JORDAN HIGH NOTE First Semester Plan

**Class/Level: 9th Grade Unit 1 : Close to you Duration :24 \ 8 -- 11 \ 9**

**Pages SB : 4 to 15 AB: 4 to 11 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs - Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | **Students are expected to :**-Read about and understand a text about friendship.-Understand an interview with trilingual teenagers.-Use vocabulary related to family and friends, personality, language learning.-Talk about Holiday activities, travelling, transport.- Use Present Simple and Present Continuous, reflexive pronouns, indefinite pronouns.-Write An informal email of introduction.-view and present Friendship, personality, memes, statements, languages, exchanges students. | **1**234567 |

 General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…

First Semester Plan

**Class/Level: 9th Grade Unit 2 : Learn to play Duration : 14 \ 9 -- 7 \ 10**

**Pages SB : 16 to 29 AB: 12 to 19 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker  | **Students are expected to:** -Read about and understand a text about a sporting event at two famous universities.-Understand a radio programme about sports cheats.-Use vocabulary related to Education, sport.-Talk about A pologising.- Use Past Simple, used to.-Write A biography.-view and present something memorable, sports, cheating, values, school, society, presentations. | 1234567 |

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First Semester Plan

**Class/Level: 9th Grade Unit 3 : Far from home Duration : 8 \ 10 -- 30 \ 10 Pages SB :30 to 41 AB: 20 to 27 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | **Students are expected to:**  -Read about and understand a text about a solo trip around the world.-Understand a text about travel problems.-Use vocabulary related to Holiday activities, travelling, transport.-Talk about Asking for information.- Use Past Continuous and Past Simple, relative pronouns.-Write A blog post.-view and present holidays, asking for information, your country, travelling, travel problems, charity. | 1234567 |

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First Semester Plan

**Class/Level: 9th Grade Unit 4 : A good buy Duration : 2 \ 11 -- 25 \ 11 Pages SB :42 to 55 AB: 28 to 35 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | **Students are expected to:**  -Read about and understand a text about being a mystery shopper.-Understand a text about a radio programme about shopping for second-hand clothes.-Use vocabulary related to Food and drink, shopping, clothes.-Talk about Opinions.- Use Comparison of adjectives, quantifiers, articles with singular countable nouns.-Write A formal letter of complaint-view and present chocolate, breakfast, shopping, shops, second- hand shops, clothes, buying online, adverts. | 1234567 |

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First Semester Plan

**Class/Level: 9th Grade Unit 5 : Fit and well Duration : 26 \ 11 -- 18 \ 12**

**Pages SB :56 to 67 AB: 36 to 42 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No.  |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | **Students are expected to:**  -Read about and understand a text about ‘blue zones ‘around the world.-Understand a text a podcast about setting up a home gym.-Use vocabulary related to Home, household chores, fitness, health.-Talk about Permission.- Use Modal verbs, past modal verbs.-Write A note/short message.-view and present tidying, chores, homes, exercise, healthy living, university.  |  1234567 |

 General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…