

Jordan TEAM Together Grade 2 Semester 2



Activity Book

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Jordan TEAM Together Grade 2 Semester 2



Activity Book

Contents

Welcome Hello!	2
5 Help the animals!	6
6 Do you like peas?	14
7 It's windy!	22
8 Who's at home?	30
Atomic's Learning Club	
Language booster 2	38

Festivals	
World Braille Day	40
World Environment Day	42
Hijri New Year	44
Picture Dictionary	46



Pearson

Jill Leighton

With Lesley Koustaff and Susannah Reed

Y
YORK
PRESS

Welcome

Hello!

1 Match and say.

kite

puzzle

teddy

dinosaur

scooter



doll

yoyo

plane

car

action figure

2 Read and circle.



1 It's a **building set** scooter.



2 It's **an action figure** a robot.



3 It's a **bike** scooter.



4 It's a **puzzle** yoyo.

3

Viewing and presenting



Write, draw and colour. Share.

play What's It's scooter (x2)

Excuse me. _____ this? Is this your _____ ?

Yes, it is. _____ my new _____ .

Can I _____ with it, please?

Yes, of course. Let's play together.

Thank you!

1 Read and draw.

I'm a robot. I've got one head.
I've got four eyes and three ears.
I've got a big mouth.
I've got five arms and four legs.
I've got ten fingers and eight toes.
I've got a big tummy.



2 Read and tick (✓).

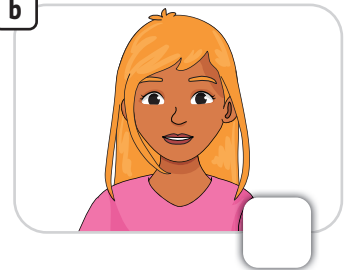
Who's this?

1 It's my mum.
She's got fair hair.

a



b



2 It's my dad.
He's got big brown eyes.

a

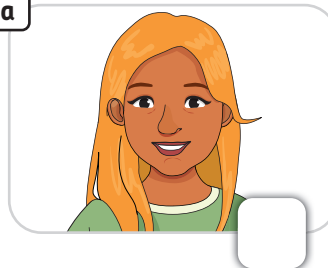


b



3 It's my sister.
She's got black hair and a small nose.

a



b



3 Look, read and circle.

1 What's this?

It's a **pen** pencil .

2 What's this?

It's a **ruler** pencil sharpener .

3 What's this?

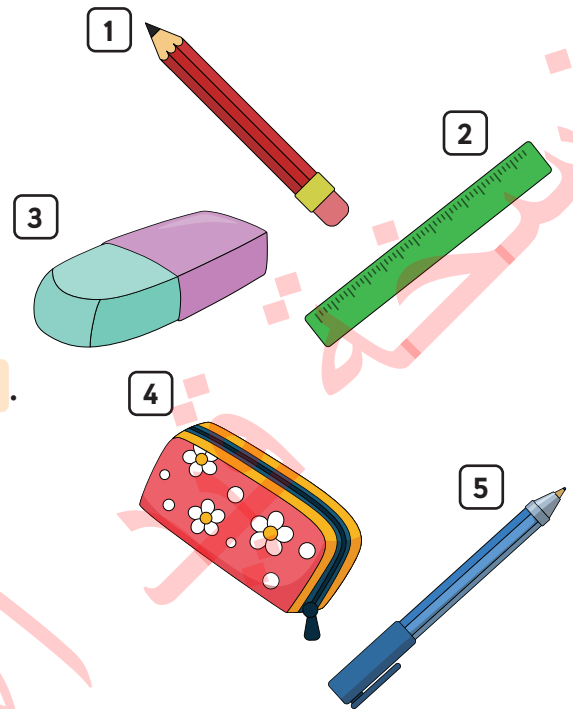
It's **a pencil sharpener** an eraser .

4 What's this?

It's a **pencil case** ruler .

5 What's this?

It's **a pen** an eraser .



4 Look and write.

in on under

desk pencil case chair shelf



1 Where's the pencil? It's _____ the _____ .

2 Where's the ruler? It's _____ the _____ .

3 Where's the pen? It's _____ the _____ .

4 Where's the pencil case? It's _____ the _____ .

5

Help the animals!

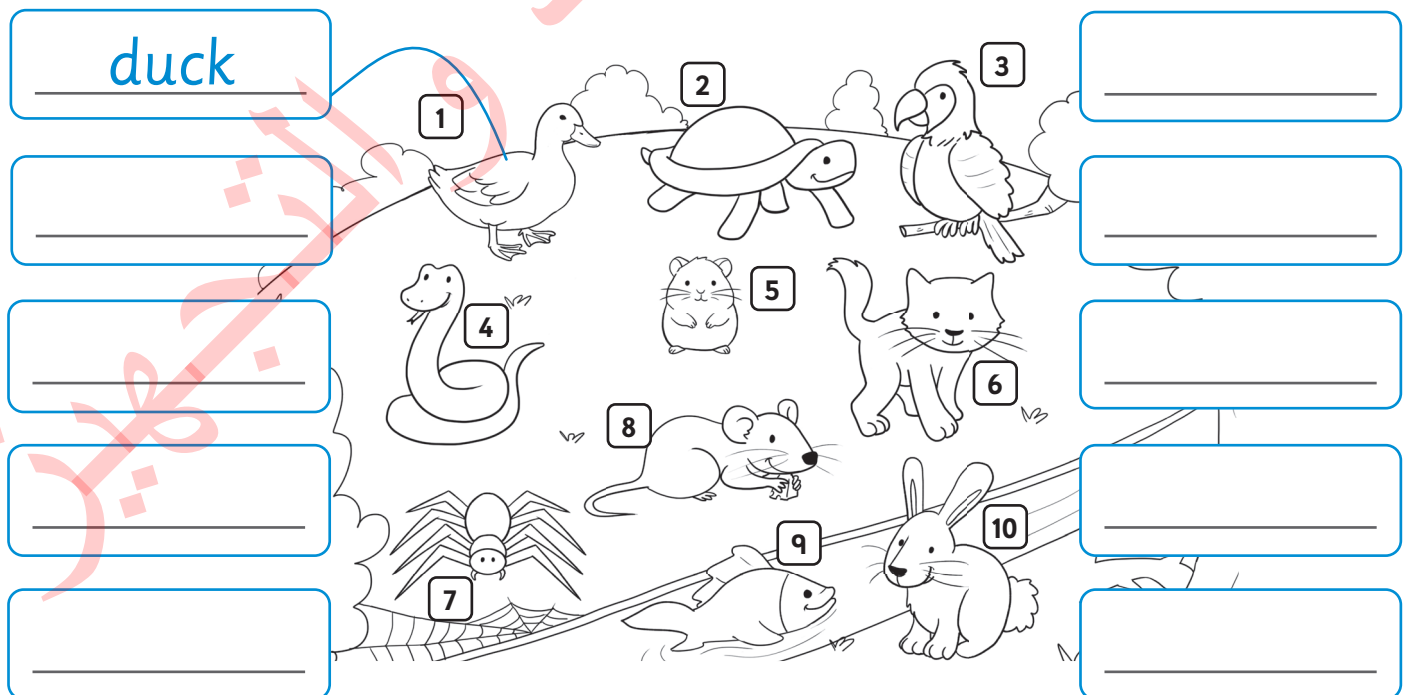
- 1  Look at Pupil's Book page 8. Read and write.

~~orange~~ two one

- 1 What colour is the scooter? It's orange.
- 2 How many bikes can you see? _____
- 3 How many frogs can you see? _____

- 2 Look, write and match. Colour.

~~duck~~ parrot tortoise snake hamster
mouse cat fish spider rabbit



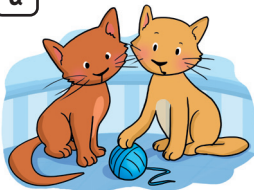
duck



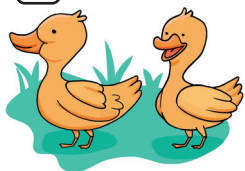
3 Listen and tick (✓).

1

a



b



2

a



b



3

a

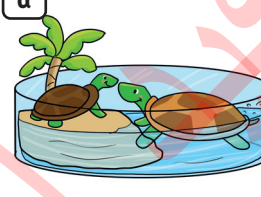


b

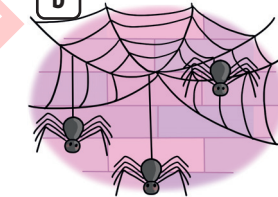


4

a



b



4 Look, match and write.

cats ~~fish~~ mice spiders

1



They're fish.

2



They're _____.

3



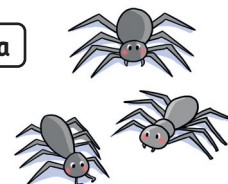
They're _____.

4

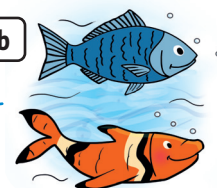


They're _____.

a



b



c



d



1 After you read Remember the story. Read, write and number.

ducks mice animals eggs

They're _____.

Let's help the animals.

1

These are _____.

They're white _____.

