**Page No ( )**

**Semester plan No ( )**

**Class / Level : 9 grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : Starting out**

**Lesson Title : 2**

**Vertical Integration: Horizontal Integration: Previous Learning :**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| • To use context to guess the meaning of new words  • To use dictionaries and glossaries to confi rm and clarify  word meaning  • To make connections between a reading text about  friendship and personal ideas and beliefs  • To consolidate the grammar learnt in *Action Pack 8*  • To take part in a debate about the most important  qualities in a friend  • To develop tolerance and acceptance of others | • Student’s Book pages 6–7  • Dictionaries  • Glossary – Activity Book page 66 |  |  | **Chick list** | **Page 6, Exercise 1**  • First, have students skim through the story  individually.  • Then, ask them to work in small groups to share  their opinions about Rashed and Jamal’s friendship.  They should feel comfortable doing this after the  *Before you start* activity, but walk around offering  encouragement as students work. Reassure them  that, as with the *Before you start* questions, there is  no single correct answer, so all ideas are welcome.  • Do not answer questions about the meaning of  new words if they are on the list of words in the  next exercise. • Play the cassette for students to guess the meaning  of the words, pausing where necessary.  • Students should then work in small groups to  discuss possible meanings. They should refer to the  ‘First impressions’ article (which uses all of the key  words) to confi rm their guesses before checking  their answers in a dictionary – paper or electronic –  or the Activity Book glossary.  • When all the students are fi nished, instruct them  to complete Assessment Tool 1 on page 72 of the  Activity Book. Tell them to tick the corresponding  boxes in the table based on their reading and to  write their comments |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : Rasha Ahmad School principle Date :………………..**

**Signature : Supervisor Date :………………..Signature :**