

# Action Pack 4

## Fourth Grade

Mandy Loader

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 4 students.

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# Action Pack 4

## Fourth Grade



Activity Book  
Mandy Loader



إدارة المناهج والكتب المدرسية

# Action Pack



**Fourth Grade  
(New Edition)**

**Activity Book**

**Mandy Loader**



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# We always do our homework

1

## Read and match

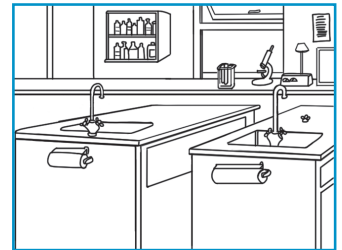
- |                                 |                                       |
|---------------------------------|---------------------------------------|
| 1. It's the break now.          | a) We never talk in here.             |
| 2. This is the lab.             | b) Yes, thank you!                    |
| 3. This is the hall.            | c) We can show you around the school! |
| 4. Here is the library.         | d) We have our P.E. lessons here.     |
| 5. That's the park.             | e) We always have Science here.       |
| 6. Do you want to come with us? | f) I always go there with my parents. |

2

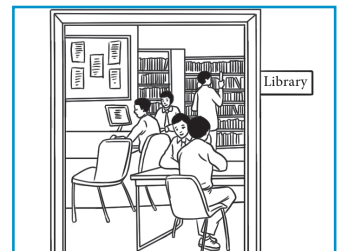
## Read, look and complete

hall   library   park   lab

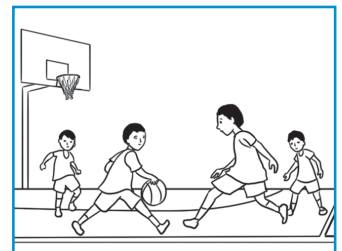
1. We always have Science in the lab.



2. We always read books in the \_\_\_\_\_.



3. We do P.E. in the \_\_\_\_\_.



4. At the weekends we ride  
our bikes in the \_\_\_\_\_.



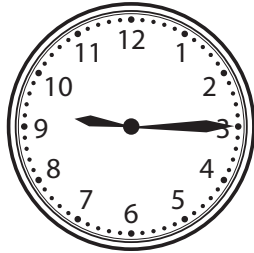
3

## Ask and answer

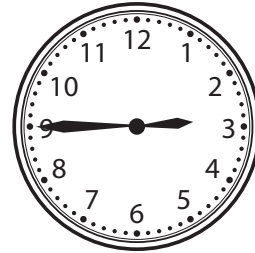
What's the time?

It's a quarter past nine!

1.



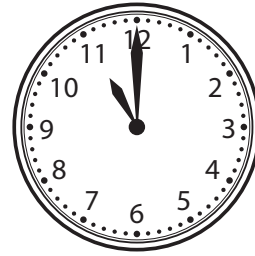
2.



3.



4.



4

## Complete

always never

1. I always brush my teeth after breakfast.
2. I \_\_\_\_\_ talk in the library.
3. I \_\_\_\_\_ do my homework after school.
4. I \_\_\_\_\_ get up late.
5. I \_\_\_\_\_ forget my schoolbooks.
6. I \_\_\_\_\_ listen to my teacher.

5

## Trace and copy

ar ar ar ar ar


car

arm

ea ea ea ea ea

ear

teacher

I like running.

6

## Write and say

ea ar

1. Our house is near a park.

2. We go shopping in the market.

3. Kareem and Samira like Amman.

7

## Complete and write

What is your favourite subject?



|    |                                 |
|----|---------------------------------|
|    | What is your favourite subject? |
| Me |                                 |
| A  |                                 |
| B  |                                 |

Me: My favourite subject is \_\_\_\_\_.

A: \_\_\_\_\_.

B: \_\_\_\_\_.

8



## Listen and point

sh ch

9

## Order and write

1. favourite / day / My / Friday. / is

My favourite d \_\_\_\_\_ i \_\_\_\_\_ F \_\_\_\_\_

2. is / subject / Arabic. / favourite / My

M \_\_\_\_\_ f \_\_\_\_\_ s \_\_\_\_\_ i \_\_\_\_\_ A \_\_\_\_\_

# We sometimes play volleyball

1

Read and circle Yes or No

|        | What is their favourite sport? | What sport are they good at? |
|--------|--------------------------------|------------------------------|
| Laila  | volleyball                     | table tennis                 |
| Samira | table tennis                   | table tennis<br>volleyball   |
| Kareem | running                        | running                      |

- Kareem is good at running. Yes/ No
- Samira's favourite sport is volleyball. Yes / No
- Laila is good at table tennis. Yes / No
- Samira is good at table tennis and volleyball. Yes / No
- Kareem's favourite sport is volleyball. Yes / No
- Laila's favourite sport is running. Yes / No

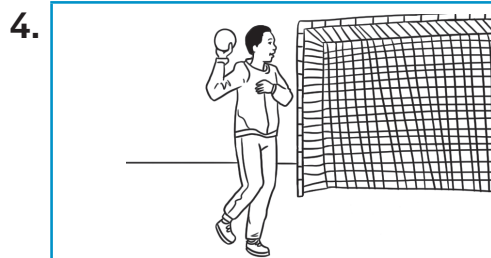
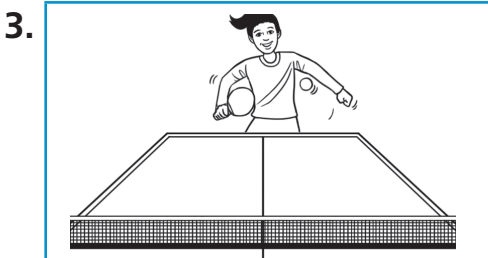
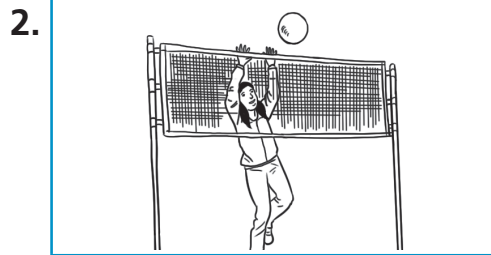
2

Look and write

I like playing table tennis. I'm good at playing volleyball.  
I sometimes play handball. Kareem can run very fast!



*Kareem can run very fast!*





3

### Read and match

1. What sports do you play?

2. Can you sail?

3. Do you play table tennis?

4. Do you like swimming?

5. What sport are you good at playing?

a) Yes, I do. I like playing table tennis.

b) Yes, I do – but I'm not very good at swimming!

c) I'm good at playing volleyball.

d) I play handball and I sometimes play volleyball.

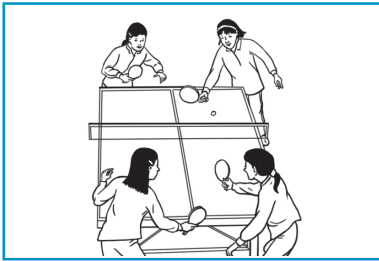
e) No, I can't! I never go sailing.

4

### Read, look and complete

table tennis handball volleyball running swimming sailing

1.



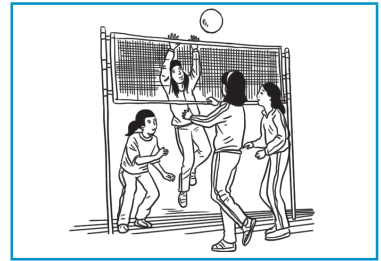
*I'm good at playing  
table tennis.*

2.



*I sometimes play*

3.



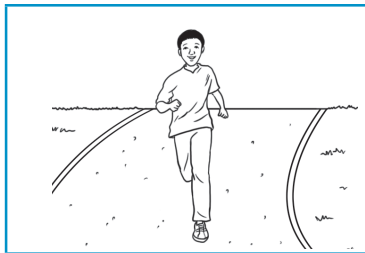
*We like playing*

4.



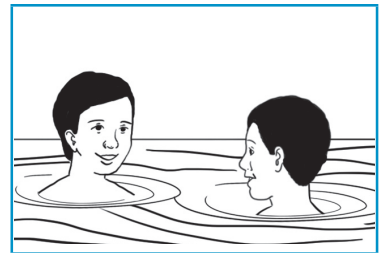
*I never go*

5.



*I'm not very good at*

6.



*I like*

5

## Trace and copy

an an an an an

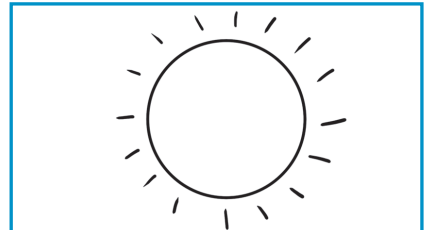
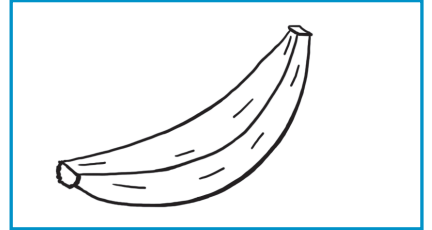
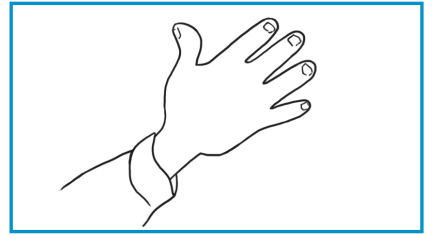
hand

banana

un un un un un

sun

run



6

## Complete the letter

football match stadium team win fun sometimes

Dear Khaled,

How are you? I'm having (1) fun . I'm at King Abdullah

(2) \_\_\_\_\_ . I'm watching a (3) \_\_\_\_\_

\_\_\_\_\_ . My favourite (4) \_\_\_\_\_ is playing. They

aren't very good at playing football but they (5) \_\_\_\_\_

(6) \_\_\_\_\_ ! Write to me soon.

Best wishes,  
Kareem

7



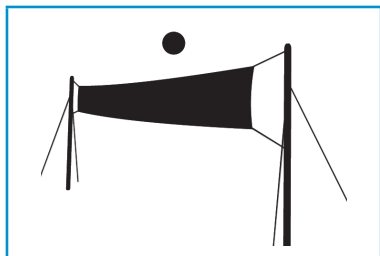
Listen and point

thank the

8

Look and write the sport

1.



volleyball

2.



3.



4.



5.



6.



9

Write about you

1. I like playing table tennis.

2. I'm good at \_\_\_\_\_.

3. I sometimes play \_\_\_\_\_.

4. My favourite sport is \_\_\_\_\_.

5. I'm not very good at \_\_\_\_\_.

## I'm reading about Jordan

1

## Read and order

- a) Yes, it is. I'm learning about eagles for our school project.
- b) I'm reading a book about birds.
- c) Let's work on our project after lunch. We can use the computer.
- d) Okay!
- e) What are you doing, Samira?
- f) Is the book good?

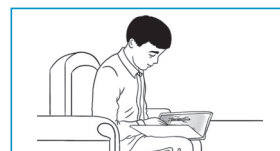
☐  
☐  
☐  
☐  
☒  
☐

2

## Read, look and complete

setting    reading    using  
 learning    sending    writing

1. I'm reading a book.



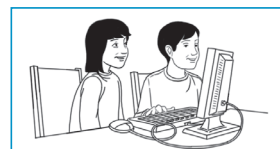
2. I'm \_\_\_\_\_ a letter.