2 Values Look and circle.

1 2 3 4 5

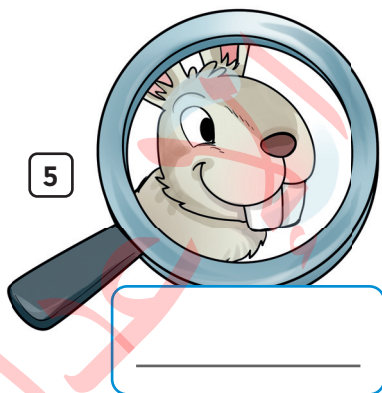
 Yes No Yes No Yes No Yes No Yes No

3 Look and colour.

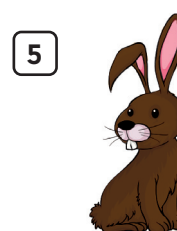
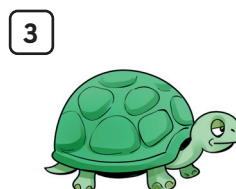
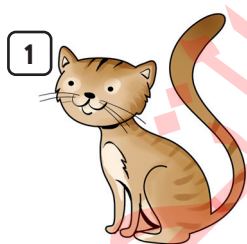
The strange eggs

1 Look and write.

~~tail~~ fur shell wings teeth feathers



2 Look, read and circle.



1 It's got short fur. Is it a cat?

☒ Yes, it is. ☐ No, it isn't.

2 It's got a long tail. Is it a duck?

☐ Yes, it is. ☐ No, it isn't.

3 It's got a big shell. Is it a tortoise?

☐ Yes, it is. ☐ No, it isn't.

4 It's got feathers and two wings.
Is it a parrot?

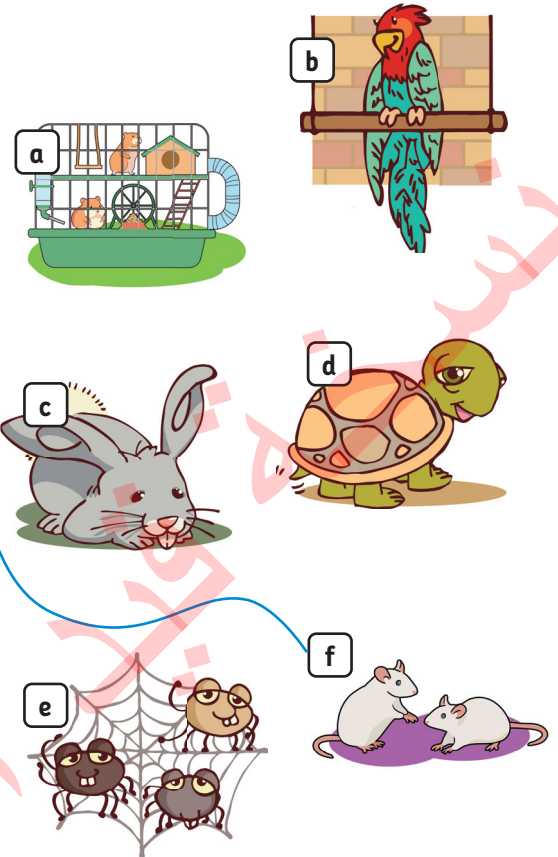
☐ Yes, it is. ☐ No, it isn't.

5 It's got big teeth. Is it a hamster?

☐ Yes, it is. ☐ No, it isn't.

1 Read and match.

- 1 What are these? They're mice.
- 2 What are these? They're hamsters.
- 3 What are these? They're spiders.
- 4 It's got big teeth. It's a rabbit.
- 5 It's got a short tail. It's a tortoise.
- 6 It's got long feathers. It's a parrot.

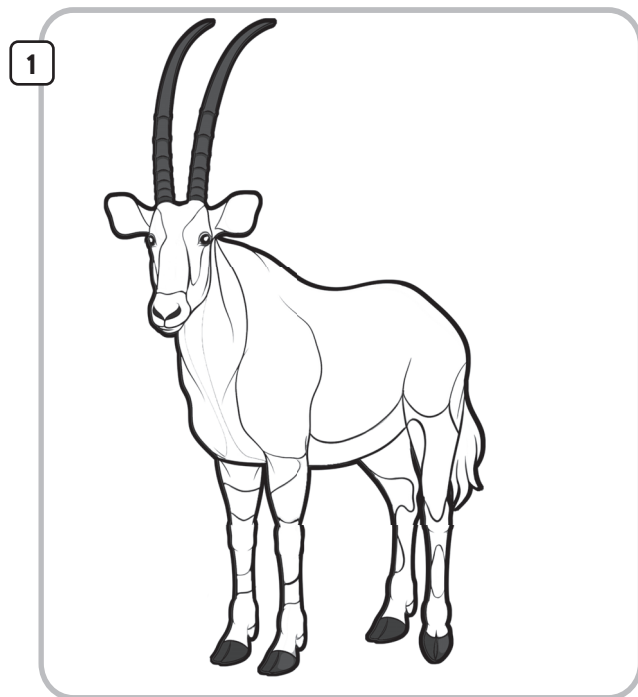


2 Viewing and presenting Choose, draw and write. Share.

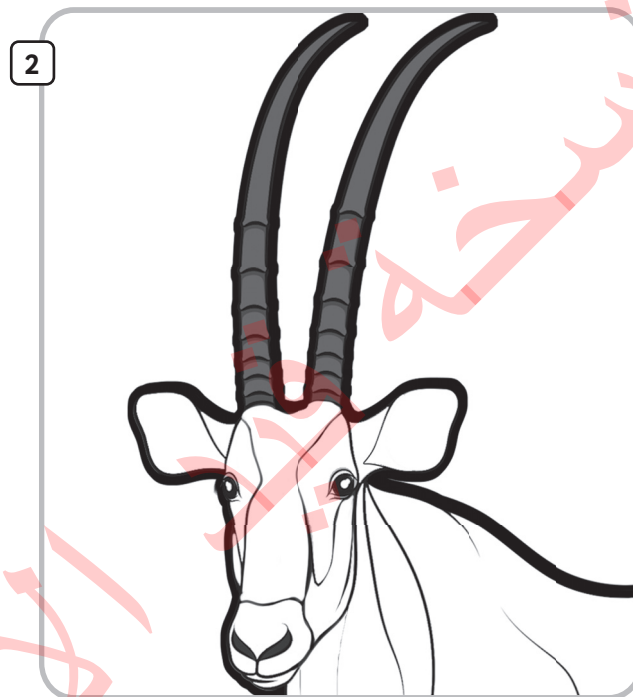
mice snakes tortoises fish lizards parrots



1 Read, circle and colour.



hyena oryx



horns stripes

2 After you read Read and write Yes or No.

1 The oryx lives in Jordan.

Yes

2 It's got two horns.

3 It's grey and black.

4 The hyena has got stripes.

5 It's the national animal of Jordan.

6 We need to take care of these animals.



1 Write, draw and colour. Then act out.

parrot

mouse

tortoise

snake

What kind of toy animal have you got?

I've got a _____. What about you?

I've got a _____.

My _____

Phonics

Lesson 10

1 Listen, choose and write.



1



ra **bb** it

2



pa _____ ot

3



t _____ l

4



she _____

5



r _____ n

6



do _____

7



ca _____ ot

8



tr _____ n

1 Count and write.

~~fish~~ cats spiders ducks rabbits
mice snakes hamsters parrot tortoisés



nine fish
six _____
four _____
seven _____
ten _____
three _____
two _____
one _____
five _____
eight _____

2 Read and match.

1



2



3



a It's got a long tail.
It's small.
It's got big ears.
It's got black and white fur.

b It's got a short tail.
It's got four long legs.
It's got small ears.
It's got grey fur.

c It's long.
It's got a short tail.
It's got short legs.
It's got big teeth.
It's orange.

6

Do you like peas?

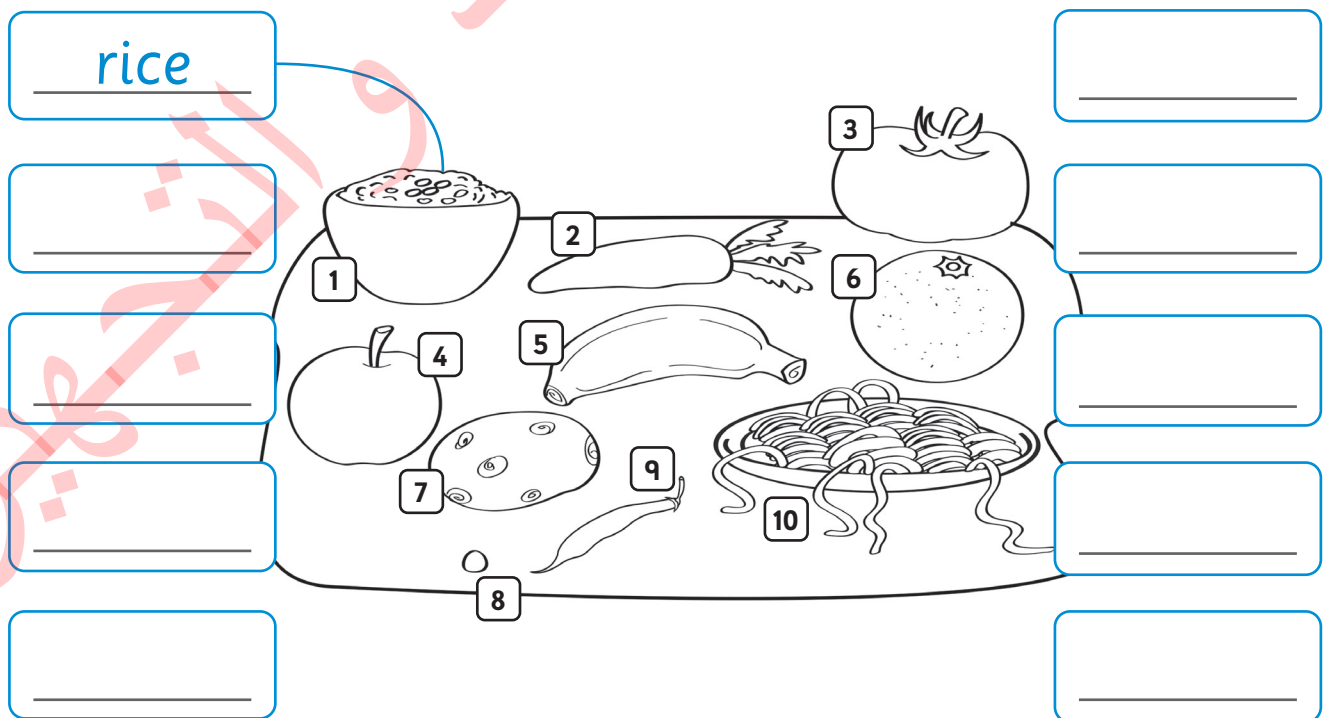
- 1  Look at Pupil's Book page 16. Read and write.

rabbit ~~one~~ on

- 1 How many mice can you see? one
- 2 Find an animal with big ears. _____
- 3 Where are the apples? They're _____ the table.

- 2 Look, write and match. Then colour.

apple orange banana tomato carrot
potato bean pea ~~rice~~ pasta



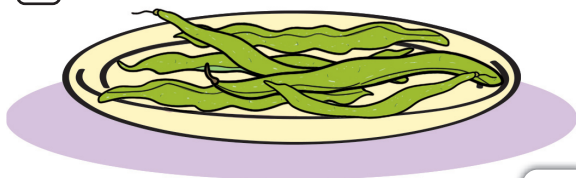
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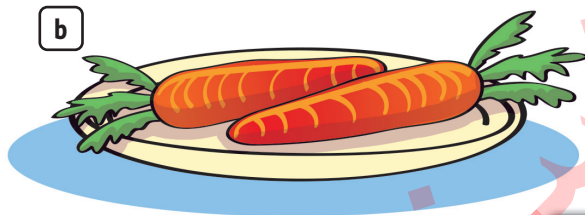
Listen and number.



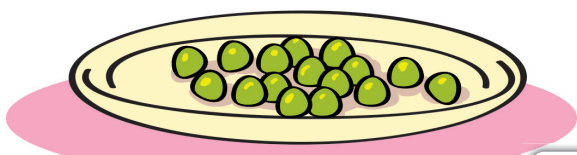
a



b

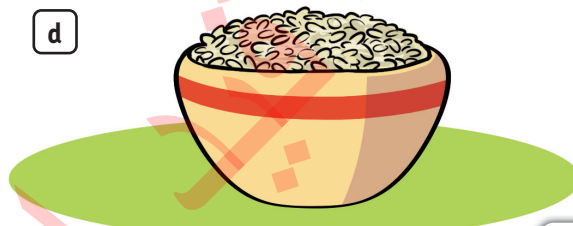


c



1

d



4

Make the sentences true for you. Then match.

like don't like

1 I like bananas.

2 I _____ apples.

3 I _____ rice.

4 I _____ beans.

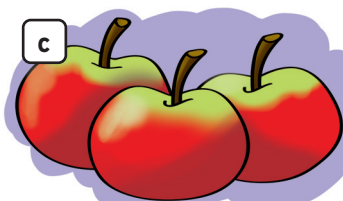
a



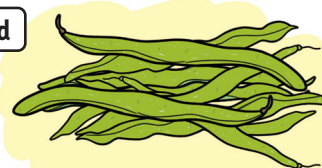
b



c



d



1 After you read Remember the story. Read, write and match.

pasta ~~vegetables~~ bananas peas potatoes

1 Let's plant some vegetables.

2 I like _____, but I don't like _____.

3 Is _____ a plant? I like pasta.

4 Do you like _____?



2 Values Look and tick (✓) or cross (x).

1



x

2


☐

3


☐

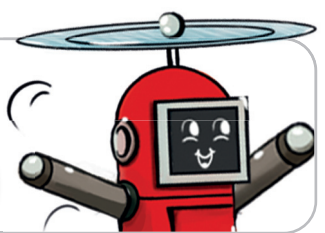
4


☐

5


☐

3 Look and colour.



1 Match and write.

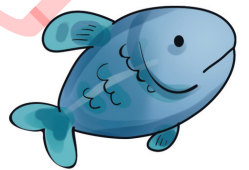
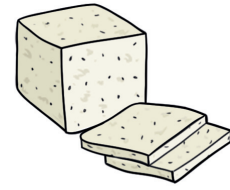
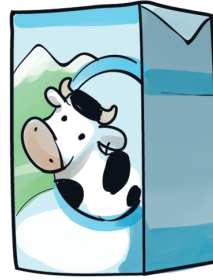
1 fi eese

2 mi sh

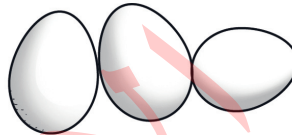
3 eg lk

4 ch ce

5 jui gs



fish



2 Write and circle. Answer for you.

chicken bread meat water

1 Do you like bread ?

Yes, I do. No, I don't.

1



2



2 Do you like _____ ?

Yes, I do. No, I don't.

3 Do you like _____ ?

Yes, I do. No, I don't.

3



4

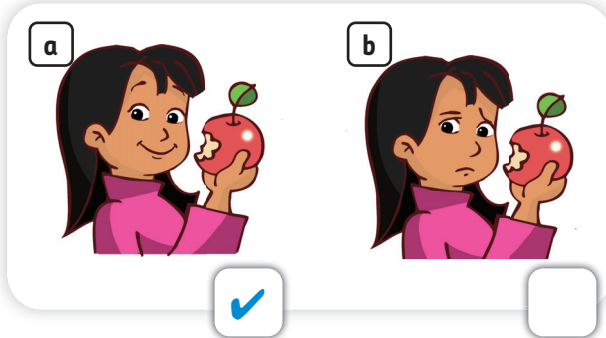


4 Do you like _____ ?

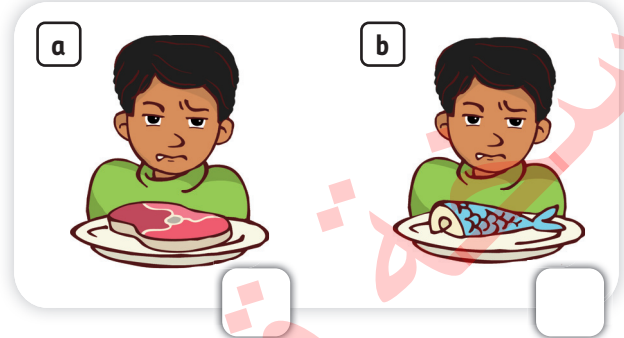
Yes, I do. No, I don't.

1 Read and tick (✓).

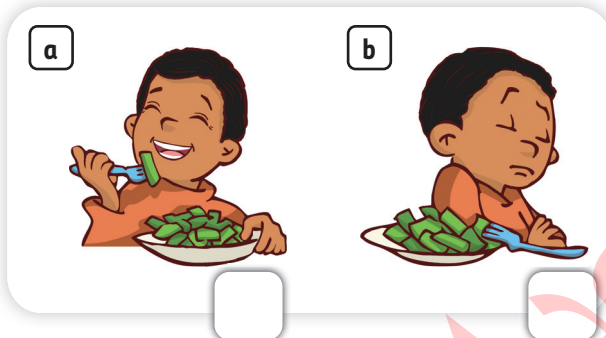
1 Do you like apples? Yes, I do.



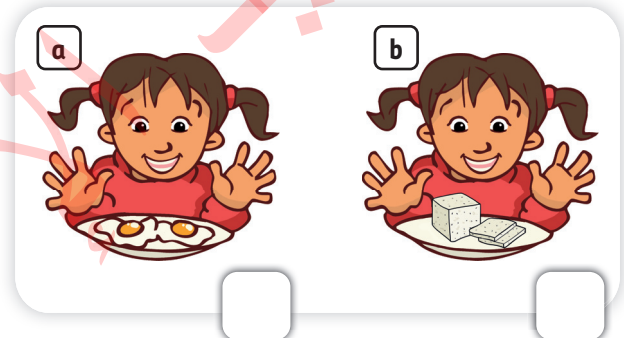
2 Do you like meat? No, I don't.



