Semester Plan No ( 1 ) Lesson Plan 25TB No ( 1 )

 Unit Title : Welcome back

Class/Level 5th grade Lesson Title: lesson 1

Number of classes: 3 Date : From \_\_/\_\_ To \_\_/\_\_

Previous Learning: Vertical Integration: Horizontal Integration:

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| Duration | Procedures | Assessment | Instructional Strategy | Material/ Resources | Specific Outcomes | No |
| Tool | Strategy |
|  | \* greeting Ss\*Warm up qs.* \*Starting the lesson with Writing Discovery Team on the board. Ask pupils to tell you the namesof the team and say what they know about them.

\*Explain that in this lesson pupils will meet the Discovery Teamagain and revise free-time activities.\*Listen and read\*Read the sentences and write the missing words.Act out the story\***Look, read and match. On AB**Listen and complete **On AB**\*Read the sentences and write the missing words\*Pupils draw a planner for the weekend and write two questions and answers for it.Finishing the lesson | Rating scale | Performanceobservation | presentationDiscussionpair work | S. BDictionaryGlossaryCassetteA.BA stopwatcha ballYes/No response cards | to describe free-time activities and talk about appearance**Lesson aims:** to revise free-time activities vocabulary, toreintroduce the characters with the story**• Target language:** *play football, play basketball, go swimming,**Science Club, visit Granny, tennis lesson***• Skills:** Reading, Listening, Speaking | 1 |

(Daily follow – up table)

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| Homework | Fulfilled Outcomes | Period | Day & Date |
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 Reflection:

Feel satisfied with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Challenges that faced me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions for improvement\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester Plan No ( 1 ) Lesson Plan No ( 1 )

Semester Plan No ( 2 ) Lesson Plan 27TB

 Unit Title : **Welcome back**

Class/Level 5th grade Lesson Title: lesson 2

Number of classes: 3 Date : From \_\_/\_\_ To \_\_/\_\_

Previous Learning: -------------------------- Vertical Integration: --------------------------- Horizontal Integration:---------------------------

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| Duration | Procedures | Assessment | Instructional Strategy | Material/ Resources | Specific Outcomes | No |
| Tool | Strategy |
|  | 1- greeting SsWrite Monday, Tuesday and Wednesday on the board. Tell pupils tothink of one activity they do each day. They can make notes.• Tell pupils to listen carefully to their friends’ answers.• Using the Basketball technique, ask What do you do on Mondays/Tuesdays/Wednesdays? Elicit answers.• Ask pupils if they were listening carefully to their friends. Usingthe Basketball technique again, ask What does (name) do on Mondays/Tuesdays/Wednesdays? Elicit answers. Ask (name), is that correct?\*Explain that in this lesson pupils will use the Present simple with when, before and after\*Look back! Tick (✔) the sentence in this picture\*Listen and repeat.\*Look and circle the correct word.\*Listen and check.\*Tell them to look at the line on the boardfrom Pupil’s Book Activity 2. Ask different pupils to say sentencesusing the actions above the line.• Then ask pupils to say their own sentences with their own ideas.Encourage them to use their imagination. | Rating scale | Performanceobservation | presentationDiscussionpair work | S.BA.BDictionaryGlossarya ballsheets of A4 paper, enough for each pupil (fast finishers) | To use the Present simple with when/before/afterTo identify specific information in a simple storyTo recognise familiar key words and phrases inshort, basic descriptionsTo describe their daily routines in a simple way | 1234 |

(Daily follow – up table)

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| Homework | Fulfilled Outcomes | Period | Day & Date |
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 Reflection:

Feel satisfied with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Challenges that faced me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions for improvement\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_