

**The Ministry of Education**

**The Education Directorate of Al-Jama-ah Province**

**Ali Redha Al-Rekabi Primary School for Boys**

**Semester Plan**

**Fifth Grade (5th)**

**First Semester**

**2024-2025**

Prepared By: Akram Muhammad AL-RahhaL

 JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 5th Grade W:Welcome Back Duration :18 \ 8 --- 29 \ 8**

**Pages SB : 4 to 8 AB: 2 to 5 NO. of Classes 14**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs - Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to:-Identify specific information in a simple story.- Understand the correct sequence of events.-Understand basic sentences describing someone’s physical appearance.-Describe free-time activities.-Talk about appearance.-Use vocabulary related to Free-time activities and Appearance.-Use Present simple with before/after/when.-Follow the sequence of events in a simple story or narrative. -Describe daily routines.-Describe someone’s physical appearance.-Write short, simple descriptions ofpeople’s physical appearance. | 1234567891011 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 1 : Talent Show Duration : 1 \ 9 --- 26 \ 9**

**Pages SB : 8 to 19 AB: 6 to 17 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker  | Students are expected to: - Follow the sequence of events in a simple story or narrative.-Identify people in their immediate surroundings or in pictures.-Describe personality & talk about hoppies.-Use vocabulary related to Personality adjectives and Hobbies: -Use Comparative and superlative Adjectives," be good at."-Follow the sequence of events in story.-Describe someone’s physical appearance.-Making simple, direct comparisons between two people or things.- Write short, simple descriptions ofpeople’s physical appearance.-make simple comparisons betweenpeople, places or things.-Write a short description of a person.-Make a good manners book. | 123456789101112 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5th Grade Unit 2 : Then and Now Duration : 29 \ 9 --- 24 \ 10 Pages SB :20 to 35 AB: 18 to 31 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to:  -Identify key information in short, simple factual texts.-Get the gist of short, simple texts.-Identify the main idea of a paragraph.-Talk about technology.-Use vocabulary related to Technology. -Use Past simple and could/couldn’t.-Follow the sequence of events in a simple story.-Extract factual information from short, simple dialogues or stories.-Identify the context of short, simple dialogues.-Talk about past events or experiences.-Express ability or lack of ability.-Describe differences between two pictures.-Write about past activities.-Write a guide to a museum | 1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 3 : Lets Explore! Duration : 27 \ 10 --- 21 \ 11 Pages SB :36 to 47 AB: 32 to 43 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | Students are expected to:  - Get the gist of short, simple texts. -Scan a simple text to find specific information.-Extract specific information from texts.-Talk about space and use big numbers.-Use vocabulary related to space & big numbers.-Use will/won’t & How…?-Follow the sequence of events.-Identify specific information in short, simple dialogues.-Identify key information about future plans.-Talk about plans.-Tell a simple story.-Write a short, simple guide to town/city.-Write short, emails/letters.-Make a class book about ancient places.  |  1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 4 :Off To The Shops Duration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 44 to 55 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No.  |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | Check listRating Scale | ObservationSelf-assessmentPerformance-BasedAssessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs  -Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to:  -Extract specific information in short texts.-Identify key information in texts. -Scan a simple text to find information.-Identify the overall theme of a story.-Talk about shops, money and prices.-Use vocabulary related to Shops,Money and prices-Use Relative clauses, have to / don’thave to.-Follow the sequence of events in a story. -Identify key information, in a description.-Describe everyday activities in town.-Describe common everyday objects.-Express opinions.-Write simple sentences.-Write short, simple texts.-Make a TV advert for a corner shop. |  123456789101112131415 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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