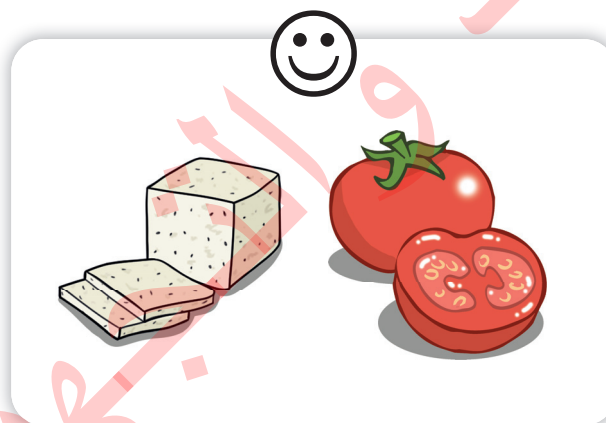
3 Do you like beans? No, I don't.



4 Do you like eggs? Yes, I do.



2 Look and write.

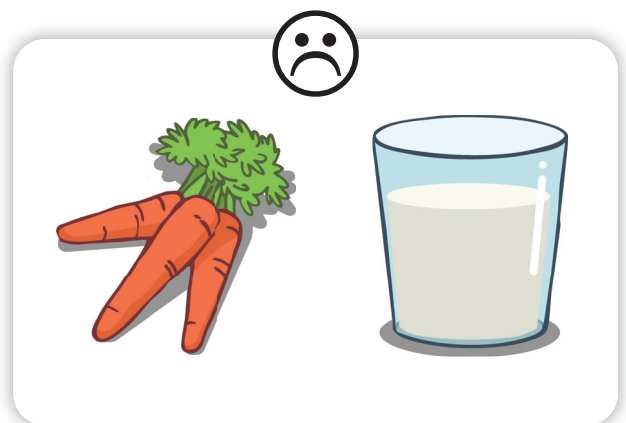


1 Do you like cheese ?

2 Do you _____ ?

3 Do _____ ?

4 _____ ?



Yes, I do .

No, _____ .

No, _____ .

_____ .



1 Read and match.

manakish

mansaf

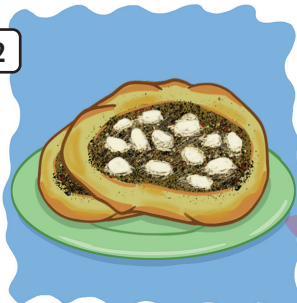
hummus

taboon

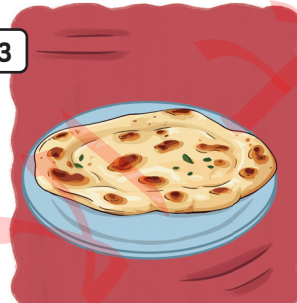
1



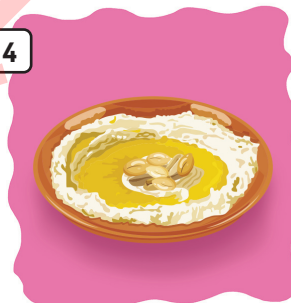
2



3



4



2 After you read Read and circle.

- 1 People like bread milk in lots of different countries.
- 2 I like bread from Jordan with olive oil and za'atar cheese.
- 3 We make mansaf with shrak taboon bread.
- 4 We often eat taboon with rice hummus.



1 Write, draw and colour. Then act out.

an orange

a banana

a carrot

juice

water

I'm hungry. Can I have _____, please?

Yes, sure. What about a drink?

Yes, please. Can I have some _____, please?

Here you are.

Thank you.

My food and drink

Phonics

Lesson 10

1 Listen, write and say.



1



b ea ns

2



br ___ d

3



f ___ ther

4



p ___ s

5



b ___ k

6



m ___ t

7



h ___ d

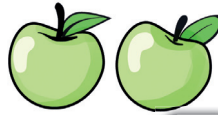
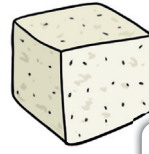
8



t ___ cher

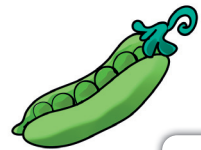
1 Make a wordsearch for a friend.


☐

☐

☐

☐

☐

☒

☐

☐

☐

a	b	r	e	a	d	x

2 Order and answer for you.

1 fish / you / like / Do _____ ? _____

2 eggs / like / you / Do _____ ? _____

3 you / juice / like / Do _____ ? _____

7

It's windy!

1  Look at Pupil's Book page 24. Read and write.

blue Three ~~Rabbits~~ cat

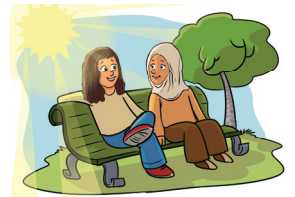
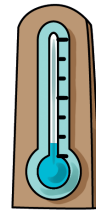
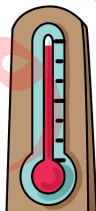
1 What animals can you see? Rabbits and a _____.

2 What colour is the slide? It's _____.

3 How many cars can you see? _____

2 Look and write.

sunny cloudy ~~rainy~~ windy foggy
stormy snowy hot cold



1 rainy

2 _____

3 _____

4 _____

5 _____



6 _____

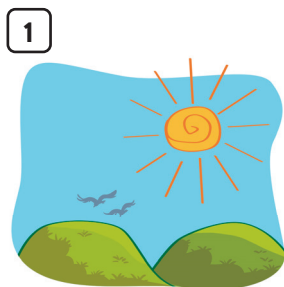
7 _____

8 _____

9 _____

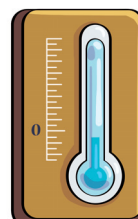


3 Listen and tick (✓) or cross (x).



4 Look and write.

foggy ~~rainy~~ windy stormy
~~sunny~~ snowy cloudy cold



1 It's rainy.
 It isn't sunny.

2 It's _____.
 It isn't _____.



3 It's _____.
 It isn't _____.



4 It's _____.
 It isn't _____.

1 After you read Remember the story. Read and write True or False.



1 It's hot and sunny now.

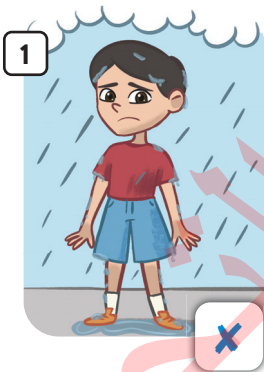
True

2 It's hot. Brr! I'm wearing shorts!

3 The weather is wild today!

4 Oh, no! It's foggy.

2 Values Look and tick (✓) or cross (x).



3 Look and colour.

wild weather

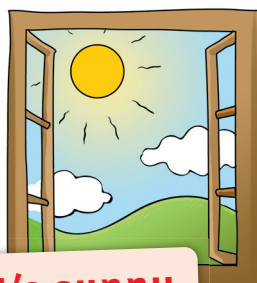


1 Look, write and match.

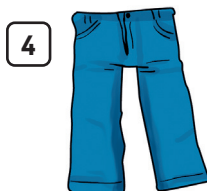
boots trousers skirt shorts shoes ~~T-shirt~~ jumper coat



T-shirt



It's sunny and hot.

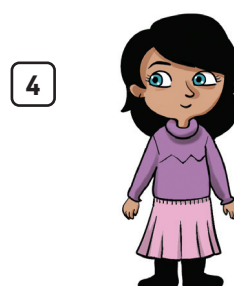
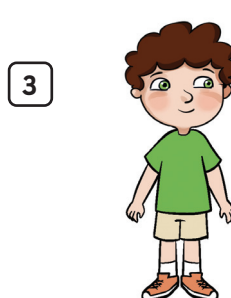
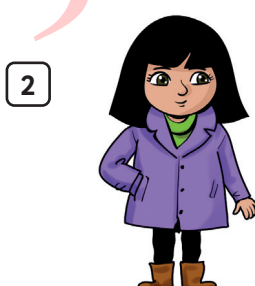
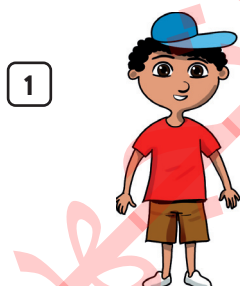


It's cold and snowy.



2 Look and write.

a jumper a coat shorts a skirt
trousers boots a T-shirt shoes



1 I'm wearing a T-shirt, shorts and shoes.

2 I'm wearing _____, _____ and _____.

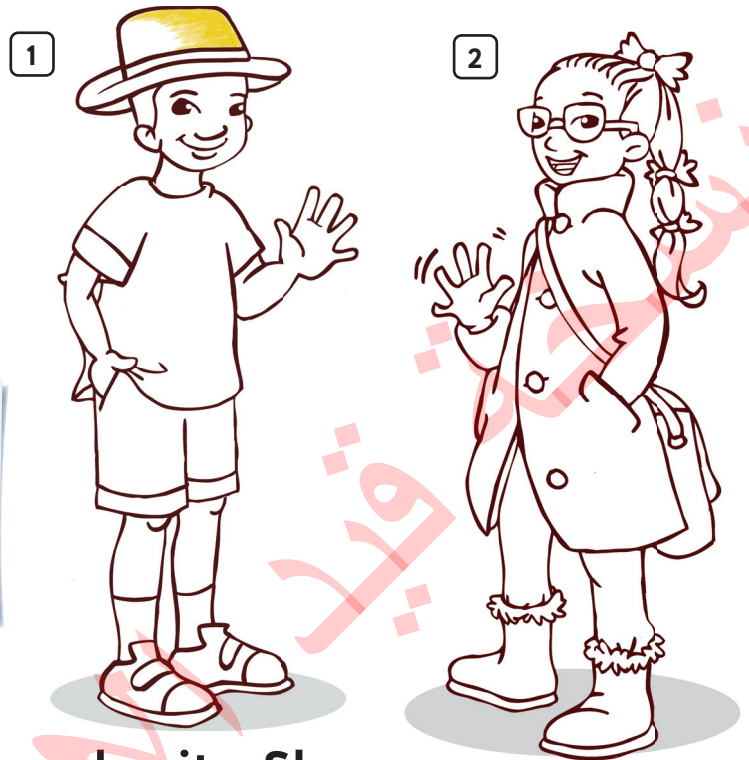
3 I'm wearing _____, _____ and _____.

