

## Semester Plan

Class/Level: Jordan Team Together G 6

Semester: Second

Subject: English Language

Unit "Welcome"-The WOW! Team

Pages: SB:4 - 7 AB: 2 - 3

Number of Classes: 20

Duration: from: 25/1 to 19/2

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to:  Review previously learned Vocabulary and grammar.	-Pupil's book  -Activity book	1- Direct instruction.  2-cooperative learning	1-Performance Based Assessment	1-checkList	Language games - Worksheets	I feel content with ..... ..... .....
2.	Express opinions using simple sentences.	-Pictures  Whiteboard	3-Group work	2- Pencil and paper	2-Rating scale	-Group Work and pair work	..... Challenges... ..... .....
3.	Write short, correct sentences.	-Audio Recording	4-Active-based learning	3-Observation	6-Others	Classroom discussions	..... ..... Suggestions for improvement ..... ..... ..... ..... ..... .....
4.	Use the Present Perfect tense (already/just/yet).	-Teacher's Book  -Videos  -Real object  Flashcards  -Realia	5- Brainstorming	4- Communication  5-Reflection  6-Others			

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

## Semester Plan

Class/Level: Jordan Team Together G 6

Semester: Second

Unit: (5)Favourite clothes

Pages: SB: 8 -17 AB: 4 -13

Subject: English Language

Number of Classes: 20

Duration: from 22/2 to 19/3

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to:  1. Learn vocabulary related to clothes.	-Pupil's book  -Activity book	1- Direct instruction.  2-Problem-solving induction	1-Performance Based Assessment	1-checkList	- Games  -Worksheets	I feel content with .....  .....
2.	Describe clothes using (too/enough).	-Pictures  -Whiteboard	3-Group work	2- Pencil and paper	2-Rating scale	-Role play  -Group Work	.....  Challenges.....  .....
3.	Use the Present Passive correctly.	-Audio Recording	4-Active-based learning	3-Observation	6-Others	Picture description	.....  ...
4.	Write a short descriptive paragraph.	-Teacher's Book	5-Critical Thinking	4- Communication		Book based activities	Suggestions for improvement  .....  .....
5.	Participate in shopping dialogues.	-Videos  -Real object  -Flashcards  -Realia	6-others	5-Reflection  6-Others			.....  .....  .....  .....  .....  .....

