First semester

Tenth grade

Unit one

Semester	Plan	No.	(1)	١
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No (1)

Unit Title : Starting out

Class/Level 10<sup>th</sup> grade Lesson Title: a new business idea

Number of classes: 3 Date: From \_\_/\_ To \_\_/\_

Previous Learning: - Vertical Integration: <u>Action Pack 9</u> Horizontal Integration: \_\_\_\_

No	Specific Outcomes	Material/	Instructional	Assessn	nent	Procedures Duration
		Resources	Strategy	Strategy	Tool	
1	To use dictionaries and glossaries to confirm and	S. B	1:	3:	1	Warm up qs. 5
	clarify word meanings.		4,7,8,	1, 2		S. do before you begin as in pairs   10
2	To use context to guess the meaning of new words.	Dictionary	9			then read the reading strategies.
3	To use reading strategies to understand an			4:	2	And T. checks.
	authentic informational text.	Glossary	3:	3		S. read the text then answer the 15
1	To identify the main ideas in an informational text		6, 7,8			comprehension as in groups. And
4	about business plans.	Cassette				T. checks and helps.
	To demonstrate understanding of an authentic					S. in pairs do the grammar and 10
5	informational text by answering questions.	A.B				speaking exercises. And T.
	To consolidate the grammar learnt in Action Pack 9.					checks.
6	To engage in a discussion to exchange interests					• S. do A.B. exercises in groups 5
7	using meaningful sentences.					and pairs

(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Page

Semester Plan No ( 1 1 )	)	Lesson Plan	Page No (
			Unit Title : <u>Starting out</u>
Class/Level <u>10<sup>th</sup> grac</u> inventor	<u>de</u>		Lesson Title: <u>A young</u>
Number of classes:	Date: From/ To _	<u>/_</u>	
Previous Learning:	<u>-</u>	Vertical Integration: <u>Action Pack 9</u>	Horizontal Integration: _

No	Specific Outcomes	Material/	Instructional	Assessm	nent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
1	To use pictures to participate in a simple	S.B	1:	3:	1	<ul> <li>S. answer the pre reading qs in</li> </ul>	5
	discussion.		4,7, 9	1, 2		pairs.	
	To demonstrate understanding of an authentic	A.B				<ul> <li>T. checks.</li> </ul>	5
2	informational text by answering questions.		3:	4:	2	<ul> <li>S. read the story and answer the qs</li> </ul>	15
2	To make connections between a reading text about	Dictionary	1,7,8	3		in groups.	_
3	inventions and personal ideas and beliefs.					<ul> <li>T. checks and helps.</li> </ul>	5
4	To take part in a debate using expressions related	Glossary	:4	:1		<ul> <li>S. do the A.B. exercises in groups</li> </ul>	10
'	to agreement and disagreement.		1	7		and pairs.	

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan No (1) No (1)	Lesson Plan	Page
		Unit Title : <u>Starting out</u>
Class/Level <u>10<sup>th</sup> grade</u> writing,		Lesson Title: <u>Listening/speaking and</u>
Number of classes:	Date: From/_ To/_	
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessr	nent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
1	To synthesise information after listening to an	S.B	1:	3:	1	• S. answer the pre-listening q in pairs.	5
	authentic text .		3, 4, 7, 8, 9	1, 2		T. checks and helps.	5
	To transform information to a visual text.	Cassette				<ul> <li>S. in pairs listen and answer the q.</li> </ul>	15
2			3:	4:	2	then listen to complete.	
2	To engage in a discussion to exchange	A.B	1,7,8	3		T. checks and helps.	
3	information about routine tasks.					<ul> <li>S. do the reading and writing</li> </ul>	5
4	To write two paragraphs describing a new					exercises in groups and then do A.B	15
	product.					exercises.	10

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan No ( 1	Semester	Plan	No (	( 1	)
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No (2)

Unit Title: Starting out

Class/Level	10 <sup>th</sup> grade

advertisements Number of classes:\_\_\_\_

Date: From \_\_/\_ To \_\_/\_

Previous Learning:\_\_\_\_\_

Vertical Integration:

Horizontal Integration: \_\_\_

Lesson Title: job

No	Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
		S.B	1:	3:	1	• T. checks the A.B exercises.	2
5	To read functional material (job	Cassette	3, 4, 7, 8, 9	1, 2		<ul> <li>S. in groups read the advertisements and answer the qs.</li> </ul>	15
	advertisements) for a variety of		3:	4:	2	T. checks and helps.	
	purposes.	A.B	1,7,8	3		<ul> <li>S. read the writing strategies then in pairs do the exercises.</li> <li>T. checks and helps.</li> </ul>	18
						• S. do the A.B exercises in groups and pairs.	2
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(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework	Reflec
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Tenth grade

Module two

Unit one

Semester Plan No (2) No (1)			L	esson Plan	Page
					Unit Title : The natural world (Rainforests)
Class/Level 10 <sup>th</sup> grade					Lesson Title: A hidden world
Number of classes:	Date: From _	/	_ To _	/	
Previous Learning:	_	Vertical	Integro	ation:	Horizontal Integration:
_ <del>-</del>					

N	10	Specific Outcomes	Material/	Instructional	Assessn	nent	Procedures	Duration
			Resources	Strategy	Strategy	Tool		
1	1	To use context to guess the meanings of new words.	S.B	1:	3:	1	Warm up qs.	5
				3, 4, 7, 8, 9	1, 2		Before you begin qs in groups:	20
2	2	To use dictionaries and glossaries to confirm and	Dictionary				S. listen to the tape and	
		clarify word meaning.		3:	4:		answer the qs then find the	
١,	3		Glossary	1,7,8	3	2	words in the glossary.	
,	3	To respond to analytical questions before, during					T. checks and helps.	5
		and after listening to an article about rain forests.	Cassette	4:	1:			9
				3	4		S. in pairs read the text and	15
			A.B				answer the pre-reading q.	10

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan No	(2	)
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2)

Unit Title: The natural world (Rainforests)

Page No (

Class/Level 10th grade		Lesson Title: A hidden world
Number of classes:	Date: From/ To/	
Previous Learning:	Vertical Integration:	Horizontal Integration:

\_\_\_\_

Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Duration
	Resources	Strategy	Strategy	Tool		
To respond to analytical questions	S.B	1:	3:	1	• S. in pairs read the text and answer the qs.	10
before, during and after listening		3, 4, 7, 8, 9	1, 2		T. checks and helps.	5
to an article about rain forests.	Dictionary				S. read the quotation and make an open	10
	Glossary	3:	4:		discussion with each other and T. helps.	
To use the Present Perfect Simple		1,7,8	3	2	S. do the grammar exercises in groups and	10
with yet and already to engage in a	Cassette				conclude the rules.	
discussion about household tasks.		4:	1:		<ul> <li>T. checks and helps.</li> </ul>	2
	A.B	3	4		S. do A.B in groups and pairs.	7
	To respond to analytical questions before, during and after listening to an article about rain forests.  To use the Present Perfect Simple with yet and already to engage in a	To respond to analytical questions before, during and after listening to an article about rain forests.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.	To respond to analytical questions before, during and after listening to an article about rain forests.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  Resources  5.B  1:  3, 4, 7, 8, 9  Dictionary  Glossary  1,7,8  Cassette  4:	To respond to analytical questions before, during and after listening to an article about rain forests.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  Resources Strategy  5.B 1: 3: 3, 4, 7, 8, 9 1, 2  Dictionary Glossary 3: 4: 1,7,8 3  Cassette 4: 1:	To respond to analytical questions before, during and after listening to an article about rain forests.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  Resources Strategy Tool  3: 1 3: 1 3: 1 Dictionary Glossary 3: 4: 1,7,8 3  Cassette 4: 1:	Resources Strategy Tool  To respond to analytical questions before, during and after listening to an article about rain forests.  Dictionary Glossary  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  Resources Strategy Tool  3: 1 • S. in pairs read the text and answer the qs.  T. checks and helps.  S. read the quotation and make an open discussion with each other and T. helps.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.  To use the Present Perfect Simple with yet and already to engage in a discussion about household tasks.