4 I'm wearing _____, _____ and _____.

1 Read and colour.

1 I'm wearing a yellow hat, a blue T-shirt and red shorts. It's hot and sunny.

2 I'm wearing a green coat, purple trousers and brown boots. It's cold and snowy.



2

Viewing and presenting



Draw and write. Share.



1 It's hot and sunny in Amman.
What are you wearing?

I'm wearing _____,
_____ and _____.

2 It's cold and snowy in Ajloun.
What are you wearing?

I'm wearing _____,
_____ and _____.

1 Look and write.

 market breakfast ~~biscuits~~ mosque

1

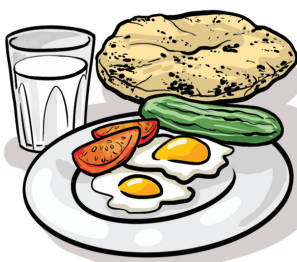


biscuits

2



3



4



2 After you read Read and tick (✓) or cross (x).

- 1 Saleem eats breakfast.
- 2 He doesn't like biscuits.
- 3 He goes to a market.
- 4 He goes to a mosque.
- 5 He wears new clothes.
- 6 The festival is four days long.



1 Write, draw and colour. Then act out.

hot

rainy

sunny

stormy

hat

coat

boots

1

Brr. It's _____.

Put on your _____!

Good idea.

It's _____.

2

Phew! It's _____.

Take off your _____!

Good idea.

It's _____.

Phonics

Lesson 10

1



Listen, choose and write.



or

ir

1



sh or ts

2



b ___ d

3



f ___ k

4



t ___ ch

5



g ___ l

6



sh ___ t

7



c ___ n

8

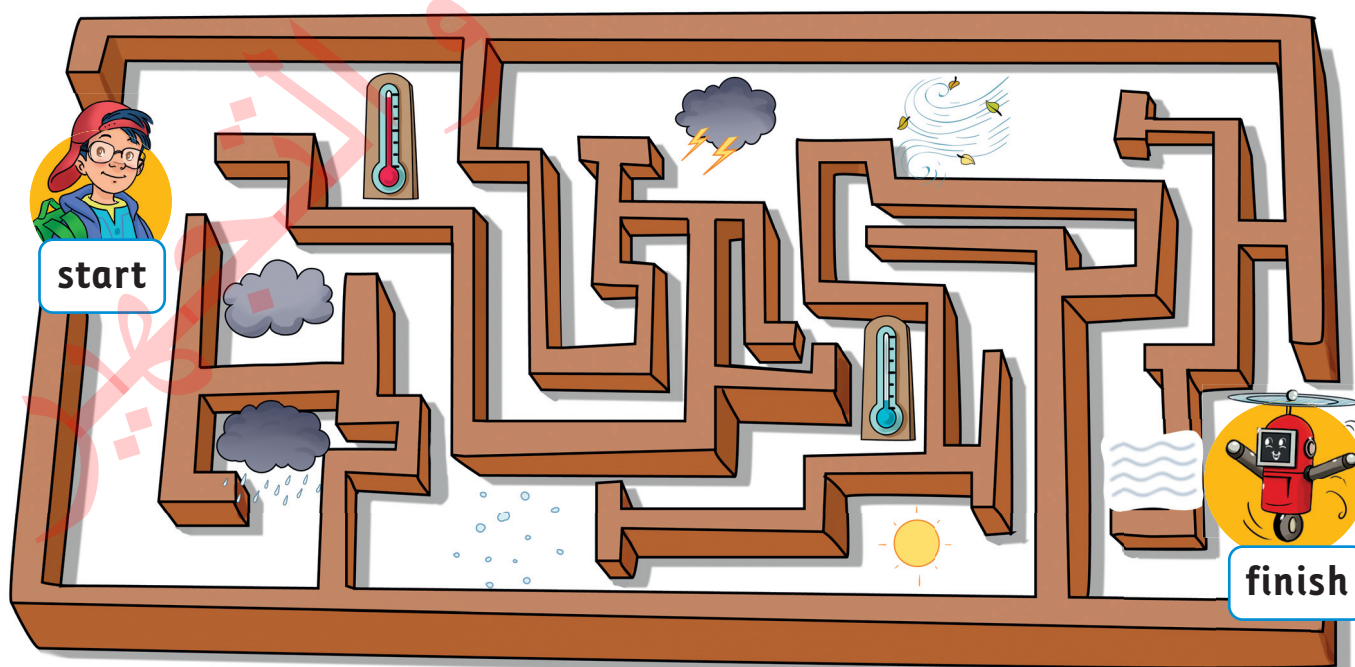
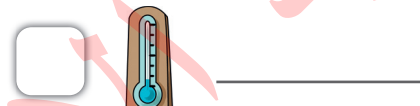
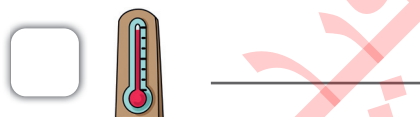
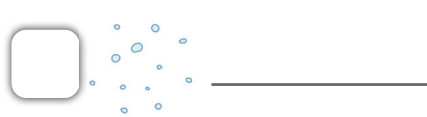


sk ___ t

1 Find and circle.



2 Look and write. Then find and tick (✓).



8

Who's at home?

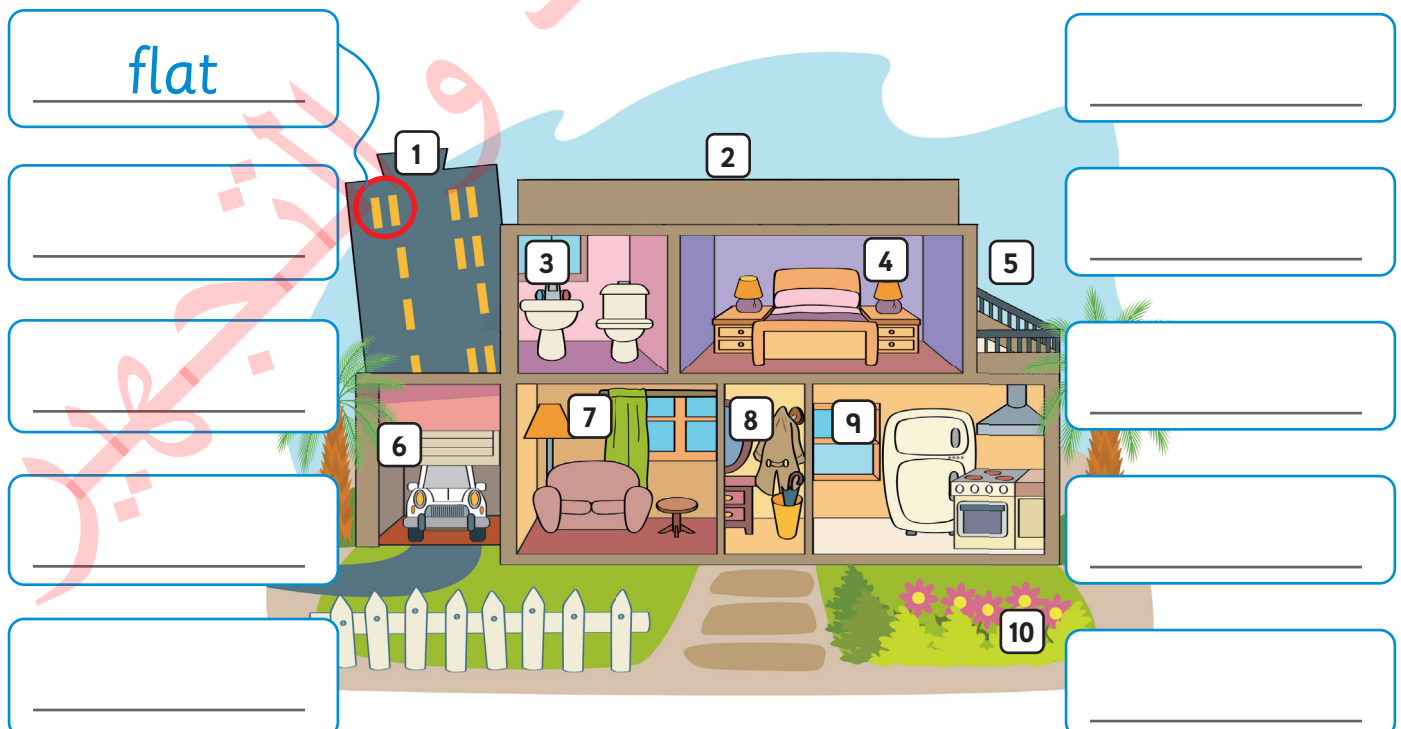
- 1  Look at Pupil's Book page 32. Read and write.

bedroom ~~Sami~~ blue

- 1 Who's wearing an orange T-shirt? Sami
- 2 What colour is the car? It's _____.
- 3 Where's the blue chair? In the _____.

