Second Semester Plan

**Class/Level: 3rdGrade W: My favorite day Duration :19\ 1--- 23\1**

**Pages SB : 4 to8 AB: 2 to 5 NO. of Classes 5**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| **I feel satisfied with---------------------------------****Challenges that faced me-----------------------------------------****Suggestions for improvement-----------------------------------** | **Matching items with words\pictures****Playing Games****Sing rhymes**  | **Rating Scale** | **Observation****Performance-Based Assessment****-Pencil & paper****Achievement** | **-Working in groups & in pairs****- Discussion** **- Direct question****Project** | **Students' books****Activity books****Flash cards** | **Students are expected to:****Talking about their days activities , clothes and jobs.****Identifying every day objects and people.****Answering simple questions about habits and daily routines.** **Recognising simple words .****Labelling simple pictures related to familiar topics****Designing and sharing a poster of their favorite day** | **1****2****3****4****5****6** |

**General information about students: Prepared by: School principal Date:……………….. signature…………………….**

 **……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………**

**Second Semester Plan**

**Class/Level: 3rdGrade Unit : Fan on the farmDuration :26\ 1 --- 20 \2**

**Pages SB :8 to 15 AB: 6 to 15 NO. of Classes 23**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with-----------------------------------------------------------****Challenges that faced me---------------------------------------------------------****Suggestions for improvement****-----------------------** | **Matching items with words\pictures****Playing Games****Sing rhymes**  | **Rating Scale** | **Observation****-Pencil & paper****Achievement** | **-Working in groups & in pairs** **-Direct question** **Project** | **Students' books****Activity books****Flash cards****Interactive** **Worksheet** | **Students are expected to:** **-Taking about farm animals and activities.****Recognising familiar words.****Recting a short , simple rhyme saying what people are doing.****Recognising action words.****Writing a single basic sentence.****Making a collage of a farm.****Designing and sharing an area for animals on a farm** | **1****2****3****4****5****6****7** |

 **General information about students: Prepared by: School principal Date:……………….. signature…………………….**

 **1………………………..Supervisor Date:………………...signature……………………**

Second Semester Plan

**Class/Level: 3rd Grade Unit:Out in the forest :Duration : 23 \ 2 --- 24\ 3Pages SB :16 to 23 AB: 16to25 NO. of Classes 22**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with---------------------------------------------------------------****Challenges that faced me----------------------------------------------------------****Suggestions for improvement****------------------------------------** | **Matching items with words\pictures****Playing Games****Sing rhymes**  | **Rating Scale** | **Observation****Performance-Based Assessment****-Pencil & paper****Achievement** | **- Presentation** **-Working in groups & in pairs** **- Discussion** **-Direct question** **Project** | **Students' books****Activity books****Flash cards****Worksheet** | **Students are expected to:** **-****Talking about adjectives and camping object****Recognising familiar words.****Recting a short , simple rhyme, answering simple question****Following simple dialogues in short illustrated stories.****Writing a short list of instructions.****Making a recipe book of popular camping food.****Designing and sharing a path through a forest** | **1****2-****3****4-****5****6****7** |

 **General information about students: Prepared by: School principal Date:……………….. signature…………………….**

 **……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………**

**Class/Level: 3rd Grade Unit : Look at the stars Duration : 25 \ 3 --- 27 \ 4 Pages SB :24 to 32 AB: 24 to 36 NO. of Classes 22**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with---------------------------------------------------------------****Challenges that faced me----------------------------------------------------------****Suggestions for improvement****---------------------------------------------------------------------** | **Matching items with words\pictures****Playing Games****Sing rhymes**  | **Rating Scale** | **Observation****Performance-Based Assessment****-Pencil & paper****Achievement** | **- Presentation** **-Working in groups & in pairs** **- Discussion** **-Direct question** **-Critical thinking, Project** | **Students' books****Activity books****Flash cards****Worksheet** | **Students are expected to:** **Talking about furniture and preposition of place.** **Recognising familiar words.****Recting a short , simple rhyme, answering simple question****Understanding a short , simple description of a house or a flat.****Writing basic, single clause sentences.****Making a poster about your dream house.****Hiding something in the classroom.****Writing and sharing a clue for a friend** | **1****2****3****4****5****6****7** |

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Second Semester Plan

**Class/Level: 3rdGrade Unit : Animals are funDuration : 28\ 4--- 22 \ 5**

**Pages SB :32 to 40 AB: 32 to 40 NO. of Classes 22**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No.  |
| **Tool** | Strategy |
| **I feel satisfied with------------------------------------------****Challenges that faced me---------------------------------------------****Suggestions for improvement****------------------------------------------------** | **Matching items with words\pictures****Playing Games****Sing rhymes**  | **Checklist****Rating Scale** | **Observation****Performance-Based****Assessment****-Pencil & paper****Achievement** | **-Presentation** **-Working in groups & in pairs** **-Discussion** **-Direct question** **-Critical thinking, Project** | **Students' books****Activity books****Flash cards****Interactive****Worksheet** | **Students are expected to:** **Talking about wild animals and food****Recognising familiar words.****Recting a short , simple rhyme, answering simple question.****Writing basic, single clause sentences.****Making a brochure about an animal rescue center.****Designing and sharing an animal mask**  | **1****2****3****4****5****6** |

 **General information about students: Prepared by: School principal Date:……………….. signature…………………….**

 **……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………**