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

geography

Unit Title: The natural world (Rainforests)

Class/Level 10 <sup>th</sup> grade comprehension Number of classes:	Date: From/ To/	Lesson Title: <u>Vocabulary, listening,</u>
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional Assessment		nent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
1	To demonstrate understanding	S.B	1:	3:	1	Warm up qs.	5
	of new vocabulary by matching		4, 7, 8 ,9	1, 2		• S. do the vocabulary exercises in pairs.	10
	information with pictures.	Dictionary				• T. checks and helps.	5
2	·		3:	4:	2		
2	To develop strategies of active	Glossary-	1,7,8	3		• S. read the listening strategies and then	15
	listening to answer questions	·				the listening exercises in groups.	
	about life on Earth.	Cassette				• T. checks and helps.	5
						·	
3	To pronounce final -r.	A.B				<ul> <li>T. plays the pronunciation exercise.</li> </ul>	5

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Unit Title: The natural world (Rainforests)

Class/Level 10 <sup>th</sup> grade speaking, writing Number of classes:	Date: From/	<u>,                                    </u>	To	/	Lesson Title: <u>Reading,</u>
Previous Learning:	Vertical Integration:				Horizontal Integration: _

No	Specific Outcomes	Material/	Instructional	Assessment			Procedures	Duration
	·	Resources	Strategy	Strategy	Tool			
4	To use context to guess the	S.B	1:	3:	1	•	S. in groups do the reading exercise.	10
	meanings of new words.		3, 4, 7, 8, 9	1, 2		•	T. checks.	5
_		Dictionary						
5	To engage in a small discussion about		3:	4:	2	•	S. read the speaking strategies and in	15
	saving rainforests.	Glossary-	1, 7, 8	3			groups do the speaking exercise	
						•	T. checks and helps.	2
6	To write a short paragraph with a	Cassette					·	
	solution to a problem.					•	S. do the writing exercise and then	13
	·	A.B					the A.B in groups and pairs.	

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
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				Suggestions for improvement

Semester Plan	No (	2	)
No (1)			

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	Unit Title : <u>The natural world (Rainforests)</u>
Class/Level 10th grade	Lesson Title: Reading, grammar,

Date: From \_\_\_\_/ To \_\_\_/ vocabulary Number of classes:\_\_\_\_\_

Previous Learning: \_\_\_\_\_ Vertical Integration: Horizontal Integration: <u>social</u>

studies

No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool				
1	To use photographs to make	S.B	1:	3:	1	Warm up (pre reading) question.	5		
	guesses.		4, 7, 8 ,9	1, 2		S. read the letter and then answer the question in pairs.	10		
2	To develop reading strategies to	A.B	3:	4:	2	T. checks and helps.	5		
	find specific information in an email about a visit to Jordan.		1,7,8	3		S. do the grammar exercises in groups and pairs.	10		
						T. checks.	5		
3	To sort, organise and classify					S. do A.B in groups and pairs.	5		
	data into a table.					S. do the vocabulary exercise in pairs.	5		

(Daily follow - up table)

_	Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
					Feel satisfied with_
					Challenges that face
-					Suggestions for impr

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Page No (2)

Unit Title: The natural world (Rainforests)

Class/Level <u>10<sup>th</sup> grade</u> and writing Number of classes:	Date: From/ To/	Lesson Title: <u>Reading, speaking</u>
Previous Learning: studies_	Vertical Integration:	Horizontal Integration: <u>social</u>

No	Specific Outcomes	Material/	Instructional	Assessm	nent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
4	To compare and contrast relevant notes	S.B	1:	3:	1	S. warm up qs.	5
	in pairs after reading an article about		4, 7, 8 ,9	1, 2		S. read the leaflet and then answer the pre	10
_	old trees.					reading question in pairs.	
5		A.B	3:	4:	2	T. checks and helps.	5
	To take part in a simple authentic		1,7,8	3		S. in pairs compare and contrast two trees,	10
	presentation to the class about the					and T. checks.	
6	oldest trees in the world.		:4	:1		S. model the leaflet to make their own	10
			8	1		presentations about two other old trees	
	To transform notes and information to					S. do A.B in groups and pairs.	5
	a linear text.						