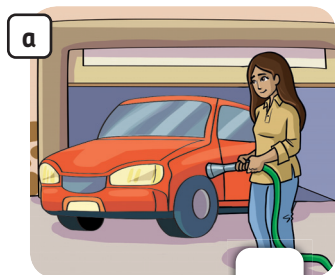
- 2 Look, write and match.

balcony bedroom ~~flat~~ bathroom house
kitchen hall garage garden living room



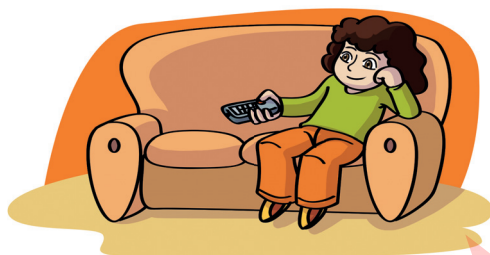


3 Listen and number.



4 Look and write.

~~living room~~ bedroom garden bathroom

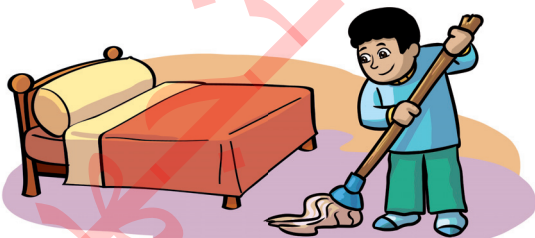


1 She's in the garden.

She isn't in the garden.
She's in the living room.



2 He's on the balcony.



3 He's in the kitchen.



4 She's in the garden.

1 After you read Remember the story. Read and circle.

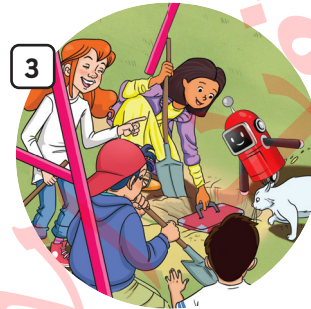
1 Where's Sami?
He's in the
kitchen living room garden.



2 Where's Laila?
She's in the bedroom garage hall.



3 Where's Polly?
She's in the
living room garden house.



4 What's this?
It's treasure a time capsule.



2 Values Solve the mystery.

○	●	×	▼	△	◆	⊙	*	+	■	◇	♣	□
a	c	d	e	g	h	i	m	n	o	r	s	t

○ □ ■ * ⊙ ● ⊙ ♣ ⊙ + □ ◆ ▼ △ ○ ◇ × ▼ +

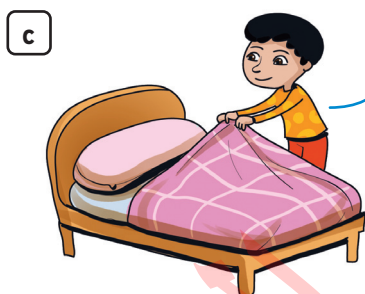
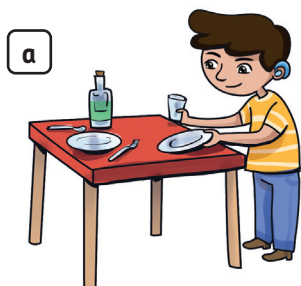
A t o m i c

3 Look and colour.



1 Look, write and match.

~~make~~ lay tidy water wash clean



1 make the bed

2 l _____ the table

3 w _____ the plants

4 c _____ the floor

5 w _____ the car

6 t _____ up

2 Look at Activity 1. Order and write.

1 making / He's / the / bed

He's making the bed.

2 the / laying / table / He's

3 He's / the / watering / plants

4 cleaning / She's / floor / the

5 car / washing / the / She's

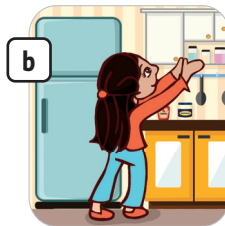
6 up / She's / tidying

1 Read and match.

1 Where's my dad?
He isn't in the garden.
He's laying the table
in the living room.

2 Where's my sister?
She isn't in the hall.
She's tidying up in
the kitchen.

3 Where's my mum?
She isn't in the bathroom.
She's making the bed
in the bedroom.



2 Look and write. Where's Samia?

the balcony the bedroom watering the plants



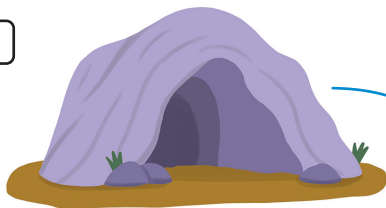
She isn't in _____.

She's _____

on _____.

1 Read and match.

1



treehouse

tent

cave

2



dining room

boat

3



4



5



2 After you read Read and write Yes or No.



1 Is this a tent? _____



2 Is this a bedroom? _____



3 Is this home in a boat? _____



4 Is this a dining room? _____

1 Write, draw and colour. Then act out.

tidy up

water the plants

wash the car

clean the floor

make the bed

Can you help me, please?

Sure. What can I do?

Can you help me _____?

Yes, of course.

Thank you.

Can you help me _____?

Phonics

Lesson 10

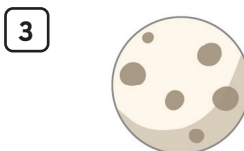
1 Listen, write and say.



bedr oo m



b ___ k



m ___ n



l ___ k



b ___ ts



w ___ d



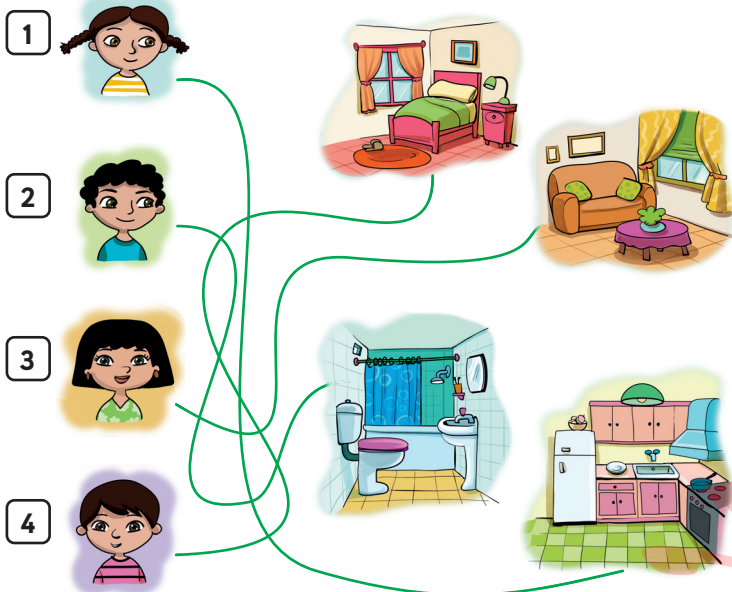
f ___ d



sp ___ n

1 Follow and write.

bedroom bathroom living room ~~kitchen~~



1 She's in the kitchen.

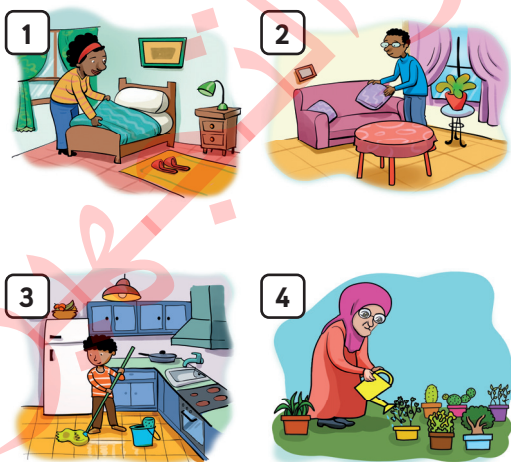
2 He's in the _____.

