

Writing preparation

29. Oct. 2018

1 Write the past tense of these verbs.

sit down	walk	have	wake up	feel
<u>Sat down</u>	<u>Walked</u>	<u>had</u>	<u>wake up</u>	<u>Felt</u>
pass	run	cross	laugh	set off
<u>Passed</u>	<u>ran</u>	<u>crossed</u>	<u>laughed</u>	<u>Set off</u>

2 Match and write.



in front of towards over far under behind near away from

Now write the opposite.

1 away from <u>near</u>	2 behind <u>in front of</u>
3 over <u>under</u>	4 near <u>far</u>

3 Read.

There is a very old story about a hare and a tortoise.



The hare was a very fast runner. He often told the other animals, "I am the fastest runner in the forest. Nobody can run faster than me."

The little tortoise heard the hare. He thought, "One day I am going to race the hare. The hare is fast but is he clever?"



4 Look at the pictures on page 19. Write the story.

Use your work on this page to help you. Use the words above the pictures.

Write three paragraphs:

1 the beginning of the story 2 the middle of the story 3 the end of the story

The hare and the tortoise

Beginning

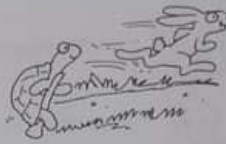
fastest animal



have race laugh



set off fast slow



Middle

hot tired sit down



pass sleep



walk line



End

wake up near



ran cross over



laugh feel silly



The hare was the fastest animal in the forest. One day, the hare and the tortoise had a race. The hare ran very fast but the tortoise walked slowly.

The hare he was sleeping. The tortoise walked slowly toward the line. The hare woke up. He saw the tortoise was near the line. The hare ran very fast but the tortoise crossed over the line first. The other animals laughed and the hare felt very silly.

15/oct/2018

Monday

abcdefghijklmnopqrstuvwxyz

1 (abc) Find the word in the wrong place. Circle and draw an arrow.

- | | | | | | |
|---|-----------------|---------------|---------------|-------------------|------------------|
| 1 | cloak | forest | <u>basket</u> | path | wolf |
| 2 | bunch | curtains | <u>window</u> | flower | hood |
| 3 | brave | kind | polite | <u>frightened</u> | safe |
| 4 | eyes | teeth | <u>feet</u> | mouth | nose |
| 5 | chop | leap | press | scream | <u>disappear</u> |
| 6 | <u>thousand</u> | <u>button</u> | copies | forget | photocopier |

2 Write the words.

1



k s a b e t

basket

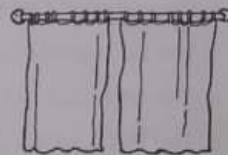
2



c b n u h

bunch

3



r a t i n c u s

curtains

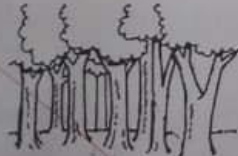
4



s t o n t u b

buttons

5



s t r o s e f

forest

6



d r o p c u b a

cupboard

Now check your spelling! Look in your Dictionary.

The past continuous

زمن الماضي المستمر

Affirmative الاثبات	Negative النفي	Question المسأل
<div> <div>was</div> <div>were</div> <div>فعل + ing</div> </div>	<div> <div>wasn't</div> <div>weren't</div> <div>فعل + ing</div> </div>	<div> <div>Was</div> <div>Were</div> <div>الفاعل</div> <div>فعل +ing</div> </div> <p>Yes, ... was / were No, wasn't / weren't</p>
<div> <div>I</div> <div>was</div> </div> <div> <div>He</div> <div>She</div> <div>It</div> <div>اسم مفرد</div> <div>was</div> </div> <div> <div>We</div> <div>You</div> <div>They</div> <div>اسم جمع</div> <div>were</div> </div>	<div> <div>I</div> <div>wasn't</div> </div> <div> <div>He</div> <div>She</div> <div>It</div> <div>اسم مفرد</div> <div>wasn't</div> </div> <div> <div>We</div> <div>You</div> <div>They</div> <div>اسم جمع</div> <div>weren't</div> </div>	<div> <div>Was</div> <div>I</div> </div> <div> <div>Was</div> <div>He</div> <div>She</div> <div>It</div> <div>اسم مفرد</div> <div>فعل +ing</div> </div> <div> <div>Were</div> <div>We</div> <div>You</div> <div>They</div> <div>اسم جمع</div> </div>
<p>I was eating fish at 6:00 yesterday .</p> <p>Ali was playing football .</p> <p>They were singing .</p>	<p>I wasn't eating fish at 6:00 yesterday .</p> <p>Ali wasn't playing football .</p> <p>They weren't singing .</p>	<p>Were you eating fish ? Yes, I was . / No, I wasn't .</p> <p>Was Ali playing football ? Yes, he was . / No, he wasn't .</p> <p>Were they singing ? Yes, they were . / No, they weren't .</p>

الكلمات الدالة على زمن الماضي المستمر :
 عندما - When - بينما As / While - طوال اليوم أمس - all day yesterday - الساعة السادسة أمس - at 6:00 yesterday

يُعبّر زمن الماضي المستمر عن حدث كان مستمر في وقت معين في الماضي :

My father was sleeping at 12:00 last night .
 It was raining all night yesterday .
 While I was walking , I met my friend .
 When I saw Ali , he was playing football .

