Class/Level:3rdgrade Unitetitle: Lesson title:-Alphabet

Numberof Classes:2 Date:from to

HorizontalIntegration: VerticalIntegration: PreviousLearning:-

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| **No**  **.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:**  **toread simplecartoonstories**  **torevisethe alphabet**  **toaskfor andspell names** |  |  |  |  | **The teacher greets the students andwarms them up. T asks studentsdifferent questions about the previouslesson.**  **-pupils listen to a song you will alwayssingat the beginningofeach lesson.**  **Play the chant. Pupils do the actionsasthey hearthem.**  **-Explain that in this lesson pupils willrevisethings they learned**  **- Place color flashcards on the board.Point to each color and say the word.Pupilsrepeat after me.**  **T. asks Whatcoloristheteddy?**  **-Ask pupils to name the maincharacters. These are Tom, Polly,Sami,Laila, andthe robotBo.-** | **5** |
|  | **Pupil's Book** |  |  |  |  |
| **1** |  | **Direct**  **instruction** | **performance** |  | **15** |
| **2-** | **alphabetflashcards,colorflashcards** | **Work with thebook** | **Demonstration** | **Ratingscale** | **15** |
|  | **Board** |  |  |  |  |
| **3-** |  |  |  |  | **10** |
|  |  |  | **presentation** |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **Class/Level:3rdgrade** | **Unitetitle:** | **Lessontitle:-Alphabet** |
| **Numberof Classes:1** | **Date:from:-** | **to** |
| **PreviousLearning:** |  |  |
| **HorizontalIntegration::** | **VerticalIntegration:** |  |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:** | **Pupil's Book** |  |  |  | **Theteachergreetsthestudents**  **T plays the audio for pupils to readalongto.**  **- pupils tell me as many things as theycan rememberaboutthestory.**  **-T. acts outthestory.**  **Write the names of the characters inthe story on strips of paper. Place thestrips in a bag. • Place pupils in smallgroups. • Bring a group to the front ofthe class and ask each member todraw a strip of paper to perform thatrole.-** | **5** |
| **1** | **toreadsimplecartoonstories** |  | **Direct**  **instruction** | **performance** |  | **15** |
|  |  | **Audio** |  |  |  |  |
| **2** | **torevisethe alphabet** |  | **Work with thebook** | **Demonstration** | **Ratingscale** | **15** |
| **3** | **toaskfor andspell names** | **board** |  |  |  |  |
|  |  | **Flashcards** |  |  |  | **10** |
|  |  |  |  | **presentation** |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level3rdgrade

Unitetitle:Backtoschool Lessontitle:Alphabet

Number of Classes:1 Date:from toPreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2** | **By the end of lesson(s)studentsshouldbeable to**  **torevisethe alphabet**  **toaskfor andspell names** | **Pupil's Book**  **Audio**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentsT Places the alphabet flashcardson the board.Go througheach**  **letter. • Use the Random selectiontool to have pupils say a letter andpointtoitscorrespondingcard.**  **Ask pupils to say as many wordsas they can with that letter. •T.Plays the chant. Pupils clap alongto the song.**  **-T. asks Ss to look at theexercise**  **T.Askspupilstonamethecharactersinthe picture**  **Place pupils in small groups. Handeach group 26 strips of paper towrite the alphabet letters. • Pupilsplace the strips in the group'smiddleandmixthemwell.•Pupils**  **put the strips in order as fast asthey can.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle:Backtoschool lesson title: GrammerNumber of Classes:1 Date:from to

PreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **-** | **By the end of lesson(s)studentsshouldbeableto:**  **to identify and name classroomobjects andtoys;**  **to revisenumbers11–20•**  **Target language: This is/Theseare, That is/Those are; Howmany...canyousee?Icansee.** | **Pupil's BookAudio,Board**  **Flashcards**  **sheets of A4paper** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**  **- Have pupils say as manyclassroomobjectsastheycan.Writethemon the board.**   * **Placepupilsinsmallgroups.Tellpupils to gather as many of theclassroom items written on theboardas quickly aspossible.** * **Tell pupils you will say a numberand they have to count from thatnumberonwards,e.g.Four…five,six, etc.** * **Explainthatinthislessonpupilswill revise classroom items, toys,andnumbers.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **Class/Level:3rdgrade** | **Unitetitle: Backto** | **school** | **Lessontitle:-Grammer** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning::** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)students should be ableto:**  **to identify and nameclassroomobjectsandtoys;**  **to revisenumbers11–20•**  **Target language: Thisis/Theseare,Thatis/Thoseare; How many ... can yousee?I can see.** | **Pupil's Book**  **Audio**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**   * **Have pupils look at and namethe items in the activity. • Pupilscomplete the activityindividually and check answerswiththeir partners.** * **Ask pupils to tell you the rulefor this/that, these/those. • Pickup a pen and say This is a pen.Then pick up two pens and sayThese are pens. Continue withthat andthose** | **-5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **Class/Level:3rdgrade** | **Unitetitle: Backto** | **school** | **Lessontitle:Grammer** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning::** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2** | **By the end of lesson(s)studentsshouldbeableto:**  **Target language: This is/Theseare, That is/Those are; Howmany...canyousee?Icansee.**  **to recognize ordinal numbers uptotwentywrittenas words** | **Pupil's Book**  **Audio**  **, PupilsBook**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**   * **Ask pupils to look at the picturesand describe them using this/that/these/those. • Pupils completethe activity and check answers as aclass**   **Look, read and write. • Pupilscomplete the activity individually.Checkanswers asa class.**  **Count and write. • Pupils count theitems and write the answers usingthenumbers inthe box.**   * **Using the Thought-provokingquestions technique, ask pupilshow they feel about their learning,if they feel they are learningsuccessfully, what they can workon to improve themselves, andwhattheywouldlike tolearnnext.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle:It’sahappyday! Lessontitle:1

Number of Classes:2 Date:from toPreviousLearning:

horizontalIntegration: VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **5** | **By the end of lesson(s)studentsshouldbeableto:**  **:totalkabout daily routines**  **Target language: get up, havebreakfast, go to school, have artlessons, play with my friends, gohome, have lunch, do homework,have dinner, go to bed; Iplay/don’t play. We have/don’thavelunch.** | **FlashcardsAudio**  **, PupilsBook**  **stopwatch** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**   * **Write the alphabet on the boardand then say it chorally. • Use theRandom selection tool to askpupils to say words that start witha letter of the alphabet that youpointto.**   **Explain that in this lesson pupilswill learn about daily activities. •Ask pupils to look at page 8 andsay if their daily routine resembleswhattheysee.**  **How many daily routines do youknow? • Ask pupils to say any ofthe daily routines they see in thepicture. • Place pupils in pairs.Please pick up the stopwatch andexplain that they have one minutetoanswer the questions.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle: It’saHappyDay Lesson title:-1

Numberof Classes:2 Date:from toPrevious Learning:-

HorizontalIntegration: VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:** | **Pupil's Book**  **BoardFlashcards** |  |  |  | **Theteachergreetsthestudents**   * **Ask pupils to say any of the dailyroutinestheyseeinthe picture**   **. Have pupils draw their daily routineon a sheet of A4 paper, as the wheel onpage8.Placethemin theirportfolios.**  **- • On the board, write I go to school. Idon’t go to school. • Tell pupils thatwhen we talk about daily routines weuse the Present simple. • Play thechant and have them mime eachroutine.** | **5** |
| **1** | **totalkaboutdailyroutines•** | **Directinstruction** | **performance** |  | **15** |
| **2-** | **Target language: get up, havebreakfast, go to school, have artlessons, play with my friends, gohome, have lunch, do homework,have dinner, go to bed; Iplay/don’t play. We have/don’thavelunch.** | **Work with thebook** | **Demonstration** | **RatingScale** | **15**  **10** |
| **3-** | * **Skills:Listening,Speaking** |  | **presentation** |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle:It’saHappy Day Lessontitle:-

Number of Classes:1 Date:from:- toPreviousLearning:

HorizontalIntegration:: VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **totalkaboutdailyroutines•**  **Target language: get up, havebreakfast, go to school, havelunch, have art lessons, play withmy friends, go home, dohomework, have dinner, go tobed; I play/don’t play. Wehave/don’thavelunch.**   * **Skills:Reading,Writing** | **Pupil's Book**  **Audio**  **ActivityBook**  **,**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentsHave pupils say the alphabetbackward.**  **Look, read and write. • Pupils look atthe images and complete with thephrasesfromthe box.**   * **Follow and circle. • Pupils follow thelines and circle the correct options. •Checkanswers asa class** * **Use the Summative questionstechnique to ask pupils what they havelearned today. • Have pupils form twolines in front of the board and giveeach leader a fly swatter. Have pupilsplay the Word swatter game withlessonflashcard** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade

LessonPlan

Unitetitle:It’sa HappyDay Lessontitle:2

Number of Classes:1 Date:from toPreviousLearning:l

HorizontalIntegration VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeable to:**  **:toread simplecartoonstories•**  **Target language: dailyactivities; We have art lessons.We have tennis lessons in themorning.•**  **Skills:Speaking,Reading** | **Pupil's Book**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**  **-Placepupilsinsmallgroups andhave them play a game ofcharades where they mime thenew vocabulary for their groupmembers toguess.**  **Using the Key question technique,ask pupils if they read stories andif so what kind. • in this lessonpupils will read a story about anart lesson. • On the board write Bois colourful. Ask pupils what theythinkwillhappenin the store** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle:It’sa HappyDayLesson Lessontitle : 3Number of Classes:1 Date:from to

PreviousLearning: VerticalIntegration HorizontalIntegration-:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **: daily activities; We have artlessons. We have tennis lessonsin themorning.**   * **Skills:Speaking,Reading** * **Viewing and presenting: drawapicture andshareitwith the** | **Pupil's Book**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentsBefore I read What color are thecrayons? • Ask pupils to say asmanycolors astheyremember.•**  **Have pupils look at all the picturesof the story. Ask where the story isset. • Ask pupils to find what colorthe crayons are. • Extension Askpupils to think about what kind ofthings they would draw in an artclass.**  **Listenandread.•Havepupilsread or listen to the story. Askthem what happens in it. • Play theaudioagain andpause atframe5** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| --- | --- | --- | --- | --- |
| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle:It’s aHappy Day** | **Lessontitle:-** |
| **Numberof Classes:2** | **Date:from to** |  |
| **PreviousLearning:** | **VerticalIntegration:** | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:** | **Pupil's Book**  **Activitybook**  **boardFlashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthestudents** | **5** |
| **1**  **2**  **3** | **: to recognize facts about simplecartoonstories**   * **Target language: dailyactivities; We have art lessons.We have tennis lessons in themorning.** * **Skills:Speaking,Reading** | **Directinstruction**  **Work with thebook** | **RatingScale** | **Startingthelesson•Writesomeof**  **the words from the story on theboard with their vowels missing.Pupils complete the words withthemissingvowels.**  **After I read Remember the Story.Reorder the story. • Ask pupils totell you as much as they can aboutthe storyandthenputitin the**  **correct order. • Pupils completetheactivity in pairs.** | **15**  **15**  **10** |
|  |  |  |  | **Finishingthelesson•Explainto**  **pupils that you will read sentencesfrom the story backward to findwhich frame they are from. Say,today school to don’t You. right,Oh.** |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle:1 Lessontitle:-5

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration: Horizontal Integration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)students should be able to:listen to, read, and say the timesofthe day •**  **Target language: morning,afternoon, evening, night; Whendo you go home? We go home intheafternoon.**   * **Skills:Listening,Speaking** | **Pupil's Book**  **Audio**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudents**  **Starting the lesson • Place the Unit1 flashcards on the board. • Usethe Lollipop stick technique tohave pupils spell a word you pointto**  **In this lesson, pupils will learnwords that show the differenttimes of day. • Place the lessonflashcards on the board. Gothrough each word and havepupils repeat after you. • Askpupils to tell you what time of dayitisnow.• Placepupilsinpairs.**  **One pupil points to a word for theotherto say it.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle:** |  | **Lessontitle:** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning:** | **horizontalIntegration:** |  | **VerticalIntegration:** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)students should be able to:listen to, read, and say the timesofthe day •**  **Target language: morning,afternoon, evening, night; Whendo you go home? We go home intheafternoon.**   * **Skills:Listening,Speaking** | **FlashcardsAudio**  **, PupilsBook** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentsListen and sing. • Place the Unit 1flashcards on the board. Ask pupilsto tell you what the times of the dayare. • Play the song for pupils to sing.Explainthatwhentheyheara timeoftheday,they stamptheirfeet.**  **Support • Write the frame sentenceson the board I go to … in themorning; I do … in the afternoon; Ihave … in the evening. I play …. Askvolunteers to read the sentences andgivesome examplesforthose**  **sentences. Challenge • Pupils writesentences about what they do in themorning, afternoon, evening, andnight. • Pupils swap their sentenceswith a partner to compare how manysentencesaresimilar.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** |  | **Unitetitle:1** | **Lessontitle:-6** |
| **Numberof Classes:2** |  | **Date:from** | **to** |
| **PreviousLearning:-** |  |  |  |
| **HorizontalIntegration:** | **VerticalIntegration:** |  |  |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-** | **By the end of lesson(s)studentsshouldbeableto:**  **to read and say the times of theday**   * **Target language: morning,afternoon, evening, night; Whendo you go home? We go home intheafternoon.** * **Skills:Reading,Writing** | **Audio**  **, PupilsBook**  **Flashcards**  **ActivityBook** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Starting the lesson • Have pupils writeas many words or sentences from thebookas they can in one minute.**  **Look and circle. • Ask pupils todescribe the pictures. • Pupilscomplete the activity and checkanswersas a class.**  **Use the Summative questionstechnique to ask pupils how confidentthey feel talking about their day. Askif they think their English isimproving. • Ask pupils to write fourfavorite sentences from today’s lessonto read totheclass** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lessonplan

