall I help you carr	ry it?		
2. I've lost my pencil. () b. I'll get you a pen.			
3. This bag is heavy. () c. Yes, I am.			
4. I am not going out tonight. () d. I'll make you lunch.			
5. Are you studying English tomorrow? () e. Neither am I.			
B)Complete the sentences with an appropriate preposition: (10 p	ots)		
between - to - in - above - of	. /		
1- The hawk flew them in the blue sky.			
2- I like listening music.			
3- He has a computer his room.			
4- The school is the bank and the restaurant.			
5- She took a photo her friend.			
C) Complete the table with these words: (8 pts)			
south - coast - coat - round - town - rose - pounds - cow			
h <u>ou</u> se /aʊ/ r <u>oa</u> d /əʊ/			
D)Choose an adjective / adverb to complete the sentences. (8	pts)		
1- My father speaks four languages (fluent / fluently)			
2- Ahmad is an student. (intelligent / intelligent)	iy)		
3- He spoke to me very (quick / quickly)			
4- I play football very (good / well)			
E) Match the structures with the functions: (6 pts)			
Structure/form <u>Function</u>			
1. I'll e-mail my best friend. () a) Making guesses.			
2. I'm going to go swimming. () b) Talking about decis	sion.		
	c) Talking about future plan		

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we stayed.		
b- that	c- which	
we watched was in	teresting.	
b- that	c- where	
you		
b- nothing	c- somebody	
ef. He was at the museum	last night.	
b- mustn't	c- could	
Salem likes swimming.		
b- Either	c- Neither	
·		
b- don't grow	c- didn't grow	
camping.		
b- will go	c- went	
hard last Friday.		
b- had to	c- has to	
orackets.	(12 pts)	
watch) TV now.	clock. (past continuous)	
	(6 pts)	
	(6 pts) My favourite activities.	
	b- nothing ef. He was at the museum b- mustn't Salem likes swimming. b- Either b- don't grow camping. b- will go hard last Friday. b- had to prackets. (speak) by my fawatch) TV now. (clean) last night. (not go) to Aqaba laswalk) yesterday at ten o'clean	

-Good Luck-

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