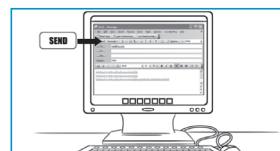
3. I'm \_\_\_\_\_ the table.



4. We're \_\_\_\_\_ the computer.



5. I'm \_\_\_\_\_ an email.



6. We're \_\_\_\_\_ about Jordan.



### 3 Write with capital letters

1. mum is cooking chicken and rice.

*Mum is cooking chicken and rice.*

2. dad is reading about jordan.

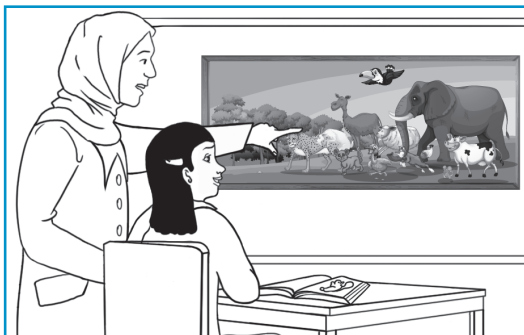
3. issa is helping mum.

4. he's setting the table.

5. alia is writing her diary.

6. she is doing a school project about amman and aqaba.

### 4 Read and circle Yes or No



1. Alia is sitting in her classroom at school.

2. She's learning about animals.

3. She's writing in her diary.

4. Issa is reading a book.

5. Issa is using a computer.

6. He's working on a school project about sports.

7. The teacher is sending an email.

8. The teacher is speaking to Alia.

☒ Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

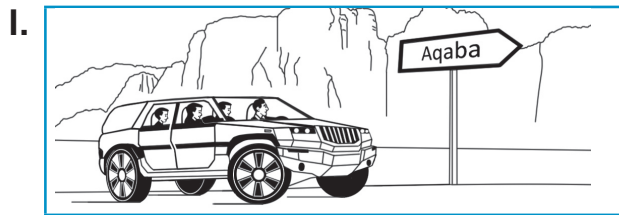
Yes / No



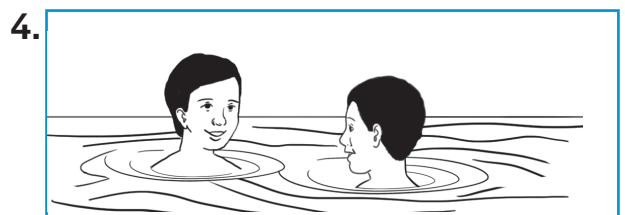
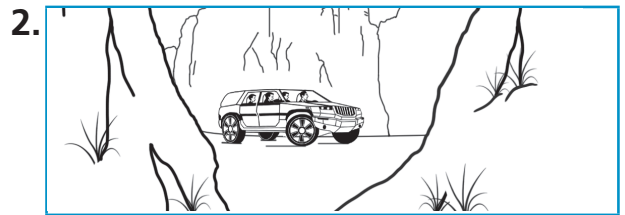
5

Look and write

visiting the waterfalls driving through the mountains  
going to Aqaba swimming in warm water



We're going to Aqaba!



6

Trace and copy

J J J J J

Jordan

C C C C C

Canada

M M M M M

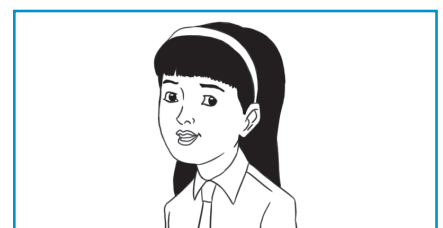
Maths

L L L L L

Laila



$$2 + 2 = 4$$



7



Listen and point

bl cl fl

8

Read and match

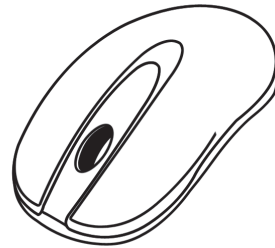
1. I like using the mouse!

a)



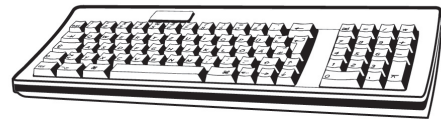
2. I'm sending an email from my computer.

b)



3. Look at the monitor!  
It shows you the waterfalls  
at Hammamat Ma'in.

c)



4. I'm using the printer.  
I'm doing my project.

d)



5. I'm writing a diary but  
I'm not very fast on the  
keyboard!

e)



## Review

1

Copy and complete the punctuation

? .

1. This is our diary
2. Do you write a diary
3. We are learning about Aqaba
4. Our school project is about Jordan
5. Do you like sailing
6. Kareem is good at swimming

This is our diary.

2



Listen and complete

table tennis   swimming   sailing   volleyball   running   handball

|   | Name  | good at    | not very good at |
|---|-------|------------|------------------|
| 1 | Ali   | volleyball | running          |
| 2 | Salma |            |                  |
| 3 | Omar  |            |                  |
| 4 | Huda  |            |                  |

**3****Read and write about you**

always sometimes never in the afternoon after school  
at six o'clock at half past three

1. What do you do after school?

*I sometimes go to the sports centre.*

2. When do you do your homework?

3. What sports do you play?

4. When do you play sports?

5. What do you do on Saturdays?

**4****Write an email to a new friend**

Hi!

How are you? I am very well. Do you like sports? My favourite sport

is . What's your favourite sport? What do you

do at the weekend? I always and I sometimes

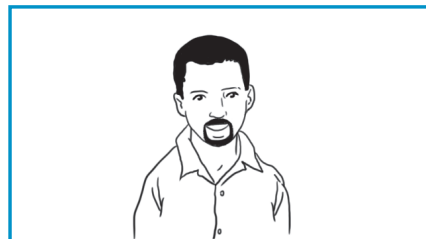
What's your favourite subject at school? I'm good at

and my favourite subject is .

Yours,

## 5 Trace and copy

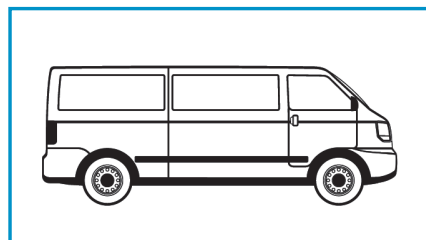
man



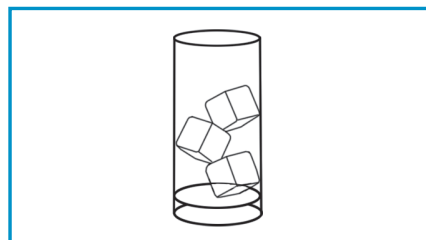
Mum



van

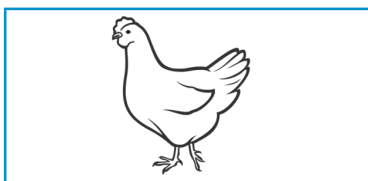


ice



## 6 Read and say

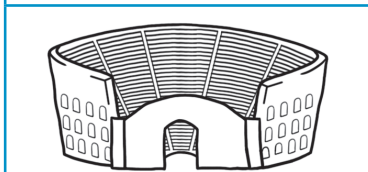
1. chicken *ch*



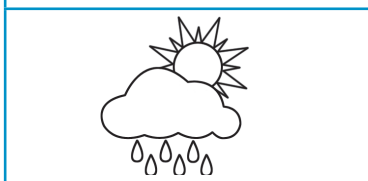
2. shop *sh*



3. theatre *th*



4. weather *th*



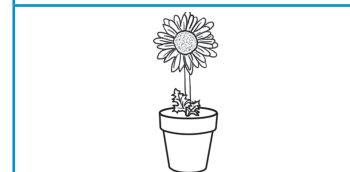
5. black *bl*



6. clock *cl*



7. flower *fl*





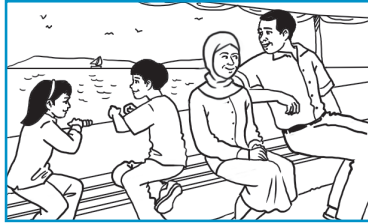
# The dolphins are jumping

1

Look, copy and answer

No, we aren't. No, it isn't. Yes, we are. Yes, it is.

1. Are you waiting for the glass bottom boat?

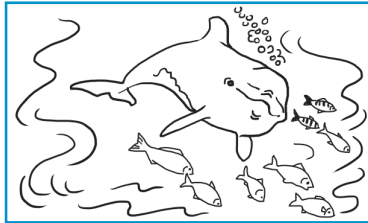


No, we aren't

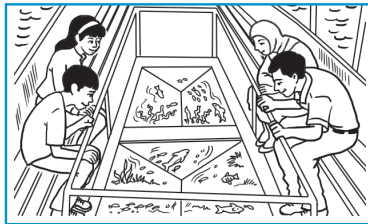
2. Look! Is it a shark?



3. Is the dolphin playing with the fish?



4. Are you looking at the fish in the sea?



2

Order and write

1. are / a / boat. / waiting / We / for

We are waiting for a boat.

2. fast. / boat / The / sailing / isn't

The \_\_\_\_\_ fast.

3. is / the / dolphins. / making / a / video / Kareem / of

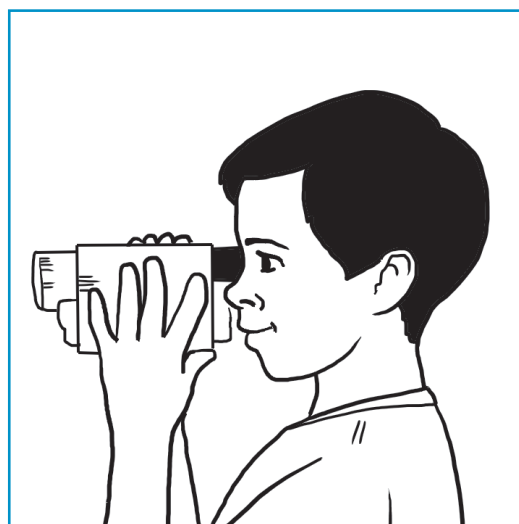
Kareem \_\_\_\_\_ dolphins.

**3****Read and match**

- |  |  |
|--|--|
| 1. Are they waiting for a bus?         | a) No, she isn't. She's phoning her grandmother. |
| 2. Is he taking some photos?           | b) No, it isn't. It's eating the fish!           |
| 3. Is the shark playing with the fish? | c) No, they aren't. They're waiting for a boat!  |
| 4. Is she phoning her mother?          | d) No, he isn't. He's making a video.            |

**4****Read and circle *Yes, I am.* or *No, I'm not.***

1. Are you making a video?  
Yes, I am. / No, I'm not.
2. Are you waiting for a bus?  
Yes, I am. / No, I'm not.
3. Are you writing a postcard?  
Yes, I am. / No, I'm not.
4. Are you learning English?  
Yes, I am. / No, I'm not.
5. Are you phoning your grandmother?  
Yes, I am. / No, I'm not.
6. Are you sitting down?  
Yes, I am. / No, I'm not.
7. Are you looking at your English book?  
Yes, I am. / No, I'm not.
8. Are you playing the piano?  
Yes, I am. / No, I'm not.