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| **Class/Level:3rdgrade** | **Unitetitle:1** | **Lessontitle:-7** |
| **Numberof Classes:1** | **Date:from:-** | **to** |
| **PreviousLearning:** |  |  |
| **HorizontalIntegration::** | **VerticalIntegration:** |  |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:**  **to play a game about dailyroutines**   * **Targetlanguage:revisionofalltaughtwords andgrammar** * **Skills:Listening,Speaking,Reading,Writing** |  |  |  |  | **The teacher greets the studentStarting the lesson • With the Unit 1flashcard, do a quick review of unitvocabulary. • Bring six pupils to thefront of the class and hand them aflashcard each. Have each pupil tellyou when they do the activities theyare holding. Repeat using differentpupilsatthefront.**  **Explain that in this lesson pupils willdo an activity about their dailyprogram. • Ask pupils to say the daysof the week and write them on theboard as they do so. Ask pupils whatday it is today. • Have pupils tell youwhatactivitiesthey doeach day.** | **5** |
|  | **Pupil's Book** |  |  |  |  |
| **1** |  | **Direct**  **instruction** | **performance** |  | **15** |
|  | **Audio** |  |  |  |  |
| **2** |  | **Work with thebook** | **Demonstration** | **RatingScale** | **15** |
|  | **board** |  |  |  |  |
| **3** | **Flashcards** |  |  |  |  |
|  |  |  |  |  | **10** |
|  |  |  | **presentation** |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade

LessonPlan

Unitetitle:1 Lessontitle:7

Number of Classes:1 Date:from toPreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of the lesson(s)studentsshould beableto:**  **to play a game about dailyroutines**   * **Targetlanguage:revisionofalltaughtwords andgrammar** * **Skills:Listening,Speaking,Reading,Writing** | **Pupil's Book**  **Audio**  **Flashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Read, listen, and complete. • Thistask is based on Pre A1 StartersListening Part 2. • Refer pupils tothe picture and have pupils tell youwhatactivitiestheysee.Writethem on the board. • Ask pupilswhen they think the activities aredone.•Explaintheactivity.Usethe Traffic light cards technique tocheck pupils understand it. • Askpupils what they think the answerswill be. • Play the audio twice,pausingfor pupils towrite**  **answers. • Pupils check eachother’s work. • Extension Askpupilsifthey thinktheyshould do**  **a lot of activities before or afterschool.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rdgrade Unitetitle:1 Lesson title : 7Number of Classes:1 Date:from to

PreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **.toplayagameaboutdailyroutines**   * **Target language: revision ofalltaught wordsandgrammar** * **Skills: Listening, Speaking,Reading,Writing** | **Pupil's Book**  **Audio**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Cut out. Then listen and play. •Place pupils in pairs and play theaudio. Ask two volunteers to readthe dialogue aloud. • Refer to page20 in the Introduction for how toplay a game of Snap! • Use theExpert envoy technique to helppupils who haven’t understood thegame. On the board write twentynew words the pupils have beentaught so far. • Divide the classinto two teams and have themform two lines at the back of theroom. Give each leader a flyswatter and have pupils play theWord Swatgame.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle: 1** |  | **Lessontitle:-** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning::** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | | **Procedures** | **Duration** |
| **Strategy** | | **Tool** |
| **1**  **2**  **3** | **By the end oflesson(s) studentsshouldbeableto:**  **.toplayagameaboutdailyroutines**   * **Target language:revision of all taughtwordsandgrammar** * **Skills: Listening,Speaking, Reading,Writing** | **Pupil's Book**  **Audio**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | | **Theteachergreetsthe student**  **Readandanswer.•Pupilsreadtheletterand answer the questions. • Use the Lollipoptechnique to check answers. Answer key 2We have art lessons in the morning.; 3 We goto bed at night.; 4 We do our homework inthe afternoon. 2 Write, draw, and share. •Explain thatpupilswillwriteabouttheirday. • Pupils show their work to their peersand use the Two stars and a wish techniqueto comment on each other’s work. They readtheirsentencesto each other**  **Using the Summative questions technique,havepupilsreflectonthelessonandhowwell they have done in it. Encourage them tosay what they have managed to do, wherethey had difficulty, and what they were goodat.Haveaclassroomdiscussionwherepupilsexchange tips on how to improve invocabulary.If necessary,** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle:1** |  | **Lessontitle** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning::** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **to read about traditionalbreakfasts from differentcountries; to make a breakfastmenu for a café; to presentprojectworktothe class**   * **Target language: toast, tea,porridge, cereal, pickles, soup;thepresent simple** | **Pupil's Book**  **Audio,**  **board**  **Flashcardssheets of A4paper** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Starting the lesson • Divide pupilsinto pairs. Give pupils twominutes to write down as manywords related to food as they can.Check as a class and write all thewords on the board. • Point toeach food word and say Raiseyour handsifyou like**  **Explain that in this lesson pupilswill learn about traditionalbreakfasts from differentcountries. Ask pupils if they knowanything about breakfasts in othercountries. Explain that cafés andhotels usually have traditionalbreakfasts. •Pupilslookat thefour pictureson page14.Say,**  **Let’s read the words … tea, toast,porridge,cereal, pickles,soup.**  **Askpupilswhichbreakfast theylikemost.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle:1** | **Lessontitle:8** |
| **Numberof Classes:2** | **Date:from** | **to** |
| **PreviousLearning:** |  |  |
| **horizontalIntegration:** |  | **VerticalIntegration:** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **By the end of lesson(s)students should be ableto:**  **to read about traditionalbreakfasts from differentcountries; to make a breakfastmenu for a café; to presentprojectworktothe class**   * **Target language: toast, tea,porridge, cereal, pickles, soup;thepresent simple** | **FlashcardsAudio,**  **Pupils,sBook** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **TheteachergreetsthestudentBefore I read, “What do you have forbreakfast? • Ask pupils what they eatforbreakfast.Alternatively,askDo**  **you eat toast for breakfast? Do you eatcereal for breakfast? Do you drinkmilk? Do you drink tea? Use theLollipop stick technique to make sure avarietyof pupilsare asked.**  **Listen and read. • Ask pupils to look atthe pictures. Say the words in bold andpupils point and repeat. • Play theaudio and pupils listen and follow intheir Pupil’s Books. Play the audioagain and pupils read along with theaudio. • Use the Lollipop sticktechnique to have a few pupils read thetext aloud. • Ask pupils to describewhat they can see in each picture and ifthey like it, e.g. I can see toast. I liketoast. I can see porridge. I don’t likeporridge.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** |  | **Unitetitle:1** | **Lesson:** |
| **Numberof Classes:2** |  | **Date:from** | **to** |
| **PreviousLearning:-** |  |  |  |
| **HorizontalIntegration:** | **VerticalIntegration:** |  |  |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:** | **ActivityBook**  **Audio,**  **Pupils, sBook**  **BoardFlashcards** |  |  |  | **The teacher greets the studentActivityBook1 Look,read, and write.**   * **Ask pupils to read the words in thebox. • Pupils complete the activity andthen check answers in pairs. Answerkey 2 tea, 3 toast, 4 porridge, 5 pickles,6 soup 2 After you read and circle. •Pupils complete the activityindividually. Check answers as a class.Ask pupils to read the completesentences.** | **5** |
| **1** | **: to read about traditionalbreakfasts from differentcountries; to make a breakfastmenu for a café; to presentprojectworktothe class** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration** | **RatingScale** | **15**  **15** |
| **2-** | **Viewing and presenting: to showa breakfastmenu totheclass** |  |  |  | **10** |
|  |  |  | **presentation** |  |  |
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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rdgrade Unitetitle: Lessontitle:- 3

Number of Classes:1 Date:from:- toPreviousLearning:

HorizontalIntegration: : VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:**  **Viewing and presenting Make abreakfastmenuforyourcafé** |  |  |  |  | **Theteachergreetsthe student**  **Viewing and presenting Make abreakfast menu for your café. Work ingroups. • Explain to pupils that theyare going to work in groups to make amenu for breakfast in their country. •Giveeachpupilasheet ofA4 paper.**  **Using the Lollipop stick technique,choose a pupil to read through theinstructions. • Brainstorm the namesof different foods they think they willuse. Write them on the board. • Tellpupils they can use the ideas from theboard to write a few sentences abouttheir breakfast menu. • Have pupilspresenttheirworktotheclass.•Makeaclassroom display.** | **5** |
|  | **Pupil's Book** |  |  |  |  |
| **1** |  | **Direct**  **instruction** | **performance** |  |  |
|  | **Audio** |  |  |  | **15** |
|  |  | **Work with thebook** | **Demonstration** | **RatingScale** |  |
|  | **board** |  |  |  |  |
|  |  |  |  |  | **15** |
|  | **Flashcards** |  |  |  |  |
|  |  |  | **presentation** |  | **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade

LessonPlan

Unitetitle: 15 Lessontitle:

Number of Classes: 1 Date:from toPreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)students should be ableto:**  **to saythetime**   * **Target language: Whattimeis it?** * **Skills:Listening,Speaking** | **Pupil's Book**  **Audio,**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Startingthelesson•GivepupilsasheetofA4papereach.Havepupilswriteten words they have learned in thisunit. • Say all the new words from thisunit in random order. Each time pupilshear a word on their list, they cross itoff. Thefirst personto crossoffalltheir words calls out Bingo! In thislesson, pupils will learn how to ask andtellthetime.•Onthe boardwriteWhat time is it? Explain that this is theterm we use to ask the time. • Showpupils the clock. Point to numbers 1–12 and elicit the words. Then placetheir hands to show three o’clock andask What time is it? Continue with afew more differenttimes** | **-5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rdgrade Unitetitle: Lessontitle:-9

Number of Classes:1 Date:from:- toPreviousLearning:

HorizontalIntegration: : VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | **By the end of lesson(s)studentsshouldbeableto:**  **to saythetime**   * **Targetlanguage:Whattimeisit?** * **Skills:Listening,Speaking** |  |  |  |  | **Theteachergreetsthe student**  **3 Listen and read. • Ask pupils to lookat the picture and describe it. • Playthe audio once for pupils to read andlisten to. • Play the audio again forpupils to repeat chorally. • Placepupils in pairs to read the dialogue toeach other. • Extension Have a classdiscussion on why we can sometimesbe late for school. Ask pupils to thinkabout why it’s impolite to be late. 2Act outthe dialogue.** | **5** |
|  | **Pupil's Book** |  |  |  |  |
| **1** | **ActivityBook**  **Audio** | **Directinstruction** | **performance** |  | **15** |
| **2** | **board** | **Work with thebook** | **Demonstration** | **RatingScale** | **15** |
|  | **Flashcards** |  |  |  |  |
| **3** |  |  |  |  |  |
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|  |  |  | **presentation** |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rdgrade Unitetitle:1 Lesson title:Number of Classes:1 Date:from to

PreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **.tosaythe time**   * **Target language: What time isit?** * **Skills:Listening,Speaking** | **Pupil'sBookActivityBook**  **Audio,boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Act out the dialogue. Use differentevents and times. • Using theStop/Go technique, have pupils tellyou if they are ready to proceedwith the activity. • Explain thatpupils can use straw puppets iftheylike.•UsingtheLollipopstick technique, invite pupils tocome to the front of the class andact out the dialogue.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

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| **Class/Level:3rdgrade** | **Unitetitle:** |  | **Lesson Title** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning::** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **to listen to and say the blends plandbl**   * **Target language: play, plane,plum, plug; blue, blond, black,block** * **Skills: Listening, Speaking,Reading** | **Pupil's BookActivity BookAudio,**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Startingthelesson•Use thesounds that pupils learned inGrade 2. Give each pupil a wordmade up of the sounds that pupilsknow. Say the word. The pupilwrites the word correctly on theboard. • Suggested sounds andwords include bike (i\_e), shelf (sh),andfeet(ee)**  **On the board, write pl and bl. Saythe phonics sounds and havepupils repeat after you. • Elicitother words that pupils know withthese sounds and write them onthe board.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rdgrade Unitetitle:1 Lesson title:10