3 _____

4 _____

2 Look and write.

watering the plants cleaning the floor
tidying up ~~making the bed~~



1 She's in the bedroom.
She's making the bed.

2 _____

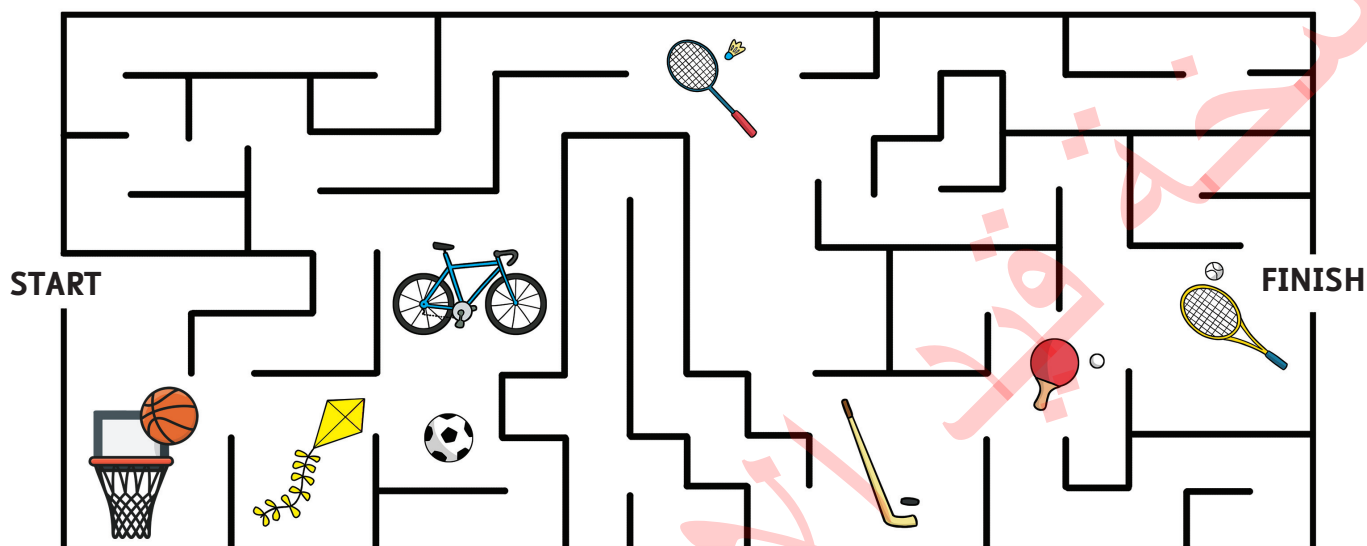
3 _____

4 _____



Language booster 2

1 Find and number in order.



a fly a kite

☐

e play badminton

☐

b play hockey

☐

f ride a bike

☐

c play table tennis

☐

g play basketball

☒

d play tennis

☐

h play football

☐

2 Look at Activity 1. Circle the activities you enjoy.

3 Draw and write activities for you.

1 I enjoy _____.

2 I don't enjoy _____.

4 Read and order the dialogue.

- ☐ What about **hockey**?
- 1 ☐ What shall we do today?
- ☐ No, thanks. I don't enjoy **basketball**.
- ☐ Good idea. I like **hockey**. It's fun!
- ☐ Let's play **basketball**.



5 Read and write. Use different **activities**.

What shall we do today?

What about _____?

Let's play _____.

Good idea.
I like _____. It's fun!

No, thanks. I don't
enjoy _____.

6 What does Rashed enjoy? Read and tick (✓) or cross (X).

I'm Rashed. I enjoy table tennis.
It's fun. I enjoy badminton and
tennis, too. I enjoy football.
I don't enjoy basketball or hockey.



a


☐

b


☐

c


☐

d


☒

e


☐

f


☐

World Braille Day

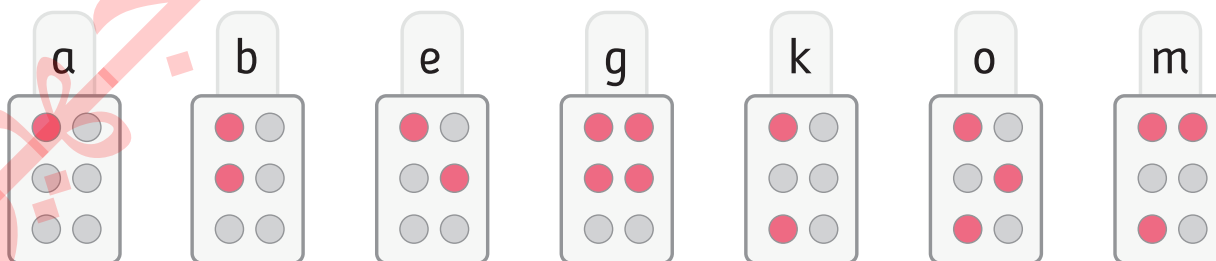
1 Look and write.

read ~~sign~~ touch play dots game write book

- 1 sign
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



2 Look and write the words in Braille.



1 g a m e

2 b o o k

3 Read and write. Then match.

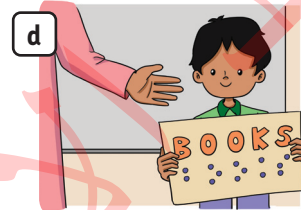
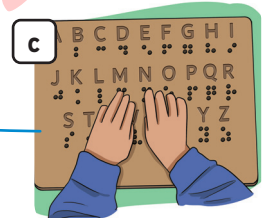
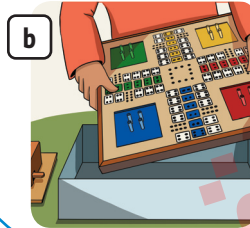
sign book game touch

1 I can touch the dots.

2 What is on your _____?

3 Let's play a _____.

4 I like this _____!



4

Viewing and presenting



What's your favourite toy?

Choose and draw. Find the dots. Write and share.

My favourite toy is _____.

The word in Braille is

○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○
○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○

World Environment Day

1 Look and write.

nature protect ocean ~~animals~~
share talk world think

1

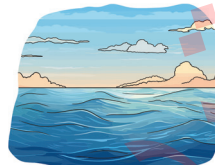


animals

2



3



4



5



6



7



8

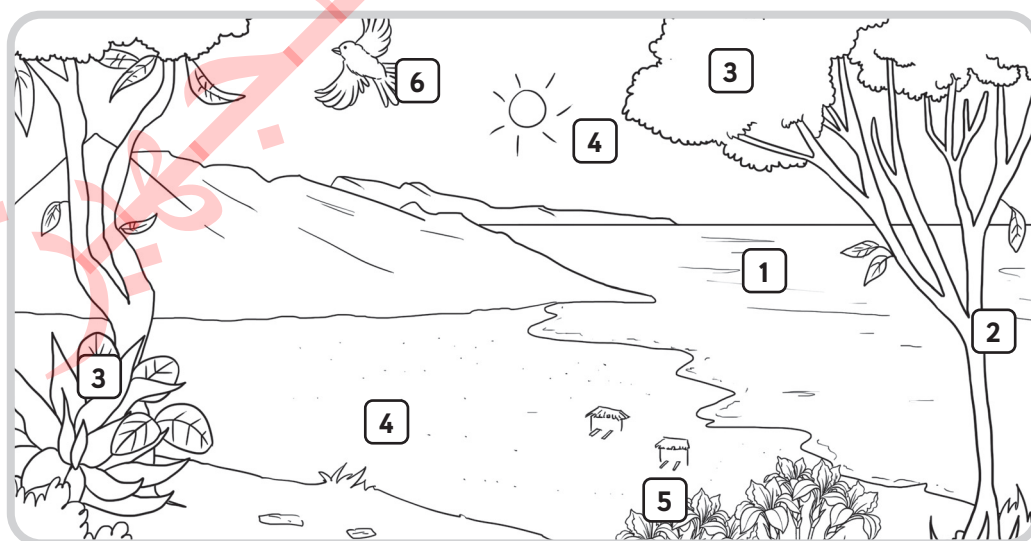


2 Look, colour and match.

nature

ocean

animal



- 1 blue
- 2 brown
- 3 green
- 4 yellow
- 5 pink
- 6 black

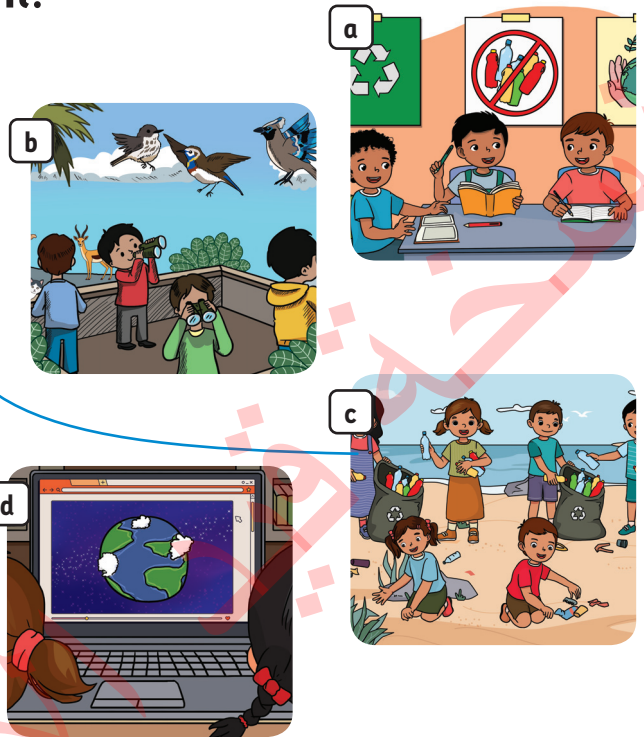
3 Read and complete. Then match.