5

## Trace and copy

ou ou ou ou ou

ru ru ru ru ru

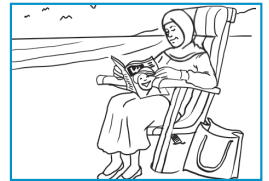
four four four four

brush brush brush brush

6

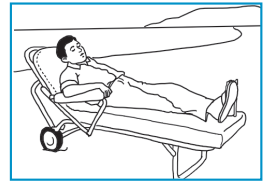
## Read, look and answer

1. Is Samira's mother visiting the museum?

No, she isn't . She is reading .

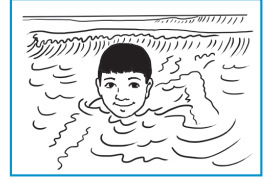
2. Is Kareem's father playing tennis?

No, \_\_\_\_\_ . He \_\_\_\_\_ .



3. Is Kareem swimming?

Yes, \_\_\_\_\_ .



4. Is Samira writing postcards?

No, \_\_\_\_\_ . She \_\_\_\_\_ .



5. Is Grandma reading a postcard?

Yes, \_\_\_\_\_ .



7



Listen, point and say

gl pl sl

8

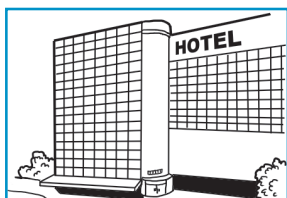
Look and write a postcard

Dear Grandma and Grandpa,

We're

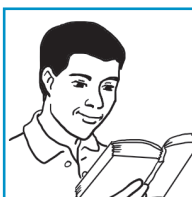


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_!



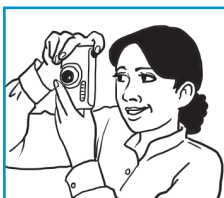
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

near the old city. Dad



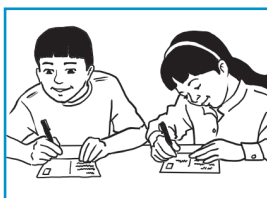
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

about Petra and Mum



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

of the old buildings.



We're

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_!

Love,

from Samira and Kareem

# We're going to visit a farm

1

Read, look and complete

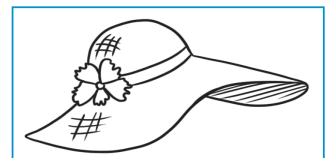
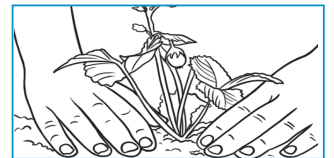
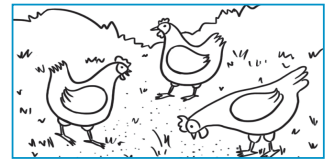
tomatoes farm sun hat chickens

1. We're going to visit a farm !

2. We're going to see the \_\_\_\_\_ .

3. I'm going to plant \_\_\_\_\_ .

4. I'm going to take my \_\_\_\_\_ .



2

Read and answer

~~see the goats~~ take a book about Deir Alla pick fruit ~~take my camera~~  
plant tomatoes take my sun hat draw pictures take my crayons

What are you  
going to take to  
the farm?

*I'm going to take my camera.*

What are you  
going to do?

*I'm going to see the goats.*





### 3 Read and circle Yes or No

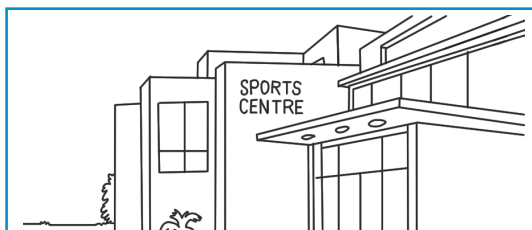
Uncle Hassan has a farm in Deir Alla. Kareem and Samira are going to visit Uncle Hassan and Aunt Muna on Monday. The children are going to stay on the farm for ten days. They're going to help Uncle Hassan. They're going to plant vegetables and pick fruit. And they're going to help Aunt Muna. They're going to find the chickens' eggs! On Saturday, they're going to go to Ajloun.

- |   |          |
|---|----------|
| 1. The children are going to go to Deir Alla.         | Yes / No |
| 2. They're going to visit Aunt Muna and Uncle Hassan. | Yes / No |
| 3. They're going to stay in a hotel.                  | Yes / No |
| 4. They're going to help Uncle Hassan.                | Yes / No |
| 5. They're going to pick vegetables.                  | Yes / No |
| 6. They're going to plant fruit.                      | Yes / No |

### 4 Read, look and write answers

~~go to the sports centre~~ go to the library pray at the mosque use the computer

1. What are you going to do on Sunday?



*I'm going to go to the sports centre.*

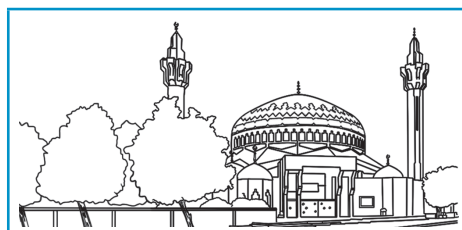
2. What are you going to do on Monday?



3. What are you going to do on Wednesday?



4. What are you going to do on Friday?



5

## Write and use capitals

dear ali and laila,

Dear Ali and Laila,

deir alla is west of amman.

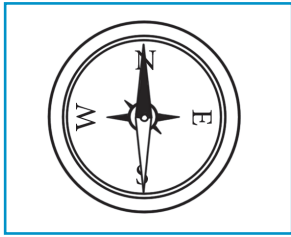
we're going to see the roman theatre at umm qais.

kareem and samira

6

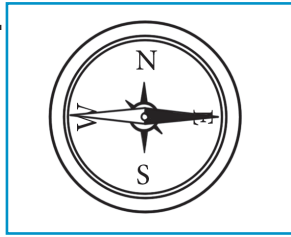
## Look and complete

1.

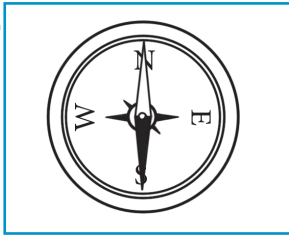


north

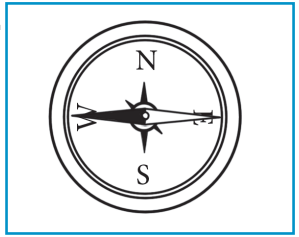
2.



3.



4.



7

## Trace and copy

os os os os os

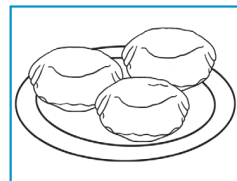
mosque

hospital

re re re re re

bread

dress



8



Listen, point and write

1. ice cream   2. brush   3. dress   4. breakfast  
5. crayon   6. bread

9

Write about your friend

What is he/she going to do on Sunday?

Sunday

*She's going to visit friends.*

Monday

Tuesday

Wednesday

Thursday

Friday

# We're travelling to Ajloun today!

## 1 Read and match

- |                                |                                   |
|--------------------------------|-----------------------------------|
| 1. We usually go to the market | a) a photo of us!                 |
| 2. Uncle Hassan is taking      | b) to Ajloun.                     |
| 3. He is standing              | c) the steps.                     |
| 4. Today we're travelling      | d) at the top of the castle.      |
| 5. Uncle Hassan is walking up  | e) to the library at the weekend. |
| 6. We usually go               | f) on Saturday.                   |

## 2 Read, look and complete

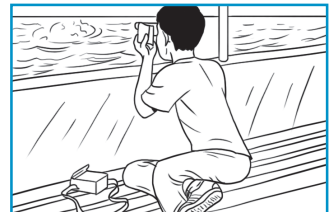
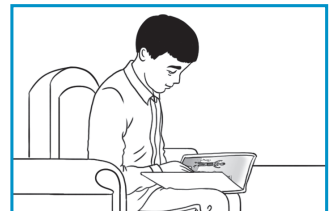
take      taking      walk      walking

1. I usually take lots of photos.

2. I'm \_\_\_\_\_ a photo now!

3. I'm \_\_\_\_\_ up the steps to the top  
of the castle now!

4. We usually \_\_\_\_\_ to school.



3

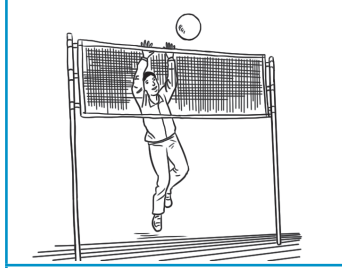
## Read, look and write answers

1. What do you usually play after school?



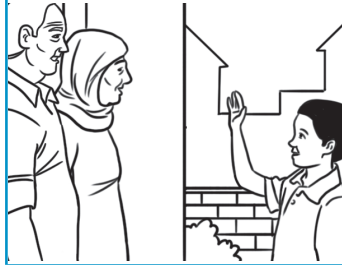
*I usually play football.*

2. What are you playing now?

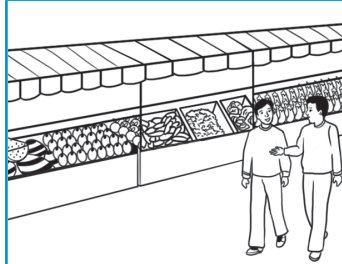


*I'm playing volleyball now.*

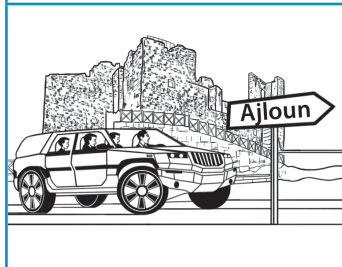
3. Who do you usually visit on Fridays?



4. Where do you usually go at the weekend?



5. Where are you going now?



4

## Read and circle Yes or No

1. I usually play sport at the weekend.
2. I usually help my mother at home.
3. I usually do my homework before school.
4. I usually tidy my room at the weekend.
5. I usually go swimming in the winter.

Yes / No

Yes / No

Yes / No

Yes / No

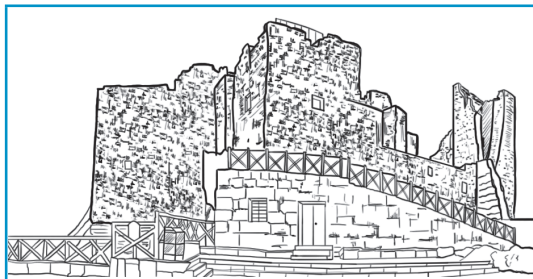
Yes / No

5

Read, look and complete

gate room steps bridge top century

1. The castle is from the  
twelfth century.



2. I'm walking across the  
\_\_\_\_\_  
\_\_\_\_\_. .



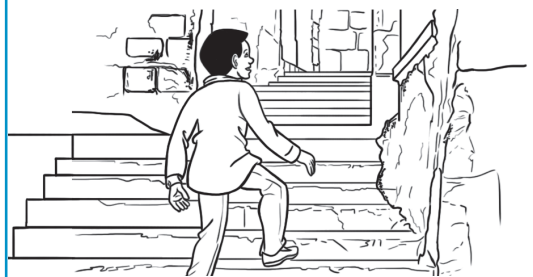
3. Now I'm going through  
the \_\_\_\_\_ .