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

## Semester Plan

Class/Level: Jordan Team Together G 6

Subject: English Language

Number of Classes: 20

Semester: Second

Unit: (6) Adventures

Duration: from 22/3 to 16/4

Pages: SB: 18 - 31 AB: 14- 25

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to:  1. Read short narrative texts.  2. Use indefinite pronouns correctly.  3. Use Modal verbs (should/must).  4. Write a short text about adventures and safety.	-Pupil's book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher's Book  -Videos  -Real object  -Flashcards  -Realia	1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others	1-Performance Based Assessment  2- Pencil and paper  3-Observation  4- Communication  5-Reflection  6-Others	1- checkList  2- Rating scale  3-  4-  5-  6-  7-  8-  9-  10-  11-  12-  13-  14-  15-  16-  17-  18-  19-  20-  21-  22-  23-  24-  25-  26-  27-  28-  29-  30-  31-  32-  33-  34-  35-  36-  37-  38-  39-  40-  41-  42-  43-  44-  45-  46-  47-  48-  49-  50-  51-  52-  53-  54-  55-  56-  57-  58-  59-  60-  61-  62-  63-  64-  65-  66-  67-  68-  69-  70-  71-  72-  73-  74-  75-  76-  77-  78-  79-  80-  81-  82-  83-  84-  85-  86-  87-  88-  89-  90-  91-  92-  93-  94-  95-  96-  97-  98-  99-  100-  101-  102-  103-  104-  105-  106-  107-  108-  109-  110-  111-  112-  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 280-  281-  282-  283-  284-  285-  286-  287-  288-  289-  290-  291-  292-  293-  294-  295-  296-  297-  298-  299-  300-  301-  302-  303-  304-  305-  306-  307-  308-  309-  310-  311-  312-  313-  314-  315-  316-  317-  318-  319-  320-  321-  322-  323-  324-  325-  326-  327-  328-  329-  330-  331-  332-  333-  334-  335-  336-  337-  338-  339-  340-  341-  342-  343-  344-  345-  346-  347-  348-  349-  350-  351-  352-  353-  354-  355-  356-  357-  358-  359-  360-  361-  362-  363-  364-  365-  366-  367-  368-  369-  370-  371-  372-  373-  374-  375-  376-  377-  378-  379-  380-  381-  382-  383-  384-  385-  386-  387-  388-  389-  390-  391-  392-  393-  394-  395-  396-  397-  398-  399-  400-  401-  402-  403-  404-  405-  406-  407-  408-  409-  410-  411-  412-  413-  414-  415-  416-  417-  418-  419-  420-  421-  422-  423-  424-  425-  426-  427-  428-  429-  430-  431-  432-  433-  434-  435-  436-  437-  438-  439-  440-  441-  442-  443-  444-  445-  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 603-  604-  605-  606-  607-  608-  609-  610-  611-  612-  613-  614-  615-  616-  617-  618-  619-  620-  621-  622-  623-  624-  625-  626-  627-  628-  629-  630-  631-  632-  633-  634-  635-  636-  637-  638-  639-  640-  641-  642-  643-  644-  645-  646-  647-  648-  649-  650-  651-  652-  653-  654-  655-  656-  657-  658-  659-  660-  661-  662-  663-  664-  665-  666-  667-  668-  669-  670-  671-  672-  673-  674-  675-  676-  677-  678-  679-  680-  681-  682-  683-  684-  685-  686-  687-  688-  689-  690-  691-  692-  693-  694-  695-  696-  697-  698-  699-  700-  701-  702-  703-  704-  705-  706-  707-  708-  709-  710-  711-  712-  713-  714-  715-  716-  717-  718-  719-  720-  721-  722-  723-  724-  725-  726-  727-  728-  729-  730-  731-  732-  733-  734-  735-  736-  737-  738-  739-  740-  741-  742-  743-  744-  745-  746-  747-  748-  749-  750-  751-  752-  753-  754-  755-  756-  757-  758-  759-  750-  751-  752-  753-  754-  755-  756-  757-  758-  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 846-  847-  848-  849-  850-  851-  852-  853-  854-  855-  856-  857-  858-  859-  850-  851-  852-  853-  854-  855-  856-  857-  858-  859-  860-  861-  862-  863-  864-  865-  866-  867-  868-  869-  860-  861-  862-  863-  864-  865-  866-  867-  868-  869-  870-  871-  872-  873-  874-  875-  876-  877-  878-  879-  870-  871-  872-  873-  874-  875-  876-  877-  878-  879-  880-  881-  882-  883-  884-  885-  886-  887-  888-  889-  880-  881-  882-  883-  884-  885-  886-  887-  888-  889-  890-  891-  892-  893-  894-  895-  896-  897-  898-  899-  890-  891-  892-  893-  894-  895-  896-  897-  898-  899-  900-  901-  902-  903-  904-  905-  906-  907-  908-  909-  900-  901-  902-  903-  904-  905-  906-  907-  908-  909-  910-  911-  912-  913-  914-  915-  916-  917-  918-  919-  910-  911-  912-  913-  914-  915-  916-  917-  918-  919-  920-  921-  922-  923-  924-  925-  926-  927-  928-  929-  920-  921-  922-  923-  924-  925-  926-  927-  928-  929-  930-  931-  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Subject: English Language Number of Classes: 20		Unit: (7) Entertainment Duration: from: 19/4 to 14/5		Pages: SB: 32 - 41 AB: 26 - 35			
No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to:  1. Learn vocabulary related to entertainment.  2. Use the Present perfect tense with (since/for).  3. Distinguishing between (-ed/-ing) adjectives.  4. Write a simple advertisement.	-Pupil's book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher's Book  -Videos  -Real object  -Flashcards  -Realia	1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others	1-Performance Based Assessment  2- Pencil and paper  3-Observation  4- Communication  5-Reflection  6-Others	1- checkList  2- Rating scale  3-  4-  5-  6-Others	- Games  - Worksheets  -Writing advertisement  -Doing different activities from the book  -Debating  -Group Work  -Dialogues and role play	I feel content with  .....  .....  .....  Challenges  .....  .....  ...  Suggestions for improvement  .....  .....  .....  .....  .....  .....  .....  ...

General information about students:

Prepared by:

Form # QF71- 1- 49rev. a

**Semester Plan**

## Class/Level: Jordan Team Together G 6

## Semester: Second

## **Subject: English Language**

**Number of Classes: 15**

## Unit: (8) Awesome animals

**Duration: from 17/5 to 7/6**

Pages: SB:42 - 57 AB: 36 - 49

No	Unit objectives	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Pupils are expected to:  <i>Learn animals related Vocabulary.</i>	-Pupil's book	1- Direct instruction.	1-Performance Based Assessment	1-checkList	- Games  -Worksheets	I feel content with ..... ..... .....
2.	<i>Classify animals according to thier features.</i>	-Activity book	2-Problem-solving induction	2- Pencil and paper		-Writing a short description	..... Challenges
3.	Use Modals verbs of deduction (may/might/must).	Pictures	3-Group work	3-Observation	2-Rating scale	-Doing different activities from the book	..... ..... ..... ...
4.	Present a group project.	Whiteboard	4-Active-based learning	4- Communication	6-Others	-Group projects  -Oral presentations	Suggestions for improvement ..... ..... ..... ..... ..... ..... ..... .....
		-Audio Recording	5-Critical Thinking	5-Reflection			
		-Teacher's Book	6-others	6-Others			
		-Videos					
		Flashcards					