عندما - When - بينما As / While

ماضي مستمر ← While / As ← ماضي بسيط

My father came while I was studying . / While I was studying , my father came .

ماضي بسيط ← When ← ماضي مستمر

I was riding my bike when I fell down . / When I fell down , I was riding my bike .
 I fell down when I was riding my bike .

ملاحظات :

بعد (While / As) تستخدم زمن الماضي المستمر اما بعد (When) يمكن ان تستخدم زمن الماضي المستمر أو زمن الماضي البسيط

الماضي المستمر يعبر عن حدث كان مستمر مدة طويلة اما الماضي البسيط يعبر عن حدث مفاجئ .

إذا كان هناك حدثان مستمران في نفس الوقت فنستخدم زمن الماضي المستمر .

Ex : While I was studying , my sisters were playing .

الإستاذ
ع. الحويش



077239851

Use of English

Read this!



"Where are you going today?" asked the wolf.



1 Read.

"Where are you going today?" asked the wolf.

These are the words somebody said.
This is **direct speech**.

These words tell you who said them.
This is the **reporting clause**.

In this sentence the reporting clause comes **after** the direct speech.

The reporting clause can also come **before** the direct speech:

Red Riding Hood answered, "I am going to my grandmother's house."

2 Underline the reporting clauses.

- 1 "You are a kind girl," said the wolf.
- 2 Red Riding Hood said, "My father is a woodcutter."
- 3 Her mother said, "Please take this cake to Grandmother."
- 4 "My grandmother lives all alone," said Red Riding Hood.

الاحقاد
عراق الموحى

3 Read.

The reporting clause can also come **in the middle** of the direct speech:

"Remember," said her mother, "you mustn't talk to anyone on the way."

4 Underline the reporting clauses.

- 1 "Look," said the wolf, "there are some pretty flowers over there."
- 2 "Grandmother," said Red Riding Hood, "you have enormous ears."
- 3 "Help, help," shouted Red Riding Hood, "it's the wolf!"
- 4 "Look," said the woodcutter, "the wolf is running away."

Check-up 2

Sunday

4th Nov 2018

1 Complete the sentences with a word from each box.
Use the correct form of the verbs.

was were

rain sing eat smile



1 The birds were singing



2 The girl was smiling



3 It was raining



4 We were eating

2 Write questions.

- 1 were the children playing? Yes, the children were playing.
- 2 What was grandma wearing? Grandma was wearing a hat.
- 3 How were the boys feeling? The boys were feeling tired.

3 Answer the questions. Use not.

- 1 Was it snowing? No, it wasn't snowing.
- 2 Were the people laughing? No, they weren't laughing.
- 3 Was Grandpa sleeping? No, he wasn't sleeping.

4 Complete the sentences with words from each box.

could could not

~~hear~~ pick up ~~watch~~ ~~see~~

- 1 The film was scary. We couldn't watch it.
- 2 I couldn't see the castle. It was huge!
- 3 We could hear the boys. They were shouting.
- 4 She could not pick up the box. It was too heavy.

5 Look at the



- 1 Was it
- 2 Where
- 3 What
- 4 Why
- 5 When
- 6 Where

6 Write

was
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He

Unit 2 In the theatre

theatre	مسرح	costumes	أزياء
forest	غابة	perform	يؤدي - يمثل
woodcutter	حطاب	photocopier	ماكينة تصوير
cloak	عباءة	script	نص المسرحية
polite	مؤدب	in front of	أمام
politely	بأدب	away from	بعيداً عن
pretty	جميل	hare	أرنب متوحش
friendly	ودود	race	سباق - يتسابق
bunch	حزمة	chop (ped)	يقطع
enormous	ضخم	put on	يرتدي
huge	ضخم	take off	يخلع
curtains	ستائر	set off	يبدأ الرحلة
dark	مظلم	disappear (ed)	يختفي
scared	خائف	scream (ed)	يصرخ
brave	شجاع	roar (ed)	يزار
shawl	شال	twitch (ed)	يتحرك قليلاً
strange	غريب	laugh (ed)	يضحك
worriedly	بقلق	cross (ed)	يعبر
suddenly	فجأة	pass (ed)	يجتاز
axe	فأس	walk (ed)	يمشي
sharp	حاد	sit / sat	يجلس
doorway	بوابة	wake up / woke up	يستيقظ
cupboard	دولاب	feel / felt	يشعر
frightened	مرعوب	run / ran	يجري
safe	آمن	leap / leapt	يقفز
kind	طيب	forget / forgot	ينسى