4. This is my favourite  
\_\_\_\_\_  
\_\_\_\_\_ in the  
castle!



5. I'm walking up all the  
\_\_\_\_\_  
\_\_\_\_\_. .



6. Now I'm looking down  
from the \_\_\_\_\_ !



6

## Trace and copy

q q q q q

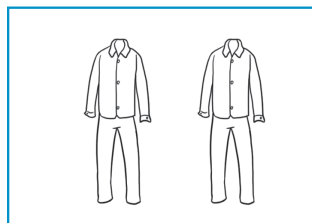
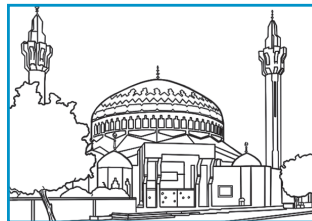
mosque

j j j j j

jacket

y y y y y

pyjamas



7

## Read and complete

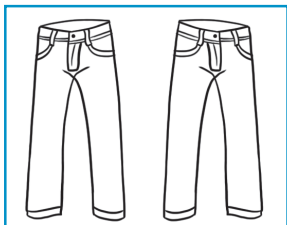
1. I usually **drink** milk but today I'm drinking water.
2. I usually **play** table tennis but today \_\_\_\_\_ volleyball.
3. I usually **write** my diary after school but today \_\_\_\_\_ my school project.
4. I usually **look down** from my window but today \_\_\_\_\_ from the top of a castle!
5. I usually **travel** by bus but today \_\_\_\_\_ by car.
6. I usually **walk up** the school steps but today \_\_\_\_\_ the castle steps!

8



## Listen, point and say

a.



b.

12<sup>th</sup>

c.



d.



## Squirrels are smaller than deer

1

Look and write

What are these animals?

wolf jackal squirrel deer

1.



It's a squirrel.

2.



3.



4.



2

Read and circle Yes or No

1. A deer is smaller than a squirrel.
2. Squirrels are smaller than jackals.
3. Squirrels are bigger than wolves.
4. A deer is faster than a squirrel.
5. A wolf is more dangerous than a squirrel.
6. A deer is bigger than a jackal.

Yes / ☒ No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No



### 3 Complete

1. (big) A bus is bigger than a car.
2. (small) An olive is \_\_\_\_\_ an apple.
3. (tall) A tree is \_\_\_\_\_ a flower.
4. (dangerous) A leopard is \_\_\_\_\_ a lamb.

### 4 Read, look and complete

The cat is bigger than the frog. It's smaller than the lion.

The elephant is (1) bigger than the giraffe.

It's bigger than the lion, the cat and the frog!

The giraffe is (2) \_\_\_\_\_ the lion,

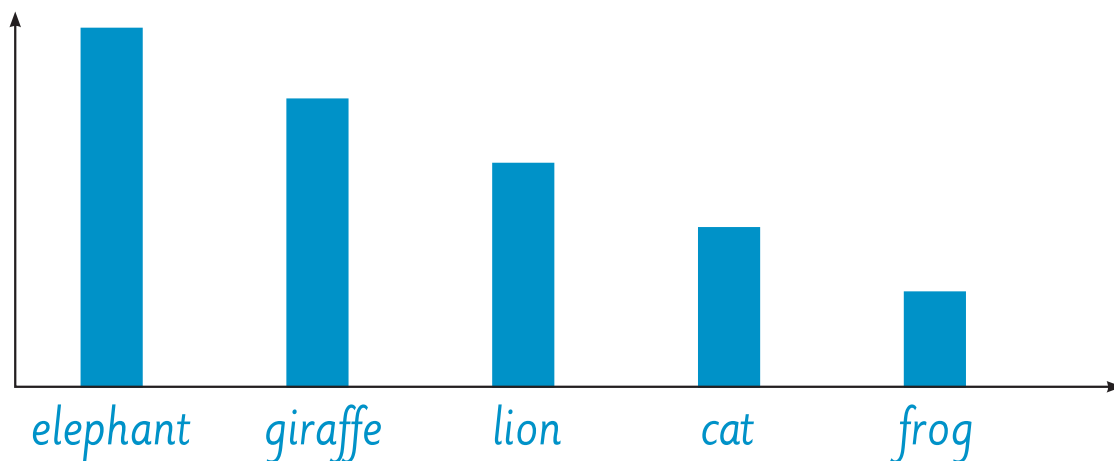
but it's (3) \_\_\_\_\_ the elephant.

The lion is (4) \_\_\_\_\_ the giraffe,

but it's (5) \_\_\_\_\_ the cat.

The frog is (6) \_\_\_\_\_ the cat.

It's smaller than the lion, the giraffe and the elephant.



5

## Trace and copy

ch ch ch ch ch

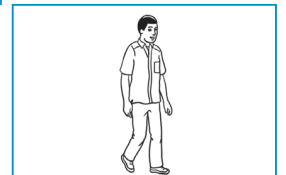
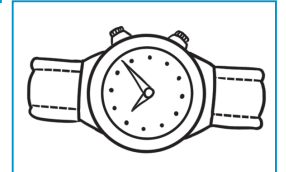
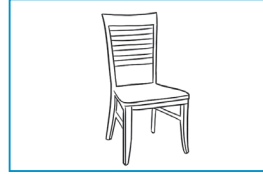
chair

watch

al al al al al

ball

walk



6

## Read, complete and say

big frightened fast pretty small

A little deer lives in the forest. It is (1) smaller than the other deer. The other deer are (2) \_\_\_\_\_ the little deer. It can run fast, but the other deer can run (3) \_\_\_\_\_ it can.

People walk in the forest in the spring. In the spring, the flowers are (4) \_\_\_\_\_ in the autumn. The little deer is frightened of people. It is (5) \_\_\_\_\_ of people than the other deer.

7



Listen and point

1. fr frog

2. gr green

3. pr pretty

8

Look and complete

tall small old young

I'm 11!

I'm 10!

Jaber

Rakan

1. Jaber is taller than Rakan.
2. Rakan \_\_\_\_\_ Jaber.
3. Jaber \_\_\_\_\_ Rakan.
4. Rakan \_\_\_\_\_ Jaber.

## Review

1

Read, look and complete

planting at the top picking going to have  
looking down across making walking up



1. We usually go to the library on Friday, but today we're

picking

fruit on a farm!

2. The apples are \_\_\_\_\_ of the tree.

3. I'm \_\_\_\_\_ the ladder.

4. Now I'm \_\_\_\_\_ at Samira!

5. Uncle Hassan is walking \_\_\_\_\_ the garden.

He's \_\_\_\_\_ flowers.

6. Aunt Muna is \_\_\_\_\_ a video.

7. After we pick the apples, we're \_\_\_\_\_ a picnic in the garden!

2

Write

On Friday I'm \_\_\_\_\_

and I'm \_\_\_\_\_.

On Saturday I'm \_\_\_\_\_

and I'm \_\_\_\_\_.

What are you going to do at the weekend?

3



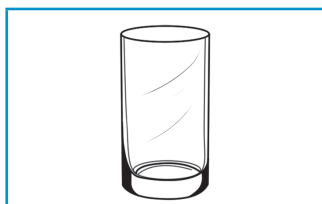
**Listen, read and circle Yes or No**

- |  |                 |
|--|-----------------|
| 1. I'm visiting a twelfth century castle now.  | Yes / <b>No</b> |
| 2. I usually play the piano at the weekend.    | Yes / No        |
| 3. I'm taking my sun hat tomorrow.             | Yes / No        |
| 4. We usually stay in a hotel in the holidays. | Yes / No        |
| 5. We're travelling west now.                  | Yes / No        |
| 6. We're watching the dolphins!                | Yes / No        |
| 7. We're waiting for the boat now.             | Yes / No        |
| 8. I'm writing my postcards now!               | Yes / No        |

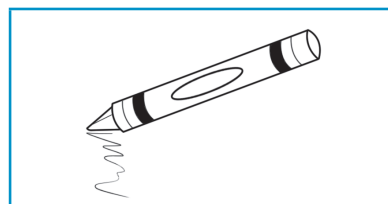
4

**Read and say**

1. *glass gl*



6. *crayon cr*



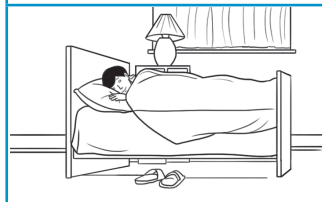
2. *plant pl*



7. *dress dr*



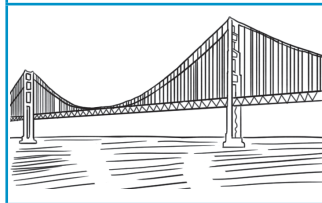
3. *sleep sl*



8. *tree tr*



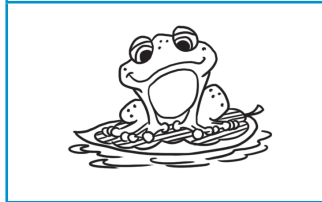
4. *bridge br*



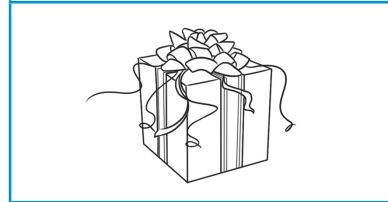
9. *twelfth tw*



5. *frog fr*



10. *present pr*



5

Read and match

What do they do?

Where do they work?

What are they doing today?

He's a chef.

He works in an airport.

She's teaching her class now.

She's a teacher.

She works in a hospital.

He's cooking a delicious lunch today!

He's a pilot.

He works in a restaurant.

She's helping a child with stomachache now.

She's a doctor.

She works in a school.

He's flying a plane now.

6



Listen and write

1

*It's small and grey.*



2



7

Read and answer

Which animal is more dangerous, the squirrel or the wolf?

---

---

---

---

---

---

---

# The Earth isn't the biggest planet

1

## Read and match

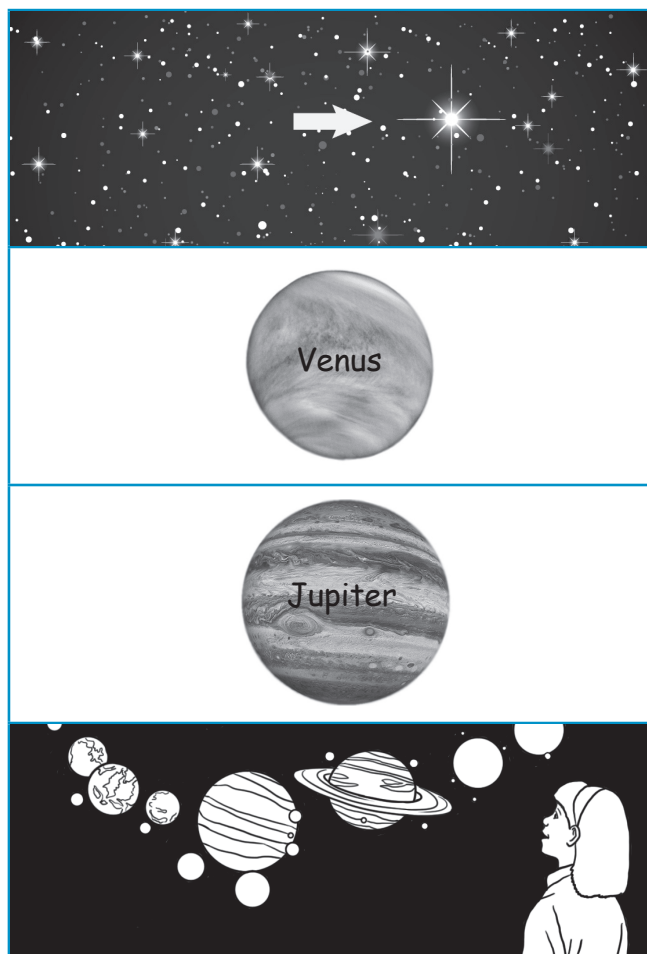
- |  |   |
|--|---|
| 1. Let's go to the planetarium tomorrow.   | a) The sky is darker. You can see the stars.        |
| 2. This is the hottest planet.             | b) It's very light in the museum.                   |
| 3. Why are the stars brighter on the farm? | c) You can learn about the stars and planets there. |
| 4. How are we going to see the stars?      | d) You can't make a snowman here!                   |

2

## Read, look and complete

**biggest   hottest   darkest   brightest**

- This is the brightest star.
- This is the \_\_\_\_\_ planet.
- This is the \_\_\_\_\_ planet.
- The planetarium is the \_\_\_\_\_ room in the museum!