Number of Classes:2 Date:from toPreviousLearning:

horizontalIntegration: VerticalIntegration:

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **-** | **By the end of lesson(s)studentsshouldbeableto:**  **to listen to and say the blends plandbl**   * **Target language: play, plane,plum, plug; blue, blond, black,block** * **Skills: Listening, Speaking,Reading** | **Flashcards**  **Pupils, sBook**  **ActivityBook** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Listen and say the tongue twister. •Ask pupils to read the tonguetwister and find and say wordswiththephonicsfromtoday’s**  **lesson. • Pupils practice the tonguetwister and say it together as aclass. They could clap their handseachtimetheyencounteraphonicsword from the lesson. • ExtensionHave pupils use the other phonicswords from the lesson to writeanother tongue twister. The blondboy plays with a black-and-blueplan**  **Lookand say. Thenchoose and**  **circle. • Pupils look at the picturesand say the words that contain thephonicssoundsfromthelesson.**  **They choose and circle the picturethat corresponds with each of thesounds onthe page.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **Class/Level:3rd-grade** |  | **Unitetitle:** | **Lessontitle:-11** |
| **Numberof Classes:2** |  | **Date:from** | **to** |
| **PreviousLearning:-** |  |  |  |
| **HorizontalIntegration:** | **VerticalIntegration:** |  |  |

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| **No**  **.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-** | **By the end of lesson(s)students should be ableto:**  **toreview unitlanguage**   * **Target language: unitvocabularyandgrammar** * **Skills:Listening,Reading,Writing** | **Pupil's Book**  **BoardFlashcards** | **Directinstruction**  **Work withthe book** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentStarting the lesson • Separate theclass into four corners – morning,afternoon, evening and night. • Sayan activity and ask pupils to run tothe correct corner. Presentation •Explain to pupils that in this lessonthey will review the grammar andvocabulary they have learnt in theunit. • On the board, write We havelunch.Butwedon’t haveart**  **lessons. • In their notebooks, pupilswrite two sentences of their ownusingthe samestructure.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level3rdgrade

Unitetitle: Lessontitle:

Numberof Classes: Date:from toPreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **to practice for the Pre A1Starters Reading and WritingPart 5 and Listening Part 3exams**   * **Target language: unitvocabularyandgrammar** * **Skills:Listening,Writing** | **Pupil's Bookboard**  **Flashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student**  **Starting the lesson • Put the Unit 1poster on the board and revise theunit vocabulary. • Mime an actionfor each piece of vocabulary forpupils to guess. Presentation •Explain that in this lesson pupilswill practiceforthe Pre A1Starters Reading and WritingExam in the Pupil’s Book and thePre A1 Starters Listening Exam inthe Activity Book. • On the board,place all the flashcards from thisunit. Quickly revise them and thentake them down. • Have pupils lineup in front of the board. Say aword from the unit vocabulary forthe first person to write on theboard.Iftheyarecorrect,theclassgets a point. Iftheyare**  **incorrect,theylosea point.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Class/Level:3rdgrade Unitetitle:2 Lesson title: 1Number of Classes:2 Date:from to

PreviousLearning:

HorizontalIntegration VerticalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)students should be able to:totalk about clothes**   * **Target language: dress,sandals, socks, hat, scarf, jeans,pajamas, trainers, baseball cap,shirt; You’re/They’re wearingjeansandtrainers.** * **Skills: Listening, Speaking,Reading** | **Pupil's BookBoard**  **Flashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **The teacher greets the studentStarting the lesson • On smallpieces of paper, write a letter ofthe alphabet and scrunch it up. Donot use X. Place all the scrunched-up pieces of paper in a bag or abox. • Have pupils form a circleHow many clothes words do youknow? • Ask pupils to describe thepicture. • Using the Lollipop sticktechnique,havepupilstellyouhow many clothes they see. • Placepupils in pairs. Pick up thestopwatch and explain that theyhave one minute to answer thequestionsin the box.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **Class/Level:3rdgrade** | **Unitetitle: 2** |  | **LessonTitle1** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning:** | **VerticalIntegration:** |  | **HorizontalIntegration** |