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Tenth grade

Module two

Unit two

Semester Plan No (2) No (1)	Lesson Plan	Page
	<u>earth)</u>	Unit Title: The natural world (Treasures of the
Class/Level <u>10<sup>th</sup> grade</u> <u>earth</u>		Lesson Title: <u>Treasures of the</u>
Number of classes:	Date: From/ To/	
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Procedures Duration
		Resources	Strategy	Strategy	Tool			
1	To use photographs to answer questions.	S.B	1:	3:	1	Warm up qs. 5		
			3, 4, 7, 8, 9	1, 2		Before you begin as in groups: try to     15		
2	To use dictionaries and glossaries to	Dictionary				answer the qs then find the words in		
	confirm and clarify word meaning.	Glossary	3:	4:		the glossary.		
3			1,7,8	3	2	T. checks and helps.		
	To demonstrate understanding of new	Cassette				20		
	vocabulary by answering a quiz about		4:	1:		S. in pairs listen to and read the text		
	precious stones.	A.B	3	4		and answer the pre-reading q.		

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester	Plan	No (	2	)

2)

Unit Title: The natural world (Treasures of the

earth)

Class/Level 10th grade <u>earth</u>

Lesson Title: <u>Treasures of the</u>

Number of classes: \_\_\_\_\_ Date: From \_\_\_\_/ To \_\_\_\_/

Previous Learning: \_\_\_\_\_

Vertical Integration:

Horizontal Integration: \_\_

Page No (

No	Specific Outcomes	Material/	Instructional	Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool		
4	To respond to analytical questions	S.B	1:	3:	1	S. in pairs listen to and read the	10
	before, during and after listening to a		3, 4, 7, 8, 9	1, 2		text and answer the qs.	
	quiz.	Dictionary				T. checks and helps.	5
5		Glossary	3:	4:		<ul> <li>S. read the research box and T.</li> </ul>	5
5	To use modal verbs of possibility to		1,7,8	3	2	sets it as a home work.	
	complete a dialogue.	Cassette				<ul> <li>5. do the grammar exercises in</li> </ul>	15
			4:	1:		groups and conclude the rules.	
6	To use classroom objects to participate	A.B	3	4		T. checks and helps.	3
	in a guessing game.					S. do A.B in groups and pairs.	/

(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework

Ret	lection:

Feel satisfied with\_\_\_\_\_

Challenges that faced me\_\_\_\_\_

Suggestions for improvement\_\_\_\_\_

No ( 1 )		
	<u>earth)</u>	Unit Title: The natural world (Treasures of the
Class/Level <u>10<sup>th</sup> grade</u> <u>comprehension</u> Number of classes:	Date: From/ To	Lesson Title: <u>Vocabulary, listening,</u> /
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool				
1	To demonstrate	S.B	1:	3:	1	Warm up qs.	2		
	understanding of a		4, 7, 8 ,9	1, 2		<ul> <li>S. do the 1<sup>st</sup> listening exercise in pairs.</li> </ul>	10		
	listening text by	Dictionary				• T. checks.	3		
	answering questions.	·	3:	4:	2	• S. listen again and answer the qs in groups.	15		
		Glossary-	1,7,8	3		T. checks and helps.	5		
2	To develop reading					·			
	strategies to complete	Cassette				<ul> <li>S. read the reading strategies and then read and</li> </ul>	7		
	a text with gaps.					complete the text with the words in groups.			
		A.B				T. checks and helps.	3		

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Page No (2)

Unit Title: The natural world (Treasures of

the earth)

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Class/Level 10th grade		Lesson Title: Reading,
speaking, writing Number of classes:	Date: From/ To/	_
Previous Learning:	Vertical Integration:	Horizontal Integration:

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No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Assessment Procedures		Duration
		Resources	Strategy	Strategy	Tool					
3	To respond to analytical questions	S.B	1:	3:	1	•	S. in pairs read and answer the qs.	15		
	after reading an informational		3, 4, 7, 8, 9	1, 2		•	T. checks.	5		
	article.	Dictionary								
4			3:	4:	2	•	S. follow the speaking exercise and in	10		
-	To engage in a discussion to	Glossary-	1, 7, 8	3			groups do the speaking discussions.			
	encourage all members in a group to					•	T. checks and helps.	2		
	take part in a speaking activity.	A.B								
						•	S. do the writing exercise and then	13		
5	To write a short description about a						the A.B in groups and pairs.			
	chosen precious stone.									

