

Semester Plan

Class/Level: Jordan Team Together G 6

Semester: Second

Subject: English Language

Unit “Welcome”-The WOW! Team

Pages: SB:4 - 7 AB: 2 - 3

Number of Classes: 20

Duration: from: 25/1 to 19/2

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to: Review previously learned Vocabulary and grammar.	-Pupil's book -Activity book	1- Direct instruction.	1-Performance Based Assessment	1-checkList	Language games - Worksheets	I feel content with
2.	Express opinions using simple sentences.	-Pictures Whiteboard	2-cooperative learning 3-Group work	2- Pencil and paper	2-Rating scale	-Group Work and pair work	..... Challenges...
3.	Write short, correct sentences.	-Audio Recording	4-Active-based learning	3-Observation	6-Others	Classroom discussions	..... Suggestions for improvement
4.	Use the Present Perfect tense (already/just/yet).	-Teacher's Book -Videos -Real object Flashcards -Realia	5-Brainstorming	4-Communication 5-Reflection 6-Others			

General information about students:

Prepared by:

Semester Plan

Class/Level: Jordan Team Together G 6

Semester: Second

Subject: English Language

Unit: (5)Favourite clothes

Pages: SB: 8 -17 AB: 4 -13

Number of Classes: 20

Duration: from 22/2 to 19/3

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to: Learn vocabulary related to clothes.	-Pupil's book -Activity book	1- Direct instruction.	1-Performance Based Assessment	1-checkList	- Games -Worksheets	I feel content with
2.	Describe clothes using (too/enough).	-Pictures -Whiteboard	2-Problem-solving induction	2- Pencil and paper	2-Rating scale	-Role play -Group Work	..... Challenges.....
3.	Use the Present Passive correctly.	-Audio Recording	3-Group work	3-Observation	6-Others	Picture description	........
4.	Write a short descriptive paragraph.	-Teacher's Book	4-Active-based learning	4-Communication		Book based activities	Suggestions for improvement
5.	Participate in shopping dialogues.	-Videos -Real object -Flashcards -Realia	5-Critical Thinking 6-others	5-Reflection 6-Others			

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

Semester Plan

Class/Level: Jordan Team Together G 6

Semester: Second

Subject: English Language

Unit: (6) Adventures

Pages: SB: 18 - 31 AB: 14- 25

Number of Classes: 20

Duration: from 22/3 to 16/4

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to: Read short narrative texts.	-Pupil's book	1- Direct instruction.	1-Performance Based Assessment	1-checkList	-Graphic organizers	I feel content with
2.	Use indefinite pronouns correctly.	-Activity book	2-Problem-solving induction	2- Pencil and paper	2-Rating scale	-Group Work	.....
3.	Use Modal verbs (should/must).	-Pictures	3-Group work	3-Observation	6-Others	-Guided reading	.....
4.	Write a short text about adventures and safety.	-Whiteboard	4-Active-based learning	4-Communication			Challenges
		-Audio Recording	5-Critical Thinking	5-Reflection			.....
		-Teacher's Book	6-others	6-Others			.....
		-Videos					.....
		-Real object					.....
		-Flashcards					.....
		-Realia					.....

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

Semester Plan

Class/Level: Jordan Team Together G

Semester: Second

Subject: English Language
Number of Classes: 20

Unit: (7) Entertainment
Duration: from: 19/4 to 14/5

Pages: SB: 32 - 41 AB: 26 - 35

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to: Learn vocabulary related to entertainment.	-Pupil's book -Activity book	1- Direct instruction.	1-Performance Based Assessment	1- checkList	- Games -Worksheets	I feel content with
2.	Use the Present perfect tense with (since/for).	-Pictures -Whiteboard	2-Problem-solving induction	2- Pencil and paper	2-Rating scale	-Writing advertisement	.....
3.	Distinguishing between (-ed/-ing) adjectives.	-Audio Recording	3-Group work	3-Observation		-Doing different activities from the book	.....
4.	Write a simple advertisement.	-Teacher's Book -Videos -Real object -Flashcards -Realia	4-Active-based learning 5-Critical Thinking 6-others	4-Communication 5-Reflection 6-Others	6-Others	-Debating -Group Work -Dialogues and role play	... Suggestions for improvement