3

## Read and write

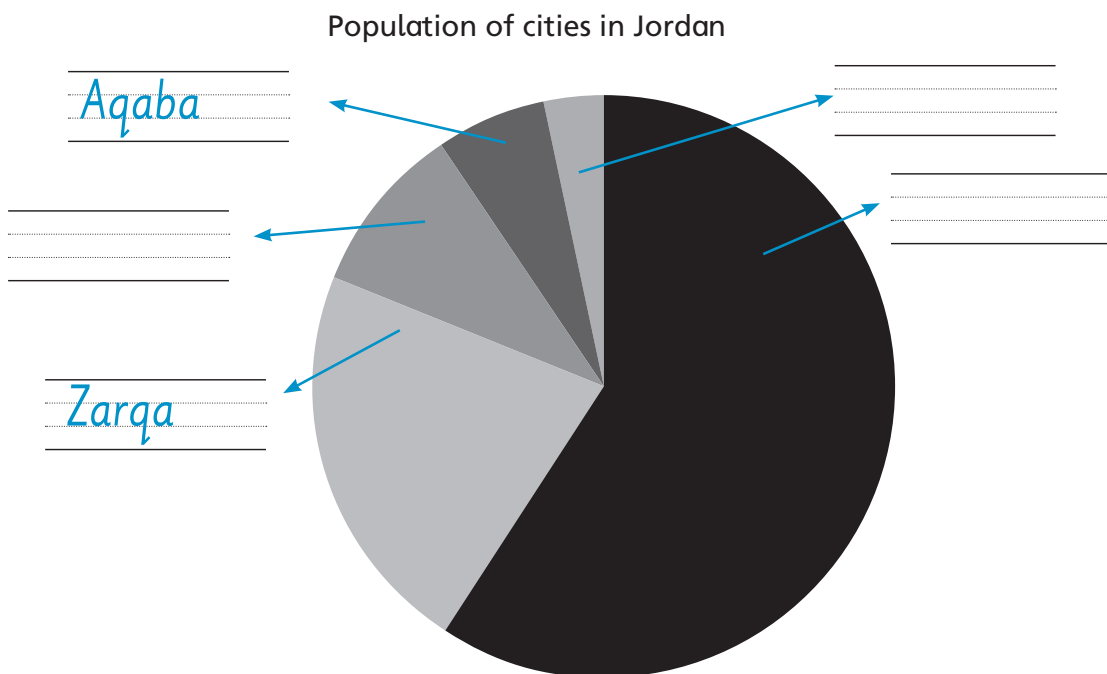
brightest darkest hottest coldest

1. July [bright] is the brightest month.
2. August [hot] \_\_\_\_\_.
3. December [dark] \_\_\_\_\_.
4. January [cold] \_\_\_\_\_.

4

## Read, look and complete

1. Amman is the biggest city in Jordan.
2. Jerash is the smallest city in Jordan. Jerash is smaller than Aqaba.
3. Irbid is smaller than Zarqa and bigger than Aqaba.





5

## Trace and copy

ab ab ab ab ab

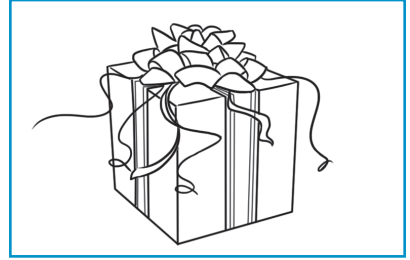
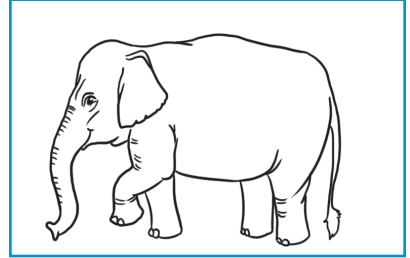
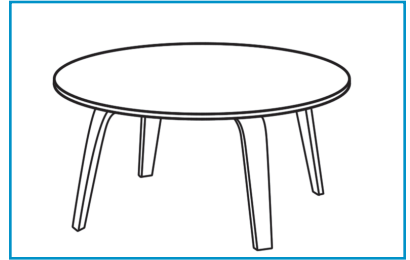
table

baby

nt nt nt nt nt

elephant

present



6

## Read and answer

1. Where is your favourite museum?

---



---



---

2. What can you see in the museum?

---



---



---

3. What is in the biggest room in the museum?

---



---



---

4. What is in the smallest room in the museum?

---



---



---

7

## Read and circle Yes or No

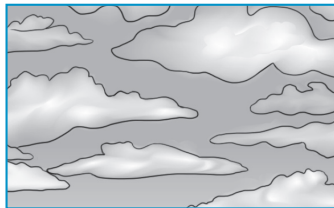
1. The moon goes around the Earth. Yes / No
2. The planets go around the sun. Yes / No
3. The sun is a planet. Yes / No
4. We live on the planet Earth. Yes / No
5. When it's day time in Jordan,  
it's night time on the other side of the Earth. Yes / No
6. It's light at night and dark in the day. Yes / No
7. The Earth turns around once a day. Yes / No

8



## Listen and number

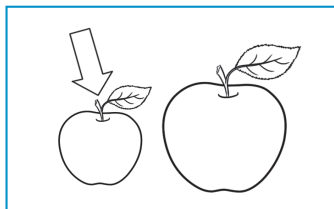
sky

☐


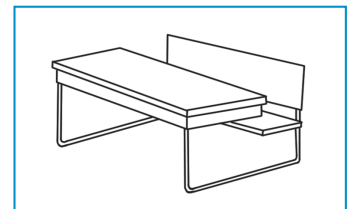
snowman

☐

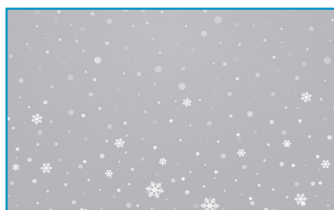

small

☐


desk

☐


snowy

☐


skirt

☐


# Our city wasn't called Amman

1

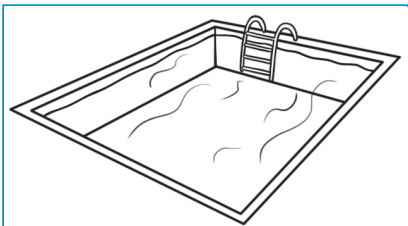
## Read and match

- |  |   |
|--|---|
| 1. Was the stage here?                             | a) Yes, there were.                           |
| 2. Were there people here?                         | b) Yes, but they were smaller than me!        |
| 3. Were these trees here when you were young, Dad? | c) No, it wasn't. It was called Philadelphia. |
| 4. Was our city called Amman in the past?          | d) Yes, it was.                               |

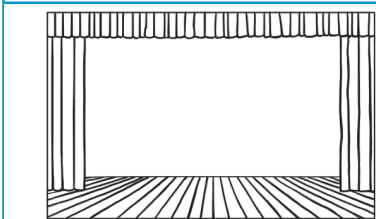
2

## Read, look and complete

fountain pool stage street



1. In the past, there was a  
pool here.



2. The theatre was bigger in the past. The  
\_\_\_\_\_ was here.



3. There was a big  
\_\_\_\_\_ in the  
old city.



4. This  
\_\_\_\_\_ was a river!

**3****Copy and complete the punctuation**

, .

1. In the past this street was very different

*In the past, this street was very different.*

2. In the past the hotel wasn't here it was a park

3. In the past this wasn't a museum it was a baker's

4. In the past the shops weren't here

5. In the past this wasn't a school it was a hospital

**4****Read and order**

a) There were big forests in Jordan.

b) The weather was different in Jordan.

c) In the forests there were tall trees, rivers and pools.

d) The weather wasn't hot and dry.

e) Now the weather is hotter and drier.

☐☒☐☐☐

5

## Look and write the differences



1. In the past, *the houses were smaller.*

2. The castle

3. The fountain

4. There were

6

## Trace and copy

op op op op op

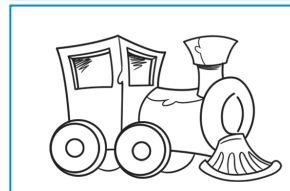
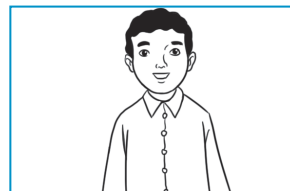
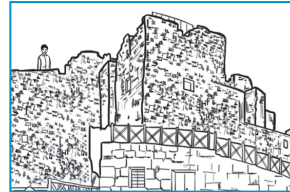
people

top

oy oy oy oy oy

boy

toy



7



Listen, point and say

speak   stork   stadium   spring  
 steps   stamp   swim   sweet

8

Write *was* or *wasn't*

When I was a baby...



1.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

very pretty!



2.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

always happy.



3.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

very big.



4.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

always hungry.

1

## Look and match

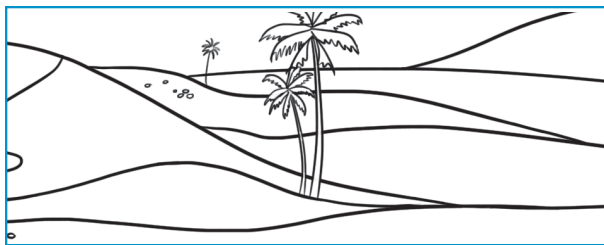
1. a tent

2. the desert

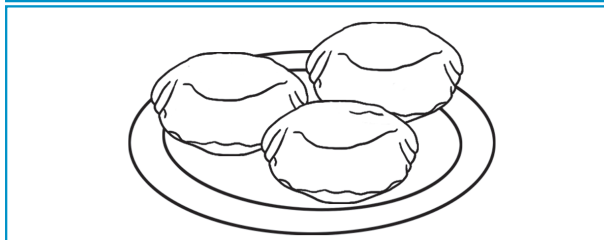
3. bread

4. coffee

a)



b)



c)



d)



2

## Read and complete

used visited learned liked lived sewed

1. I liked school today.

2. We \_\_\_\_\_ a museum.

3. We \_\_\_\_\_ about how people \_\_\_\_\_ in the past.

4. The women \_\_\_\_\_ beautiful clothes.

They \_\_\_\_\_ goats' hair for the tents!

3

## Read and complete

in the morning   in the evening   in the afternoon

1. Yesterday, Dad cooked a delicious breakfast in the morning.
2. I helped my teacher at school \_\_\_\_\_.
3. I played with my friends in the park \_\_\_\_\_.
4. I watched television with Mum and Dad \_\_\_\_\_.

4

## Look and write

Yesterday...

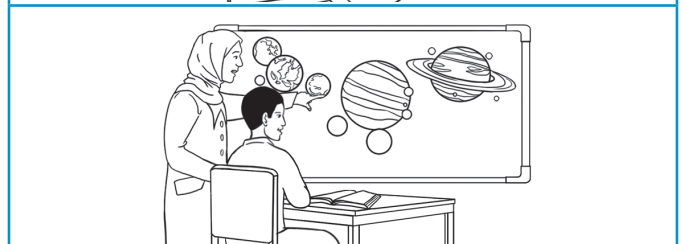
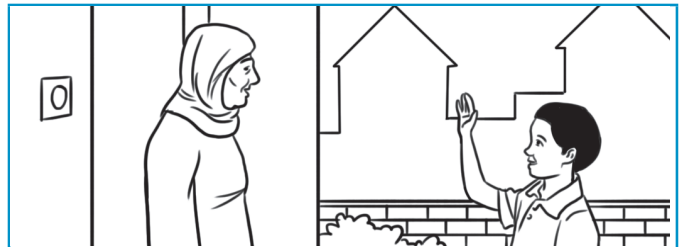
learned   helped   played   visit

1. I visited my grandmother.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

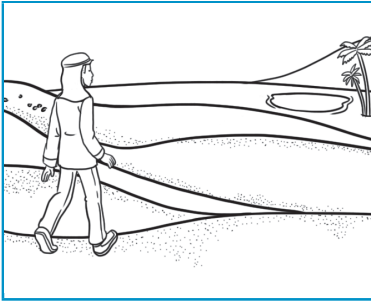




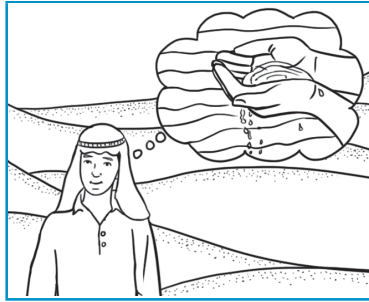
5

Suggest a title for the story

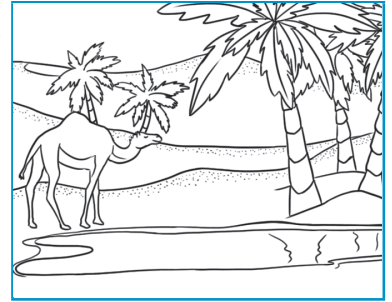
1.



2.



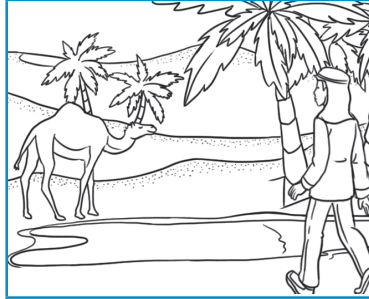
3.



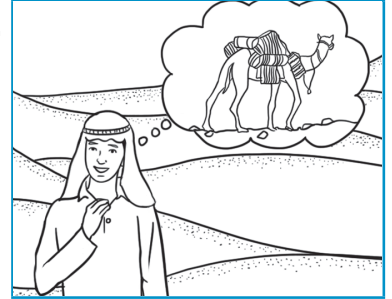
4.



5.



6.



6

Trace and copy

he he he he he

head

chef

da da da da da

dad

Jordan



7



## Listen, read and say

1. a pink balloon
2. This lamb is ill.
3. a small hill
4. Thank you!

8

## Read and circle Yes or No

Fatima was happy at the weekend. She helped her mother make breakfast at eight o'clock. She brushed her teeth and washed her hands at half past eight. The family walked to the beach at a quarter past nine. She talked to her friends at the beach in the morning and her brothers played football.

1. Fatima was sad at the weekend. Yes / **No**
2. Fatima helped her mother in the morning. Yes / No
3. She brushed her teeth and washed her hands before breakfast. Yes / No
4. The family walked to the beach at a quarter past nine. Yes / No

9

## Say and write

1. / or eye? I like apples.

Go to sleep, baby! Close one eye. Now close two eyes!

2. here or hear? Listen ! I can hear a wolf!

I'm looking for Nadia. Is she there?

3. to or two? I'm going to the park with my friends.

What's the time? It's two o'clock.

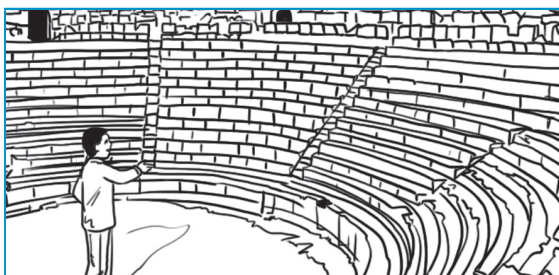
## 1 Read and match

1. We were at a museum.
  2. We visited the planetarium.
  3. In Amman, there are lots of new buildings.
  4. It wasn't there
- a) The Children's Museum is new.
  - b) We learned about how people lived in the past.
  - c) when Mum and Dad were young.
  - d) We learned about the stars and the planets.

## 2 Read, look and write answers

planetarium forest stage street

1. Where was Kareem at the weekend?



He was on the stage  
of the Roman Theatre.

2. Where was Samira on Saturday?



3. Where was Kareem on Friday?



4. Where was Samira on Sunday afternoon?



3

### Read and say

1. ball



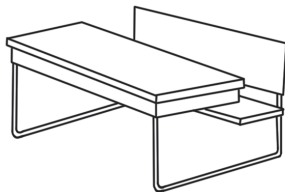
2. grapes



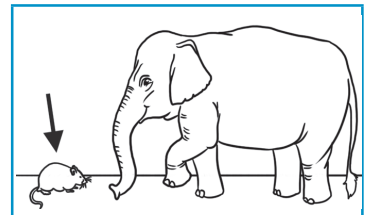
3. drink



4. desk



5. small



6. snowman



7. sports centre

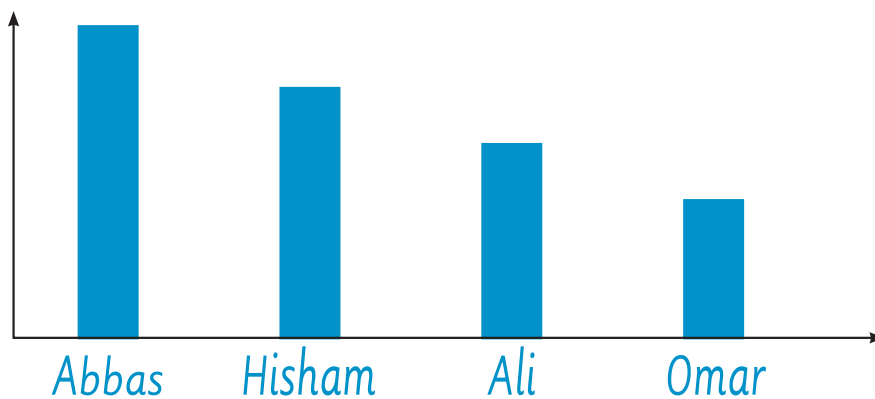


8. street



4

### Look and complete



tall short

1. Abbas is the \_\_\_\_\_

2. Omar is the \_\_\_\_\_

3. Hisham is \_\_\_\_\_ Ali.

4. Omar is \_\_\_\_\_ Hisham.

5

## Read and tell the story

winter animals / hungry wolf / jackals / squirrels / hungry  
 days / cold nights / dark wet / rainy  
 moon / different brighter beautiful stars / brighter  
 warmer animals / happy spring!

It was winter. All the animals in the forest were hungry. The wolf, the jackals and the little squirrels in the trees were hungry. The days were cold and the nights were dark. It was very wet and rainy.

One night, the moon was different. It was brighter. It was more beautiful. The stars were brighter too. It was warmer. The animals were happy because it was spring!

6



## Look, listen and tell the story

Last month, Omar visited his grandparents. He arrived in the afternoon.

1.



4.



2.



5.



3.



6.



# Unit 14

## We didn't live in a city

### 1 Look and write

1. *a CD*

2.

3.

4.



### 2 Look and write

When we were young...



1. mobile phones ☒

*we didn't use mobile phones.*

2. radio ☒

3. DVDs ☒

4. CDs ☒

3

### Read and circle *True* or *False*

In the past some people didn't live in villages, they lived in the desert. They didn't live in houses in the desert, they lived in tents. They didn't have cars, they used camels to travel.

In the past people didn't have mobile phones or computers. They didn't go to sports centres and they didn't watch television or listen to the radio. They didn't go on holiday and their children didn't have bicycles and lots of toys. The girls played with dolls. They watched the stars and they talked.

1. In the desert, people didn't live in houses.
2. The children listened to the radio.
3. They watched television.
4. The girls played with dolls.
5. They didn't go on holiday.

True / False  
True / False  
True / False  
True / False  
True / False

4

### Look and write

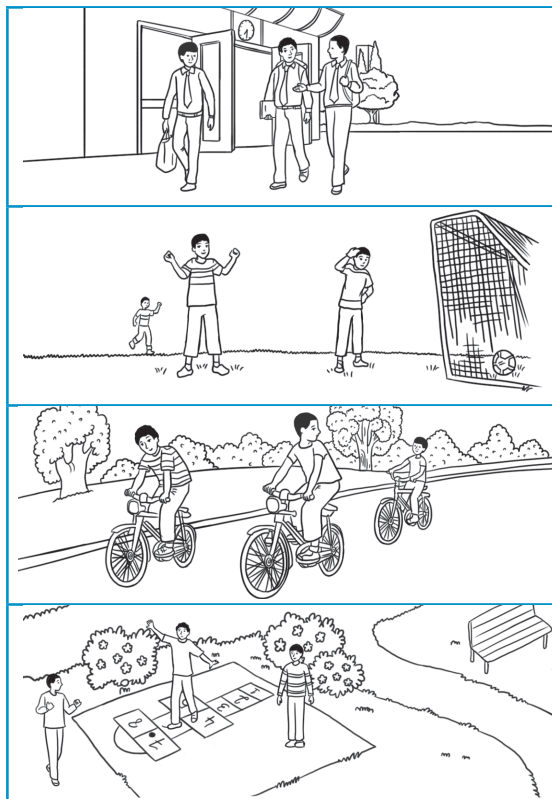
I was ill yesterday. I didn't enjoy my day in bed!

1. *I didn't go to school.*

2.

3.

4.





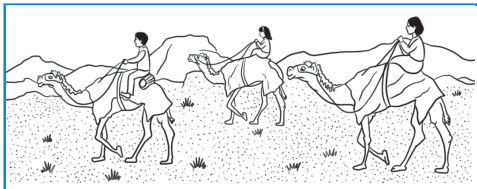
5

Look and write

look stay travel laugh



We stayed in a tent in Wadi Rum.