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan			No (	2	)
No (	1	)			

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	Unit Title:	The natural	world (	(Treasures	of the
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<u>earth)</u>

Class/Level 10 <sup>th</sup> grade		Lesson Title: Reading, comprehension,
pronunciation Number of classes:	Date: From/ To _	/
Previous Learning:	Vertical Integration:	Horizontal Integration:

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No	Specific Outcomes	Material/	Instructional	Assessr	nent	Procedures Dura	ation
		Resources	Strategy	Strategy	Tool		
1	To respond to analytical	S.B	1:	3:	1	Warm up (pre reading) question.     5	
	questions before, during and after reading an informational		4, 7, 8 ,9	1, 2		• 5. read the article and check the pre- reading q. and then read again and answer	
	article about a museum in	A.B	3:	4:	2	the question in groups.	
	Jordan.		1,7,8	3		<ul> <li>T. checks and helps.</li> <li>S. do the pronunciation in pairs find out</li> </ul>	
2	To engage in a peer discussion		4:	1:		the proverb, translate it and discuss it.	
	about museums.		3	4		T. checks.  5	

Day & Date	Period	Fulfilled Outcomes	Homework

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Suggestions for	improvement	
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Page No (2)

Unit Title : <u>The natural world (Tr</u>	easures of
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#### the earth)

Class/Level 10 <sup>th</sup> grade and writing Number of classes:	Date: From/ To/	Lesson Title: Reading, speaking
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Assessment		Assessment		Assessment		Assessment		Assessment			Procedures	Duration
		Resources	Strategy	Strategy	Tool															
3 4 5	To participate in a discussion to encourage all members in a group to take part in a speaking activity.  To pronounce words in a proverb.  To write a short description of a treasure.	S.B A.B	1: 4, 7, 8, 9 3: 1,7,8 :4	3: 1, 2 4: 3 :1 4	2	•	<ul> <li>S. pre-reading q.</li> <li>S. read the text, fill in the blanks and then check their answer to the pre-reading q and listen to check the blanks in pairs.</li> <li>T. checks and helps.</li> <li>S. in groups choose a treasure and describe it by answering the qs, and T. checks.</li> <li>S. write a short description to their treasures.</li> <li>S. do A.B in groups and pairs.</li> </ul>	5 13 5 15 7 5												

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Tenth grade

Module three

Unit three

Semester Plan No (3) No (1)	Lesson Pla	an Page
		Unit Title: <u>Science (The Nobel Prize)</u>
Class/Level <u>10<sup>th</sup> grade</u> <u>scientists</u>		Lesson Title: <u>Super</u>
Number of classes:	Date: From/ To/	
Previous Learning: science	Vertical Integration:	Horizontal Integration: _

No	Specific Outcomes	Material/	Instructional	Assessm	Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool			
1	To use photographs to participate in a	S.B	1:	3:	1	•	Warm up qs.	5
	discussion about scientists.		3, 4, 7, 8, 9	1, 2		•	Before you begin as in groups: try to	15
		Dictionary					answer the qs then find the words in	
2	To use dictionaries and glossaries to		3:	4:			the glossary.	_
	confirm and clarify word meaning.	Glossary	1,7,8	3	2	•	T. checks and helps.	5
3								20
	To respond to analytical questions before,	Cassette	4:	1:		•	S. in pairs listen to and read the text	20
	during and after listening to an article		3	4			and answer the pre-reading q. then	
	about Nobel- Prize winning scientists.	A.B					they read and answer the qs	

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
		1		Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester	Plan	No (	' 3 `	)

Unit Title: Science (The Nobel Prize)

Page No (

Class/Level <u>10<sup>th</sup> grade</u> <u>scientists</u>		Lesson Title: <u>Super</u>
Number of classes:	Date: From/ To/	
Previous Learning:	Vertical Integration:	Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool		
4	To pronounce a in different	S.B	1:	3:	1	T. checks the answers and helps.	5
	ways.		3, 4, 7, 8, 9	1, 2		S. listen to the words and do the pronunciation	12
_		Dictionary				exercise in pairs. Then , T. checks.	
5	To engage in a discussion	Glossary	3:	4:		S. do the grammar exercises in groups and	15
	about annoying habits using		1,7,8	3	2	conclude the rules.	
	the present continuous.	Cassette				T. checks and helps.	3
			4:	1:		S. read the speaking strategies and then do the	10
		A.B	3	4		exercise in pairs.	

