



# Jordan TEAM Together Grade 1 Semester 1

Pupil's Book with Digital Resources



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# Jordan TEAM Together Grade 1 Semester 1

Pupil's Book with Digital Resources



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# Scope and sequence

Welcome

1

## Family and friends

2

## My school bag

3

## Our classroom

4

## My favourite toy

Unit	Unit objectives	Vocabulary	Grammar	Listening
Hello!	Introducing the characters; introducing colours and numbers	Numbers: one, two, three, four, five, six, seven, eight, nine, ten Colours: blue, green, orange, red, yellow, brown		
1	Introducing yourself; saying the names of family members	Family: boy, brother, dad, friend, girl, mum, sister Pets: cat Phonics: sing, six, sister, sun, dig, dad, doll, duck, cut, cap, cat, cup, apple, alligator, Ann, ant	What's your name? My name's ... , I'm ... How old are you? I'm ... Who's this? This is (my) ...	Recognising a few familiar everyday nouns and adjectives; understanding the main information when people introduce themselves; hearing the initial sound in simple words; recognising familiar words and phrases in short, simple songs or chants
2	Talking about school objects; using <i>have got</i> for possession	Classroom objects: bag, book, crayon, eraser, pen, pencil, pencil case, ruler Phonics: pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	I've got ... I haven't got ...	Recognising a few familiar everyday nouns and adjectives; understanding basic phrases or sentences about things people have; recognising familiar words and phrases in short, simple songs or chants; hearing the initial sound in simple words
3	Talking about things in the classroom; saying where things are	In the classroom: chair, desk, door, floor, teacher, wall, whiteboard, window Phonics: teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	What's this? It's a ... The book is on the chair. The pens are on the floor.	Recognising a few familiar everyday nouns and adjectives; understanding basic questions about what things are in their immediate surroundings or in pictures; recognising familiar words and phrases in short, simple songs or chants; understanding basic statements
4	Talking about favourite toys and their colours	Toys: ball, car, doll, plane, robot, teddy, train, yoyo Feelings: happy, sad Phonics: bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	What colour is it? It's ... I'm happy/sad. What's your favourite toy? It's my ...	Recognising a few familiar everyday nouns and adjectives; identifying common objects from descriptions, if spoken slowly and clearly; recognising familiar words and phrases in short, simple songs or chants; understanding basic phrases or sentences about things people have; hearing the initial, medial and final sound in simple words

## Meg's Learning Club

Picture dictionary

Progress path

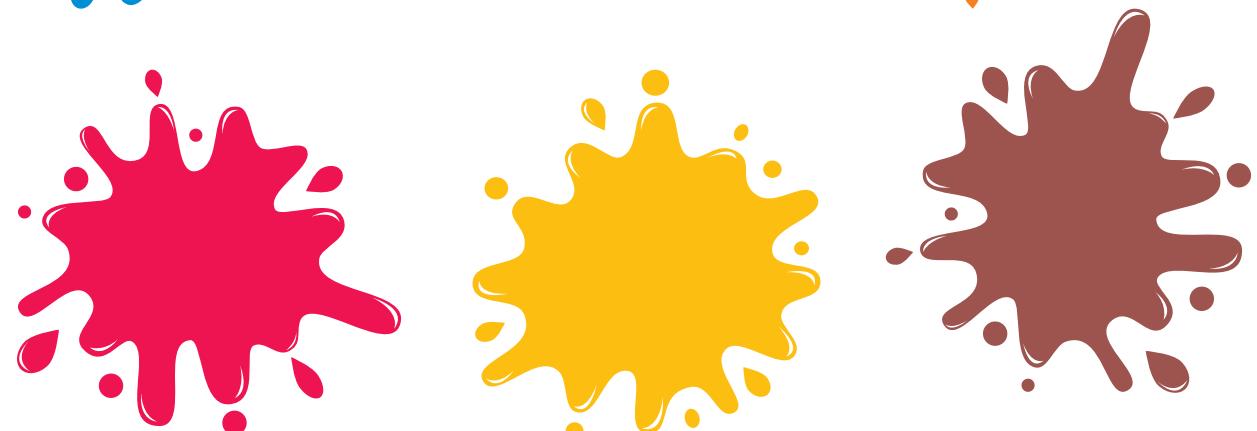
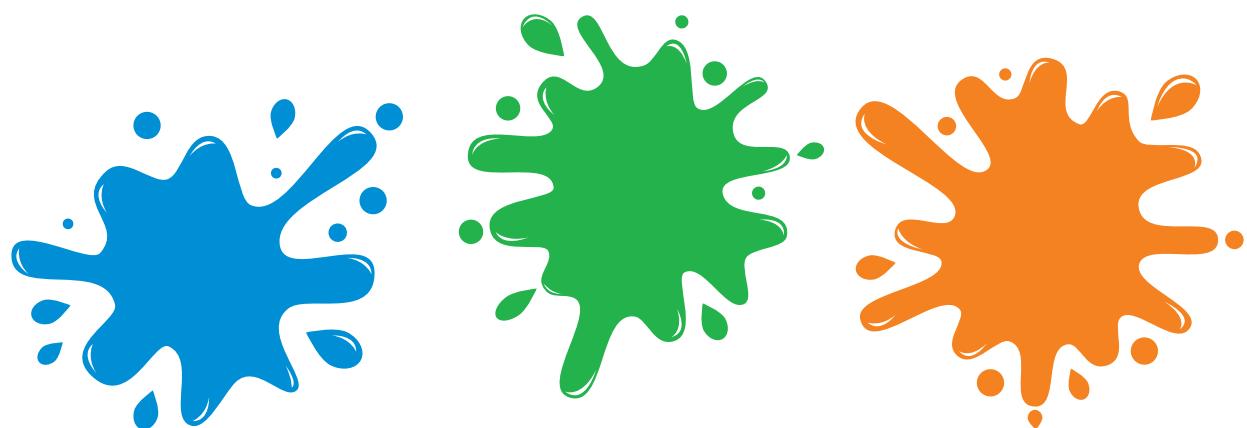
Cutouts

	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>	<b>Phonics</b>	<b>Project</b>	<b>Viewing and presenting</b>	<b>Functions</b>
	Using basic informal expressions for greeting and leave-taking; using simple words to describe objects						
	Repeating single words, if spoken slowly and clearly; introducing themselves; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	<b>s, d, c, a</b> sing, sister, six, sun, dad, dig, doll, duck, cap, cat, cup, cut, alligator, Ann, ant, apple,	Making finger puppets of a family	Drawing a picture and sharing with the class; sharing project work with the class; sharing project work with family members	Introducing yourself and others
	Repeating single words, if spoken slowly and clearly; talking about things they have, using a basic phrase; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	<b>p, r, e, b</b> pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	Making a school bag	Drawing a picture of classroom items and sharing with the class; showing and identifying items from the project; comparing items; sharing projects with family members	Naming school objects; saying what you've got
	Repeating single words, if spoken slowly and clearly; naming everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures; talking about things people have, using basic phrases	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	<b>t, m, w, i</b> teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	Making a pen pot	Drawing pictures and talking about objects and where they are; showing project work and identifying items in it; comparing items	Naming things in a classroom; describing where things are
	Repeating single words, if spoken slowly and clearly; singing a simple song, if supported by pictures; talking about things people have, using a basic phrase; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds; writing familiar words	<b>CVC words</b> bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	Making a toy box	Sharing pictures of toys and their colours; sharing pictures of favourite toys; presenting favourite toys; asking and answering questions about pictures; sharing project work	Naming toys and their colours; naming your favourite toy; saying how you feel

Welcome

# Hello!





1

2

3

4

5

6

7

8

9

10

## 1

# Family and friends

boy, brother, cat, dad, friend, girl, mum, sister; sing, six, sun, dig,  
doll, duck, cap, cup, cut, alligator, Ann, ant, apple

## 1 Listen and follow.



## 2 Listen, point and say.



1 girl



2 boy



3 cat

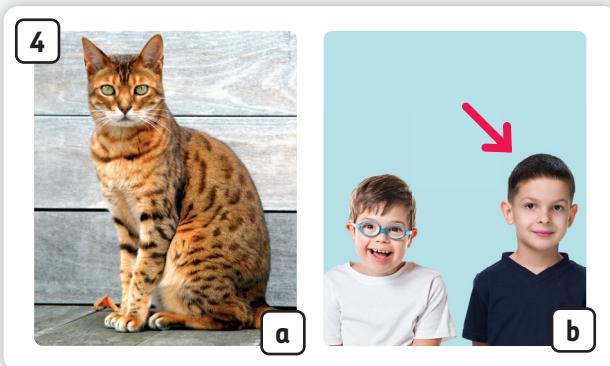
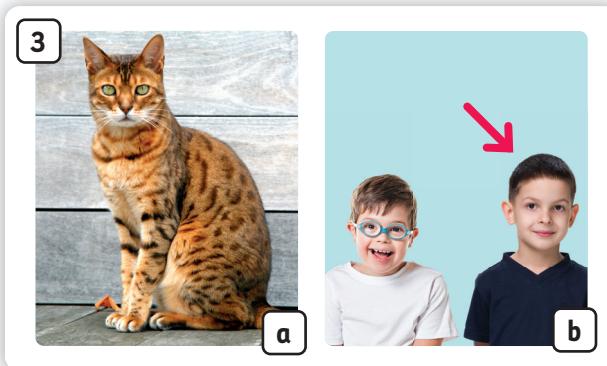
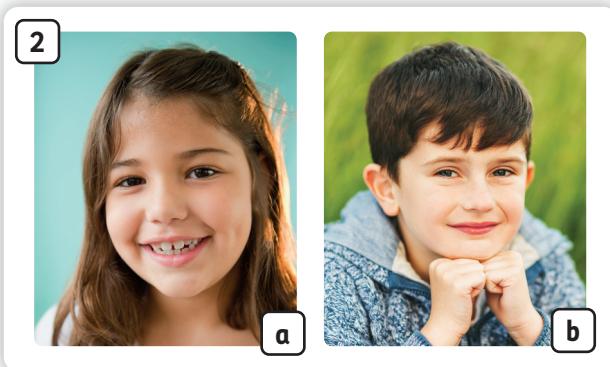
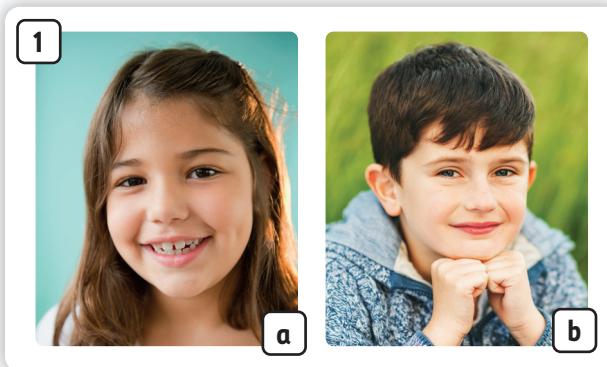


