

**The Ministry of Education**

**The Education Directorate of Al-Jama-ah Province**

**Ali Redha Al-Rekabi Primary School for Boys**

**Semester Plan**

**Fifth Grade (5th)**

**First Semester**

**2024-2025**

Prepared By: Akram Muhammad AL-RahhaL

JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 5th Grade W:Welcome Back Duration :18 \ 8 --- 29 \ 8**

**Pages SB : 4 to 8 AB: 2 to 5 NO. of Classes 14**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs    - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Identify specific information in a simple story.  - Understand the correct sequence of events.  -Understand basic sentences describing someone’s physical appearance.  -Describe free-time activities.  -Talk about appearance.  -Use vocabulary related to Free-time activities and Appearance.  -Use Present simple with before/after/when.  -Follow the sequence of events in a simple story or narrative.  -Describe daily routines.  -Describe someone’s physical appearance.  -Write short, simple descriptions of  people’s physical appearance. | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 1 : Talent Show Duration : 1 \ 9 --- 26 \ 9**

**Pages SB : 8 to 19 AB: 6 to 17 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  - Follow the sequence of events in a simple story or narrative.  -Identify people in their immediate surroundings or in pictures.  -Describe personality & talk about hoppies.  -Use vocabulary related to Personality adjectives and Hobbies:  -Use Comparative and superlative Adjectives," be good at."  -Follow the sequence of events in story.  -Describe someone’s physical appearance.  -Making simple, direct comparisons between two people or things.  - Write short, simple descriptions of  people’s physical appearance.  -make simple comparisons between  people, places or things.  -Write a short description of a person.  -Make a good manners book. | 1  2  3  4  5  6  7  8  9  10  11  12 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5th Grade Unit 2 : Then and Now Duration : 29 \ 9 --- 24 \ 10 Pages SB :20 to 35 AB: 18 to 31 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:    -Identify key information in short, simple factual texts.  -Get the gist of short, simple texts.  -Identify the main idea of a paragraph.  -Talk about technology.  -Use vocabulary related to Technology.  -Use Past simple and could/couldn’t.  -Follow the sequence of events in a simple story.  -Extract factual information from short, simple dialogues or stories.  -Identify the context of short, simple dialogues.  -Talk about past events or experiences.  -Express ability or lack of ability.  -Describe differences between two pictures.  -Write about past activities.  -Write a guide to a museum | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 3 : Lets Explore! Duration : 27 \ 10 --- 21 \ 11 Pages SB :36 to 47 AB: 32 to 43 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs    - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop    Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:    - Get the gist of short, simple texts.  -Scan a simple text to find specific information.  -Extract specific information from texts.  -Talk about space and use big numbers.  -Use vocabulary related to space & big numbers.  -Use will/won’t & How…?  -Follow the sequence of events.  -Identify specific information in short, simple dialogues.  -Identify key information about future plans.  -Talk about plans.  -Tell a simple story.  -Write a short, simple guide to town/city.  -Write short, emails/letters.  -Make a class book about ancient places. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 5th Grade Unit 4 :Off To The Shops Duration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 44 to 55 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Check list  Rating Scale | Observation  Self-assessment  Performance-Based  Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs    -Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:    -Extract specific information in short texts.  -Identify key information in texts.  -Scan a simple text to find information.  -Identify the overall theme of a story.  -Talk about shops, money and prices.  -Use vocabulary related to Shops,  Money and prices  -Use Relative clauses, have to / don’t  have to.  -Follow the sequence of events in a story.  -Identify key information, in a description.  -Describe everyday activities in town.  -Describe common everyday objects.  -Express opinions.  -Write simple sentences.  -Write short, simple texts.  -Make a TV advert for a corner shop. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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