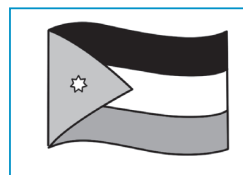


6

Trace and copy

la la la la la

flag

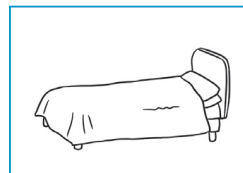


salad



be be be be be

bed



bear





7



Listen, point and say

sock clock chicken jacket laugh

8

Read and answer about you

1. You listened to a CD last week.

*No, I didn't listen to a CD last week.*

2. You watched tennis last week.

*Yes, I watched tennis last week.*

3. You listened to the radio last week.

4. You travelled to Wadi Rum last year.

9

Read and match

1. Father

a) Grandpa

2. Mother

b) Grandma

3. Grandfather

c) Mum

4. Grandmother

d) Dad

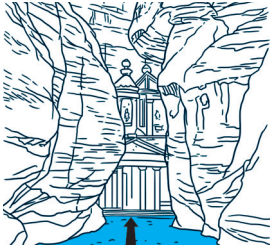
# Unit 15

## What time did you arrive?

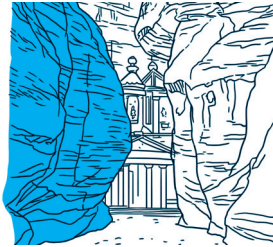
1

Look and write

a tunnel a canyon a rock



a. *a tunnel*



b.



c.

2

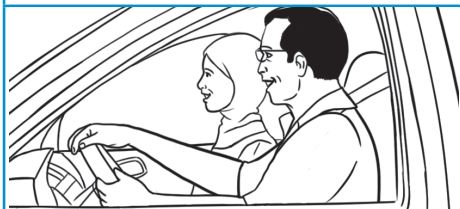
Look and complete

1. What time did you arrive?



*We arrived at eleven  
o'clock*

2. How did you travel?



3. What did you learn about?



4. Where did some people live?



3

## Copy and write ? or .

1. How did you travel

*How did you travel?*

We travelled by car

2. Where did you stay

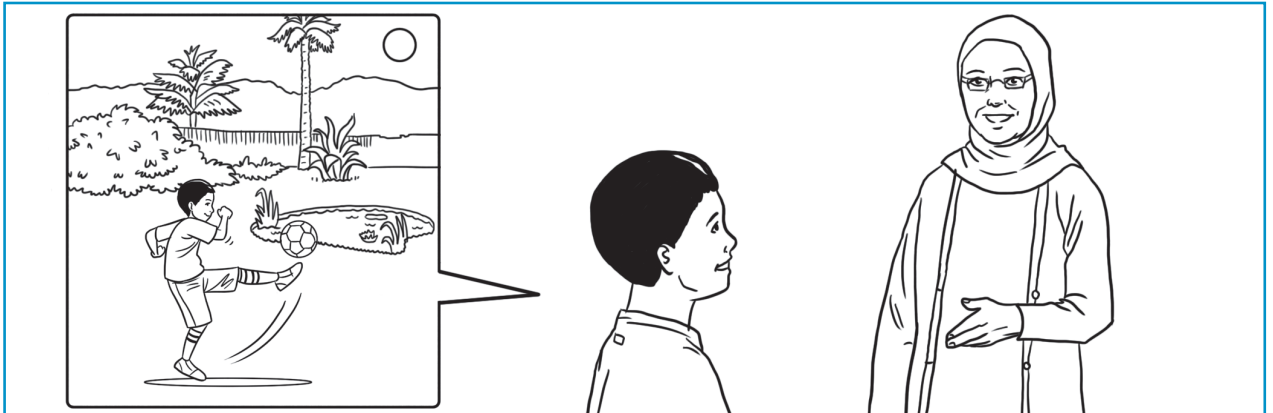
We stayed in a hotel

3. What did you visit

We visited a cave

4

## Write questions

1. *What did you do yesterday?*

I played football.

2.

I played in the park.

3.

I played in the afternoon.

5

## Order and write the answers

1 visited We Petra.

2 by travelled We car.

3 in stayed a We hotel.

4 looked caves. the We at

1. Where did you go in the holidays?

*We visited Petra.*

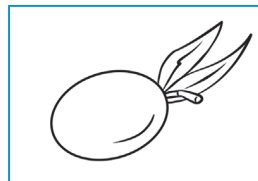
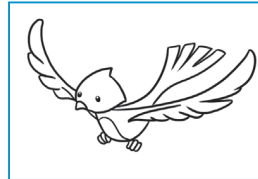
2. How did you travel there?

3. Where did you stay?

4. What did you do?

6

## Trace and copy

*rd rd rd rd rd**bird**card**ol ol ol ol ol**olive**doll*

7



## Listen and write

bottom

---

---

---

---

---

---

summer

---

---

---

---

---

---

tunnel

---

*tennis*

---

---

---

---

---

8

## Write questions

~~what / do / yesterday~~    where / go / last week  
how / travel / to Irbid

1. *What did you do yesterday?* I did my homework.
2. \_\_\_\_\_ We went to Aqaba.
3. \_\_\_\_\_ We travelled by car.

9

## Read the poem and tick

My favourite hat is yellow  
My favourite dress is blue  
My favourite meal is chicken  
And my favourite friend is you!

This poem is about:

The clothes the poet likes.

What the poet likes to eat.

What the poet likes.

☐
☐
☐

# I found an old coin

## 1 Read and match

1. We drove to Madaba.

a)



2. We saw the mosaics.

b)



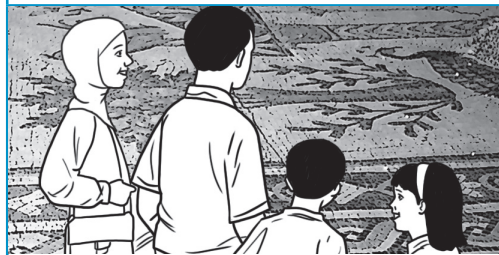
3. I found a coin.

c)



4. We took it to the museum.

d)



## 2 Read and complete

sent wrote took spoke drove found

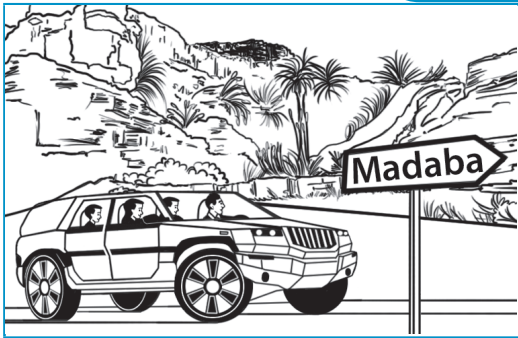
I (1) found a small black cat in the garden yesterday. It was in a tree. I (2) \_\_\_\_\_ the cat to my mother. She looked at the cat. 'That's my friend Ghada's cat!' We (3) \_\_\_\_\_ to Ghada's house. We (4) \_\_\_\_\_ to Ghada. 'Is this your cat?' 'Yes! Thank you very much!' Ghada was very happy. She (5) \_\_\_\_\_ us a letter and (6) \_\_\_\_\_ us a photo of her cat!

3

## Look and write

went/Madaba    went/museum  
bought/postcards    had/meal/restaurant

1.



We went to Madaba.

2.



3.



4.



4

## Look and write

1.



I went to the shops last weekend.

2.



3.



5

## Write with capital letters

dear grandma and grandpa,

*Dear Grandma and Grandpa,*

last week, we went to madaba and umm ar-rasas.

we saw the mosaic map.

we saw the bridges over the river jordan.

kareem and samira

6

## Trace and copy

*ig ig ig ig ig*

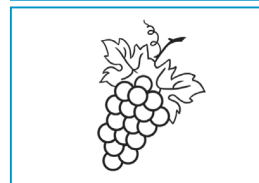
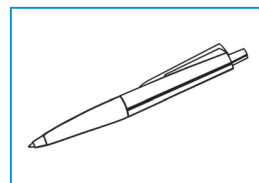
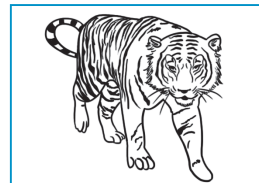
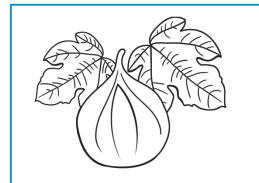
*fig*

*tiger*

*pe pe pe pe pe*

*pen*

*grape*



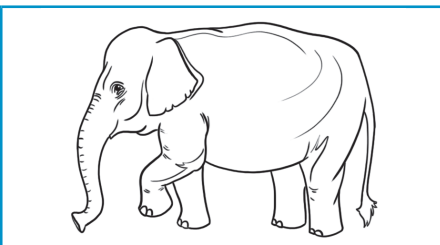
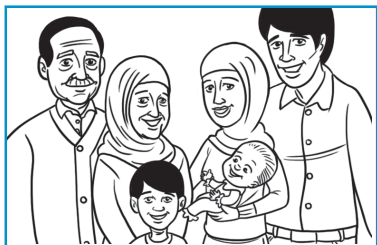


7



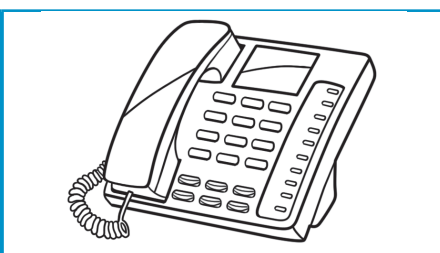
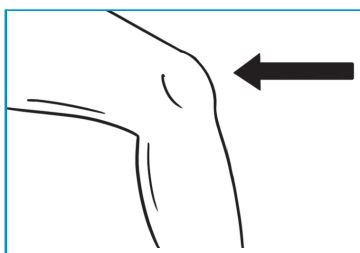
Listen and write

ph wr kn

1. ph oto

2. ele ant

3. ite



4. ee

5. one

6. al abet

8

Read and circle Yes or No

Abla and her family drove to Theban at the weekend. They saw the women of Bani Hamida. Abla took some photos and her mother bought a colourful rug. The family had lunch in a restaurant. In the afternoon, they went up the hill and saw the castle. They bought some postcards and they went home.