4 friend

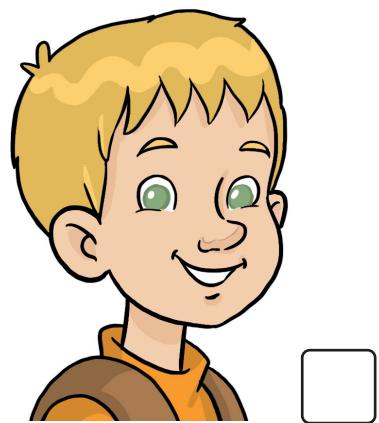
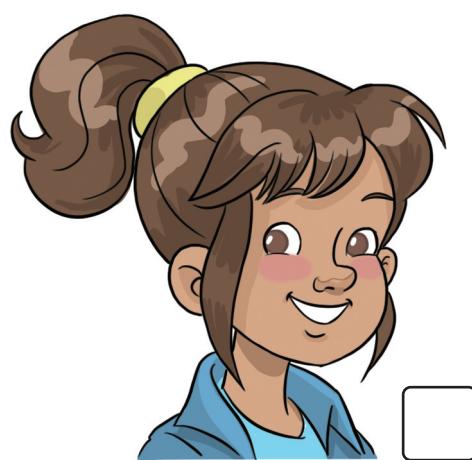
6 six

boy, cat, friend, girl; What's your name? My name's ..., I'm ..., How old are you? I'm ...

## 1 1.5 Listen and circle.



## 2 1.6 Listen and number.



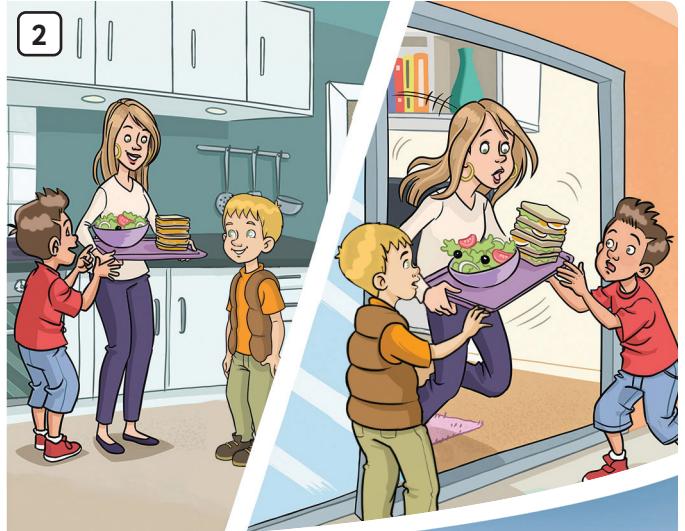
## 3 1.7 Listen. Then say.



## Story



1 Listen and follow. Find Ann.



Values



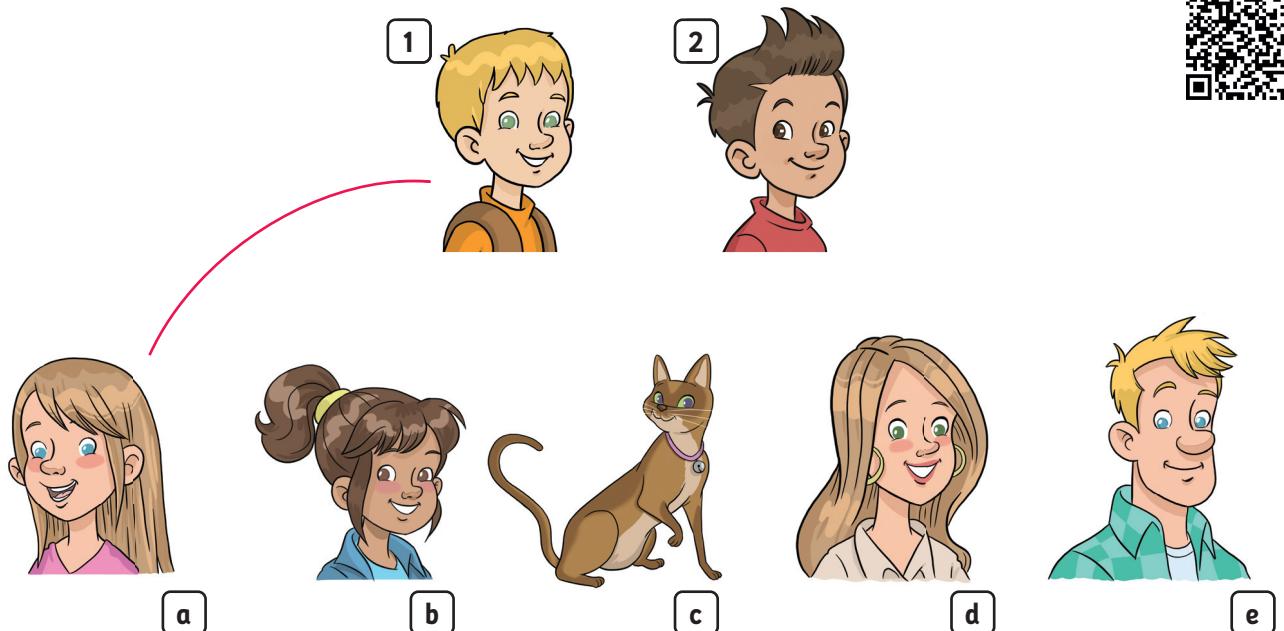
Be helpful

2 Look and find.

8 eight

brother, dad, mum, sister; Who's this? This is (my) ...

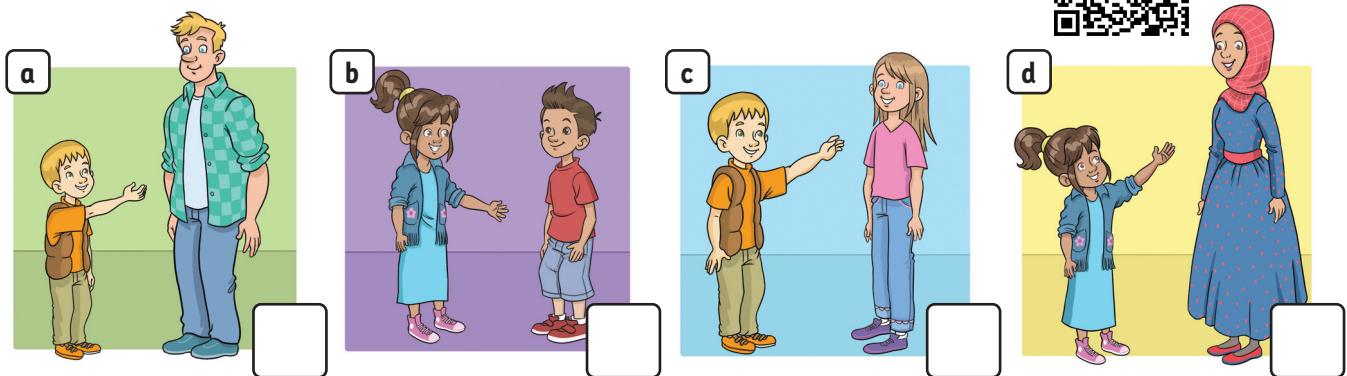
**1** Listen again. Then listen, look and match.



