JORDAN HIGH NOTE First Semester Plan

**Class/Level: 9th Grade Unit 1 : Close to you Duration :24 \ 8 -- 11 \ 9**

**Pages SB : 4 to 15 AB: 4 to 11 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs    - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to :**  -Read about and understand a text about friendship.  -Understand an interview with trilingual teenagers.  -Use vocabulary related to family and friends, personality, language learning.  -Talk about Holiday activities, travelling, transport.  - Use Present Simple and Present Continuous, reflexive pronouns, indefinite pronouns.  -Write An informal email of introduction.  -view and present Friendship, personality, memes, statements, languages, exchanges students. | **1**  2  3  4  5  6  7 |

General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…

First Semester Plan

**Class/Level: 9th Grade Unit 2 : Learn to play Duration : 14 \ 9 -- 7 \ 10**

**Pages SB : 16 to 29 AB: 12 to 19 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  -Read about and understand a text about a sporting event at two famous universities.  -Understand a radio programme about sports cheats.  -Use vocabulary related to Education, sport.  -Talk about A pologising.  - Use Past Simple, used to.  -Write A biography.  -view and present something memorable, sports, cheating, values, school, society, presentations. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…

First Semester Plan

**Class/Level: 9th Grade Unit 3 : Far from home Duration : 8 \ 10 -- 30 \ 10 Pages SB :30 to 41 AB: 20 to 27 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**    -Read about and understand a text about a solo trip around the world.  -Understand a text about travel problems.  -Use vocabulary related to Holiday activities, travelling, transport.  -Talk about Asking for information.  - Use Past Continuous and Past Simple, relative pronouns.  -Write A blog post.  -view and present holidays, asking for information, your country, travelling, travel problems, charity. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…

First Semester Plan

**Class/Level: 9th Grade Unit 4 : A good buy Duration : 2 \ 11 -- 25 \ 11 Pages SB :42 to 55 AB: 28 to 35 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**    -Read about and understand a text about being a mystery shopper.  -Understand a text about a radio programme about shopping for second-hand clothes.  -Use vocabulary related to Food and drink, shopping, clothes.  -Talk about Opinions.  - Use Comparison of adjectives, quantifiers, articles with singular countable nouns.  -Write A formal letter of complaint  -view and present chocolate, breakfast, shopping, shops, second- hand shops, clothes, buying online, adverts. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…

First Semester Plan

**Class/Level: 9th Grade Unit 5 : Fit and well Duration : 26 \ 11 -- 18 \ 12**

**Pages SB :56 to 67 AB: 36 to 42 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**    -Read about and understand a text about ‘blue zones ‘around the world.  -Understand a text a podcast about setting up a home gym.  -Use vocabulary related to Home, household chores,  fitness, health.  -Talk about Permission.  - Use Modal verbs, past modal verbs.  -Write A note/short message.  -view and present tidying, chores, homes, exercise, healthy living, university. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: T. Mohammad Al-Egdo’a School principal signature……………………. Date:……………….. Supervisorsignature………………………..…