**Page No ( )**

**Semester plan No ( )**

**Class / Level : 9 grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : Starting out**

**Lesson Title :4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| • To skim a reading text about famous people from the past  • To use context to guess the meaning of new words  • To use dictionaries and glossaries to confi rm and clarify  word meaning  • To develop listening strategies to complete a factfi le  • To demonstrate understanding of a conversation about  Alexander the Great  • To engage in a discussion about favourite famous people  and give reasons for choosing them  • To write a factfi le giving essential information about a  famous person  • To distinguish people for good qualities  • To apply literacy / reading books  • To respect sport rules | • Student’s Book pages 8–9  • Dictionaries  • Glossary – Activity Book page 66  • Cassette  • Activity Book: Module 1 – pages 8–9 |  |  | **Chick list** | **Page 8, Exercise 1**  • Make sure students know that when asked to  answer a question based on a text, they should  read the text with that question in mind. Explain  that *Avicenna* is pronouced /oevIsen´/ and *Persia*  is pronounced /p‰…Z´/. As students read about the  three famous people from the past, they should try  to remember the parts of the passage that mention  what made them famous. Remind students  that ‘CE’ stands for ‘Common Era’, which means  anything after the year zero. **Page 9, Exercise 1**  • There are two parts to this exercise. Make sure  students understand exactly what they have to  do. Ask them to work individually to match the  sentence beginnings (1–4) with the appropriate  endings (a–d). **Page 9, Exercise 3**  • Read the Listening Strategies with the class. Make  sure students understand what is written before  they start working on the activity.  • Tell students to follow the stages in the Listening  Strategies box to complete the exercise.  **Page 9, Exercise 5**  • Play the cassette again and discuss the correct  answers as a class. |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : Rasha Ahmad School principle Date :………………..**

**Signature : Supervisor Date :………………..Signature :**