**2** Listen, point and say.



**3** Listen and number.

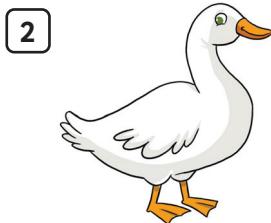
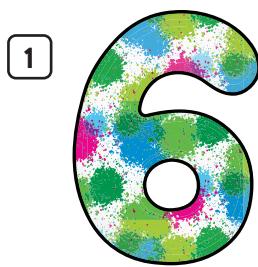


**4** Listen and sing.

1 Listen and say.

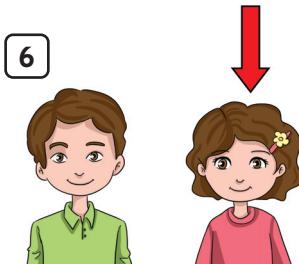
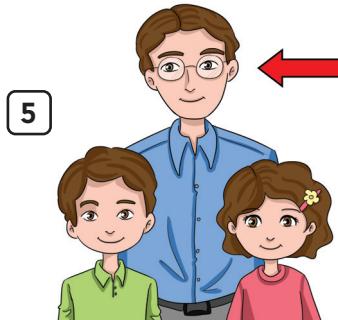
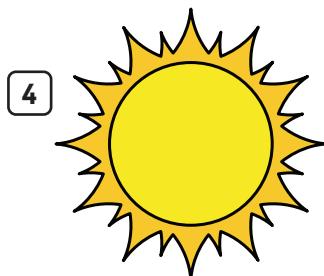


2 Listen, match and say.

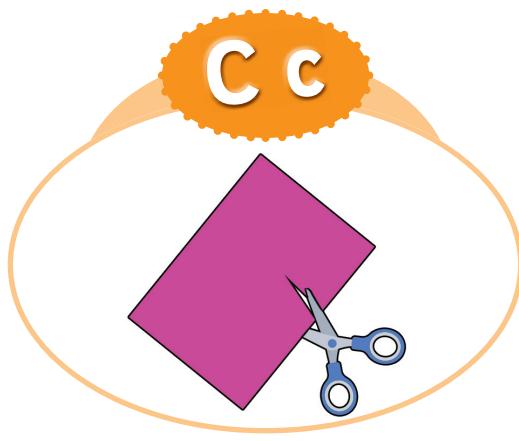


**S s**

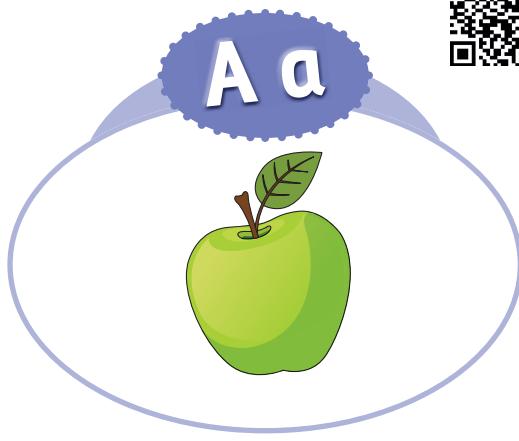
**D d**



## 1 1.21 Listen and say.



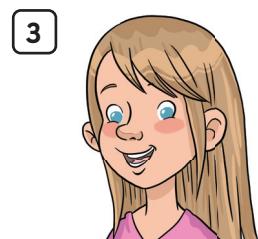
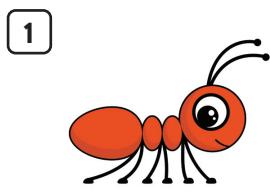
cut



apple



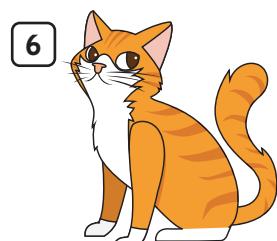
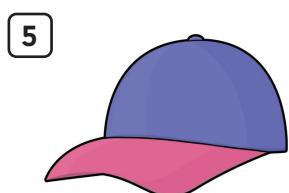
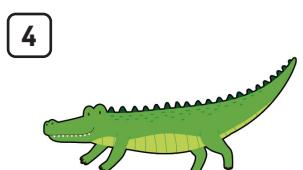
## 2 1.22 Listen, circle and say.



c a

c a

C A



c a

c a

c a



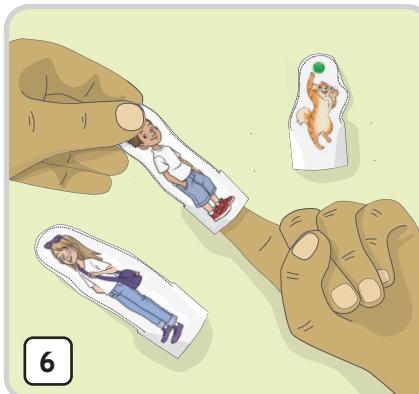
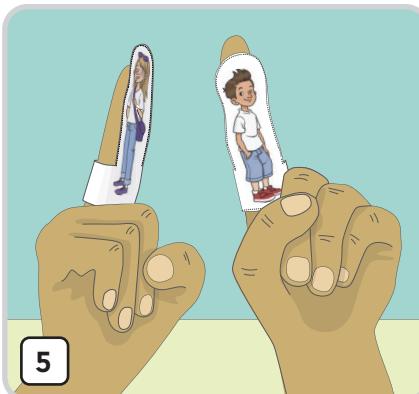
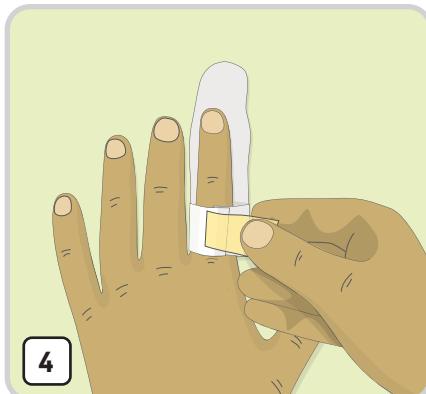
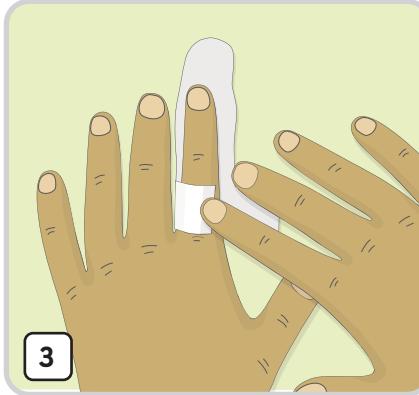
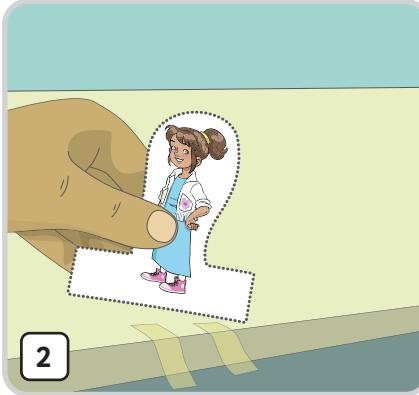
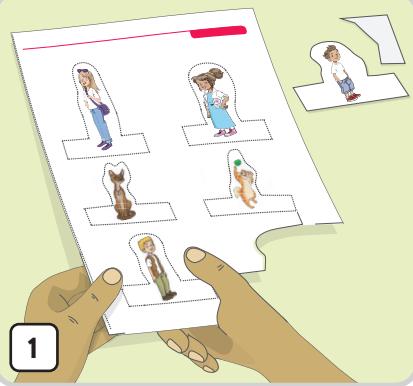
# Finger puppets

Lesson 11

1 Viewing and presenting



Make and show.



2 1.24 1.25 Sing and play.

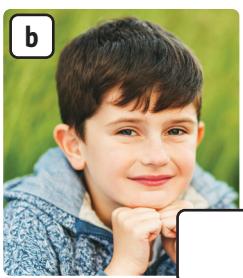


1 Listen and tick (✓).

1



a

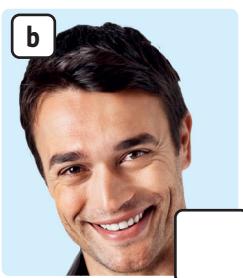


b

2

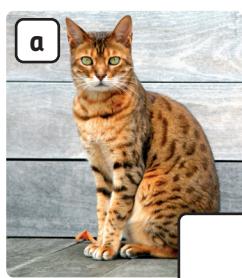


a



b

3



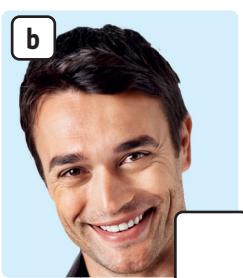
a



4



a

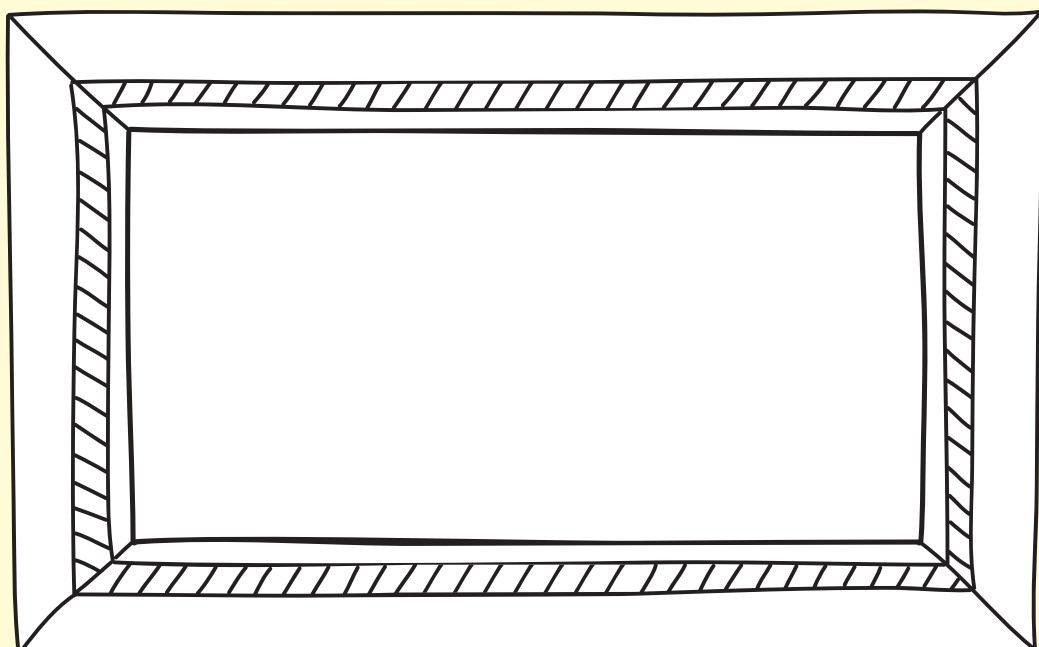


b

2 Viewing and presenting



Draw and share.



3 Listen. Then say.



## 2

## My school bag

bag, book, crayon, eraser, pen, pencil, pencil case; pink, rabbit, red, ruler, run, egg, elbow, elephant, ball, book, boy



## 1 2.1 Listen and follow.



## 2 2.2 Listen, point and say.



1



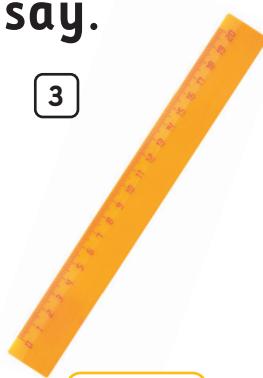
pen

2



eraser

3



ruler

4



bag

1 Listen and circle.

1



a

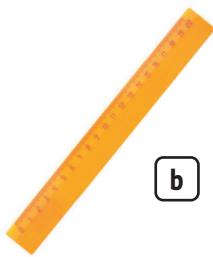


b

2



a



b

3



a

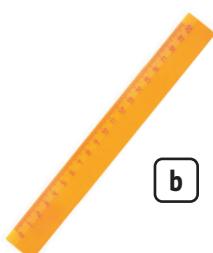


b

4



a



b

2 Listen and number.

a



b



c



d



3 Listen. Then say.



**Story**

- 1** Listen and follow. Find Lama.



**Our Team**



Values



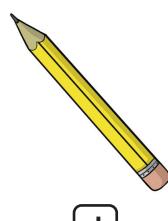
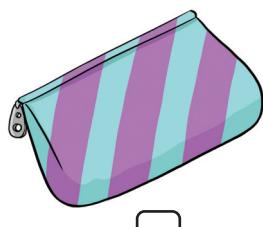
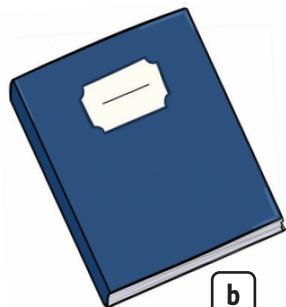
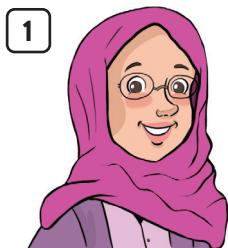
Look after your things

- 2** Look and find.

1



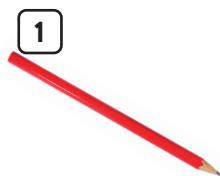
Listen again. Then listen, look and match.



2



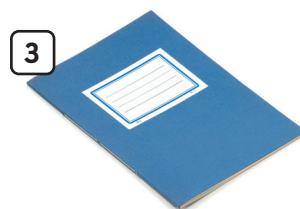
Listen, point and say.



pencil



pencil case



book



crayon

3



Listen and number.



a



b



c



4



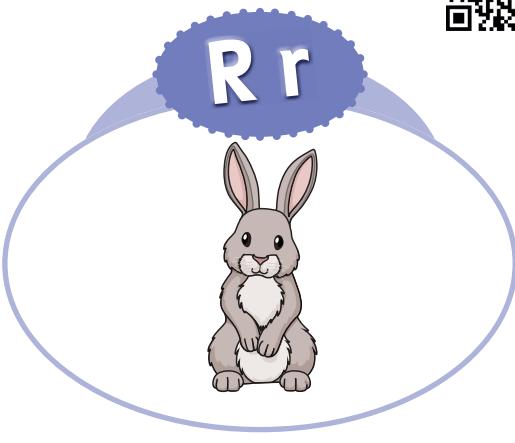
Listen and sing.



1 Listen and say.



**pen**



**rabbit**



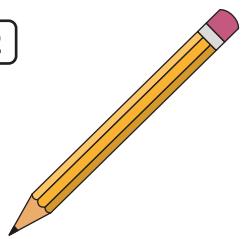
2 Listen and say. Circle *p* and *r*.



1



2



3

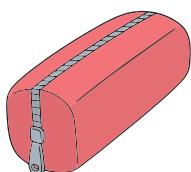


**pink**

**pencil**

**red**

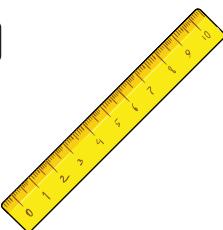
4



5



6



**pencil  
case**

**run**

**ruler**

1



2.21 Listen and say.



elephant



book



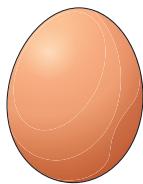
2



2.22 Listen, say and match.



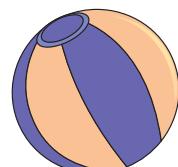
1



2



3



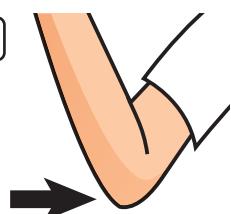
b

e

4



5



6





# Project A school bag

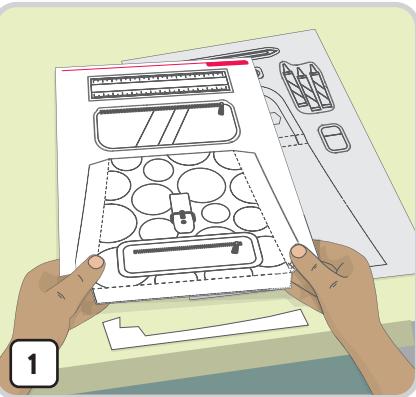
Lesson 11

1

Viewing and presenting



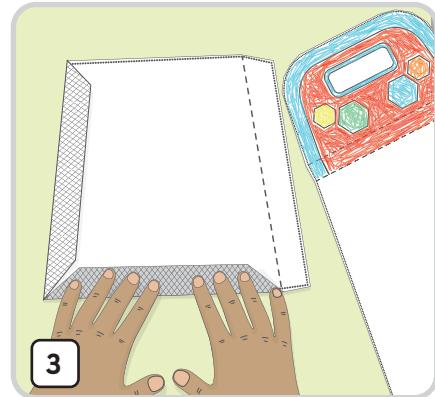
Make and show.



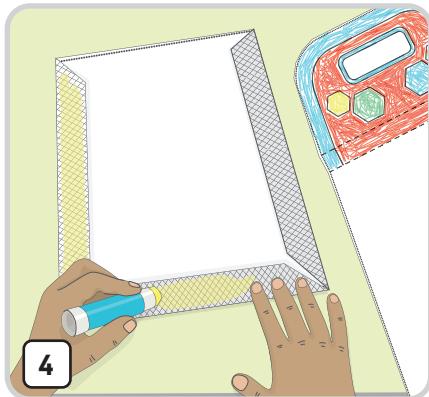
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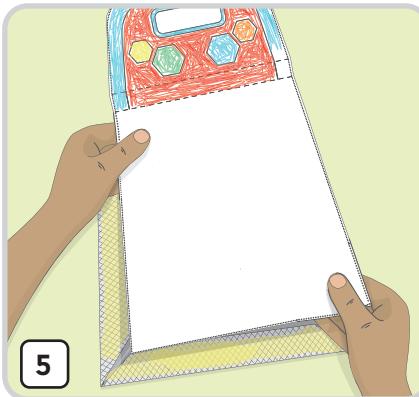
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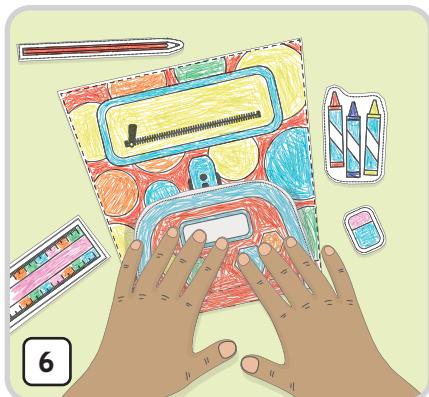
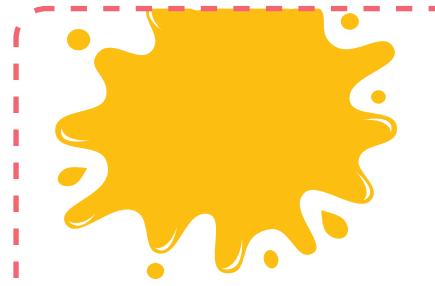
3



4



5



6



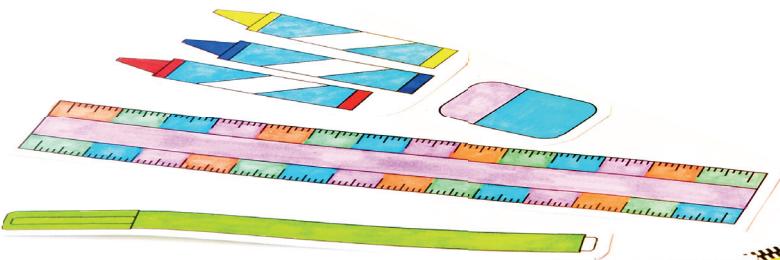
2

2.23

2.24

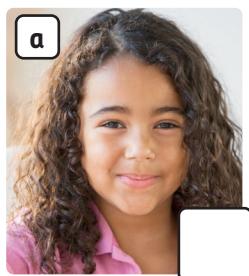


Sing and play.



1 Listen and tick (✓).

1



a



b

2



a

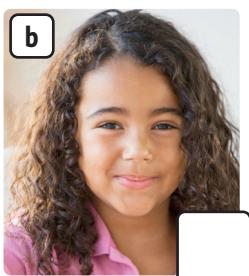


b

3

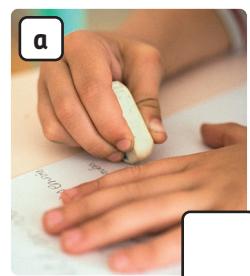


a

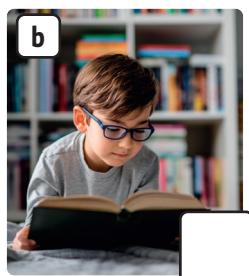


b

4



a



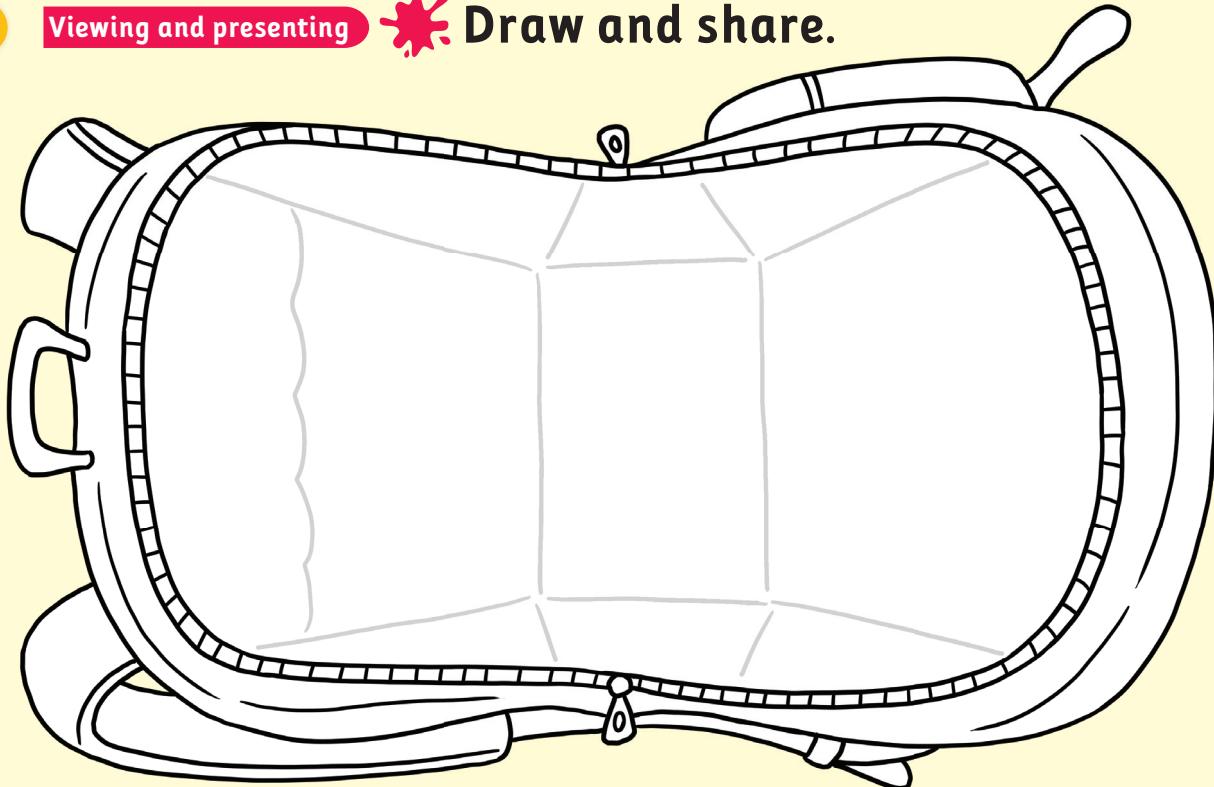
b

2

Viewing and presenting



Draw and share.



3



Listen. Then say.



## 3

## Our classroom



chair, desk, door, floor, teacher, wall, whiteboard, window; teddy, ten, two, milk, moon, mouse, mum, water, wave, igloo, in, ink, insect

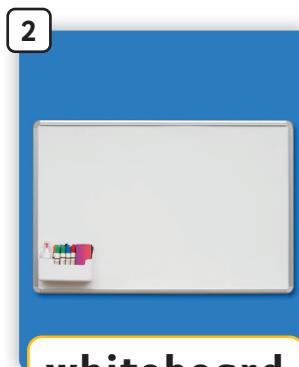
## 1 Listen and follow.



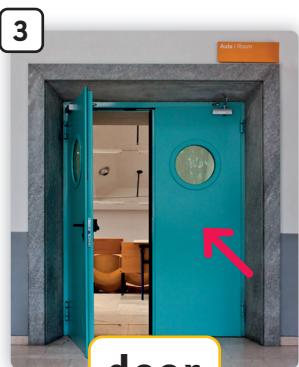
## 2 Listen, point and say.



teacher



whiteboard

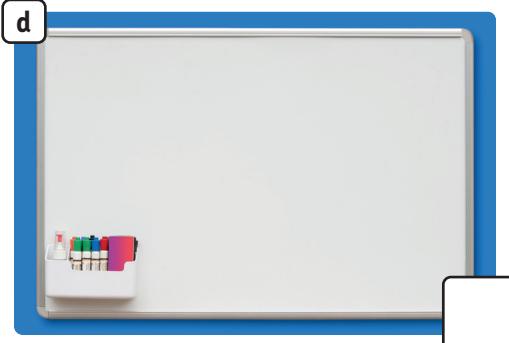


door



window

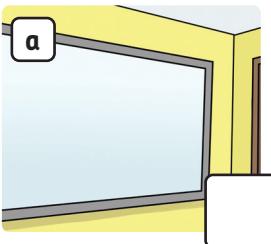
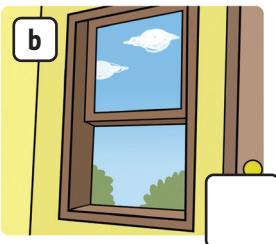
1 Listen and number.

**a****b****c****d**

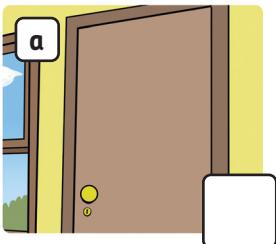
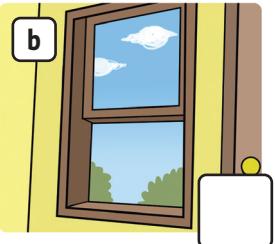
2 Listen and tick (✓).



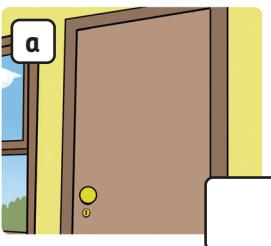
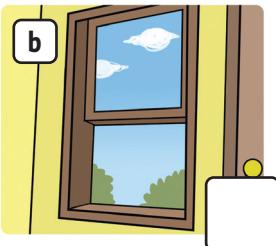
1

**a**

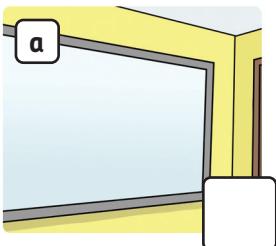
2

**a****b**

3

**a****b**

4

**a****b**

3 Listen. Then say.





**1** Listen and follow. Find the pens.



Values



**2** Look and find.

1



Listen again. Then listen, look and match.

1



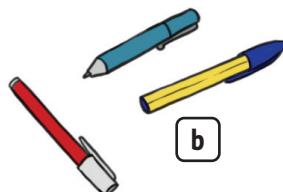
2



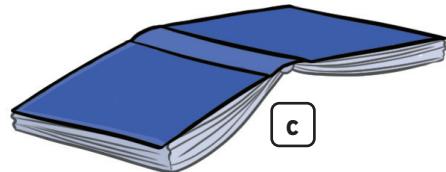
3



a



b



c

2



Listen, point and say.



1



chair

2



floor

3



desk

4



wall

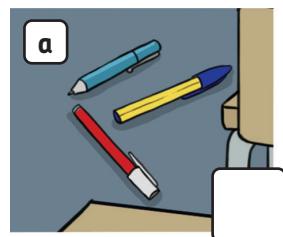


3

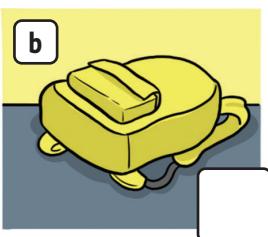


Listen and tick (✓).

1

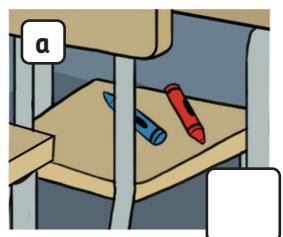


a

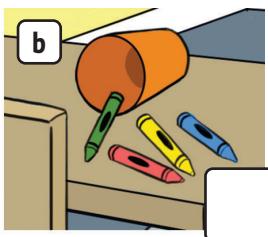


b

2



a

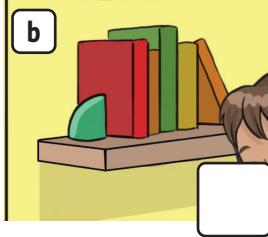


b

3

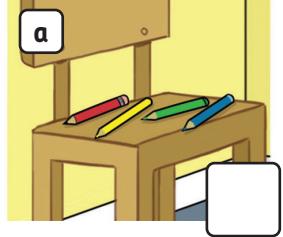


a

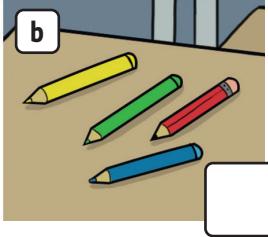


b

4



a



b

4



Listen and sing.



1 Listen and say.



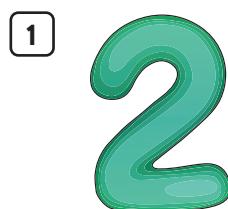
**teddy**



**mouse**



2 Listen, circle and say.



1 t

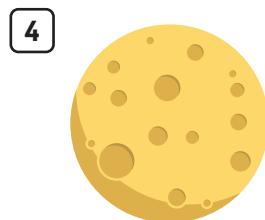
m



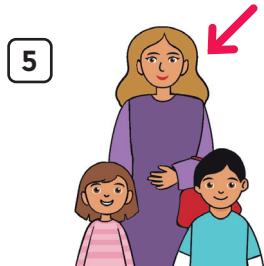
t m



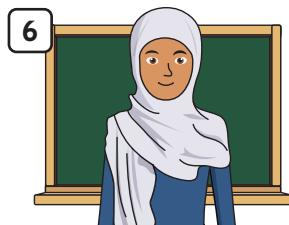
t m



t m

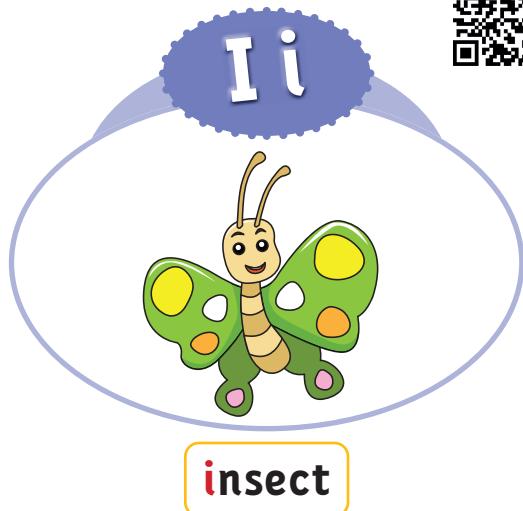


t m

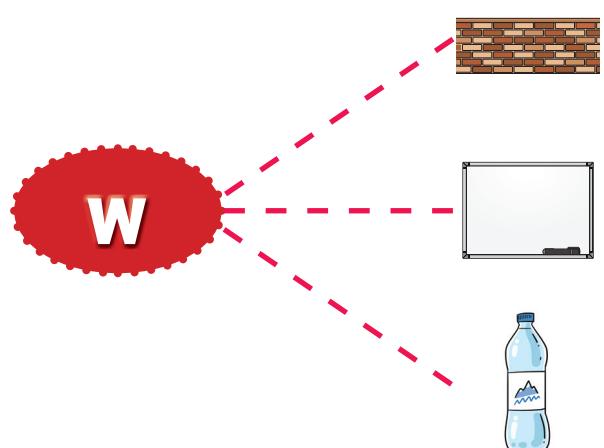


t m

- 1 3.21 Listen and say.



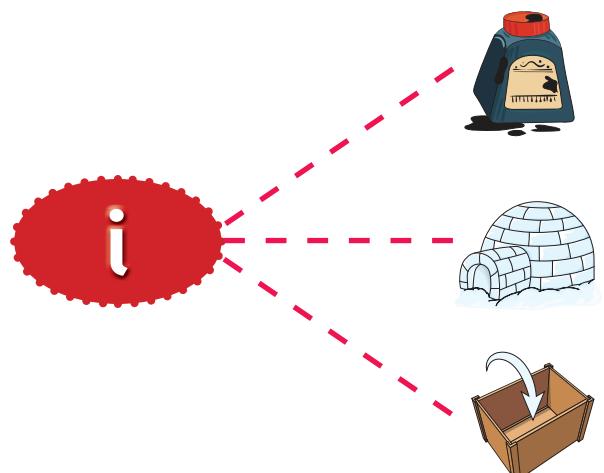
- 2 3.22 Listen, follow and say. Circle w and i.



wall

**whiteboard**

**water**



**ink**

**igloo**

**in**

**Project**

# A pen pot

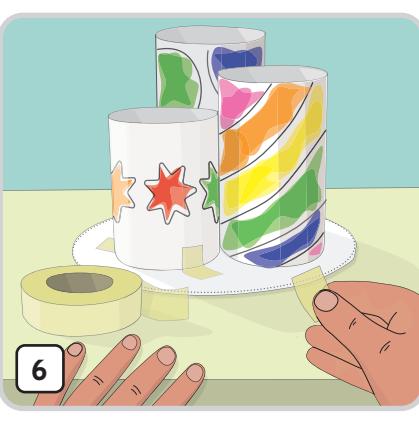
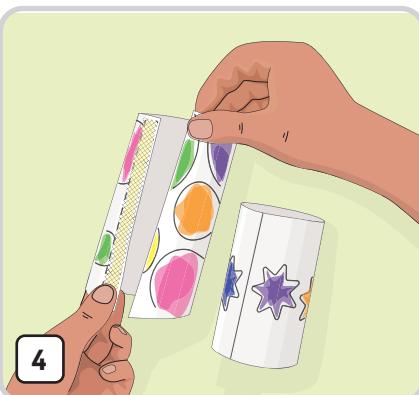
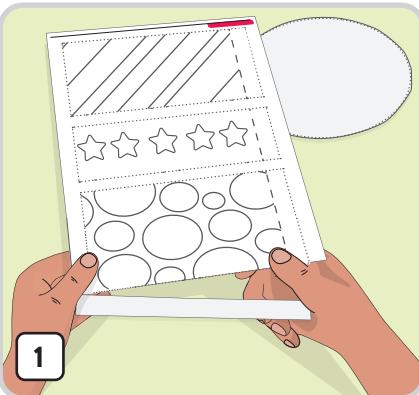
Lesson 11

1

Viewing and presenting



Make and show.

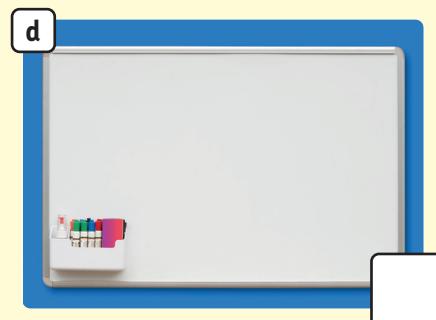


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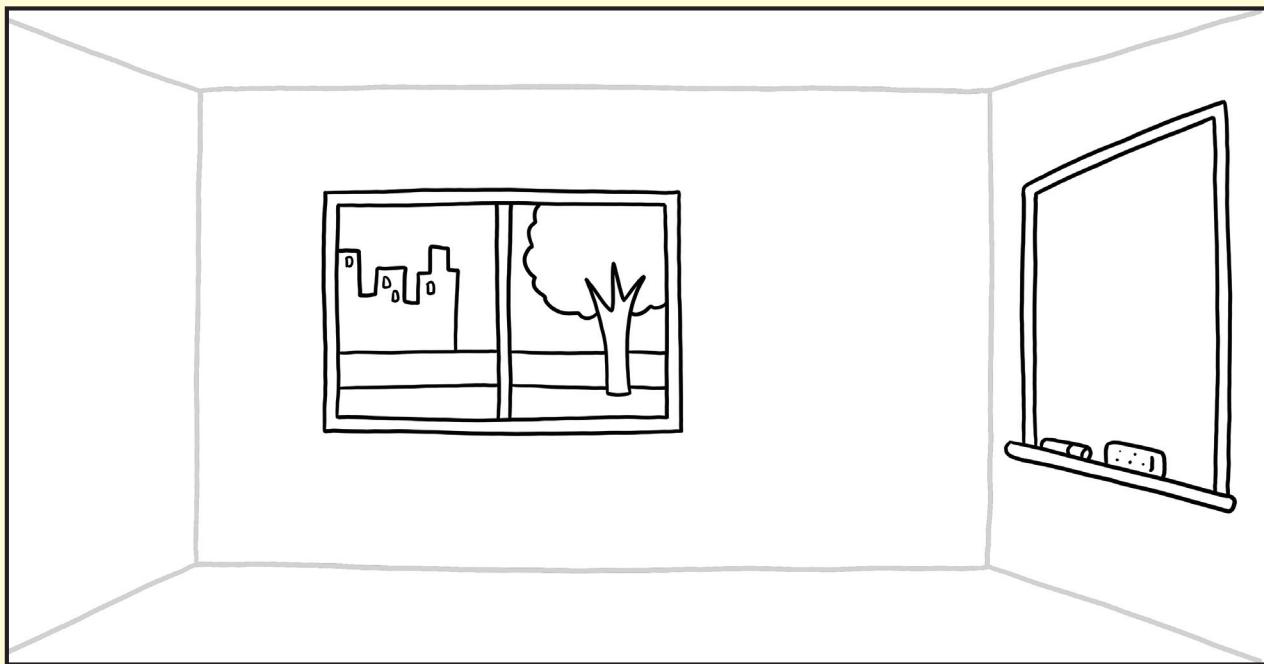


Listen and play.

1 Listen and number.



2 Viewing and presenting Draw and share.



3 Listen. Then say.



## 4

## My favourite toy



ball, car, doll, happy, plane, robot, sad, teddy, train, yoyo; bat, bed, cap, cat, map, mat, red, sit, tap, web, wet

## 1 Listen and follow.



## 2 Listen, point and say.



ball



car

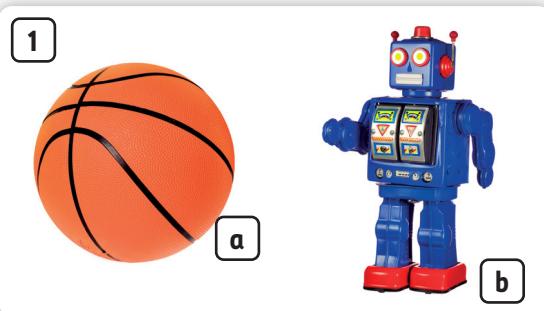


teddy

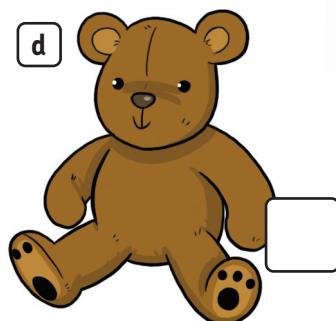
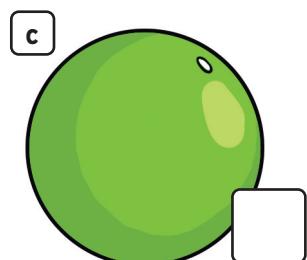
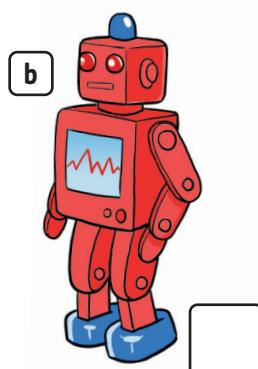


robot

1 Listen and circle.



2 Listen and number.



3 Listen. Then say.



## Story



1 Listen and follow. Find Sue.



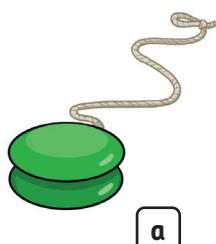
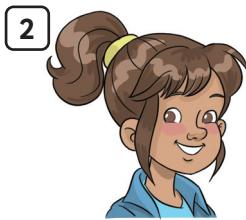
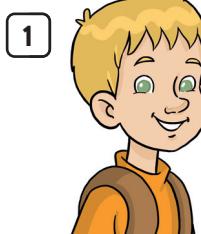
Values Share

2 Look and find.

1



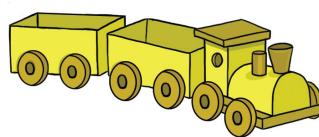
**Listen again. Then listen, look and match.**



a



b



c



d

2



**Listen, point and say.**



train



plane



doll



yo-yo

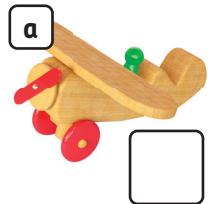


3

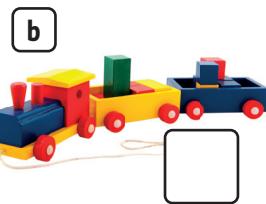


**Listen and tick (✓).**

1

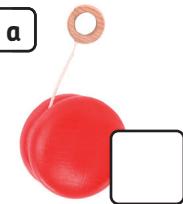


a

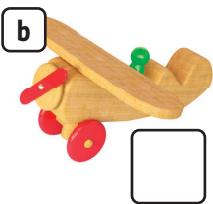


b

2



a

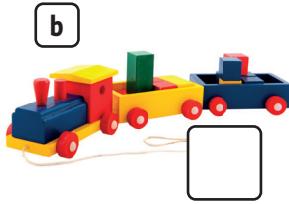


b

3



a

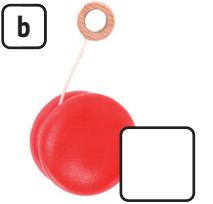


b

4



a



b

4



**Listen and sing.**



# Phonics CVC words

Lesson 9

- 1 Listen and say.



r e d

red



c a t

cat



- 2 Listen and repeat. Trace and say.



1

m a t

mat

mat



2

s i t

sit

sit

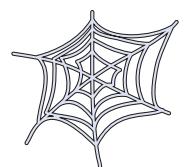


3

b e d

bed

bed



4

w e b

web

web

1



Listen and look. Say, order and write.



s      a  
d

sad



p      a  
c



w      e  
t



p      a  
t



t      a  
b



m      a  
p



Project

# A toy box

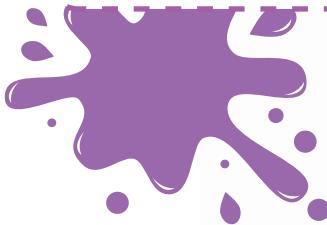
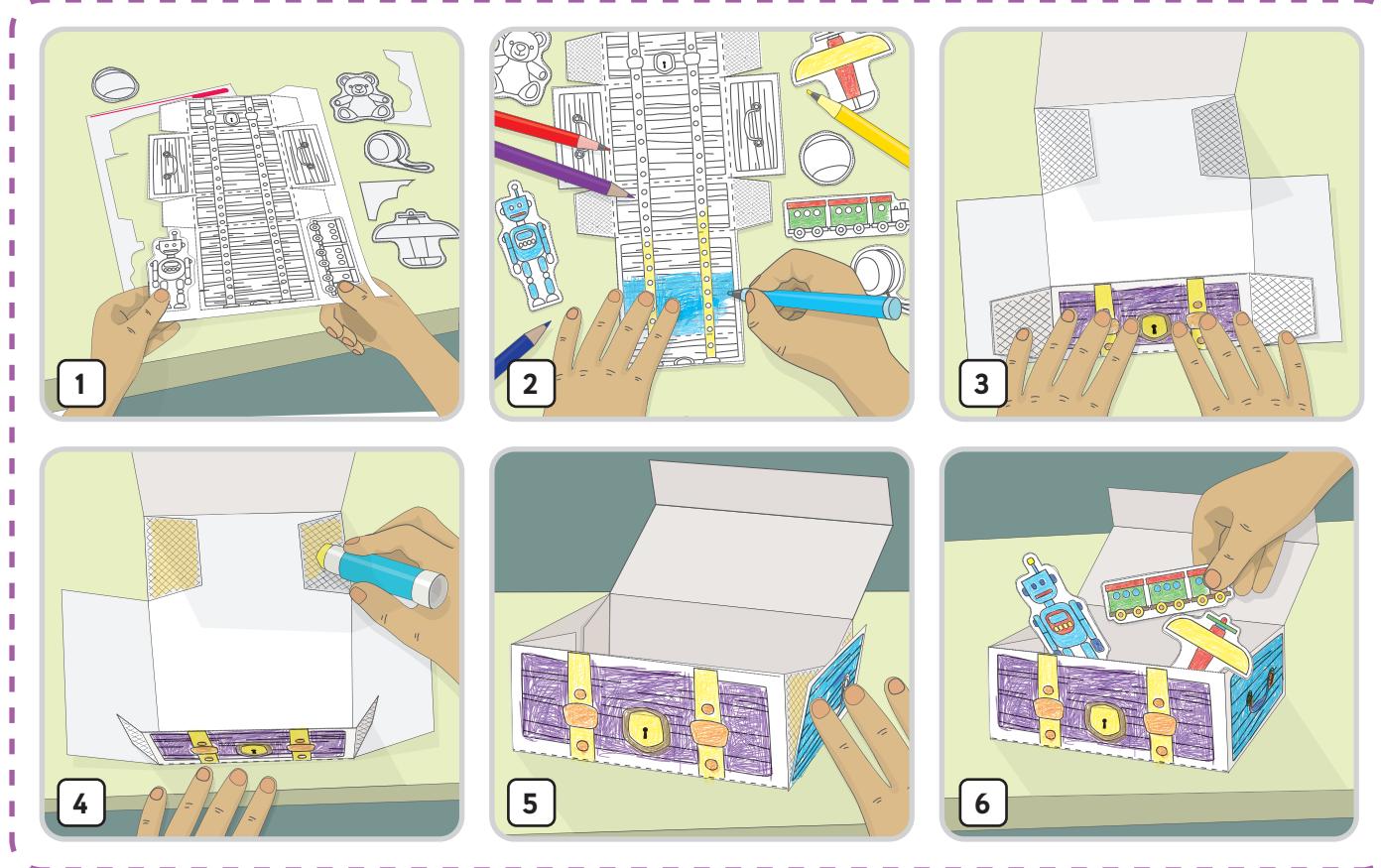
Lesson 11

1

Viewing and presenting



Make and show.



2



Sing and play.



1 Listen and circle.



1

a

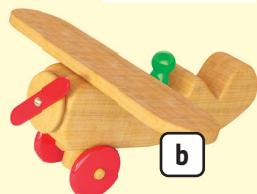


b



2

a



b



3

a



b



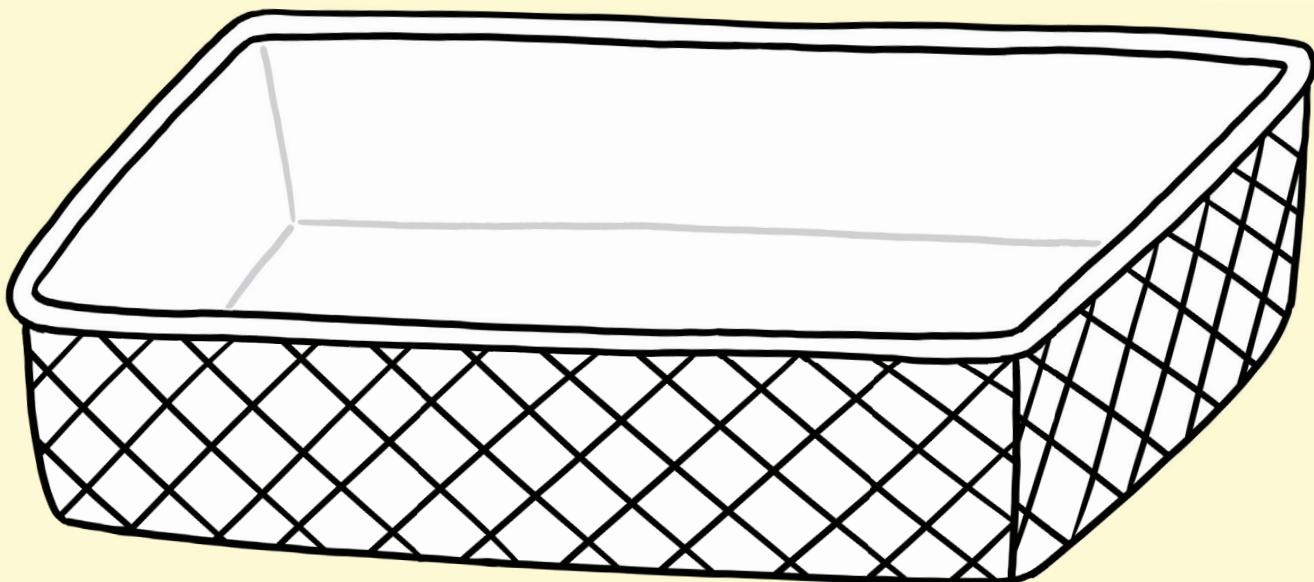
4

a



b

2 Viewing and presenting Draw and share.



3 Listen. Then say.

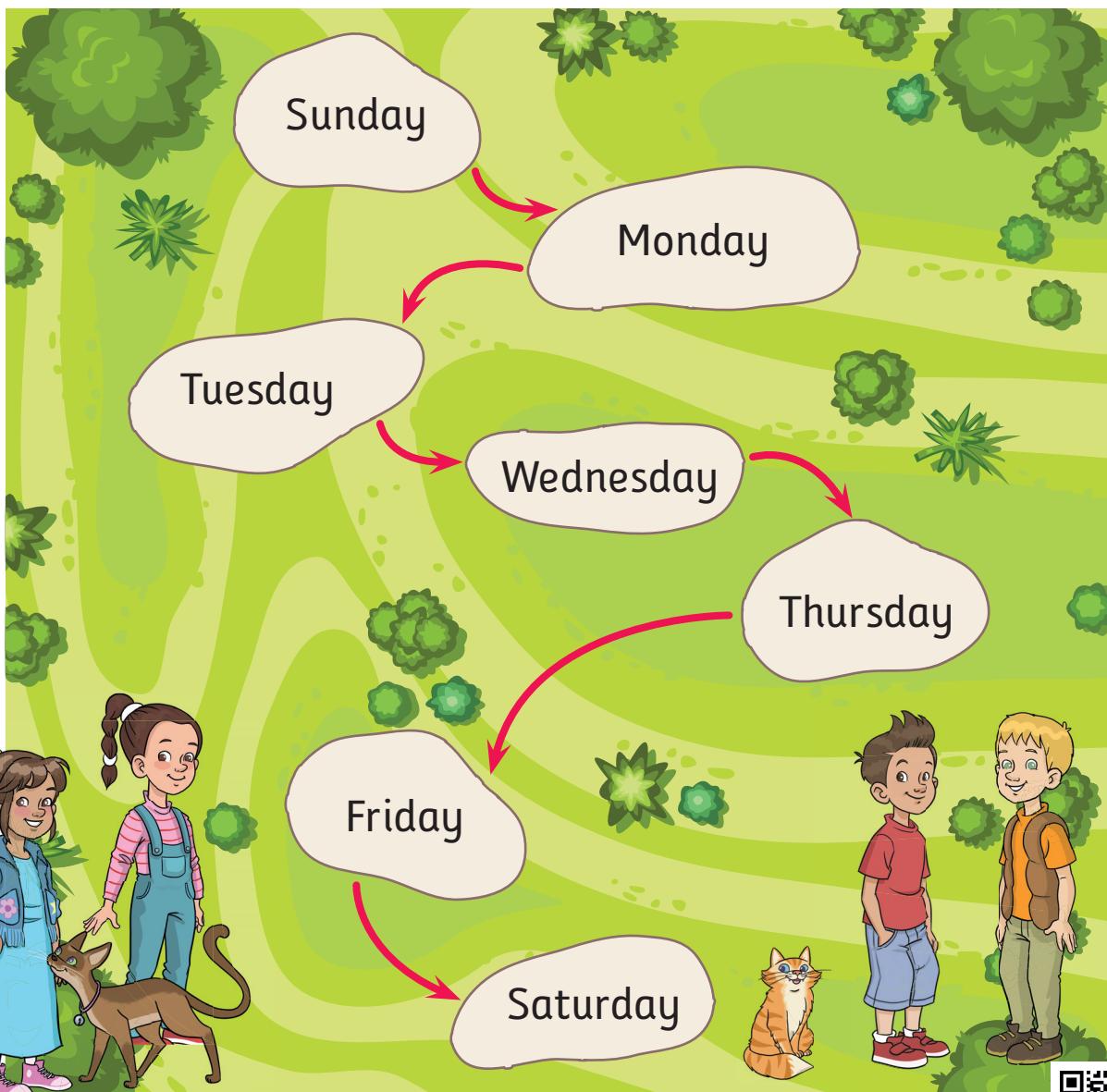




# Language booster



## 1 Listen and follow.



## 2 Listen, point and say.

1 **Sunday**    2 **Monday**    3 **Tuesday**    4 **Wednesday**

5 **Thursday**    6 **Friday**    7 **Saturday**



3 Listen and circle.

1 Sunday

Tuesday

2 Wednesday

Saturday

3 Thursday

Monday

4 Friday

Sunday

5 Wednesday

Thursday

6 Saturday

Monday

7 Sunday

Thursday

8 Thursday

Tuesday

4 Look, order and say.

Monday

Thursday

Saturday

Tuesday

Wednesday

Sunday

Friday

5 Listen. Then say.



# Picture dictionary

1  Listen and trace.



dad



mum



brother



sister



boy



girl



cat



friend

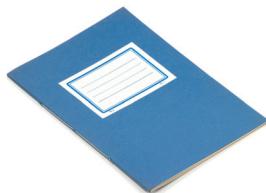
2 PD.2 Listen and trace.



bag



pen



book



pencil



crayon



pencil case



eraser



ruler

## 3 PD.3 Listen and trace.



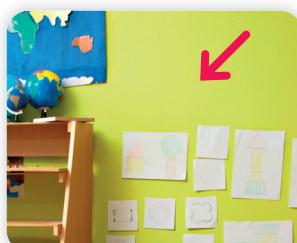
chair



teacher



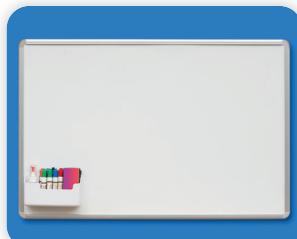
desk



wall



door



whiteboard



floor



window

4



Listen and trace.



ball



robot



car



teddy



doll



train



plane



yoyo

# Progress path

Look and say.

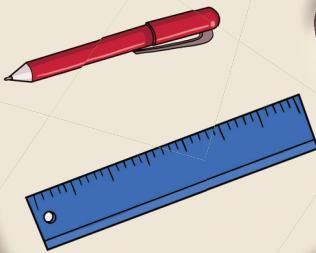
Unit 1



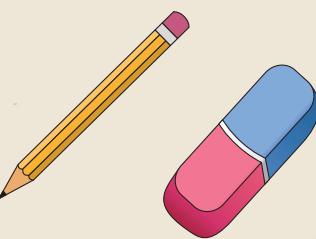
Unit 1



Unit 2



Unit 2



Ready?



Unit 4



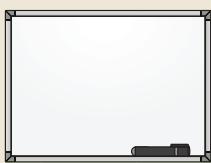
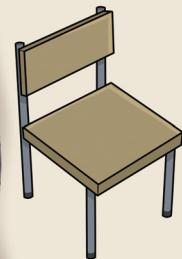
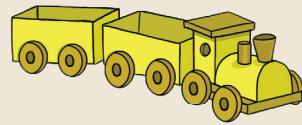
Unit 3



Unit 3



Unit 4



Well done!



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Illustrated by Rafa & Nathalie Studio (unit 1 opener and story 1), Tamara Joubert (unit openers and stories) and Christos Skaltsas (Hyphen)

**Cover Image:** Rafa & Nathalie Studio, Robert Harding