Check-up 2

Sunday

4 Nov 2018

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Use the correct form of the verbs.

was were

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5 Look at



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4 Wh
5 Wh
6 Wh

6 Writ

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Grammar in conversation

1 Complete the sentences using words from each box.

could could not

eat read go lift see hear

- 1 The bag was too heavy. I Couldn't lift it.
- 2 The boys were very noisy. We Could hear them outside.
- 3 The pizza was enormous! Harry Couldn't eat it.
- 4 Sally was tired. She Couldn't go to the mall.
- 5 My brother was hiding behind the curtain but I Could see his feet.
- 6 Lucy was only two. She Couldn't read her book.

2 Write questions. Use could.



1 Could she lift the suitcase?

2 Could he open the door?



3 Could they eat Kace and sandwiches?

4 Could it catch the mouse?



5 Could they fly?

6 Could the horse jump?



Grammar

1 Look!



Now complete the sentences. Use a verb from each box.

was were

sleep read burn make watch drink

- 1 It was seven o'clock. Annie and Sue were watching TV.
- 2 Dad was reading a book.
- 3 The boys were making a castle.
- 4 The cats were sleeping in front of the fire.
- 5 The baby was drinking its milk.
- 6 The fire was burning brightly.

2 Change the sentences. Use not.



Remember!
wasn't = was not
weren't = were not

- 1 Tom was feeling hungry.
- 2 It was snowing.
- 3 We were singing a song.
- 4 The boys were playing football.
- 5 Grandma was making a cake.
- 6 I was sleeping at ten o'clock.

Tom was not feeling hungry.
It was not snowing.
We were not singing a song.
The boys were not playing football.
Grandma was not making a cake.
I was not sleeping at ten o'clock.

Unit 2 Past continuous: statements and negatives

24 Oct 2018

Remember! In some words the letter **u** has a short sound.**u** The bull is strong.**1** Write the letter **u**. Write the words.putpushpullfullbullPutPushPullFullbull

Now read the words.

2 Complete the sentences. Use words from exercise 1. In some sentences you must change the form of the verb.

- 1 Yesterday our car did not start and dad Pushed it.
- 2 The jug is Full of water.
- 3 There are five cows and a bull on this farm.
- 4 Please Put your books in your bag.
- 5 The boy is Pull the cart.

**3** Write your own sentences. Use the words from exercise 1.

You can change the form of the verb.

- 1 Please Put your pen in the pencil case.
- 2 The man Push the door.
- 3 The boy Pull the chair to set on.
- 4 The glass is Full of water.
- 5 The bull is very angry.

5 Look at the picture. Think about the questions



- 1 Was it a hot day or a cold day yesterday? Was the sun shining?
- 2 Where were the children playing?
- 3 What was Mum doing?
- 4 Why was the little boy crying?
- 5 Where was Dad standing? What could he see?
- 6 Where was the boat sailing?

6 Write about yesterday at the beach.

Yesterday at the beach
The sun was shining. The family went to the beach. The children were playing on the beach. Mum was reading a book. The little boy was crying because he couldn't have ice cream. Dad was standing on the beach he could see the island. He saw a boat was sailing in the island.

2

Reading comprehension and vocabulary

1 Look at the pictures. Put the sentences in the correct order.



- a The woodcutter opened the door. 8
- b Red Riding Hood arrived at her grandmother's house. 5
- c The wolf leapt out of the bed. 7
- d The grandmother was frightened but safe. 10
- e She picked some flowers in the forest. 2
- f The wolf stopped and talked to Red Riding Hood. 3
- g The wolf ran away. 9
- h Red Riding Hood was taking a cake and some juice to her grandmother. 1
- i The wolf disappeared into the forest. 4
- j Red Riding Hood's grandmother looked very strange. 6

2 Complete the sentences with words from the box.

- 1 'Is anyone at home?' asked the wolf.
- 2 Suddenly then they heard a strange sound.
- 3 Red Riding Hood could see nothing in the room.
- 4 The woodcutter was standing in the doorway.
- 5 The wolf had a strange voice.
- 6 Suddenly the wolf leapt out of the bed.
- 7 Red Riding Hood stood beside the bed.

voice
suddenly
nothing
just
anyone
beside
doorway

Unit 2 Sequencing a story; cloze