

9th Grade - First Exam
Second Semester

Name: -----

class: -----

READING

14 marks

Q1: Read the text and answer the following questions:

Thousands of years pass, and writing moves from drawings to hieroglyphics and then alphabets. As written language develops, people realise they can communicate with other people further away. They want to send letters. But if you want to send a letter, you should use a postal service.

The earliest example of a postal service was found in ancient Egypt – a clay letter nearly 4,000 years old. The first government postal service began in China about 3,000 years ago, but people still needed something suitable to write on.

Then, 2,500 years ago, the Egyptians discovered a light, portable writing material: papyrus. Soon afterwards, messengers on foot or horseback carried messages in Egypt and China. During the reign of Augustus Caesar (27 BC–14 CE), the Romans organised Europe's first postal service, but after the Roman Empire **collapsed**, the service stopped.

1. What is the effect of written language development?

2. What did people need to send a letter?

3. Mention an example of an earliest postal service.

4. When did the first government postal service begin?

5. What was the material that the Egyptians discovered 2500 years ago?

6. When did the Romans organise Europe's first postal service?

7. What does the word collapse mean? -----

VOCABULARY

10 marks

Q2: Fill in the blanks with the suitable word:

ancestor

efficient

portable

represent

suitable

1- Tablets are a type of ----- computer.

2- I've got a job interview tomorrow and I'm looking for a ----- dress.

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- 3- His ----- were Syrian who moved and settled in Jordan long time ago.
 - 4- Ancient Greek symbols each ----- a specific number and are similar to Roman Numerals.
 - 5- Solar panels are a highly ----- way to generate electricity without burning fossil fuels.
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STRUCTURE

16 marks

Q3. Complete the sentences with the correct form of the verb given.

1. She ----- to the party if you don't invite her. (not come)
2. I will help you with the dishes if you ----- tired. (be)
3. We won't get any tickets for the performance if we ----- them in advance. (not buy)
4. If you don't stop shouting, I ----- to you. (not listen)
5. If the dog parks again, I ----- the police. (notify)
6. If you ----- too much, you won't lose weight (eat)
7. If it still ----- tomorrow, I ----- to work. (rain, not go)
8. If you try harder, you ----- in your exams. (succeed)

Good Luck
