Second Semester Plan

**Class/Level: 3rdGrade W: My favorite day Duration :19\ 1--- 23\1**

**Pages SB : 4 to8 AB: 2 to 5 NO. of Classes 5**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| **I feel satisfied with---------------------------------**  **Challenges that faced me-----------------------------------------**  **Suggestions for improvement-----------------------------------** | **Matching items with words\pictures**  **Playing Games**  **Sing rhymes** | **Rating Scale** | **Observation**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement** | **-Working in groups & in pairs**  **- Discussion**  **- Direct question**  **Project** | **Students' books**  **Activity books**  **Flash cards** | **Students are expected to:**  **Talking about their days activities , clothes and jobs.**  **Identifying every day objects and people.**  **Answering simple questions about habits and daily routines.**  **Recognising simple words .**  **Labelling simple pictures related to familiar topics**  **Designing and sharing a poster of their favorite day** | **1**  **2**  **3**  **4**  **5**  **6** |

**General information about students: Prepared by: School principal Date:……………….. signature…………………….**

**……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………**

**Second Semester Plan**

**Class/Level: 3rdGrade Unit : Fan on the farmDuration :26\ 1 --- 20 \2**

**Pages SB :8 to 15 AB: 6 to 15 NO. of Classes 23**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with-----------------------------------------------------------**  **Challenges that faced me---------------------------------------------------------**  **Suggestions for improvement**  **-----------------------** | **Matching items with words\pictures**  **Playing Games**  **Sing rhymes** | **Rating Scale** | **Observation**  **-Pencil & paper**  **Achievement** | **-Working in groups & in pairs**  **-Direct question**  **Project** | **Students' books**  **Activity books**  **Flash cards**  **Interactive**  **Worksheet** | **Students are expected to:**  **-Taking about farm animals and activities.**  **Recognising familiar words.**  **Recting a short , simple rhyme saying what people are doing.**  **Recognising action words.**  **Writing a single basic sentence.**  **Making a collage of a farm.**  **Designing and sharing an area for animals on a farm** | **1**  **2**  **3**  **4**  **5**  **6**  **7** |

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**1………………………..Supervisor Date:………………...signature……………………**

Second Semester Plan

**Class/Level: 3rd Grade Unit:Out in the forest :Duration : 23 \ 2 --- 24\ 3Pages SB :16 to 23 AB: 16to25 NO. of Classes 22**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with---------------------------------------------------------------**  **Challenges that faced me----------------------------------------------------------**  **Suggestions for improvement**  **------------------------------------** | **Matching items with words\pictures**  **Playing Games**  **Sing rhymes** | **Rating Scale** | **Observation**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement** | **- Presentation**  **-Working in groups & in pairs**  **- Discussion**  **-Direct question**  **Project** | **Students' books**  **Activity books**  **Flash cards**  **Worksheet** | **Students are expected to:**  **-**  **Talking about adjectives and camping object**  **Recognising familiar words.**  **Recting a short , simple rhyme, answering simple question**  **Following simple dialogues in short illustrated stories.**  **Writing a short list of instructions.**  **Making a recipe book of popular camping food.**  **Designing and sharing a path through a forest** | **1**  **2-**  **3**  **4-**  **5**  **6**  **7** |

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**Class/Level: 3rd Grade Unit : Look at the stars Duration : 25 \ 3 --- 27 \ 4 Pages SB :24 to 32 AB: 24 to 36 NO. of Classes 22**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with---------------------------------------------------------------**  **Challenges that faced me----------------------------------------------------------**  **Suggestions for improvement**  **---------------------------------------------------------------------** | **Matching items with words\pictures**  **Playing Games**  **Sing rhymes** | **Rating Scale** | **Observation**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement** | **- Presentation**  **-Working in groups & in pairs**  **- Discussion**  **-Direct question**  **-Critical thinking, Project** | **Students' books**  **Activity books**  **Flash cards**  **Worksheet** | **Students are expected to:**  **Talking about furniture and preposition of place.**  **Recognising familiar words.**  **Recting a short , simple rhyme, answering simple question**  **Understanding a short , simple description of a house or a flat.**  **Writing basic, single clause sentences.**  **Making a poster about your dream house.**  **Hiding something in the classroom.**  **Writing and sharing a clue for a friend** | **1**  **2**  **3**  **4**  **5**  **6**  **7** |

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Second Semester Plan

**Class/Level: 3rdGrade Unit : Animals are funDuration : 28\ 4--- 22 \ 5**

**Pages SB :32 to 40 AB: 32 to 40 NO. of Classes 22**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| **I feel satisfied with------------------------------------------**  **Challenges that faced me---------------------------------------------**  **Suggestions for improvement**  **------------------------------------------------** | **Matching items with words\pictures**  **Playing Games**  **Sing rhymes** | **Checklist**  **Rating Scale** | **Observation**  **Performance-Based**  **Assessment**  **-Pencil & paper**  **Achievement** | **-Presentation**  **-Working in groups & in pairs**  **-Discussion**  **-Direct question**  **-Critical thinking, Project** | **Students' books**  **Activity books**  **Flash cards**  **Interactive**  **Worksheet** | **Students are expected to:**  **Talking about wild animals and food**  **Recognising familiar words.**  **Recting a short , simple rhyme, answering simple question.**  **Writing basic, single clause sentences.**  **Making a brochure about an animal rescue center.**  **Designing and sharing an animal mask** | **1**  **2**  **3**  **4**  **5**  **6** |

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