

READING

(11 Marks)

Q1: Read the dialogue and answer the following questions:**Susan:** Noura! Where have you been?**Noura:** We've just got back from our holiday. We went to Peru. Why don't you come for dinner and we'll show you our photos.**Susan:** I'd love to come!**Noura:** ... and these are some of the photos.**Susan:** Mmm. Lovely photos! Where did you take them?**Noura:** Well, these are from Lima. Have you ever been there?**Susan:** No, we have never been to Peru. We went to Mexico two years ago, though. What are these ruins?**Noura:** This is the famous Machu Picchu: the lost city of the Incas.**It's** one of the largest historic sites and has survived from 1537 until today.**Susan:** It's amazing! What was it: a citadel, a religious site?**Noura:** Some specialists have suggested that Machu Picchu was a religious refuge. Others have said that it was a military fortification or a prison.**Susan:** I imagine people are worried about how to preserve it.**Noura:** Definitely! UNESCO has put it on its list of World Heritage Sites and **it** has named it one of the New Seven Wonders of the World.

- 1- Where has Noura got back from?
- 2- Where did Noura take the photos?
- 3- Has Susan ever gone to Peru?
- 4- Where did Susan go two years ago?
- 5- What is Machu Picchu?

6- Write down the sentence that shows the two different suggestions about what Machu Picchu was

7- What do you think UNESCO has put Machu Picchu on its list of World Heritage Sites?

8- What do the pronouns refer to?

(It)

(it)

9- Find from the text a word that means:

"Towers, walls, etc. built around a place to protect it"

"To save something or someone from being destroyed"

VOCABULARY

(10 Marks)

Q2 A: Fill in the blanks with the suitable word

• growth • scrapyard • Orbital debris • citadel • compass

1. A is a place where old or unwanted things can be left.

2. The old was like a castle I once visited on holiday.

3. The of the city was amazing. Lots of new people have gone to live there.

4. He used a to find out which way north was.

5. is dangerous – something could hit a spaceship and cause a lot of damage.

Q2 B: Match the following words to their definitions

Words	Definitions
1. incorporate	A. A group of countries that are controlled by a ruler
2. universe	B. To include something as part of a group
3. track	C. The person making sure that the players obey the rules in tennis
4. empire	D. A prepared area of land used to race on
5. umpire	E. All space, including all the stars and planets

STRUCTURE**(9 Marks)****Q3 A: Correct the given words in brackets**

- people on the Moon one day? (live)
- Students late to school. (come) **Use a modal verb**
- You a a calculator in your Math exam. (use) **Not allowed**
- You a a calculator in your Math exam. (use) **Not necessary**
- you ever..... to Machu Picchu? (go)

Q3 B: Rewrite the following sentences into the form that is required.

- Jordanian astronauts **will learn** about space. (?)
.....
- There **won't be more** jobs in the future. (+)
.....
- You **have lived** in the countryside. (-)
.....
- You **can use** a mobile phone on a plane. (-)
.....

SPEAKING

(10 Marks)

Q3. A: Find one mistake in each sentence and correct it

1. She have explored the old city.

.....

2. They have ever been to Qatar.

.....

3. Have you visit the old citadel before?

.....

4. I not have read travel books, but I like adventure ones.

.....

5. The students has learnt about the monuments in Jordan.

.....

Q3. B: Match the following questions to their answers

Questions	Answers
1. What have you eaten today?	A. No, he hasn't. He's bought a new car.
2. Will you visit Petra?	B. I have eaten a burger today.
3. Has Adel bought a broken car?	C. Yes. I'd love to

WRITING

(10 Marks)

Q4: Write a paragraph of 80-100 words to describe an ancient building

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Good luck

Answers**READING****(11 Marks)****Q1:** Read the dialogue and answer the following questions:**Susan:** Noura! Where have you been?**Noura:** We've just got back from our holiday. We went to Peru. Why don't you come for dinner and we'll show you our photos.**Susan:** I'd love to come!**Noura:** ... and these are some of the photos.**Susan:** Mmm. Lovely photos! Where did you take them?**Noura:** Well, these are from Lima. Have you ever been there?**Susan:** No, we have never been to Peru. We went to Mexico two years ago, though. What are these ruins?**Noura:** This is the famous Machu Picchu: the lost city of the Incas.**It's** one of the largest historic sites and has survived from 1537 until today.**Susan:** It's amazing! What was it: a citadel, a religious site?**Noura:** Some specialists have suggested that Machu Picchu was a religious refuge. Others have said that it was a military fortification or a prison.**Susan:** I imagine people are worried about how to preserve it.**Noura:** Definitely! UNESCO has put it on its list of World Heritage Sites and **it** has named it one of the New Seven Wonders of the World.

1. Where has Noura got back from? **She's got back from a holiday to Peru.**
2. Where did Noura take the photos? **She took the photos in Lima.**
3. Has Susan ever gone to Peru? **No, she hasn't.**
4. Where did Susan go two years ago? **She went to Mexico.**

5. What is Machu Picchu? **It is the lost of the Incas and is one of the largest historic sites.**
6. Write down the sentence that shows the two different suggestions about what Machu Picchu was. **Others have said that it was a military fortification or a prison.**
7. What do you think UNESCO has put Machu Picchu on its list of World Heritage Sites? **I think it has put Machu Picchu on its list of World Heritage Sites because it has survived from 1537 until today.**
8. What do the pronouns refer to?
(It) **Machu Picchu**
(it) **UNESCO**
9. Find from the text a word that means:
"Towers, walls, etc. built around a place to protect it" **fortification**
"To save something or someone from being destroyed" **preserve**

VOCABULARY

(10 Marks)

Q2 A: Fill in the blanks with the suitable word:

• growth • scrapyard • Orbital debris • citadel • compass

1. A **scrapyard** is a place where old or unwanted things can be left.
2. The old **citadel** was like a castle I once visited on holiday.
3. The **growth** of the city was amazing. Lots of new people have gone to live there.
4. He used a **compass** to find out which way north was.
5. **Orbital debris** is dangerous – something could hit a spaceship and cause a lot of damage.

Q2 B: Match the following words to their definitions:

Words	Definitions
1. incorporate (B)	A. A group of countries that are controlled by a ruler
2. universe (E)	B. To include something as part of a group
3. track (D)	C. The person making sure that the players obey the rules in tennis
4. empire (A)	D. A prepared area of land used to race on
5. umpire (C)	E. All space, including all the stars and planets

STRUCTURE**(9 Marks)****Q3 A: Correct the given words in brackets**

1. **Will** people **live** on the Moon one day? (live)
2. Students **can't come** late to school. (come) **Use a modal verb**
3. You **can't use** a calculator in your Math exam. (use) **Not allowed**
4. You **don't have to use** a calculator in your Math exam. (use) **Not necessary**
5. **Have** you ever **gone** to Machu Picchu? (go)

Q3 B: Rewrite the following sentences into the form that is required.

1. **Will** Jordanian astronauts **learn** about space?
2. There **will be more** jobs in the future. (+)
3. You **haven't lived** in the countryside. (-)
4. You **can't use** a mobile phone on a plane. (-)

SPEAKING

(10 Marks)

Q3. A: Find one mistake in each sentence and correct it

1. She have explored the old city. (**has**)
2. They have ever been to Qatar. (**never**)
3. Have you visit the old citadel before? (**visited**)
4. I not have read travel books, but I like adventure ones. (**have not**)
5. The students has learnt about the monuments in Jordan. (**have**)

Q3. B: Match the following questions to their answers

Questions	Answers
1. What have you eaten today? (B)	A. No, he hasn't. He's bought a new car.
2. Will you visit Petra? (C)	B. I have eaten a burger today.
3. Has Adel bought a broken car? (A)	C. Yes. I'd love to

WRITING

(10 Marks)

Q4: Write a paragraph of 80-100 words to describe an ancient building

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