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

Semester Plan

Semester: Second

Unit: (8) Awesome animals

Pages: SB:42 - 57 AB: 36 - 49

Number of Classes: 15

Duration: from 17/5 to 7/6

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to: <i>Learn animals related Vocabulary.</i>	-Pupil's book	1- Direct instruction.	1-Performance Based Assessment	1-checkList	- Games	I feel content with
2.	<i>Classify animals according to thier features.</i>	-Activity book	2-Problem-solving induction	2- Pencil and paper		-Worksheets	.....
		Pictures				-Writing a short description	.....
3.	Use Modals verbs of deduction (may/might/must).	Whiteboard	3-Group work	3-Observation	2-Rating scale	-Doing different activities from the book	Challenges
4.	Present a group project.	-Audio Recording	4-Active-based learning	4-Communication	6-Others	-Group projects	.....
		-Teacher's Book	5-Critical Thinking	5-Reflection		-Oral presentations	Suggestions for improvement
		-Videos	6-others	6-Others			.....
		Flashcards					.....
						
						

General information about students:

Prepared by:

Form # QF71- 1- 49rev.a

Content Analysis
Subject: English

Class/ Level: 6th

Second semester

Unit Title (W) : The WOW! Team

Pages SB : 4 to 7

Topic & themes	Vocabulary. terms expressions	Structures	Functions	Attitudes & values	Pronunciation
(W) Teamwork and friendship. Personal identify and cooperation.	- Personality adjectives: (confident, friendly, shy, helpful, kind). Everyday Classroom expressions.	Present perfect)already/just/yet). Revision of present simple.	Expressing opinions. Talking about experiences.	Cooperation and teamwork. Respect for others.	Sentence stress and intonation.

Form # QF71- 1- 49rev. a

Prepared by :

Content Analysis
Subject: English

Class/ Level: 6th

Second semester

Unit Title (5): Favourite clothes

Pages SB : 8 to 17

Topic & themes	Vocabulary. terms expressions	Structures	Functions	Attitudes & values	Pronunciation
(5) Clothes and fashion. Cultural identity.	Clothes and materials. Shopping expressions.	(too/enough). Present Passive.	Describing clothes. Buying and selling dialogues.	Appreciation of cultures. Self-expression	Word stress in adjectives.

Form # QF71- 1- 49rev. a

Prepared by:

Content Analysis
Subject: English

Class/ Level: 6th

Second semester

Unit Title (6): Adventures

Pages SB : 18 to 31

Topic & themes	Vocabulary. terms expressions	Structures	Functions	Attitudes & values	Pronunciation
(6) Adventures and safety. Survival and responsibility.	Adventure and safety Vocabulary. Emergency expressions.	Indefinite pronouns. Modal verbs (should/must).	Giving advice. Talking about rules and safety.	Responsibility. Teamwork.	Intonation in giving advice.

Form # QF71- 1- 49rev. a

Prepared by:

Content Analysis
Subject: English

Class/ Level: 6th

Second semester

Unit Title (7): Entertainment

Pages SB : 32 to 41

Topic & themes	Vocabulary. terms expressions	Structures	Functions	Attitudes & values	Pronunciation
(7) Entertainment and media. Free time activities.	Entertainment-related Vocabulary. Adjectives ending in (-ed/-ing).	Present perfect (since/for). (-en/-ing) adjectives.	Talking about expressions. Expressing feelings.	Respect for different interests.	<i>Word endings (-ed).</i>

Form # QF71- 1- 49rev. a

Prepared by:

Content Analysis
Subject: English

Class/ Level: 6th

Second semester

Unit Title (8): Awesome animals

Pages: 42 to 52

Topic & themes	Vocabulary. terms expressions	Structures	Functions	Altitudes & values	Pronunciation
(8) Animals and nature. Environmental awareness.	Animal groups and habitats.	Modal verbs of deduction (may/might/must).	Making predictions. Classifying animals.	Care for animals. Protecting the environment.	Stress in multi-syllable words.

Form # QF71- 1- 49rev. a

Prepared by: