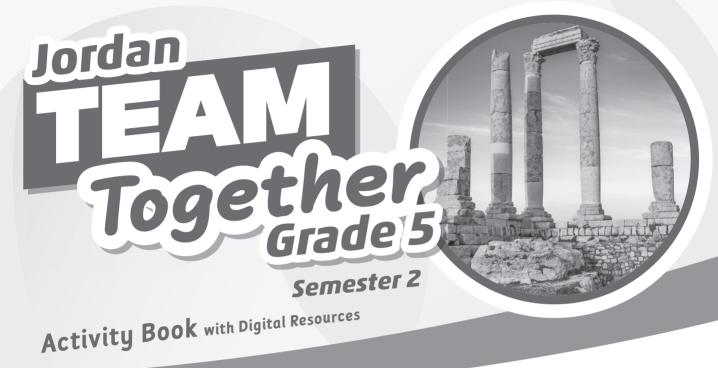
المركز الوطني لتطوير المناهج National Center for Curriculum Development





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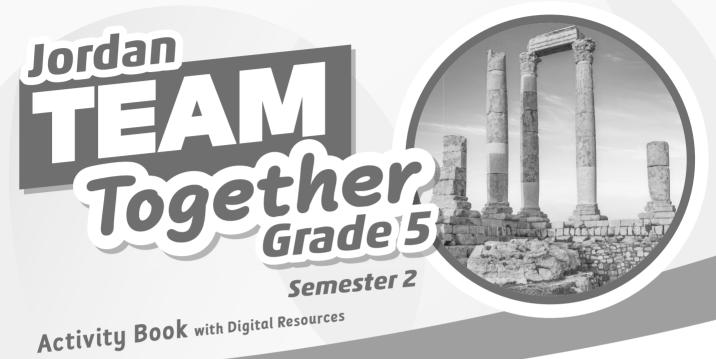
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1445هـ / 2024 م :(First edition (trial)

المركز الوطني لتطوير المناهج National Center for Curriculum Development





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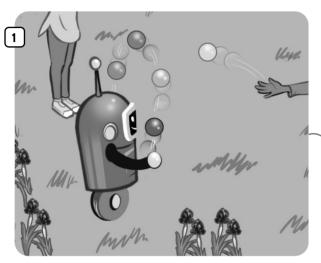


Inés Avello
with Michelle Mahony and Tessa Lochowski



# Welcome Welcome back

### Look, read and match.



Bo



Millie

Great! We went to see Granny and Grandpa.



Hamed



Katy

- ы I can juggle five balls at the same time!
- We did amazing experiments.
- l learnt how to bake a cake. And I fixed some toys!





#### Look and write.

experiment juggle pizza toys ball cake



cake











## Complete the sentences with the words from Activity 2.

- **1** Sawsan's mum baked a delicious <u>cake</u> for her birthday.
- **2** Amani and her dad made a cheese and tomato last night.
- 3 I tried to fix my little brother's \_\_\_\_\_, but it was too difficult!
- 4 Hamzah enjoyed throwing a \_\_\_\_\_ with his sister in the garden.
- **5** We did a cool \_\_\_\_\_ in Science class today!
- 6 My mum can \_\_\_\_\_ six apples at the same time!

## What did they do at the weekend? Write and match.

- 1 Ibrahim baked (bake) a cake. —
- 2 Samia \_\_\_\_\_ (do) experiments at Science Club.
- **3** Mariam \_\_\_\_\_ (fix) her sister's toy robot.
- 4 Jamil \_\_\_\_\_ (juggle) some hats.
- **5** Eman \_\_\_\_\_ (throw) a ball in the garden.











#### Look and write sentences.













- 1 Sami / study / test

  Sami studied for a Maths test. He didn't study for a Science test.
- 2 Amal / bake / make
- 3 Zeinab / write
- **4** Kareem / juggle / throw

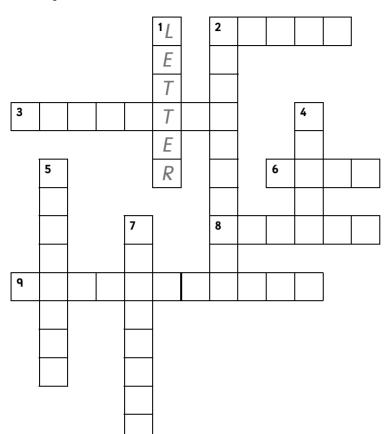
#### Order the words to make sentences.

- 1 lemon cake / That / delicious! / was / so That lemon cake was so delicious!
- 2 Did / you / yesterday? / experiments / do
- **3** at the weekend. / didn't / my toys / I / fix
- 4 last night. / threw / best friend / I / my / with / a ball





Complete the crossword.



Across

















6























Describe three items in your notebook. In pairs, read and guess.

You use a pen to write this. You have to send it by hand. It's a letter!





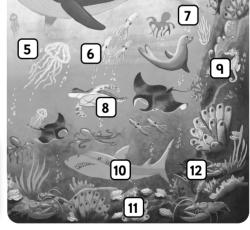
## Animals in danger

### Vocabulary

① 💆 Look at Pupil's Book page 8 an	d write.
1 What's Katy holding?	
2 What's the name of the boat?	
2 Look, write and count.	

`	J J 11, 11		<b></b>					
	seal	jellyfish		octopus seahorse		•	oyster	
1 2	dol	lphin	7 8				2	A CO
3			9		3		4	
<b>4 5</b>			10		5	6	Sum	9
6	_I'm le	earning _	12			8		
					1	560		1//

Draw or find pictures to learn vocabulary in context. Create your own picture of a space scene or a shopping street scene and label it.



## Find and circle the odd one out. Write why.

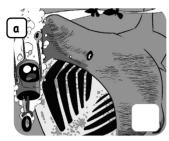
have got legs have got a shell breathe air

1	seahorse	octopus	squid	A seahorse hasn't got legs.
2	lobster	oyster	octopus	
3	whale	jellyfish	seal	
4	turtle	lobster	dolphin	



## After you read Look and order the story.

## Shark adventure









Read and complete.

		Во	whale	snorkelling	shark	animals	water	mum	
1	Tŀ	ne chi	ldren are	e ready to go _	snorke	elling			
			ldren see	e a big animal _ or a shark?	in the _		Is	it a	
	A to			with its m 	outh wid	le open get	s close		
4				saı , not Bo!	-	he shark w	anted to	catch t	iny
C	ori	rect t	he mist	takes.					

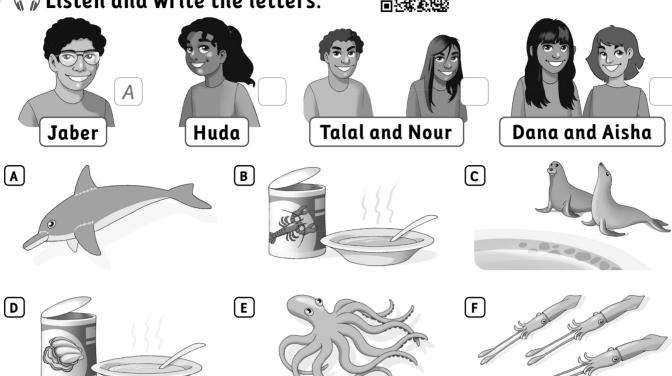
- - **1** Hamed's dad says there are some <u>sharks</u> in the area today. whales **2** Bo goes under the water with his camera.
  - **3** Katy finds <u>a seahorse</u> underwater.
  - **4** The egg case can be from a shark or a <u>turtle</u>.
- Values Read and circle. What do you think?
  - 1 The story is about working hard / eating well / protecting animals.

I am careful not to harm animals.

- 2 The children can't swim too close to whales because they mustn't disturb them / the whales are noisy / the water is deep.
- 3 Hamed's dad encourages Millie to break the egg case / learn about the animal from the egg case / find more egg cases.







Look at Activity 1 and complete the sentences.

oyster soup the seals a toy dolphin an octopus

1 Was Jaber buying a toy seal on Saturday at 12 o'clock?

No , he wasn't . He was buying a toy dolphin (buy).

2 What was Huda doing at 12 o'clock?

She \_\_\_\_\_ (watch).

Talal and Nour 3 What (buy)

at 12 o'clock?

They \_\_\_\_\_ (buy).

Dana and Aisha (have)

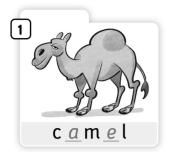
an octopus for lunch?

\_\_\_\_\_, they \_\_\_\_\_. They \_\_\_\_\_ (have).

A D What were you doing last Saturday at 12 o'clock? Write. Then compare in pairs.



## Look and complete the cards.



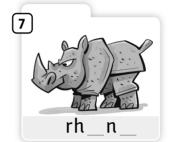


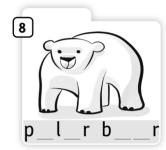












#### I'm learning

You can create simple fact files to learn new words, e.g. animal names. Draw the animal and label it. You can also write its size, colour and the food it eats.

#### Read and circle.

- 1 The lions was / were drinking when we drive / drove past.
- 2 The gorilla ate / was eating a banana when Omar was taking out / took out his camera.
- **3** Eman and her dad were sailing / are sailing when the polar bear jumped / was jumping out of the water.
- **4** The pandas were sleeping / slept when Sana arriving / arrived at the zoo.

## In pairs, ask and answer the questions.

- 1 What was your best friend doing when you arrived at school yesterday?
- **2** What were your parents doing when you came back from school yesterday?



## Look and complete the sentences.

trouble protection wildlife injured rescued look after



*2353		
1	A parrot had an accident when he was flying and he got <u>injured</u> .	
2	He was in because he couldn't fly with his broken wing.	
3	A worker from the WHA (We Help Animals), an animal	
	organisation, him.	
4	Now the parrot is recovering at a centre, where	
	people birds and other animals.	
Af	er you read Complete the sentences. Use 1, 2 or 3 words.	
1	The RSPCA began in <u>1824</u> .	
2	Last year the DSDCA resound more	
Z	Last year, the RSPCA rescued more	

30,000 \_\_\_\_\_\_.If you want an animal, first the RSPCA will ask you about your home and \_\_\_\_\_.

3 If you want a new pet, you can visit an RSPCA \_\_\_\_\_

4 Last year, the RSPCA found new homes for more than

#### Reminding someone to do something

- Complete the sentences in your notebook so that they mean the same.
  - 1 I'd like to have some fish.

I want to adopt some fish

- **2** You must change the water every three days.
- Don't forget \_\_\_\_\_\_.
- 3 Of course I'll look after my fish!
- I promise \_\_\_\_\_\_.
- 4 You must feed the fish in the morning every day.
- Remember
- 2 (5.14) Complete the dialogue with the new sentences in Activity 1. Listen and check.



So, Salwa, you're going to adopt an animal from the animal centre, right?

Yes, I am.

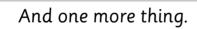
What kind of animal do you want to adopt?

(1) *I want to adopt some fish.* 

OK. About the food ...

(2)

I'll remember!



(3)

I won't forget!

(4)



#### Pronunciation \_\_\_\_\_

Write the negative forms. Listen and check.



4 obey →



2 agree →

5 connect →

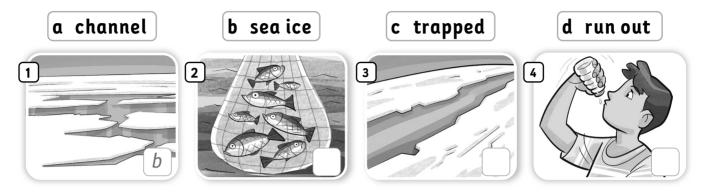
3 honest →

6 appear →



Reading

1 After you read Match the words and the pictures.



- Correct the underlined mistakes.
  - **1** Beluga whales live in the <u>Indian</u> Ocean. <u>Arctic</u>
  - **2** Beluga whales stay in the open ocean in <u>summer</u>.
  - **3** The *Moskva* was a <u>submarine</u> that helped some beluga whales trapped under the <u>open ocean</u>.
  - **4** The ship made a <u>hole</u> for the whales, but the whales were frightened of the ice.
  - **5** The whales became trapped <u>above</u> the ice. \_\_\_\_\_
  - **6** The ship moved down the channel quickly, stopped, played music and then the whales <u>got away from</u> the ship.
  - 7 It took many weeks for the whales to reach the open ocean.
  - 8 The beluga whales reached the open ocean and they were injured.
- In groups, draw four pictures and make a poster of the story about the beluga whales. Display your posters in class and retell the story.

#### Writing

Read and match.

- 1 What does an octopus look like?
- 2 Do dolphins eat fruit?
- 3 Where do koalas live?
- **4** What were the polar bears doing?

tip Writing

When your text has got a lot of information, headings make it easier to read. Look at the Plan and use the questions as headings.

- **a** They eat fish and squid. They don't like fruit.
- **b** It's got eight legs.
- **c** They were swimming in the sea. They love it!
- d They live in Australia.

Find out about an endangered animal and write about it.

1 1	Plan .—	
	Make notes.	
	Name of endangered animal:	
	Where do they live?	
	What do they eat?	
	What do they do?	
	Why are they endangered?	
2	Write $\mathscr{U}$	
	Use your notes and write.	
	They live	
	They eat	
	They	
	They like	
	They are endangered	
	because	
3	Check your work√	

Put your texts together to make a class book on endangered animals.



## Staying healthy

### Vocabulary

- 10 🕜 Look at Pupil's Book page 18 and write.
  - 1 What's the book in the play area about?
  - 2 What's Hamed's mum doing?

### 2 Look and complete.

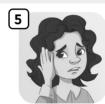
cold high temperature toothache earache dizzy runny nose cough stomach ache sick sore throat headache rash



2





















#### I'm learning \_\_\_\_\_

Use your own body to learn illnesses. Say the illnesses and point at your body parts.

- 3 What's the matter? Look at Activity 2 and write.
  - **1** My head hurts. I've got a <u>headache</u>.
  - **2** My skin is getting red. I've got a \_\_\_\_\_\_.
  - **3** I must sit down or I will fall! I feel .
  - **4** I can't hear you very well. It's very sore. I've got an \_\_\_\_\_\_.
  - **5** I feel really hot. I think I've got a \_\_\_\_\_\_.



## 1 After you read Look, read and order.

## A high temperature









## Circle the answers from the story.

- 1 You shouldn't play football/ basketball because you're cold / dizzy.
- 2 You've got a high temperature / cough. You should be at home / in hospital.
- **3** You will feel better / tired. You should get some rest / have a bath and drink plenty of orange juice / water.

2	Poad	and	write	True or	Falso
5	Keaa	ana	write	<i>irue</i> or	raise.

1	Hamed is at the doctor's with his dad, Millie and Bo.	False
2	Hamed hasn't got a runny nose, but he's got a cough.	
3	Hamed puts the thermometer under his arm.	
4	Hamed's real temperature is about 42°C.	

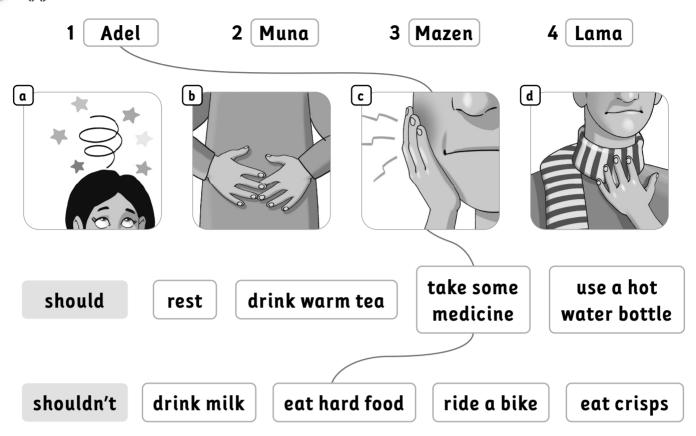
## 4 Values Read and tick ( $\checkmark$ ). How should you help others when they're ill at school?

<b>√</b>	<b>Values</b>
T	I help my friends
	when they are ill.

	-		3	
1	I should tell a teacher.	<b>/</b>	<b>4</b> I should play games with them.	
2	I should ignore them.		<b>5</b> I should listen to them.	
3	I should be nice to them.		<b>6</b> I should stay calm.	



1 Signal Listen and match.



- 2 Look at Activity 1 and answer the questions.
  - **1** What should Adel do? He should <u>take some medicine.</u>
  - **2** Should Muna do some sport? \_\_\_\_\_, she
  - 3 What should Muna do? \_\_\_\_\_
  - 4 What shouldn't Mazen do? \_\_\_\_\_
  - 5 What should Lama do?
- Look at Activity 1 again. Choose two people and write what else they should and shouldn't do. In pairs, discuss your ideas.

1	should	
	shouldn't	
2	should	
	shouldn't	



## Find and circle the words in the word search. Then look and write.

A	Р	J	U	N	K	F	0	0	D	Р	L
E	Α	D	Α	Υ	F	Ι	Т	K	Ε	Ε	Р
S	Т	Н	Ε	Χ	Ε	R	С	I	S	Ε	Ε
D	H	Ε	Α	L	Т	Н	Y	0	С	Т	0
В	Α	L	Α	N	С	Ε	D	D	I	Ε	Т
R	Α	W	U	N	Н	Ε	Α	L	Т	Н	Υ
A	U	N	F	I	Т	Υ	R	Ε	L	Α	X





r





u





don't eat

i







eat a b\_\_\_\_\_

1\_\_\_\_\_\_2\_\_\_\_

3 \_\_\_\_\_

3 Complete the sentences.

get have feel buy

1 He's eating more fruit <u>to have</u> a healthy diet.

2 You're doing exercise \_\_\_\_\_ healthier.

**3** I think I'll go to the market \_\_\_\_\_ some fish.

**4** The children are going for a walk \_\_\_\_\_ some fresh air.



### After you read Number the Healthy Food Day events in order.

- **a** Children bring healthy food to school.
- **b** Teachers send electronic invitations to parents.
- **c** Teachers take photos.
- **d** Children wear chef's hats and prepare their food.
- e Parents think of healthy foods.
- f Children share their food.
- Match the sentences in Activity 1 to the pictures.













- 3 Answer the questions.
  - 1 Why is Healthy Food Day a fun surprise?
  - 2 What do some teachers bring to share with their classes?
- In groups, create a healthy school lunch menu for one week. Share your menu with other groups in class. Which menu is the healthiest?

## Omplete the dialogue. Listen and check.



shouldn't near my eyes <u>feeling sick</u> Last night headache high should every four hours

Hello, Habib. What's the matter?		'm <b>(1)</b> <u>feeling sic</u> le <b>(2)</b>	
Where does it hurt?	Here, <b>(3)</b>		
OK. I'll take your temperature Yes, you've got a <b>(4)</b> When did you start feeling sick?	temperature.	(5)	
You (6) use the today. You (7) s and relax.	·	Should I take any medicine?	
Yes, take this medicine (8)			

### What else should and shouldn't Habib do?



irresponsible fit irresistible regular healthy unbalanced

Positive	Negative
	unfit
responsible	
	irregular
	unhealthy
resistible	
balanced	

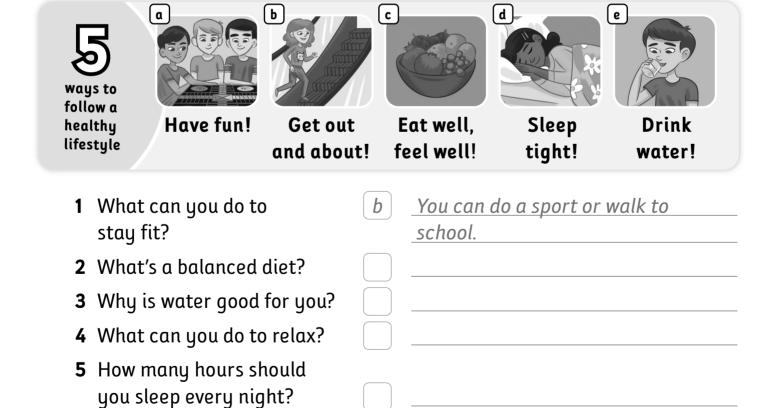


-			ш			
54	( o )	'nΙ	n II	ш	'nl	l a l
VA	S			ш	ш	L".I

1	Af	ter you read Complete the sentences so that they mear	ı the same.
	1	The most important thing to be happy is to be nice to your friends and family.	
		The <u>top tip</u> to be happy is to be nice to your	sleep tight
		friends and family.	portions
	2	I only had an apple and some grapes today.	top tip
	_	I only had two of fruit today.	out and about
	3	I was ill last week, so I stayed at home.	
	_	I was ill last week, so I couldn't get	·
	4	You should sleep well each night to stay healthy!	

each night to stay healthy!

2 Answer the questions. Then match them with headings a-e.



You should

Writing

We use brackets ( ) to give extra information.

1	Tick ( $\checkmark$ ) the sentences that have extra information in the
	correct place.

1	α	Make sure you get plenty of sleep each night
		(about 9–10 hours).

- **b** Make sure you get (about 9–10 hours) plenty of sleep each night.
- **2 a** We live on planet (Earth the third planet from the Sun) in the solar system.
  - **b** We live on planet Earth (the third planet from the Sun) in the solar system.
- Write about how you stay fit and healthy.

3 Check your work 🗸

Read and answer. Make notes.	
What exercise do you do?	
What food do you eat?	
What do you do to relax?	
Vrite 🕖	
Use your notes and write.	
I like	
I do	
I eat	
	to relax.



## Language booster 3

Write the	words	in the	correct	column.
	110145	***		

bus station field school cave coast shopping centre stream theatre

Countryside

#### Read and circle the correct answer.

- 1 A small river is called a ...
  - (a stream.) **b** ocean.
- 2 A piece of land on a farm is called a ...
  - a cliff.
- **b** field.
- 3 A hot dry place with a lot of sand is called a ...
  - **a** jungle. **b** desert.

- 4 The land next to the sea is called a ...
  - **a** cave.
- **b** coast.
- 5 The land outside a town is called the ...
  - a countryside. **b** ocean.
- 6 A dark place underground is called a ...
  - **a** cave.
- **b** coast.

## Complete the sentences.

called is ocean animals called

- **1** The land outside a town is called the countryside.
- **2** A big sea is called an .
- **3** A dark place underground \_\_\_\_\_ called a cave.
- 4 A big hill is \_\_\_\_\_ a mountain.
- **5** A green place with plants and \_\_\_\_\_\_ is called a jungle.

## Find the words. Complete the sentences.







e	_							
	S	9	r	t	С	y	α	W
b	n	p	i	y	t	е	S	0
р	b	q	u	f	j	k	С	0
u	S	S	t	а	t	i	0	n
w	b	٧	f	k	k	р	р	f
0	0	b	d	l	l	k	0	i
d	٧	n	j	W	l	Z	С	е
t	h	е	а	t	r	е	0	l
С	g	0	W	l	m	m	p	d
	p u w o d	p b u s w b o o o d v t h	p b q u s s w b v o o b d v n t h e	p b q u u s s t w b v f o o b d d v n j t h e a	p b q u f u s s t a w b v f k o o b d l d v n j w t h e a t	p b q u f j u s s t a t w b v f k k o o b d l l d v n j w l t h e a t r	p b q u f j k u s s t a t i w b v f k k p o o b d l l k d v n j w l z t h e a t r e	p b q u f j k c u s s t a t i o w b v f k k p p o o b d l l k o d v n j w l z c t h e a t r e o





- **1** A place where you see lots of animals <u>is called a zoo</u>.
- **2** A place where you see lots of buses \_\_\_\_\_\_.
- **3** A place where you see a play \_\_\_\_\_\_.
- **4** A place where you see lots of sand \_\_\_\_\_\_.
- **5** A place where you see plants on a farm \_\_\_\_\_\_.
- Write complete sentences.
  - 1 (baby cow / calf)

A baby cow is called a calf.

- 2 (big hill / mountain)
- 3 (small river / stream)
- 4 (see plants on a farm / field)
- **5** (see lots of buses / bus station)
- 6 Traw a place in town and in the countryside. Write a definition for each place.



7			,



## Curtain up!

### Vocabulary

1	Look at Pupil's Book page 32. Use the words in the box to
	write sentences about the picture.

lemons painting dizzy clapping

- 1 Millie, Bo and Hamed are painting a picture.
- 2
- 3
- 4

### 2 Look and write. Then circle the people blue, the places red, the things green and the actions orange.

props cheer cast backstage stage audience costumes lighting director curtain act scenery













cast









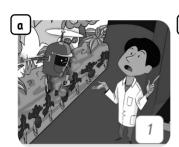






1 After you read Look and order.











2	Match th	e sentences	with the	pictures	in Ac	tivity 1.

- **1** Bo breaks something and the scenery falls.
- **2** Hamed is looking for Alice's costume.
- 3 Mrs Alhaddad and Millie push the steps and help the children.
- 4 The scenery is very heavy, so the children can't hold it.

## 3 Answer the questions.

- 1 Who didn't read Alice's Adventures in Wonderland? <u>Katy</u>
- 2 Who asked Bo about Alice's costume?
- 3 Who did Bo ask for help?
- 4 Who will repair the scenery?
- **5** Who did Mrs Alhaddad ask to bring a piece of scenery from backstage?

## Working together' mean to you?

- 1 I decide what my group does.
- 2 I take turns with my classmates to talk.
- 3 I listen to my classmates' ideas.
- 4 We don't have to share our ideas.
- 5 We all do what we like.
- **6** We all make decisions together for our group.

#### **Values**

I work well together with my friends.

	_
<b>V</b>	
_	J

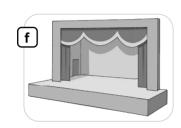
## What <u>haven't</u> they done? Listen and match.

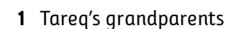












- 2 Tareq's sister
- 3 Tareq's brother
- 4 Tareq's parents
- **5** Tareq





### Write the sentences.

- 1 my friends / and I / not eat / junk food / for ages

  My friends and I haven't eaten junk food for ages.
- 2 my parents / buy / rice / for dinner
- 3 Sana / write / an email / to her grandparents
- 4 the actor / not visit / this theatre / for many years
- Write one thing you've done at school today and one thing you haven't done for ages! In pairs, compare.

I have \_\_\_\_\_\_.

I haven't \_\_\_\_\_\_.



## Find and circle the words. Then complete. Which word is missing? countrymusiccomicpoemconcert festival puppets how musical



I'm learning

Look at festival or theatre programmes on the Internet. It's a fun way to learn or revise vocabulary.

## Complete the questions. Look and write the answers.

	read a poem to an audience	be the director of a musical	make a puppet for a puppet show	read a comic
Reem	<b>√</b>	X	X	✓
Abbas	1	×	1	Х

1	<u>Has</u> Reem ever <u>read</u> a comic?		Yes, she has.
2	Reem and Abbas ever the directors of a musical?		
3	Abbas ever	_ a comic?	
4	Reem and Abbas ever a poem to an audience?		
5	Reem ever a puppet show?	a puppet for	



#### Complete the second sentence in each pair so that it means the same as the first sentence.

as well as longest-running visitors areas 1 Every year, many people visit Broadway to see a show. There are many <u>visitors</u> to Broadway every year. 2 I've seen a show which has been on for a long time. I've seen one of the 3 The city has different places where you can watch a musical. There are different \_\_\_\_\_\_ in the city to watch a musical. 4 You can see musical concerts and also festivals at the Roman Theatre in Jordan. You can see musical concerts festivals. After you read Complete the sentences. Use 1, 2 or 3 words. **1** Broadway is in <u>the centre of</u> New York. 2 Visitors can see a Broadway show in \_\_\_\_\_ 40 theatres. **3** The Roman Theatre was \_\_\_\_\_ in 1957. **4** The Roman Theatre was built over \_\_\_\_\_. **5** Children take workshops and \_\_\_\_\_ at the Haya Cultural Centre. ③ 👛 🗰 Make a fact file. Curtain up! • In groups, choose a theatre Name of theatre: in your country. Where: • Complete the information Opened in: in the fact file. Types of shows:

What's on now:

in class.

• Display the fact files

Match the words and the pictures.

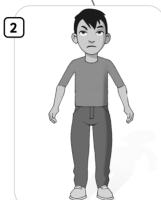
not big enough

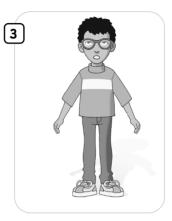
too long

too big

not long enough









2 (1) Look at the picture and complete the sentences with two answers from Activity 1. Then order the sentences to make a conversation. Listen and check.



- OK, that's better.
- I'm a turtle in the school play. Do you like my costume?
- And your trousers are (1) \_\_\_\_\_\_.

  Try these trousers on.
- You look great now!
- You're right. The shell is better now.
- I like the colour, but the shell is **(2)** Let's cut it a bit. Try it on now.



### Pronunciation

3 (715) Look and write. Listen and check. Say a sentence for each word.



hopeful cheerful care thank playful forget

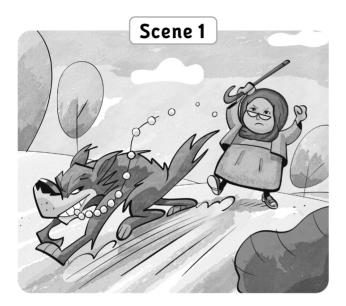
Verb	Adjective
cheer	
	thankful
hope	
	careful
play	
	forgetful



#### Reading

### After you read Look at the pictures and write. What has happened?

stick riding searching running chasing wolf dropped





In Scene 1, the	e old lady has got a (1)	stick in her hand and is
(2)	the <b>(3)</b>	which is
(4)	away.	
In Scene 2, th	e wolf is <b>(5)</b>	away on a bike! The girl
is <b>(6)</b>	for the footpr	ints and the pearls the wolf has
(7)	į.	•

#### Read and write True or False.

1	Yousuf is carrying a big bag.	False
2	Yousuf gives his stick to the old lady.	
3	Yousuf helps the girl to buy a necklace.	
4	Uncle Imad is waiting for Yousuf at home.	
5	The wolf is chasing the old lady.	
6	Yousuf runs away from the wolf.	

In groups, act out the play from Pupil's Book page 40. Choose the director, the narrator and the characters.

#### Writing

Match the lines in plays with the stage directions.

Stage directions tell us what the characters are doing. We write stage directions in brackets.

Adel: Here it is! This is 1 my granny's house!

- (She puts her hands on her head and closes her eyes.)
- 2 Samar: I know! I'll write a letter!
- **b** (He runs out of the door quickly.)
- Farid: Oh, no! I'm late again!
- (She sits at a table and takes a pen and a piece of paper.)

Amal: I've got a terrible headache!

- (He walks to the door and knocks on it.)
- Write your ending to the play on Pupil's Book page 40.

#### Plan

Read and answer. Make notes.

What happens after Yousuf gets the scooter?

Which characters are in the scene?

What happens at the end?

2 Write

Use your notes and write.

Scene 4: On the road



## Let's get creative!

### Vocabulary

① Look at Pupil's Book page 42. Use the words in the box to write sentences about the picture.						
		chocolate	glass of milk	tablet	oranges	
1_	Katy	ı is using a ta	ıblet.	3		
2				4		

#### 2 Look and match.

cooker	microwave	
oven	dishwasher	4 5 8
toaster	washing machine	2 6 9
fridge	coffee machine	
freezer	vacuum cleaner	3 7
kettle	sewing machine	10 11

#### I'm learning.

Use photos from brochures to learn new vocabulary. Cut and paste pictures of objects and create your own collage. Label each picture. Make a collage of a kitchen, a house or a room.

## Circle the odd one out. Write why.

1 cooker sewing machine oven

You can't use a sewing machine to cook.

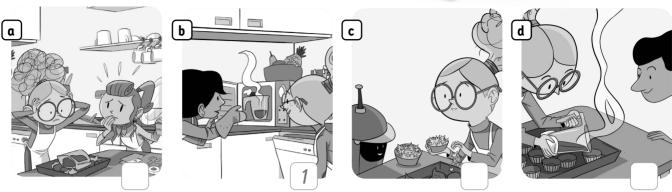
2 vacuum cleaner kettle coffee machine

**3** washing machine dishwasher toaster



1 After you read Look and order.

## Abig mess



Complete the sentences. Then match them with the pictures in Activity 1.

paper-cases chocolates decorations microwave jug

1 The children pour the chocolate into 12 \_\_paper cases\_\_.

2 The chocolate has melted in the \_\_\_\_\_.

3 The \_\_\_\_\_\_ falls on top of the \_\_\_\_\_.

4 The children put sugar \_\_\_\_\_\_ on the chocolates.

3 Circle the correct option.

1 The children are making chocolates for Grandpa / Granny.

2 Katy / Millie has made a box for the chocolates.

3 Katy / Hamed has never made chocolates before.

Values Read and tick (✓). Who's being kind?
I am kind to people.

Don't you know how to make a cake? It's very easy!
Don't worry. I can show you the recipe.

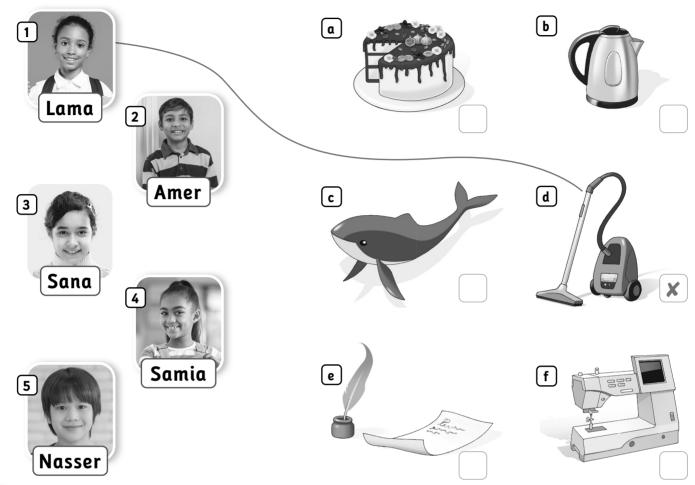
3 I'm very busy. You'll have to do it on your own.4 I'm busy now, but I can help you later.

**4** Katy has used silver and gold / paper to decorate the box.

What have you done to the cake? It's your fault!It's a bit of a mess. But don't worry. Let's find a solution!



1 (8.5) Listen, match and tick ( $\checkmark$ ) or cross ( $\checkmark$ ).



2 Look at Activity 1. Write questions and answers.

use a sewing machine see a whale write a poem

use a vacuum cleaner bake a cake

1	Has Lama ever <u>used a vacuum cleaner</u>	_?	No, she <u>hasn't</u> .
2	Has Amer ever	?	, he
3	Sana ever	_?	, she
4	Has Samia	?	
5			

In pairs, ask and answer. Use the words in the box.

visit a space station send an email use a dishwasher see a musical go to Australia

Have you ever visited a space station?

No, I haven't!

### Look and complete.

plastic cotton gold metal paper leather rubber silver



cotton















2  $\P$  Use the materials in Activity 1 to complete the table.

Materials that come from						
rocks plants animals						
	cotton					

Look at Activity 1 and write questions and answers.

shorts lamp chair boots bag medal

What are the shorts made of? They're made of cotton.

3
4
5
6

Look around the room. What are the things you can see made of?

My trousers are made of cotton. My shoes ... My pen ...



### Look, read and write.



- 1 An activity in which you make things using your hands.
- 2 A small carpet that covers part of a floor.
- 3 A shelter made for camping.
- **4** Pots or dishes that are made of a material called clay and then baked in a special oven.

### 2 After you read Match the sentence halves.

- 1 Some rugs are made from
- 2 Today, older people teach
- 3 Berries are used
- 4 Pottery is decorated
- 5 People still use the

a same techniques from years ago.

crafts

- **b** to colour the rugs.
- **c** animal hair.
- **d** with landscape images.
- e younger people weaving.

### Make a class 'Crafts exhibition'.

- 1 Bring something you have made with your hands at home.
- **2** Label the object with your name, the material (or materials) it's made from and what it's used for.
- **3** Make a display of the objects. Invite students from other classes to visit the class crafts exhibition.

### Explaining that something doesn't work

Replace the <u>underlined</u> words with the words in the box.

him them it us her 1 Can you help Rakan? him 2 We have bought <u>mum and dad</u> a new vacuum cleaner. **3** Turn the oven off, please. 4 Why don't you bake a cake with Omar and me? **5** Ask Hala how to use the microwave, please. 2) (8.14) Match the sentence halves to make a conversation. Listen and check. 1 Ramzi, can you ... d a doesn't work. 2 Sure, what's ... **b** Let's ask him. 3 The new kettle ... c Can you help me? d help me? 4 Look, here's Dad. ... e turn it on. Look! **5** Dad, this kettle doesn't work. ... f Dad! **6** Oh, I see. You need to ... g the problem? **7** Thanks, ...

### Pronunciation \_

Listen and read. Circle the stressed parts of the words. Then practise saying the words with a partner.



1 repeat

- 4 believe
- 7 laughing

2 invite

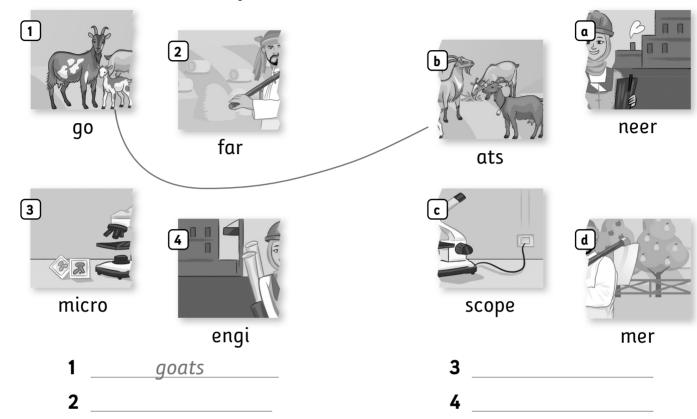
- 5 explain
- 8 speaking

- **3** pronounce
- **6** collect
- 9 boiling



### Reading

After you read Match the pictures and write the words.



- 2 Complete the sentences with 1, 2 or 3 words.
  - **1** Percy Spencer cooked popcorn in the <u>microwave</u> for the first time.
  - **2** People in the village in Ethiopia \_\_\_\_\_ from the fruit.
  - **3** George de Mestral used a microscope to \_\_\_\_\_\_some seeds.
  - **4** George de Mestral discovered how the hooks from plants stuck to loops on \_\_\_\_\_\_.
- Work in groups. Use the Internet to find out about ancient Arab inventions that are still used today. Draw or print pictures and write about the inventors. Make a class display and vote for the most amazing invention.

	Writing		to show a strong feeling.
Listen and write an	exclamation	n mark (!) or a fu	ll stop (.).
Wow, Mum ! This new r I like the colours I hope it's easier to use the It took us ages to know h Let me see	han the other (	one we had	
2 Write a personal acco	unt about mo	ichines in your h	ome.
Read and answer. Mo What machines have Which are the most u What's your favourite  Write Use your notes and v	you got at hor Iseful? Why? 2? Why?	me? 	
At home, we've g	by		
The most useful	things are		
My favourite thin	ng is	, because	
Check your work			

In groups, share your work. Who likes/doesn't like the same machines?



## Language booster 4

### Read and match.

- 1 China
- 2 Mexico
- **3** Portugal
- **4** Egypt
- 5 Canada
- 6 Japan



### Argentina Brazil India Italy Jordan Morocco



Brazil



5

















### Reorder and write.

- **1** Where are you from? I'm from **oxiMec** <u>Mexico</u>.
- 2 Where is Yuki from? She's from apJna \_\_\_\_\_\_.
- **3** Where are they from? They're from **Etpgy** \_\_\_\_\_
- **4** Where is Antonio from? He's from **ugPalrot** \_\_\_\_\_\_.
- **5** Where are you from? I'm from **Janord** \_\_\_\_\_\_.
- **6** Where is Charlie from? He's from **naCada** \_\_\_\_\_\_

	Order the words to complete the dialogue. Use the correct bunctuation.
1	have you where been  Dalia: Where have you been?
2	portugal to i've been  Halima:
•	you go when did there  Dalia:
4	4 last year went there i  Halima:
5	Complete the sentences with 's been, 've been or went.
1	I I'm Laila. I've been to Brazil. I <u>went</u> there two weeks ago.
•	<b>2</b> Hani to Egypt. He went there last week.
•	<b>3</b> Huda's been to Italy. She there in 2020.
4	<b>4</b> We're Faten and Rana. We to Japan. We went there six months ago.
ļ	5 Jamal to Argentina. He went there in 2023.
	6 They've been to Portugal. They there three days ago.
	Traw and colour a flag of a country you've been to. Then write where you've been and when you went there.

# Youth Service Day

After you read Look and write.

	old	charity centre	young	volunteer	commu	nity
		2	3	4		5
1	Youth Serv	vice Day is a spec	cial day f	or	young	people.
2	There are	a lot of		_ people ii	າ my	·
3	So I decide	ed to		and help tl	nem.	
4	I visit a		_, a place	that helps	people.	
C	omplete t	he sentences.				
1	Carlos sta	rted visiting the	charity c	entre	last year	·
2	He goes th	iere	a	week.		
3		to բ ո				
_	•					3
4	•	on Youth Service 	•	chool, he w	vill tell stud	ents
4	What oth	er activities co	ın you d	o to help	in a chari	ty centre?
b	ring food, a	lonate clothes,	,			
	In g	roups, imagine	e you're	voluntee	ring in a (	charity centre

4	🚜 🗰 In groups,	imagine you're volunte	eering in a charity centre
	twice a week. Ma	ke a schedule.	

Time	Day	Activity

# **World Heritage Day**

- 1 After you read Read and match. Then match the sentences to the pictures.
  - 1 Collecting rubbish that other people have left outside.

grateful

**2** The important buildings and traditions that a country has.

litter clean-up

**3** When we say 'thank you' to someone.

community

**4** A group of people living in the same place, village or town.

heritage









- Complete the sentences with the words in Activity 1.
  - 1 Archaeological sites and monuments are part of our national

<u>heritage</u>. People from Sana's did s

- **2** People from Sana's \_\_\_\_\_\_ did something on World Heritage Day.
- **3** They did a \_\_\_\_\_ at an archaeological site near their town.
- **4** Sana says World Heritage Day is a time to feel \_\_\_\_\_ for Jordan's monuments and sites.
- In groups, think of activities you can do for World Heritage Day at home.

I can visit local museums with my family.

In groups, make posters for World Heritage Day. Include a poem. Display them in class.

### Communication activities

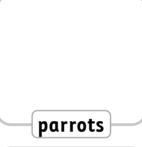
Unit

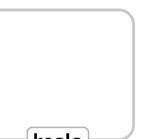
Pupil A

An hour ago a tiger escaped from the zoo! Ask and answer to find out what the other animals were doing at that time.



polar bear





koala What was the polar bear doing when the tiger escaped?





It was swimming in the pool.

Unit

Pupil A

### Muna is behaving differently. Her little brother doesn't understand. Can you explain to him why Muna is doing these things?

What	go to	go to the	take a big	go to the	go to the	go for
Muna	the park	greengrocer's	bag to school	sports	sports	α
did	yesterday		yesterday	shop	centre	walk
Why	go		carry her		play	
Muna did it	running		art project		tennis	

Why did Muna go to the greengrocer's?

She went to the greengrocer's to buy fruit and vegetables.



# Laith and Rola are twins, but they've done very different things! Find out what they've done.

	Laith	Rola	me
write a comic		<b>√</b>	
be in the cast of a musical		<b>√</b>	
go to a festival		X	
write a poem		<b>√</b>	
see a concert		X	
paint scenery for a play		<b>√</b>	
go to a puppet show		X	
read a 400-page book		<b>✓</b>	

Has Laith ever written a comic?

No, he hasn't.

Have you ever done any of these things? Which ones? Tick  $(\checkmark)$  or cross (X).

Unit



Pupil A

Ask and answer to find out what Husam and Asma have or haven't done.

	Husam	Asma
use a dishwasher		<b>✓</b>
make chocolates		X
clean the fridge		<b>✓</b>
use a vacuum cleaner		X
bake a cake in the oven		<b>✓</b>
make clothes with a sewing machine		X

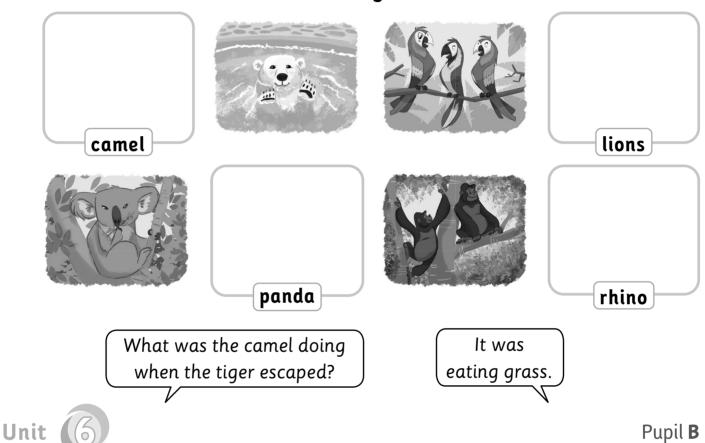
Has Husam ever used a dishwasher?

No, he hasn't. He's never used a dishwasher.



Pupil **B** 

# An hour ago a tiger escaped from the zoo! Ask and answer to find out what the other animals were doing at that time.



# Muna is behaving differently. Her little brother doesn't understand. Can you explain to him why Muna is doing these things?

What	go to	go to the	take a big	go to the	go to the	go for
Muna	the park	greengrocer's	bag to school	sports	sports	α
did	yesterday		yesterday	shop	centre	walk
Why		buy fruit and		buy new		relax
Muna		vegetables		trainers		
did it		_				J

Why did Muna go to the park yesterday?

She went to the park to go running.



# Laith and Rola are twins, but they've done very different things! Find out what they've done.

	Laith	Rola	me
write a comic	X		
be in the cast of a musical	<b>√</b>		
go to a festival	✓		
write a poem	X		
see a concert	✓		
paint scenery for a play	X		
go to a puppet show	<b>√</b>		
read a 400-page book	X		

Has Rola ever written a comic?

Yes, she has.

Have you ever done any of these things? Which ones? Tick ( $\checkmark$ ) or cross (X).

Unit (



Pupil **B** 

Ask and answer to find out what Husam and Asma have or haven't done.

	Husam	Asma
use a dishwasher	X	
make chocolates	<b>√</b>	
clean the fridge	X	
use a vacuum cleaner	<b>√</b>	
bake a cake in the oven	1	
make clothes with a sewing machine	X	

Has Asma ever used a dishwasher?

Yes, she has.

Infinitive	Past simple	Past participle
be	was/were	been
buy	bought	bought
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
find	found	found
get	got	got
give	gave	given
go	went	gone/been
have	had	had
hold	held	held
keep	kept	kept
know	knew	known
lose	lost	lost
make	made	made
put	put	put
ride	rode	ridden
run	ran	run
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sleep	slept	slept
stand	stood	stood
take	took	taken
tell	told	told
throw	threw	thrown
wear	wore	worn
win	won	won
write	wrote	written



### Unit 5

Remember to change the cat's food and water every day.

Don't forget to clean the bowls every day.

I promise to look after my cat!

#### Unit 7

I'm a lion in the school play.

The trousers are too long.

The T-shirt is too small.

Try on this T-shirt.

What's the matter?

I'm feeling sick.

My neck hurts.

Where does it hurt?

I'll take your temperature.

When did you start feeling sick?

Unit 6

You shouldn't go to school. You should rest.

### Unit 8

Can you help me/us?

It doesn't work.

Let's ask him.

You need to turn it on.





#### Welcome

bake (verb) — to cook food in an oven

**ball** (noun) — a round object that you throw, hit or kick in sports or games

cake (noun) - a sweet food made from flour,
eggs, butter and sugar that is baked in
an oven

**call** (verb) — to phone someone on a telephone or mobile phone

**computer** (noun) — an electronic machine that can organise and find information

**do experiments** (verb) – a scientific test that you do to learn something

**email** (noun) — sending messages using the Internet

fix (verb) – to repair or correct something

**juggle** (verb) — to throw three or more balls in the air and catch and throw them again

make (verb) — to create something

**pizza** (noun) — a food made from flat round bread with food on top that is cooked in an oven

**smartwatch** (noun) — a watch that has the features of a computer

**study** (verb) – to learn about a subject

**telephone** (noun) — a device used for talking to somebody over long distances

**throw** (verb) — to send something from your hand through the air

**toy** (noun) — an object that children play with

#### Unit 5

to see

**agree** (verb) — to have the same opinion as someone else

appear (verb) - to start to be seen

**camel** (noun) – a desert animal with a long neck and one or two humps on its back

**connect** (verb) – to join together two or more things

**disagree** (verb) — to have a different opinion **disappear** (verb) — to become impossible

**disconnect** (verb) — to separate two things that are connected

dislike (verb) - to not like

**dolphin** (noun) — a grey sea animal that looks like a large fish with a pointed mouth

**gorilla** (noun) – a big, black hairy animal; looks like a very large monkey

**jellyfish** (noun) — a sea creature with a soft body and tentacles that can sting you

**koala** (noun) — an Australian animal with grey fur that lives in trees and eats leaves

like (verb) – to enjoy someone or something

**lion** (noun) — a large, wild cat that has light brown fur

**lobster** (noun) — a sea animal that has two claws and eight legs; turns red when cooked

**octopus** (noun) — a sea animal with a soft round body and eight arms

oyster (noun) – a sea animal that lives in a flat shell; some make jewels called pearls

panda (noun) – a large black and whiteanimal that lives in China and looks like a bear

parrot (noun) - a tropical bird with bright
feathers

**polar bear** (noun) — a white bear that lives in the North Pole

ray (noun) - a large, wide, flat fish with a
long tail that can sting you

**rhino** (noun) — a very big animal from Asia and Africa with grey, thick skin and one or two horns

**seahorse** (noun) — a small fish that has a head like a horse's

**seal** (noun) — a sea animal that eats fish and lives near coasts

**shark** (noun) — a large fish with sharp teeth and a fin on its back

**squid** (noun) – a sea animal with a long soft body, eight arms and two tentacles

**turtle** (noun) — a reptile with a hard shell that lives in the sea

**whale** (noun) — a very large animal that lives in the sea and looks like a very big fish

#### Unit 6

**balanced diet** (noun) — eating foods in the right amounts to become and stay healthy **cold** (noun) — an illness that makes you sneeze and your nose run

**cough** (noun) — to make air come out of your throat with a short sound when you have a cold

**dizzy** (noun) – feeling like everything is turning around you and that you can't stand up

earache (noun) – a pain in the ear
eat (verb) – to put food in your mouth
exercise (verb) – an activity that you do to stay healthy or get fit

headache (noun) - a pain in the head

healthy (adjective) — in good health
high (adjective) — bigger than normal
irregular (adjective) — not having a normal
pattern or shape

irresistible (adjective) — something very strong that can't be stopped or resisted irresponsible (adjective) — a person who doesn't think about what they do

**junk food** (noun) — food that is quick and easy to make; is bad for your health

rash (noun) - an area of red on a person's
skin because of an illness or bad reaction

regular (adjective) — following a pattern
relax (verb) — to rest by doing something
that you enjoy

**resistible** (adjective) — not pleasant and easy to refuse or avoid

**responsible** (adjective) — doing things carefully and correctly

runny nose (noun) - when your nose makes
a lot of liquid, usually when you have a cold
sick (adjective) - ill

sore throat (noun) — a pain in the throat stomach ache (noun) — a pain in the stomach

**temperature** (noun) — how hot somebody's body is

**toothache** (noun) — a pain in the tooth or teeth

unfit (adjective) - not healthy because of
not doing exercise

**unhealthy** (adjective) – not healthy

### Bo's Learning Club 3

**background** (noun) — the parts in the back of a picture that are not the main things you look at

**bus station** (noun) — a place where a bus starts or ends its journey

cave (noun) - a large hole in a cliff, mountain or under the ground

cityscape (noun) – a view of the city

**countryside** (noun) — land that isn't in towns or cities; it's used for farming or left in its natural condition

**desert** (noun) — an area covered with sand or ice where it doesn't rain and there aren't many plants

**field** (noun) — a piece of land for growing crops or keeping animals in

**foreground** (noun) — the objects in a picture or photo that look nearer to you

**jungle** (noun) — a tropical forest where trees and plants grow close together

**landscape** (noun) — a painting of the countryside

seascape (noun) - a view of the sea

stream (noun) - a small river

**theatre** (noun) — a building with a stage where people watch plays

**unbalanced** (adjective) — not balanced

**zoo** (noun) – a place where wild animals are kept and people come to look at them

#### Unit 7

act (verb) – to perform in a play or filmaudience (noun) – people who watch or listento a play or concert

backstage (noun) — the part of a theatre where actors and artists get ready careful (adjective) — thinking about what you are doing so that you don't hurt yourself cast (noun) — the people who act in a play or film

cheer (verb) - to shout loudly to show
support

cheerful (adjective) — happy classical music (noun) — serious, old music written by, for example, Mozart or Beethoven

comic (noun) – a magazine, usually for children, that tells stories in picturesconcert (noun) – a public performance of music

**costumes** (noun) — the clothes that actors wear in a play or film

**country music** (noun) – a type of music that is popular in the USA

**curtain** (noun) — a piece of thick, heavy material that is at the front of the stage in a theatre

**director** (noun) – the person in charge of a film or play who tells the actors what to do

**fearful** (adjective) – scared

**festival** (noun) – performances of music, plays, films, etc., that happen in the same place

forgetful (adjective) - forgetting things

**hopeful** (adjective) – thinking that something you want will happen

**lighting** (noun) — the arrangement or type of light in a place

**musical** (noun) — play or film where the story is told with songs and dancing

peaceful (adjective) - quiet and calm
playful (adjective) - wanting to play; fun
poem (noun) - a piece of writing that has
short lines and uses words that sound
the same

props (noun) - objects used in a film or play
puppet (noun) - a toy that looks like a
person or animal that you can move with
strings or your hand

**show** (noun) — television, radio programme or theatre performance

**scenery** (noun) – the pictures of buildings, etc., used on a theatre stage

**stage** (noun) — the area in a theatre where actors perform

**thankful** (adjective) – pleased about something

#### Unit 8

begin (verb) – to start

**coffee machine** (noun) – a machine that makes coffee

**contain** (verb) — if something contains something, it has that thing inside it or as part of it

**cooker** (noun) – machine for cooking food that has an oven and gas or electric rings on top cotton (noun) – a plant that has soft white hairs which people use to make materialdecide (verb) – to think about the different

**dishwasher** (noun) – a machine that washes plates, cups, etc.

enjoy (verb) - to get pleasure from something

possibilities and choose one

**entertain** (verb) — to make people laugh to please them

**freezer** (noun) – a machine which you can put food in so it lasts longer

**fridge** (noun) – a machine that keeps food cold

**gold** (noun) — a shiny, yellow metal used to make coins and jewellery

**kettle** (noun) — a machine that heats up water

**leather** (noun) — the skin of animals used to make shoes and bags

**metal** (noun) — a hard material like iron or gold; heat and electricity can travel through it

**microwave** (noun) — an oven that uses waves of energy to cook or heat food

**oven** (noun) – a piece of equipment used in the kitchen to bake and to cook

**paper** (noun) — a thin, flat material you write on

**plastic** (noun) — a light material that can be made into different shapes when it is soft

### Wordlist

**recommend** (verb) — to say that someone or something is good

rubber (noun) – a material that comes from a tree; it's used to make tyres and boots
seeing (verb) – to see with your eyes
sewing (noun) – putting pieces of cloth

**silver** (noun) – a shiny grey metal used to make coins and jewellery

together with a needle and thread

**toaster** (noun) — a machine that heats bread so that it becomes hot and brown

understand (verb) - to know the meaning of something; to know how something works

**vacuum cleaner** (noun) – a machine that cleans floors

**washing machine** (noun) – a machine that washes clothes

watching (verb) — to look at something

### Bo's Learning Club 4

**Africa** (noun) – one of the seven continents on Earth

**Antarctica** (noun) – one of the seven continents on Earth

**Argentina** (noun) — a country in South America

arid (adjective) – very dry

**Asia** (noun) – one of the seven continents on Earth

**Australia** (noun) — one of the seven continents on Earth; also a country

**Brazil** (noun) — a country in South America

**Canada** (noun) — a country in North America

China (noun) - a country in East Asia

climate (noun) — the weather in an area

**Egypt** (noun) – a country in North Africa

**Europe** (noun) – one of the seven continents on Earth

India (noun) – a country in South Asia

**Italy** (noun) — a country in southern Europe

Japan (noun) - a country in East Asia

Jordan (noun) – a country in western Asia

**Mexico** (noun) — a country in southern North America

**Morocco** (noun) – a country in North Africa

**North America** (noun) – one of the seven continents on Earth

polar (adjective) - near to the North or South Pole

**Portugal** (noun) — a country in western Europe

**South America** (noun) – one of the seven continents on Earth

**temperate** (adjective) — weather that is not very hot or cold

**tropical** (adjective) – from the hotter and wetter parts of the world

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