(Daily follow - up table)

science

_	Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
					Feel satisfied with
-					Challenges that forced ma
					Challenges that faced me
					Suggestions for improvement

Semester Plan	No (	3	)
No (1)			

Page

Unit Title : <u>Science (The Nobel Prize)</u>

Class/Level 10 <sup>th</sup> grade	L	esson Title: Reading and vocabulary, speaking,
<u>listening</u> Number of classes:	Date: From/ To/	<u></u>
Previous Learning:	Vertical Integration:	Horizontal Integration:

\_\_\_\_

No	Specific Outcomes	Material/	Instructional	Assessment			Procedures	Duration
		Resources	Strategy	Strategy	Tool			
1	To demonstrate understanding	S.B	1:	3:	1	•	Warm up qs.	2
	of an informational text by		4, 7, 8 ,9	1, 2		•	S. do the reading and vocabulary exe in groups.	10
	completing a summary of it.	Dictionary				•	T. checks.	3
2			3:	4:	2	•	5. match the columns and make sentences in pairs.	15
2	To transform information from a visual to a linear text.	Glossary-	1,7,8	3		•	T. checks and helps.	5
		Cassette				•	5. listen about Alfred Nobel and complete the	7
3	To demonstrate understanding						table then answer the qs and then check with	
	of a listening text by answering	A.B					partners.	3
	questions.					•	T. checks and helps.	

(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework	Reflec
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Feel satisfied with\_\_\_\_\_

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Suggestions for improvement\_\_\_\_\_

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Unit Title: Science (The Nobel Prize)

Class/Level <u>10<sup>th</sup> grade</u> <u>speaking, writing</u> Number of classes:	Date: From/ To _	/	Lesson Title: <u>Reading,</u>
Previous Learning:	Vertical Integration:		Horizontal Integration:

No	Specific Outcomes	Material/	Instructional	Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool		
4	To respond to analytical questions before,	S.B	1:	3:	1	Pre reading q then s. read to check.	5
	during and after reading a text about		3, 4, 7, 8, 9	1, 2		S. read the text and answer the qs in	10
	Nobel - Prize conferences in Petra.	Dictionary				groups	
5			3:	4:	2	T. checks and helps.	5
	To engage in a discussion about Nobel – Prize winners and exchange ideas.	Glossary-	1, 7, 8	3		S. in groups do the speaking exe, then the writing individually.	10
		A.B	:4	1:		T. checks	_
6	To write a short text about a chosen		3	4		S. do the writing exercise and then	5
	Nobel - Prize winner.					the A.B in groups and pairs.	10

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan No (3) No (1)	Lesson Plan	Page	
		Unit Title : <u>Science (The Nobel Prize)</u>	
Class/Level 10th grade		Lesson Title: Vocabulary,	
Reading Number of classes:	Date: From/ To/		
Previous Learning: <u>present continuous</u>	Vertical Integration: 7 <sup>th</sup> & 8 <sup>th</sup> grades	Horizontal Integration:	
<del></del>			

No	Specific Outcomes	Material/	Instructional	onal Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool		
1	To use dictionaries and	S.B	1:	3:	1	Warm up qs.	5
	glossaries to confirm and clarify word meaning.		4, 7, 8 ,9	1, 2		S. put the words in the correct places in pairs.	15
_		A.B	3:	4:	2	T. checks and helps.	5
2	To identify the main idea in a letter and explain how the		1,7,8	3		<ul> <li>S. read the letters to answer the pre-</li> </ul>	15
	details support the main idea.		4: 3	1: 4		reading qs in groups.  T. checks.	5

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
		+		Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Page No (2)

Unit Title: Science (The Nobel Prize)

Class/Level 10<sup>th</sup> grade Lesson Title: Grammar, speaking

and writing Number of classes: \_\_\_\_ Date: From \_\_\_ / \_\_ To \_\_ /

Previous Learning: <u>present continuous</u> Vertical Integration: <u>7<sup>th</sup> & 8<sup>th</sup> grades</u> Horizontal Integration: \_\_\_

science

No	Specific Outcomes	Material/	Instructional	Assessn	nent		Procedures	Duration
		Resources	Strategy	Strategy	Tool			
3	To engage in a discussion to	S.B	1:	3:	1	•	S. read the 2 <sup>nd</sup> letter again and order the events in	10
	understand and clarify main		4, 7, 8 ,9	1, 2			pairs.	
	ideas using the Present					•	T. checks and helps.	5
	Continuous and pictures.	A.B	3:	4:	2			
4	·		1,7,8	3		•	S. in pairs do the grammar and speaking exercises.	13
'	To write a letter about a school					•	T. checks and helps	2
	project		:4	:1		•	S. write a letter to a relative and T. helps.	10
			3	4		•	S. do A.B in groups.	5

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Tenth grade

Module three

Unit four

Semester Plan No (3) No (1)	Lesson Plan	Page
		Unit Title: Science (Science and scientists)
Class/Level <u>10<sup>th</sup> grade</u> <u>matters</u>		Lesson Title: <u>Science</u>
Number of classes:	Date: From/ To/	
Previous Learning:	Vertical Integration:	Horizontal Integration: _

No	Specific Outcomes	Material/	Instructional	Assessment		Procedures Duration
		Resources	Strategy	Strategy	Tool	
1	To use pictures to make guesses.	S.B	1:	3:	1	Warm up qs. 5
2	To use context to guess the meaning of new words.	Dictionary	3, 4, 7, 8, 9	1, 2		Before you begin qs in groups: 20     S. read the words and find
		,	3:	4:		difficult ones in glossary and
2	To use dictionaries and glossaries to confirm and	Glossary	1,7,8	3	2	then answer the qs.
3	clarify word meaning.					T. checks and helps.  5
		Cassette	4:	1:		
4	To listen to an informational text to get background		3	4		S. in pairs read the text and  15
	information on science.	A.B				answer the pre-reading q.

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester	Plan	No (	′ 3 `	)

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Unit Title :: Science (Science and scientists)

Page No (

Class/Level <u>matters</u>	10 <sup>th</sup> grade						Lesson Title: <u>Science</u>	
Number of	classes:	Date: From		То	/	<u> </u>		
Previous Le	arning:	V	/ertical Iı	ntegration	:		Horizontal Integration: _	_
_								

No	Specific Outcomes	Material/	Instructional	Assessm	nent	Procedures Duration
		Resources	Strategy	Strategy	Tool	
5	To respond to analytical questions	S.B	1:	3:	1	Warm up qs. 5
	after reading an informational		3, 4, 7, 8, 9	1, 2		• S. in pairs read the text and answer the 15
	article about science.	Dictionary				comprehension qs.
6		Glossary	3:	4:		T. checks and helps.     5
0	To identify the difference		1,7,8	3	2	S. do the grammar exercises in groups and
	between state and dynamic verbs.	Cassette				conclude the rules.
			4:	1:		T. checks and helps.
		A.B	3	4		• S. do A.B in groups and pairs. 7

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

No (1)

Unit Title: Science (Science and scientists)

Class/Level 10th grade speaking

Lesson Title: speaking, listening,

Number of classes: \_\_\_\_ Date: From \_\_\_ / \_\_ To \_\_\_ /

Previous Learning: \_\_\_\_\_

Vertical Integration:

Horizontal Integration: \_

science

No	Specific Outcomes	Material/	Instructional	Assessr	nent	Procedures	Duration
		Resources	Strategy	Strategy	Tool		
1	Engage in a peer discussion to	S.B	1:	3:	1	Warm up qs.	5
	exchange interests and		4, 7, 8 ,9	1, 2		S. ask and answer questions in pairs.	7
	experiences using state and	Dictionary				T. checks and helps.	5
2	dynamic verbs.		3:	4:	2		
		Glossary-	1,7,8	3		S. listen to the interview and then the	4-
	Demonstrate understanding of					listening exercises in groups.	15
	a listening text about science	Cassette				T. checks and helps.	_
	by answering true and false						5
3	questions.	A.B				S. do the speaking exercise and T.	8
						supervises.	
	Develop speaking strategies by						
	giving opinion and supporting						
	ideas with reasons.						