### General information about students:

Prepared by:

Form # QF71- 1- 49rev.a

**Content Analysis  
Subject: English**

**Class/ Level: 6<sup>th</sup>**

**Second semester**

**Unit Title (W) : The WOW! Team**

**Pages SB : 4 to 7**

<b>Topic &amp; themes</b>	<b>Vocabulary. terms expressions</b>	<b>Structures</b>	<b>Functions</b>	<b>Altitudes &amp; values</b>	<b>Pronunciation</b>
<p><b>(W)</b></p> <p><b>Teamwork and friendship.</b></p> <p><b>Personal identify and cooperation.</b></p>	<p>- Personality adjectives: ( confident, friendly, shy, helpful, kind).</p> <p>Everyday Classroom expressions.</p>	<p>Present perfect (already/just/yet).</p> <p>Revision of present simple.</p>	<p>Expressing opinions.</p> <p>Talking about experiences.</p>	<p>Cooperation and teamwork.</p> <p>Respect for others.</p>	<p>Sentence stress and intonation.</p>

**Form # QF71- 1- 49rev. a**

**Prepared by :**

**Content Analysis**  
**Subject: English**

**Class/ Level: 6<sup>th</sup>**

**Second semester**

**Unit Title (5): Favourite clothes**

**Pages SB : 8 to 17**

<b>Topic &amp; themes</b>	<b>Vocabulary. terms expressions</b>	<b>Structures</b>	<b>Functions</b>	<b>Altitudes &amp; values</b>	<b>Pronunciation</b>
(5)  Clothes and fashion.  Cultural identity.	<b>Clothes and materials.</b>  <b>Shopping expressions.</b>	( too/enough).  <b>Present Passive.</b>	<b>Describing clothes.</b>  <b>Buying and selling dialogues.</b>	<b>Appreciation of cultures.</b>  <b>Self-expression</b>	<b>Word stress in adjectives.</b>

**Form # QF71- 1- 49rev. a**

**Prepared by:**

**Content Analysis  
Subject: English**

**Class/ Level: 6<sup>th</sup>**

**Second semester**

**Unit Title (6): Adventures**

**Pages SB : 18 to 31**

<b>Topic &amp; themes</b>	<b>Vocabulary. terms expressions</b>	<b>Structures</b>	<b>Functions</b>	<b>Altitudes &amp; values</b>	<b>Pronunciation</b>
<b>(6) Adventures and safety. Survival and responsibility.</b>	<b>Adventure and safety Vocabulary. Emergency expressions.</b>	<b>Indefinite pronouns. Modal verbs (should/must).</b>	<b>Giving advice. Talking about rules and safety.</b>	<b>Responsibility. Teamwork.</b>	<b>Intonation in giving advice.</b>

**Form # QF71- 1- 49rev. a**

**Prepared by:**

**Content Analysis  
Subject: English**

**Class/ Level: 6<sup>th</sup>**

**Second semester**

**Unit Title (7): Entertainment**

**Pages SB : 32 to 41**

<b>Topic &amp; themes</b>	<b>Vocabulary. terms expressions</b>	<b>Structures</b>	<b>Functions</b>	<b>Altitudes &amp; values</b>	<b>Pronunciation</b>
<b>(7) Entertainment and media. Free time activities.</b>	<b>Entertainment-related Vocabulary. Adjectives ending in (-ed/-ing).</b>	<b>Present perfect (since/for). (-en/-ing) adjectives.</b>	<b>Talking about expressions. Expressing feelings.</b>	<b>Respect for different interests.</b>	<b><i>Word endings (-ed).</i></b>

**Form # QF71- 1- 49rev. a**

**Prepared by:**

**Content Analysis  
Subject: English**

**Class/ Level: 6<sup>th</sup>**

**Second semester**

**Unit Title (8): Awesome animals**

**Pages: 42 to 52**

<b>Topic &amp; themes</b>	<b>Vocabulary. terms expressions</b>	<b>Structures</b>	<b>Functions</b>	<b>Altitudes &amp; values</b>	<b>Pronunciation</b>
<b>(8) Animals and nature. Environmental awareness.</b>	<b>Animal groups and habitats.</b>	<b>Modal verbs of deduction (may/might/must).</b>	<b>Making predictions. Classifying animals.</b>	<b>Care for animals. Protecting the environment.</b>	<b>Stress in multi-syllable words.</b>

**Form # QF71- 1- 49rev. a**

**Prepared by:**