1 We protect nature.

2 Our w is special.

3 We like a.

4 Let's s ideas.



4 Viewing and presenting Draw a place you want to protect. Then write and share.

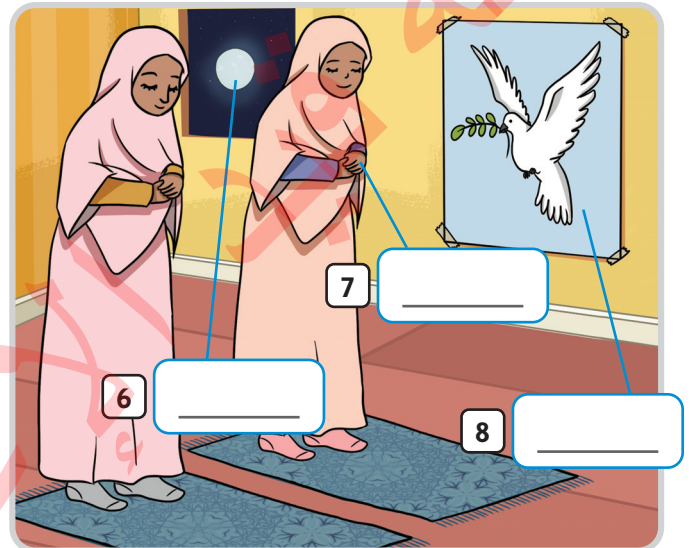
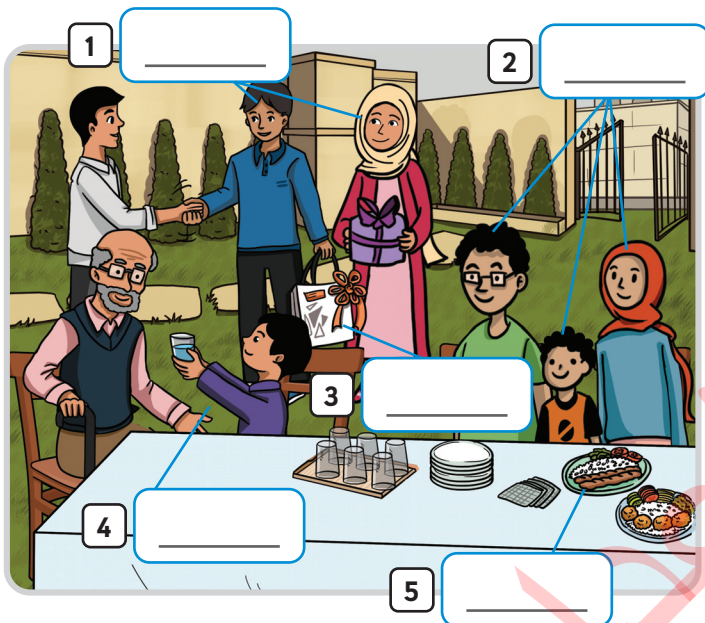
I want to protect _____.

Hijri New Year

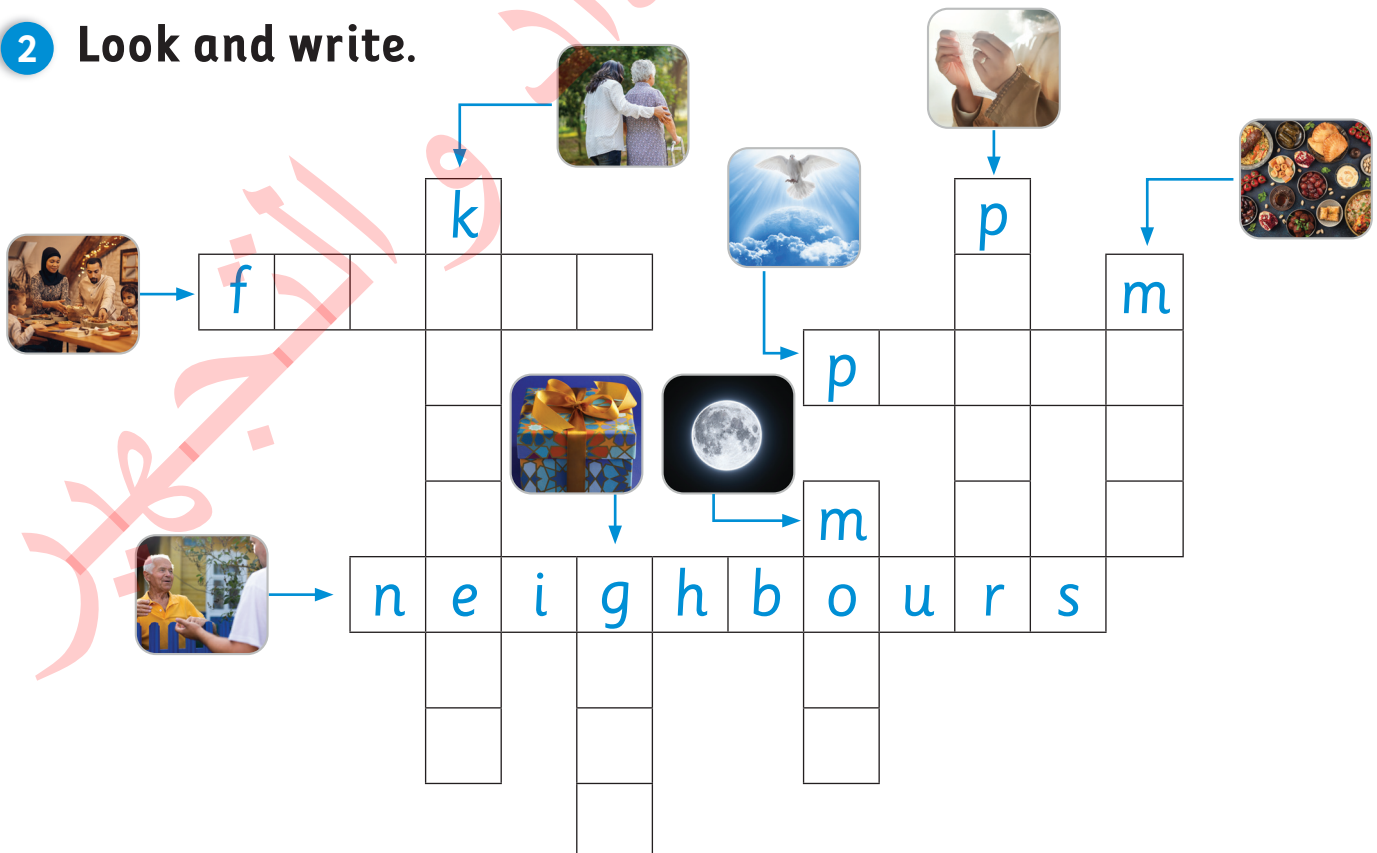
1 Look and write.

gift neighbours kindness
meal family

peace moon prayer



2 Look and write.



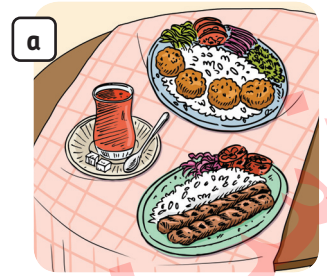
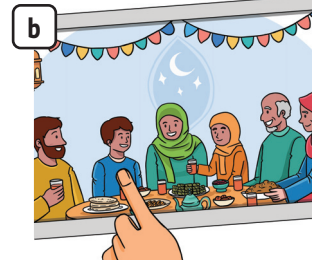
3 Read and complete. Then match.

1 I show kindness to my friends.

2 We have a special m.

3 I give a g to my cousin.

4 I am with my f.



4

Viewing and presenting



Draw a special meal for Hijri New Year. Then write and share.

This is my special _____.



cousin doll uncle pen teddy ruler dinosaur pencil case
mouth eraser grandad yoyo kite nose sister plane pencil
tummy brother aunt knees scissors eyes action figure



















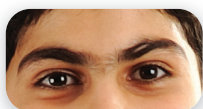




























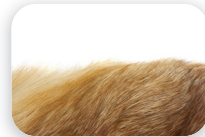


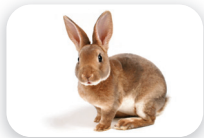
feathers small shell long cat short duck
wings rabbit hamster teeth snake mouse parrot
fur tortoise big fish tail spider

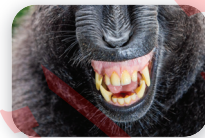










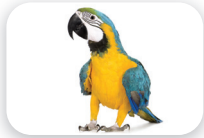






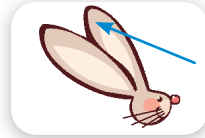




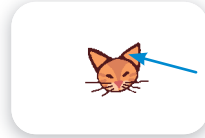




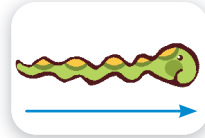
















juice fish eggs bread pasta apple water
 tomato rice milk chicken cheese banana
 meat carrot potato bean orange pea































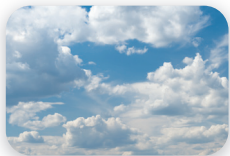




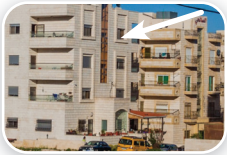


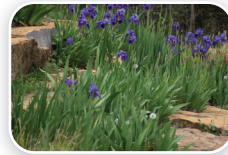


T-shirt foggy skirt boots snowy hot
trousers windy shoes stormy coat cold
rainy cloudy jumper shorts sunny



living room balcony kitchen bathroom
 clean the floor Home lay the table bedroom
 hall flat make the bed garage tidy up
 garden wash the car water the plants







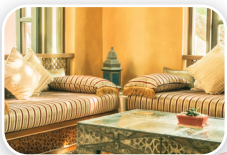


























World Braille Day, World Environment Day
and Hijri New Year



kindness think touch family nature sign
meal protect read ocean play share
peace animals gift dots book talk
game moon write world neighbours prayer

















































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