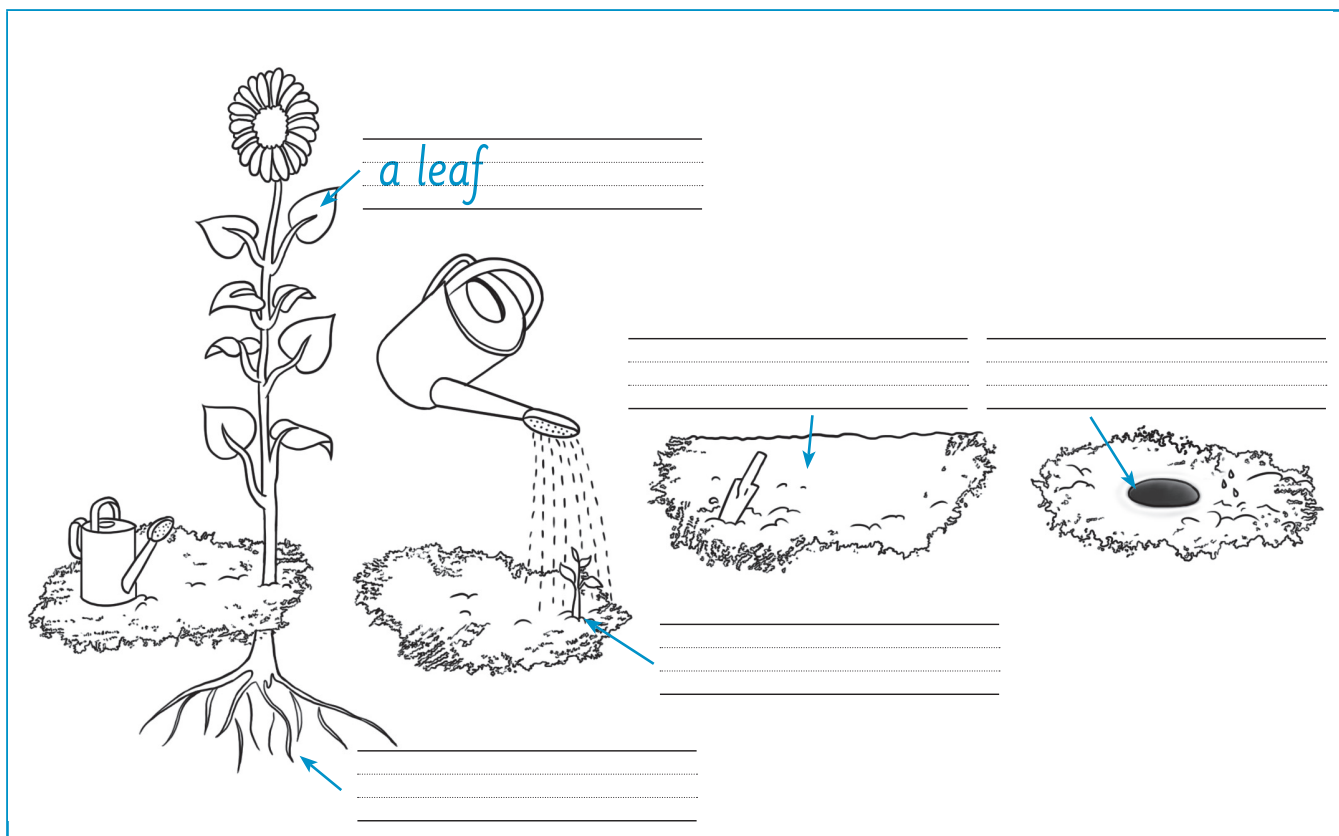
In the evening, Abla wrote a postcard about her trip to Theban. She sent it to her grandmother. She enjoyed her day!

- |   |                 |
|---|-----------------|
| 1. Abla went to the beach at the weekend. | Yes / <u>No</u> |
| 2. Abla took some photos.                 | Yes / No        |
| 3. Abla's mother bought a colourful bag.  | Yes / No        |
| 4. The family had a picnic lunch.         | Yes / No        |
| 5. They saw mosaics in the afternoon.     | Yes / No        |
| 6. Abla bought some postcards.            | Yes / No        |
| 7. She wrote a postcard in the evening.   | Yes / No        |
| 8. She sent the postcard to her aunt.     | Yes / No        |

1

Look and complete

a hole the plant a leaf the root the ground



2

Read, order and write

You must wait for the tree to grow.

You must water the plant.

~~First, you must dig a hole.~~

You must put the plant in the ground.

First, you must dig a hole.

**3** Read and circle *must* or *mustn't*

How to grow aubergines

- 1. You **must** / **mustn't** dig a hole for the aubergine plant.
- 2. You **must** / **mustn't** put the plant in the hole carefully.
- 3. At first, you **must** / **mustn't** water the plant.  
You **must** / **mustn't** forget.
- 4. You **must** / **mustn't** wait for the aubergines to grow.
- 5. You **must** / **mustn't** pick the small aubergines.
- 6. You **must** / **mustn't** wait for the aubergines to be big and black.

**4** Read, look and write answers

I'm learning to sail!

1. Do I have to sit down in the boat?



Yes, you must sit down.

2. Do I have to be with my parents?



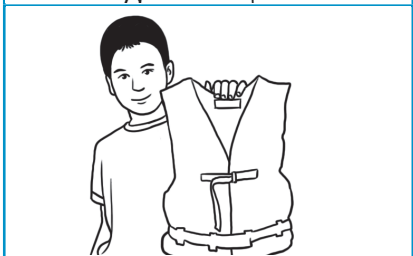
Yes, you have to be with your parents.

3. Do I have to take my sunglasses?



No,

4. Do I have to take this jacket?



Yes,

5

## Match and make a poster for Tree Day

On the poster you must write:

- |                         |  |
|-------------------------|--|
| 1. Tree Day             | a) many animals and birds.             |
| 2. Trees are important: | b) a spade to school.                  |
| 3. They are homes for   | c) is on 15 <sup>th</sup> January.     |
| 4. You must take        | d) plant a tree.                       |
| 5. Your class must      | e) they give us wood, paper and shade. |

6

## Trace and copy

ap ap ap ap ap

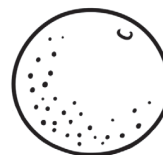
apple

grape

ng ng ng ng ng

orange

sunglasses



7



Listen, point and write

|        |
|--------|
| square |
| square |

|        |
|--------|
| spring |
|        |

|          |
|----------|
| straight |
|          |

8

Read and complete

must mustn't

1. You must do your homework every day.

You mustn't forget!

2. You \_\_\_\_\_ talk to your friends in class, you \_\_\_\_\_

listen to the teacher.

9

Say and write

1. for or four?

This present is  
for you!

One, two, three  
four !

2. see or sea?

Look! I can  
\_\_\_\_\_ a  
dolphins!

The dolphin is jumping  
in the \_\_\_\_\_ !

3. right or write?

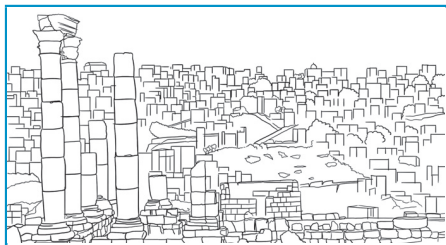
Does the Earth turn  
around the sun?  
Yes, that's  
\_\_\_\_\_ .

I usually \_\_\_\_\_  
my diary in the  
evening.

1

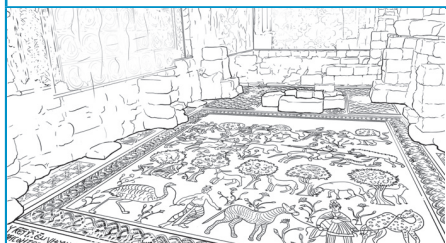
Read, look and write answers

1. Where did you go last week?



We went to Madaba.

2. What did you see?



3. Where did you plant the tree?



2

Read and complete

must don't have to

In the summer holidays...

1. I must take my sun hat to the beach.

2. I go to school.

3. I help my mother with the cooking.

4. I write my project.

5. I clean my room.

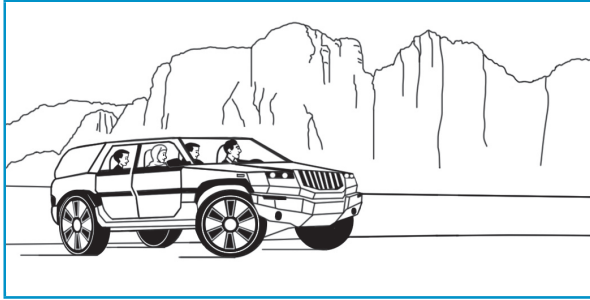
6. I do my homework.

3



Listen, look and write

1.

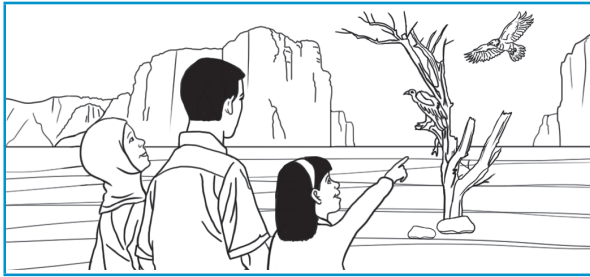


We drove into the desert.

2.



3.



4.



4

Order and write

1 When did the people of Petra arrive?

last / didn't / year / arrive. / They

They didn't arrive last year.

arrived / They / past. / in / the

They arrived in the past.



2 Where did the people of Petra live?

live / in / didn't / They / houses.

in / They / tents. / lived







# Alphabet Practice

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

# Numbers Practice

Read, order and write

23 25 22 26 29 27 24 28

\_\_\_\_\_

Read and complete

10 \_\_\_\_\_ 30 \_\_\_\_\_ 50 \_\_\_\_\_

Read, order and write

90 70 100 60 80 50

\_\_\_\_\_

# Handwriting Practice

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

What is your favourite subject?

My favourite subject is Islamic Education.

Do you play table tennis?

Yes, I do. I like playing table tennis.

Are you looking at the fish in the sea?

Yes, we are! There are thirty fish!

What are you going to do on Thursday?

I'm going to pray at the mosque.

What do you usually do at the weekend?

I usually play table tennis but today I'm playing volleyball.

Amman is the biggest city in Jordan.

Yesterday, Omar visited his grandparents in the afternoon.

Where did you go in the holidays?

We visited Petra.

Do I have to do my homework every day?

Yes, you must do your homework every day!

When did you go to the library?

I went to the library on Saturday.

We drove into the desert to watch the birds.

# Assessment

## Unit 4 Review

What did I learn in Units 1–3 and what can I now do?

|   |
|---|
| Listen to a conversation related to school                              |
| Listen to a conversation about playing sports                           |
| Speak about actions   |
| Talk about sports   |
| Pronounce words with the sounds <i>ch, sh, th, bl, cl</i> and <i>fl</i> |
| Sing a song   |
| Read a sequence of conversations that make a story                      |
| Read about places in Jordan   |
| Write sentences about actions using the correct punctuation             |
| Complete emails   |

**a. Fair**

**b. Good**

**c. Excellent**

## Unit 9 Review

What did I learn in Units 5–8 and what can I now do?

|   |
|---|
| Listen to descriptions of pictures  |
| Listen to a conversation related to travel  |
| Ask and answer about what people are doing  |
| Talk about travel   |
| Pronounce words with the sounds <i>gl, pl, sl, dr, tr, br, cr, tw, gr, fr</i> and <i>pr</i> |
| Read about sea animals  |
| Read about visiting places  |
| Write answers to questions describing actions in pictures                                   |
| Write sentences about daily actions   |

**a. Fair**

**b. Good**

**c. Excellent**



# Assessment

## Unit 13 Review

What did I learn in Units 10–12 and what can I now do?

|   |
|---|
| Listen to a description of a street   |
| Listen to conversations about museums   |
| Speak about cities in Jordan  |
| Describe people   |
| Pronounce words with the sounds <i>sk, sm, sn, sp, st, sw, ll, nk</i> and <i>mb</i> |
| Read about planets  |
| Read about Amman  |
| Write sentences to describe the months  |
| Write sentences about a museum  |

- a. Fair
- b. Good
- c. Excellent

## Unit 18 Review

What did I learn in Units 14–17 and what can I now do?

|   |
|---|
| Listen to a conversation about the past   |
| Listen to a conversation about journeys   |
| Speak about what we did in the past   |
| Talk about what Kareem and Samira did   |
| Pronounce words with the sounds <i>ck, nn, gh, tt, kn, ph, wr, spr, sq</i> and <i>str</i> |
| Sing a song   |
| Read about what people did in the past  |
| Read about planting trees   |
| Write sentences about what I did and didn't do in the past                                |
| Write questions asking about what people did in the past                                  |

- a. Fair
- b. Good
- c. Excellent