(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework

Ref		

Feel satisfied with\_\_\_\_\_

Challenges that faced me\_\_\_\_\_

Suggestions for improvement\_\_\_\_\_

No (2)

Page

Class/Level 10 <sup>th</sup> grade		Lesson Title: vocabulary, speaking, Reading,
comprehension Number of classes:	Date: From/ To	
Previous Learning:	Vertical Integration:	Horizontal Integration: <u>science</u>

No	Specific Outcomes	Material/	Instructional	Assessr	nent		Procedures	Duration
		Resources	Strategy	Strategy	Tool			
4	Engage in a peer discussion about	S.B	1:	3:	1	•	S. in pairs do the vocabulary exercise.	10
	kinds of scientists.		3, 4, 7, 8, 9	1, 2		•	T. checks.	5
_		Dictionary						
5	Develop reading strategies to find		3:	4:	2	•	S. do the speaking exercise in pairs	14
	specific information in a text.	Glossary-	1, 7, 8	3			then read the text.	
						•	T. checks and helps.	2
6	Respond to analytical questions after	Cassette						
	reading an informational text about					•	S. in groups do the comprehension	10
	Ibn Al Haitham.	A.B					exercise and then the A.B in groups.	10
						•	T. checks and helps.	5

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement

Semester Plan	No (	3	)
No ( 1 )			

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Unit Title: Science (Science and scientists)

Class/Level 10th grade					Lesson Title: Reading and
comprehension Number of classes:	Date: From	/	To _	/	

No	Specific Outcomes	Material/	Instructional	Assessment		Assessment		Assessment		Procedures	Duration
		Resources	Strategy	Strategy	Tool						
1	Use pictures to make guesses.	S.B	1:	3:	1	<ul> <li>Warm up (pre reading) question.</li> </ul>	2				
			4, 7, 8 ,9	1, 2		<ul> <li>S. do the vocabulary exercise in pairs.</li> </ul>	10				
	Use context to guess the meaning of					• T. checks.	3				
2	new words.	A.B	3:	4:	2						
			1,7,8	3		<ul> <li>S. read the article and then answer the</li> </ul>	5				
3	Use dictionaries and glossaries to					pre reading question in pairs.	_				
	confirm and clarify word meaning.					<ul> <li>T. checks.</li> </ul>	5				
	Identify the objectivity of information					<ul> <li>5. read the article and then answer the</li> </ul>	10				
4	provided by a speaker.					question in groups.					
						<ul> <li>T. checks and helps.</li> </ul>	5				

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced me
				Suggestions for improvement
			_	

Page No (2)

Unit Title: Science (Science and scientists)

Class/Level <u>10<sup>th</sup> grade</u> <u>reading</u> Number of classes:	Date: From/ To/	Lesson Title: <u>pronunciation, speaking, writing,</u>
Previous Learning:	Vertical Integration:	Horizontal Integration: <u>science</u>

No	Specific Outcomes	Material/	Instructional	Assessment		nent Procedures	
		Resources	Strategy	Strategy	Tool		
4	Interpret reading material about higher education in Jordan by answering questions.	5.B	1: 4, 7, 8 ,9	3: 1, 2	1	<ul><li>S. do the pronunciation in pairs.</li><li>T. checks and helps.</li></ul>	3 2
5	Pronounce words in a proverb.	A.B	3: 1,7,8	4: 3	2	<ul> <li>S. in pairs do the speaking exercise, and T. checks.</li> </ul>	10
6	Paraphrase information, ideas and opinions in written reading material about higher education in Jordan.		2	:1 2		<ul> <li>S. read and carry out the experiment in pairs, then write about it. T. helps.</li> <li>S. do A.B in groups and groups.</li> </ul>	15
	Develop writing strategies by writing a short report about a scientific experiment.						10

(Daily follow - up table)

Day & Date	Period	Fulfilled Outcomes	Homework	Reflection:
				Feel satisfied with
				Challenges that faced
				Suggestions for impro

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