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **By the end of lesson(s)studentsshouldbeableto:**  **totalkaboutclothes**   * **Target language: dress, sandals,socks, hat, scarf, jeans, pajamas,trainers, baseball cap, shirt;You’re/They’re wearing jeansandtrainers.** * **Skills: Listening, Speaking,Reading** | **Audio,**  **Pupils, sBook**  **boardFlashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthestudent**  **Find the clothes in the picture onpage 18. • In pairs, tell pupils tosay the clothes and what colourthey are when they find them, e.g.The socks are black. Point out thebox showing that the plural of thescarfis scarves**   * **Ask pupils if they dress up andwhen. Have pupils tell you if theythink dressing up is fun and why.Finishing the lesson • Show pupilsthe clothes flashcards and askthemto nameeach one.** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bytheendoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: |  |  |  |  |
| **1** |  | **Direct** |  |  |  |
|  |  | **instruction** |  |  | **15** |
| **2** |  | **Workwiththe** |  |  |  |
|  |  | **book** | **Rating** |  |  |
|  |  |  | **Scale** |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
| **6-** |  |  |  |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **1**  **2**  **3**  **4**  **5**  **6-** | By the end of lesson(s)studentsshouldbeableto: | **Pupil's Bookboard**  **Flashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student** | **5**  **15**  **15**  **10** |

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **1**  **2**  **3**  **4**  **5**  **6-** | By the end of lesson(s)studentsshouldbeableto: | **Pupil's Bookboard**  **Flashcards** | **Directinstruction**  **Work with thebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student** | **5**  **15**  **15**  **10** |

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bytheendoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: |  |  |  |  |
| **1** |  | **Direct** |  |  |  |
|  |  | **instruction** |  |  | **15** |
| **2** |  | **Workwiththe** |  |  |  |
|  |  | **book** | **Rating** |  |  |
|  |  |  | **Scale** |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
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Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
| **6-** |  |  |  |  |  |

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning:revision VerticalIntegration:

HorizontalIntegration

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
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Lesson Plan

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| **Class/Level:3rd-grade** | **Unitetitle:** |  | **Lessontitle:** |
| **Numberof Classes:2** | **Date:from** | **to** |  |
| **PreviousLearning:** |  |  | **VerticalIntegration:** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
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| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
| **6-** |  |  |  |  |  |

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
| **6-** |  |  |  |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **1**  **2**  **3**  **4**  **5**  **6-** | By the end of lesson(s)studentsshouldbeableto: | **Pupil's Bookboard**  **Flashcards** | **Direct instructionWorkwiththebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **1**  **2**  **3**  **4**  **5**  **6-** | By the end of lesson(s)studentsshouldbeableto: | **Pupil's Bookboard**  **Flashcards** | **Direct instructionWorkwiththebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

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| **1**  **2**  **3**  **4**  **5**  **6-** | By the end of lesson(s)studentsshouldbeableto: | **Pupil's Bookboard**  **Flashcards** | **Direct instructionWorkwiththebook** | **performance**  **Demonstration**  **presentation** | **RatingScale** | **Theteachergreetsthe student** | **5**  **15**  **15**  **10** |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

PreviousLearning: VerticalIntegration:

HorizontalIntegration

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |
| **5** |  |  |  |  |  |
| **6-** |  |  |  |  |  |

**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
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|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
|  | studentsshouldbeableto: | **Directinstruction** |  |  |  |
| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
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**Reflection:**

**Ifeelsatisfiedwith……………………………………**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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Lesson Plan

Class/Level:3rd-grade Unitetitle: Lessontitle:

Number of Classes:2 Date:from to

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|  |  |  |  |  |  |  |  |
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| **No.** | **SpecificOutcomes** | **Resources&Materials** | **InstructionalStrategies** | **Assessment** | | **Procedures** | **Duration** |
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|  | Bythe endoflesson(s) | **Pupil's Bookboard**  **Flashcards** |  | **performance**  **Demonstration**  **presentation** |  | **Theteachergreetsthe student** | **5** |
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| **1** |  | **Work withthebook** |  |  | **15** |
|  |  |  | **RatingScale** |  |  |
| **2** |  |  |  |  |  |
|  |  |  |  |  | **15** |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  | **10** |

**Reflection:**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Suggestionforimprovement………………………….**

**Reflection:**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
|  | ***A/B*** | ***3/4*** | ***Fulfilled*** | ***worksheet*** |
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**Suggestionforimprovement………………………….**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
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**Reflection:**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
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**Suggestionforimprovement………………………….**

**Reflection:**

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**Challengesthatfacedme……………………………...**

**Suggestionforimprovement………………………….**

**Reflection:**

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| ***Day&Date*** | ***Section*** | ***Period*** | ***Fulfilled***  ***Outcomes*** | ***Homework*** |
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